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PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, October 4, 2004
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Barham, Biolsi, Brennan, Brower, C. Brown, D. Brown, Butler, Cardenas, Carr, Collins, Crawshaw, Cummings, Dill, Dillon, Endress, Farr, Fischer, Fortmiller, Fosque, Fountain, Franks, George Grant, Hagge, Halvorsen, Hansen, Hickey, Hoffman, Hough, Howe, Jackson, Dan. Johnson, Kenreich, Koch, Kominz, Kretovich, Lall, Larson, Latiolais, Lawrence, Leary, Liebman, Mandaville, Mathwick, McBride, Meekisho, R. Mercer, Morris, Nash, O'Halloran, Padin, Repp, Reynolds, Rueter, Seltzer, Shapiro, Shattuck, Sharkova, Shusterman, Smallman, Spolek, Stoering, Tate, Toppe, Wadley, Wamser, Wanjala, Wattenberg, Wheeler, Yachmenoff, Yuthas.

Alternates Present: Weber for Anderson, Ceppi for L. Mercer

Members Absent: Bertini, Carter, Duffield, Enneking, Farahmandpur, Gilpatrick Hunter, Dav. Johnson, R. Johnson, Miller-Jones, Schechter, Stevens, Walton.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Livneh for Burton, Christopherson, Diman, Driscoll, Dyck, Klute for Harper, McVeety, Reardon, Rhodes, Rohe, Samuels,

A. ROLL

B. APPROVAL OF THE MINUTES OF THE JUNE 7, 2004, MEETING

The minutes were approved with the following corrections:

Smallman and Morris were present.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes in Senate Memberships since June 7, 2004:

Kristi Yuthas replaces Hayward Andres, SBA; Patricia Schechter replaced Kenneth Ames, CLAS; Stephen Bleiler replaced Marjorie Enneking, CLAS; Miki Caskey, ED has resigned from the Senate; Patricia Cornman, XS, has resigned from the Senate Tracy Prince, UPA, resigned from the Senate. Sam Collie, AO resigned from the Senate, eff. October 5, 2004.

The Presiding Officer noted that the hall has new recording equipment installed since June by Information Technology, which should greatly reduce the incidence of lost meeting transcripts. Additionally, microphones have been added for amplification.

The Presiding Officer recognized Ryan Klute, alternate for ASPSU President Kristi Harper. KLUTE announced the campus meetings taking place around the issue of "Higher One" student credit cards, implemented recently.

The Presiding Officer requested the Senate recognize Sam Collie, AO Senator, who is leaving the university after fifteen years of service. Applause.

Status of Extended Studies Representation in Faculty Governance

CUMMINGS noted that the Senate Steering Committee, after examining the question of representation in the PSU Faculty Constitution, determine that there is no provision for handling Faculty Senate representation when a Division is eliminated. Only when a new Division is added is representation added in the spring certification and election process. It is unclear as to whether a corollary exists, that a division would continue to exist until the next certification process. There is also no apparent permissible way to grandfather the terms of former Extended Studies Senator. There is also no provision for calling a special election. The Steering Committee suggest that what this means is that the faculty formerly in the division, Extended Studies, are now members of the All Other faculty, and as elections have already taken place, that Division will be underrepresented until June 2005. The one issue that needs to be reviewed is the motion of January 5, 2004, intended to protect the Extended Studies representation, and whether it is constitutionally appropriate.

CUMMINGS read the motion and the debate from that meeting, and concluded by noting that the item will be forwarded to the Advisory Council for an opinion. Presumably, if that motion is valid, those faculty can continue to be represented as Extended Studies until October 2005, when the Ad Hoc Committee established by a motion of the Senate in May 2004, is scheduled to forward a report on the reorganization. If it is not valid, they are now members of All Other faculty.

LAIOLAIS noted that this seems to be based on an inference that the name and status of Extended Studies have been changed, however, it is his position that, constitutionally, the name and status have not been changed. CUMMINGS explained that Latiolais is referring to *Art. IV. Sec. 4, 4), m), 3)*, and continued that there are several perspectives operating here. One is the issue of whether Extended Studies still exists as a result of the Senate's inaction. Another is the issue that according to the current administrative structure enacted in Spring 2003, Extended Studies doesn't exist. Additionally, if the Senate waits until the report of the Ad Hoc Committee in October 2005, the issue of representation would not be resolved until the certification and elections of Spring 2006.

REPP asked for a clarification that what Cummings is proposing includes the elimination of the three Senate positions representing Extended Studies. CUMMINGS stated, yes. LATIOLAIS asked if this situation would be rectified

immediately if the Faculty Senate took action immediately, regardless of the interpretation of the Steering Committee. CUMMINGS noted that the FTE is certified in February of the year, regardless of when decisions are made by the Senate. LATIOLAIS noted that this means that if the Advisory Council makes a decision contrary to the opinion of the Steering Committee, those Senators will be reinstated.

FARR asked why the Advisory Council is being asked for an opinion. CUMMINGS reminded that the Constitution indicates that Senate may forward issues to them, regardless of the fact that they advise the President.

BROWER asked why an action that seemed quite clear has lost ground. CUMMINGS noted that the January 2005 motion appears unconstitutional. BROWER noted it is unfortunate to put people's status in limbo and there ought to be a way to act more quickly to resolve this. CUMMINGS noted that the mechanism for full representation is linked to the constitutional calendar. He also noted that the President reported in June that the Advisory Council found no willful violation of the Constitution when the status of Extended Studies was altered (Spring 2003).

MERCER asked for a clarification. CUMMINGS stated the Steering Committee is asking the Advisory Council to review the motion of January 5, 2004, for constitutionality. MERCER asked if this includes the question of whether there is a School of Extended Studies. CUMMINGS stated that that would have to come forward as a separate question.

President's Report

BERNSTINE noted that he would welcome the idea of working on the above issue and is confident of its resolution. He also reminded the assembly that there are several searches underway, especially for Provost and Vice President. BERNSTINE yielded to Cathy Dyck and Cassie McVeety.

DYCK noted that Broadway Housing opened on time and is full. The university has deferred the implementation of "Higher One" to allow for the student review process, and will be happy to answer questions.

McVEETY noted that the Capital Campaign will become public on Wednesday, October 6, 2004, at the Simon Benson Award Event, and will include the slides distributed at this meeting (attached). To reemphasize what the President has just said, it is because of the faculty in this room and many others like them that the campaign has been so successful.

BERNSTINE yielded to Sherril Gelmon to discuss Accreditation. GELMON reviewed the Fall Symposium effort, and distributed a one-page summary of items discussed there and the timeline (attached). GELMON suggested that the Steering Committee consider additional discussions of these issues in the Senate.

BERNSTINE yielded to Martha Balshem to discuss Assessment. BALSHEM noted the President has charged the Assessment Resource Network this year with producing an institutional statement on assessment, and giving him a recommendation as to how the assessment structure can best be integrated into faculty governance. The "ARN" plans to roll out draft statements for both on February 24th.

D. QUESTION PERIOD

1. Questions for Administrators

LIEBMAN asked the administration to address the effect of the elimination of the tuition plateau on graduate programs, for example, the GTEP program has experienced a steep increase in fees. Several programs have demanding praxis requirements, keeping students from working part time. Students applied for financial aid before the facts were known are experience unequal treatment. Tracking needs to be done to see if students don't continue with the program due to the impact.

BERNSTINE noted that tracking is taking place, however, there is some question that programs became credit heavy because of the plateau. We are mindful of the fact that part time students are bearing an inequitable load with respect to tuition costs.

AGRE-KIPPENHAN noted that her program is required by the accrediting agency to have their credit heavy program. BERNSTINE noted they are aware that there are program requirements in certain cases.

BRENNAN asked if this question could be referred to the Educational Policy Committee. CUMMINGS noted that motions aren't in order, but the Steering Committee will put this suggestion on their agenda.

2. Questions from the Floor for the Chair

CUMMINGS noted that three questions from the floor for the chair would be submitted, in preparation for future agenda items.

LIVNEH respectfully requested the assembly consider a proposition to offer credit for prior learning, a position paper on which is to be distributed to the Senate subsequent to this meeting. The proposal is a result of feedback from potential and admitted students that there is no outlet to recognize their prior learning. There are several ways in place for student to get credit for prior learning, but there has been nothing formalized to date. The proposal suggests that students take a course that trains them to put together a portfolio that addresses the specifics of a particular course. RHODES noted that the department faculty have the quality control and student will pay for the credits earned in the process. OUS policy has existed for some time, and students are bringing credit from other campuses that was actually earned this way, although we can't identify it as such. This provides us with better outcomes. SHUSTERMAN asked if the proposal

recommends fees, for example, there are fees in place now for credit by exam. REPP asked if there is a maximum number of credits allowed. RHODES stated yes, the proposal suggests 24-45 credits. PADIN asked how much demand there is. RHODES stated there is not great demand, however, it would be a good way to bring students into our programs.

BARHAM requested that consideration be given to two issues raised in conjunction with the UCC proposals on the day's agenda, the criteria to approve SINQ courses, and the efficacy of self-support programs with respect to resources for faculty lines. KAISER noted he acknowledges that the Conflict Resolution program, for example, is self-support because there is demand for it but these are flat budget times. He continued, that the other question is whether the university will come to the place where tenure lines can be added where there is not significant E&G to support these programs. MERCER asked if part of this issue isn't related to the fact that the course in question is an undergraduate course for a graduate program. RUTER stated that the crux of this problem is that if we had a larger tenure track base, we could grow these programs out of the reorganization of the tenure track. However, as the number of tenure track faculty erode relative to the size of the student population and to the number of degrees, then it seems like a bad idea. The simple solution is more tenure track faculty, more expertise that the university is committed to. The future of new programs should be associated with tenure lines, not little sub groups in isolated areas. HICKEY noted that we have too few tenure lines and we will end up in the position of our accreditation of ten years ago, where we were reminded that we had too many irons in the fire. TATE asked if another model isn't for a faculty to redefine itself. CUMMINGS noted that that is somewhat the case in his department, where the discipline continues to evolve, and faster than that of an academic career.

CUMMINGS yielded to Judy Patton to raise the issue of criteria to approve alternate courses for SINQ requirements. BARHAM asked how this differs from cross listing, for example INTL courses. PATTON stated that this is a different kind of Sophomore Inquiry. CUMMINGS stated that there is no UNST prefix. RUETER noted that this indicates that University Studies and departments are converging after all this time. However, there is a potential for abuse, in that SINQ could end up not being an extra departmental activity. MERCER stated the advantage of the old distribution model was that students could be taking a lower division course to serve multiple purposes, providing greater fiscal stability, whereas now we keep trying to make the upper division courses multipurpose, which is a financial strain. KOCH noted that this course moves away from the original concept of a SINQ course, as the lab has more students than a traditional SINQ lab. BULMAN asked who assessed this course as to its compliance with guidelines, and when will this assessment service be available to others. PATTON stated that University Studies provided that, and is preparing general guidelines to be ready at the end of term.

E. UNFINISHED BUSINESS

1. Graduate Council Course and Program Proposals

WAKELAND presented the proposals for the committee.

ALLEN/KOCH MOVED THE SENATE APPROVE Graduate School of Education course changes in "F1."

THE MOTION PASSED by unanimous voice vote.

COLLIE/FOSQUE MOVE THE SENATE APPROVE School of Fine & Performing Arts new course and MFA program change in Art in "F1."

RUETER noted the new course in Art sounds like a catchall course. AGRE-KIPPENHAN noted the accrediting body requires a 90-credit program, and the course is designed to make up a 2-credit deficit in the program, and to prepares students for transition to the professional field.

THE MOTION PASSED by majority voice vote with no abstentions.

BARHAM/COLLIE MOVED THE SENATE APPROVE School of Social Work new courses, dropped courses and MSW program changes in "F1."

SHUSTERMAN asked why the need for multiple two credit courses. BRENNAN noted that the management track needed to develop better scheduling for working graduate students, and this allows them to take smaller blocks of curriculum at a time.

THE MOTION PASSED by unanimous voice vote.

MANDAVILLE/FRANKS MOVED THE SENATE APPROVE College of Arts and Sciences new courses in "F1."

MANDAVILLE/RUETER MOVED TO AMEND THE MOTION by removing the Roman numeral "I" from SCI 520 Research-Based Learning, as there is no "II" to go with this course

THE AMENDMENT PASSED by unanimous voice vote.

THE MOTION PASSED by unanimous voice vote.

2. University Curriculum Committee Course and Program Proposals

BACCAR presented the proposals for the committee.

BARHAM/RUETER MOVED THE SENATE APPROVE College of Liberal Arts and Sciences new course in "F2."

HICKEY asked why the course should be upper division. BACCAR yielded to Robert Gould, Department Chair, who stated that this is due to the sophistication of the material. REYNOLDS added that this also allows it to count for a cluster course. SHUSTERMAN noted she doesn't want to approve the course without the discussion proposed earlier. RUETER stated the Senate shouldn't penalize one course. SHUSTERMAN stated the Senate needs to draw a line in the sand. TATE agreed he would like to have the discussion, but not at the expense of the course proposal.

THE MOTION PASSED by unanimous voice vote.

MERCER/TATE MOVED THE SENATE APPROVE the proposal for the SING alternative proposed in 'E2.'

BUTLER, noting the headcount size of 45 instead of the traditional 35-38 SING number, asked if it would keep expanding. CUMMINGS notes that the labs are set at 15 students maximum. RUETER asked why the course couldn't be cross-listed like INTL courses. CUMMINGS noted the course needed one extra lab hour. BACCAR yielded to PATTON who noted that INTL courses came into the program as is.

