

Portland State University

PDXScholar

---

Portland Spectator

University Archives: Campus Publications &  
Productions

---

1-15-2006

## The Portland Spectator, November 2006

Portland State University. Student Publications Board

Follow this and additional works at: <https://pdxscholar.library.pdx.edu/spectator>

Let us know how access to this document benefits you.

---

### Recommended Citation

Portland State University. Student Publications Board, "The Portland Spectator, November 2006" (2006).  
*Portland Spectator*. 5.

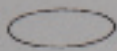
<https://pdxscholar.library.pdx.edu/spectator/5>

This Book is brought to you for free and open access. It has been accepted for inclusion in Portland Spectator by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible:  
[pdxscholar@pdx.edu](mailto:pdxscholar@pdx.edu).

# the portland Spectator

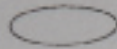
**Governor**  
Vote For One

40



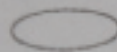
**Joe Keating**  
Pacific Green

41

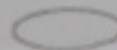


**Ted Kulongoski**  
Democrat

42



**Richard Morley**  
Libertarian

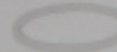


**Mary Starrett**  
Constitution

44



**Ron Saxton**  
Republican



Write-in

# VOTE!

## November 2006

Social Justice; Academic Grievance

The Fall and Rise of Conservatives

Can You Panhandle It?

Afraid of Us?

**Piotr Kuklinski**  
Republican

**Richard Whitehead**  
Libertarian

HONOR LIBERTY VIRTUE

Editor-In-Chief  
Crystal Joele Rea

Senior Editor  
Cameron Turner

Managing Editor  
Tessie Lopez

Copy Editors  
Hoa Nguyen  
position available

Marketing Director  
position available

Finance Director  
Lucy McVicker

Photography Director  
Bryan Glenn

Circulation Director  
position available

#### Contributors

Mike Arrington / Brooks Allen  
Saman Badi'i / Reid Baldwin  
Christy Bowker / Justin Bowden  
Livi Daniels / Leal Daniels  
Aric Debrai / Mike DeCriscio  
Thomas Desouza / Mark Eggelstein  
Luke Fitzgerald/ John Gredner  
Robert Hyett / J.R. Hoffman  
Joe Johnson / Matt Jolivet  
Olya Karkoshkina / Nathan Kersey  
Mark Krsak / Chris LaFave  
Tessie Lopez/ Amy Lumsden  
Karen Marshall / Mikel McDaniel  
Lucy McVicker / Dan Mikhno  
Chris Morrow / Amanda Newberg  
Matt Pfifer / Crystal Joele Rea  
Robert S. Reece / Dustin Rose  
Jacob Spalinger / Jared Stilwell  
Jason Taylor / Tobie Webb  
Roger Wert / Adam Wilkie

Faculty Adviser  
Jud Randall

#### MEMBER OF THE COLLEGIATE NETWORK

The Portland Spectator is published by the Student Publication Board of PSU. All signed essays and commentaries herein represent the opinions of the writers and not necessarily the opinions of the magazine or its staff.

The Portland Spectator accepts letters to the editor and commentaries from students, faculty and staff at the Portland State University. Please limit your letters to 300 words.

We reserve the right to edit material we find obscene, libelous, inappropriate or lengthy. We are not obliged to print anything that does not suit us. Unsolicited material will not be returned unless accompanied by a stamped, self-addressed envelope. Submission constitutes testimony as to the accuracy. -Each person limited to 3 copies

-Copyright © 2005 The Portland Spectator. All rights reserved.

## MISSION STATEMENT

The purpose of the Portland Spectator is to show that a conservative philosophy is the proper way to approach issues of common concern. Our viewpoint originates from the following principles:

Individual Liberty

The Importance of Values and Customs

Free Market Economy and Free Trade

The Rule of Law

The Portland Spectator is published by the Portland State University Publication Board; and is staffed solely by volunteer editors and writers. The Portland Spectator is funded through incidental student fees, advertisement revenue, and private donations. In general the staff of the Portland Spectator share beliefs in the following:

-We believe that the academic environment should become again an open forum, where there is a chance for rational and prudent arguments to be heard. The current environment of political correctness, political fundamentalism and mob mentality stifle genuine political debate.

-We support high academic standards.

-We believe that each student should be judged solely on his/her merits.

-We oppose the special or preferential treatment of any one person or group.

-We believe in an open, fair and small student government. .

-We oppose all efforts toward an equality of condition, for this violates any principle of justice that can maintain a free and civilized society.

-We oppose the welfare state that either benefits individuals, groups or corporations. The welfare state in the long run creates more poverty, dependency, and social and economic decline.

-We believe in the Free Market, and that the sole role of government in economic matters is to provide the institutional arrangements that allow the Free Market to flourish.

-We do not hate the rich; we do not idolize the poor.

-We believe in an activist U.S. foreign policy that seeks to promote and establish freedom, political and economic, all around the world.

#### Contact Information

Email:  
portlandspectator@gmail.com

Office Hours:  
by appointment

Address:  
The Portland Spectator  
PO Box 347, Portland  
OR 97207

Location:  
Smith Memorial  
Center S-28  
(sub-basement)

Telephone:  
503.725.9795

# Contents

November 2006 • Volume 5 • Issue 2

## Departments

- 4 Paranthesis
- 6 Editorial
- 24 Back Page Satire

## 8 Tribute to Robert

In honor of a fellow PSU student who passed away October 21, 2006

## 10 Social Justice; Academic Grievance

When social justice takes over curriculum

## 12 Afraid of Us?

A quest for an understanding of the fear of conservative ideology

## 13 Conservative on Campus

How do PSU students really view the separation of conservatives and liberals

## 14 Can you Panhandle it?

There is always time to switch your major- we suggest panhandling for optimal salary

## 15 Speaker Pelosi

The decision of who controls our government

## 16 The Fall and Rise of Conservatives

Who controls government

## 18 The Governor's Race

Saxton and Kulongouski face off

## 20 Things that Warm the Heart

Taking a moment to enjoy the small things life gives us.



Comics found from Daryl Cagle's Professional Cartoonist's Index

## Workin' at the Car Wash 2003 Darwin Award Nominee *Confirmed True by Darwin*

**(29 January 2003, Brazil)** At work, Manoel was responsible for cleaning out the storage tanks of gasoline tanker trucks. He had been employed in that capacity for two months when he ran afoul of fuel.

The 35-year-old began to fill a tanker with water, a standard safety procedure that forces flammable vapor out of the container. He returned an hour later to check whether the water level was high enough to proceed. But he had trouble deciding, because it was so DARK inside the tanker.

A resourceful employee, Manoel forgot the very reason why he was filling the tank with water when he lit a cigarette lighter to shed some light on the situation. His little test successfully determined that the water level was NOT yet high enough for safety. The vapor explosion launched him through the air, and he landed in the company parking lot 100 meters away.

Manoel suffered severe burns, blunt force trauma, and an injury to the head that exposed his brain. Our witless car washer had learned his terminal lesson in safety by the time the firemen arrived.

