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## Portland State Perspective; June 1972

Portland State University

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# Portland State perspective

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## Triple T Program Takes Young, Old To Action Scenes

By BOB STEIN

*"Young people have been trying to say to any adult who would listen that too much of what happens in today's schools doesn't fit into the mainstream of their lives, but to little avail.*

*"The teachers who care enough to heed want to change their teaching but don't know what, how or why. Panaceas of many sorts are available for the asking but most treat symptoms rather than causes, with the result that what starts as a promising innovation ends up producing about as much growth as the procedures they supplant and nothing more."*

*"Teachers are bewildered, their leaders are stymied, and youths' frustrations continue to mount. This spinning of wheels, this tragic waste of talent, is true for students in inner-city schools, for college students who want to learn to teach in those schools, and for the professors who want to learn to teach differently in university classes in teacher education."*

*"In other words, almost everyone who is a student expects more from his teachers than he is getting and neither knows what to do to improve the situation..."*

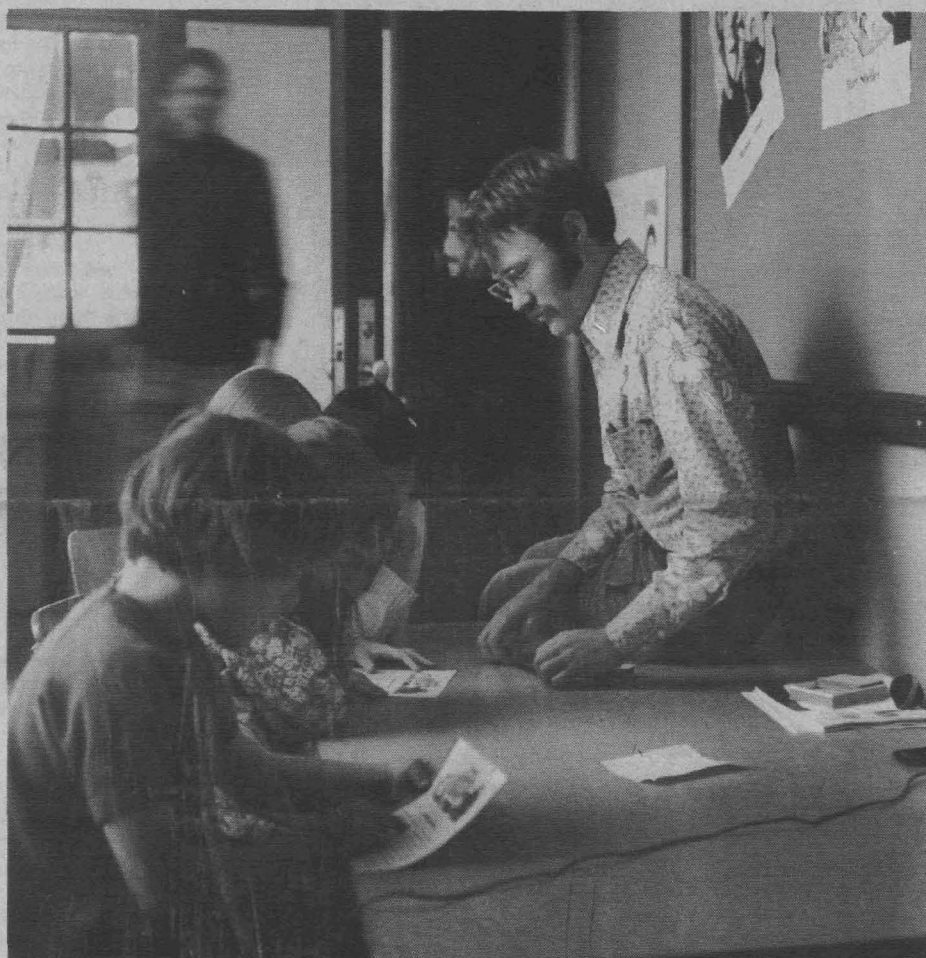
The above, written by David E. Willis, director of the Triple T program and professor of education, was taken from the rationale for his proposal to the federal government to continue an innovative program in teacher education at Portland State.

The program commonly is known as "Triple T" or "TTT" but it means "Training the Teachers of Teachers" and in addition, at Portland State, "Retraining the Teachers of Teachers of Disadvantaged Youth."

It has been in operation at Portland State since 1969 and recently was awarded a federal grant of \$240,000 to continue through Dec. 31, 1973. The cumulative federal contribution by that time will have amounted to \$784,500, and then the federal participation is expected to end.

Since its inception the Triple T program involving Portland State and the Portland Public Schools has brought together in small groups an unusual conglomerate of persons who want to learn — unusual in the "traditional" sense. The conglomerates (teams) have included the university professor of an academic discipline, the university professor of education, the university student preparing to teach in an elementary or secondary school, the principal of the public school, the experienced teacher in the public school, and the pupil in the public school.

By placing the teams of college professors directly in inner city school communities, says Di-



*Close communication with learners is one of the aims of Triple T, and PSU students in program often as not can be found in school hallways delving into problems for which youngsters are seeking answers... as Doug Wright did on a recent day at Chapman School.*

rector Willis, "The teachers are taken from the ivory tower of the academic world into the real world where special problems exist. In turn, these retrained professors will teach their undergraduates."