KOCH asked why the course was introduced. CUMMINGS noted that the course is designed to improve computer literacy for transfer students. KOCH asked what happens if students decide to major in GEOL. ____ noted the computer would no longer treat the course as a SING.

THE MOTIN PASSED by majority voice vote.

F. NEW BUSINESS

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Report of the Advisory Committee on Academic Information Technology

RHODES presented the report for the committee (attached).

H. ADJOURNMENT

The meeting adjourned at 4:45 p.m.

PORTLAND STATE UNIVERSITY FACULTY SENATE MEETING

Minutes: Faculty Senate Meeting, November 1, 2004

Presiding Officer: Michael Cummings

Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Barham, Biolsi, Bleiler, Brennan, Brower, C. Brown, D. Brown, Bulman, Butler, Cardenas, Carr, Collins, Crawshaw, Cummings, Dill, Dillon, Endress, Farr, Fischer, Fortmiller, Fosque, Fountain, Franks, Gilpatrick, Grant, Hagge, Halvorsen, Hansen, Harmon, Hickey, Hoffman, Hough, Howe, Jackson, Dan. Johnson, Dav. Johnson, R. Johnson, Kenreich, Koch, Kominz, Kretovich, Lall, Larsen, Latiolais, Lawrence, Leary, Liebman, Mandaville, McBride, R. Mercer, Morris, Nash, O'Halloran, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Sharkova, Shusterman, Smallman, Spolek, Stoering, Tate, Toppe, Wadley, Walton, Wanjala, Wattenberg, Wheeler.

Alternates Present: Weber for Anderson, Monseur for Bertini, A. Nelson for Shattuck.

Members Absent: Carter, Duffield, Farahmandpur, George, Hunter, Mathwick, Meekisho, L. Mercer, Miller-Jones, Padin, Repp, Stevens, Wamser, Yachmenoff, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Burton, Christopherson, Diman, Driscoll, Dyck, Reardon, Rohe, Sestak for Feyerherm

A. ROLL

B. APPROVAL OF THE MINUTES OF THE OCTOBER 4, 2004, MEETING

The minutes were approved with the following corrections:

Bulman and Jivanjee were present.

p. 7, para. 5, following, add: BULMAN asked who would be funding the GEOL SING alternative. CUMMINGS answered that GEOL funds the course.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The Presiding Officer thanked Instruction and Research Services on behalf of the PSU Faculty Senate, in particular, Mark Kramer and Doug McCartney and his staff, for the upgrades and improvements in the sound system in the hall, which have greatly contributed to improvements in audibility at meetings, and production of the Minutes.

Added to the Agenda:

E.1. Advisory Council response regarding Extended Studies

F.4. Credit for Prior Learning

Changes to the Agenda:

There will be no President's Report

"F-2" corrections were distributed via email.

The *2004-05 Faculty Governance Guide* will be available on-line by the end of the week at www.oaa.pdx.edu under "Reference Documents."

Changes in Senate/Committee memberships since October 4, 2004:

Patricia Cornman, XS has resigned from the Senate. Her replacement is Steven Harmon, through June 2005.

Ad Hoc Committee on Faculty Governance

The Committee on Committees announces the following membership: Tucker Childs, Mary Ann Barham, Deborah Howe, Steve Reder, Linda Walton, Lawrence Wheeler. It has been noted that Childs and Reder are on Sabbatical, and will be replaced if necessary.

Ad Hoc Committee to Review the Move of Summer Session to the Office of Academic Affairs

The Committee on Committees announces the following membership: Eileen Brennan (SSW), Barbara Brower (CLAS), Stan Hillman (CLAS and Budget Committee), Sy Adler (CUPA and AAUP), Paul Latiolais (CLAS), Steve Harmon (Summer Session Coordinator). Latiolais is appointed to organize the first meeting and hold election of the chair.

The *Draft Proposal for Credit for Prior Learning* with a cover memorandum by the Presiding Officer was distributed to Senators via the Faculty Senate listserv on October 11, 2004.

D. QUESTION PERIOD

1. Questions for Administrators

None

2. Questions from the Floor to the Chair

Questions on Draft Proposal for Credit for Prior Learning.

MERCER noted that EOU has awarded credit for prior learning for some time and we were notified by OUS several years ago that we were to start accepting it, and asked how this relate to the draft proposal. LIVNEH noted that EOU transcripts don't indicate how/what kind of credit, and there may be other schools already awarding it as well. For example, OIT and SOU were contracting with EOU.

AGRE-KIPPENHAN asked if this is an all-or-nothing proposal, noting that the provision to pay faculty for review also seems like a disconnect. LIVNEH noted that the draft indicates not all courses and not all department would be required to participate. With respect to pay, the proposal contains a pay proposal because other programs nationally included remuneration.

SCHECHTER asked, with respect to the number of credits, what does 24 mean. LIVNEH noted that the draft proposes a maximum for the baccalaureate degree, and that a minimum is one course. SCHECHTER asked for a clarification on the relationship of the portfolio concept in the proposal to PSU's other portfolio activities around Accreditation. CUMMINGS noted there appears to be none.

CRAWSHAW asked how this activity differs from challenging a course. LIVNEH noted it is just another method being used nationally, and that it is not clear that every course has a challenge process.

SCHECHTER asked if Credit for Prior Learning is approved, are we committing institution-wide to the portfolio process. CUMMINGS noted this is just a draft proposal and that it is up to us. LIVNEH reiterated that this is just one method.

D.BROWN asked for a clarification on whether this activity has been mandated for the institution. MERCER stated that the OUS memo states we can do this, not that we must, however, it also says we will accept this type of credit as transfer credit. The question would be, are we interested in evaluating the credit ourselves.

RUETER asked if a better way to serve students would be to spend more time with them rather than less, which is one possible consequence of this proposal, adding that the list of comparator institutions doesn't indicate how prevalent the practice is at each institution, and also, that several of these comparators are "threatened" institutions.

FOSQUE asked what is the relationship of this proposal to testing out of a course, for example, Art majors testing out of graphics. LIVNEH reiterated that this doesn't replace something that is working for testing out procedures. With respect to the pay for faculty, the amount is up for discussion. FOSQUE asked if faculty can earn \$50. to evaluate credit for prior learning, why they

would submit to testing out procedures on their own time. BARHAM reiterated that these are two different issues. FOSQUE agreed that waiving a course is different, but that there is overlap

D.BROWN asked, if the proposal is adopted, how evaluators would be trained, or how will we establish standards. LIVNEH noted there is a national training body, if we elect to use it, and we already have faculty at PSU who are skilled in this activity and could train other faculty.

BROWER asked for a clarification of how many students this would involve. TATE stated if we have never done this, how can we predict how many people would come forward. Credit by examination doesn't work well for certain departments. MERCER noted that EOU states this is a good marketing device, especially with respect to adult learners, whether or not they actually undertake it. CUMMINGS suggested that this would provide for oral exams. TATE noted that in Foreign Languages, for example, the testing is already oral. MANDVILLE noted that whether oral or portfolio, this process will still be time consuming.

FOSQUE asked if a department member doesn't accept a portfolio, could a student appeal. CUMMINGS noted that the department chair settles appeals such as these.

RUETER noted that a marketing rationale is a hot button item, for example, the PSU campaign about the "real world" was very upsetting, as we are in the real world, contrary to that ad campaign. The overlap between the academic experience and the real world is a complex issue. He asked, if we shouldn't be encouraging students to want to be here, to be in class with other students, etc. If they just want to get out the door, they can go to other institutions. GRANT noted he disagrees and that our traditional daily four-year paradigm for students is not true for all. We have a diverse population here, and we should be able to allow for the student who wants to earn credit in a different way. This speaks to potential for diversity. C.BROWN agreed that she is ambivalent but noted this makes good sense in skills areas i.e. manuals. FRANKS agreed with Brown, citing students who are overqualified in her courses. LATIOLAIS noted that the opinions expressed here are somewhat ordered by the subject area represented, for example, the discussion indicates it might work better in performing arts. Regardless, we have been assured that this will be department-dependent no matter what.

Common Core (See October Senate meeting, G.1. IFS report).

MERCER was asked to respond. He noted that the dialogue has moved away from a discussion of a common core curriculum and towards one of a transfer module, applicable to community as well as four-year colleges. HOFFMAN added, that the Legislature is determined to weigh in on portability of credit by utilizing a system such as this transfer module. The AAOT didn't serve student goals well. We need to keep the maximum at 45 hours and figure out

how to fit University Studies into it. This is, for sure, a way for community colleges to count success.

E. Unfinished Business

1. Advisory Council Response Regarding Extended Studies

The Presiding Officer presented the Advisory Council recommendations presented to the President (overhead):

Our recommendations are based on the following considerations:

- *Article IV, Section 4, Paragraph 4 of the PSU Faculty Governance Guide requires that the renaming of instructional units be approved by the Faculty Senate.*
- *The renaming of the College of Extended Studies to Extended Studies was never so approved by the Faculty Senate.*
- *The allocation of Faculty Senate positions is by divisions. A division is defined in the Faculty Governance Guide (Article V, Section 2) as "any school or college, the Library, Other Instructional Faculty, and All Other faculty jointly as a single entity."*
- *Therefore if and when Extended Studies is no longer a college, its faculty become members of All Others.*
- *The Faculty Senate Governance Guide has no provisions for emergency elections of faculty senators.*

Therefore we recommend the following:

- *The renaming of the School of Extended Studies to Extended Studies be brought immediately to the Faculty Senate for Approval.*
- *Upon approval of the renaming, the faculty of Extended Studies be put into the category of "All Other" for the purpose of senate representation in the next faculty senate election cycle.*
- *We also suggest that, since there is no provision in the Faculty Governance Guide for emergency elections, those senators elected to the senate for the 2004-2005 academic year from the School of Extended Studies be allowed to remain in the Senate until the end of the academic year, whether or not this might result in a temporary disproportional representation.*
- *Those faculty that have been transferred to Summer Session should also be included in the All Other category for the purpose of Faculty Senate Representation.*

BERNSTINE congratulated the Advisory Council on their work and indicated he concurs with the recommendations.

LATIOLAIS/R. MERCER MOVED THE SENATE instruct the Educational Policies Committee to come forward with a recommendation with respect to the renaming of School of Extended Studies to "Extended Studies" to include Extended Studies faculty and Summer Session faculty moving to "All Others" as soon as possible, and no later than the December Senate meeting.

THE MOTION PASSED by unanimous voice vote.

BERNSTINE reiterated his support of the balance of the recommendations, as did FARR.

CRAWSHAW/FRANKS MOVED “those senators elected to the senate for the 2004-2005 academic year from the School of Extended Studies be allowed to remain in the Senate until the end of the academic year,”

THE MOTION PASSED by unanimous voice vote with one abstention.

F. New Business

1. Graduate Council Program Proposal for the Graduate Certificate in Computer Security

WAKELAND presented the proposal for the committee.

C.BROWN/SPOLEK MOVED THE SENATE APPROVE the Graduate Certificate in Computer Security as stated in “F-1.”

RUETER asked, with respect to AJ 515, if this course appropriately addresses ethical issues. C. BROWN noted that AJ 515 is an elective, and core ethical issues are dealt with in computer security classes, not this course.

THE MOTION PASSED by unanimous voice vote.

2. Educational Policies Committee Proposal to Rename Urban Studies & Planning

BARHAM read the corrected “F-2:”

The Educational Policy Committee moves that the name of the School of Urban Studies & Planning be changed to Nohad A. Toulon School of Urban Studies & Planning in honor of Dean Emeritus Toulon.

BARHAM/SELTZER MOVED THE SENATE APPROVE the proposal to rename Urban Studies & Planning the Toulon School of Urban Studies & Planning as stated in the corrected “F-2.”

BULMAN asked what was the status of the naming committee, with respect to this proposal. REARDON noted he forwarded this proposal to the Naming Committee before forwarding it to the Educational Policy Committee.

THE MOTION PASSED by unanimous voice vote.

3. Educational Policies Committee Proposal to Divide Communications

BARHAM/LIEBMAN MOVED THE SENATE APPROVE the proposal to divide Communications as stated in “F-3.”

RUETER asked how the smaller of the two departments would function. DOLAN noted there are five faculty in that subset and although a smaller group, it is still viable, for example, Promotion and Tenure procedures are already in

place. Additionally, there are three clinical instructors who participate as regular faculty.

RUETER queried if we are ceding authority to an outside body by approving this division. CUMMINGS noted that the horse is already out of the barn on this issue.

HICKEY asked if two departments would be provided with the appropriate infrastructure? BARHAM noted the EPC was assured that this has the support of the dean's office, with regard to budget.

THE MOTION PASSED by majority voice vote with one abstention.

4. Credit for Prior Learning

FRANKS/FOSQUE MOVED THE PROPOSAL BE REFERRED to the Education Policy Committee for review, after which approval would include it being forwarded to Academic Requirements Committee to determine implementation.

MANDAVILLE/FRANKS MOVED THE MOTION BE AMENDED by the addition, "to be returned to the Senate at the February meeting."

THE AMENDMENT PASSED by unanimous voice vote.

THE AMENDED MOTION PASSED by unanimous voice vote.

G. Reports from Officers of the Administration and Committees

1. Report of the Interinstitutional Faculty Senate Meeting of 8-9 October

MERCER reported for Wollner.

The Presiding Officer accepted the report for the Senate.

2. Supplement to the Faculty Development Committee Annual Report

SMALLMAN presented the report for the 2003-04 committee and took questions.