All photography courtesy of Bryan Glenn

### On a Tram, In Poland...

We have all heard of home births and water births, but Duha Ismail made her world debut on a tram in the middle of Poland's capital city. Already a celebrity, Duha's mother was on her way home from a meeting when the birth occurred. City officials plan to meet in the coming weeks to discuss awarding Duha a lifetime free pass to public transportation in the city.

### What Would You Pay for Hell.com?

Apparently, hell.com is not nearly as popular as sex.com. Moniker.com attempted to sell the domain name hell.com for a minimum of \$1 million this past week. The idea came about when the address sex.com was sold for \$12 million in the last year. Cameras.com, however, sold for a mere \$1.5 million and sexeducation.com brought in \$120,000.

### \$440 Cigar

Next time you are in Madrid, look for Cohiba's special edition cigars priced at \$440 each. These cigars are easily the most expensive cigars ever rolled, and they only come in boxes of 40. Are they the best cigar ever created? Nobody knows the answer, because nobody has spent the money to find out. Meant to honor 40 years of the Cohiba brand, only 4,000 were constructed; and they were all rolled by Norma who has been rolling cigars for 39 years.

### Goodbye My Lover

James Blunt's voice may be found singing at, funerals. According to a London survey by Bereavement Register, the song "Goodbye My Lover" is the most frequently requested song at funerals. "Angels" by Robbie Williams follows a close second and "I've Had the Time of My Life" by Jennifer Warnes and Bill Medley comes in third.

## Introducing Fried Coca-Cola

This fall, you will have the option of purchasing fried Coke at your local fair. The treat, made of Cola syrup, strawberry syrup, and strawberries was concocted by 36 year old Abel Gonzales. These ping pong sized delights are placed in a bowl then topped with Cola syrup, cinnamon and sugar, whipped cream, and a cherry. In the Texas State Fair, Gonzales sold over 35,000 of his creation at \$4.50 each. Already, other state fairs are picking up the trend and people are attempting to duplicate the recipe. As people jump at the opportunity to be part of a new trend, Gonzales has set to work creating Sprite balls and a Diet Coke version for those watching their calories.

## Daylight Savings Time Changes

A change in daylight savings time is promising a brighter Halloween in 2007. In a bid to conserve energy, the U.S. Congress has added four weeks to daylight savings time. Rather than starting at the end of October, daylight savings time will postpone until the end of November and begin in March rather than April. In addition to saving energy, the change could decrease the number of crimes committed, since most crimes occur at night. Airlines are fighting this, however, because they claim that it will throw off international schedules.

## Gay Video Games?

"Bully," the newest video game creation by the makers of Grand-Theft Auto features two boys kissing on the front cover. Jimmy Hopkins is the star of the new game which challenges gamers to work through cliques, brawls, and young love among other issues at his new boarding school collecting kisses as he goes. Language used includes statements like "I'm hot, you're hot, lets make out" exchanged between male characters. Gay video game enthusiasts are in full support of the game while opponents will not allow their children to play the "morally unjust" game.

# Campus Update

## UNIVERSITY STUDIES: A RENOVATION



The University Studies program is under fire; again. Various different boards have been meeting the past years to renovate the program and determine areas that are suffering. These boards have concluded that one of major sources of funding issues is the Sophomore Inquiry portion of the program. As a solution, the mentor program partnered with Sophomore Inquiry will be discontinued this next year. Other options that are being looked at include moving faculty back into their departments discontinuing the faculty community of University Studies. Rather than one teacher being with freshman students for the entire year, students would have multiple teachers direct class time focusing on different areas. Some suggestions being made by the committee do show promise, but some are detrimental and will undoubtedly lead to the demise of the University Studies Program that Portland State has received nationwide notoriety for.

Compiled by Crystal Joele Rea  
Information has been derived from various media sources.

## YES on Measure 43

Crystal Joele Rea

Abortion is a topic that takes less than 15 seconds to begin a debate. Arguably the most sensitive topic in our society today, abortion comes under fire nearly every election period. In this November election, Oregon is looking at Measure 43 which "REQUIRES 48-HOUR NOTICE TO UNEMANCIPATED MINOR'S PARENT BEFORE PROVIDING ABORTION; AUTHORIZES LAWSUITS, PHYSICIAN DISCIPLINE."

This ballot measure deals with teenage girls fifteen to seventeen and requires that parents be notified, not give consent, but be notified by certified mail at least 48 hours in advance of an abortion being performed. This measure does not apply to medical emergencies or emancipated minors. In cases where abuse may be a repercussion of parental notification, a court system is in place that allows teens to bypass the law. Within three days of filing with the court, a date is set up for the case to be heard and the process will be completed within twelve days. If a girl is unable to make a

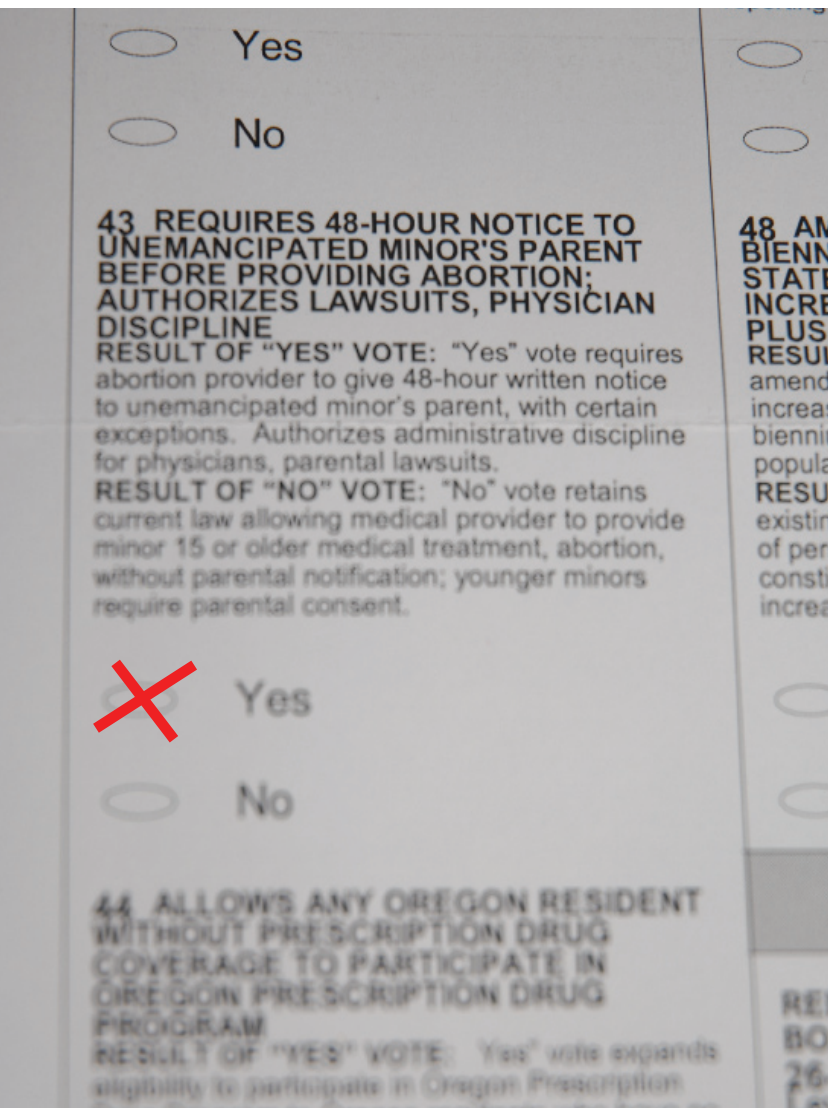
court appearance, a phone session is set up and she may complete the process without a trip to the courthouse.