And for the college student in education, he added: "As a Triple T trainee, you teach, you

observe, you trade insights and approaches with your peers. You work closer than ever before with college professors, who are learning some on-the-scene things about classroom teaching and education themselves... You don't just talk about how to teach. You learn how by doing."

The Triple T program varies in significant ways from the traditional school of education curriculum. Instead of sending the student teacher out for a final semester of "cadet" teaching, the Triple T program puts the student in a public school situation for *three quarters*. In addition, the university professors and education students earlier will have spent another quarter in various community agencies in the inner city, gaining the opportunity of knowing the young people as persons before knowing them as students in a classroom.

(Continued on page 4)

## INSIDE

**LAND OF THE VIKINGS** — Many citizens come to aid of PSU Boosters Club, Page 6.

**THEY ALL COME HOME AGAIN** — Alumni and friends gather for 10th anniversary of the School of Social Work, Page 7.

# Apartment Seekers Take Gander at New Building



Applications now are being accepted for rental of apartments in the 16-story building now nearing completion in the Goose Hollow area near the Portland State campus.

The \$3.2 million building is expected to be ready for occupancy in September. It is the latest achievement of Portland Student Services Inc. (PSS), a private, non-profit, student-operated housing corporation.

Begun in 1969 by students Stan Amy and John Werneken and Norm Boice, then an assistant professor of programming, PSS was created to help ease the housing problem at the only university in the state system which doesn't operate housing facilities.

It started by taking over the management of old apartment buildings in the PSU urban renewal area which were slated for demolition. The State System of Higher Education leased the buildings to PSS on a temporary basis, but recently made them available for 10 more years.

A 1969 survey by PSS indicated there were an estimated 4,000 PSU students actively looking for inexpensive housing near the campus. The nine old buildings could accommodate only a fraction of these.

A parallel study by the Department of Housing and Urban Development (HUD) found there were 14,000 units of low and medium rent housing needed in Portland, with 2,000 marked for student use.

PSS obtained the funds, in grants and loans, from HUD to plan and construct the Goose Hollow high rise which will contain 221 units made up of one-bedroom, two-bedroom and bachelor-studio apartments.

Goose Hollow will house approximately 400 students. PSS then will have 746 units under its supervision which could accommodate 1,050 students.

Rents for PSS apartments are 20 per cent lower than "standard going rates," said Norm Boice, general manager of PSS. Monthly rents in the renovated apartments range from \$26 to \$53 for sleeping rooms to \$121 to \$138 for two-bedroom units which are reserved for students with children. Bachelor studio units range from \$46 to \$73 a month. PSS has a waiting list of 800 students and operates at 95 to 100 per cent year-round occupancy.

The new Goose Hollow apartments will have wall-to-wall carpets, built-in stoves and refrigerators, drapes, cabinets and, in some, eating bars. A laundry room is located on each floor.

The monthly rents, including utilities, for the Goose Hollow apartments are \$86 for bachelor-studio apartments; \$105 for one-bedroom apartments, and \$125 for two-bedroom apartments which will be reserved for students with children, as in the renovated buildings.

PSS is unusual in that it is run by tenants for tenants. The tenants of PSS buildings are voting members of the corporation and elect representatives who serve one-year terms on the "Tenants' Council," which helps to provide tenant involvement in the management and operation of PSS.

Student-tenants perform most of the work necessary to keep the corporation going. There are only three management personnel employed full-time by PSS. Others employed are on a part-time basis.

## WOLFE VOWS CONTINUED AFFIRMATIVE ACTION SUPPORT

President Gregory B. Wolfe has pledged that University officials will "redouble our efforts" to comply with federal rules in the hiring and promotion of women and members of minority groups.

The comments were directed to Ms. Marlaina Kiner, regional civil rights director for the Department of Health, Education and Welfare. Representatives of her office earlier this year visited the PSU campus to check on the progress of the University's year-old Affirmative Action Program.

Wolfe said that W. Keith Evans, director of the Office of Planning and Institutional Research, hopes to have a data bank established by Dec. 31 to supply information reports required by the Office of Civil Rights. He cautioned, however, that "this is not an easy task" because Oregon law prohibits any requirement that applicants provide racial or ethnic information. The University, he explained, will seek the information on an optional basis.

Wolfe also called attention to the economic plight faced by all schools in the State System of Higher Education and the slowdown in enrollment growth.

"The difficult financial situation in which the

University finds itself... makes far more difficult than would otherwise be the case the problem of meeting the goals set forth in our Affirmative Action report," Wolfe wrote to Ms. Kiner. "In the short run, we are faced with a situation in which enrollment growth will be very modest, if indeed there is any at all. We do not look forward, therefore, to growth of staff and faculty resulting from workload increases. This, combined with the unfavorable fiscal position faced by the State government, means that such implementation of the goals of our Affirmative Action program as is possible will have to be accomplished with the positions that become available through turnover and those positions alone."

To implement the program, Wolfe directed that each college, school, program and supporting activity submit to the Vice President for Academic Affairs in November of each year an analysis of anticipated vacancies. Resignations will be reported as soon as they occur and information thus accumulated will be made available to the Affirmative Action Officer and to the Committee on Affirmative Action in Faculty and Staff Employment.

