

Portland State University

PDXScholar

Northwest IR User Group

2016 Northwest IR User Group

Jul 12th, 3:40 PM - 3:45 PM

Supporting Activity and Assignment Design Through an IR

Ryne Leuzinger

Cal State Monterey Bay, rleuzinger@csumb.edu

Follow this and additional works at: <https://pdxscholar.library.pdx.edu/nwirug>

Let us know how access to this document benefits you.

Leuzinger, Ryne, "Supporting Activity and Assignment Design Through an IR" (2016). *Northwest IR User Group*. 12.


<https://pdxscholar.library.pdx.edu/nwirug/2016/Presentations/12>

This Lightning Talk is brought to you for free and open access. It has been accepted for inclusion in Northwest IR User Group by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

Supporting Activity and Assignment Design Through an IR

digitalcommons.csumb.edu/teaching

SEARCH
Enter search terms:

in this collection 

Advanced Search

Notify me via email or RSS

BROWSE
Collections
Disciplines
Authors

AUTHOR CORNER
Author FAQ
Submit Materials

BROWSE THIS COLLECTION BY:
Activity / Assignment Type
Department
Institutional Learning Outcomes
GE Area
Duration
Final Deliverable
View All Items

[Home](#) > [EDU RESOURCES](#) > [TEACHING](#)

Activities and Assignments Collection

Follow

Welcome to CSUMB's Activities and Assignments Collection, which showcases teaching materials designed by instructors at CSUMB. If you would like to contribute to this collection please [click here](#). If you have questions about the uploading process please contact us at digitalcommons@csumb.edu.

Browse the *Activities and Assignments Collection*:

[ILO 1: Intellectual Skills](#)
Activities and assignments related related to demonstrating competence in critical thinking, written and oral communication, information literacy, and quantitative reasoning.

[ILO 2: Personal, Professional, and Social Responsibility](#)
Activities and assignments related related to ethical reasoning, global awareness, and civic and intercultural engagement in ways that promote sustainability, and social justice and equity across diverse communities.

[ILO 3: Integrative Knowledge](#)
Activities and assignments related related to synthesizing and connecting knowledge, skills and experiences across disciplines, allowing students to address new and complex situations.

[ILO 4: Specialized Knowledge](#)
Activities and assignments related to applying knowledge, theories, methods, and practices in a chosen field of study to address real-world challenges and opportunities.

Collection Scope and Design

Collection is intended to serve as a professional development tool, with on-campus faculty as its primary audience

Design incorporates input from the Writing Center, Undergraduate Research Opportunities Center, First Year Seminar, Service Learning, Campus IT, and the Center for Teaching, Learning, and Assessment

ABL Connect (ablconnect.harvard.edu) served as primary model



California State University
MONTEREY BAY

Implementation

Customized
metadata fields


Acquisition of
content via faculty
upload

Multiple options for
browsing content

Integration with
Teaching Commons




California State University
MONTEREY BAY









Spanish for Heritage Speakers: Instructional Module #1

Gabriela C. Zapata, California State University – Monterey Bay [Follow](#)

 41 Downloads
Since April 20, 2016

Included in
[Applied Linguistics Commons](#),
[Chicana/o Studies Commons](#), [First and Second Language Acquisition Commons](#), [Reading and Language Commons](#)

SHARE
  
  

Download Full Text (163 KB) [Download](#)

Módulo 1: Segunda parte (97 KB) [Download](#)

Módulo 1: Tercera parte (120 KB) [Download](#)

Módulo 1: Cuarta parte (3662 KB) [Download](#)

Módulo 1: Quinta parte (Producción de narración) (72 KB) [Download](#)

Módulo 1: Sexta parte (Producción de proyecto híbrido) (91 KB) [Download](#)

Módulo 1: Preguntas para reflexionar sobre producción de narración (47 KB) [Download](#)

Módulo 1: Preguntas para reflexionar sobre producción de proyecto híbrido (49 KB) [Download](#)

Publication Date
Spring 4-20-2016

Access Type
Open Access

Department
World Language and Cultures

Course Number
Spanish 212

Context of Activity or Assignment
This is the first module of an instructional course for Spanish Heritage Speakers. Focus of this module: Narrative writing; preterite and imperfect; the syllable; accents (palabras esdrújulas y agudas); two production projects: writing of a narrative and "narrative with images/video" (hybrid project).

Outreach

Personalized emails to faculty well known on-campus for excellence in teaching

Emails to groups like the campus Assessment Committee, presentation for Academic Senate

Conversations with campus leaders, such as Deans, article in the newsletter for the Center for Teaching, Learning, and Assessment



California State University
MONTEREY BAY

Recommendations

If you build it will they come?

Devote ample resources to outreach, reach out to individual faculty and share tailored information on the benefits of submitting activities and assignments

Connect collection to institutional priorities / initiatives as well as priorities for individuals, such as tenure reviews

Accelerate / streamline the acquisition process through user testing



California State University
MONTEREY BAY