Without arguing about abortion being right or wrong (though I believe it is wrong) this measure is resulting in massive support and enormous protest. This is a measure which 44 states in America currently hold as a law. In each state that has implemented the measure, the positives have outweighed the negatives. An argument may be made that if a yes vote were to pass the measure, it would result in an increased number of illegal abortions contracted by young teens. In the 44 states that require parental consent, there has been a 0% increase in illegal abortions. Throughout the life of this law, there have been thousands upon thousands of cases that have utilized the bypass system and only 9 have been denied.

There are two central issues in this debate: the issue of a woman having full control over what happens with her body and the issue of a parent's right to know. The first issue looks at the control over one's body. Does a teen have the right to control each and every decision that is made related to her body? The teen has the right to be INVOLVED. Leon Harrington, an M.D. on the Board Certified Child & Adolescent Psychiatrist stated that, "Unfortunately most adolescents of 15 to 17 years of age have not reached the stage of formal operational thinking when one is able to realize the full ramifications of one's decisions. Therefore, Parental involvement in this scenario is a must." While a woman may be the one that ultimately has to deal with the results of her decision, teens are not generally at a state to be able to make a complete decision. For the teens that are exceptionally mature, the court system (just like abuse cases) may grant them a bypass upon hearing the case and those individuals will not be required to give parental notification.

Additionally, this measure does not make parental CONSENT a requirement to perform an abortion. The only right a parent would have under this law is the right to be informed. Bottom line is that the girl still has control over what happens to her body. If a parent makes a threat relating to the child's decision and the teen changes her mind as a result, the conclusion is that the teen was not completely set on her decision. If a decision has been made wholeheartedly, threats will do nothing to sue the girl.

The question of if a parent has a right to know splits people once again. Parents are responsible for the livelihood of their children. Parents provide a roof, food, and medical insurance among other parental responsibilities. A parent may be held liable in a court of law for the actions of their child and, in most cases, is financially responsible for the financial aftermath of an abortion. Why, if a parent has so many responsibilities in relation to their child, can a teen argue that they have no right to know? If you are under 18 in the US, you require parental consent to tan at a tanning salon, pierce your ears, go on a field trip, participate in athletics, and



receive prescription medications. How then can we make the argument that a parent may be so highly involved in the life of their child yet have no right to know when they are receiving an abortion? They are notified of class absences and contacted by police when their children collide with the law. If we, as a nation, hold a parent accountable for their child then we owe them full rights to the records of those children.

Communication between parents and children is an issue in today's society. Planned Parenthood has published a report stating that of the 801 abortions girls in Oregon between the ages of fifteen and seventeen underwent in 2002, 376 abstained from informing their parents. This number should be screaming to our society that there is a problem. An abortion leaves a girl with both physical and emotional trauma; trauma that is often far too large to deal with alone. Clinical research has proven that suicidal behaviors, depression, substance abuse, anxiety in addition to other mental problems are all closely related to abortions. Frequently after this procedure is performed, therapy is required to enable one to return her life to normal. Even after countless therapy sessions, the girl

will have to deal with the fact that she took the life of an unborn infant for the rest of her life. This is not a small decision. Parents need to know what is going on.

Society works to protect the majority. Many people will fail to vote yes on this measure because of the few girls who may be placed in danger as a result of the parental notification. Once again, there are court systems in place to protect them. Further, this law would do far more good than harm. A vote on these measures should stand to protect the majority of youth in this society. The only way to protect the majority is to vote yes.

I urge you to vote yes on Measure 43. Implementing a system such as this would do nothing but protect teens and allow them to find refuge in a support system. Parents deserve to know what is going on in their child's life. Abortion is not a procedure that takes an hour and then is over, it haunts someone for the remainder of her life. By society saying that a fifteen year old girl has the right to receive an abortion without her parents knowing is condemning our society and pointing it in a direction of disaster.

Leon Harrington, an M.D. on the Board Certified Child & Adolescent Psychiatrist stated that, "Unfortunately most adolescents of 15 to 17 years of age have not reached the stage of formal operational thinking when one is able to realize the full ramifications of one's decisions. Therefore, Parental involvement in this scenario is a must."

RESULT OF "YES" VOTE: "Yes" vote requires abortion provider to give 48-hour written notice to unemancipated minor's parent, with certain exceptions. Authorizes administrative discipline for physicians, parental lawsuits.

RESULT OF "NO" VOTE: "No" vote retains current law allowing medical provider to provide minor 15 or older medical treatment, abortion, without parental notification; younger minors require parental consent.

# YES on Measure 43

## Editorial

# A Tribute to Robert Hyett

“The winning team has a dedication.  
It will have a core of veteran players who set the standard,  
they will not accept defeat.”

Conservatives on campus stick together, and for good reason. Everyone that works to ensure a diversity of views on campus, and to expose the bizarre hilarity of the left, contributes valuably to an important cause on campus. A few though, go above and beyond - giving not just of their time and effort, but of themselves.

It is with a heavy heart that we remember Robert Hyett, who was one such individual. He was a regular contributor to the Spectator, a campus leader and friend to many - ready to jump into any event he could at a moment's notice. From working on campaigns to counter-protesting hippies downtown to befriending and guiding others, he was an indispensable part of many lives and the conservative movement at PSU.

Some of you may have noticed Robert around campus. He was easy to spot on his motorcycle with his Bush Cheney sticker emblazoned on his helmet - which he later colored hot pink. He wasn't just a conservative on campus, he made part of campus conservative. Anyone who walked by his dorm room knew it.

Robert was a man of many convictions. He wrote passionately about politics and religion authoring many controversial pieces including Persisting Double Standards on the Danish Cartoons, and A Matter of Tolerance on anti-Catholic bias at Portland State.

He was killed in a motorcycle accident on October 21st and is survived by his wife, Sara, and their newborn daughter Lucy. He was an impactful and dynamic individual who made a difference everywhere he went. He will be missed. We should only hope to encounter more students like him.

The following page is a re-print of an article written by Robert Hyett that may be found in the February/March 2005 Issue of the Portland Spectator.

# A Matter of Tolerance

■ Anti-Catholic bias finds its way into PSU classrooms.

By Robert Hyett



**E**arlier this term I was in class listening to my Professor lecture about the split of the Catholic Church into Eastern Orthodoxy. We followed along in our texts as she read each of Pope Gregory VII demands as he asserted himself, as Pope, and his vast if not omnipotent power over other Bishops and kings throughout the land. He quoted Mark 16, which inferred that Jesus appointed Peter, as Bishop of Rome, to serve as the head of the Church. The Bishop of Rome, now known as the Pope, has continued in this sense to this day though the Pope's power, even within the Church, is only a glimmer of what it was when Gregory VII was in power.