Wolfe also declared that the Vice President for Academic Affairs would not approve the filling of a position unless a showing has been made that

an effective, good-faith effort has been made to locate a qualified female or minority applicant to fill the job.

The shortage of minority graduate assistants was acknowledged as one of the University's "most urgent problems," but one which probably won't be solved until the 1974-75 biennium due to the financial crisis and the reduction in the number of graduate assistants.

Wolfe emphasized that "the University recognizes the importance of understanding the separate and individual character and needs of each of the minorities" and added:

"In fulfilling the requirements of its Affirmative Action program, the University will consider each minority group to be associated with a unique social and economic environment and outlook. The University must mount a balanced attack on the problem, minority group by minority group."

"We have been more successful, as would be expected of an urban institution in a city in which the Black population represents by far the largest minority contingent, in recruiting Black members of the staff, faculty and student body. We must, therefore, concentrate relatively more effort in the months ahead on recruitment, in particular, of Spanish-surnamed and Indian Americans."

# PSU Student Finds Reasons for Cases Of Child Poisoning

By CARLOS QUIROS

There were 70,897 reported cases of accidental poisoning by household agents and drugs in children aged five and under in the United States during 1970. In Oregon that year, there were 1,956 reported cases. One of them was fatal.

Most authorities in the field of pediatrics until recently considered that inadequate parental supervision and the easy accessibility of the poisons were the main contributing factors for poisonings among children. But new research, undertaken in part by Nancy Koroloff, a graduate student in social work at Portland State, suggests one child may more likely be a victim of accidental poisoning than another.

Koroloff's research suggests that a child who shows certain "predictors" before 18 months of age runs the highest risk of becoming a victim of accidental poisoning despite the accessibility of the poisons or the socio-economic level, race or education of the parents. The "predictors" include an unusual amount of activity and crying (either excessive or too minimal), breath-holding spells, temper tantrums, head-banging, rhythmic banging or rocking or feeding problems.

A child may show some of these signs and never be poisoned, of course. But these were some of the variables which stood out in a test of 2,222 children of whom 236 were poison victims. Most of the poisoned children showed some of the "predictors," with unusual amount of activity being the most common.

By using these "predictors" as a basis for determining if a child is a poison risk, Koroloff was able to classify a poison-risk child 67 per cent of the time and a non-poison risk child 70 per cent of the time. Thus, a child who is likely to be accidentally poisoned during childhood may be identified in the first year of life, Koroloff said.

"Right now there aren't any methods for changing the behavior of a child we can classify as a poison risk," Koroloff said. "However, the parent of a poison-risk child should be aware of his child's potential to harm himself and take special preventive measures by keeping anything which could be harmful if swallowed in a locked cabinet."

Parents who have young children, Koroloff suggested, should keep on hand Ipecac, a syrup which induces vomiting, in case accidental poisoning occurs. Parents should always contact a physician if they suspect their child has poisoned himself, she added.

The findings from two studies comprise Koroloff's report which she will submit to the *Journal of Pediatrics*, a national medical magazine. The first study, undertaken in the summer of 1970 as part of the Oregon Collaborative Perinatal Study by the University of Oregon Medical School, found behavior indicators common in child poison cases which could be applied to infants under 18 months.

In the spring of 1971, Koroloff conducted a survey using the variables uncovered in the first study. Her later research was designed to verify the findings of the first study and also to discover if the accidental poisoning of children occurs in families from all classes — rich, poor and middle.

The first study was conducted in Multnomah County Hospital where the children were primarily from poor families, from the "lower socio-economic class."

To obtain a sampling of the accidental poisoning situation among children whose parents are



Research undertaken by Nancy Koroloff, PSU graduate student in social work, indicates some children may be behaviorally more prone than others to self-poisoning. But parents should take necessary precautions to keep harmful household agents and drugs out of reach of curious hands, so scenes like above won't happen. Writer Carlos Quiros "used" his little sister for illustration.

from the upper and middle class, Koroloff secured the help of the Parents' Cooperative Pre-School Organization (PCPO) in the Portland area. She attended the parent evening meetings of 23 of the 25 PCPO schools where she asked the parents to complete a questionnaire for each of their children under six years of age.

During the nine months of research Koroloff studied 722 children, of whom 95 had been poisoned at least once. Even though the parents belonging to PCPO were primarily either white collar or professional workers, the same unusual

amount of activity observed in the first study among the children from poor families (mainly) was found in the poisoned infants of the PCPO parents.

Currently, Koroloff is studying ways to measure the activity levels of children by determining how much a normal child moves in a day, kicking his feet, rolling over, gurgling, crawling, etc. These findings could then be applied to identify more accurately a child who shows unusual activity, a child who could be an eventual accidental poisoning victim.

## MAY/JUNE CALENDAR

### CABARET

May 26 — PSU Lab Band, Viking Bar, Smith Center, 10 p.m.

■ ■ ■

### COMMENCEMENT

June 11 — Formal Spring Commencement, Coliseum, 3 p.m. Speaker is Marya Mannes, writer, critic and former television news reporter.

