



DIAPERS TO DEGREES: HIGHER EDUCATION'S CONTRIBUTION TO THE IMPOSTER SYNDROME

PRESENTED BY:

CAROLINE SANDERS

WITH VIRTUAL CONTRIBUTORS:

SHELLEY WILSON AND YVETTE ANDERSON

PRESENTERS



CAROLINE SANDERS
ASSISTANT DIRECTOR, COMMUNITY
RELATIONS & ENGAGEMENT (I)
ENGAGE @
EASTERN MICHIGAN UNIVERSITY



**SHELLEY
WILSON-GENTILE**
PROGRAM MANAGER FOR THE
INSTITUTE FOR WATER AND
ENVIRONMENTAL RESILIENCE AT
STETSON UNIVERSITY



YVETTE ANDERSON
CAMPUS VICE PRESIDENT
DOWNTOWN CAMPUS
WAYNE COUNTY COMMUNITY
COLLEGE DISTRICT

The background is a light blue gradient. In the top-left and bottom-right corners, there are several realistic-looking water droplets of various sizes, some overlapping. The text is centered in the upper half of the image.

JUST A BIT ABOUT US!

THE IMPOSTER SYNDROME

CLANCE AND IMES, 1978

- WHAT IS IT?
- ORIGINALLY PROPOSED AS A PARTICULARLY FEMALE PHENOMENON RELATED TO THE PERSONAL EXPERIENCE OF GRADUATE STUDENTS. A PHENOMENON CHARACTERIZED BY AN INABILITY TO INTERNALIZE ACADEMIC SUCCESS. INTERNAL AND EXTERNAL CONSTRUCTS THAT ARE REAL AND PERCEIVED BY STUDENT-PARENTS THAT HINDER ACADEMIC SUCCESS.

PRESENTER'S IMPOSTER EXPERIENCES

CAROLINE

NON-TRADITIONAL IN EVERY SENSE

SHELLEY

TRADITIONAL TO STAFF TO
NON-TRADITIONAL

YVETTE

NON-TRADITIONAL MOTHER AND
GRANDMA EXTRAORDINAIRE



INSTITUTIONAL BARRIERS THAT CONTRIBUTE TO THE IMPOSTER SYNDROME

15 MINUTES

VISIBLE

INVISIBLE



SOLUTIONS AND ADVOCACY TO ENSURE A CLEAR PATH FROM DIAPERS TO DEGREES

20 MINUTES

- WHAT CAN YOUR INSTITUTION IMPLEMENT OR IMPROVE TO CONFRONT 'OTHERNESS' AND MINIMIZE THE IMPOSTER SYNDROME FOR STUDENT-PARENTS? NOTE TO YOUR PRESIDENT, PROVOST, FACULTY, ALUMNI DONOR - TWO PARAGRAPHS
- NOTE TO YOUR DEPARTMENT OF HUMAN SERVICES, STATE REPRESENTATIVE, VOTERS, CORPORATION THAT ADDRESSES THESE SUGGESTIONS. - TWO PARAGRAPHS



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