My Professor summed up the lecture with the quote that the "Roman Catholic Church has never erred and never will". Naturally, the statement was open to interpretation and controversy though the majority of the class, encouraged by my professor's sarcastic tone and sneering, laughed. She repeatedly reiterated the statement and, much like a stand-up

comic playing to the audience, counted off with her fingers occurrences in Catholic history she felt disproved the assertion as the rest of the class chuckled, shook their heads and rolled their eyes, openly insulting Catholics who were present. I, as a Catholic, was made to feel foolish for believing in my religion, my faith. She may well have been talking about the tooth fairy. My religion and way of life were portrayed as a clown in a circus.

Had the topic been Islam or Judaism, I do not doubt the Professor would have been completely understanding of even the most ridiculous interpretations, nodding thoughtfully and encouraging us to admire the wisdom in each statement. If she treated such religions with the same lack of sensitivity as she did with Catholicism, it would have easily been met with accusations of bigotry or Anti-Semitism. This type of intolerant disrespect is commonplace in History classes across the nation and especially at PSU.

With the recent somber observation of the 60th anniversary of the liberation of the infamous Auschwitz facility, I have noticed an increase of campus sensitivity stressing tolerance, unity, and acceptance. One would think the campus would be welcoming of differing beliefs and religions. The idea of students flipping off Mormons or spitting at Muslims, simply for their beliefs, is abhorrent and impossible to imagine, especially on such an open-minded campus. Actually, it happens a good deal to Catholics. Hateful hypocrisy, especially in a sheep's wool of tolerance, is not moral, and that is a fact.

At issue are the ideas, places, actions and people of Western European history, not her interpretations, conclusions, and personal beliefs. The latter is for the student to decide in group discussions and essays.

Should professors be allowed to sleep with their students? Is it appropriate to be graded in bed, to say nothing of oral exams?

Can professors use as basis for grading, a student's race, gender, sexual orientation, or religion? I would hope we all agree that doing so would be terribly unethical.

What about political ideology? Should two papers reflecting opposing ideology, both equally well written and researched, receive different grades?

Can I, in an essay or midterm, admit that I am Catholic or claim that the Catholic Church has not in fact, erred and never will, and not fear that my grade will receive a lower score? Those of us who worry about our grade point average to the hundredth with hopes of getting into a competitive graduate program know that every assignment, question, and essay is done with a focus of maximizing the results. With this in mind cannot simply believe on good faith that professors who cannot leave their politics and ideology at the door will miraculously grow a conscience and grade my papers or classroom participation with an inkling of objectivity.

Imagine a classroom with an adamant Jewish Zionist being taught by a Professor who was raised in Palestine who does not hide the fact he is anti-Zionist if not anti-Semitic. What are the ethical problems with that scenario, or the other way around?

As the rules are currently interpreted, the professor can freely grade down the Zionist, if only by half a grade or so, and then lower their GPA, unfairly punishing the student for being guilty of opinion.

The best professors are those whose political affiliation cannot be guessed, even when discussing abortion, free speech, or especially George W. Bush. In a sarcastic tone with eye rolling body language, "No child left behind", "Caleefoneeah", or a Republican's name uttered on the part of an opinionated professor is not mysteriously objective, it is wrong and occurs in Universities and colleges unchecked.

# Social Justice; Academic Grievance

By Mikel McDaniel

Universities are expected to set standards for students to achieve their recognition as “knowledgeable” or “competent” in a specific subject. To this end, professors and administrators collaborate to create a more or less precise outline of criteria that must be met before a student is allowed to receive a passing grade in a class and, eventually, a degree in a particular field. Generally, these criteria are rather straightforward and clearly delineated in a course or program’s stated curriculum. However, in the past few decades modern universities have been visited upon by a rather curious and foreign criterion: the idea of “social justice” or “social responsibility,” and perhaps we would do well to show some concern over this seemingly nebulous terminology and what its place is in our college curricula.

In the most recent Portland State University Bulletin, which catalogues and describes all of the current courses and programs available to students, the term “social justice” occurs no less than seventeen times, and “social responsibility” a total of seven. More compelling, of the twenty-two current Freshman Inquiry courses (which are required for all PSU students except transfers), fourteen of them – or about 64% – referenced the discussion of political and/or social change in their course objectives. On a national level, until very recent pressures from outside academic organizations and advocates demanded a revision, the National Council for Accreditation of Teacher Education (NCATE) listed “social justice” as a recommended standard for its accreditation. What the NCATE was forced to confront was the simple fact that social justice does not constitute an academically valid criterion; it does not contribute to the transmission of objective knowledge. At its best, social justice requirements offer wiggle-room for subjective rhetoric, at its worst it can be a pipeline for political advocacy that drains right into the middle of college classrooms.

A consideration of what constitutes valid college curricula naturally forces us to examine what exactly we take to be the role of

the university. As it turns out, the institution of the Western university is a tradition that stretches back almost two-thousand years to the establishing of Plato’s Academy. Plato built his institute far removed from the hustle-and-bustle of daily life, secluding it from the city entirely. In this way, his students were not distracted by the concerns of economics, politics, family, or any other routine affairs that were not conducive to learning how the universe works. This notion of removing subjective material from the transmis-

sion of knowledge has been widely integrated into educational and intellectual institutions. When the Royal Society of London first formed, among its founding rules was that all debate regarding religion or politics was forbidden during Society meetings. The university is idealistically segregated from the metropolitan and the political so that knowledge can be pursued objectively and as a worthy end in and of itself. In the West, universities can be said to serve as “temples of learning” for our society, and as such they must follow a rigorous

code of scholastic integrity. At the heart of this sense of integrity is the demand that all propositions be the product solely of logic and evidence; personal valuations, revelations, democratic consensus, and generally subjective assertions are simply not valid, and this applies to all scholastic endeavors, not just the sciences. Educators must be ever vigilant that their instruction provides only direction in how to think, and never what to think.

The idea of “social justice” or “social responsibility” is at odds with the pursuit of genuine academia. It is an intentionally ambiguous network of pseudo-propositions that, therefore, cannot be traced to any specific ideals. It is at least very obviously politically pointed, and often refers specifically to a student’s behavior in relation to a government or to economic powers, especially as a voter or citizen. Take for example an excerpt from the PSU Women’s Studies program description on their website, which clearly declares one of its aims to be “to prepare [students] for socially

The idea of “social justice” or “social responsibility” is at odds with the pursuit of genuine academia. It is an intentionally ambiguous network of pseudo-propositions that, therefore, cannot be traced to any specific ideals. It is at least very obviously politically pointed, and often refers specifically to a student’s behavior in relation to a government or to economic powers, especially as a voter or citizen. Take for example an excerpt from the PSU Women’s Studies program description on their website, which clearly declares one of its aims to be “to prepare [students] for socially responsible citizenship.” While a goal such as this may seem perfectly benign and be promoted by the purest of intentions, it is none the less misguided and ultimately irresponsible.

responsible citizenship." While a goal such as this may seem perfectly benign and be promoted by the purest of intentions, it is none the less misguided and ultimately irresponsible. There is no fair and objective way to decide how a student is measuring up to these criteria, and thus a wide swath of ideological interpretations can be imposed upon students whose only failure may be a personal disagreement with their professor. Take the case, reported in the May 31, 2005 issue of the New York Sun, of a professor at Brooklyn College who described proper English as "the language of oppressors"; and then actually put sanctions on several of his students' participation in his educational program when they challenged this opinion. The professor cited the students' disapproval as an indication of their lack of commitment to his explicit criteria of social justice.