KOCH requested the faculty receive feedback in future with respect to the proposals that were not funded, and why, even if it is something as simple as a checklist.

SMALLMAN noted that this is an issue the committee IS PLANNING to discuss. In the past, written detail was avoided to save time, but members found they are spending as much time in informal telephone feedback

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1608.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 6, 2004

Presiding Officer: Michael Cummings

Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Barham, Bertini, Brennan, Brower, C. Brown, D. Brown, Butler, Cardenas, Carr, Carter, Collins, Crawshaw, Cummings, Dill, Dillon, Endress, Farr, Fischer, Fortmiller, Fosque, Franks, Gillpatrick Grant, Hagge, Hansen, Hickey, Hoffman, Hough, Howe, Dan. Johnson, R. Johnson, Kenreich, Koch, Kominz, Lall, Larson, Lawrence, Liebman, McBride, Meekisho, R. Mercer, Morris, Nash, Padin, Repp, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Spolek, Stevens, Stoering, Tate, Toppe, Walton, Wamser,

Alternates Present: Weber for Anderson, Smith for Halvorsen, Beasley for Jackson, Ferguson for Yachmenoff.

Members Absent: Allen, Biolsi, Bleiler, Bulman, Duffield, Farahmandpur, Fountain, George, Hunter, Dav. Johnson, Kretovich, Latiolais, Leary, Mandaville, Mathwick, Ceppi for L. Mercer, Miller-Jones, O'Halloran, Sharkova, Shattuck, Shusterman, Smallman, Wadley, Cohn for Wanjala, Wheeler, Wattenberg, Yuthas.

Ex-officio Members

Present: Bernstine, Burton, Christopherson, Driscoll, Feyerherm, Harper, Jacobs, Kaiser, McVeety, Murdock, Rhodes, Samuels.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE NOVEMBER 1, 2004, MEETING

The meeting was called to order at 1503. The minutes were approved with the following correction: Jivanjee was in attendance.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes in Senate/committee memberships since November 1, 2004:

Budget Committee: Robert Bertini, CECS, has been appointed.

Graduate Council: Michael Bowman will replace Gretta Siegel, LIB for the term of her sabbatical, winter–summer 2005.

Educational Policy Committee: Barry Messer, USP, and Oscar Fernandez, FLL, have resigned.

Faculty Development Committee: Dan Herbison, CECS has replaced Robert Bertini.

Intercollegiate Athletic Board: Grant Farr has been reappointed chair. Kit Dusky, LIB and Patricia Squire, ALU, have been appointed.

Publications Board: Robert Gould has been reappointed chair.

Lawrence Wheeler will chair the Ad Hoc Committee on Governance.

President's Report

BERNSTINE extended best wishes for the holiday season. He introduced Michael Fung, whom he has just appointed as Budget Director, and who comes to us from OSU.

BERNSTINE discussed the Governor's budget for FY 2005-07. There is a \$1 billion shortfall projected in the state's budget, however, the Governor is very committed to a reinvestment in higher education. The Governor's priorities are very much in line with those of OUS, which are: affordability (Oregon Opportunity Grant funding to double, up to \$91 million); access (bonding, etc. for upgrades to older buildings and construction of new facilities); academic excellence (\$1 million, additional, for faculty salaries, and lifting of the salary freeze); economic development (\$7 million for ONAMI); tuition increases (5% per year with a possible additional 2% and phase out of the tuition remission cap for undergraduates and total elimination of the cap for graduate students). The capital projects with respect to PSU include renovation of the campus heating plant, renovation of Shattuck Hall, construction of the student recreation facility, a build out of current space to accommodate additional retail, construction of a new parking structure, continued renovation of SMSU, and purchase of the 1900 SW 4th Ave. City Tower. The Governor has also provided for support of community college construction projects, which will allow PSU to enhance our partnerships with Clackamas and Clatsop. There are two more budget forecasts -- in March and in May -- before we will know what the total revenues will be for the biennium. We don't know what the total amount of cuts will be for PSU, but the campus community will be kept informed as new information becomes available. While this is not a time for rejoicing, we note that the governor has stepped forward in a big way to support higher education.

D. QUESTION PERIOD

1. Questions for Provost Reardon

DRISCOLL replied for Provost Reardon, who was out of town (attached).

2. Questions from the Floor for the Chair

BRENNAN asked, "What actions has the Steering committee taken regarding the question posed by Senator Robert Liebman with respect to the adverse effects on

graduate students in credit-rich professional programs caused by the abolition of the tuition plateau? The Steering Committee requested, and received, extensive documentation regarding this problem affecting more than 600 graduate students each year at the School of Education and the Graduate School of Social Work. In addition, we understand that students in the MFA program in the School of Fine and Performing Arts are also adversely affected.”

CUMMINGS reviewed activity on the issue to date. Cummings spoke with Brennan at the close of the November Senate meeting and requested a chronology of Social Work actions for the Senate Steering committee meeting. The committee discussed the issue extensively, with respect to impact on students in the programs the impact on the programs and faculty colleagues. The committee recommended that the impacted programs continue to build cases to bring forward to the administration for continued discussion, and that the issue continue to be monitored in Faculty senate discussion. Issues include, where this could have been sent in the committee structure, as the Budget committee has already discussed the issue. Liebman queried in October if the issue could be sent to EPC, but their agenda is quite full at the moment. The other committee that may be requested to weigh in would be the Graduate Council.

LIEBMAN commended the Presiding Officer on his thorough summary. He asked if in addition to looking at the impact on PSU, research has been conducted on what has been done at the other campuses in the system and nationwide. He also asked if research could be done on differential tuitions, for example, some programs require no campus resources.

HOWE echoed Liebman’s concern, and asked if there is any emergency action that can be taken for current students.

CUMMINGS declared the Senate meeting moved to a Committee of the Whole for the next thirty minutes for discussion of three issues of concern, elimination of the tuition plateau, the SCI distribution requirement, and General Education.

E. UNFINISHED BUSINESS

1. EPC Recommendation With Respect to Naming Extended Studies

BARHAM/BROWN MOVED “the charge of the ad hoc committee established via Senate motion in May 2004 be expanded to include discussion of changes in the role of the School of Extended Studies, rather than merely the movement of Summer Session to the Office of Academic Affairs.”

RUETER asked for clarification of which committees review name changes, and also asked, have all other name changes been officially approved. FARR yielded to Ketcheson, who noted that name changes were approved by the University Planning Council before it was renamed the Education Policy Committee, and that all changes have been approved by the Faculty Senate.

DRISCOLL expressed concern that referring this to the ad hoc committee is redundant, since the Educational Policy committee is constitutionally responsible for this. He also noted that if the motion is approved the discussion be broadened to include deans, etc. as well as the specific folks named in the recommendation.

BARHAM noted the EPC feels they have had a large number of issues referred to them and they are unable to handle them all. She agreed that there is a proliferation of ad hoc committees, which is not advisable. She also noted that the list of people is just a suggestion, and the committee would approve expanded participation.

BROWER noted that the EPC was not given all the information necessary to make an informed recommendation, and were looking for a vehicle that would bring in a broader range of expertise. BARHAM noted that there was uncertainty as to whether the standing committee could act in that way. ANDREWS-COLLIER noted the

FARR noted he would vote against this motion. The Advisory Council recommended this be brought to a vote as the change took place in March 2003, and this is a rehashing of last year's issues. Extended Studies is not operating as a school and has moved on from here.

REPP noted that Extended Studies did not voluntarily change their name, but was changed without due process by the former Provost.

HARMON noted that the original committee was to report at the end of winter term, but this issue may take longer. Also, ____

BROWER asked if this item could be postponed until after the first meeting of the ad hoc committee, which is tomorrow.

BROWER/HICKEY MOVED TO TABLE the motion.

THE MOTION PASSED by unanimous voice vote.

F. NEW BUSINESS

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Educational Policies Committee Quarterly Report

BARHAM reviewed the report and took questions.

MERCER asked how often the committee is meeting. BARHAM noted they are meeting two times per month.

HICKEY asked what discussion took place around the IIIST, noted in the report. BARHAM noted a group of faculty requested the EPC look at the program and the EPC is planning to bring something forward to the Senate in the future. FOSQUE asked for a clarification with respect to the charges listed in the memo, noting they are quite redundant. BARHAM noted that this is the constitutional language.

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1625.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 3, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Anderson, Bertini, Biolsi, Bleiler, Brennan, Brower, C. Brown, D. Brown, Bullman, Cardenas, Carr, Carter, Collins, Crawshaw, Cummings, Dill, Dillon, Fischer, Fosque, Franks, George, Grant, Halvorsen, Hansen, Hickey, Hoffman, Hough, Howe, Jackson, Dan. Johnson, R. Johnson, Kenreich, Koch, Kominz, Kretovich, Lall, Larson, Latiolais, Mandaville, Mathwick, McBride, R. Mercer, Morris, O'Halloran, Padin, Repp, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Shattuck, Sharkova, Shusterman, Smallman, Spolek, Stevens, Stoering, Tate, Toppe, Wadley, Walton, Wamser, Wanjala, Wattenberg, Wheeler, Yachmenoff.

Alternates Present: Gamburd for Biolsi, Masterson for Brennan, Bulusu for C. Brown, Poracsky for Bulman, Seppalainen for Dav. Johnson, Toth for Liebman, Tretheway for Meekisho.

Members Absent: Barham, Butler, Duffield, Endress, Farahmandpur, Farr, Fortmiller, Fountain, Gilpatrick Hagge, Hunter, Jivanjee, Lawrence, Leary, Mercer, Miller-Jones, Nash, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Baccar, Bernstine, Burns, Christopherson, Driscoll, Dyck, Edmundson, Feyerherm, Harvey, Kaiser, LaTourette, McVeety, Murdock, Nelson, Reardon, Rhodes, Samuels, Wakeland, Wollner

A. ROLL

B. APPROVAL OF THE MINUTES OF THE DECEMBER 6, 2004, MEETING

The meeting was called to order at 1504.

The minutes were approved with the following corrections: Sharkova, and Poracsky (for Bullman) were in attendance.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Added to the agenda for this meeting:

- F.3. Oregon Transfer Module – R. Mercer
- F.4. Distribution requirements proposal - Cummings

Changes in Senate/committee memberships since December 6, 2004

Academically-Controlled Auxiliary Activities Committee: Richard Beyler has been appointed to replace Jane Kristof, who is retiring; Junghee Lee has been appointed to fill the vacant position. Ellen Weeks has been appointed to the Staff position.

Faculty Development Committee: Grace Dillon to fill the vacant OI position; Sue Danielson replaces Lafferriere; Anne McClanan to fill the vacant FPS position.

Educational Policy Committee: John Walker has been appointed to replace Fernandez, who has resigned.

Undergraduate Curriculum Committee: Pirofsky has resigned.

Ad Hoc Committee on the Move of Summer Session to Academic Affairs: The Chair is Paul Latiolais. Michael Fung has been appointed to represent Finance & Administration.

President's Report

BERNSTINE welcomed faculty back to the new year. Tom Potter was sworn in as mayor today at David Douglas High School and Sam Adams was sworn in at the PSU Native American Center. Vera Katz will be joining Urban and Public Affairs as a fellow. The PSU Advocates are hosting a Legislative Session at the Simon Benson House on Saturday, January 8th and faculty are urged to attend. Betsy Johnson and George Pernsteiner, among others, will be presenting. As we prepare for the session, we have added Government Relations Associate, Jennifer Williamson, to the team.

Three candidates for Vice President of Finance & Administration will be on campus this month: Monica Rimai, visiting Jan. 6-7; V. Scott Cole, visiting Jan 10-11; and candidate #3, visiting Jan. 31 – Feb. 1. Schedules are on the Search web page.

D. QUESTION PERIOD

There were no questions.

Committee of the Whole

Before turning to the remainder of the agenda, the Presiding Officer moved the meeting to a committee of the whole for 40 minutes to preview items F.3. and F.4, which were added late to the agenda.

E. UNFINISHED BUSINESS

None

F. NEW BUSINESS

1. Graduate Council Course and Program Proposals

WAKELAND presented the proposals for the committee.

BLEILER/MANDAVILLE MOVED THE SENATE APPROVE new courses listed in "E-1."

THE MOTION PASSED by unanimous voice vote.

RUETER/R.JOHNSON MOVED THE SENATE APPROVE the course change listed in "E-1."

THE MOTION PASSED by unanimous voice vote.

BLEILER/R.MERCER MOVED THE SENATE APPROVE program changes in History and Foreign Languages listed in "E-1."

THE MOTION PASSED by unanimous voice vote.

2. Undergraduate Curriculum Committee Course and Program Proposals

BACCAR presented the proposals for the committee.

R.MERCER/BULMAN MOVED THE SENATE APPROVE new courses, course changes and major changes (General Studies, Geography, and Environmental Studies) in Liberal Arts & Sciences listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

R.MERCER/KOCH MOVED THE SENATE APPROVE the Minor in Sustainability in ESR in Liberal Arts and Sciences listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

SPOLEK/FOSQUE MOVED THE SENATE APPROVE major changes in Electrical Engineer and Computer Engineering, and course changes in Engineering & Computer Science listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

SELTZER/BULMAN MOVED THE SENATE APPROVE new courses in Urban & Public Affairs listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

COLLINS/D.BROWN MOVED THE SENATE APPROVE new courses in Fine & Performing Arts listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

FRANKS/D.BROWN MOVED THE SENATE APPROVE courses to be added to University Studies Clusters listed in “F-2.”

THE MOTION PASSED by unanimous voice vote.

