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PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, October 7, 2002
Presiding Officer: Sherril Gelmon
Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Ames, Andres, Arante, Barham, Bleiler, Brodowicz, Brower, D.Brown, Burns, Cabelly, Caskey, Casperson, Chenoweth, Collie, Collins, Cornman, Cress, Dillon, Fischer, Fosque, Franz, Gelles, Gelmon, Glanville, Gregory, Hall, Hendricks, Hickey, Hillman, Hunter, Jacob, Jivanjee, Johnson, Jolin, Ketcheson, King, Knights, Kristof, Lall, Lehman, Liebman, Luckett, L. Mercer, Miller-Jones, Morris, Nash, O'Halloran, Palmiter, Peigahi, Philbrick, Prince, Raffo, Reder, Rhee, Robinson, Rosengrant, Rueter, Seltzer, Shinn, Shusterman, Spolek, Temple, Walton, Wang, Wanjala, Wattenberg, Weasel, Wetzler, Wheeler, Wollner.

Alternates Present: Voetterl for Carr, McNamers for Daasch, Bickford for Falco.

Members Absent: Biolsi, C.Brown, Farr, Haaken, Hagge, Harmon, Kretovich, Nissen, O'Connor, Pfeiffer, St. John, Talbott, Thompson, Weasel.

Ex-officio Members

Present: Bernstine, Driscoll, Feyerherm, Kaiser, Kenton, Koch, Lieberman, Livneh, Murdock, Carter, Rhodes, Samuels, Tetreault, Toulon, Wallace, Ward.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The minutes of the PSU Faculty Senate Meeting of June 3, 2002, were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The CLAS and the Other Instructional Caucuses are requested to select new membership for the Committee on Committees, to replace Tableman and Labissiere, respectively.

At the next meeting the Steering Committee plans to share a modified version of *Robert's Rules of Orders, revised*. This year's Senate Parliamentarian is Terry Rhodes.

The Steering Committee is co-sponsoring the November 15 Governance Forum with AAUP, as described in item "C" attached to today's agenda.

Changes in Senate memberships since June 6, 2002:

Grace Dillon has replaced Martha Balshem, OI, effective 28 August

Tracy Prince has replaced Yvonne Michael, UPA, effective 30 August.

Pauline Jivanjee has replaced Barbara Friesen, SSW effective 10 Sept.

David Raffo has replaced John Bizjak, SBA effective 30 Sept.

Tom Luckett has replaced Gavin Bjork, CLAS effective 30 Sept.

Changes in Interinstitutional Faculty Senate membership:

Craig Wollner has replaced Elizabeth Furse effective 1 October.

Additions/corrections to today's Agenda:

Attachments to "D.1. Markers for the Baccalaureate" are available at the doors.

President's Report

BERNSTINE welcomed all to the new academic year, and noted that his Convocation address is available on-line at *President's Corner*. BERNSTINE yielded to Debbie Murdock, Special Assistant for Government Relations, to discuss public affairs.

MURDOCK thanked the Senate for the formal invitation to address them. She stated she would be happy to answer questions regarding the 5th Special Session of the Legislature later, but would like to focus her remarks on looking to the future.

Hopefully, January will mark the beginning of the next Legislative session to determine a better 2003-05 biennial budget, however, in the upcoming session, we will probably see what happened in 2001-03 happen again, only magnified tenfold. The new biennium can best be characterized as having limited resources, restricted new state programs, and a challenge from the Legislature to even hold their own on their priorities. The way for PSU to approach the session is to take a leaf from the President's Convocation speech and really demonstrate to legislators that we are committed to the mission of this campus, that we are going to go forward with the work we are doing, and that we will be successful in spite of the challenges. We are very enthusiastic about where PSU is, and about the future of this institution. We can be mindful of the challenges but still put forward the face that PSU has done in the past, which is that we offer new solutions and new strategies.

The OUS system as a whole will be going in with four priorities from the Chancellor's office. The first and highest priority will be trying to get the RAM Model budget funded at the highest possible level and to hold fast to the original assumptions, the latter of which is of particular importance to PSU. Second, the system is refining proposals regarding administrative reform provisions, administrative flexibility, etc. Third, and of particular interest to PSU, is a constitutional amendment allowing the

sale of bonds for remodeling and repair of buildings. This measure would be placed on the May ballot in 2004. Fourth, is increased funding for student Financial Aid which is an opportunity for us to talk about PSU's access mission. The overall objective continues to be to access the maximum possible funding from the legislature and to achieve this through positive relationships with them.

In the next few months, you will be seeing candidates and legislators on campus with staff members. By all means, stop and say hello. For PSU to be successful, we need to reach out and connect with our legislators and candidates through both campus contacts and activities in your own districts and neighborhoods. That is the most important thing for us to do between now and the end of the year.

In preparation for the session, we are strengthening our connections with the business community. The president has hired Don McClave, former head of Portland Chamber of Commerce, to reach out to business leaders to bring them on board to talk about PSU. Our hope is that we will have a cadre of folks who will be able to go to Salem next year, to talk about PSU on our behalf so that its not just us carrying the message.

Finally, with respect to Congress there is basically nothing happening. We went in this year with three priorities for earmarked funding, including the engineering building, a livability institute, and library resources for Middle Eastern and Judaic Studies. It looks like Congress could adjourn without doing an appropriations bill, leaving these priorities unfunded. As soon as we know the outcome, we will start work on the next session to keep these priorities in play.

D. UNFINISHED BUSINESS

1. Academic Requirements Committee Report on Markers for the Baccalaureate

WETZEL presented the report (attached) and noted the summary of polls will be included with it in the minutes of today's meeting. The alumni response was low. The short list of recommendations includes encouraging student participation in the discussion and determining where this will go next.

MILLER-JONES stated that presumably after the Assessment Initiative is reported on, the Senate would take action with respect to these activities combined.

The Presiding Officer accepted the report for the Senate and thanked the committee for their work on this project.

E. NEW BUSINESS

1. Graduate Council Course and Program Proposals

KOCH briefly presented the proposals for the committee, recommending the division of motions.

HILLMAN/SHUSTERMAN MOVED the Senate approve the program changes in the MA/MS in Chemistry in "C1."

THE MOTION PASSED by unanimous voice vote.

BLEILER/REDER MOVED the Senate approve new courses and changes to existing courses in Curriculum and Instruction, GSE in "C1."

THE MOTION PASSED by unanimous voice vote.

MORRIS/SPOLEK MOVED the Senate approve new courses and changes to existing courses in Systems Engineering and Electrical and Computer Engineering, CECS including correction to the college title in the document in "C1."

THE MOTION PASSED by unanimous voice vote.

WATTENBERG/KRISTOF MOVED the Senate approve the new course in Art, FPA in "C1."

THE MOTION PASSED by unanimous voice vote.

HUNTER/JIVANJEE MOVED the Senate approve new courses in Social Work, SSW in "C1."

THE MOTION PASSED by unanimous voice vote.

2. Potential Topics for Senate Discussion Items

GELMON introduced the item, which is designed to identify topics of important interest to the membership the 2002-03 Senate. She requested members take no more than a total of ten minutes to submit ideas and that they be succinctly described. CABELLY offered "the privatization of the university"; ARANTE offered "the state of academic freedom at PSU"; BURNS offered an IFS request, "ideas to educate the public about how to get them to see the full value of faculty"; FOSQUE offered "how to get faculty to participate in commencement"; MILLER-JONES offered "who makes decisions about the structural/architectural design of the campus"; ARANTE offered "the state of shared governance at PSU"; GELLES offered the impending problems for students who are currently members of the armed forces; McNAMES offered "intellectual property policy at the university" and with local contractors; RUETER offered "the role of fixed term and tenure track faculty in scholarship"; SHUSTERMAN offered "the role of faculty in accommodating students with disabilities."

NOTE – There is no recorded transcript from this point.

F. QUESTION PERIOD

1. Question for Vice President Kenton

KENTON, after introducing Assoc. Vice President Cathy Dyck, proceeded to respond. PSU spends \$1.4 Million on custodial services, or \$.60 per foot. OSU spends \$1.00 per foot, Reed College spends \$1.50 per foot, etc. Our spending is obviously low. We are contracted with PHC, which did not require bidding. PHC has two new large accounts, Portland Airport and Portland Public Schools, which have put pressure on PSU, as many of PHC's good employees have been transferred to help with the startup of these new accounts. The current contract expires October 31, 2002. The new contract includes certain improvements, for example, strengthened background checks. We have negotiated a six-month extension during which we will examine the following options, a new contract with PHC, opening up the contract to the competitive bid process, and moving services back in-house, the latter option being very unlikely. In 1988, the language of our original agreement with PHC states that it is recognized by both parties that the budget is small, etc.

There are several ways faculty could help make things run more smoothly, including to report all complaints to Facilities (5-3738 or by email). If there are security issues, call Campus Safety & Security (5-4404).

ARANTE asked who is responsible for rodent control? KENTON noted this is a health and safety issue and a janitorial issue, and rodents need to be reported. REDER asked for a clarification of the security problem, which is who should be called for a locked room. KENTON stated that for entry into a building from the outside, call CSSO, and for internal entry call PHC, or both.

GELLES suggested that faculty find the site in their area being emptied for food waste and use that for their garbage. She also noted she has had conversations with her CUPA janitor who is just as frustrated about security. KENTON urged that faculty get to know the staff. COLLINS asked how we get reimbursed for the recent thefts. DYCK indicated faculty need to call Angela Rodriguez. GEL MON asked who handles recycling. KENTON noted it is the same provider. KENTON concluded, we are engaged in a major sustainability initiative which recycling is included in, for example we are developing major recycling centers, converting to motion sensor lights, undertaking water saving improvements etc. There is a recycling survey on the web, and faculty are encouraged to fill it out.

2. Questions From The Floor For The Chair.

None.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Provost's Report

TETREAULT noted that enrollment today, October 7, 2002, is 20,826, which is 10.8% above that of last year at this time. We have a number of new classrooms in the PCAT building, and classes continue to be bulging even with revenue sharing classes. The result has been a real team effort.

TETREAULT discussed her response to the faculty focus groups. A detailed letter is forthcoming tomorrow which discusses this (attached).

Vice President's Report

KENTON noted that the Oregon state economy is declining about \$60 Million per month. The 5th special session required a \$2 Million cut in the OUS system, taken in ETIC and grad cell funding, translating to \$450,000. for PSU. Additional cuts to OUS will total \$27 Million if the election on January 28, 2003, does not pass the income tax surcharge. For PSU, that equals \$5.6 million more cuts in this biennium. PSU has been asked for scenarios for the \$5.6 million cut and we have proposed the following: a surcharge equal to \$120. per student maximum, starting Winter '03 or \$240. starting Spring '03. That will realize \$2.6 Million in supplemental income. The balance will be realized from non-recurring cuts and drawing down reserves. Despite reductions in the budget, PSU continues to look forward to the future, including growing enrollment to 35,000, expanding the campus district and facilities to include added housing, especially for non-resident students, doubling research, increasing faculty, and developing new programs

Note – Recorded transcript resumes here.

BURNS asked for comment on the future of the PCAT block. KENTON stated \$250,000 has made significant improvements and faculty will be pleasantly surprised. As for that block of land in the future, it is so critical to PSU that we should not move until we are ready and sure of our direction.

A question was asked regarding PSU's relationship to the Macadam area. KENTON noted we are looking at a piece of property that we would buy as a foothold in that district. It abuts the property owned by OHSU and we could possibly develop it in cooperation with OHSU.

RUETER asked if PSU is considering having a satellite campus. KENTON stated we continue to develop partnerships with community colleges and TETREAULT noted we are looking at language for BA partnerships. KENTON noted that managing

something on the scale of the Southeast PCC campus would require a major administrative presence, which would not be cost effective.

LUCKETT asked for a clarification regarding the tuition surcharge. KENTON stated that both graduate and undergraduate students would be assessed per credit with the increment differing, but the total the same.

G. REPORTS

1. ASPSU

WALLACE reported for the students. They are working on three major projects this year, the major in Black Studies, lobbying in Salem, and a voter registration and education campaign.

A question was asked regarding issues of diversity at PSU and the impact of "9/11." WALLACE noted that the student focus was on fear and safety issues. She thanked the professorate at PSU for opening their doors to these issues and creating a positive climate.

2. Report of ACAIT

Rhodes presented the report for the administrative committee (overheads attached).

The Presiding Officer accepted the report for Senate.

3. Report of the Interinstitutional Faculty Senate Meeting of October 4-5, 2002.

BURNS reported on the meeting, held at the new OUS campus in Bend. The Bend campus, a branch campus of OSU, currently has 14 FTE faculty, and 400 students (320 FTE) students. Along with other public and private institutions, PSU has developed a presence there, in Social Work and Public Administration. Jim Lussier, Board President, discussed several issues, including sustainability, a strategic plan for the board, public relations with respect to what faculty do, a plan to double resources, and campus autonomy. IFS has set their own goals, to work with the Chancellor, working with the community colleges, and working on faculty visibility. OSU has put together a PERS initiative so that they can be part of the solution (attached). Lastly, U of O has an annual faculty leadership caucus, which would work well at PSU.

