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Supporting Activity and Assignment Design Through an IR

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Activities and Assignments Collection

Welcome to CSUMB’s Activities and Assignments Collection, which showcases teaching materials designed by instructors at CSUMB. If you would like to contribute to this collection please click here. If you have questions about the uploading process please contact us at digitalcommons@csumb.edu.

Browse the Activities and Assignments Collection:

**ILO 1: Intellectual Skills**
Activities and assignments related to demonstrating competence in critical thinking, written and oral communication, information literacy, and quantitative reasoning.

**ILO 2: Personal, Professional, and Social Responsibility**
Activities and assignments related to ethical reasoning, global awareness, and civic and intercultural engagement in ways that promote sustainability, and social justice and equity across diverse communities.

**ILO 3: Integrative Knowledge**
Activities and assignments related to synthesizing and connecting knowledge, skills and experiences across disciplines, allowing students to address new and complex situations.

**ILO 4: Specialized Knowledge**
Activities and assignments related to applying knowledge, theories, methods, and practices in a chosen field of study to address real-world challenges and opportunities.
Collection Scope and Design

Collection is intended to serve as a professional development tool, with on-campus faculty as its primary audience.

Design incorporates input from the Writing Center, Undergraduate Research Opportunities Center, First Year Seminar, Service Learning, Campus IT, and the Center for Teaching, Learning, and Assessment.

ABL Connect (ablconnect.harvard.edu) served as primary model.
Implementation

Customized metadata fields

Acquisition of content via faculty upload

Multiple options for browsing content

Integration with Teaching Commons
Outreach

Personalized emails to faculty well known on-campus for excellence in teaching

Emails to groups like the campus Assessment Committee, presentation for Academic Senate

Conversations with campus leaders, such as Deans, article in the newsletter for the Center for Teaching, Learning, and Assessment
Recommendations

If you build it will they come?
Devote ample resources to outreach, reach out to individual faculty and share tailored information on the benefits of submitting activities and assignments

Connect collection to institutional priorities / initiatives as well as priorities for individuals, such as tenure reviews

Accelerate / streamline the acquisition process through user testing