3. OREGON TRANSFER MODULE

MERCER presented the proposal (attachments).

MERCER/HOFFMAN MOVED THE RESOLUTION: “The Portland State University Faculty Senate endorses the work done by the Joint Boards Articulation Committee on the Oregon Transfer Module and joins the Interinstitutional Faculty Senate in support of continued collaboration between OUS and the community college system to ensure academic success for our students.”

THE MOTION PASSED by majority voice vote with one abstention.

4. Modification of Academic Distribution Areas From Department-based Framework to Course-based Framework

BULMAN/CRAWSHAW MOVED THE SENATE APPROVE the modification described in “F-4” (attached).

MANDAVILL/BLEILER MOVED TO DELETE “F-4” item two: “Cross listed courses must be in the same distribution area (a science and social science course in different departments cannot be cross listed).”

CRAWSHAW stated it should be left in, but we should have a little more control.

MANDAVILLE stated _____

HICKEY asked if the intent is that the guiding concept be that no individual student shall count these courses in different distribution areas. CUMMINGS noted yes.

THE AMENDMENT PASSED by unanimous voice vote.

KOMINZ asked if rewording can take place so that there is no double dipping

BLEILER/BULMAN MOVED that “F-4” item one be amended to state, “no student may count course in more than one distribution requirement.”

CARTER/BLEILER MOVED TO TABLE item “F-4.”

THE MOTION PASSED by majority voice vote.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Report of the Interinstitutional Faculty Senate Meeting of December 3-4, 2004

WOLLNER presented the report.

The Presiding Officer accepted the report for the Senate.

2. Faculty Development Committee Quarterly Report

SMALLMAN presented the report for the committee.

The Presiding Officer accepted the report for the Senate.

G. ADJOURNMENT

The meeting was adjourned at 1635.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 7, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Anderson, Bertini, Bleiler, Brennan, Brower, C. Brown, Bulman, Cardenas, Carr, Collins, Crawshaw, Cummings, Dill, Dillon, Endress, Farr, Fischer, Fortmiller, Fosque, Fountain, George, Grant, Hagge, Halvorsen, Harmon, Hickey, Hoffman, Hunter, Jackson, Dan. Johnson, Kenreich, Kominz, Kretovich, Lall, Larson, Latiolais, Mandaville, McBride, Meekisho, L. Mercer, R. Mercer, Morris, O'Halloran, Padin, Repp, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Sharkova, Shattuck, Shusterman, Smallman, Stoering, Tate, Wadley, Walton, Wamser, Wanjala, Wheeler, Yachmenoff, Yuthas.

Alternates Present: Patton for Barham, Fountain for Butler, Seppalainen for Dav. Johnson, Harvey for Koch, Toth for Liebman, Magaldi for Wattenberg,

Members Absent: Biolsi, D. Brown, Carter, Duffield, Franks, Gilpatrick Hansen, Hough, Howe, Jivanjee, R. Johnson, Lawrence, Leary, Mathwick, Miller-Jones, Nash, Spolek, Stevens, Toppe.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Burton, Christopherson, Driscoll, Dyck, Edmundson, Kaiser, McVeety, Nelson, Reardon, Rhodes, Rohe, Samuels, Wallack.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE JANUARY 3, 2005, MEETING

Revised Minutes, dated January 3, 2005 and recently distributed, replace Minutes (indicating incorrect dates) distributed on the regular schedule.

The January 3, 2005 minutes were approved with the following correction:
 Steve Harmon was present at the December 6, 2004 meeting.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes to the February 7, 2005 Agenda:

Delete: President's Report

Add: Vice Provost for Personnel and Budget Report on the Tuition Plateau
 Vice President for Finance Report on Tuition Remissions
 F.4. Credit for Prior Learning

Changes in Senate/Committee Memberships Since January 3, 2005

Faculty Senate: Farahmandpur, ED, has resigned due to an annual leave. His replacement will be identified in the 2005 Faculty Elections.

Academic Requirements Committee: Kathleen Merrow is appointed as an alternate member.

Budget Committee: Susan Lenski has been appointed to replace Rolla Lewis, ED. Agnes Hoffman has been appointed to the AO vacancy.

Campus Safety Committee: Mike Soto has been appointed consultant.

Educational Policy Committee: Christine Chaille has been appointed to fill the GSED vacancy.

Faculty Development Committee: Anne McClannan, FPA, has been replaced by Charles Colbert.

Publications Board: Kitty Root-Bunten has been appointed by President Bernstine as Staff representative.

Undergraduate Curriculum Committee: Xiaoqin Sun-Irminger has been appointed to replace Pramud Parajuli.

Other

There will be an AAUP Forum on the Vice President Candidates on Tuesday, February 8, 2005, 900-1000.

EDMUNDSON noted, after F.3., that the Provost campus visits are commencing today, and urged strong participation on the part of the campus community. She noted that there will be two public meetings for faculty with each candidate, and that response forms will be available at all meetings. KENREICH noted that the campus visits would be a good place to air the issue of Scholarly Communications.

Vice Provost's Report on the Tuition Plateau

The information being provided as requested is data comparing Fall 2003 and Fall 2004 enrollment (attached). The Tuition Plateau was narrowed between Fall 2003 and Winter 2004, so there is some differential impact. The better data will be a comparison of Winter 2004 and Winter 2005, and that can be provided later if requested. It is fair to say that responding to this information request has helped the administration to move ahead to regularize the coordination of data between Academic Affairs and Finance & Administration. Particular thanks go to Kathi Ketcheson, OIRP and Michael Fung, FADM. There are changes reflected in the

numbers, but causation has yet to be determined. DYCK reminded that resident tuition did not increase and non-resident tuition went down in this same period.

BRENNAN asked if part time student numbers were examined, as one effect of ending the plateau might be a shift from full to part-time enrollment, particularly among non-resident students. DRISCOLL stated no. BRENNAN asked if new program were differentiated from others. DRISCOLL stated no, these are totals for the institution and on the reverse, for schools/colleges at the graduate level only.

LATIOLAIS asked if per student credit loads are dropping. DRISCOLL stated that it was insignificant. AGRE-KIPPENHAN asked for a clarification with respect to residency. SELTZER asked if we are pricing out non-resident graduate students. DRISCOLL stated there is some data that indicates decline, but a cause is not apparent. Students could be interviewed to narrow this. WAMSER asked if the Senate could receive the percentage changes that go along with this information. It looks as if they are quite small.

DRISCOLL notes that the "Koch effect" hours are not reflected on these charts, as they generate no tuition.

DRISCOLL noted he would add more tables in the coming week to be included in the minutes (attached).

DRISCOLL noted that from Fall to Fall there was an overall increase in tuition revenue of \$2.2 Million as a result of the changes.

Vice President for Finance Report on Tuition Remissions

DYCK responded to a question from the December Senate meeting with respect to decreases in tuition remissions in 2004-05. In 2003-04 the university went over our budget for tuition remissions, the first year it ever happened, as a result of increases in tuition and in student population. We have looked at the budget, including PERS set-asides, and several other areas, and have found savings totaling \$295,000. The money has been put back into remissions and will be available to be distributed next year.

D. QUESTION PERIOD

Question from the Floor to the Chair

FOSQUE asked if the university could return to publishing the *Faculty & Staff Directory* in hard copy that was discontinued effective this year. Applause.

The Presiding Officer moved the meeting to a committee of the whole for thirty minutes to discuss a proposal to review University Studies, reminding the assembly that the purpose of this discussion, this being so that faculty may develop an informed level of understanding of the various issues we are confronting so that official debate and deliberation will meet the challenge of the more complex institution we have become.

E. UNFINISHED BUSINESS

None

F. NEW BUSINESS

1. Undergraduate Curriculum Committee Course Program Proposals

BACCAR presented the proposals for the committee.

BLEILER/FARR MOVED THE SENATE APPROVE course and program proposals from Liberal Arts & Sciences listed in "F-1."

THE MOTION PASSED by unanimous voice vote.

MANDAVILLE/BULMAN MOVED THE SENATE APPROVE new course proposals from Urban & Public Affairs listed in "F-1."

THE MOTION PASSED by unanimous voice vote.

FARR/BLEILER MOVED THE SENATE APPROVE new course proposals from Education listed in "F-1."

CUMMINGS asked if Education is increasing the number of undergraduate courses, and yielded to Cheryl Livneh. LIVNEH noted that Education is not increasing the number of undergraduate courses, rather the courses are just less expensive for professionals if the courses can be taken for undergraduate credit.

THE MOTION PASSED by unanimous voice vote.

2. Scholarly Communications

BURNS introduced the topic which has been a subject of the Carnegie Conversation and yielded to Gretta Siegel, LIB, to discuss F-2. SIEGEL presented the issue in brief, including slides (attached), noting that this is an issue that transcends the constitutional charge of the Library Committee.

MANDAVILLE asked if there is any current PSU institutional involvement. SIEGEL stated no. RUETER noted the other part of this is the recent redefinition of what is scholarship. One of the things the Library does well for us is trust brokering. PSU is in the vanguard with respect to the wider definition of scholarship, for example, the post-modern movement towards local review, etc. and that activity needs to be tied to this. LATIOLAIS noted if we look at changing what faculty do with respect to scholarship, we have to be concerned with not only what we are going to measure, but how we are going to measure it. In the past, we have found that when we change the scholarship criteria, the onus

tended to be on the faculty to come up with the materials to be judged and the rules by which they are judged. We need to think about that as an institution.

CUMMINGS solicited suggestions on what to do next, via email. BURNS noted that the F-2 document notes several strong actions on the part of other faculty senates nationally.

3. Review of University Studies

WALTON/LATIOLAIS MOVED THE SENATE APPROVE the motion to form an ad hoc committee to review University Studies, as specified in "F-3."

BLEILER/BURNS MOVED TO TABLE THE ITEM.

THE MOTION PASSED by unanimous voice vote.

4. Credit for Prior Learning

PATTON FOR BARHAM introduced the item, noting that this is not a new idea as the university is currently awarding certain credit for prior learning.

_____/MANDAVILLE MOVED THE SENATE APPROVE the following in "F-4:" "Portland State should implement Credit for Prior Learning as soon as possible. The academic Requirements committee should determine steps necessary for implementation."

RUETER stated why he is against the proposal, in that it is related to how we grow and how we invest in what we do, citing five reasons: it only serves a few students; it takes lots of faculty and staff time; it takes advantage of faculty expertise and offers the equivalent of babysitting wages; it expends resources but doesn't build capacity; and, it is false advertising.

KOMINZ asked what areas/fields/departments do we think will institute credit for prior learning in or are we required to do it throughout. PATTON noted that we have been mandated by the state to do it, but that the departments choose whether to do it and how. It's a way of helping departments so that there will be university wide coherence. RHODES clarified that we are not required to offer it but we are required to accept it, so this gives us more control over the students who are here.

THE MOTION TO OFFER CREDIT FOR PRIOR LEARNING PASSED 37 in favor, 10 against, 3 abstentions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Report of the Interinstitutional Faculty Senate Meeting of Feb. 4-5 at Oregon State University

BURNS presented the report for the Senators and took questions (attached).

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1638.

Subject: [Fwd: ADDENDUM to G-4]
From: Tom Larsen <larsent@pdx.edu>
Date: Tue, 26 Apr 2005 12:28:55 -0700
To: Gary Markham <markhamg@pdx.edu>

Gary,

This is an addendum to that packet of Faculty Senate stuff I gave you.

Tom

----- Original Message -----
Subject: ADDENDUM to G-4
Date: Tue, 26 Apr 2005 12:18:49 -0700
From: Sarah Andrews-Collier <andrewscolliers@pdx.edu>
To: fsenate@lists.pdx.edu, fsenatexo@lists.pdx.edu

TO: 2004-05 PSU FACULTY SENATE

-
MEMORANDUM

TO PSU Faculty Senate

FR Sarah Andrews-Collier, Sec to the Fac

RE ADDENDUM TO G-4

The following item is added to "G-4 Annual Report of the Library."

MOVED:

"I move that the Senate recommend the consideration of the Library's critical need for additional space as one of the top priorities for the University's next capital campaign."

Dean B. Atkinson
Assistant Professor
Chemistry Department
Portland State University
Portland, OR 97207
(503) 725-8117
FAX (503) 725-9525

-

Office of the Secretary to the Faculty
Portland State University
341 CH * 725-4416/facs5-4499

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, March 7, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Bertini, Brower, C. Brown, Bulman, Cardenas, Carr, Carter, Collins, Crawshaw, Curmnings, Dill, Dillon, Duffield, Fortmiller, Fosque, Fountain, Franks, George, Grant, Halvorsen, Hansen, Harmon, Hickey, Hoffman, Hough, Howe, Jivanjee, Dan. Johnson, Kenreich, Koch, Kominz, Kretovich, Lall, Larson, Latiolais, Liebman, Mandaville, McBride, R. Mercer, Morris, O'Halloran, Padin, Repp, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Shattuck, Sharkova, Shusterman, Smallman, Spolek, Toppe, Wadley, Walton, Wamser, Wanjala, Wattenberg, Wheeler, Yachmenoff.

Alternates Present: Weber for Anderson, Patton for Barham, Ames for Butler, Joiner for Endress, Teoler for Hagge, Magaldi for Tate.

Members Absent: Biolsi, Bleiler, Brennan, D. Brown, Farr, Fischer, Gilpatrick, Hunter, _ Jackson, Dav. Johnson, R. Johnson, Lawrence, Leary, Mathwick, Meekisho, Mercer, Miller-Jones, Nash, Stevens, Stoering, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Driscoll, Dyck, Kaiser, LaTourette, McVeety, Nelson, Reardon, Rhodes, Rohe, Samuels, Wallack.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE FEBRUARY 7, 2005, MEETING

The meeting was called to order at 1504.