4. Assessment Initiative Report

LIEBERMAN directed Senators to the items in the Agenda mailing, and briefly gave a history and an update on Assessment. Currently, Assessment is focusing on accreditation which occurs in 2004, more information on which is

available at the website under "President's Corner" and "Institutional Portfolio." LIEBERMAN acknowledged the work of Bill Becker in directing this team effort.

RUTER noted that earlier in the meeting we deferred the baccalaureate markers for the report on assessment.

MILLER-JONES suggested that the Senate Steering Committee appoint an ad hoc committee to discuss the markers and assessment together.

H. ADJOURNMENT

The meeting was adjourned at 4:43 p.m.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, November 4, 2002

Presiding Officer: Sherril Gelmon

Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Ames, Arante, Barham, Brodowicz, Brower, C.Brown, D.Brown, Burns, Butler, Carr, Caskey, Casperson, Chenoweth, Collie, Cornman, Cress, Daasch, Farr, Fischer, Fosque, Franz, Gelles, Gelmon, Gregory, Hagge, Hall, Harmon, Hickey, Hillman, Jivanjee, King, Kristof, Liebman, Luckett, Morris, Nash, O'Halloran, Palmiter, Peigahi, Pfeiffer, Prince, Reder, Rhee, Robinson, Rosengrant, Rueter, Seltzer, Shusterman, Spolek, Thompson, Walton, Wattenberg, Wetzel, Wheeler, Wollner.

Alternates Present: Trout for Collins, Goff for Glanville, Burgess for Ketcheson, Ruth for Mercer, Morgan for Shinn, Endress for Wanjala, Bartlett for Weasel.

Members Absent: Andres, Biolsi, Bleiler, Cabelly, Dillon, Falco, Haaken, Hendricks, Hunter, Jacob, Johnson, Jolin, Knights, Kretovich, Lall, Lehman, Mandaville, Miller-Jones Nissen, Philbrick, Raffo, St. John, Talbott, Temple, Wang, Weasel.

Ex-officio Members

Present: Bernstine, Driscoll, Carter, Christopherson, Feyerherm, Kaiser, Koch, LaTourette, Latz, Lieberman, Livneh, Rhodes, Samuels, Sylvester, Tetreault, Ward, Withers.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:05 p.m.

The minutes of the PSU Faculty Senate Meeting of October 7, 2002, were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

CLAS and OI are directed to caucus during the meeting to select new members of the Committee on Committees.

BRODOWICZ made the following announcement regarding collective bargaining,

"Members of the PSU Faculty Senate, you're all well aware of the important role that shared governance plays in higher education. Along with academic freedom, it is one of the cornerstone principles upon which the AAUP was formed almost 100 years ago, and it is still an essential part of a strong university.

The Faculty Senate plays a critical role at PSU, but I believe that the role of the faculty in shaping the future is only partially fulfilled here in the senate. I'd like to suggest another opportunity for you to have a significant impact on the university life, and that's through the collective bargaining process, which makes a difference on issues related to the terms and conditions of employment, dispute resolution, and compensation, among others.

Your elected faculty representatives at PSU-AAUP are currently going about the task of putting together a group of faculty to help guide this process early next year, and I'm here to invite you to seriously consider taking advantage of this opportunity.

If you've ever wondered about this process or have an interest in finding out about this way that you can make a meaningful contribution as a faculty member at PSU, I hope you will consider joining us; I have no doubt that you'd find it an enlightening and rewarding experience.

Questions about how to get involved in this important effort can be brought to Julie Schmid or Susan Cerasin in the PSU-AAUP office, or members of the Executive Council - particularly Jacqueline Arante, who is your Vice-President for Collective Bargaining. We would appreciate it if you would inform your colleagues about this opportunity. "

Additions/corrections to today's Agenda:

Added to the day's agenda: E.3 Resolution for Political Dissent

Correction: "G1" should be numbered "E3"

Changes in Senate and Committee Memberships since June 6, 2002:

Yves Labissière has resigned from the Senate, eff. October 15, 2002.

President's Report

None

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Vision, Values and Priorities

TETREAULT noted it is a pleasure to bring the proposal ("E1") to the Senate for review, an objective since the planning process began over a year ago. The vision and values statements forwarded today represent changes in the draft since the faculty focus groups were conducted of last spring. The vision statement is aspirational, and the values statement and priorities should align with it. The committee membership is listed on the PSU Portfolio web page. TETREAULT took questions regarding the document.

DAASCH noted that there is only one specific target goal, regarding externally funded research, and others are not there. TETREAULT stated that other targets, particularly with respect to enrollment management, are TBN.

WETZEL/BURNS MOVED THE SENATE APPROVE the Steering Committee recommendation attached to the report:

That an ad hoc committee of five senators be charged to receive comments from the members of the faculty Senate regarding the proposed statements of vision, values and priorities presented by the Provost, and report back to the December 2002 meeting of the Faculty senate with a recommendation for Senate action.

GELMON indicated that the Steering committee envisions this ad hoc committee to take input by email, and be a listening post for the Senate.

THE MOTION PASSED by unanimous voice vote.

GELMON stated that the Steering Committee has selected the following Senators, representing breadth of Senate divisions, for committee membership: Scott Burns, Alan Cabelly, Ethan Seltzer, Christine Cress and Cynthia Brown. Burns will coordinate email at burns@pdx.edu. The item will be returned to the Senate at the December meeting and will not be in the Agenda mailing.

2. Proposed Amendment to the Constitution, Art IV., m) .

WETZEL/BURNS MOVED THE SENATE APPROVE the amendment, with the committee name changed to read: Educational Policy Committee.

WETZEL noted it is useful to discuss the relationship of this committee with Academic Requirements Committee, for example, the activity around *Markers* last year probably would have gone to this committee, whereas it went to ARC.

RUETER asked if a separate vote will be taken to reactivate the committee. ANDREWS-COLLIER stated yes. GELMON recommended the Senate wait for that vote until after the amendment is approved. AGRE-KIPPENHAN asked when that would take place. GELMON stated the Steering Committee's goal is for the committee to be re-activated as soon as possible.

DAASCH noted that when the committee merger took place in 1991, the planning title was deliberately selected, but now the other title is being selected to replace that. GELMON noted that the name was found to be sometimes misleading, especially as in the present case while the Provost is engaged in a planning initiative.

According to the PSU Faculty Constitution, Art. VI and VIII., the motion will be transmitted to the Advisory Council for review, to be returned to the Senate meeting on December 2, 2002.

3. Access, Costs and Enrollment

GELMON noted that after reviewing suggestions made during the brainstorming activity at the last Senate meeting (see Minutes, October 7, 2002, E.2., p. 4), the Steering Committee identified three issues that are not being addressed by Senate committees, access, costs, and enrollment, which are interrelated. The Steering Committee is, therefore, forming an ad hoc committee, John Rueter, Chair, to review these issues and return a determination as to approach to the Senate in January.

GELMON solicited volunteers from the floor. Grant Farr and Steve Reder volunteered.

4. Resolution for Political Dissent

KING introduced the resolution (attached):

"First, let me say thank you to Sherril Gelmon and the executive leadership of the Faculty Senate for allowing me to submit this resolution relatively late in the agenda setting process for this meeting. Second, without taking too much of your time, I'd like to give you a brief bit of background, and introduce Barbara Dudley, who is bringing this resolution to your attention with me. Then we'll open the floor for discussion.

As you know, the political atmosphere has changed in this country since the attack on the World Trade Center and Pentagon, in ways that are frequently disturbing. That these changes have meaning very locally was brought home to both Barbara and myself quite vividly upon learning of the situation of some of our former students, whose present circumstances prompted us to draft this resolution.

As I mentioned in my e-mail message to all of you, we have recent PSU alumni who are charged with arson, but who face sentences of up to 80 years each and who are severely constrained as they await their trial, because their alleged actions are being framed as terrorism--although the crime with which they are charged involved no injury or loss of life.

The resolution we're bringing to you today does not focus directly on their case, but more generally on the political atmosphere in which we all find ourselves today--one which directly contravenes the encouragement of legitimate civic engagement--and where appropriate, political dissent--that we express as a faculty and university. Before I turn the floor over to Barbara, let me say that several of you have been helpful in improving the resolution that I originally sent out to all of you, and the AAUP has passed a slightly modified version of this resolution. What I'm going to put up on the overhead shows you a revised version of the resolution that

incorporates some of the thinking and concerns that people brought to us. I'll also pass this out as a handout, so that you can clearly see what it is that we're now asking you to pass, along with the comments of Craig Shinn--our Presiding Officer Pro Tem, who couldn't be here this afternoon. As I'm doing that, I'll turn the floor over for a few minutes to Barbara Dudley, adjunct faculty in Urban and Public Affairs, and a lawyer, and so a person trained in the wording of these things! Thanks a lot!"

KING yielded the floor to Barbara Dudley, CUPA, who stated:

This resolution is not about any specific case, but about civic engagement and democracy. We all know that it is much easier to defend civil liberties when there is no external threat, no impending or actual war. Talk of war conjures up the need for suspension of normal political life. That is bad enough in a war of the conventional kind, but this war against terrorism has no definable end. As a result, it is spawning the sort of fear mongering and name calling that the Cold War did, except that political dissidents are not being called communists anymore. They are being called terrorists. Terrorism has become the new "ism," the new label for dissidents.

When Congress was being asked to pass the USA PATRIOT Act, in the wake of the Sept. 11 attacks, there was some questioning of some of its provisions, including the authorization of surveillance of citizens and organizations when there is no allegation of criminal activity. The Attorney General stated bluntly to a Senate Committee that those who questioned the government's actions were giving aid and comfort to the terrorists.

In the year since, some federal courts have challenged the government's position. A federal appeals court rejected the Attorney General's insistence that deportation hearings be held behind closed doors, reminding the Administration that, "Democracies die behind closed doors." Here in Portland, when the Assistant US attorney and Portland's Police Chief asked recently for a harsher sentence for a man found with weapons in his car because he was a Muslim, and had a photo of Bin Laden in his home, Fed. Dist. Judge Anna Brown refused to sentence the man for more than his actual crime, saying, "That is not the country we live in."

The PSU students that Mary referred to are accused of arson of a single truck, worth \$50,000. Why is their charge not simply arson or vandalism? Why are they facing 80 years in prison? Because their case is being called "ecoterrorism;" because they are activists, with an alleged political motive for their actions, and their indictment was sought by the Portland's Joint Terrorism Task Force. They have been ordered not to speak to any other environmental activists while on pretrial release and advised by the judge that any contact with other activists would likely be monitored by the FBI.

NOTE – There is no recorded transcript from here.

The definition of terrorism used by the JTTF is expansive: "use of force or violence against either persons OR property to intimidate or coerce a government or the civilian population in furtherance of political or social objectives."

NOTE – Recorded transcript resumes here.

Anyone who provides material support to an allegedly terrorist organization, even when that organization also has legitimate political ends, is deemed also to be engaged in terrorist activity. When the organization in question is Al Qaeda few of us quibble, but when the sweep comes to include avowedly nonviolent environmental or peace organizations it starts to strike very close to home."

DUDLEY concluded by reading from Craig Shinn's statement, attached to the resolution.

KING/KRISTOF MOVED THE SENATE ADOPT the resolution (E,4.).

DAASCH stated that while the spirit of the resolution is admirable, connecting it up with arson makes it difficult to support.

_____ thanked the proposers for forwarding the resolution.

LUCKETT noted there is certain confusion between the resolution and the narrative given here. If the resolution is about political dissent, what other incidents do the proposers have in mind, which the resolution would address.

DUDLEY stated that one example is that everyone in contact with the three former PSU students mentioned here, are also being shadowed by the FBI, according to statements made in court. KING noted that, granted arson is illegal, but can that be called terrorism and should someone receive an 80-year sentence for it. LUCKETT asked why the resolution isn't about excessive sentencing, then.

RUETER noted he supported the resolution, however, he questions whether "ecoterrorism" is a word related to terrorism, for example, it could be used for a logger who cuts down a tree. DUDLEY noted that the President of the United States recently referred to a potential strike by Longshoremen as "economic terrorism" etc.

REDER noted he strongly supports the resolution, however the discussion indicates a veiled reference to a particular case which might undermine the impact of the resolution. He recommended striking reference to that case.

KING stated she could accept striking references to "ecoterrorism."

