

Portland State University

PDXScholar

---

Library Instruction West 2014

Library Instruction West 2014

---

Jul 25th, 3:05 PM - 3:25 PM

# Flashlight: Using Bizup's BEAM to Illuminate the Rhetoric of Research

Kate Rubick  
*Lewis & Clark College*

Follow this and additional works at: [https://pdxscholar.library.pdx.edu/liw\\_portland](https://pdxscholar.library.pdx.edu/liw_portland)



Part of the [Information Literacy Commons](#)

**Let us know how access to this document benefits you.**

---

Rubick, Kate, "Flashlight: Using Bizup's BEAM to Illuminate the Rhetoric of Research" (2014). *Library Instruction West 2014*. 10.

[https://pdxscholar.library.pdx.edu/liw\\_portland/Presentations/Material/10](https://pdxscholar.library.pdx.edu/liw_portland/Presentations/Material/10)

This Event is brought to you for free and open access. It has been accepted for inclusion in Library Instruction West 2014 by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: [pdxscholar@pdx.edu](mailto:pdxscholar@pdx.edu).



# FLASHLIGHT

USING BIZUP'S BEAM TO ILLUMINATE THE RHETORIC OF RESEARCH

# THE CLASSIC QUESTION

WHAT IS A PRIMARY SOURCE?





# RESEARCH ASSIGNMENT

1. Three academic books
2. Five peer reviewed journal articles
3. no more than two websites
4. no Wikipedia!





Steaming Hot  
Noodles in a  
Savory Sauce!

**NISSIN**  
**CHOW**  
NISSIN ORIGINAL  
**PASTA**  
ALFREDO

MICROWAVE for  
**6:00**  
minutes  
FULL FLAVOR

Quality Foods  
**PROGRESSO**  
Traditional  
Manhattan Clam Chowder

INFORMATION SOURCES AS  
**CONTAINERS**



A collage of various grocery items including bananas, oranges, cauliflower, chickpeas, and cheese. The items are arranged in a somewhat chaotic but visually appealing manner. A central cauliflower head is the focal point, with several oranges scattered around it. To the left, there are bags of chickpeas and Great Northern Beans. To the right, there are packages of cheese and a bunch of fresh parsley. The overall theme is healthy and nutritious food.

**ACADEMIC = NUTRITIOUS**



# A BIGGER ISSUE

WHAT DO WRITERS DO WITH SOURCES?







**JOSEPH BIZUP**



# BIZUP'S BEAM

## Background

- Present Information, Establish Facts

## Exhibit

- Explicate, Interpret, Analyze

## Argument

- Affirm, Dispute, Refine, Extend

## Method

- Critical lens; key terms, theory, style, perspective, discourse





**KUNDAI CHIRINDO**

**PARTNER IN BEAM**





**OK, I GUESS I AM DOING THIS.**



# LEGITIMIZING WIKIPEDIA

## How US national newspapers frame and use the online encyclopedia in their coverage

Marcus Messner and Jeff South

Within only a few years, the collaborative online encyclopedia Wikipedia has become one of the most popular websites in the world. At the same time, Wikipedia has become the subject of much controversy because of inaccuracies and hoaxes found in some of its entries. Journalists, therefore, have remained skeptical about the reliability and accuracy of Wikipedia's information, despite the fact that research has consistently shown an overall high level of accuracy compared to traditional encyclopedias. This study analyzed the framing of Wikipedia and its use as a news source by US national newspapers over an eight-year period. A content analysis of 1486 references in The New York Times, The Washington Post, The Wall Street Journal, and The Christian Science Monitor found that Wikipedia is framed predominantly as a source of neutral and accurate information. However, the newspapers also use Wikipedia to influence their news agendas as a source of information. By framing Wikipedia as a source of neutral and accurate information, the newspapers confirm the credibility of Wikipedia to influence their news agendas.

framing; journalism; news sources; newspapers; Wikipedia

STEP 1

# SELECT ARTICLE

# STEP 2

# FLAG TEXT

websites. The problem with this compilation of citations, however, is the same as with Wikipedia itself. The list was created by Wikipedia contributors and is by no means a comprehensive collection.

Previous research has not attempted to systematically quantify and evaluate the use of Wikipedia as a news source on a broader scale. The goal of this study, therefore, was to determine the framing of Wikipedia and the use of it as a news source. A content analysis of national newspapers—*The New York Times*, *The Washington Post*, *The Wall Street Journal*, *USA Today* and *The Christian Science Monitor*—was conducted to explore how the online encyclopedia is covered, and how it is used. The results of this study lead to a better understanding of whether Wikipedia is still greeted with skepticism or whether it has been accepted by the newspapers as a credible source of information. The framing and use by newspapers also has agenda-setting implications on the public's view on Wikipedia, as certain frames of media coverage and news sources have the potential to shape public opinion. Overall, this study helps to evaluate the level of legitimization for Wikipedia.

## Framing of Wikipedia

McCombs (2005) defined five stages of agenda-setting theory: (1) issue agenda-setting, (2) attribute agenda-setting, (3) psychology of agenda-setting effects, (4) sources of the media agenda, and (5) consequences of agenda-setting. This study explores two of these areas: how attributes in media coverage frame the online encyclopedia Wikipedia, and how the media use it as a source.