The minutes were approved as distributed.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Added to today's agenda:

Provost's Report (after President's Report)

Pat Squire and Angela Wykoff, President of PSU Alumni Advocates
 (after Provost Report)

Ryan Klute, ASPSU Item (after Angel Wykoff)

Discussion of proposal to merge PSU/OHSU (after D.1. Q. to Administrator Vice President McVeety)

Deleted from today's agenda: G.2. Intercollegiate Athletic Board Quarterly Report

The Agenda mailing was followed by a supplemental electronic on March 6, containing two informational documents related to E.1. Proposal to Review University Studies, 1) Report of the University Studies Committee and 2) a proposal for revision of the motion tabled at the February Senate meeting.

Changes in Senate/Committee memberships since February 7, 2005:

Educational Policy Committee: Christine Chaille, GSED has resigned.
Undergraduate Curriculum Committee: Bonnie Miksch, MUS has been appointed to fill the vacant FPA position.

President's Report

BERNSTINE noted that the Ways and Means process is back on schedule. He will testify on 8 March on faculty compensation, and on 16 March on deferred maintenance. After OUS opening remarks; the presidents will carry much of the load, each speaking on behalf of all campuses. We hope that phase one will be completed by the end of next week.

BERNSTINE noted that the two searches in progress will require at least another week and a half before deliberations are concluded.

BERNSTINE noted that we are hosting the men's basketball tournament Tuesday and Wednesday.

BERNSTINE discussed the legislative proposal for the merger of PSU with OHSU, noting he has made comments in opposition to that proposal in past. His major opposition is that it is an attempt to accomplish an objective without any support. Additionally, there is an underlying assumption that such a merger would be successful and benefit both institutions but there is no evidence to support this. It is an attempt to lump two schools together just so that they will be bigger, and that is not necessarily a good idea. In some respects it is a compliment to PSU that we are being thought of in terms of helping OHSU achieve "greatness" however we are beyond that. We are on a trajectory of our own and don't necessarily need OHSU to take us to the next level. It may be a good idea, but it isn't guaranteed to work and there would certainly be a need for significant resources to support such a merger.

BERNSTINE yielded to Sherril Gelmon, who discussed Accreditation. This is proving to be an excellent opportunity to look back at where we were 10 years ago as compared to where we are today. Differences include, for example, student services, facilities, information technology, resources, distance education and extended education, and completely new areas include institutional integrity. Shortly this information will be available on the electronic portfolio. The Portfolio will also provide continued usefulness. In April, time will be provided at the Senate meeting to provide feedback. On May 26 there will be a town hall to provide a last public debate. October 24-26 is the site visit dates and faculty are requested to note this time on their calendars.

ALLEN thanked Gelmon for the leadership she has provided on the accreditation effort.

Provost's Report

REARDON provided an update on program approvals at the state level. He noted that the PhD in Applied Psychology was approved for immediate implementation on Friday, March 4. The Provost's Council has approved the Ph.D. in Biology for going to the external review process, and it will hopefully go through the system process by the end of the year. A number of Graduate Certificates are being reviewed at Provost's Council, which is the final step for those. Later this academic year, the Master's in Art History and the Ph.D. in Engineering Management will move to the Provost's Council.

Angela Wykoff, PSU Alumni Advocates

Ms. Wykoff noted that 17 March is PSU Lobby Day in Salem. She encouraged those present to join the Alumni Advocates that day, and to become part of their network in general. Alumni Advocates, the lobbying part of the PSU Alumni Association, was founded in 1990. As they are not part of the university, they are free to engage in certain activities that the institution can't. This session the Advocates are working to support the governor's budget, to support the chancellor and the new board, to support legislators themselves, and to support opportunity grants. A problem issue the Advocates are also working on is the merger proposal.

Ryan Klute, Vice President, ASPSU

KLUTE noted that ASPSU has commissioned a website to evaluate PSU professors which is scheduled to be active on 14 March.

SCHECHTER asked if this site would come up as a Google hit. KLUTE stated yes. RUETER asked why is it a ".com" and who owns the database. KLUTE noted that it is separate from the university site for legal purposes and to control liability. CARR cautioned those present that copyright links violate copyright laws. ALLEN asked if student input is tied to a course taken. KLUTE stated no, a student can input anything about any professor, using a PSU email address as identification.

D. QUESTION PERIOD

1. Question for Vice President McVeety regarding the Staff Directory

McVEETY presented information on why the faculty/staff directory is no longer being printed, including slides (attached). These include cost, accuracy, and protections from data harvesting. It may be available again in the future, after these issues are worked out, and input is welcome on how it should be delivered.

SMALLMAN asked who are the departments who refuse to be listed in the directory, why, and why they are being allowed to decline this service at a public institution. McVEETY yielded to Mark Gregory, who noted that the reason departments have attempted this action is to prevent data harvesting, which the university is currently having problems with, but this information is indeed a part of the public record. C.BROWN noted that her department takes preventative measures, for example, using "at" instead of the "@" sign. MANDAVILLE asked what was the cost of printing the directory. McVEETY stated the cost was previously about \$1.00 each, or \$5-6,000 per year. This year, the smaller publication cost about \$4,000.

FOSQUE thanked Vice Pres. McVeety and Information Technology for their concern, but noted that going on the computer to make a telephone call is still a convenience issue. SHARKOVA asked if a straw vote could be taken to see who would like a printed telephone directory. PADIN noted his preference would be for a password protected PDF of the directory.

2. Questions from the Floor for the Chair

None.

The Presiding Officer moved the meeting to a committee of the whole for twenty minutes to discuss the legislative proposal to merge PSU with OHSU.

E. UNFINISHED BUSINESS

1. Proposal to Review University Studies

ALLEN/RUETER MOVED the Senate take the motion regarding review of University Studies from the meeting of February 7, 2005, off the table.

THE MOTION PASSED by unanimous voice vote.

CUMMINGS noted the following "substitute motion (3-7-05)", distributed to Senators electronically on 1 March, is submitted by WALTON/LATIOLAIS for consideration:

The Faculty Senate requests that the President, in consultation with the Senate Steering Committee, appoint an ad hoc committee to review the 10-year-old University Studies program. We request that this committee seek campus-wide input in considering both the curricular design and the administrative structure of the program. We further request that the committee convene by April 22, 2005, make a preliminary report to the Senate by the first Senate meeting of the 2005-06 academic year, and make a final report to the Senate by April 2006. We request that the final report shall include specific recommendations regarding the desirability of modifying streamlining, or adding options to the existing University Studies model.

CUMMINGS asked for five senators to request a secret ballot. REUTER, WALTON, SMALLMAN, FOSQUE and LATIOLAIS responded in the affirmative.

THE MOTION PASSED 55 in favor, 5 against, and 0 abstentions.

F. NEW BUSINESS

1. Graduate Council (GC) Course and Program Proposals

WAKELAND presented the proposals for the Graduate Council for new courses, changes in courses, and changes in programs (three), listed in "F-1."

HOWE/HOFFMAN MOVED THE SENATE APPROVE the new courses, changes in courses, and changes in programs (three), listed in "F-1."

_____asked what is the change in number of credits for the Master of Urban and Regional Planning. SELTZER stated the number of credits is being increased from 34 to 43 credits, to comply with disciplinary accreditation standards.

THE MOTION PASSED by unanimous voice vote.

2. University Curriculum Committee (UCC) Course and Program Proposals

BACCAR presented the proposals for the committee, for new courses, changes in courses, changes in programs (two) and a new program (minor) listed in "F-2."

RUETER/REPP MOVED THE SENATE APPROVE proposals for new courses, and changes in courses, in Liberal Arts and Sciences, listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

FOSQUE/HARMON MOVED THE SENATE APPROVE proposals for changes in courses and program changes (two) in Fine and Performing arts, listed in "F-2."

LATIOLAIS asked why the Art History Minor proposes such a drastic change in the number of required credits (from 48-54 to 32). BACCAR noted the department requested it to align the minor with other minors in the humanities.

THE MOTION PASSED by unanimous voice vote.

RUETER/_____MOVED THE SENATE APPROVE the proposal for Minor in Sustainable Urban Development, Urban and Public Affairs, listed in "F-2."

THE MOTION PASSED by unanimous voice vote.

FOSQUE/MERCER MOVED THE SENATE APPROVE changes and additions in University Studies, listed in "F-2."

MANDAVILLE asked if the Senate was going to have an opportunity to discuss the Report of the University Studies Committee (distributed electronically on 1 March).

In that report, there is a specific reference to dropping courses from small clusters.

MERCER reminded that a course still qualifies for a student's cluster program if it is taken when the course was in the cluster.

THE MOTION PASSED by unanimous voice vote.

3. GC and UCC Joint Course Proposals

WAK.ELAND /BACCAR presented the proposal for a new course in Theater Arts, Fine & Performing Arts, listed in "F-3."

HARMON/WATTENBERG MOVED THE SENATE APPROVE the new course proposal in Theater Arts.

THE MOTION PASSED by unanimous voice vote.

4. Resolution on Faculty Representation: Extended Studies

CUMMINGS/RUETER MOVED THE SENATE APPROVE the resolution listed in "F-4:"

Resolved, that the Senate Steering Committee assign Extended Studies faculty for the purposes of representation to the category of All Others for the 2005 election of the PSU Faculty Senate.

LATIOLAIS stated he had serious problems with the resolution for three reasons: 1) this has been voted on twice before by the Senate; 2) this vote would be a de facto stamp of approval for a constitutionally illegal action by the former provost, and as such it would be a relinquishment of faculty authority prior to due process; and, 3) as chair of the ad hoc committee on Summer Session, in discussions with as many people as possible regarding the name, he has found no one in strong support of the name change. As there is no proposal before the Senate for a name change, and the strongest advocate for it is no longer in the administration, the motion is inappropriate at this time.

REPP spoke in agreement with Latiolais. CUMMINGS reminded that previous votes in the Senate apply to those Senate terms only. HARMON spoke in agreement with Latiolais, citing constitutionality of a name change. BROWER spoke in agreement, noting a committee meeting is planned for this week.

CUMMINGS noted the Constitution specifies the Steering Committee assign faculty to divisions the first Monday in March for the following year.

CALL FOR QUORUM. Fifty-five members were present, with a quorum requiring 46.

Note: Static on the recording for approximately 2 minutes, prevents transcription of several more comments, all being against the motion.

THE QUESTION WAS CALLED.

THE MOTION FAILED by unanimous voice vote.

LATIOLAIS/RUETER MOVED Extended Studies representation be maintained as School of Extended Studies for the 2005-06 Faculty Senate, to include Summer Session faculty.

DRISCOLL noted that the Senate temporarily assigned Summer Session to Academic Affairs, and the Senate would do well to specify Summer Session's representation as well.

THE MOTION PASSED by unanimous voice vote.

G. REPORTS. FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Educational Policy Committee Quarterly Report

PATTON reported for Barham who was out of town.

The presiding officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1655.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, April 4, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Anderson, Barham, Bertini, Bleiler, Brennan, Brower, C. Brown, D. Brown, Butler, Cardenas, Carr, Carter, Collins, Crawshaw, Cummings, Dill, Farr, Fischer, Fortmiller, Fosque, Fountain, Franks, George, Gilpatrick Grant, Hagge, Halvorsen, Hansen, Harmon, Hickey, Hoffman, Hough, Howe, Jackson, Jivanjee, R. Johnson, Kenreich, Koch, Larson, Latiolais, Liebman, Mandaville, McBride, Mercer, Mercer, Nash, Padin, Repp, Reynolds, Rueter, Schechter, Seltzer, Sharkova, Shusterman, Smallman, Spolek, Stoering, Tate, Toppe, Walton, Wamser, Wanjala, Wattenberg, Wheeler.

Alternates Present: Weber for Anderson, Poracsky for Bulman, Holloway for Franks, Fountain for Dan. Johnson, Seppalainen for Dav. Johnson, Stevens, Ocegura for Shattuck.

Members Absent: Biolsi, Carter, Dillon, Duffield, Endress, George, Grant, Hough, Hunter, Kominz, Kretovich, Lall, Lawrence, Leary, Mathwick, Meekisho, Miller-Jones, Morris, O'Halloran, Shapiro, Wadley, Yachmenoff, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Christopherson, Diman, Driscoll, Dyck, Feyerherm, LaTourette, McVeety, Nelson, Rhodes.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE MARCH 7, 2005, MEETING

The meeting was called to order at 1503. The minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The Presiding Officer noted that approximately 110 people attended a Faculty Senate-PSUAAUP forum to discuss merging PSU with OHSU that was held on March 28. David Johnson of the Library was the moderator and panelists were Debbie Murdock, Larry Crawshaw and Sherrill Gelmon.

The Ad Hoc Committee to Review University Studies is in the appointment process, and membership will be appointed in the next week.

President's Report

BERNSTINE requested that if faculty are contacted to serve on the aforementioned committee, they make every effort to be available to serve.

BERNSTINE acknowledged the service of the search chairs for Vice President and Provost, Tom Pfingsten, Phyllis Edmundson, and Scott Dawson. He noted that Lindsay Desrocher will be reporting around 1 December and acknowledged Roy Koch, incumbent Provost. Applause.

BERNSTINE noted that the Governor's budget currently includes a buy down of tuition totaling about \$33 Million. The full impact will be announced as soon as it is known.