REDER asked, also, if particular reference needed to be made to the loss of property. DUDLEY stated that the indictment did not reference "ecoterrorism" although the word was used in the court proceedings. She stated, also, that the word is Oregon's contribution to the debate. KING stated that the intent is to describe what would legitimately be described as terrorism. REDER reiterated that citing a particular case is of concern and that paragraph #5 doesn't add much.

ARANTE asked if there are concrete plans for the life of this resolution after today, or it won't mean anything. KING stated that it will be forwarded to other groups, for example AAUP and ASPSU, for endorsement, and then sent out to public officials and the press. DUDLEY state that the student body is the most important audience. She noted she has direct experience of her students being intimidated and being fearful. Faculty are here to encourage democratic participation and need to make a statement to that effect.

HALL stated he has strong feelings about the form, and is concerned about something representing "me" in faculty neighborhoods. It is still about the illegality of the actions regardless of how it plays out. We have to think not only about what we would like to see but how we get there and the effect this will have on the community at large, especially the people who send their sons and daughters here.

WATTENBERG stated he supported the resolution and that it doesn't condone illegal activity. HALL stated he couldn't totally agree, given the wording of the resolution. Destruction of property is terrorism, regardless, to many of our audience.

BROWER stated that it is the job of the university to educate the public about terrorism vs. vandalism.

NASH noted that paragraph #4 is acceptable but paragraph #5 is fuzzy, because there doesn't appear to be a legal definition of terrorism. If we make it clear that the resolution is talking about non-violent political dissent, he can support it.

KRISTOF stated she agreed with suggestions for deletions in paragraphs #4 and #5, but questioning patriotism and deliberately excessive sentences are relevant points. GREGORY noted that there is a general theme here that injury and loss of life are getting off topic. DUDLEY described the prior definition of terrorism from international law.

ROSENGRANT supported the deletion of paragraph #5. BROWN agreed with the general premise that the word terrorism is being overused, but urged that faculty don't want to be in the position of condoning lawbreaking as a means of political dissent.

KRISTOF/RUETER MOVED TO AMEND the proposed resolution, paragraph #5, with the deletion of "...when referring to persons accused of crimes which involve no injury or loss of life..."

RUETER stated he supported the amendment, even though it involves breaking the law. Laws are going to be broken as things stand. We will need to have this dialogue sometime in the city of Portland.

THE QUESTION WAS CALLED.

THE AMENDMENT PASSED by majority voice vote.

BURNS inquired as to the urgency of the resolution, and suggested that the Senate return the item next month. DUDLEY noted that there is nothing to be gained from postponing. CRESS stated she has polled her colleagues and agrees that there is no reason to postpone. Her department supports this resolution. CRESS

offered the friendly amendment, that "and staff" be added to paragraph #7, line #3, after "faculty..." which was accepted. _____ urged that the item be concluded at this meeting, because postponement could delay adoption by other groups, to whom it is being forwarded. PALMITER supported passage at the meeting, expressing concern that if much more time were spent on refining the resolution, then the quorum would be lost.

MOTION TO CALL THE QUESTION.

THE MOTION TO CALL THE QUESTION PASSED by 43 in favor, 15 against, 2 abstentions.

THE RESOLUTION AS AMENDED PASSED by 46 in favor, 9 against, 4 abstentions.

F. QUESTION PERIOD

There were no questions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

Provosts Report

TETREAULT noted that enrollment at 4th week is 21,841, an increase of 8.2% over last year. The Senior Enrollment Management Team has addressed Access, Costs and Enrollment, and would be willing to provide a copy of that report to the just-formed ad hoc committee of the Senate on that subject.

ARANTE asked for an interpretation regarding the difference between this and last month. BURGESS noted that Extended Studies patterns have been different from last year.

Vice President's Report on the Capital Campaign

WITHERS presented the report with overheads (attached). December marks the halfway point of the campaign, and between last year and this year, the campaign revenue has risen from \$30 million to \$40 million. First, at the end of the day, it is really about faculty and students, and the activity around endowed positions indicate this. Six have been raised in the last year and most are fully funded.

NOTE – There is no recorded transcript from here.

Activity around scholarships and programs has also been very good. The only area in which the campaign has a long way to go is the capital expenditures area, significantly,

around funding for the CECS structure. This is not surprising, given the recession in the hi-tech economy, and we hope to turn this stagnation around.

WITHERS noted, in closing, that the Simon Benson Award Ceremony was a great success. There were 1100 attendees.

NOTE – Recorded transcript resumes here.

Since the event, a number of people from the community have indicated that this event is "the window they look through to view PSU." The excellence they saw and the typical excellence we display, in the likes of Darrell Grant, William Tate, and other participants that evening, is worth the effort. What we need is for all of us to offer our time and come to this event.

1. Report of President's Initiative on Advising

ROSENGRANT, for Lieberman, reviewed the initiative and took questions.

SHUSTERMAN asked for a detailed example of the efforts. ROSENGRANT described four programs which participated in trial activities. Some departments codified business-as-usual activities, and others created new activities. Activity is not just about innovation, but also about self-assessment. Departments have very different needs, for example some rely very heavily on advisor-approved programs and others don't.

The Presiding Officer accepted the report for Senate.

H. ADJOURNMENT

The Presiding Officer again reminded the Other Instructional and Liberal Arts and Sciences divisions to elect new membership to the Committee on Committees. Craig Wollner was charged with conducting the Other Instructional caucus, and John Rueter was charged with conducting the Liberal Arts and Sciences caucus.

The meeting was adjourned at 4:38 p.m.

PROPOSED Resolution of the Portland State University Faculty Senate, November 4, 2002

Whereas Portland State University considers itself an important and integral part of the City of Portland, "where knowledge serves the city;" and

Whereas PSU faculty and administration consider the encouragement of active democratic participation central to our mission, and are committed to making the university a model for the promotion of civic engagement by both faculty and students; and

Whereas there has been a disturbing trend since September 11, 2001, of federally elected officials and law enforcement personnel making statements that imply that political dissent is suspect or unpatriotic; and

Whereas ~~the Portland Police Chief has this trend includes~~ local officials, especially those involved with Portland's Joint Terrorism Task Force, who have made a number of statements linking nonviolent political dissent to terrorism while at the same time the Portland City Council has relinquished oversight of the "anti-terrorism" activities of its police force; and

Whereas both ~~police~~ federal and local law enforcement officials and prosecutors have used inflammatory terms such as "terrorism" and "ecoterrorism" when referring to persons accused of crimes which involve no injury or loss of life, in an effort to deliberately which could serve to prejudice judge, jury and public, and to dramatically increase the potential sentences faced by the accused;

Therefore be it resolved:

That the Faculty Senate of Portland State University affirms that active political participation is not only the right but the responsibility of all citizens of a democratic country; and

That the Faculty Senate finds that statements and actions of public officials which explicitly or implicitly question the legitimacy of political dissent or which gratuitously link activism to terrorism have a predictably chilling effect on the willingness of students, faculty, and other residents of Portland to exercise their democratic and constitutional rights; and

That the Faculty Senate calls upon all public officials, national, state and local, including Portland's Mayor and City Commissioners to refrain, and to direct ~~the Chief of Police and all~~ others in their employ to refrain, from making any further statements or taking any actions which discourage political participation, dissent, or nonviolent political action, or which prejudice the right to a fair trial of any accused persons.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 2, 2002
Presiding Officer: Sherril Gelmon
Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Ames, Arante, Barham, Bleiler, Brodowicz, Brower, C.Brown, D.Brown, Burns, Carr, Caskey, Casperson, Chenoweth, Collie, Collins, Cornman, Cress, Daasch, Dillon, Falco, Farr, Fischer, Fosque, Franz, Gelles, Gelmon, Gregory, Hall, Halverson, Harmon, Hickey, Hillman, Hunter, Jacob, Jivanjee, Johnson, Ketcheson, King, Knights, Kristof, Lall, Lehman, Luckett, Miller-Jones, Morris, Nash, Nissen, O'Halloran, Palmiter, Prince, Raffo, Reder, Rhee, Robinson, Rosengrant, Rueter, Seltzer, Shusterman, Spolek, Temple, Thompson, Walton, Wang, Wattenberg, Weasel, Wetzell, Wheeler, Weasel.

Alternates Present: Ott for Mandaville, Cotrell for Talbott.

Members Absent: Andres, Cabelly, Glanville, Haaken, Hagge, Hendricks, Feder for Jolin, Kretovich, Liebman, L. Mercer, Peigahi, Pfeiffer, Philbrick, St. John, Shinn, Endress for Wanjala, Wollner.

Ex-officio Members

Present: Bernstine, Driscoll, Elteto, Enneking, Kenton, LaTourette, Lieberman, Livneh, Carter, Christopherson, Rhodes, Samuels, Tetreault, Toulon, Ward.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The minutes of the PSU Faculty Senate Meeting of November 4, 2002, were approved with the following corrections, received prior to the meeting:

- Members Present: Grace Dillon was present on November 4, 2002.
- Alternates Present: Spelling corrected for AO alternate "Gough."
- Page 15, para. 1, after PALMITER: strike "supported passage at the meeting" and replace with "supported delaying the vote."
- E.4., Para. 5, line 2-3, strike through: "...when referring to persons accused of crimes which involve no injury or loss of life."

DAASCH asked if the motion just mentioned was publicly circulated without the correction. GELMON stated that Mary King circulated the correct version, and a copy of what she circulated will be provided to Senators via the listserv.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

CLAS and OI Caucuses were reminded that they are underrepresented on the Committee on Committees, as they have not selected representatives to replace Tableman and Labissière, respectively.

Senators were reminded to submit the name of his/her alternate.

Senators were reminded of the schedule for submitting proposals for Senate Agenda items, which is before the Senate Steering Committee meeting, the second Monday of the month during the academic year (see *PSU Faculty Governance Guide*, page 13, for dates).

RHODES, at the conclusion of the Senate meeting, was recognized by the Presiding Officer to review for Senators the state regulations regarding public meetings as they apply to the Faculty Senate and university committees.

Additions/changes to today's Agenda:

D. Unfinished Business:

- Moved: D.2. Vision, Values, and Priorities,: moved down to follow the Provost's Report.
- Added: "D.3. Report from Mary King regarding the dissemination of her motion since the November 4, 2002, Faculty Senate Meeting"

G. Reports:

- "G2. Sustainability Initiative," postponed to January 6, 2003.

President's Report

BERNSTINE noted that at two meetings he recently attended, the annual Campus Compact meeting in Providence and NASULGC in Chicago, PSU was a topic of conversation.

BERNSTINE stated, the likelihood that the January special ballot measure will not be approved has occasioned the administration to discuss the need for serious budget cuts in the near future. Excom is contemplating a recommendation to the Council of Academic Deans that notice of non-renewal be sent on a campus-wide basis to all fixed-term unclassified employees not on multiple year contracts. They understand the seriousness of this action, and have been working hard to minimize the budget crisis as much as possible, and continue what would be our normal trajectory.

BERNSTINE yielded to Devorah Lieberman, for her report on the President's Diversity Initiative. LIEBERMAN noted that Dr. Yvette Webber-Davis from OUS visited the campus last week, and indicated she observed substantial positive improvement from her first visit with us four years ago. LIEBERMAN also noted

that Senators should contact her if they are interested in service on the Diversity Action Council or its sub-committees. LIEBERMAN reviewed work on the four goals in the Diversity Action Plan ("C").

CRESS asked if the Diversity Action Council would look at the impact on diversity of the new entering GPA, with respect to getting in and staying in PSU. LIEBERMAN stated she would bring this concern back to the Council, and yielded to Kofi Agorsah, Co-chair of the Diversity Action Council. AGORSAH stated that one of the sub-committees would be looking at this issue. TETREAULT stated that the proposal to increase the GPA for admissions would go to the Academic Council this month and to the Board next month.

RUTER asked, regarding goal #2, how are the proportions determined for increases in underrepresented groups. LIEBERMAN stated that regional population in the Pacific Northwest determines proportions. ALLEN noted that historically under-represented groups don't match regional demographics in the lower age ranges.

LIEBERMAN noted that among other things, concerns about certain classroom incidents in recent months, has prompted the CAE to establish a Faculty in Residence for Diversity. Announcements for this position are available at the door.

D. UNFINISHED BUSINESS

1. Amendment to the Constitution, Art., IV., m)

GELMON noted that the Advisory Council has not responded to the Secretary, as specified in the Constitution, and asked if there was a member present who could comment.

KETCHESON stated that the Advisory Council discussed the amendment. They felt that the committee should be reconstituted, but that it retain its current name, and that it follow the model that the Budget Committee currently follows, wherein members of the administration involved with planning issues work with the chair to bring issues to the committee for consideration. They felt that one reason it was unsuccessful in the last few years was that there was nothing to do; now there is a planning initiative underway. Additionally, they propose moving part #4. to first place.

ANDREWS-COLLIER noted that debate and voting on the item is not in order, until the Advisory Council replies to the Senate according to their charge in *PSU Faculty Constitution Article VIII. Amendments*.