According to Gamson (1989), framing theory helps to analyze how certain attributes of information are emphasized over others. It is important to understand how the media frame an issue when there are a variety of options to present the information. The selection of specific facts and their interpretation have the potential to shape public opinion and influence the public's agenda (Mahon and Wartick, 2003). When journalists choose a frame for an issue, they make a consequential decision that will influence the story, but also its reader's perception of the issue (McCombs and Shaw, 1993). Wanta et al. (2004) stressed that the public learns the importance of an issue based on the amount of



# STEP 3

MARCUS MESSNER AND JEFF SOUTH

# FLAG CITATIONS

FINNEY, PAUL. B. (2007) "Redefining Business Casual", *The New York Times*, <http://www.nytimes.com/2007/10/23/business/Business-Casual.html>, accessed 26 March 2008.

FORESTER, JENNIFER A. (2007) "Pavillion: Dean Combines Business with Pleasure for 'ology'", *Omaha World-Herald*, 22 December, p. 1.

GAMBSON, WILLIAM (1989) "New Agenda Framing", *American Behavioral Scientist* 30(1), pp. 15–61.

GANDY, OSCAR (1991) "Beyond Agenda-setting", in: David L. Protz and Ronald L. McCombs (Eds), *Agenda Setting: readings on media, public opinion, and policymaking*, Hillsdale, NJ: Lawrence Erlbaum Associates.

GANS, HERBERT J. (2003) *Democracy and the News*, New York: Oxford University Press.



GILES, JIM (2005) "Internet Encyclopedias Go Head to Head", *Nature* 438, pp. 900–1.

GOLDMAN, JIM (2008) "Steve Jobs' Macworld Speech Leaked or Big Hoax?", *CNBC*, [http://www.cnbc.com/id/22664083/Steve\\_Jobs\\_Macworld\\_Speech\\_Leaked\\_Or\\_Big\\_Hoax](http://www.cnbc.com/id/22664083/Steve_Jobs_Macworld_Speech_Leaked_Or_Big_Hoax), accessed 26 March 2008.



GUENTHEROTH, HORST and SCHOENERT, ULF (2007) "Wikipedia: Wissen fuer alle", *Stern*, <http://www.stern.de/digital/online/wikipedia-wissen-fuer-alle-606048.html>, accessed 26 March 2008.

HALAVAIS, ALEXANDER and LACKAFF, DEREK (2008) "An Analysis of Topical Coverage of Wikipedia", *Journal of Computer-mediated Communication* 13(2), pp. 429–40.

HENNINGER, DANIEL (2007) "Bong Hits 4 Jesus—explained", *The Wall Street Journal*, <http://www.wsj.com>, accessed 25 March 2008.

HOVLAND, CARL I. and WEISS, WALTER (1951) "The Influence of Source Credibility on Communication Effectiveness", *Public Opinion Quarterly* 15, pp. 635–50.

IBELEMA, MINEABERE and POWELL, LARRY (2001) "Cable Television News Viewed as Most Credible",

# CLASS OUTLINE

1. Introduce library services for RHMS
2. Discussion of Bizup article
3. Application of BEAM



# APPLICATION OF BEAM

1. Distribute flagged articles
2. Student volunteer reads abstract
3. Independent analysis
4. Groups of three discuss
5. Groups report out

# HOW IT WENT

- Students engaged
- Students reticent
- Aha moment





# OUTCOMES

- 19 research consultations
- Quality of papers increased
- A professor converted
- An effective inroads established

# REFLECTION

A blue car's side-view mirror is the central focus, reflecting a dirt road that winds through a mountainous landscape. The reflection shows a dirt road curving to the left, surrounded by green hills and a blue sky with light clouds. The car's body is visible in the foreground, and the background is a blurred view of the road ahead.

- BEAM for reading AND writing
- BEAM for practicing rhetorical criticism
- Application for other disciplines?



## OTHER LIBRARIES USING BEAM

Bard High School Early College - Manhattan  
Brookdale Community College  
California State University Maritime  
The George Washington University  
High Point University  
Illinois Wesleyan University  
St. Olaf College  
Portland State University  
University of Baltimore  
University of Colorado Boulder  
University of Wisconsin Milwaukee  
Westminster College  
Worcester State University



## IMAGE SOURCES

Self portrait of Joseph Bizup, used with permission.

What could a writer do with this source? by Kristin M. Woodward/Kate L. Ganski is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

Portrait of Kundai Chirindo by Kate Rubick.

Other images used with cc license via haiku deck.



## REFERENCES

Bizup, J. 2008, "BEAM: A rhetorical vocabulary for teaching research-based writing", *Rhetoric review*, vol. 27, no. 1, pp. 72-86.

Fister, B. 2013, July 18, 2013-last update, Welcome to the Palace of Ambiguity [Homepage of Inside Higher Ed Library Babel Fish], [Online]. Available: <http://www.insidehighered.com/blogs/library-babel-fish/welcome-palace-ambiguity#sthash.pRdtrmUv.dpbs> [2014, July 17, 2014].

Gangski, K. 2013, March 28, 2013-last update, Flipping Freshman Composition Library Instruction [Homepage of My So Called Librarian Life], [Online]. Available: <http://ganski.wordpress.com/2013/03/28/flipping-freshman-composition-library-instruction/> [2014, July 17].



## REFERENCES (CONTINUED)

Jones, M. 2012, "Teaching Research Across Disciplines: Interdisciplinarity and Information Literacy" in *Interdisciplinarity and academic libraries*, eds. D.C. Mack & C. Gibson, Association of College and Research Libraries, a division of the American Library Association, pp. 167-181.

Messner, M. 2011, "Legitimizing Wikipedia: How US national newspapers frame and use the online encyclopedia in their coverage", *Journalism practice*, vol. 5, no. 2, pp. 145-160.





**QUESTIONS?**



# CONTACT

Kate Rubick

Instruction Services Librarian

Aubrey R. Watzek Library

Lewis & Clark College

rubick at lclark dot edu