BERNSTINE yielded to Roy Koch. KOCH thanked the president and expressed his thanks to all who have conveyed congratulations, best wishes and offers of support. He continued:

"Let me start by saying that I doubt there was anyone more surprised than I was by the President's selection. It also brought home the advice I often give to others: Be careful what you wish for – it may come true. I have experienced a range of personal reactions: first, shock and surprise; then, an element of pride and excitement at the opportunity; and then, reality struck – and the fear associated with the magnitude of the responsibility that lay ahead. Now that I am settling into the reality of it all, I realize that my selection was the President's – and again, I am grateful to him for the opportunity – and that it was a difficult one. As such, I feel the responsibility to earn the trust and respect of each of you over the next months and – I hope – years.

Since we all share a strong commitment to PSU and its mission, vision and values, I hope that can be the basic starting point. Rather than dealing with individual little problems, I hope we can all agree that we think this place is a good place to be, that it is headed in the right direction, and that we can work out the details as we go. I accepted this position knowing that we face many issues – both immediate and long term – but also a great number of exciting opportunities, and that, despite the funding challenges we have faced over the past several years – or decades depending on how long you've been here – we have been making remarkable progress on many fronts. If there is one thing I learned during this whole process is how much progress we have made across the entire institution in so many ways.

I want to assure you that I will approach the responsibilities of this position very seriously, that I recognize the spectrum of contributions that every academic and administrative program makes in fulfilling the academic mission of the institution, and that I look forward to working with the faculty, staff and students to continue to create even more successes for Portland State in the future. Thank you."

Applause.

D. QUESTION PERIOD

There were no questions.

The presiding officer moved the meeting to a committee of the whole for one-half hour to discuss accreditation and the legislative proposal for a PSU/OHSU merger.

E. UNFINISHED BUSINESS

None

F. NEW BUSINESS

1. Graduate Council Course Proposals and Program Proposal for Ph.D. in Sociology

WAKELAND presented the proposals for the committee.

BLEILER/BUTLER MOVED THE SENATE APPROVE one new course in Geology, Arts & Sciences, listed in "F-1."

THE MOTION PASSED by unanimous voice vote.

MERCER/BLEILER MOVED THE SENATE APPROVE two new courses in Sociology and the Ph.D. in Sociology & Social Inequality, Arts & Sciences, listed in "F-1."

WAKELAND noted that the Graduate Council spent considerable effort on assisting Sociology in improving the proposal, including alteration of the name, and are very comfortable in recommending approval of this degree program.

Brennan asked how Sociology collaborated with other units in the university with comparable and/or overlapping Ph.D. programs, for example, Urban and Public Affairs and Social Work, in developing this program. It seems that the degree depends to a great extent on electives that would be taken outside of the department.

FARR noted the department met from very early on with Social Work, Community Health, etc., as well as external constituencies such as Kaiser Permanente Center for Health Research, and the OHSU Nursing School. Sociology sees this as a very cooperative program and listened to broad input.

SHUSTERMAN asked for a rationale regarding 5/600 course numbering. WAKELAND noted it is common in Ph.D. programs. BLEILER added that this varies from unit to unit.

MANDAVILLE asked for a clarification regarding dissertations that are formally structured to relate to federal grant programs. FARR noted that it is common in Science and Social Science areas that research ideas are developed around topics that can be funded. We owe our students an understanding of the development of a research idea capable of funding. MANDAVILLE noted that it still seems a restriction of the pursuit of truth to limit this to federal grants. FEYERHERM noted that Mandaville's point is well taken.

JIVANJEE asked for a clarification of the distinction between the earned credit hours for the master's and the Ph.D. degree, as this appears a much quicker way to earn a Ph.D. than to pursue one in Social Work. WAKELAND noted that there is less course work for the masters in Sociology, as it is an MS not an MSW, therefore affecting the course requirements for the respective Ph.D.

BRENNAN asked for an explication of the resources needed for the program, for example, library, technology, etc. FARR noted the department has been building capacity over the last six years. It has secured new grants, a new faculty line, etc. It may need new space in the future. WAKELAND noted that the space funding is mentioned in the full proposal.

BROWER asked if this is primarily a locally oriented program. FARR noted that it is very connected to Portland and Portland resources and this is intentional, in order to succeed further up in the approval process. BROWER asked if there are other Ph.D. programs at PSU that are locally oriented. FEYERHERM noted that the topic that Sociology has defined in this proposal is both international and national in scope. The training these students will receive will have incredible implications, for examples, he can think of colleagues in New Hampshire and elsewhere who would welcome people trained in the program. On the other hand, Sociology has focused on the practical needs and grant opportunities that can be created in this local environment. It is not a parochial program, rather this region can provide resources for outcomes with national and international implications.

DILL asked a question regarding the doctoral seminar requirement. FARR noted that Soc 684 has not reached the Senate yet. WAKELAND noted that there is one Ethics class left to come forward, and there is a required doctoral seminar.

SHARKOVA noted that while the title emphasizes inequality the narrative only discusses health issues. FARR noted that the faulty have played up health and it will be very central early on, but the topics will be much broader, such as social inequality in housing, education, etc. SHARKOVA noted that social inequality is being taught in other areas already, for example urban studies, and criminal justice. This title appears inconsistent, if it is only applies to health at present. FEYERHERM noted that this issue was discussed at the Council of Academic Deans, who heartily endorsed this program structured in this way. He noted that his personal research agenda is already further developed in the public health sector than in his own area of justice, therefore, he has been stealing from one area to use in the other.

BUTLER emphasized that this is a synopsis, noting that the people being brought into Sociology in recent years have a broader interest than just health. She was on the CLAS committee that reviewed the proposal, and urged that the title remain as proposed. She concluded that she strongly supports the proposal.

WALTON thanked Butler and asked if the plan is that initially there is a health track and others will follow over time. FARR noted that the research and faculty capability already exists in other areas, so yes and no. If the students are interested they may immediately move into the other areas, for example there are currently underway a gentrification project in SE Portland and a FIPSE grant in social inequality in higher education.

SHARKOVA asked if the department worked with incoming deans as well as current deans. FARR stated, yes, that he worked with her dean before he was dean.

THE QUESTION WAS CALLED.

THE MOTION PASSED 56 in favor, 0 against, with 1 abstention.

MANDAVILLE/FOSQUE MOVED THE SENATE APPROVE program changes in Mechanical, Civil & Environmental, and Electrical & Computer Engineering, Engineering and Computer Science, listed in F-1."

THE MOTION PASSED by unanimous voice vote.

2. Undergraduate Curriculum Committee Course and Program Proposals

BACCAR presented the proposals for the committee.

BLEILER/LATIOLAIS MOVED THE SENATE APPROVE one new course in Women's Studies, Arts and Sciences, and approve the course for a cluster, Women's Studies, as listed in "F-2."

WALTON asked if this was customary to approve a course for a cluster before it was an approved course. CUMMINGS noted that it is not unusual, as the course may have been come through separate channels simultaneously or for example, may have been offered previously as a 399.

THE MOTION PASSED by unanimous voice vote.

BLEILER/LATIOLAIS MOVED THE SENATE APPROVE course changes in Mathematics & Statistics, Arts and Sciences, listed in "F-2."

SPOLEK noted he has protested this course to the Math Department and the Curriculum Committee, because the extra prerequisite adds an extra course to the engineering major, especially impacting transfers. BLEILER noted that the department researched other engineering programs nationally and found that most

have it. He noted that the course is available at the community colleges. He noted also that math talked to all four engineering departments, the science departments, and geology. He noted also that this is a requirement at literally every other math department in the country, and the change is meant to improve curricular quality.

LATIOLAIS noted that this is actually about MTH 261, which was added to the curriculum. In researching other programs, he found that PSU is the only Math department that teaches Calculus in four instead of five quarters. To be sympathetic to engineering Math has made MTH 253 not a prerequisite for MTH 254, so only in a few cases where those students need that curriculum will they have to take it.

SHUSTERMAN noted that Chemistry has a similar issue with this prerequisite, suggesting that the course descriptions be expanded so as to clarify what is taught in MTH 251 - 254. That would greatly improve advising.

BLEILER noted that an exhaustive search indicated that most institutions cover the material required herein in 60 weeks whereas PSU has only used 50 weeks to teach it for the last fifteen years. We need to bring our mathematics performance in line with rest of academic community.

THE MOTION PASSED by majority voice vote, with 1 abstention.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

None

H. ADJOURNMENT

The meeting was adjourned at 1638.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, May 2, 2005

Presiding Officer: Michael Cummings

Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenban, Barham, Bertini, Bleiler, Brennan, Brower, Bulman, C. Brown, D. Brown, Butler, Carr, Carter, Collins, Crawshaw, Cummings, Dill, Farr, Fischer, Fortmiller, Fosque, Fountain, George, Halvorsen, Hansen, Harmon, Hickey, Hough, Howe, Jackson, Jivanjee, Dav. Johnson, Koch, Lall, Latiolais, Lawrence, Mandaville, Morris, Nash, O'Halloran, Padin, Repp, Reynolds, Schechter, Seltzer, Sharkova, Shattuck, Shusterman, Smallman, Spolek, Stevens, Stoering, Toppe, Walton, Wanjala, Wattenberg, Wheeler,

Alternates Present: Weber for Anderson, Sweet for Cardenas, Holloway for Franks, Fountain for Dan. Johnson, Markham for Larson, Jacob for Mercer, Atkinson for Wamser.

Members Absent: Allen, Biolsi, Dillon, Duffield, Endress, Gilpatrick Grant, Hagge, Baccar for Hoffman, Hunter, R. Johnson, Kel)leich, Kominz, Kretovich, Leary, Liebman, Mathwick, McBride, Meekisho, Mercer, Miller-Jones, Rueter, Shapiro, Tate, Wadley, Yachmenoff, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Burton, Christopherson, Driscoll, Dyck, Kaiser, Murdock, Nelson, Rhodes, Spaulding, Samuels.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE APRIL 4, 2005, MEETING

The meeting was called to order at 1303.

The minutes were approved with the following correction:

P. 39, paragraph 3: Change "Governor's" to "Co-chairs"

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Additions to Today's Agenda:

1) For Sherril Gelmon, Vice Provost Rhodes will make a one-minute announcement about the review of the self-study on the portfolio, and the process for evaluation and feedback.

2) Motion added to G.4. Library Report, distributed to Senators via e-mail on

26 April 2005:

"I move that the Senate recommend the consideration of the Library's critical need for additional space as one of the top priorities for the University's next capital campaign."

Changes in Senate/Committee memberships since April 4, 2005:

Educational Policy Committee: Pam Miller, SSW, has resigned.

President's Report

The President did not report. Vice Provost Driscoll, for Interim Provost Reardon, introduced the new Director of Millar Library, Helen Spaulding. Applause.

DRISCOLL noted that Academic Affairs will provide an update on the effect of the tuition plateau on registration at the next Senate meeting.

Nominations for Presiding Officer of the 2005-06 PSU Faculty Senate

The Presiding Officer opened nominations after the President's Report.

PADIN/COLLINS nominated Duncan Carter, CLAS. The Presiding Officer

noted that nominations will close at the June meeting of the Senate, when elections will be conducted.

Review of the Self-study on the PSU Portfolio Page

RHODES noted that on Monday, May 9, 2005, the Self Study narrative will be available on the web at www.portfolio.pdx.edu. Additionally, there will be a web survey of the narrative for faculty to contribute to, by no later than May 20. Feedback is solicited especially for clarity and comprehensiveness. There will also be a town hall meeting on the Self Study on May 26, 2005, 3:00-5:00 p.m., location TBN. Departmental profiles, including assessment documentation, will continue to be added to the portfolio throughout.

Membership of the Ad Hoc Committee to Review University Studies

CUMMINGS noted that this committee was established by Senate action in March 2005, to be appointed by the President in consultation with the Steering Committee, to convene by 22 April 2005, and to conclude its business by Winter 2006.

Chair: Cindy Brown, MCECS. Faculty: R. Mercer, CLAS, M. Barham, IASC, H Miller, ENG, K. Ames, ANTH, M. Cummings, GEO, L. McBride, SCH, A. Ameri, ARCH, K. Peterson, ED, K. Yuthas, SBA, J. Gerwing,

UNST, Sukhwant Jahj, UNST, K. Merrow, HON. Consultants: S. Adler,

USP, M. Balshem, OAA, M. Fung, FADM, K. Ketcheson, OIRP, J. Patton, UNST, M. Reardon, Int Provost, T. Rhodes, VProv for Undergraduate Studies, C. White, UNST.

Cross-listed Courses

CUMMINGS noted that the issue of cross listing courses has come up this year in both the Graduate Council and the Curriculum Committee. The Curriculum Committee subsequently requested Vice Provost Rhodes provide documentation, which he did by reference to the Faculty Senate meeting proceedings of June 2002. The broader question of how senate policy is promulgated and perpetuated is included in the pursuit of this documentation. Another issue raised, is that as the institution moves towards more interdisciplinarity, program visibility is improved by cross listing. Another perspective would argue that if programs are multi-disciplinary, then having those courses listed with other prefixes illustrates the multidisciplinary character of the program. This is an issue that makes for particular difficulty in programs including Child & Family Studies, Black Studies, Chicano/Latino Studies, Women's Studies, International Studies, etc. It may become necessary to review the needs of the multidisciplinary programs with respect to this policy.

SMALLMAN asked for a clarification. The language does not indicate the policy cited to him, which is that the faculty member must be qualified to teach in both programs if the course is cross-listed. RHODES stated that the June 2002 policy is intended to reflect that policy.

