Portland State University PDXScholar

Implementation

Strategic Planning, 2016-2020

2015

Alumni Survey Results

Strategic Planning Development Team

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Alumni survey

- Academic excellence; urban relevance; unique classroom experiencees
- Less focus on extremism and far-out perspectives I feel I have no emotional connection with current university programs or activities
- Building student cohesiveness
- Commitment to true four year university, including moving to 1A athletics (from 1AA)
- Professional network with large financial institutions
- Purity
- intellectual curiosity
- Compassion
- access community
- Strong relationship and cooperation between local businesses and the University
- Responsive
- Accessibility
- critical thinking, knowledge transference, effective, realistic, local
- I've been away from PSU for so long, I have retired but the education I received allowed me to succeed, have enough money to educate a child and be debt free upon retirement..
- Individual Accountability, Respect, Professionalism
- Focus on the individual
- Support and enhance the local community, provide educational opportunities to the local community.
- Accountability
- N/A
- Accountability
- Community, pride, loyalty, directed, common purpose
- no
- sustainability
- Professionalism, high expectations, high standards, competent
- PSU is not known nationwide. Remedies include scientific innovation and advancement of social science by people associated with PSU, or via successful sport teams (e.g. football and basketball).
- · A politically balanced staff
- Producing well-rounded graduates
- Dedication, respect
- You've hit all of them square. Cannot think of any other!
- No
- stay unique in the acodemic feild. Maintain ethics for students. Don't focus to much change
- Optimism.
- Service to the city, strong athletic program supported by the students and the city
- encouragement of graduates to be involved with the college.
- Academia, Leadership, Focus
- community, sustainability, common wealth, inter linked community programs. I
 would like to hear how PSU has helped change the landscape of middle school
 and high schools in our community.
- Progressive. Green. Leadership.

- Prestige
- focus on academic programs for urban students and businesses. Drop football and save the \$ that subsidizes it and other division I athletics
- Empowering, partnering
- Practicality. Value. Diligence. Accountability.
- Outreach, ownership
- You are the largest university in the state. Capitalize on that.
- "partnership" with students, professors and administrators.
- Passion
- international recognition for a quality institution
- Please keep the arts as an important as the sciences. Also the safety of the area is paramount for all who live and work close by.
- Quality of education in a chosen field
- Technology, Career-oriented, Analytical, Cutting-edge
- Prestige Reputation Academic Excellence
- transparency
- Affordable
- individuality -
- Commitment Outreach Forward thinking
- Fair pay for faculty
- PSU must be totally committed to being a Learning Organization, a la Peter Senge's The Fifth Discipline, and James Collins's Great by Choice books.
- Unique, Adaptable. Portland State is not your usual university and the student body looks a lot different than than other 4 year schools in the region. I hope the school can leverage that.
- focus on connection with community, fostering continuous learning and growth, and offer diverse programming in business, arts, humanities
- valuable degrees, sought after fraduates, best in class faculty, leverage local resources
- preparing students for tomorrow rather than today or yesterday.
- ownership empowerment responsibility
- Peace and Justice, Authentic Multiculturalism, International Programs that create true understanding, respecting Palestine as a nation, expand school of govt.
- What I think of core values in regards to PSU is how sustainability, equality, social justice, volunteer, social service and teamwork are all part of what makes this school what it is today.
- Community
- I would like to see PSU adopt even higher academic standards and improve faculty pay/quality
- I think changing the name to University of Oregon- Portland would change most
 of PSU's issues of being viewed as lesser quality from the rest of the Oregon
 System schools.
- Not paying top administrative workers so much. Paying professors more. Stop using so much tuition money for advertisement. Lower tuition rates.
- Knowledge
- I just wish you were more equitable on sporting activity admissions. Your high
 costs to attend an event are outrageous. This is PSU, not USC or notre dame.
 Even UO and OSU are more fair on prices

- Economic improvement
- Empowerment
- I think that class room sizes could be reduced a lot if you where to hire more teachers.
- Less PC, more quality
- ROI
- Forward thinking, investment in relevant technology and tools
- Pay Teachers
- Each student expects that contributing money and time to PSU will result in future compensation from business. Vague as that is, PSU's goal is to demonstrate that it optimizes that expectation.
- PSU must reduce the red tape surrounding registration and acceptance to the university. PSU offers excellent education - the trick is getting into the classrooms.
- Commitment
- Knowledge, Scholarship, Critical thinking, Reason, Logic, Learning, Teaching, Experience
- Inspiring all campus members -- students, faculty, administrators, and all
 employees to share in building the campus community and by providing more
 opportunities to become a meaningful part of it.
- Tradition. Academics.
- Dedication to students. Professional treatment of instructors.
- common sense, pragmatic, economical, balanced, patriotic
- sustainability
- PSU should value the people that make it run. we need to stop wishing we were a great university and start actually be one!!
- Personalized or personal
- belief in individual rights and freedoms
- Investigation Achievement Success
- by delusional I mean PSU tries to be what it is not instead of capitalizing on what sets it apart. When I was there, staff meetings were all about how to attract traditional students, not our heritage
- recognition
- Inquisitiveness, tolerance
- community, accessibility
- More opportunities for evening students, practical experience offerings, more helpful and service-oriented advisers, less vertically-integrated bureaucracy, more degree- and career-planning help.
- Opportunity. Leadership. Fearless. Bold.
- humility
- PSU needs a graduate dept. that many different fields.