BLEILER/REDER moved to table the item.

THE MOTION PASSED by unanimous voice vote.

Note: there is no recorded transcript from here.

2. Vision, Values and Priorities Recommendations

BURNS reported for the Ad Hoc Committee after the Provost's Report, with a proposal for a motion and proposed changes to the statement (attached).

BURNS/CCRESS MOVED THE SENATE ADOPT the Vision and Values statement as presented to the Faculty Senate by Provost Tetreault on November 4, 2002.

THE MOTION TO ADOPT THE VISION AND VALUES STATEMENT PASSED by unanimous voice vote.

BLEILER/REDER MOVED the committee's proposals for changes in "Institutional Priorities" be treated item by item.

THE MOTION TO DIVIDE PASSED by unanimous voice vote.

Note: recorded transcript resumes here.

BURNS/AMES MOVED THE SENATE APPROVE Priority #1 with the addition specified by the committee and the addition of "among other actions" between "adding by" and "achieving."

THE MOTION TO APPROVE PRIORITY #1 etc. PASSED BY UNANIMOUS VOICE VOTE.

BURNS/BLEILER MOVED THE SENATE APPROVE Priority #2 with the replacement specified by the committee and the addition of "such that the proportion of tenure track faculty is increased."

KING stated that the current balance of tenure-line versus fixed-term faculty is in question so we need to be more specific about the growth we want.

TETREAULT stated that the committee notes we have lost the appropriate balance, but perhaps that is not clear in the language. ARANTE stated regarding Priority #1 and #2, these are issues subject to negotiation, and _____

WETZEL proposed that the word "ensure" be replaced with "pursue" to help articulate intention. LEHMAN stated she agreed. TETREAULT stated that the committee recently proposed replacing "ensure a balanced" with "Balancing the" relationship. DAASCH stated _____. FALCO stated _____. RUETER stated _____ and that what he wants to see is more tenure-line faculty. BLEILER asked if it would be clearer if "enrollment growth" were replaced with "enrollments."

FISCHER stated he didn't see the relationship of enrollment growth and increasing the percentage of tenure-line faculty. Even if enrollment weren't growing, tenure lines should be appropriate to the vision of the university.

CARTER stated that a reasonable interpretation of the term "balance" is 50%, but that is not a reasonable goal. We need to replace ensure with "define and pursue a reasonable balance."

TOULAN stated that the balance should be between the number of tenure track faculty we hire and the number of students we enroll. TETREAULT agreed.

LUCKETT asked if breaking Priority #2 into 2 priorities would clear up the confusion.

KING reiterated that we need a clear statement that tenure lines need to be increased, for example, by adding, "such that the proportion of tenure related faculty be increased."

THE MOTION TO APPROVE PRIORITY #2 etc. PASSED by majority voice vote.

BURNS/C.BROWN MOVED THE SENATE APPROVE Priority #3 with the substitution specified by friendly amendment of Wattenberg.

BROWER asked if there is enough interest in markers to include them here. AGRE-KIPPENHAN noted that the markers issue is homeless, in part because the University Planning Council is not functioning. WETZEL noted that when Academic Requirements worked on the issue, there was lots of response to the markers on campus and not as much off campus. RHODES agreed that reconstituting the UPC would help in this area, and the issue is still emerging in the Assessment Initiative.

WATTENBERG suggested the language be replaced with "Develop, adopt and implement the markers for baccalaureate graduates."

RUETER called for a quorum. A quorum was present by one vote.

THE MOTION TO APPROVE Priority #3 etc. PASSED by majority voice vote.

BURNS/_____ MOVED THE SENATE ADOPT the priorities, except #2, which was introduced today.

ROSENGRANT stated she would prefer to adopt the entire package in one vote.

BLEILER/ROSENGRANT MOVED TO TABLE the item.

THE MOTION TO TABLE PASSED by 30 in favor, 18 against.

BURNS concluded the report by reviewing the committee comments under item #4). Item c) was from a department engaged primarily in undergraduate education.

3. Report from Mary King regarding the dissemination of her motion since the November 4, 2002, Faculty Senate Meeting

KING stated that very little has happened. It was forwarded to ASPSU with a request for endorsement, and they are still discussing it. It was forwarded to the Mayor and city commissioners. It was forwarded to the press, and has seen some response in the Vanguard and the Willamette Week, but no response from the Oregonian or the Tribune.

DAASCH asked if the text that was distributed was correct. KING stated it was, to the best of her knowledge.

E. NEW BUSINESS

None

F. QUESTION PERIOD

1. Question for Administrators

None.

2. Questions From The Floor For The Chair.

DAASCH asked, regarding Mary King's resolution, what is the procedure regarding dissemination of Senate minutes. GELMON noted that minutes are distributed to Senators in their mailing packet for the following meeting and they are not adopted until such time as the Senate approves them. ANDREWS-COLLIER noted that minutes are sent for duplication on the second Thursday after a Senate meeting and are put in campus mail on the second Monday after a Senate meeting. The minutes were requested by Willamette Week, and they are public record. After appropriate consultation the minutes were forwarded to Willamette Week at about the same time as they were sent for duplication.

DAASCH stated he had no objections to someone sitting in the hall taking notes, but asked if Senate minutes are the property of the Senate at least until they are approved. GELMON asked the Provost or the President to respond if they could. BERNSTINE stated that once a document is prepared, draft or otherwise, it is public and subject to being used by the press.

ARANTE asked, given that pay, promotion & tenure committees have been struggling with Article 18 of the collective bargaining agreement, and given that the 1996 *P&T Guidelines* are found wanting regarding their application for fixed-term faculty, and given that they have other inadequacies as well, if the Senate can charge the University Planning Council or an ad hoc committee with revising the Promotion & Tenure Guidelines.

GELMON stated the Steering Committee would discuss this question at their next meeting, including consulting with each party, and return their findings to the January Senate meeting.

FISCHER asked if a proposed resolution could be considered for the January agenda. Copies are available at the door. GELMON noted the Steering Committee will review the proposal, and instructed Fisher to post the proposed resolution on the Senate listserv and take any feedback on the proposal that Senators would like to give.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Provost's Report

TETREAULT reported on the deliberations of the Senior Enrollment Management Team (see attached overheads). She noted these projections represent changes in the institution and need discussion.

Note: there is no recorded transcript from here.

SCHUSTERMAN

WETZEL asked if our relationship is changing to the community colleges? RHODES

DAASCH asked for a clarification on the number of graduate students listed. KETCHESON stated that it includes non-admitted graduate students. DAASCH noted that there is a correlation between retention and selective admissions.

_____ KETCHESON _____

NISSEN asked what is to be the role of on-line curriculum. TETREAULT noted this is under discussion. GELLES asked if adjunct faculty are compensated better at the community colleges. Responses from the floor indicated that they are in general.

GREGORY asked, regarding historical changes in enrollments, does the enrollment projection take into account market, economic, etc. forces. TETREAULT noted that it does not at present.

Note: recorded transcript resumes here.

1. Faculty Development Committee Semi-annual Report

KETCHESON presented the report. The RFP went out November 15 and is due on January 17. Two workshops will be held on how to prepare the budgets, and dates will be available on the OGSR web page. The form has been revised in PDF format and will do the calculations necessary.

The committee notes there is some perception that this grant program favors proposals that are research and/or science oriented and wants to dispel that notion and encourage proposals from across campus.

The travel subcommittee is responsible for awards totaling \$40,000, or approximately \$10,000 per term. In Fall 2002, 32 applications requested \$24,078. and \$11,809. was appropriated.

KING asked why course releases and computers are excluded from proposals. KETCHESON stated yes, unless there is really good justification. Hardware is not perceived as central to professional development, and that with respect to release time, requests for summer release time are the problem.

JACOB asked, regarding faculty vitality grants, how are we defining vitality. KETCHESON stated that her committee is not responsible for that program. TETREAULT stated it has to do with faculty feeling energized around their work. AGRE-KIPPENHAN stated that the focus of for faculty time spent where they want to spend it.

The Presiding Officer accepted the report for Senate.

2. Report on the Shared Governance Conference

BRODOWICZ presented the report and an announcement (attached).

H. ADJOURNMENT

The meeting was adjourned at 5:02 p.m.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 6, 2003
Presiding Officer: Sherril Gelmon
Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Ames, Arante, Barham, Brodowicz, C.Brown, D.Brown, Burns, Cabelly, Carr, Caskey, Casperson, Chenoweth, Collie, Collins, Cornman, Cress, Falco, Farr, Fischer, Fosque, Franz, Gelles, Gelmon, Halverson, Hickey, Jacob, Jolin, Ketcheson, Knights, Kristof, Liebman, Mandaville, Miller-Jones, Morris, Nash, Nissen, Philbrick, Raffo, Reder, Robinson, Rosengrant, Rueter, Santelmann, Seltzer, Shinn, Shusterman, Spolek, Temple, Walton, Wang, Wanjala, Wattenberg, Weasel, Wetzels, Wheeler, Wollner.

Alternates Present: Fountain for Butler, Ruedas for Hillman, Schmidt for King, Burchard for Peigahi.

Members Absent: Andres, Bleiler, Brower, Daasch, Dillon, Glanville, Haaken, Hunter, Jivanjee, Johnson, Kretovich, Lall, Lehman, Luckett, Mercer, O'Halloran, Palmiter, Pfeiffer, Prince, Rhee, St. John, Talbott, Thompson.

Ex-officio Members

Present: Andrews-Colliers, Bernstine, Carter, Driscoll, Feyerherm, Kaiser, Kenton, Koch, Lieberman, Murdock, Carter, Rhodes, Samuels, Tetreault, Toulon, Wallace, Ward.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The minutes of the PSU Faculty Senate Meeting of December 2, 2002, were approved with the following corrections:

- November 4, 2002, Butler was present.
- December 2, 2002, Butler was present.

In the attachment for the January 6, 2003 agenda, "D-2", which was proposed at the previous meeting, there are two typos. Under 3), b), replace the second to the last word "is" with the word "in." Under 3), c), replace the word "adapt" with the word "adopt."

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Additions to today's Agenda:

- C. Announcements: "Vice President for University Relations"
- D. Unfinished Business: "3. Report of Ad Hoc group on Enrollment"
- F. Question Period: "1. Question for Administrators - for President Bernstine"

Deletions to today's Agenda:

- G. 3 President's Initiatives Timelines

Changes in Senate/committee memberships since Dec. 6, 2002:

- Lynn Santelmann, LING, replaces Tom Biolsi as CLAS Senator.
- John Erdman replaces Mark Gregory on the Library Committee.

Convocation will take place on January 16, 2003, at 1600 in Smith Memorial Union Ballroom.

PSU Advocates Legislative Training Day is Saturday, January 10, 2003. For questions, call Patricia Squire, ALUM.

The Presiding Officer recognized Julie Schmid, AAUP Chapter Coordinator, who leaves PSU on January 15, 2003, to join the national office of AAUP, and thanked her for her good works here. Applause.

The Presiding Officer noted that the Steering Committee has considered the request from the floor with respect to faculty life and Promotion & Tenure Guidelines, in particular. The committee has determined that this is not the appropriate time to be addressing this issue, particularly when the university is facing pressing budgetary problems. Additionally, it is not altogether appropriate for the Senate to initiate action on this item, as Promotion and Tenure Guidelines are in the domain of the Office of Academic Affairs, with AAUP input on certain aspects of them.

The Presiding Officer noted that the Steering Committee has considered the resolution forwarded by William Fischer, CLAS faculty senator. The committee felt that this resolution does not substantially differ from the resolution passed in October nor does it move the issue forward in any way.

President's Report

BERNSTINE noted that at Convocation, he plans to outline some measures to be put in place to help us reposition the university and continue our upward trajectory, despite the outcome of the ballot measure. We are trying to get ahead of the curve in terms of our projections for state support, both in the short term and the long term.

BERNSTINE introduced Chancellor Richard Jarvis, noting that he will be teaching at PSU in Spring 2003.

Chancellor's Report

JARVIS discussed where we are going in the next legislative session. We had a tough fall, including notice from the OSSHE Board in December that we must take another reduction in January because of November revenue projections. The system as a whole is short by \$60. Million from where we left the last legislative session. Should Measure 28 be unsuccessful, that will represent a further reduction to the OUS system of another \$27. Million, approximately. Conceivably, there could be an \$88. Million reduction by February or March, which is 10-11% of the OUS system budget. To put this in context, if we look at the 1990's, there were significant budgetary advances, and substantial enrollment growth. The budget of the system went up slightly over 30 points in terms of state appropriated dollars. However, the budget adjusted for inflation showed a 4% decrease, while enrollment went up by approximately 17%. That represents a 20- point swing in terms of the productivity of the OUS system. We are in a very dire budgetary circumstance. The question will be how are we going to meet and continue both access and quality, and preserve an infrastructure on which we depend. We must make that case clearly and convincingly in the upcoming legislative session. We must establish the fact that, much as we want to, we are in a budgetary circumstance which is making that increasingly difficult to do. We have to make the quality of our operations a key part of the discussions this spring, and make very clear what we mean by that.