Besides being volatile to the larger pursuit of education, social justice is simply an unacademic consideration. Its study does not contribute to an objective understanding of the world, and ends up lending itself more to the articulation of personal opinion than the exercise of genuinely acquired knowledge. For this reason it cannot even be excused on the grounds that it may provide an opportunity for students to "put into practice" information that they have gained by otherwise more honest means. It biases the acquisition of knowledge towards specific political and ideological trends, undercutting the value of thorough, rigorous, and well-rounded study (though, to be fair, in a number of cases the students are allowed to choose those specific ideologies instead of having them forced by activist professors). This sort of classroom focus aims more to mould students into advocates and activists for their chosen opinions than to build their critical thinking skills (not that the two

goals are by any means mutually exclusive). This is often more explicit than one might assume, as in the PSU Community Development BA/BS program, the online description of which very clearly states: "Students graduating with a degree in community development will be citizen activists". A mission as unequivocal as this legitimizes both students and faculty using class time for political debate and advocacy. In so doing, the focus of the class is distracted from more valuable academic endeavors.

The author must here, for clarity, admit how undeniably essential political debate is to the survival and health of the American republic. All issues of public interest ought to be debated, endlessly if ever at all. Our country must always provide free and open forums for citizens to advocate their point of view, and to vie for the right to have that view represented in the governmental process. The republic is nothing without the free exchange of ideas. However, it is little better without a body of educated citizens, and without centers for the advancement of scholastic inquiry, both of which are largely responsible for providing the foundations from which all of our freely-exchanged ideas are created. Thus, in the interest of the very political issues we may be wont to discuss, we must refrain from deforming our centers of higher education by using paid class time to engage in political debates – we can do that after class... for free. Universities are institutions for the acquisition and digestion of objective information, and this goal is most effectively pursued when pursued alone. When the stated mission of a college is to provide its students with a liberal education, one would do well to remember that the word "liberal" here merely refers to the breadth of topic in one's studies, not the political bias from which those topics are approached.



# AFRAID OF US?

By Robert S. Reece

Why do they want to shut us up? Who wants to shut us up?

Let's begin with the ones who confiscate our *Portland Spectator* when we put them out for anyone who would like to pick one up to read. Are they afraid that our words are too powerful? Are they are afraid that you are too stupid, and that your little "pea-brain" will be unable to cope with our ideas? Do they think that you are unable to think for yourself; unable to sort out the facts; unable to question assertions; unable to recognize spurious arguments? Do they think that you are unable to sort through the rubble to find sense; unable to decide for yourself what course of action shows you the most promise? What is it that we might say that they don't want anyone to read? Have they told lies that they think we might expose? Have they advanced arguments that they are afraid we will counter effectively? Do they think that their ideas are right and ours are wrong, and that they don't need to even try to prove it? They only have to say that they are right and we are supposed to simply accept it? Are these people elites with not only superior knowledge, but also superior moral values and superior decision making abilities?

Are these the same people who want to silence opponents by mischaracterizing them as they have done to Ann Coulter in October's issue of this magazine with the cartoon saying that she spews hate. This is just a way to prevent her ideas from being considered, just as is confiscating our publication in order to prevent our ideas from being considered. Time to get a copy of one of Ann Coulter's books and try to find

this "hate she spews."

Why do they want to shut us up? Who? Let's think about the ones who want us to have "affordable" health care. These are the people who think they can solve other people's problems (even when they cannot solve their own.) Are these the same the people who told poverty stricken families that they could not receive assistance if

**"Why do they want to shut us up? Who? Let's think about the ones who want us to have "affordable" health care. These are the people who think they can solve other people's problems (even when they cannot solve their own.) Are these the same the people who told poverty stricken families that they could not receive assistance if the father was in the home, thereby necessitating the father to leave home to benefit his family? Insanity! Actually, the point I'm trying to make is that these "elites" have no idea what these poverty stricken families consider to be their problems, let alone how to solve them."**

the father was in the home, thereby necessitating the father to leave home to benefit his family? Insanity! Actually, the point I'm trying to make is that these "elites" have no idea what these poverty stricken families consider to be their problems, let alone how to solve them. People who do guidance counseling are sometimes totally shocked when the people they counsel go out and do things completely differently than they say during counseling. People who go for counseling probably never give their counselor the "straight scoop." Psychologically, it is practically impossible

to open up completely to another person, and verbal communication is never perfect anyway.

By the way, "Every American has a right to wetness and odor protection."

So who is supposed to make your decisions? Who is supposed to decide what you want, and if you can afford it?

Who do you want to run your government?

Do you want someone who thinks you are too stupid to know the facts or to understand them when they are given to you? Do you want someone who thinks they can spend your money better than you can, more wisely?

The choice is yours. You can say, "It doesn't matter. I'll let the politicians decide," and just not bother. Many people do. Or you can say, "I want to make my own decisions, thank you very much," and take up the task.

A recent occurrence has made a big impression on me. It is a political ad in the current Oregon Governor's race. One of the candidate's ads recites a long list characterizing his

opponent's positions. I think it is a great ad. I think it is honest. I think it is forthright in that it paints a very accurate picture of his opponent! Really! This candidate's ad presents all the reasons I am going to vote for his opponent!

So I say, "Study the issues. Decide for yourself how you want the government to be run. Find out which candidates hold the most promise of upholding your decisions. Then get registered and VOTE! On the other hand, if you don't care to do your homework, just stay home and let the others decide

# THE SURVEY CORNER WHAT'S YOUR OPINION?

by Tessie Lopez

"Do not adopt the best system of government,  
but the one which is most likely to succeed"

-Simon Bolivar

Portland State University is well known for its diversity in population and culture among its students and staff. We can take into account how our political environment is influenced by such factors based upon our beliefs. So, why not ask what fellow students and staff members from different political backgrounds and ideas, feel about our political surroundings?

Portland State's Political Atmosphere  
A challenge for conservatives to combat

Q: How do you feel about our political atmosphere at PSU?

A:

Republican Freshmen: I don't feel comfortable with the political atmosphere here at PSU because there are too many liberals trying to work the minds of the students here.

Independent Senior: I'm comfortable with the political atmosphere because people aren't pushy and accept other opinions.

Freshmen Democrat: I feel comfortable with the political atmosphere at PSU because most people I meet have similar views.

Libertarian Senior: I am not comfortable with the political atmosphere at PSU; it's like Nazi Germany, people are always afraid of expressing wildly different points.

Q: Considering your political affiliation, what is it that you expect from a leader?

A:

Republican student: I expect that less government exist in the people's lives. The government shouldn't impact a citizen's life past a limited extent with issues such as grinding taxes.

Democratic student: In a leader I search for the idealistic concept

of democracy. A leader should listen to choices based on what the people want.

Independent student: First and foremost I look for charisma in a political leader.

Resident staff member: A leader must have a clear mentality and must serve the people, not his or her personal interests.