HOLLOWAY noted that he chaired the ad hoc sub-committee committee that developed those policies, and people may approach him for historical background.

SHUSTERMAN asked for a clarification of the difficulty cited above. SMALLMAN noted that these programs draw faculty together from across the university as a whole. It is difficult for students if they have to look in every department listing for the courses they need to fulfill their programs.

STEVENS noted that as we have moved in this direction in the last five years, the policy might already need review.

Graduation Registration

TOPPE reminded Senators that faculty are urged to register for Graduation so seating can be more accurately apportioned. The web address for doing so is <https://sa.pdx.edu/commencement/register/>

D. UNFINISHED BUSINESS

1. Educational Policy Committee Recommendation Regarding Extended Studies

BARHAM/D. BROWN MOVED THE SENATE APPROVE the recommendation cited in "D-1."

BARHAM noted that the committee understands that senators may be concerned about addressing this recommendation without having access to the report of the Ad Hoc Committee to Review Summer Session.

LATIOLAIS asked for a clarification with respect to whether this motion is an amendment to the constitution. BARHAM noted that this is not a motion to amend the constitution. LATIOLAIS noted that, regardless of today's discussion, he requests that it be tabled at this meeting. BROWN asked if this motion addresses the status of the program. BARHAM stated no.

BROWER/BLEILER MOVED TO TABLE THE MOTION.

THE MOTION TO TABLE PASSED by unanimous voice vote.

E. NEW BUSINESS

None

F. QUESTION PERIOD

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Academic Requirements Committee Annual Report

HARVEY presented "G-1" for the committee and asked if there were questions.

The Presiding Officer accepted the report for the Senate.

2. Advisory Council Annual Report

FARR presented "G-2" for the committee and asked if there were questions.

The Presiding Officer accepted the report for the Senate.

3. General Student Affairs Committee Annual Report

REYNOLDS presented "G-3" for the committee and asked if there were questions. She noted the Secretary to the Faculty would forward the registration priority policy to senate members via list-serve

The Presiding Officer accepted the report for the Senate.

4. Library Committee Report

ATKINSON presented "G-4" for the committee and asked if there were questions.

WALTON/SHUSTERMAN MOVED THE SENATE APPROVE a motion proposed by the committee as an Addendum to the report and forwarded to senators via e-mails on April 26, 2005:

*"I move that the Senate recommend the consideration of the Library's critical need for additional space as one of the top priorities for the University's next capital campaign."*¹¹

THE MOTION PASSED by unanimous voice vote.

The Presiding Officer accepted the report for the Senate.

5. Scholastic Standards Committee Annual Report

GOUGH presented "G-5" for the committee and asked if there were questions.

The Presiding Officer accepted the report for the Senate.

6. Teacher Education Committee Annual Report

JACOB presented "G-6" for the committee and asked if there were questions.

The Presiding Officer accepted the report for the Senate.

7. Report of the Interinstitutional Faculty Senate Meeting of 8-9 April at WOU

FARR presented "G-7" for PSU's IFS senators and asked if there were questions.

The Presiding Officer accepted the report for the Senate.

8. Budget Committee Interim Report

FARR discussed the process that the committee is developing to address the probable \$3-5 Million budget cut in the next biennium. The committee with the active participation of Finance and Administration has been asking itself the question if there isn't better way to budget. The committee commends the administration in that they seek out faculty advice and wants to make better budget decisions. They are very supportive of the notion of developing a rationale for budgeting which is based on mission and can be employed as a permanent strategy.

9. Student Advising Initiative Task Force Report

BARHAM presented the report for Sandra Rosengrant, who was unavailable (attached).

She noted that currently the committee is working on a proposal for what will happen vis a vis this initiative in the future.

AGRE-KIPENHAN noted that with respect to the Allen/Smith survey results, our students define advising very differently that we do.

BRENNAN asked what is the mechanism for requiring students to declare the major. BARHAM noted that there is no requirement currently to declare a major although this has been and will continue to be discussed. LATIOLAIS noted that research indicates that a student is more likely to declare a major the more time s/he is asked.

HICKEY asked if there has been a discussion of requiring students to take the SAT writing sample? BARHAM stated no.

H. ADJOURNMENT

The meeting was adjourned at 1605.

PORTLAND STATE UNIVERSITY

Minutes: FACULTY SENATE MEETING, June 6, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Anderson, Barham, Bleiler, Brennan, Bulman, Butler, Cardenas, Carr, Carter, Collins, Cummings, Dill, Farr, Fortmiller, Fosque, Fountain, George, Gilpatrick Hagge, Halvorsen, Hansen, Harmon, Hickey, Hoffman, Hough, Howe, Jackson, Jivanjee, Dan. Johnson, Kenreich, Koch, Kretovich, Larson, Latiolais, Lawrence, Liebman, Mandaville, Mathwick, McBride, R. Mercer, Nash, Padin, Repp, Rueter, Schechter, Seltzer, Shapiro, Shattuck, Sharkova, Shusterman, Smallman, Spolek, Stoering, Walton, Wamser, Wattenberg, Wheeler, Yuthas.

Alternates Present: Monseur for Bertini, Bulusu for C. Brown, Holloway for Franks, Magaldi for Tate.

Members Absent: Biolsi, Brower, D. Brown, Crawshaw, Dillon, Duffield, Endress, Fischer, Grant, Hunter, Dav. Johnson, R. Johnson, Kominz, Lall, Leary, Meekisho, L. Mercer, Miller-Jones, Morris, O'Halloran, Reynolds, Stevens, Toppe, Wadley, Wanjala, Yachmenoff.

2005-06 New Members

Present: Balshem, Brenner, Buddress, Collier, Flower, Gregory, Ketcheson, Knights, Livneh, MacCormack, Maier, Medovoi, Ramiller, Rose, Sedivy, Squire, Thompson, Watanabe, Wetzel, Works, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Baccar, Bernstine, Burton, Driscoll, Dyck, Kaiser, LaTourette, Samuels, Sestak for Feyerherm, Kaiser, McVeety.

FACULTY SENATE MEETING, June 13, 2005

Members Present: Agre-Kippenhan, Allen, Barham, Bertini, Brower, C. Brown, Butler, Bulman, Cardenas, Carr, Carter, Cummings, Dill, Dillon, Fischer, Fortmiller, Fosque, Hansen, Harmon, Hickey, Hoffman, Howe, Jackson, Jivanjee, Dan. Johnson, Kenreich, Koch, Larson, Latiolais, McBride, R. Mercer, Miller-Jones, Padin, Reynolds, Rueter, Schechter, Sharkova, Stoering, Tate, Toppe, Walton, Wamser, Wattenberg, Wheeler.

Alternates Present: Weber for Anderson, Devoll for Repp.

Members Absent: Biolsi, Bleiler, Brennan, D. Brown, Collins, Crawshaw, Duffield, Endress, Farr, Fountain, Franks, George, Gilpatrick Grant, Hagge.

Halvorsen, Hough, Hunter, Dav. Johnson, R. Johnson, Kominz, Kretovich, Lall, Lawrence, Leary, Liebman, Mandaville, Mathwick, Meekisho, L. Mercer, Morris, Nash, O'Halloran, Seltzer, Shapiro, Shattuck, Shusterman, Smallman, Spolek, Stevens, Wadley, Wanjala, Yachmenoff, Yuthas.

2005-06 New Members

Present: Black Brenner, Buddress, Farquhar, Flower, Hook, Livneh, Medovoi, Ramiller, Sedivy, Squire, Thompson,

Ex-officio Members

Present: Andrews-Collier, Baccar, Burton, Driscoll, Rhodes, Wallack

A. ROLL

B. APPROVAL OF THE MINUTES OF THE MAY 2, 2005, MEETING

The minutes were approved with the following corrections: Liebman was present; the starting time should read 1503.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

ELECTION OF OFFICERS FOR THE 2005-06 PSU FACULTY SENATE:

Presiding Officer: Duncan Carter

Presiding Officer Pro tem: Robert Mercer

Steering Committee Members: Kathi Ketcheson, John Rueter, Carl Wamser

Dan Fortmiller has been elected Chair of the 2005-06 Committee on Committees, therefore serving as Ex officio member of the Steering Committee.

RESULTS OF THE RUNOFF ELECTION FOR INTERINSTITUTIONAL FACULTY SENATE: Dalton Miller-Jones.

RESULTS OF THE RUNOFF ELECTION FOR SOCIAL WORK: Victoria Cotrell, Laurie Powers.

CAUCUS ELECTIONS OF COMMITTEE ON COMMITTEE REPRESENTATIVES:

LAS (3 & 1 1-yr) – Rueter, Medovoi, Morgaine, _____; LIB – Larsen; OI – Reynolds; XS, - Sedivy; UPA – Lawrence; SBA (1-yr) _____; ECS - _____; FPA - _____.

President's Report

BERNSTINE reminded faculty of Graduation plans. He noted that the Legislature has not moved forward. He noted that he and Chancellor Pernsteiner had just completed a meeting with *The Oregonian* editorial board about OUS funding, and PSU funding in particular.

Provost's Report

DRISCOLL reported for Reardon. He distributed data requested previously at Senate regarding enrollment since the elimination of the tuition plateau (attached). He noted that in general, enrollment has not altered dramatically with respect to that change.

DRISCOLL noted that after three months of discussions between Interim Provost Reardon, Vice Provost Burton and himself, it has been decided to transfer Summer Session to Extended Studies and Vice Provost Burton was recently apprised of that change.

D. UNFINISHED BUSINESS

1. Report of the Ad Hoc Committee to Review Governance

WHEELER presented the report for the committee, noting that a committee member name is missing from the document, Deborah Howe. He also directed senators to take note of the minority report included in this document. WHEELER continued that one particular item of note in the report is that only sixteen departments have governance guidelines on file at Academic Affairs. He concluded by noting that, based on their findings the committee urges the Senate recommend further action on the report.

WALTON/MANDAVILLE MOVED " the Faculty Senate accept the committee report and direct the EPC to appoint a sub-committee to review the report and consider action on the proposals by May 2006."

MANDAVILLE noted he wished this process could move faster because things have changed very rapidly. Additionally, he noted that broader representation is desirable.

THE MOTION PASSED by unanimous voice vote.

2. Report of the Academic Requirements Committee on Credit for Prior Learning Policy

HARVEY presented the implementation plan for the committee, briefly reviewing the procedures.

LIEBMAN asked if this was comparable to programs at other Pacific Northwest universities. HARVEY stated that there is similarity to a degree. RUETER asked for clarification on the cost for evaluators. BURTON stated that he wants to meet with departments who are interested to discuss potential costs, before they are set. RUETER noted that \$10.00 an hour for evaluators is a figure that has been mentioned previously. BURTON noted that the figure at Marylhurst U. is closer to \$37.00 per hour.

SCHECHTER asked how many departments plan to use this program. HARVEY noted that interest ranges; there are a few departments interested in getting on

with this immediately and some departments will probably never be involved. SCHECHTER asked where the coordinator would report. HARVEY noted that Extended Studies would supervise the activity.

AGRE-KIPPENHAN asked if it would be possible for a student to pay less per credit hour than for taking the course. BURTON noted the portfolio workshop cost is a regular course fee, there is a fee to have the portfolio reviewed, and there is a fee for the credit awarded. He continued that most people elect to take the regular course rather than go through this process.

MANDAVILLE noted he has some reservation, but continues to support the activity.

The Presiding Officer accepted the report of the committee.

E. NEW BUSINESS

1. Curriculum Committee Course and Program Proposals

BACCAR presented the report of the committee, in "E-1," regarding removal of the Sciences-Humanities Cluster in the University Studies Program.

2. Joint proposals of the UCC and GC

BACCAR/WAKELAND MOVED THE SENATE APPROVE the new SPHR course, Liberal Arts and Sciences, listed in "E-2."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

3. Graduate Council Course and Program Proposals

WAKELAND presented the proposals for the committee.

BLEILER/MERCER MOVED THE SENATE APPROVE new/changed PHL graduate courses (3, Liberal Arts and Sciences, listed in "E-3."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BLEILER/HOFFMAN MOVED THE SENATE APPROVE new graduate courses in AJ, Urban and Public Affairs, and SOC and STAT, Liberal Arts and Sciences, listed in "E-3."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BLEILER/HOFFMAN MOVED THE SENATE APPROVE the EC course change, Liberal Arts and Sciences, listed in "E-3."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

LATIOLAIS/BLEILER MOVED THE SEANTE APPROVE the new program, Executive Master of Public Administration, College of Urban and Public Affairs, synopsis provided in "E-3."

BRENNAN asked if there are appropriate resources available for this program, for example faculty lines and library funds. WAKEAND stated the resources are mostly in place, noting that this degree is part of a program transferred from Lewis & Clark College. WAKELAND yielded to Doug Morgan, Department Chair who noted that the program and faculty moved to PSU in 1996, but not this degree program. CUMMINGS asked for a description of the criteria for admission. MORGAN noted the program is for mid and upper level managers. JACKSON noted that the library resources were reviewed before the proposal was submitted, however, additional resources will undoubtedly be needed at some future date. MANDAVILLE asked if non-executives are eligible. MORGAN noted that the program is for this group only, but available positions in classes may be filled by prepared students who are not degree candidates.

THE MOTION TO APPROVE PASSED by unanimous voice vote.

4. Resolution to Endorse the Sustainability Declaration

CUMMINGS yielded to David Irvin to present the resolution.

SPOLEK/RUETER MOVED the resolution statement in "E-4."