It is good that there is strong demand for our programs and our institutions, and there is more potential demand than we have as yet acknowledged. The current budget situation is suppressing citizens' demand, due to increased tuition and reduced financial aid. It is very important for us to be clear that we know what quality means in the academic enterprise, and that we know what it takes to deliver quality academic programs. We need to look to a longer future and get a commitment out of this spring's efforts. The governor's budget proposals will be very limited because they are controlled by revenue, however, we have to move that discussion on and focus it back towards access, quality, and growth.

RUETER asked what measures should be used to demonstrate quality. JARVIS stated that we consider a simple and pragmatic approach. There will be two or three more restricted budget cycles, and we have to make it clear that we know there is a relationship between the amount of students we are serving and our ability to serve them in ways we believe are appropriate to the enterprise. There are various measures, for example, retention, the number of students graduated, the number of students admitted to graduate schools, the performance of the faculty with respect to teaching and research productivity, comparisons with peer institutions, etc. That is all that any sector of state government is capable of doing; we talk about the ability to deliver service in a timely way, the satisfaction of clientele, and the reputational standing among and in comparison to our peers. Absent a perfect measure, a group of

measures can show that we are on a positive trajectory when we are funded at a reasonable level. When funding dwindles and enrollment increases, we come under too much pressure. Establish the relationship between numbers and the ability to deliver the full range of services. We need to have good answers.

HICKEY asked, in making the case for preserving quality, if there is a list of core elements that must be maintained. JARVIS stated we would proceed as usual, for example, by examining our vision statement, and our teaching, research and service missions, service being the toughest to enumerate in many ways. We continue to enroll students, but the question is whether it is a different group of students as we become less and less affordable.

HICKEY asked if direction would be given on programs such as the Bend expansion, engineering initiatives, etc. JARVIS stated that leadership is always drawn into judgments about targeted programs when they want to get the conversation back to the base budget. Targeted programs, for example engineering, are relatively small additions to the base budget. It is useful to build on the success of engineering, not least because of the business community support, but it is a small piece of the entire system of 76-78 thousand students. A danger is to get drawn into the specifics of targeted programs, which are like easy little sound bites. Lastly, the value of faculty themselves, and the anecdotal input they make to the legislative process should not be underestimated.

SHUSTERMAN noted that in the recent budget crisis in California, it became virtually impossible to complete a degree in less than five years, and we are very close to no longer being able to offer four year degree as well. It might be useful to run those numbers for the legislature. JARVIS agreed and continued that when we speak of access, that translates in most people's minds as a student who can't get into a particular institution, but that we also need to express it with respect to getting through and out of a particular institution.

_____ asked if there is a possibility of enrollment caps, and a conflict with respect to educating Oregonians versus out-of-state students. JARVIS stated that "enrollment caps" is a politically charged concept. Enrollment is capped by costs, for example the opportunity grant is providing 11% of college costs for less than half the individuals who qualify for it. A sign that says "Don't Apply" is one of many ways to keep students out. The reality is, whether we are providing access with respect to finances, scheduling, programs, etc. Given our funding levels, we are overstressed and overstretched. Campus by campus, we have to look at what programs we can admit students to, where we can responsibly let them in, and how they can work their way through each institution. Enrollment will get more constrained in the short term. The biggest worry, however, is that there is no commitment from the state to go beyond this. If the state is not willing to forecast the long term, it can at least make a commitment to providing access to all academically qualified Oregonians, or make a commitment to when you can get to that position. The analysis that went into the projected enrollment of 100,000 students by 2010 was somewhat generalized,

however, it moves the argument in the direction of having the discussion and making the necessary commitments.

RAFFO asked how the Chancellor would make the case for university versus social programs? JARVIS stated that he only makes the case for higher education, and does not bring other worthy causes into it. We want to be a set of solutions for some of the state's problems, and do not want to compete with the others. This includes the community colleges, and K-12. The best thing we can do is to be clear that we represent the public good and that this is a public investment. Additionally, we should not be bracketed by the notion that students should foot the bill themselves, or that we should be privatized.

WALLACE stated that students have been working very hard, and looking at *the deal* very critically. The students have a perspective that is different than that of the Chancellor, although they are working with the Chancellor.

Naming of Epler Residence Hall

WITHERS announced that the Naming Committee has named the residence hall currently under construction on the site of the former Birmingham building. It will be named Epler Residence Hall, for Stephen Epler, the founding director of Vanport. This recognition fulfills the longtime wishes of a number of university supporters, to recognize Stephen Epler's visionary contribution to the development of PSU.

D. UNFINISHED BUSINESS

1. Amendment to the Constitution, Art. IV, m)

WETZEL/BURNS MOVED the Senate take the item off the table.

THE MOTION PASSED by unanimous voice vote.

The Presiding Officer opened the floor for debate.

HICKEY noted that the effect of the amendment is to suppress the planning component of the committee charge.

GELMON noted that the Steering Committee doesn't want the committee to become dormant when planning is not going on, as happened recently. Whether or not the amendment passes, the committee feels that the Senate needs to reactivate the committee.

SHINN noted that planning is obviously a priority and is not being neglected.

KETCHESON stated the committee would still have trouble as to what it is supposed to do; therefore, it is important to keep planning in the foreground.

GELMON noted that conditions have changed recently, and there are several issues not related to planning that are already in place for this committee to take up. We are currently experiencing a gap around issues of educational policy.

KETCHESON noted she reiterated her previous comment.

ROSENGRANT asked for a clarification regarding the membership on the committee of the Budget Committee Chair. GELMON noted that budgetary issues are directly linked to educational policy, especially in the current climate. This is not a change in committee membership.

CABELLY noted he is in favor of reactivating the committee, but is uncomfortable with the elimination of the words "university" and "planning."

THE QUESTION was called.

THE MOTION PASSED by the required two-thirds majority vote, 48 in favor, 17 against, and 4 abstentions.

SHINN/BURNS MOVED the Senate reactivate the committee as re-named.

THE MOTION PASSED by majority voice vote.

2. Vision, Values and Priorities Recommendations

WETZEL/MANDAVILLE MOVED the Senate take the item off the table.

THE MOTION PASSED by unanimous voice vote.

BURNS noted the ad hoc committee still has not reviewed the unfinished portions of the priorities.

SPOLEK/MANDAVILLE MOVED to table the item.

THE MOTION PASSED by unanimous voice vote.

3. Report of the Ad Hoc Committee on Enrollment Issues

REDER presented for the committee. Review of the "SEEMT" report causes the committee to recommend expansion of activity to properly address issues originally presented to them. Other voices need to be heard, so the committee is soliciting feedback via Rueter e-mail (rueterj@pdx.edu), and the Senate Listserv, (fsenate@lists.pdx.edu), and will also conduct community forums. Senators are encouraged to submit questions as well as feedback, and additional participation will be welcome.

E. NEW BUSINESS

1. Graduate Council Course and Program Proposals

KOCH presented the proposals for the council.

BURNS/HICKEY MOVED THE SENATE APPROVE the Non-thesis Option for the M.A. in Anthropology in "E-2."

RUETER asked what is driving this proposal. AMES (ANTH) noted that the program has a need to expand on the applied side, for example, a tribal project proposal may actually be larger than the traditional thesis. This proposal parallels development in other institutions and states. REDER asked what is the mix of thesis versus non-thesis options in programs. AMES stated that one-half to two-thirds of degrees awarded are with Non-thesis Option.

THE MOTION PASSED by unanimous voice vote.

WETZEL/ELTETO MOVED THE SENATE APPROVE two new Liberal Arts & Sciences courses, SOC 530 and SOC 541 in "E-2."

THE MOTION PASSED by unanimous voice vote.

MORRIS/BURNS MOVED THE SENATE APPROVE one new Engineering & Computer Sciences course, ECE 559 in "E-2."

THE MOTION PASSED by unanimous voice vote.

FOSQUE/AGRE-KIPPENHAN MOVED THE SENATE APPROVE the M.A. in Art History, and one new Art course, ARH 500 in "E-2."

KOCH noted that the Graduate Council had concerns regarding funding of this degree, but also determined that it didn't require the additional funding to be initially viable. REDER asked for clarification of the budget. KOCH noted that startup costs include dollars for publicity, library and slides, which are one time. Continued funding for a speaker series would come from a promised gift. The program needs additional funds for TA's but Graduate council is comfortable that the faculty currently exists to offer the courses.

THE MOTION PASSED by unanimous voice vote.

2. Curriculum Committee Course and Program Proposals

SHUSTERMAN presented the proposals for Elteto, who was unable to attend due to illness.

SHUSTERMAN/BURNS MOVED THE SENATE APPROVE courses and program changes in Art in "E-2."

SHUSTERMAN noted that this proposal has already been approved by Art's national accrediting agency.

THE MOTION PASSED by unanimous voice vote.

SHUSTERMAN/BURNS MOVED THE SENATE APPROVE four course proposals and a course number change in Liberal Arts and Sciences in "E-2."

THE MOTION PASSED by unanimous voice vote.

SHUSTERMAN/BURNS MOVED THE SENATE APPROVE the new minor in Mathematics, Mathematics for Middle School Teachers in "E-2."

THE MOTION PASSED by unanimous voice vote.

SHUSTERMAN/WETZEL MOVED THE SENATE APPROVE courses in Music in "E-2."

THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

1. Question for Administrators

Submitted on December 30, 2002, for President Bernstine:

The PSU-AAUP Executive Council thought it would be useful for the Faculty Senate to try to get some sense of how the administration will be dealing with the budget crisis ahead (assuming that Ballot Measure 28 fails). I'm sure this will be a topic of discussion at future Senate meetings. However, the following question was submitted to me to try to relay to an appropriate administrator.

Two-part Question

Part A: Assuming that there will be cuts made at PSU, are there programs or units that are exempt from cuts (e.g., Center for Academic Excellence, etc.)?

Part B: If cuts are made, what will be the extent of the university's financial support of athletics?

Gary Brodowicz, PHE

BERNSTINE noted that with respect to the upcoming convocation, he plans to forward a plan whereby we will be able to deal with impending budgetary challenges. With respect to Part A of the question, no particular unit of the university will be exempt from scrutiny, from Athletics to Zoology. Not only will we be looking at things that we do, but also things we don't do, but may want to

take advantage of in the future. Over the next few months we hope to spend the time figuring out how to best position the university to take advantages of the challenges in the future. With respect to Part B, the response is the same; no unit will be exempt from cuts. On the other hand, however, current costs of units will not be the only determining factor in continuing our trajectory.

BRODOWICZ noted that discussions from the last Senate meeting seemed to be affecting morale, which is why the question was forwarded. The President has responded to AAUP in the meantime, and that action is acknowledged and appreciated. However, it should be known that morale continues to be an issue.

BERNSTINE noted that there was some apparent confusion around the Athletics faculty, who didn't get notices because they don't require any notice. Other notice letters met the legal requirement because nobody is to be exempt, and to reiterate, no programmatic decision have been made.

2. Questions From The Floor For The Chair.

None.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Provost's Report

TETREAULT greeted the assembly and directed attention to the enrollment management plan, entitled *Proposal for Educating Oregon's Population Center*. It is now on Portfolio Web site, and includes the numbers and rational. We are now ready to discuss it unit by unit, and as a community. As part of the plan, it will be returned to the Senate in June with modifications, as may be proposed.

1. Library Committee Progress Report

WALTON introduced the report, after G.2., and yielded to Pfingsten to discuss the details. The report is available in the Library web site at:

http://www.lib.pdx.edu/about/budget_model/outline.html

PFINGSTEN noted this report is a follow-up to the 2001 Senate Report and is a proposal in response to issues raised in that report. Public forums are planned to gather feedback on the recommendations. Details are available with the report.

The Presiding Officer accepted the report for Senate.

2. Report of the Interinstitutional Faculty Senate Meeting of December 5-6

BURNS presented the report. Draft minutes for the meeting are available on the IFS web site at:

<http://darkwing.uoregon.edu/~ifs/IFS-Min6Dec02.html>

H. ADJOURNMENT

The meeting was adjourned at 5:12 p.m.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 3, 2003
Presiding Officer: Sherril Gelmon
Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Ames, Andres, Arante, Barham, Bleiler, Brodowicz, Brower, Burns, Cabelly, Carr, Caskey, Casperson, Chaille, Collie, Collins, Cornman, Cress, Daasch, Dillon, Falco, Farr, Fischer, Fosque, Franz, Gelles, Gelmon, Glanville, Gregory, Haaken, Hall, Harmon, Hendrix, Hickey, Hillman, Jacob, Jivanjee, Johnson, Jolin, Ketcheson, King, Kristof, Lehman, Liebman, Lockett, Mandaville, Morris, Nash, Nissen, Palmiter, Prince, Raffo, Reder, Rhee, Robinson, Rosengrant, Rueter, Seltzer, Shinn, Shusterman, Santelmann, Spolek, Talbott, Temple, Thompson, Wang, Wanjala, Wattenberg, Weasel, Wetzell, Wheeler, Wollner.