■ ■ ■

### FILMS

Educational Film Series, 75 Lincoln Hall, Tuesday 2-4 p.m., Thursday 10-11:30 a.m.

May 25 — Science and Man Part II, four films

May 30 — Ecology and the Environment Part I, nine films

June 1 — Ecology and the Environment Part II, "Day after Day" and "Banquet of Life"

■ ■ ■

### INDIAN CONFERENCE

May 27 — Workshops, speakers, music, dancing and films to be followed by a salmon bake. Ballroom 9:30 a.m.-2 p.m. Park Blocks 2-5 p.m. Rock dance 6-11 p.m. Open to the public.

### MUSIC

May 25 — PSU Jazz Lab Band with Lew Tabackin, Ballroom, 8 p.m.

May 30 — Brown Bag Concert, lecture-recital on 17th Century violin sonatas, 75 Lincoln Hall, Noon

June 1 — PSU Orchestra and Chorus Concert, 75 Lincoln Hall, 8 p.m.

June 3 — PSU Opera Workshop, Lincoln Hall Auditorium, 8 p.m.

June 11 — Senior Recital by Thomas Strode, organist, First Congregational Church, 8 p.m.

■ ■ ■

### REGISTRATION

June 19 — Registration for Summer Term, PSU Gymnasium, begins 7:30 a.m.

June 20 — Summer Term classes begin

■ ■ ■

### THEATER

May 26, 27 — PSU Players, "Vasco", Studio Theater, Lincoln Hall, 8 p.m.

■ ■ ■

### WHITE GALLERY

May 8-26 — Exhibit of Polish posters, including rare pieces of late 40's and 50's, second floor, Smith Center





Jane Hodgen (left photo) will get her degree in August, but she was doing so well she was hired on emergency basis to fill gap in 6th grade classroom when the regular teacher resigned at mid-year.



Video tape is a major learning instrument in Triple T program, for student teachers as well as college professors, like Chemist Bruce Brown, who checks on his performance in elementary classroom.

## 'Look at the Student, the Product...'

(Continued from page 1)

The Portland State Faculty Constitution specifies that "teacher education should involve a broad spectrum of the total University faculty." Thus, said Willis, the best experiences gained during the Triple T program will be documented and synthesized with other experimental and traditional programs before being submitted for consideration as the basis of a new education curriculum at Portland State.

He expects a proposal incorporating the best features of TTT and these other programs to be ready for consideration by the School of Education faculty at its first academic-year meeting in September, 1972. The recommendations then will go through the usual University/State System machinery and hopefully be ready for implementation in the fall of 1973, or just before the federal support is phased out.

Some 30 university professors and 130 university students have participated in the Triple T experience. Already there are signs of changes in some of the University's academic departments. A new course in chemistry, for example, considers "Chemistry in the Modern World" and it attempts to deal with some of the concepts and principles of chemistry in the real world which junior and senior high school pupils are facing.

The Mathematics Department has received two grants for over \$60,000 for two programs which are an outgrowth of the Mathematics Department's participation in TTT.

The first is entitled "Professor in Residence" and it will make it possible to put additional mathematics professors into elementary and secondary schools for retraining. The second is to establish a Remedial Mathematics Training Center in cooperation with the Portland Public Schools. The objective is to train 20 pre-service teachers and 20 in-service teachers in methods of working with slow learners in mathematics.

At the so-called "methods" level, says Willis, "we don't apply an adjective to teaching or teacher." He explained:

"We don't talk about *effective* teaching or the *successful* teacher. We prefer to talk about a suc-



TTT Director David Willis

cessful learner. This isn't just a semantic difference. If you want to see how good the teacher is, look at the student, the product. If the student is just parroting back, the teacher isn't doing much for him.

"We're trying to help these student teachers learn to understand what I call 'the process of instruction.' We're trying to get our student teachers to learn to identify processes that are going on in the individual's mind. We're stressing that our students find ways to get to know their kids as persons.

"The emphasis traditionally has been on the teaching act, on what the teacher does, how he works on his delivery, his lesson plans, his materials. He's caught up in planning what *he* is going to do when he goes into the classroom. These

people talk a great game about individualized instruction, about protecting the individuality of the child.

"They have accepted the idea that a person is unique when he's *outside* the classroom, but the minute he sits down in that chair and the teacher launches into his pitch, then he's just a number, a member of the audience. They're not willing to go the next step further, namely that the person's uniqueness has tremendous significance for the way he interprets a given content topic. One has to learn how to learn how to teach."

An associate professor of chemistry, Bruce Brown has been heavily involved this year in Triple T. He works with student teachers and helps elementary and secondary pupils on things they want to learn about, from simple arithmetic to radiation. He even has found a group of seventh and eighth graders especially eager to learn about the sciences. In a school where he is sometimes hailed as "Mr. Magic" for his chemistry experiments, he has found two youngsters he thinks could easily deal with sophomore-level classes at the University.

"Triple T is involved with getting the academic faculty involved in the teaching of teachers in a concrete way," Brown observed. "The program gets us into the position in schools so we can see how our area of expertise is used in the school. We get to know our students as individuals, not just 'someone' sitting in a chair."