The following information demonstrates how a reasonable portion of our students and staff feel about our political ambience here on campus. We can see that in our present generation there is a shift occurring where a vast majority of people prefer other political parties from our two major ones: The Republican and the Democratic Party. Slowly yet strongly the third parties such as the Constitution, Green, and Libertarian are taking residence among young and old minds; "people are just desperate for a leader to represent their ideals that the majority just doesn't see that happening with our current representatives" says Amanda, a Constitution supporter. Clearly, living in a Blue state is a challenge for a republican to portray conservative ideals especially on a campus where over 50% are democrat and according to the statistics generalizing numerous staff members, nearly 100% reject conservative ideology: "how then are the students supposed to feel comfortable in sharing their opinions around our highly educated mentors when they oppose Republican support?" exclaims Teresa, a conservative Freshmen; "but just because these mentors are highly educated shouldn't intimidate bright students regardless of their political preference". And to this, Teresa conveys a strong message: no matter what the statistics read, stand by your belief for we all possess a common strength: a choice.

POLITICAL PREFERENCE	STUDENTS	STAFF
REPUBLICAN	22%	0%
DEMOCRAT	51%	38%
OTHER	27%	62%
SAXTON	16%	0%
KULONGOWSKI	16%	62%
OTHER	68%	38%
REGISTERED	91%	100%

# Can you PANHANDLE it?

By Luke Fitzgerald

If you're like most students the job market is a scary place. With job placement trends favoring above average and eager individuals, those that are neither face slim pickings. Despite this, I've uncovered a jewel of an opportunity. Philosophy majors fear no more! Panhandling! It's the new gap year of choice. If you're afraid of globalization, outsourcing, competition, and efficiency – then get hip to panhandling. It's a job steeped in tradition and its not going away anytime soon. The following is a brief look into what makes a bum and opportunities that await those who stay the course.

**The costume:** Hollywood, here we come. Bums can spend months carefully fine-tuning their costumes, taking careful notes as to what resonates with Middle-America types. First impressions are everything. The name of the game is dress to depress. Visit the local GoodWill to become familiarized with commonly accepted Hobo apparel. Skip the hipster bins and head straight for the Bum section. Related Job opportunity: Hollywood consultant (Streetrealism).

**The facial expressions:** So heart wrenching and seemingly genuine, these expressions are painstakingly developed using the latest in market research techniques. Bums might have the IQ to qualify for the short bus, but their Emotional IQ is through the roof. Look for politicians to start employing Bums as communication consultants in their upcoming campaigns. Related Job opportunity: Politics (I can feel your pain factor).

**The signs:** If you can write well, maybe panhandling isn't for you. Bum's using well written, creative, and or humorous signs should be ashamed. If you possess these skills you should move on to more sophisticated cons, like advertising. For those with excellent sub-par sign skills, you can look forward to a long career on the streets with reasonable five figure incomes. Related Job opportunity: Mobile Sandwich Promotion (Sandwich board).

**The Story:** Bum's that don't use signs probably use a story. These bums are highly skilled top-tier bums and or con-men/women in transition. Using methods developed in the used-car industry and sometimes traveling in mobs, they never go home empty handed. Once a victim has been solicited, they are groomed for further fleeing. Creating a parasitic business relationship is the key to harnessing the power of words. Related Job opportunity: Used Car sales and Real Estate (Both employ lying, trickery, and witchcraft).

This master craft of the street is re-emerging as the next hottest job field. It's a worthwhile starting point for a multitude of careers. Don't dismiss it outright. Sure, discussing your choice of jobs over Thanksgiving dinner with your Grandparents won't be so comfortable, but you can take solace in the fact that you do nothing for a living and get paid well for it. So, hoist your 40 ounces to freedom and poor out a little for all your homies in cubicles. There's no better time to start the rest of your life than right now.



# Speaker Pelosi

By Jared Stilwell

“Politics is always a choice between the  
lesser of two evils.

Allowing the greater evil to win  
does not enhance the lesser evil’s prospects for victory  
in future years.”

The election season is here, and voters across the nation have the opportunity to affect the nation’s political course. Some Republicans have argued that it would be best if the Democrats took control of the House and Senate. This result, they argue, would teach House Speaker Hastert, Majority Leader Frist, et al, a lesson. Then in the 2008 elections, the conservative base of the Republican Party would turn out in full numbers and give the GOP control of both chambers. This turn of events, it is argued, would give the resurgent Republican leadership discipline to enact a truly conservative agenda. However, this train of thought is deeply flawed.

The last time the Republicans lost control of the House of Representatives to the Democrats was in 1954, the midterm election of the first term of President Eisenhower. The GOP leadership assumed that the reversal of power would be short lived. Eisenhower was a popular president, and the Republicans pegged their political fortunes to riding the coattails of candidate Eisenhower. Winning all but seven states, Eisenhower won a decisive election over Adlai Stevenson. The congressional Republicans could not take advantage of Ike’s political success. The Republicans lost three seats in the House in 1956, and the composition of the Senate remained unchanged.

The Republicans would not be able to recapture the House of Representatives for another 40 years, even though the GOP captured the presidency six out of the ten presidential elections, including landslides in 1972, 1980, and 1984. If the Republicans lose the House in 2006, there is no guarantee that the fate of the GOP will be different this time around.

2006 is not 1954, and a couple of important new developments have occurred since then. The first is the rise of advanced demographic software that has allowed state legislatures draw ever-increasingly precise gerrymandered districts. Also, with the imposition of the McCain-Feingold Incumbent Protection Act, also known as “Campaign Finance Reform,” ensures that candidates will stay in office without a serious challenge once elected.

The widespread availability of demographic software aids state legislators when drawing congressional districts. Marketers use this advanced demographic software to better peddle their wares. Politicians use the same type of information to draw seats that are mutually beneficial to both parties. For instance, legislators in the South have created virtually all-black districts. Democrats benefit

because this arrangement ensures that blacks will have their own districts. Since the black population votes with the Democrats over 90 percent of the time, these districts produce Democratic Congressmen without fail. This arrangement benefits Republicans, as well, by removing a liberal voting block from their own districts. White Democrats gain because they can move to the center in other districts and not have to pander as much to their far-left constituents. Everyone benefits – except democracy.

After the 1892 election, the Democrats won the House with 218 seats to the Republicans’ 127. The 1894 election reversed the balance of power. The GOP had 244 seats to the Democrats’ 105, a swing of 87 seats. What’s truly remarkable is that the Democratic Party had similar fortunes four years earlier when they picked up 76 seats in the midterm elections.

After the Watergate scandal, the public demanded Congress do something. The government’s response was to cap the amount of money that could be donated to political candidates. In 2001, John McCain and Russ Feingold sponsored legislation designed to close some of the gaps by the Watergate-era legislation. McCain-Feingold also restricted free speech by prohibiting third parties of saying anything critical about candidates 60 days before a general election. These “reforms” have made it difficult for challengers to defeat the incumbent in office.