Alternates Present: Karavanic for C. Brown, Unni for D. Brown, Fountain for Butler, _____ for Chenoweth, Sun-Irminger for Halverson, Koch for Lall, Latiolais for O'Halloran, Burchard for Peigahi, Bartlet for Walton.

Members Absent: Hagge, Hunter, Knights, Kretovich, L. Mercer, Miller-Jones, Pfeiffer, Philbrick, St. John.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Christopherson, Driscoll, Dryden, Feyerherm, Kaiser, Kenton, Koch, Latiolais, Lieberman, Livneh, Rhodes, Samuels, Tetreault, Ward, Withers.

A. ROLL CALL

The meeting was called to order at 1505.

B. APPROVAL OF THE MINUTES

The minutes of the January 6, 2003 meeting were approved, after "C," with the following corrections: Harmon, Hendrix, Jivanjee and Thompson were present at the meeting.

The Presiding Officer reminded the assembly that corrections to the minutes may be communicated to the Secretary beforehand, saving time at the meeting.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes in Senate and Committee memberships since January 6, 2003:

Educational Policies Committee Membership: Paul Latiolais, CLAS, Chairperson, Jacqueline Arante, CLAS, Barbara Brower, CLAS, Gina Greco, CLAS, Brian Lynch, CLAS, Mary Ann Barham, AO, Karen Karavanic, ECS, Carol Mack, ED, Barbara Sestak, FPA, Judy Andrews, LIB, Judy Patton, OI, Bee Jai Repp, SES, ____SSW, ____SBA, ____, UPA.

The Educational Policies Committee will be convened shortly and as soon as they have an agenda. The Steering Committee meeting is Feb. 10, and Senators with urgent items for the committee are requested to forward them before that meeting.

The Steering Committee has established the Senate Ad Hoc Committee on Resource Documentation for New Program Proposals (attached), at the request of the Graduate Council, to address issues of resource implications in program proposals. The committee will be chaired by Grant Farr, and has been requested to report to the Senate at its April 2003 meeting.

JOHNSON was recognized by the Presiding Officer, to discuss the President's Budget and Priorities committee. He expressed his appreciation for the President's confidence in him, and stated his hope is that the work of the committee will be substantive and successful, if not easy. The committee will meet Wednesday afternoons, with the first meeting scheduled for Feb. 5. A key point in the committee's efforts is that the President has asked all of us to identify ways to generate additional revenues, as well as consider and examine ways to reduce cost. The committee will welcome any advice and ideas that all members of the faculty, student body, and the staff might have. In this regard, there will be a web site to keep the university apprised of the proceedings as well as provide a discussion board for ideas, advice, and questions.

President's Report

The President introduced his Initiatives and expressed his gratitude for faculty support and the success we have had on these issues. He yielded to Special Assistant Deborah Lieberman.

LIEBERMAN directed the assembly to item "C" in the mailing and briefly reviewed its contents. As we move forward, especially in a time of financial restraint, it is important to be clear about how an initiative "grows up." Assessment obviously has to do with the upcoming accreditation process, but we are also interested in how we can continue to include student learning, focus on student learning, and strengthen our programs on an ongoing basis. Advising as an initiative, with models developed at the department level, will conclude at the end of this year so that by next year, all students will be advised from the moment they step on campus until they graduate. Internationalization will have a blueprint, delivered to the March Faculty Senate

meeting. Next year there will be a permanent Vice Provost for Internationalization with the charge of carrying out the blueprint. Diversity does not have a natural home, so although we have made progress, this will continue as an initiative as long as the President feels there is work to be done.

BERNSTINE noted that with the failure of Measure 28, the cuts are being implemented that were outlined in Convocation on 16 January. With respect to the committee, it is difficult to serve diversity and manage size. Not every single group and unit on campus is represented, but the committee is not intended to be political in outlook; the hope is that the recommendations will be in the best interests of the entire university. BERNSTINE is spending lots of time in Salem to meet with new legislators and talk again with old. There is little talk of new money, but there is significant support for some of the flexibility initiatives that the system has proposed. Hopefully, the budget won't be as bad as the worse case scenario which was discussed at Convocation.

D. UNFINISHED BUSINESS

1. Vision, Values and Priorities Recommendations

After the Provost's remarks (see below), Burns reviewed the process to date. The Vision and Values Statements were approved, and six of the seven Priorities' actions steps were discussed at the December Senate meeting. Now that discussion has concluded regarding enrollment, the Senate can conclude this item. The most recent version of the document was distributed to Senators electronically (attached). The membership of the committee, Cynthia Brown, Alan Cabelly, Christine Cress, and Ethan Seltzer are all present at this meeting, and happy to address any questions.

BURNS/HILLMAN MOVED THE SENATE reiterate to the Administration, that the Senate recommended replacing language in the forth bullet, under priority #1., with the language the Senate approved on December 2, 2002, which has not been accomplished, to date, or "*1st PROPOSED SENATE ACTION 2/3/03*".

THE MOTION PASSED by unanimous voice vote.

CABELLY/PALMITER MOVED THE SENATE APPROVE "*2nd PROPOSED SENATE ACTION 2/3/03*".

PALMITER asked for a clarification regarding faculty numbers and ratios. TETREAULT noted the data includes budgeted faculty, tenure and fixed-term related, but not the faculty funded with access dollars, which are primarily adjunct faculty.

KETCHESON recommended that rather than using this or any date, the Senate should request more analysis regarding workloads, departmental missions,

university mission, etc. in order to make an informed determination. TETREAULT concurred.

AMES asked how the Student Faculty Ratio is calculated. KETCHESON noted that for approximately 20 years, the calculation has been based on Student Credit Hours divided by budgeted faculty, and is listed in Table 3.4. What is really needed here is something more than that.

LIEBERMAN requested the Provost repeat the ratios noted earlier in the meeting. TETREAULT noted the SFR was 21.29 in Fall 1996, and 20.54 in Fall 2002.

BLEILER stated that surely this is not a one-size fits all requirement. That's the whole point. Some departments do lots of service work for other programs, and these departments will be impacted more than others. That's why the language suggested by his esteemed colleague is good. By inserting the word "appropriate" and then have a committee deciding what that means to each division in the university is the way this should go.

BLEILER/BURNS MOVED THE SENATE AMEND the "2nd PROPOSED SENATE ACTION," regarding tenure line faculty, by replacing the language after the word, "reaching" with "appropriate student/faculty ratios."

ROSENGRANT noted that tenure track faculty as a function of "Attract and retain a student body that is excellent and diverse" is not articulated in Priority #2 or any other. This should be included somewhere.

THE AMENDMENT PASSED by majority voice vote.

THE MOTION PASSED by majority voice vote.

BURNS/RUETER MOVED THE SENATE APPROVE THE "3rd PROPOSED SENATE ACTION 2/3/03," regarding accreditation.

RUETER noted he does not support this proposal. These accreditation people are like a little self-serving club that does not respect the university's values. Where he did his work, very few departments were accredited and just waived it off, however, that didn't diminish the reputation of the school. We should think about what this means, because every time we start chasing somebody else's goals, it removes our own control.

GELMON spoke in favor of accreditation, noting that it represents a profession's values, is necessary for credentialing, and provides verification in one's field. We could be jeopardizing the professional future of our graduates, by discouraging their mobility, if we were to ignore it.

DAASCH noted that the word "maintain" may not be the way to describe what we want, for example, wanting accredited programs is not the same as maintaining the ones we have. This could put us in the position of being hemmed in. MORRIS noted that, as well, this only addresses the status quo and not new programs, for example. Additionally, the entire sentence is not clear. TETREAULT noted that one of the deans pointed out that accreditation can be expensive but not always necessary, and didn't want to feel hemmed in by it. BURNS noted that these are not promises, only actions to reach the priorities. GELMON noted these are advisory items.

RUETER reiterated that accreditation is status quo. If we are talking improvement, perhaps that should be put in another area. Accreditation is primarily a tool of the professional schools, and we are ceding the responsibility for quality to an outside party. GELMON reiterated her position in favor of accreditation.

THE MOTION PASSED by 45 in favor, 18 against, 11 abstaining.

BURNS/SHINN MOVED THE SENATE APPROVE THE "4TH PROPOSED SENATE ACTION 2/3/03," including replacing the word "of" for the word "with," regarding graduate programs.

LUCKETT asked how the twelve graduate programs would be selected and what is meant by "cultivate," develop or reward. TETREAULT noted that programs which are consistent with the Vision, Values and Priorities would be identified and given additional resources to achieve high distinction.

AMES noted that the language is inconsistent, if that is the case; it indicates that programs already having high distinction would be rewarded. CABELLY noted that Ames' comment is well taken, because the ad hoc committee does not want to change the meaning.

BROWER queried how high distinction and upper 50% are similar. _____ noted she is unclear as to what the original sentence meant, as well.

PALMITER asked how many graduate programs at PSU would presently fit in this category. FEYERHERM stated that, of fifty-four graduate programs, there are at least four that meet any definition of high distinction, but he can't comment on how many would meet the proposed criteria.

ARANTE asked for a clarification again. TETREAULT noted that earlier language stated, "attain national recognition in at least twelve graduate areas by achieving rankings among the top 50% of similar programs of distinction..." Therefore, in addition to the four cited by Feyerherm, we would identify eight others, and we would be using professional standards, not those such as in *US News & World Report*.

ARANTE noted that the cultivation metaphor is inappropriate.

THE MOTION WAS WITHDRAWN.

KETCHESON/BURNS MOVED THE SENATE REPLACE, "Achieve a ranking in at least 12 graduate areas among the top 50 % of similar program, or by other means of achieving distinction, with "attain national or international recognition in at least twelve graduate areas by achieving rankings among the top 50% of similar programs of distinction in the U.S or by satisfying other accepted methods of distinction."

HENDRICKS asked if anything in this action item disadvantages anyone, for example the programs now at the top.

WATTENBERG noted that a 50% ranking feels low. TETREAULT noted that the point is well taken; 50% is average. ROSENGRANT reminded that the language identifies the 50% of programs with distinction.

THE MOTION PASSED by 50 in favor, 3 against, and 4 abstentions.

BURNS/BLEILER MOVED THE SENATE APPROVE THE "5TH PROPOSED SENATE ACTION 2/3/03," regarding diversity.

TETREAULT noted that "racially and ethnically" were chosen because that is an objective, as well as data that can actually be tracked. Secondly, women outnumber men at PSU compared to general population, for example, but we don't wish to tamper with that ratio.

BLEILER stated that we can't reach a goal of "at least" for every group, because it make more than 100%. CABELLY noted that this language is in accord of the 4/5th rule, which is used nationally to describe such ratios.

TALBOTT noted that "disadvantaged" may be a better description of what we mean. KARAVANIC asked for a clarification of whether the intent of this is local or global. GELMON stated, global.

JIVANJEE suggested the term, "underrepresented" be substituted.

BERNSTINE noted that all of these suggestions are troublesome language with respect to mission, for example, take a look at the events unfolding at the University of Michigan. Percentages speak to the success or non-success of a university, with respect to legal problems as they all begin to sound like quotas. Just saying, "achieve a fully diverse student population," would do it.

BURNS/BLEILER WITHDREW all language in the motion after, "Achieve a fully diverse student population."

REDER noted that the diversity should be reflective of regional population.

FOUNTAIN supported the President's statement. We can get into trouble if we become too specific, even with respect to geography.

THE MOTION PASSED by 66 in favor, 0 against, and 1 abstention.

BURNS/RUETER MOVED THE SENATE APPROVE THE "6TH PROPOSED SENATE ACTION 2/3/03," and "7th PROPOSED SENATE ACTION 2/3/03," regarding graduate and undergraduate education, with the following revised language:

**Increase graduate education support, including but not limited to library, facilities, faculty, student support services, staff and stipends, at least commensurate with enrollment growth.*

**Increase undergraduate education support, including but not limited to library, facilities, faculty, student support services, staff and stipends, at least commensurate with enrollment growth.*

TEATREULT noted that the original intent was that graduate education needed infrastructure report.

THE MOTION PASSED by unanimous voice vote.

MANDAVILLE/DAASCH MOVED THE SENATE APPROVE AND FORWARD the complete document of priorities as revised.

The committee was thanked from the floor for their work. Applause.