Triple T student Jane Hodgen of Pendleton won't receive her degree and teaching certificate until August. She was delayed for a very good reason. A teacher at Vestal School, where she was working resigned at mid-year and Principal Leonard West thought Miss Hodgen was doing so well that he requested an emergency certificate be given to her so she could teach full time. She had her problems, but with the help of her teachers at Portland State — "Hayden Estes, he gave me a kick in the pants" — she made the grade.

"I entered Triple T in my junior year," Jane recalled. "Triple T made me sensitive to children. When we start out with Triple T, we just don't walk in and teach 30 kids. We walk in and we start with one child, and we see his difficulties and where we can make him laugh or grow. We can give him a success.

"When you're in a classroom full of kids, it becomes a part of your gut level that you have to get to that one kid who needs help. Lots of

(Continued on page 5)

## Marya Mannes to Speak at Commencement, Sunday, June 11

Marya Mannes, author, social critic and a liberated woman in an era when "Ms" meant things like motorships and manuscripts, will be Portland State University's spring-term commencement speaker.

The formal all-University convocation for PSU graduates will be held at 3 p.m. Sunday, June 11, in Portland's Memorial Coliseum. The public may obtain free tickets by visiting the PSU Information Center in the lobby of Smith Memorial Center or by telephoning 229-4433.

Miss Mannes' most recent book, the autobiographical "Out of My Time," was published last year and now is in its fourth printing. The title, she has said, has a double edge: "What better synonym for Not With It?"

Said the Wall Street Journal in a review of the work:

"Ms. Mannes is diversely talented, formidably vigorous and strikingly attractive to any man who doesn't frighten easily. She is a novelist, essayist, journalist, editor, TV commentator, skilled public speaker — in all categories outspoken on society, manners, morals, taste, politics, the arts and what-not. In World War II she served as a spy overseas in OSS Counter-Intelligence. She is gifted at drawing and sculpture and springs from a background of exceptional musical professionalism."

Among these were Uncle Walter Damrosch, the conductor, and Brother Leopold Damrosch Mannes, a musician and co-inventor of the Kodachrome color film process.

The thrice-married Miss Mannes writes that she was nurtured in freedom.

"I grew up . . . with none of the stereotypes of sex and sex roles which have so contracted the lives of most men and women, and with none of the hand-me-down limitations forced on children in the name of 'normality,' convention, or even love . . . I found the lives led in the homes of



middle-class schoolmates not only abnormal but boring. No talk, no music, no books, no funny friends, no games. Just a father away at business, a mother fussing at food, and chatter of clothes and hair and boys that left me alien and remote . . ."

The Wall Street Journal noted that her strongest convictions are on the man-woman question:

"I have never in my life sought to dominate or reduce a human being close to me. It would be inconceivable to me, in fact, to resent a husband's success if he were loved . . . For a woman to apologize for success is as pointless as for a man to apologize for failure. One is as one is, and the love that can't encompass both is a poor sort of love."

Of the women's liberation movement she writes: "Without this revolution no major social and political change, in the name of survival, can succeed . . . When women can cherish the vulnerability of men as much as men can exult in the strength of women, a new breed could lift a ruinous yoke from both. We could both breathe free."

Miss Mannes was on the staff of Reporter Magazine from 1952 until 1963, writing television and theater reviews, social comment and special reports. Her verse was published under the name of "Sec."

A novel, "Message From a Stranger," was Miss Mannes' first book. It was published by Viking in 1948 and since reissued as a paperback. Two collections of essays also have been published, and a television documentary, "Guests on This Planet" was broadcast by NET on May 10 last year. She now writes a syndicated United Features column, "Mannes Speaking," which appears in many U.S. newspapers.

She was awarded the George Polk Memorial Award for Magazine Reporting in 1958; the Theta Sigma Phi Award of Honor (Philadelphia Chapter) as Essayist and Critic in 1962, and the American Jewish Congress National Women's Division Award in 1969.

A new book, entitled "Uncoupling" and written in collaboration with divorce lawyer Norman Sheresky, will be published by Viking this August.

The title of her forthcoming address at the PSU convocation is "Sense or Sensation? Or, Are Words Obsolete?"

## 'Somebody Gave a Damn. . .'

(Continued from page 4)

teachers will give an assignment and go sit at their desks. I have learned that the attention span of the young is very short. I can talk to them a while, and then let them go to work. And then I can move among them and work with the ones who want my help.

"I had every kind of problem possible when I took over a class all by myself after the teacher had left. I could see that if I gave up on those kids that they would really think that nobody cared about them because so many of them didn't have anybody who cared about them.

"After a while, when your teachers don't care about you, that gets pretty bad, too."

"I think Triple T made me sensitive to kids and I could see that they really wanted something from me. They just didn't know how to ask and they didn't know how to get it. They needed to trust me and I just had to show them that no matter what they did to me, I was going to come back and care about them the next day."

Jane Hodgen, who has a twin sister in music education at the University of Oregon, became interested in teaching while working on summer projects at the Umatilla Indian Reservation. Then she was in her eighth and ninth grades of school in Pendleton. Recalls Jane:

"Oh, somebody gave a damn about me once. And it happened to be a teacher. It was very important to me. She kept thinking I would be a good teacher."

In a very real way, Jane Hodgen sums up the meaning of Triple T.