Prior to the campaign finance reform of the 1970s, reelection rates were in the mid 80s. Since that time, only once has the reelection rate of incumbents dropped below 90 percent, and that was because the effects of the 1990 redistricting took effect in 1992. In 2004, 392 of 397 incumbent congressmen, or 98.7 percent, got re-elected to Congress. So once a candidate gets elected to Congress, he or she has a virtual career that will last until retirement. Party strategists focus on open seats – seats vacated when a Congressman dies or retires.

So, those Republicans who think that staying home this November will teach the GOP a lesson are sadly flawed in their assessment. Politics is always a choice between the lesser of two evils. Allowing the greater evil to win does not enhance the lesser evil’s prospects for victory in future years. Demographic software and gerrymandering make it virtually impossible to defeat incumbent congressmen. If the House is lead by Speaker Pelosi this January, Republicans may have to brace for a long sojourn in the minority.

# The *FALL* and *RISE* of Conservatives

By Mark Egglestein

The general election of 2006 may represent the culmination of the downfall of the conservative movement. The downfall occurred not as a result of disagreement or a better alternative arose, rather it came to pass as a result of flaws in the leaders of the movement. Some had sexual affairs, some were too greedy, and most found that the power they received was more appealing than accomplishing the goals of the movement.

On November 8th, Conservatives will begin to see their reward of believing in figureheads over ideas, as the pathway to terrible events unfolds. In the likely event that the US House and Senate are overtaken by the Democrats there will be an unyielding attempt to push for the resignation of President Bush and Vice President Cheney. It is even more likely that we will see the unraveling of our constitution as Democrats work to impeach the President.

Once completely in power, Democrats will begin to set forth their agenda of isolationism and socialism. There will be a

pull-out from all Muslim nations, resulting in the realization of Conservatives worst fears and Osama Bin Laden's greatest hope: a band of terrorists defeated the greatest army in modern civilization. The long term ramifications of a policy of isolationism will be a reduced credibility of the international community as there will no longer be a superpower to keep the rogue nations in line.

The policy of socialism will force the American economy into recession as we adapt into the European norm of 10-15% unemployment as the tax rates increase and subsidies of those unemployed also have to increase. The Dems will claim the greatest of intentions of wanting to help the poor, needy, and impaired but as their policies are realized, they only hope to perpetuate their own power because a person does not bite the hand that feeds them. It will be a time of pain and subsidy as the American public will have to pay for these policies.

Democrats plan not only to repeal the tax cuts that have facilitated a tremendous

growth in the economy that allowed for the greatest amount of tax revenue in history but they also plan on raising taxes above that to ensure that the "corporations pay their fair share of taxes". Be prepared with your college degrees as it will become impossible to find a job outside of the public sector because corporations will be taxed out of existence.

The American people will suffer for two years as Democrats turn their short-lived success into the death of their party. During these two years, the conservative movement will be reborn. The movement will be stronger than ever as the two year reign of Democrats will create the most hostile environment toward their party since Reagan swept the United States in 1984. Conservatives will rise again to bring forward a change in the Republican Party toward ideals rather than compromise of core principles for power and the American public will reward them for it.

## WANT TO GET INVOLVED?

The Portland Spectator is currently looking for staff. We have positions available for writers, editorial staff, and photography work. Benefits related to participation include: academic credit, resume references, and participation free of charge in conservative events. **YOU DO NOT HAVE TO BE CONSERVATIVE TO GET INVOLVED.** If you have any interest in becoming involved, send us an e-mail at [portlandspectator@gmail.com](mailto:portlandspectator@gmail.com).

If writing is not of interest to you, there are numerous conservative movements on Portland State's campus. Some groups are new, some are long-standing. If you are interested in participation with the conservative movement at any level, feel free to contact us and we will direct you to the correct group.

# *S.T.O.P.S. Waste Report*

*STOPS  
Report #1*

*Student Taxpayers of Portland State University*

Making sure our student funds and fees are being spent with proper discretion on the Portland State Campus.

*"This new building is just a means to an end.  
The end is to match the highest quality students with exceptional faculty  
to meet the needs of our communities. The extent that this wonderful new  
facility helps us accomplish this goal will be a measure of its value."  
- Nohad Toulan (founding dean of the College of Urban and Public Affairs)*

What exactly are those needs? Do they include a coffee shop, a pizza place and a burrito place? Are these really the goals Mr. Toulan envisioned upon completion?

The \$33 million dollar PSU Urban Center is the most obvious example of waste on campus. While the two science buildings resemble more of an outhouse than buildings for scientific research, the urban center remains an infrequently used building serving few students on campus.

Q: Will Portland State be seen worldwide as a credible University?

A: Not unless Portland State utilizes its capital resources for realistic purposes...there is no hope in sight.



S.T.O.P.S. is a watchdog organization formed in 2006 to ensure that tax dollars, student fees, and other expenditures on the Portland State campus are best being used to represent those that paid them. We are a student group that publish regular updates on waste that appears on campus

# VOTE SAXTON

by Olya Karkoshkina

Even though we arrived to the KGW news station an hour and a half before the debate started, there were already some Kulongoski supporters assembling outside. Like an army of Lemmings, they were running back and forth trying to make themselves seem more numerous. By seven o'clock their hopes of being interviewed by one of the reporters were gone, so they had to leave without getting their fifteen minutes of fame. Fortunately, I didn't have to stay outside for very long to watch their pathetic gathering anymore, instead, I got to go inside and watch more shenanigans from the Governor himself.

The candidates got there ten minutes before the debate was supposed to start. Tracy Barry was getting ready to go live; even Sleepy Ted seemed to be awake.

The first question was addressed to Ted. The question referenced his abysmal approval ratings and advanced the notion that some voting democrats would voters wouldn't vote for him without holding their noses. Dismissing the validity of Oregonians, Ted responded, "Actually, I think we have been very effective." Not only did Ted fail to answer the question he manage to offend voters with rhetoric and oration. What's more, he completely lied and it was succinctly pointed out by Ron Saxton, "He stood on this stage and promised he wouldn't propose anymore taxes. Since then he asked for just about every tax possible."

When the issue of 117 million dollar deficit in the budget for the Department of Human Services was brought up, Sleepy Ted blamed just about everyone but himself for the problem. According to his statement, in this particular case it was the Federal Government that messed things up for Oregon. You see, our never-

guilty-of-anything governor had a brilliant two year plan, but the Feds ruined it by making some cuts in the budget. Isn't it unfortunate that the federal government screwed up our state? Really, give me a break. Having four different chief executives for the Department of Human Services in just three years had absolutely nothing to do with the feds, rather, Ted's reoccurring mismanagement of our state.

The next question was about allowing illegal immigrants to get drivers licenses in Oregon. Our hopefully soon-to-be-former-governor pointed at his opponent once again (Surprise, Surprise...blaming others). Actually, the illegal immigrants were here because of employers like Mr. Saxton! Yes, the republican candidate is the one causing problems because of his hiring illegal immigrants at his cherry farm. Firstly, there has been no proof of this focus shifting charge. Second, under Ted's leadership Oregon has become the 14th highest illegal immigration population in the nation.