BROWER asked if this will be all the input on these issues. TETREULT noted that discussions will continue, language will be refined, and input will be solicited from other groups.

THE MOTION PASSED by unanimous voice vote.

The Presiding Officer noted that this concludes the work of the ad hoc committee, therefore it is retired.

E. NEW BUSINESS

None.

F. QUESTION PERIOD

There were no questions.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Provost's Report

The Provost reported before "D.1.", in order to comment on the item. The seven priorities reflect the multiplicity of what we are trying to do. It is important to make a distinction between priorities and action steps. With regard to the actions steps, there will be a number of groups to look at them, refine them, and come up with workable strategies, for example, the Budget Committee, the Educational Policies Committee, and David Johnson's committee, the Council of Academic Deans, etc., would all look at the action steps. There are a number of things we will need to know more about, for example, if one looks at the action step related to tenure line faculty and Student Faculty Ratio. The SFR was 21.29 in Fall 1996, and 20.54 in Fall 2002. The ratio appears to be lower now that it was in 1996 because it only uses regular faculty and it doesn't reflect the access dollars we are now receiving. Another example is that, based this standard, one department appears to have a SFR of 4.3, at one extreme, and another appears to have a SFR of 69.3, at the other. Obviously, further analysis and discussion is needed.

The President indicated on January 16, that he wants us to use the priorities that emerged from the planning process as a way to guide us in the upcoming months. You are urged to approve these priorities and forward them to the President for approval, so that we can move get on with this as soon as possible.

Vice President's Report

WITHERS noted that Gordon and Betty Moore, the founder of Intel and his wife, have made a \$2.5 million gift for the engineering building. Development's goal remains to start construction this summer.

1. Sustainability Initiative Presentation

SHINN introduced the report, acknowledging and thanking the range of people who have contributed to this initiative, including Provost Tetreault, faculty leaders, faculty units, etc. The project is noteworthy in that it has been collaborative, cost cutting, and conciliatory. It is important also to note the work of students, and their commitment, as expressed in funding Michelle Crim's position, and the commitment of Vice President in matching that funding. David Irvin shares responsibility for academic and research components. The project welcomes continued constructive criticism.

Michele Crim noted that her one year anniversary was 14 January in her position, which was created to move the university forward on other fronts in addition to recycling. Focusing on the operations of the university, including energy use, conservation, water use, waste minimization, recycling, construction practices,

food services, purchasing, etc. Educational connections made have been to hire students and graduate students, and offering a class on greenhouse gas emissions. Facilitation has included projects such as bringing Dr. David Suzuki tomorrow, electrical energy management workshops, a clean energy fair in April, etc. The first-year focus has been on three main areas: 1) energy and sustainable energy initiatives, including demonstration projects, analyzing energy consumption of the university; 2) green construction, including Eppler Hall, which will have a rainwater recycling system for example, and the Native American Center, which will have an eco-roof; and, 3) recycling improvements, including expanded recycling in the offices and eventually in public areas, and recycling computers.

David Ervin, OAA faculty in residence for sustainability, called attention to the report summary distributed on the Senate list serv(attached), and noted that this issue is very important in the science community nationwide and in the community, for example, community partnerships. We don't want to add another layer, rather, we want to help the faculty achieve its aspirations in terms of sustainability. We are still working on campus and with community partners to determine what is wanted. We are investigating a graduate certificate and an undergraduate minor. A website is almost ready. A lecture and seminar series is being developed, with David Suzuki being one of the first events. Our role is that we could be the premiere organization in the region capable of facilitating and strengthening the activities of all the parties pursuing sustainability.

The Presiding Officer accepted the report for the Senate.

2. Curriculum Committee Interim Report

ELTETO presented the report for the committee.

The Presiding Officer accepted the report for the Senate.

3. Graduate Council Interim Report

KOCH presented the report for the committee, noting in particular the Ad Hoc committee which was announced at the beginning of today's senate meeting, formed to address certain issues that the committee has identified.

The Presiding Officer accepted the report for the Senate.

4. Intercollegiate Athletic Board Quarterly Report

BURNS presented the report for the committee, noting that its two main charges are to be a watchdog over athletics expenditures, and to help them with the problems that they have. With respect to their budget, expenditures are under budget, they participated in the Measure 28, etc. cuts, revenues are below goals, and they project a \$200,000. deficit by year end. Additionally, they are working

on Title IX gender equity compliance, by increasing female participation in sports, and by working on demonstrating that interests and abilities of female sports have been accommodated by the program.

BRODOWICZ asked why the survey being conducted on the second part of Title IX compliance is administered to Freshmen only. BURNS stated that this is the model of other universities who have already done this.

KING asked is she was correct in her impressing that the best scholarships in the university are going to athletics rather than equity or merit. COLLIE stated that there are a significant number of athletic scholarships, but there are also a significant number of need and merit scholarships.

RUETER noted that interviewing freshmen is disingenuous, regardless of who did it first, because they are not representative of the entire student body. GLANVILLE noted that freshmen were selected because they traditionally live on campus and are more likely to attend sporting events.

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1702.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, March 3, 2003

Presiding Officer: Sherril Gelmon

Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Andres, Arante, Barham, Brodowicz, Brower, C. Brown, D. Brown, Burns, Caskey, Carter, Casperson, Chenoweth, Collie, Collins, Cornman, Cress, Daasch, Dillon, Farr, Fischer, Franz, Gelles, Gelmon, Glanville, Haaken, Hagge, Hall, Halverson, Harmon, Hickey, Hillman, Hunter, Jacob, D. Johnson, Ketcheson, King, Knights, Kristof, Liebman, Luckett, Mandaville, Miller-Jones, Morris, Nash, O'Halloran, Palmiter, Reder, Robinson, Rosengrant, Rueter, Seltzer, Shinn, Shusterman, Talbott, Thompson, Wattenberg, Weasel, Wheeler, Wollner.

Alternates Present: Fountain for Butler, Kramer for Gregory, Koch for Lall, O'Dell for Lehman, Lang for D. Johnson, Barber for Walton, Ogle for Wang.

Members Absent: Ames, Bleiler, Cabelly, Carr, Falco, Fosque, Hendricks, Jivanjee, Jolin, Kretovich, L. Mercer, Nissen, Pfeiffer, Philbrick, Prince, Raffo, Rhee, Santelmann, Spolek, St. John, Temple, Wetzel.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Christopherson, Driscoll, Dyck, Elteto, Feyerherm, Kaiser, Kenton, Koch, Lieberman, Livneh, Rhodes, Samuels, Sylvester, Tetreault, Ward, Wallace, Withers.

A. ROLL CALL

The meeting was called to order at 1505.

B. APPROVAL OF THE MINUTES

The minutes of the meeting of February 3, 2003, were approved with the following corrections: Andres was present; Bartlet is Barber.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

On Feb. 28, 2003, the Secretary to the Faculty completed certification of the 2003 PSU Faculty for the purposes of faculty governance, according to the Constitution, Art. II and V., Sec.2.

Added to today's Agenda:

F.2. Question from the Floor for the Chair

G.4. Report of the President's Budget & Priorities Committee - David Johnson

Changes in Senate/committee appointments since February 3, 2003:

Educational Policies Committee appointments: Darrell Brown, SBA;
Barry Messer (USP), UPA.

Senate Ad Hoc Committee for Resource Documentation

FARR was recognized to give a brief update. Membership includes, Farr, chair, Robinson, Litzenberger and Elteto from the Curriculum Committee, Hillman, Danielson and Wakeland from the Graduate Council, and Ellis, Rogers, and Pfingsten representing the Council of Academic Deans. The committee met Wednesday for the first time.

President's Report

BERNSTINE discussed recent university activities in Salem. The last re balancing for the '01-03 biennium has taken place and it looks like higher education will only have a cut of another several hundred thousand dollars. The Presidents have been meeting with legislators, and the Higher Ed Caucus, and testifying at hearings on the subject of "the efficiencies," items, which will hopefully give campuses, increased autonomy. Other issues were bond measures to help with deferred maintenance, and PEBB reforms. Of note, Mitch Greenlick introduced a bill that would merge OHSU with PSU, and Steve March introduced a bill regarding the impact of autonomy on PSU.

D. UNFINISHED BUSINESS

There was no unfinished business.

E. NEW BUSINESS

1. Curriculum Committee Course & Program Proposals and Program Proposal for the BA/BS in Black Studies

ELTETO introduced the proposals for the committee.

BURNS/REDER MOVED THE SENATE APPROVE new courses in Computer Science, CECS.

THE MOTION PASSED by unanimous voice vote.

BARHAM/KRISTOF MOVED THE SENATE APPROVE new courses, course changes, and a program change in ARCH, approved by UCC on May 31, 2002, SFPA.

MANDAVILLE asked, regarding credit hours required for the Architecture major, if they increase with this program change. KNIGHTS noted that the number of credits increases from 92 to 98.

THE MOTION PASSED by unanimous voice vote.

RUETER/WEASEL MOVED THE SENATE APPROVE new courses and course changes in ANTH, CHEM, and ESR, CLAS.

THE MOTION PASSED by unanimous voice vote.

MANDAVILLE/AGORSAH MOVED THE SENATE APPROVE the B.A./B.S. Degree in Black Studies, CLAS.

RUETER asked why the degree is called Black Studies when many of the courses use the designation, African-american. AGORSAH noted that the major includes the black experience of Africa and the entire African Diaspora, not just that of African-americans. Additionally, the department does not want to re-name itself.

RUETER asked how this major links to the Diversity Plan, for example, at a point in time in the past, the issue of race arose with respect to the race of the department chair. AGORSAH stated there is no policy that the program has a black chair or black faculty.

THE MOTION PASSED by unanimous voice vote.

SHINN/BURNS MOVED THE SENATE APPROVE new courses in PS and USP, CUPA.

THE MOTION PASSED by unanimous voice vote.

2. Graduate Council Course and Program Proposals

KOCH introduced the proposals for the council.

BURNS/A. BROWN MOVED THE SENATE APPROVE the Graduate Certificate in Food Marketing & Logistics, SBA.

THE MOTION PASSED by unanimous voice vote.

A. BROWN/RUETER MOVED THE SENATE APPROVE new courses, course changes and a program change in the M.S. Financial Analysis, SBA.

THE MOTION PASSED by unanimous voice vote.

BROWN/BURNS MOVED THE SENATE APPROVE new courses and course changes in ACTG, FIN MGMT and MKTG, SBA.

THE MOTION PASSED by unanimous voice vote.

BROWN/DAASCH MOVED THE SENATE APPROVE new courses and course changes in CS, CECS.

THE MOTION PASSED by unanimous voice vote.

BROWN/BURNS MOVED THE SENATE APPROVE course changes in Biology, CLAS.

THE MOTION PASSED by unanimous voice vote.

SHINN/BURNS MOVED THE SENATE APPROVE new courses and course changes in the PHE, School of Community Health, PA and PS, Mark O. Hatfield School of Government, and USP, Urban Studies & Planning, CUPA, with the following change from the proposal as published in "E-2": USP 41/9/519 is withdrawn as it is the same course as SOC 451/551, and, instead, will be co-listed.

MILLER-JONES asked for a clarification with respect to courses being offered at 3 and 4 credits. KOCH noted that some units elected not to move any or all of their courses to a 4-credit matrix when the university made that shift several years ago.

MANDAVILLE congratulated Urban Studies and Planning for adding the course, "Oregon Land Use Law" which is "a thirty-year -old, most famous issue for the State of Oregon."

THE MOTION PASSED by unanimous voice vote.

RUETER noted that the course description for PA 577, a description change, is not included. KOCH noted that it is customary to include full course descriptions only for new courses, but given a certain amount of change in a course description, Rueter could have a point.

3. Master's Degree Graduate Credit Transfer Policy

KOCH introduced the policy proposal for the Graduate Council, which is intended to clarify and strengthen current practice, noting it will go into effect the first day of Fall term 2003.

DAASCH/C. BROWN MOVED THE SENATE APPROVE the Master's Degree Graduate Credit Transfer Policy.

DAASCH expressed concern that confusion could result in his program surrounding a discussion of "15 pre-admission credits." KOCH referred to the policy, noting that it states "one-third of the required credits for the master's degree," and noting that the Graduate Studies office rounds off numbers where necessary.

C.BROWN noted, regarding XXX 699 classes, that her department has had an exception to allow 18 credits for some time, and expressed concerned this ruling will eliminate this special exception. KOCH noted that Brown would have to discuss this with Graduate Studies. Furthermore, there will probably continue to be certain items requiring petitions. FEYERHERM noted the exception described by Brown is the result of an interinstitutional memorandum, and we would continue to honor that agreement.

DAASCH asked for clarification regarding transfer credits. KOCH noted that any courses taken at any other institution, before or during the student's master's program, might equal no more than one-third of the student's program. SHUSTERMAN restated it, that two-thirds of the courses in the program must be from PSU, and KOCH concurred.