Dean for Students John Evans has taken on additional duties spring term and is teaching a class in Police Political Behavior. Evans wrote his doctoral thesis on police behavior and uses the thesis as part of the text material. Upper division class is offered through the sociology and law enforcement departments. Discussion in seminar is based on premise that police are like any other public agency and use politics to enhance their own position. Evans plans to teach at least two terms each academic year in the future and says police class will be among those he will teach.

## Volunteers Beef Up Services Offered On the Hiring Line

Three new programs have been started in the Placement Services Office with the help of volunteers and students, reports John Jenkins, director of Alumni Relations and the Placement Service.

Palmer Smith, a University of Oregon graduate who has taken many post-graduate courses at Portland State and who is a professional personnel consultant in Portland, is a member of the Mayor's Task Force to help returning veterans. He will be in Room 292 of Smith Memorial Center from 9:30 a.m. until noon Thursdays and Fridays to assist persons needing help in career development and in seeking employment opportunities. The free service is sponsored by the Placement Office.

Fred R. Riback, who earned his BS in psychology from Portland State in 1963 and his MS in vocational rehabilitation counseling from the University of Oregon, will be on the campus from 1:30 to 4:30 p.m. Thursdays to offer career guidance, with special emphasis on the needs of handicapped students. He will operate from the Placement Services Office in 402 University Services Building.

David Fowler, who will be graduating in political science next month, has set up a project within the Placement Service Office emphasizing career information. The office is appealing to PSU graduates to contact the personnel offices of firms or agencies where they are employed and ask them to send current employment information to the Placement Office. The data then will become part of the PSU career information library.

## Mannes Tickets Available

Nearly 1,600 students are expected to be eligible for degrees when Portland State University holds its seventeenth commencement program next month.

Marya Mannes, famed author and social critic, will be commencement speaker (see story, Page 1).

The commencement ceremony will be held at 3 p.m. Sunday, June 11, in the Memorial Coliseum.

Katherine Corbett, director of all-University Events, reports that tickets for alumni and the general public are now available. They may be obtained by dropping into the PSU Information Center in the Broadway lobby of Smith Memorial Center, or by calling 229-4433.

## ALUMNI GOINGS-ON

### 1960s

D. James Craig (BS '66) recently has become general agent for Connecticut Mutual Life Insurance at Spokane. He joined the company in 1967 and has received several recognition and service awards. He also has been active in professional and civic organizations. Before moving to Spokane he served as president of the Portland Junior Chamber of Commerce in 1969 and was on the board of directors of the Portland Life Underwriters Association.

Lambert H. Deckers, (BA '66) assistant professor of psychology at Ball State University, Muncie, Ind., will teach at Bitburg, Germany, Air Force Base in a counseling program co-sponsored by the Air Force and Ball State. After receiving his BA from PSU, Deckers earned his Masters and Ph.D. degrees from the University of Montana and has returned on occasion to teach as a visiting professor at PSU's Summer Term.

Larry M. Kribs (BS '66) an air force captain, has recently been assigned to duty at Luke Air Force Base, Ariz., where he works in a unit of the Aerospace Defense Command. Prior to this assignment he served at Ankara, Turkey.

Marvin A. Slifman (BA '68) recently completed eight weeks of basic training at Ft. Campbell, Ky.

### 1970s

James W. Broyles (BS '70) is a member of the Okinawa-based 824th Supply Squadron which has earned the USAF Outstanding Unit Award for the second consecutive year. The unit received recognition for outstanding material support for tactical air operations of tenant units based at Kadena Air Force Base and flying in the Pacific. Airman Broyles received a distinctive service ribbon to mark his affiliation with the squadron.

Russell D. Kramer, (BS '70) has been awarded his silver wings at Columbus AFB, Miss., upon graduation from pilot training. Lt. Kramer is assigned to Tyndall AFB, Fla. for flying duty with a unit of the Aerospace Defense Command. He was commissioned in 1971.

Philip M. Rothrock (BS '64, MAT '71) writes from Maun, Botswana, Africa, that he and his wife, Twila (Kyer) arrived in Botswana with their daughter, Erin, in January, 1971, to help start a new school there. Rothrock is deputy headmaster of the school and teaches three math classes. Their village is located alongside a river which he says is great for swimming except for the crocodiles and some nearby hippos. Maun, he says,

is a safari center and many tourists and big game hunters visit the area. Philip and Twila are looking forward to returning to the Portland area in July.

Karen Hollander Goodall (BS '70) writes that she is publishing her first book of poems, called *Raspberry and First Poems*. *Raspberry*, the first poem in the book, Karen says, is among her favorites. Her letter expressed her feeling of indebtedness "to the University because the School made it possible for me to complete my undergraduate studies while providing me with work on the Work/Study Program." She lives in Cambridge, Mass. and attends the Radcliffe Institute while working on two new books. Her publisher describes Karen as a "zesty package of fine poetry (who) keeps a dog named Spooch."

## Former PSU Student Wins Pulitzer Prize

Alum David Kennerly recently has been awarded the 1972 Pulitzer Prize for feature photography for his photographs taken of the Vietnam war, an assignment he covered for United Press International.

Before joining UPI, Kennerly worked as a photographer for the *Oregon Journal* and attended PSU in the fall of '65 and again Winter Term, '66.

