Think of a tutorial you currently have, or one you want to develop. What is its topic and what is its general outline? For example, does the tutorial have slides with a quiz? A video with questions?

Which principles of adult learning does your tutorial currently exhibit?

Considering the principles of adult learning theory, re-imagine your tutorial. How is it structured? How is it delivered? As an example, in the table below, I’ve listed the adult learning principles and matched each one to a characteristic of my tutorial.

<table>
<thead>
<tr>
<th>Principle</th>
<th>Characteristic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-direction</td>
<td>Non-linear; offer a menu</td>
</tr>
<tr>
<td>Acknowledge</td>
<td>Opening story; self-paced</td>
</tr>
<tr>
<td>experience</td>
<td></td>
</tr>
<tr>
<td>Participation</td>
<td>Activities</td>
</tr>
<tr>
<td>Relevance</td>
<td>Highly assignment-oriented</td>
</tr>
<tr>
<td>Motivation</td>
<td>Embedded in syllabi and library sessions</td>
</tr>
</tbody>
</table>
Leveraging Adult Learning Theory, Library Instruction West 2014

Contact us!

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Tutorial examples:
http://www.usc.edu/libraries/about/reference/tutorials/where-to-look/story.html

http://www.usc.edu/libraries/about/reference/tutorials/avoiding-plagiarism/story.html

Bibliography for further reading:


Tucker & Halpern. University of Southern California. 2014