How to Open Pedagogy: Tools and Techniques for Transforming Teaching

@actualham
WHY OER?

It’s not only about textbooks. It’s about access to Higher Education.
• 56% of students pay more than $300 per semester

• 20% of students pay more than $500 per semester

• Students worry more about paying for books than they worry about paying for college. (NEEBO)
Effects of Textbook Prices

- 67% of students did not purchase a required textbook
- 38% earned a poor grade
- 20% failed a course
- 48% occasionally or frequently took fewer courses
- 26% dropped a course
- 21% withdrew from a course

2016 Survey of 22,000 students, Florida Virtual Campus, comprised of the 12 universities and 28 colleges in the Florida state system.
The REAL Cost of College

• Tuition
• Textbooks
• Transportation
• Child Care
• Food & Shelter
• Opportunity Costs

Beyond the Book
Access to Higher Ed: Earning & Autonomy

• Americans with 4-year degrees made 98% more an hour than people without a degree. (Leonhardt 2014)

• The wage premium for people who have attended college without earning a bachelor’s degree (including community-college grads) has not been rising. (Leonhardt 2014)

• 1.1 million adults in OR have some college but no degree (Nat’l Student Clearinghouse Research Cntr 2014)

Student Loan Debt in Oregon
Source: OregonLive.Com
In which domains does your teaching engage?
Survive \( \xrightarrow{OER} \) Know \( \xrightarrow{} \) Understand

Transform \( \xrightarrow{} \) Contribute \( \xrightarrow{} \) Thrive
Survive & Know

Free Books
Laptop Checkout Programs
Tech Mentors
Extended Hours
Peer Mentors
Food Pantry
Veteran’s Mentor Program
Childcare Co-Op
Ride Board
Universal Design
Prior Learning
Transfer Agreements
My Story

THE OPEN ANTHOLOGY OF EARLIER AMERICAN LITERATURE

Robin DeRosa

An OER Anthology of Earlier American Literature, to 1899

READ
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<td>(not sure) if it's the tribal version of the Pueblo Revolt</td>
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(Truth of a Hopi: Stories Relating to the Origin, Myths and Clan Histories of the Hopi by Edmund Nequatewa)
INTRODUCTION
JUSTIN SIEWERSKI & SIMON PIERPONT

The Pueblo Revolt took place in 1680. It was a rebellion of indigenous people that occurred in Santa Fe de Nuevo Mexico, present day New Mexico. The Pueblo Revolt, also known as Popé’s Rebellion, was a successful movement that resulted in the death of 400 Spaniards and also drove over 2,000 Spanish settlers out of the providence so the indigenous people could have their land back. Popé was a San Juan Indian who had been captured by the Spanish in 1670 and tried as a medicine man for “practicing

Constantly Evolving:

Students & Teachers
Add, Improve, Share
Multimedia Contributions
covered themselves that we might not get sight
them, and others were on the fallen timbers. They
their arrows with such effect that they wounded
men and horses, and before we got through the
they took our guide. They now followed, en-
oring to contest the passage; but our coming out
red no relief, nor gave us any better position;
we wished to fight them they retired immedi-
into the lake, whence they continued to wound
men and beasts. The Governor, seeing this, com-
the cavalry to dismount and charge the In-
a on foot. Accordingly the Comptroller alighting
the rest, attacked them, when they all turned
ran into the lake at hand, and thus the passage

of our men were wounded in this conflict, for
the good armor they wore did not avail. There
those this day who swore that they had seen two
oaks, each the thickness of the lower part of the
pierced through from side to side by arrows; and
is not so much to be wondered at, considering
power and skill with which the Indians are able to
ect them. I myself saw an arrow that had entered
butt of an elm to the depth of a span.

Indians we had so far seen in Florida are all
ers. They go naked, are large of body, and ap-
at a distance Uke giants. They are of admirable
An Open “Textbook” Can Be:

- Interactive
- Collaborative
- Dialogic
- Dynamic
- Empowering
- Contributory
- Current
- Accessible
- Multimedia
- Public
- (Free)
What is *Open Pedagogy*?

*Pedagogy enabled by the open license.*

**ACCESSIBLE:**
the open license can reduce barriers to education.

**LEARNER-DRIVEN:**
the open license can empower learners.

**CONNECTED:**
the open license facilitates connection and collaboration.

**PUBLIC:**
the open license can help build a case for public education.
Domain of One’s Own

- Drag ’n Drop → Design
- Digital consumer → Digital creator
- Data mining → Data control
- Audience of 1 → Public impact
- Web as broadcast station → Web as open lab
- Work attached to course → Work attached to student
- ePortfolio → ePort

http://kayleighbennett.com/
Miranda D. @thechoexplored

I am absolutely blown away by excitement surrounding my #openped post. So much positivity generated by sharing. #thisisproof #evolhumbehav

Twitter

Today's Stats

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Likes

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@tara_robertson
@tararobertson

@john22francis your thoughts and words on grades, learning, feedback and failure are awesome. thank you!
We are very excited to be featuring writing by @KayleighMaria_ in our forthcoming newsletter! Student of wonderful @actualham @PlymouthIDS
Lyndsey Bradley @LyndseymB... 1d
I'm reading what everyone has written for their scholarly articles tonight while I'm on duty. Some of these are pretty interesting #IDSintro

John Martineau @koreaeatsrice 1d
Officially declared two minor in Psychology & Neuroscience. Looking forward to new opportunities and endless learning! #IDSintro

Victoria Tobin @VictoriaTobin96 2d
Replying to @VictoriaTobin96
PlymouthIDS PSU #IDSintro #IDSsem

Lyndsey Bradley @LyndseymB... 4d
I just realized that there are only 2 classes left of #IDSintro for the whole semester OH MY GOD

Ayla @aylavirginia 4d
Hello PlymouthIDS #IDSintro #IDSsem here are some upcoming events on campus to check out

Andrea Ellis @andrea_IDS 3d
Working hard on my applied project! 3 weeks left till graduation 😞 #bittersweet #IDSsem

Kevin Sollenberger @KPSollen... 3d
Latest interview with Andrew Mauer- PSU senior, Mooney Mountain SPI guide, and awesome dude! #PlymouthIDS #IDSsem kevinsollenbeger.com/uncategorized/

Jeana DiBona @jeanaIDS 3d
Work work work work 😊 #IDSsem

Mariah Mann @mariah_lynn1017 3d
Creating a website has been a time consuming learning experience... but I love it, and can't wait to share it with the world! 🎨 #IDSsem

Kevin Sollenberger @KPSollen... 4d
Reflected on interviews conducted so far as part of my applied project for #IDSsem Give it a read #PlymouthIDS :) kevinsollenbeger.com/senior-

Interdisc at PSU @PlymouthIDS 4d
Wishing #PlymouthIDS major @janetcurrierPSU good luck on her bid for Student Body President! Check your PSU email for voting info!

Interdisc at PSU @PlymouthIDS 4d
Bravo! So happy to hear of the career successes that our health-related #PlymouthIDS majors have. Great way to close out senior year, Erin!

Erin Murphy @healthy_IDS 3d
Got the job at an oral surgery office 😞😍 #IDSsem

Eleni Gedevanishvili @Eleni... 4d
#PSUs new production video about clusters which will make education Integrative & interdisciplinary #PlymouthIDS vimeo.com/210322238/a015...
The open license helps us lower educational costs, and can spur us to think more broadly about **access**.

The open license is a vehicle for students to use their knowledge and understanding to **impact** the world.

The open license **connects** the academic world with the publics that support them, and which they, in turn, support.
Q&A

tweet thoughts, questions, ideas
@actualham