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Co-Create: The People's Guide to the Queens International

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PEOPLES GUIDE

TO THE QUEENS INTERNATIONAL

Zine Issue #1 | October 2018

The People's Guide to Queens International Zine Issue #1: Co-Create

Edited by Brian Droitcour Designed by Christine Wong Yap Published October 2018 Queens, NY

The People's Guide to the Queens International is a collaborative art project organized by Brian Droitcour and Christine Wong Yap. We invite the public to write reviews of artworks in the Queens International 2018 exhibition at the Queens Museum from October 7, 2018 to February 24, 2019.

Thanks to the contributors, Sophia Marisa Lucas, Baseera Khan, and Lindsey Berfond.

For more info, to read more, or to write: ThePeoplesGuideQI.org

Contributors

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Introduction

"Co-create" is the first of three zines
published by The People's Guide to the
Queens International. It draws on responses — pages 16–17
contributed by audience members at the
exhibition's opening on October 7 (in
particular, to Kim Hoeckele's performance — page 4
Rosy-Crimson, for which performers in
flowing, colorful robes moved through
the museum reading translations of The
Odyssey) and at our first workshop, held
on October 13 at the Queens Museum as
part of the program on "Convening the
Commons."

Several of the writing prompts we devised for the People's Guide submission forms respond to the themes articulated by the curators. The workshop was similarly organized around the day's topic of the commons. We asked participants to write short responses to the works installed inpages 6-8 the museum's central skylight gallery, a big open room with the shape of a town square (the curators call it "The Agora"). We also did some exercises using questions page 9-15 raised by the two guest speakers who gave presentations earlier in the afternoon, Shannon Mattern and Ron Morrison (Shannon generously joined us in the workshop). Is the museum a commons?

How does it feel to walk through Flushing Meadows Park to get to the Queens Museum—to pass through one kind of public space to another? What techniques do people use to adapt "universal" spaces for personal and community needs? "What are we inherently making unknowable by making the world more measurable, familiar and predictable?" as Ron asked in their talk. These are the questions we wanted to pose in the workshop; we wrote them on pieces of paper and passed them around as we answered them, so each sheet would collect the handwriting of a few different people, and the responses would build into collective ones, or fragment into contradictory individual ones, or both.

Of course, the questions we discussed at the workshop weren't just drawn from the topics of the day; they are at the heart of the People's Guide. This project was conceived in the spirit of commoning the museum. We wanted to put the interpretation of the work of the show up for negotiation. We wanted to expand the range of aesthetic experiences recognized as valued and valid, by giving viewers a platform to express how they made the exhibition meaningful to them.

We recognize the exemplary work the Oueens Museum has done in the field of community organizing; over the last fifteen years the staff has opened the space and the mission of the museum to provide services for its neighbors. Our object of critique is not so much the Queens Museum but the protocols of the museum: the definitions of works in walls texts and the choreography of passive contemplation that contribute to an aura of exclusivity. "Co-create," the title of this zine, refers not only to the fact that some of its contents were produced through a collaborative writing exercise, but also to how we imagine the audience's role in defining their experience of an exhibition. We hope that you will read this zine as a companion to the *Queens International*, letting the voices here jostle with yours, encouraging you add contributions of your own.

-Brian Droitcour

SKETCH: CHRISTINE WONG YAP

Kim Hoeckele's Rosy-Crimson

When the child of morning, rosy-fingered dawn appears when the early dawn shone forth, rosy fingered when the early dawn was born: her fingers bloomed

The Odyssey

Translation Communication Time Atmosphere Interpretation Story Literature (Historic) -Katie

The only remainder of a performance—a pink take-away with an image of columns + poetry on one side, with info about the artist + performers on the reverse. It's evocative but also somewhat opaque.

—Bean



humans need to share with one another

from a observer standpoint, humanity seems to break down when the sharing stops

There is a level of vulnerability to this sharing

they must believe and trust in their fellow humans

-Anonymous

Alien Anthropologist



Pretend that you are an alien from another planet, and that your ship has beamed up an artwork for study. You are a researcher and your goal is to understand humans, but this object is the only thing you have to work with. You don't know anything else about humans or Earth. Working from this perspective, write a report that addresses questions such as: What are human bodies like? What do humans need to survive? What are their belief systems? What are their values?

Red purple orange tai hand. Long and lean woman in red needs	the ma	10w motioi n in tan	because	he
needs her too. They believe	ve in t	eamwork; 1	they beli	ève
in each other.				
			ONTINUE ON REVERS	E IF NEEDE
you didn't mention this in your writing, which work NE PERFORMANCE PIECE	k did you write a			

Voices from the Agora

weird-shaped speakers help electronics blend into colorful gestural painting —Brian

A soaring mural depicts a bright, lush garden. Sound of birds and insects adds to the sense of fecundity. But the middle-aged lady who stands among the flowers looks confused.