Following brief military service in 1967, he was assigned to the UPI Los Angeles bureau where he covered the presidential election campaign in June, 1968, including the assassination of Robert Kennedy.

At 25, Kennerly also has been a White House photographer and in 1968 won a prize in a UPI Newspaper competition. He describes his mission in Vietnam as "trying to capture what I thought the American soldiers felt about the war."

## Alumnus in New Position

Alum Fred C. Gast, Jr. recently announced the formation of a new company called the SRG Partnership to provide planning and design services in environmental fields. Gast also is a member of the Portland State University Foundation board of directors.

## VIKING BOOSTER CLUB TOPS \$35,000 MARK

The Viking Club, Portland State University's active new sports booster group, surpassed the \$35,000 figure in funds raised for athletic scholarship aid early in May and appears well on the way to reaching the targeted \$50,000 goal by July 1.

The club's board chairman, Ed Westerdahl, said he has been extremely pleased by the favorable response from alumni and the business community in efforts to boost the University's athletic program.

The system has been structured so any individual or business, regardless of financial situation, can participate in the growth of the Viking Fund, with billing on a monthly basis if desired.

Besides seeking grant-in-aid contributions, the 150-member Viking Club organization also will join with the Portland Jaycees this summer sell-

ing an all-sports family season ticket. Cost of the package, good for all 1972-73 home athletic events, is just \$30 per family if purchased prior to July 1, and \$40 thereafter. Call 229-4400 if you wish to join.

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In other recent athletic department happenings, Ken Edwards, an assistant at Los Angeles State, has been appointed PSU's new head basketball coach by President Gregory Wolfe. Edwards, 28, succeeds Marion Pericin who resigned last month after compiling a 101-85 record during a seven-year coaching reign.

The new hoop coach was a strong choice of the president's 11-member screening body and the Intercollegiate Athletic Committee. While he will not come to Portland until June 10, Edwards

immediately began searching for talent to replace graduation losses off last year's squad.

Edward's recruiting skills were given much credit for the success of fledgling programs at Nevada-Las Vegas, Long Beach State, and Los Angeles State, where he has served as assistant coach since graduating from Nevada-Las Vegas in 1967.

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Sports camps are the rage and PSU coaches are heavily involved this summer. Roy Love will conduct his third Metro Baseball camp for boys 9 through 14; Don Conway has a new wrestling instructional camp for ages 10-18; ex-coach Marion Pericin will run the PSU basketball day camp for the third year (ages 12 through high school), and Brendan Onyejekwe will conduct one on soccer for boys 10-18. For dates, time, and cost, contact the athletic department, 229-4400.

# A Happy, Happy to . . .

Approximately 150 alumni, students, faculty and community agency friends gathered at Zehntbauer, President Gregory Wolfe's residence, May 4 for an informal lawn party to mark the tenth anniversary of the founding of Oregon's first and only graduate school of social work.

In responding to President Wolfe's introduction during a brief program, Dean Gordon Hearn referred to the school's development as a "colossal act of faith."

Classes began at the School of Social Work in 1962 with 24 students and seven faculty members. Budget for the year was \$72,124. The undergraduate certificate program in social service started in 1966 with six students.

Current enrollment is 162 graduates and 100 undergraduates. The faculty now numbers 29.

Dean Hearn noted that 71 candidates will receive their MSW degrees in June commencement ceremonies.

The 1971-72 budget is \$620,398 including numerous grants. Among these grants is a \$100,000 allocation from the U.S. Department of Health, Education and Welfare for the first year operation of the Research Institute on Youth Development and Delinquency Prevention.

PSU School of Social Work students work in agencies in five Oregon and Washington counties. Forty-four private and public health and welfare agencies within this area serve as host agencies in providing field instruction to students.

In looking to the next decade, Dean Hearn spoke of the new Research Center; an increasing multi-cultural curriculum, with an Indian program almost certain to begin in the fall, the initiation of a doctoral study, and increased integration with other professions such as business, education and medicine.



*Bernadette Plummer (left), supervisor of Infant Foster Care, Catholic Services for Children, is a member of the School of Social Work's first graduating class in 1964. She is shown with Jo Ann Doyle, district director, Children's Service, Southeast Multnomah County, '67.*



*Katherine Clark, executive director of Family Counseling Service, awards a plaque to Gordon Hearn, Dean of the School of Social Work, "in appreciation for a decade of leadership and commitment to social work education."*



