DIAPERS TO DEGREES: HIGHER EDUCATION’S CONTRIBUTION TO THE IMPOSTER SYNDROME

PRESENTED BY:
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JUST A BIT ABOUT US!
THE IMPOSTER SYNDROME
CLANCE AND IMES, 1978

• WHAT IS IT?

• ORIGINALLY PROPOSED AS A PARTICULARLY FEMALE PHENOMENON RELATED TO THE PERSONAL EXPERIENCE OF GRADUATE STUDENTS. A PHENOMENON CHARACTERIZED BY AN INABILITY TO INTERNALIZE ACADEMIC SUCCESS. INTERNAL AND EXTERNAL CONSTRUCTS THAT ARE REAL AND PERCEIVED BY STUDENT-PARENTS THAT HINDER ACADEMIC SUCCESS.
PRESENTER’S IMPOSTER EXPERIENCES

CAROLINE
NON-TRADITIONAL IN EVERY SENSE

SHELLEY
TRADITIONAL TO STAFF TO NON-TRADITIONAL

YVETTE
NON-TRADITIONAL MOTHER AND GRANDMA EXTRAORDINAIRE
INSTITUTIONAL BARRIERS THAT CONTRIBUTE TO THE IMPOSTER SYNDROME

15 MINUTES

VISIBLE

INVISIBLE
Solutions and Advocacy to Ensure a Clear Path from Diapers to Degrees

20 Minutes

• What can your institution implement or improve to confront ‘otherness’ and minimize the imposter syndrome for student-parents?
  Note to your President, Provost, Faculty, Alumni Donor - Two Paragraphs

• Note to your Department of Human Services, State Representative, Voters, Corporation that addresses these suggestions. - Two Paragraphs

• REVANS, R. W. 1982. THE ORIGINS AND GROWTH OF ACTION LEARNING, BROMLEY, UK: CHARTWELL-BRATT.