-Bean

Relative Fields in a Garden Heidi Howard and Liz Phillips

Volumes Cyanotype
Essye Klempner

Linear Judy Chicago upside-down, in negative —Shannon Inversion
Scroll
Lunar phases
Remnants
Document
—Katie

fractured_fag_poetry_2_doom digital.nations.feeds.w..out.. logical.vol... **Haley Bueschlen**

Sideways scroll demands tilted head + crouched intimacy for randomized textual-visual content -Shannon

An interloper on the steps, a ghost lurks in the phone (or on it) —Brian

Cell phone scrolls through Instagram, it's on its side so it's hard to make out the content videos and poetry, advertisements, etc. It frustrates me that I can't hold it in my hand and watch it comfortably. -Bean

Sixteen black oblong castings are scattered across a large gray wall—fossil-like impressions show everyday objects—flowers + bug tracks, but also plastic hair combs, coffee lids, spoons. What future archaeologists might find.

A Future Sample from Local **Gathering Series Essye Klempner**

-Bean

Dead thorns, nettles, crumpled papers—refuse of people and nature, printed in clay —Brian

Register objects to make and leave impressions.

-Greg

UltraViolet Archive Christina Freeman

Make resources available, please -Greg



Is the museum a commons?

Sure, but not for everyone, at all times. It is a place where people can congregate, to share time + space, but the parameters of that time and space are pre-determined by The objectives of the museum. There is a sharp consciousness that Shapes how people approach objects, how they are supposed to contemplate them. The way people wall, the silent behavior ove not merely shaped by a consciousness but enforced through signage that gives instructions on hon to alt (" Do not touch," etc.) and as well as guidence on interpretation, faming the parameters for perception of the work. There are storndards, as (Fer in any common, but they we not up to negotiation. ALTHOUGH THEY SHOULD BE, THE ISSUE OF ACCESS & A KEY ASPECT ANT INSTITUTION SHOULD BE CONSIDERING. All institutions are capable of change, and as the idea of what a "commons" is changer, so do museums shift However, that change - because institutions are by nature beautocratic - is slow and difficult. If museums want to be commant, and for whom, needs to be defined and then strategized. Change is effected from both within + pressure from without. PEOPLE + PESOURCES + PULES = a pullipy - steverold

What does it feel like to walk through a park to a museum?

Clearing your mind, making space to be quiet, to listen, to be surrounded by different sounds. And to experience your visual perception as you move through space. It is like a palette cleanser for all your senses so you can pay attention when you get to the museum, fully + in your body—

As a teenager (white, privileged) I had the experience of a certain awe walking through a grand + symmetrical, rational, landscaped park to our city's free museum. I was not policed surveilled + was, perhaps, ideal audience for the park's planner

Grateful for the commons, aware + appreciative of diversity, more sensorially attuned, more aware of my body as a means of locomotion + perceptual apparatus

It feels like a transitional space that allows me to clear my mind—let go of the sensations and anxieties that might have arisen while in traffic or on public transportation, trying to get somewhere on time, etc. I appreciate the opportunity to feel physically free, to breathe, to recollect my thoughts.

Watching wil the purpose of collecting. information
TECHNOLOGIES TO ENSURE
THAT PULES ARE
ADHELED TO

not private.

I recollect my thoughts, to prepare for the museum experience. I'm tired, hungry—never a good way to enter a museum. Basically the recipe for shitty reads, for a real short attention span, for not giving the work, the artists, the time and respect that they are owed. Generally speaking.

It makes a big space between the city and the art—the streetscapes, cafes, hardware stores, bodegas, places to acquire snacks and other resources for personal use and reinforcement. That's fine. It clears the mind! It's refreshing, as long as the weather is good. And yet it does amplify the way that the museum already divides the inside from the outside, the things it holds from the lives they may have been part of. It's pretty though. Relaxing. Graceful, and that experience becomes available to the public, through proper stewardship of art, space, plants, paths, things both museum and parks share. What would it mean to think of museums as parks, galleries as gardens, and vice versa?

A place for Obstatoly evaluating objects + things - setrop the parameters for lookins/experiencing

A BUILDING THAT TAKES OBJECTS FROM THEIR CONTEXTS.

otate-saretioned resource, or the people who length from the resource

DESIGNATED SPACES FULL OF A MIXTURE OF USES - INFORMAL AND FORMAL - THAT ARE DECOM ATED AND MAINTAINED

What techniques do people use to adapt a "universal" space to their personal or community needs?

PEOPLE CONSIDÉRES A SINGLE ENTITY BY VIRTUE OF A COMMONALITY IN SPACE/ TIME/GEOGRAPHY/INTEREST Arranging furniture, making noise, establishing physical or social boundaries, decorating, creating protocols + rules

In an art context, interventions: performance art, protests, occupations.

Projecting messages on buildings to protest or share counter-messages-

Or, funny inventions. Like turning a sculpture into a place to hang a volleyball net. Or waxing an embankment as a place to practice skateboarding.