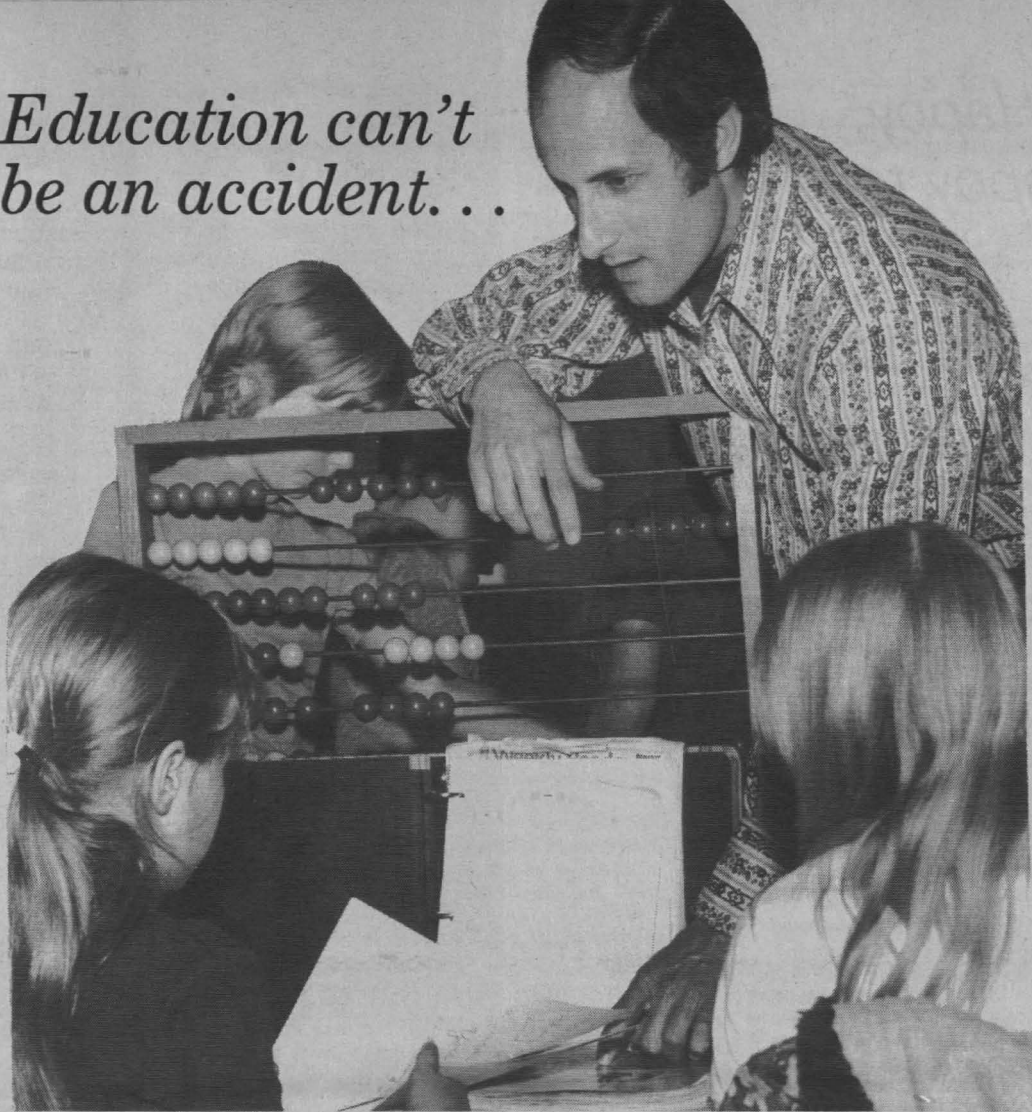
*President Gregory Wolfe presents a special citation to Helen Catlin for her "diligence and inspired leadership (which) made possible the founding of this first graduate program at Portland State University."*



*Reminiscing are alumni Alice Dudley (left), Marion County Juvenile Court counselor, '71; Ted Walker, family counselor, Edgefield Lodge, '66; Carolyn Selling, program consultant, Albertina Kerr, '65; and Robert Roy, assistant professor of social work.*



*Education can't  
be an accident...*



...declares Stan Sposito as he leans forward to hear the question of an intent third-grader who will enjoy his full attention later during their daily conference. His 25 other pupils at Vose school receive the same individual concern during their daily session.

"It's important to teach each child to deal with himself as an individual," he explains. That's one of the reasons he has each youngster grade his own progress.

"I like to see children grow inside, as well as outside," reflects the 31-year-old PSU alumnus who is now completing his first year of teaching. His innovative approach to teaching is encouraged by his principal. The rapport with his young students is a daily challenge to

prove that education can't be an accident. "Education is what a teacher gives, and what a child learns," he believes.

Stan Sposito did not come into teaching in the customary way. He earned his baccalaureate degree at PSU in business administration. He wanted to be a million-dollar insurance producer by age 30. When he reached that momentous mark, he decided that wasn't the goal he really wanted after all. So he walked away from his brokerage position.

He took tests at Portland State, Portland Community College and in industry to help determine where he wanted to go. For six months he actually worked in various areas in which

tests indicated he had exceptional ability. His decision was made to pursue teaching, and in June 1971 he completed work at PSU and was granted a teaching certificate in elementary education. Last September he entered the classroom. He continues to study for his masters degree at PSU.

Going to Portland State is a family affair with the Spositos. Stan's wife Donna earned both her BS and MS degrees at Portland State and now teaches second-graders

at Cooper Mountain. Stan's sister Patty earned her BS degree from PSU last June; brother Carlos graduated from PSU in 1965; father Carlos Sposito was a member of PSU's first Foundation board.

If you believe, as Stan Sposito does, that education can't be an accident, and wish to contribute to the educational preparation of future teachers through scholarship assistance, you are invited to contact the PSU Foundation.

Portland State University  
**foundation**

P.O. Box 243 • Portland, Oregon 97207 • 503/229-4911