BULMAN noted that "and" was missing from item #3 in the proposed resolution. She requested a clarification, regarding part #4, as it is unclear exactly what it means especially with respect to potential resource allocations. IRVIN iterated some of the areas to be emphasized initially, for example intelligent transportation, green science, urban design, sustainable business practices, etc. and noted there are no financial commitments intended.

MANDAVILLE noted that this appears to be an endorsement of a broad political agenda, and that he supports Bulman's remarks. IRVIN stated that no political agenda is intended; rather this is about meaningful scholarship and instruction, particularly of the interdisciplinary sort. Some of the best scholars in the university were involved in this proposal.

SHARKOVA noted concern, regarding item #1, with respect to infusing sustainability into "all colleges, schools and programs," for example, poetry. IRVIN stated that there is no intent to force it on areas where there is little congruity, for example, foreign languages.

HICKEY noted that she echoes concerns regarding item #4 and resources, and suggested that the Educational Policy Committee review the implications.

SCHECHTER asked for a clarification regarding certificates in sustainability that are mentioned in the document. IRVIN noted one already exists. CUMMINGS noted the Senate approved two minors recently.

FARR noted his agreement with Mandaville, stating this is, if not political, an ideological statement. He queried what this is committing us to, and why we must pass a declaration instead of forwarding regular program proposals, etc. as we have with past renowned proposals, for example Womens Studies. Those programs didn't need a declaration to get started. He continued, that sustainability is not defined here, and that it is a vague statement to say that. "everything good is good."

IRVIN noted that this is an overarching approach for the entire university; it is not intended as an ideological position.

PADIN noted he is not threatened by ideology, however some clarification is in order with respect to definitions. The most compelling argument made for a general declaration is to help position the PSU brand in the funding community. That is great, however, language such as "promote" in place of "infuse" in item #1, would be preferable.

RUETER noted that this is just an endorsement. FARR noted he disagreed.

THE QUESTION WAS CALLED.

THE MOTION PASSED, 38 in favor, 15 against, 3 abstentions.

F. QUESTION PERIOD

There were no questions.

CUMMINGS noted this was an appropriate moment for him to thank the Senate for entrusting him with the role of presiding officer for the past year. He stated that one of his goals was to encourage substantive discussion in the Senate. Today we have had a demonstration of this discussion. There will be many more critical issues arising as the institution grows and changes. The outcomes will depend on the goodwill and good efforts of the Senate to pursue important issues and to keep the faculty voice strong and vital. We hope those in leadership next year will have as much fun as we have had. Thank you for a good year. Applause.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Budget Committee Annual Report

FARR presented the report for the committee, noting particular thanks to members of the administration who work with the Budget Committee, Mike Driscoll, Cathy Dyck, Michael Fung and Kathi Ketcheson. FARR noted that

concerted efforts have been made to develop fair, just and rational budgeting procedures. Performance based budgeting has been a central focus to these efforts, and transparency has been identified as a fundamental tenant. Additionally, the committee has addressed issues that may arise in the anticipated budget cuts.

FOSQUE asked for a clarification with respect to tuition increases. FARR noted it is a biennial figure for the entire system. DRISCOLL added that it is for undergrad resident tuition only. _____ asked for a clarification with respect to the budgeting criteria and the PSU institutional criteria on the portfolio page. FARR noted they are the same criteria. KETCHESON noted that the original list of criteria were developed by a group of deans and reviewed by the deans and department chairs several years ago.

BULMAN noted that the criteria doesn't include faculty service to the university, for example, committee service. FARR noted that is a great point.

LAWRENCE asked for a clarification with respect to core courses taught by tenure-related faculty. FARR noted that this is a type of criteria that may be included, but discussion is continuing regarding budget cutting. HICKEY asked if there is a timeline and who will decide. FARR noted there is no definite timeline and the people who review the decisions are the committee. MEDOVOI asked what the faculty role is in budgeting. FARR noted that ultimately it is the President who sets the budget. FOSQUE asked where faculty could see budgets. FARR noted it has been on the university website for several years, under Finance and Administration.

4. Educational Policies Committee Annual Report

BARHAM presented the report for the committee after "G.9."

The Presiding Officer accepted the report for the committee.

BARHAM/MERCER MOVED THE SENATE take off the table the PSU Faculty Senate motion of May 2005 to change the name of the School of Extended Studies.

THE MOTION PASSED by unanimous voice vote.

LATIOLAIS noted this item would take longer than a few minutes.

CUMMINGS, noting the time, declared the meeting in recess until Monday, June 13 at 3:00 p.m.

9. Report of the University Writing Committee

Hildy Miller, ENG, Chair of the ad hoc administrative Writing Committee was recognized by the Presiding Officer to present the report for the committee, after

"G.1."

CARTER/____MOVED "the Senate charge the Academic Requirements Committee to move forward with the process of implementing an undergraduate writing requirement, as recommended by the Writing Committee.

BARHAM queried if there should be a connection here with the review of the University Studies program, which commenced this date. MILLER noted that her committee conceived of this, for example, she is a member of the Ad Hoc Committee to Review University Studies.

LATIOLAIS noted there are many forms of writing, for example disciplinary, and asked if the committee discussed if they needed to be measured separately. MILLER stated that this has been discussed.

BUTLER noted she is in complete support of this motion. She continued, one reason she has not utilized WIC (Writing Intensive Course) is the lack of support for these courses, and asked if there is going to be good administration support for this requirement. There were apparent cutbacks in funding of WIC courses earlier in the year, which sends a mixed message in this regard. DRISCOLL noted that there were certain short term attempts to fill in funding holes this year. The Writing Center and the WIC program still need short term funding, and hopefully there will be student fee funding.

WETZEL noted the fee issue was discussed in *The Oregonian* today, and asked if the university can expect to see fee proposals approved. DYCK noted that the board has gone forward to the legislature about funding details such as this.

CARTER noted he supports an upper division requirement, especially as we have so many transfers and as students change so much as they move towards a major specialization.

FARR noted with respect to the University Studies program, this is another example of putting classes back in since its inception, so hopefully the committee will study this relationship carefully. MILLER noted her committee envisioned not just University Studies but also multiple (decentralized) sites for teaching writing.

MERCER noted he supports the motion.

RUETER noted he would vote against the motion because it is just a one-course fix. MILLER noted that this proposal asks disciplines and departments, how do you want to do your part, or what do you want your students to do. RUETER noted that as long as our upper division courses have 60 people in them, there would be little improvement taking place.

HOWE noted she supports the concept, but we should let go of WIC courses. as they constitute an unfunded mandate, so to speak. MILLER noted that a

department will not have to use its own course, but can require WR 323 or WR 300.

SHUSTERMAN asked where this goes from here, noting that many departments can't add any more courses to the major. MILLER noted the committee conceived of this as a general university requirement.

MEDOVOI asked if the university would make the financial commitment to upper division writing, wherever it resides. LATIOLAIS noted that writing assessment was part of University Studies but was cut due to funding. MILLER noted that assessment is built into the notion of an upper division requirement.

_____/CARR MOVED TO TABLE THE MOTION.

THE MOTION PASSED by unanimous voice vote.

The meeting was adjourned at 5:10 to be continued on Monday, JUNE 3, 2005

MINUTES OF THE CONTINUED MEETING – JUNE 13, 2005

CUMMINGS announced the result of the runoff election for Interinstitutional Faculty Senate (see C. Announcements).

2. Committee on Committees Annual Report

KENREICH presented the report for the committee, noting that Dan Fortmiller has been selected to be 2005-06 chair.

The Presiding Officer accepted the report for the committee.

3. Curriculum Committee Annual Report

The Presiding Officer accepted the report for the committee.

4. Educational Policy Committee

BARHAM reintroduced the motion (from May 2005, D-1) that was taken off the table on June 6, 2005, after "G. 5,"

The name of the School of Extended Studies should be changed to Extended Studies. This change should occur in winter 2006 (or whatever date is appropriate) to assure no disruption in Faculty Senate representation for Extended Studies.

BARHAM read into the minutes the committee's rationale, contained with the original motion:

This decision was based on the fact that Extended Studies is not an academic unit and its role in the University is to offer non-credit courses and to

assist/facilitate the academic units in offering their curricula in alternative formats. However, EPC is concerned that the Vice Provost for Extended Studies is no longer a member of the Council of Academic Deans and that this limits the ability of Extended Studies to perform its above-stated function. Thus, EPC makes the following motion:

BARHAM acknowledged that the Ad Hoc Committee to address Summer Session had a different point of view, and yielded to their chair to provide their rationale.

LAIOLAIS noted that the objection of the Ad Hoc Committee on Summer Session is contained in G-4, EPC Annual Report, stating that briefly their recommendation is that the unit keeps its current name. He continued, that various committees have been dealing with this issue for upwards of two years. LATIOLAIS stated that the study executed by Bill Bixby noted that many of the activities of Extended Studies are spread all over campus and it is difficult for the institution to keep track of all these connections. The ad hoc committee feels that in order for the unit to function financially and administratively at this level, the administrator needs to be a dean, because deans are more powerful than vice provosts, as deans are in direct line of authority and vice provosts are not. Although Extended Studies doesn't perform all the traditional functions of a school or college, it is more important that the actual administration of it be represented as a school.

BARHAM reminded that the Ad Hoc committee was not charged with reviewing this issue.

MERCER asked for a clarification as to what started these review processes.

DRISCOLL noted that, with respect to the name change, the Constitution explicitly refers to the School of Extended Studies.

LATIOLAIS stated that no current administrator has articulated a wish to change the name to Extended Studies. There is a rumor that one member of the Council of Academic Deans may disagree with this estimation. The incoming Provost has not weighed in on this. The Senate needs to exert its authority in this matter.

_____ asked if the committee looked at the way other universities handle this. BARHAM stated, no. HARMON stated there are numerous examples of schools and colleges of extended studies throughout the United States. He also reminded that this issue was debated heavily fifteen years ago, and the Senate created the School.

BURTON noted that he has no personal position, however, he noted that his understanding from national professional connections is also that these units are generally called schools and colleges, they manage summer programs, and they oversee on-line education. Regardless of the fact that the unit doesn't issue academic credit, it works closely with units who do. The unit doesn't award degrees, but schools and college don't either; in fact, they are issued by the system. What's academic and what's not? Extended Studies doesn't administer

non-credit courses in the schools and colleges, for example. BURTON noted he wants his faculty to continue to be able to participate in the Faculty Senate. Lastly, he noted that there is always confusion, for example, he knows of an individual who thought School of Extended Studies is the same as the OSU Extension Service; it would be good if we had an even better name.

BROWER noted that it is appropriate for the ad hoc committee to contribute to the decision because, in fact, the Educational Policy Committee asked them to weigh in.

PADIN asked for a clarification of what the main concern is here. CUMMINGS briefly explained that the name change was effected without the advice and consent of the Faculty Senate, which is required by the Constitution. LATIOLAIS noted that the action was also accompanied by moving Summer Session from Extended Studies to Academic Affairs.

DRISCOLL noted that the Chair of Educational Policies received a memorandum in May of 2003 and the move of Summer Session happened after that. The Bixby Report was issued in August.

LATIOLAS noted that the Provost consulted with the Senate about the name change after the fact. The Educational Policy Committee ruled that the Senate was not consulted appropriately, however, at the time it was not prepared to make a recommendation on the name change.

THE QUESTION WAS CALLED.

THE MOTION FAILED, 6 in Favor, 30 Against, 6 Abstentions.

CALL FOR A QUORUM. There was not a quorum.

5. Graduate Council Annual Report

LUBA presented the report for Wakeland, after "G.8." He expressed the committee's thanks to William Feyerherm, Maureen Orr Eldred, Courtney Hansen, and Linda Devereaux. He requested the Senate take particular note of the committee's work on containing the proliferation of statistics courses across the university. He requested the Senate take particular note of the relationship between the growth of graduate programs and students, and the lack of corresponding growth in regular faculty, also noted therein. LUBA also noted the reduction in the number of petitions received since the late 1980's.

LUBA/BUTLER MOVED the resolution contained on page 2 of the report:

Be it resolved that the PSU faculty and staff are to be commended for their dedication and tireless efforts to deliver outstanding graduate programs in the face of extreme work and budgetary pressures. The Faculty Senate also recognizes that the well from

which these reserves have been drawn is not bottomless and must eventually be replenished. That time may not be far off.

MEDOVOI questioned if the Senate should recommend here how to improve resources. MILLER-JONES noted we need both time and money, but that he doesn't want to see the creation of a two-tier faculty. _____. HOWE noted that the resolution as it stands clarifies when our thinking is at present. Citing details around resources, etc. should be more thoughtfully done rather than embellishing this motion. LUBA noted the council discussed this point in depth. They didn't want to be seen as complainers, but felt that the purpose is to make a strong public statement that the breaking point is imminent. HOWE noted her agreement. MILLER-JONES noted agreement, stating this is not about lapel pins or certificates.

THE QUESTION WAS CALLED.

THE MOTION PASSED by unanimous voice vote.

6. Intercollegiate Athletic Board Annual Report

The Presiding Officer accepted the report for the committee.

7. Faculty Development Committee Annual Report Supplement

The Presiding Officer accepted the report for the committee.

8. Report of Interinstitutional Faculty Senate Meeting of 4 June 2004 at EOU

MERCER reported on the meeting (minutes are available at <http://darkwing.uoregon.edu/~ifs/dir05/MinIFSJun05.html>).

H. ADJOURNMENT

The meeting was adjourned at 1604, due to lack of a quorum.

That concludes the minutes of the PSU Faculty Senate meetings of 2004-05.