

2015

Brochure: Reducing the Costs of University Education is a Priority for PSU

Portland State University Library
Office of Academic Innovation

Follow this and additional works at: https://pdxscholar.library.pdx.edu/oa_reports

Let us know how access to this document benefits you.

Recommended Citation

Portland State University Library and Office of Academic Innovation, "Brochure: Reducing the Costs of University Education is a Priority for PSU" (2015). *Reducing Student Costs Initiative*. 3.
https://pdxscholar.library.pdx.edu/oa_reports/3

This Bulletin is brought to you for free and open access. It has been accepted for inclusion in Reducing Student Costs Initiative by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

REDUCING THE COSTS OF UNIVERSITY EDUCATION IS A PRIORITY FOR PSU.

One strategy for advancing this priority is to reduce what students pay for textbooks and related learning materials for courses.

Several innovative strategies have emerged to provide course texts and learning materials in more cost-efficient ways. This pamphlet provides basic tips that faculty can consider as they design their curriculum, create syllabi and identify course materials.

The Office of Academic Affairs, the Deans, and the Library invite all PSU faculty to share in efforts to reduce costs and barriers to student learning.

HELP IS *available*

AT THE LIBRARY

- Teaching & Classroom Support
- Requesting & Borrowing Materials
- Publishing & Research Support

library.pdx.edu/services/faculty

THE OFFICE OF ACADEMIC INNOVATION

- Teaching & Learning Support
- Course & Program Design
- Teaching with Technology

pdx.edu/oai/faculty-support-desk



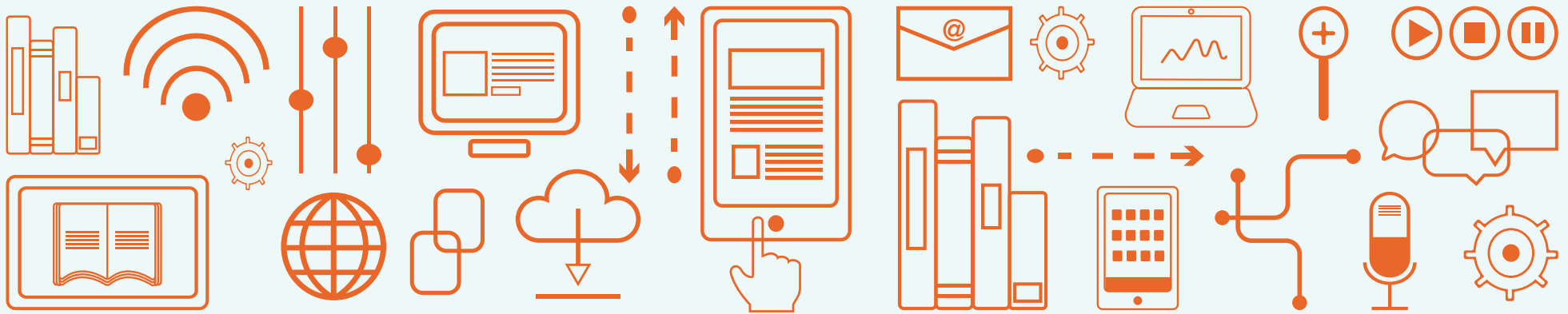
WHAT CAN YOU DO
TO *reduce the cost*
OF A UNIVERSITY
EDUCATION?

Intrigued? Find out more at:
<http://guides.library.pdx.edu/oers>

November 2015



Portland State
UNIVERSITY



TIPS FOR REDUCING THE COST OF TEXTBOOKS

CREATE YOUR *own* TEXTBOOK

As part of the Provost's Challenge reTHINK PSU projects, faculty partnered with the Library to publish five open access textbooks:

- Comprehensive Individualized Curriculum and Instructional Design (SPED 510)
- Gender and Sexualities: An Inquiry (UNST 231)
- Introduction to Mathematical Analysis (MTH 311)
- Preadvanced Japanese (JPN 399)
- Spatial Thinking in Planning Practice: An Introduction to GIS (USP 531)

These textbooks saved students over \$45,000 in just 2 terms!

The Library is always accepting proposals to publish Open Access Textbooks.

You create the content and the Library will host the textbook, register the ISBN, enable access, track use, and serve as the archive.

Learn more here:

<http://tinyurl.com/pdxtextbook>

DEVELOP A *textbook free* COURSE

In D2L, create reading lists linking to online books, videos, images, and articles available through the Library

Use freely available resources

Place materials on course reserves

SELECT *low-cost* TEXTBOOKS

Help students find the best deal by selecting your textbooks early!

Look at the changes to new textbook editions to see if an older edition will work for your class. Older editions can usually be purchased for less or found used at a much lower price.

Place copies of textbooks on course reserves: <http://tinyurl.com/pdx-reserves>

Include free or low-cost textbooks in your evaluation process.

Take a look at these two open textbook catalogs:

1. Open Textbook Library:

open.umn.edu/opentextbooks

2. OpenStax: cnx.org