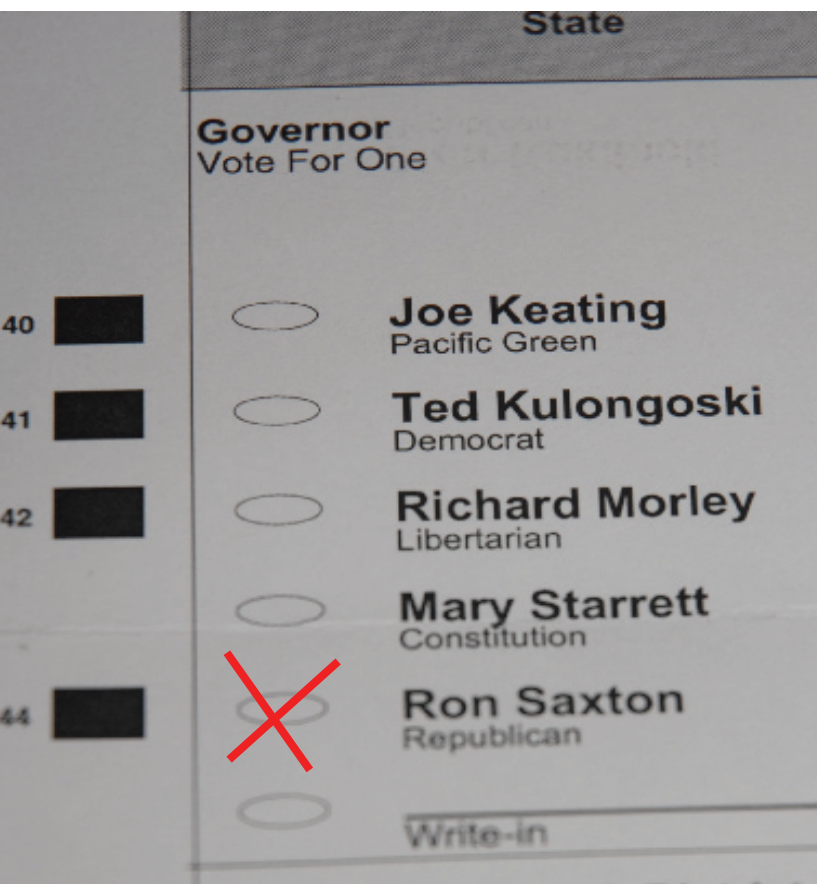
Is Mr. Kulongoski ever planning on taking the responsibility for anything? At that time I couldn't help rolling my eyes, so thankfully I could no longer see Mr. Its-all-Rons-Fault.

I was further amazed with the way Kulongoski ignored the questions voters wanted to hear answered. When asked to critique the way he has been dealing with the legislature (or should I say ignoring the legislature, perhaps?), Ted said that working with mostly republican legislature was never a problem and everyone was getting along just great. His opponent responded saying that the majority of the republican legislators recalled talking to the governor maybe once, while many of them never had a chance to talk to him at all.

Despite the fact that Ted was simply pathetic with his excuses, and holding onto one of the lowest approval ratings in the country, the governor shouldn't loose all hope. As one of my classmates put it after the debate, "I live at the Pearl, so I guess I will just vote for Kulongoski."

While Ted Kulongoski didn't impress me at all, Ron Saxton made several very important points that I was pleased to hear. He isn't planning on firing teachers or cutting their benefits. Even though we are spending a billion dollars more on our public schools than we used to when Ted first became the governor of this state, I have yet to see a school that is doing better now than it was four years ago.

Someone who is looking to improve efficiency instead of proposing more taxes is exactly the kind of change Oregon needs. Ron Saxton wants to restore our confidence in State government, doesn't think that having 9th highest unemployment rate is acceptable. I don't believe that denying the problems we are facing is acceptable. "If you think where we are is good enough, I am not your candidate", said Ron Saxton. And I know who my candidate is. What about you? For the first time in over two decades your vote may actually make a difference. So make your decision the right one, and maybe things will finally change for all of us. Consider the alternative: keep Ted in the driver seat and he will crash us all into a wall of unemployment, pathetic schools, and more unnecessary taxes and the ride is over in four years he will blame Oregonians and Republicans.



# Ron Saxton's Platform

(Obtained from Primary Election Voter's Pamphlet)

Occupation: Attorney

Occupational Background: Farming/Law/Business

Educational Background: Albany Public Schools; Willamette University; University of Virginia Law School

Prior Governmental Experience: School Board Chairman

Family: Married to Lynne; son Andy

Community Service: Boy Scouts; Higher Education Roundtable; Portland Schools Foundation; Various Business Boards

Endorsements: Oregonians for Food and Shelter, Associated Oregon Loggers

"I am running for Governor to change how Oregon's state government operates. I will shake things up in Salem by replacing a political culture and a generation of government bureaucrats that have failed to deliver."

Ron Saxton  
Not a career politician

- \* Ron Saxton's leadership skills come from a lifetime of real experience. He has been a successful business leader, an elected school board chair, cherry farm owner, husband, and father.

Ron Saxton  
Fiscally conservative leadership

- \* By the end of Ron's first term as Governor, the cost of Oregon's government bureaucracy will be cut by 10%.
- \* Ron will eliminate unnecessary state agencies, hold underperforming agencies accountable, and reform PERS so future benefits resemble those available in the private sector.

Ron Saxton  
Creating jobs and lowering taxes

- \* Ron will eliminate the capital gains tax, encouraging business investment in Oregon.
- \* Oregon's harsh regulatory climate will be reformed, and state government will have a pro-business, pro-jobs attitude.

Ron Saxton  
More education experience than any other candidate

- \* Oregon schools will have smaller class sizes, outstanding schools, and qualified teachers without spending more money.
- \* As a public school board chairman, Ron helped schools save millions through privatization and better management.
- \* Ron supports school choice, charter schools, and home schooling.

Ron Saxton  
Fighting for issues Oregonians care about

- \* Cracking down on sexual predators and drug dealers in our communities.
- \* Stopping Oregon from issuing driver's licenses to illegal immigrants.
- \* Protecting private property rights.
- \* Building and maintaining the roads Oregon needs.
- \* Supporting our Second Amendment rights
- \* Pushing for meaningful tort reform.

Ron Saxton  
Leadership – For a Change

WWW.VOTESAXTON.COM

# The Things that Warm the Heart

Crystal Joele Rea

Waking up with a smile.

Smiling for no other reason than the gift of being alive.

Laughing so hard you actually feel as though your sides are going to split.

**Laughing in the company of those that love us.**

Cuddling up with a down comforter and a good book.

Mindless entertainment.

Watching marshmallows melt hopelessly in homemade hot chocolate.

Kisses on the forehead.

The hot snapping sound of firewood burning to glowing white coals.

Fresh cinnamon rolls.

Knowing,  
believing,

and trusting that there is something more.

Music that takes your breath away  
and enables you to feel weightless.

Music that fills your heart and soul.

Music sung by angels.



Don't  
let them  
scare you.  
You DO Have A  
Voice On  
Campus.

[www.gop.pdx.edu](http://www.gop.pdx.edu)

[PSUCRS@gmail.com](mailto:PSUCRS@gmail.com)



**Meeting Times:**  
Thursdays @ 4:00  
Check Web Site for Room Info





Coca-Cola®

“Fight for your  
opinions, but do  
not believe that  
they contain the  
whole truth, or the  
only truth.”

-Charles A. Dana