In addition to adaptive uses + interventions, some stewards work to preserve an unobstructed, less demarcated/determined space in order to ensure groups can continue to use it in a variety of ways.

The translation of experience into a personal language to communicate a purpose of things that may not have been intended by their designers. Physical changes become more perceptible—more legible—when put into words, when the spontaneous, cobbled vocabulary of the user butts up against the official one of the expert.

How to customize, re-program, redirect, personalize?

They use the resources that are available, whether that's an individual resource or a collective resource. Sometimes it's a matter of not asking permission (nor later apologizing) for what one needs, but just moving forward.

One technique is to walk the space in entirety and count your steps. An odd number tells you one thing, an even will tell you another.

Material resourcer
Giving- an act of service? /knowledge
Natural resourcer & Sustainance
Sharing

SOMETHING THAT SHOULD

BE SHAKED EQUITABLY

"What are we inherently making unknowable by making the world more measurable, familiar, and predictable?" —Ron Morrison

Embodied knowledge...

Life escapes and overflows the containers designed to capture and represent it.

How do we leave room for curiosity, for surprise? The beginner's mind isn't empty of knowledge, it's empty of expectations. A circumscribed world stunts the imagination.

The connection to self. Somehow, in this incessant measuring of things, we replace the need to check in, to know ourselves, because there are a few things in this world that we just can't measure, ever. Even though we try. We try to measure how much mom loves me against how much she loves my sister. How much this job means vs. that relationship...

Measurement limits opportunities for surprise—because it reduces certain experiences or forms of knowledge from become perceptible enough to surprise. Things that are inherently immeasurable—wisdom, care love—recede from attention, lose their value.

unknowable by making the world more measuable, familiar, and predict ash?"— non Morrison

And how do we engage more people with this question in order to resist dominant narratives around technology and progress? How do we look at the package of howeledge or

experiere

tacil knowledges, indigenous knowledges, penformative of emblodied epistemologies, The sublime, the spiritual,
I think familian is out of place in this list - measurable & predictable of familiar

Doe

IN EFFABLE

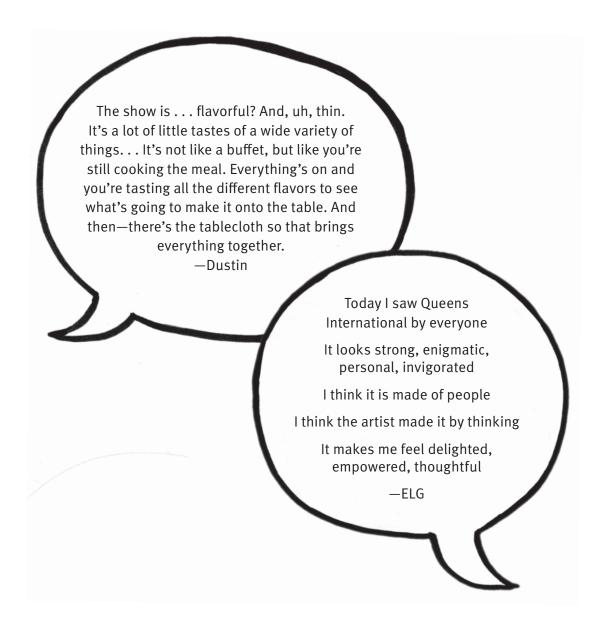
UN KNO WABLE

NON-LINEAR

MYSTERIOUS

OFHER FORMS ? OF CONSCIOUSNESS? WAYS OF KNOWING? WAYS OF BEING?

What did you think of the show?



Fill-in-the-Blank Art Respons	se PEOPLES
FOR KIDS OF ALL AGES Today I saw the Whole World	TO THE QUEENS INTERNATIONAL
NAME OF ARTWORK	2
by NAME OF ARTIS	T
It looks like the world	
I think it is made of Plastic and li	ghts
I think the artist made it by looking at	the park
It makes me think of When I go on airplanes.	ere's my drawing of the artwork.
It makes me feel positive / Twant to be a artist.	
	MB HILLIAM
Your Name/Alias Noah Carrata	

We think anyone can be an art critic.

WE WELCOME ART WRITING FROM EVERYONE, INCLUDING CHILDREN & TEENS.
WE ARE ORGANIZING THIS PROJECT IN THE SPIRIT OF PEOPLE POWER,
ACCESS, OPEN-MINDEDNESS, GENEROSITY & INCLUSION.

We believe that art criticism can take many forms. It doesn't have to be a description with a stamp of approval (or disapproval). It doesn't have to be a distanced contemplation. It's writing that expresses the difference that art can make in your life, and the potential for anyone to find meaning in any artwork.

BRIAN DROITCOUR & CHRISTINE WONG YAP

For more info or to learn how you can participate, visit: **ThePeoplesGuideQI.org**