WATTENBERG asked if there are economic ramifications attached, for example, could someone pay a different tuition before and after admission. KOCH noted that if there is, the student is required to make up the difference.

THE MOTION PASSED by unanimous voice vote.

KOCH noted, in closing, that this policy will be no better than current transfer policy if advisors don't know about it. Please make your peers aware of this policy. We must let students know there is a pre-admission limit.

TALBOTT asked how this affects graduate certificates. FEYERHERM noted that certificates always list particular courses, as opposed to Master's degrees. FARR reminded the assembly that the proposal speaks specifically and only to Master's degrees.

F. QUESTION PERIOD

1. QUESTIONS FOR ADMINISTRATORS

None

2. QUESTIONS FROM THE FLOOR FOR THE CHAIR

GELMON noted that a question has been submitted to the Presiding Officer, regarding faculty participation in hiring, appointments, and reappointments. It will be reviewed by the Steering Committee and returned to the Senate in April.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Provost's Report

TETREAULT noted she has responses to queries from the Presiding Officer. The President has accepted the recommendation of the Senate to approve the Vision Values & Priorities.

With respect to faculty searches and the hiring freeze, the university is proceeding with 26 tenure track faculty searches, because we are aware of the ratio of fixed term to tenure line faculty positions. Six of the searches have been successfully concluded, with 4 positions filled at the Assistant level, 1 position filled at the Associate level, and 1 filled at the Professor level. With respect to administrative searches, candidates are currently on campus visits for the Dean of CUPA. The search for the Vice Provost for International Affairs has been suspended, and that search committee will reconvene in the fall, and Gil Latz will continue in the interim position. The search for the Vice Provost for Extended Studies will go forward as a regional search, and Cheryl Livneh will be welcome as a candidate.

The university's accreditation visit is scheduled for Fall 2005, and committee membership is as follows: Chair - Sherril Gelmon; Project Co-Leaders - Terrel L. Rhodes, NASC Institutional Liaison and Kathi Ketcheson, OIRP; Schools and Colleges - Kristine Nelson, GSSW, Janine Allen, ED, Faryar Etesami (ME), CECS, Cheryl Livneh, SES, David Ritchie (SP), CLAS, Alan Cabelly, SBA, Leslie McBride (PHE), UPA, Susan Agre-Kippenhan (ART), SFPA; Support Unit Liaisons - Roderic Diman, PO, Cathy Dyck, FADM, Don Frank, LIB, Donna Schaeffer, DEV, Deborah Lieberman, CAE, Gordon Buffonge, OIA, William Feyerherm, OGSR, and Wendy Endress, OSA. Community and Students - Sue Brickey (former alumni board president and vice president at Lifewise, Kristin Wallace, ASPSU, and Wendi Laurence, GSED graduate student.

On the subject of fixed term faculty reviews, 33 of 45 units have submitted guidelines, as specified in Art.18 of the collective bargaining agreement, 30 have been approved, and 2 have been returned for clarification, etc. Other units are reminded to submit them. Reviews are scheduled to be completed March 15, but given the late start, everyone is being reasonable and flexible with deadlines.

Regarding OUS activities, the Board approved PSU's request to increase the incoming high school GPA from 2.5 to 3.0 in February. At the same time, they approved that change for OIT, and a change for OSU from 3.0 to 3.25. It is very important to remember that admission is based on GPA, SAT and ACT scores, and we will continue the category of special admits for those who don't qualify as well as co admits, etc. A plan has been developed to communicate these changes and procedures to high school counselors. In February, the Academic Council approved the MS in Statistics and it will go forward to the Board. Also, the MS in Materials

Science was approved for external review. The Graduate Certificate in Geographic Information Systems was approved. The Board approved the MA/MS in Interdisciplinary Studies.

SHINN noted, regarding the change in entering GPA, that the way we share it is very important. TETREAULT reiterated that Admissions has developed a plan, which people are welcome to review.

MILLER-JONES noted that the research on this issue is pretty clear, with regard to minority students, who come in already with an at large liability of expectations that they are not as capable as European-american students. As much as we now have to go to alternative categories, we run the risk of adding to that psychological burden of being considered inferior and inadequate. That compounds our job here in ways that are not good. TETREAULT noted she wants to talk further with appropriate individuals and groups to insure that we don't give signals that reinforce and compound the reality Miller-Jones is talking about.

SHUSTERMAN noted that certain student data would indicate that this elevated requirement is going to encourage further grade inflation at area high schools, if the faculty know that students have to have the higher grade for admission. Can we put a plan in place to track this issue, so that we can compare the GPA to the success rate after entering PSU. TETREAULT noted that OIRP has previously done research on the entering GPA versus success at PSU, so we have a baseline to work from to track students in the future.

RUETER asked, contrary to Shusterman's remarks, if we aren't in actuality following on the heels of grade inflation, and a higher entering GPA is just a form of "catching up." SHUSTERMAN noted that that is true, and we may drive it up further. TETREAULT requested the issue be referred to the enrollment management team for more detailed analysis.

1. Report of the IFS Meeting at WOU, February 7-8, 2003

CARTER noted that Peter Courtney stated he would like to see faculty and administrators talk to legislators. Lane Shetterly stated that this is the worst outlook for states since WWII. Roger Bassett was supportive of the universities. Since the meeting, EOU has unionized, affiliating with AFT.

2. Internationalization Initiative Report

LIEBERMAN referred the assembly to "G-2" and reviewed activity in the last year, emphasizing their focus on the four goals listed therein. The Council agreed that the current budget climate severely inhibits any initiative, but that they want their goals on the record, nevertheless. She thanked contributors to the activity, particularly Duncan Cater, and urged the university community to attend hearings in the following week.

RUETER noted that the initiative leaves out the environment and ecosystems aspect. LIEBERMAN noted that this is exactly the kind of feedback the council is looking for. AGORSAH stated there is a breakfast meeting this week regarding globalization.

CARTER reiterated that this is the worst possible time for an initiative, but the group didn't want to wait. We have to be creative and there are things we can do that don't cost much money. For example, one institution has agreements with faculty around the world to correspond with their students on campus. The single most important move a college student can make is to get out of one's own culture so one can look back on it.

RUETER cautioned that outsourcing is a danger to quality, for example, giving a course away to a stranger. CARTER responded that like anything else, it can be done wrong, but the potential advantages outweigh the disadvantages. In this case, for example, we don't have a high percentage of students who can do traditional overseas programs.

3. International Student Reporting Requirements (SEVIS)

The Presiding Officer introduced Christina Luther, OIS, to briefly review the impact of new immigration regulations, and reporting requirements on faculty and students. The consequences of violating student status have changed dramatically. Any reduction in an international student's course load below full-time must be reviewed by an international student advisor, or the student is technically deportable. To check if a student is an international student, there is a screen on Banner, "GOAINTL," which indicates a student's visa status with a F1 or J1 designation. We are now required to report on all international students at least once per term, with respect to their enrollment, address changes, name change, major change, level change, and enrollment drops to below full time.

ARANTE asked if students have access to their records. LUTHER stated the law allows for no more than 10 designated university representatives on each campus to have access so students will have to talk to an adviser to confirm the contents of their records.

NOTE: There is no recorded transcript from this point.

LUCKETT asked _____. LUTHER stated that they don't know yet as the law is too new. _____ asked if there are ramifications regarding distance learning. LUTHER stated that an international student is allowed to take only 1 distance education course per term. DAASCH asked if faculty should be sensitive to petitions from international students. LUTHER stated yes.

4. Update of the Budget & Priorities Committee

D. JOHNSON, reporting after G.2., noted that the objective of their meeting this week is to discuss and establish an approach to the task before the committee. In that regard, everyone is reminded that there is a place on the web to communicate with the committee: www.bud.pdx.edu. On that page, there will be a direct link to the Budget and Priorities suggestion form, which can be accessed anonymously. The committee is keenly aware of the anxiety across campus.

H. ADJOURNMENT

The meeting was adjourned at 1626.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, April 7, 2003

Presiding Officer: Sherril Gelmon

Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Allen, Ames, Andres, Arante, Barham, Bleiler, Brodowicz, Brower, C. Brown, D. Brown, Butler, Carr, Chenoweth, Collie, Cornman, Cress, Daasch, Farr, Fischer, Fosque, Franz, Gelles, Gelmon, Glanville, Hagge, Hall, Halverson, Harmon, Hendricks, Hickey, Hillman, Hunter, Jivanjee, Johnson, Ketcheson, King, Kristof, Lehman, Liebman, Nash, O'Halloran, Palmiter, Pfeiffer, Prince, Rhee, Robinson, Rosengrant, Rueter, Seltzer, Santelmann, Shinn, Spolek, Temple, Thompson, Walton, Wang, Wattenberg, Weasel, Wetzler, Wheeler.

Alternates Present: McBride for Caskey, Pejcinovic for Casperson, R. Mercer for L. Mercer, Burchard for Peigahi, Holliday for Talbott.

Members Absent: Agre-Kippenhan, Burns, Cabelly, Collins, Dillon, Falco, Gregory, Haaken, Jacob, Jolin, Knights, Kretovich, Koch for Lall, Luckett, Mandaville, Miller-Jones, Morris, Nissen, Philbrick, Raffo, Reder, Shusterman, St. John, Wanjala, Wollner.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Carter, Christopherson, Driscoll, Elteto, Feyerherm, Kenton, Lieberman, Livneh, Pfingsten, Reuler, Rhodes, Samuels, Tetreault, Toulon, Ward, Wallace, Withers.

A. ROLL CALL

The meeting was called to order at 1504.

B. APPROVAL OF THE MINUTES

The minutes of the meeting of March 3, 2003, were approved with the following corrections:

Members Present: Hendricks was present at the meeting.

p. 47: D. Brown was incorrectly identified as A. Brown in two instances.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The Presiding Officer noted that at the 4 May Senate meeting, nominations will be solicited for the 2003-04 Presiding Officer. Senators were also reminded that the Agenda for the 2 June Senate meeting is very full, which could require that the meeting be continued to 9 June.

President's Report

BERNSTINE noted he testified in Salem before the Ways & Means Committee on this date in the a.m. It is unclear how much below the governor's budget the system may end up with, but it is looking at this point to be around 10%. The university is attempting to keep the cuts to the administrative side only, to date.

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Curriculum Committee Course and Program Proposals

ELTETO presented the proposals for the committee.

WETZEL/HILLMAN MOVED THE SENATE APPROVE course and program changes and proposals listed in "E-1" for the College of Arts & Sciences.

THE MOTION PASSED by unanimous voice vote.

FARR/C.BROWN MOVED THE SENATE APPROVE a course proposal listed in "E-1" for the College of Engineering & Computer Sciences.

THE MOTION PASSED by unanimous voice vote.

BARHAM/WATTENBERG MOVED THE SENATE APPROVE courses listed in "E-1" for University Studies Clusters, excluding PHIL 314, which the Curriculum Committee has not approved to date.

RUETER/HILLMAN MOVED TO AMEND THE MOTION to state that all 399-numbered courses be considered separately.

BARHAM noted that 399-numbered courses are approved for a limited period of time and have never been excluded in the past. They are usually in process and will have to be approved by the Curriculum Committee to become regular offerings. C.BROWN stressed that a new course needs to prove itself in a cluster or it won't get the enrollment needed to make it a permanent course, and the University Studies Committee looks at these courses accordingly. RHODES stated that 399-numbered courses are frequently those taught by new or visiting professors, which is one reason they do not have a discrete number. BARHAM noted that 399-numbered courses approved for clusters get much more attention than other 399 courses, which get only departmental scrutiny.

WETZEL noted that if 399-numbered courses can be in a cluster with no approval, than PHIL 314 should be measured by the same standard.

WEASEL reiterated Brown's comments with respect to new faculty trying to establish a track record for their courses that are not in the PSU Catalog.

THE QUESTION WAS CALLED.

THE AMENDMENT WAS WITHDRAWN by RUETER/HILLMAN.

THE QUESTION WAS CALLED.

THE MOTION PASSED by unanimous voice vote.

2. Graduate Council Course and Program Proposals

KOCH presented the proposals for the committee, noting that the proposal for a new area emphasis in the M.A. in History does not in fact require Senate approval.

HILLMAN/WETZEL MOVED THE SENATE APPROVE proposals for the College of Arts & Sciences.

BARHAM reminded the Senate that some of these courses have not been approved at the 400-level to date.

THE MOTION PASSED by unanimous voice vote.

3. Academic Requirements Committee Proposal for Changes in the Honors Graduation Policies

R. MERCER presented the proposal for the Academic Requirements Committee.

WETZEL/COLLIE MOVED THE SENATE APPROVE in E-3:

- "1) initiate the use of Latin terminology for graduation with honors;
Summa cum laude 3.85 - 4.00 GPA
Magna cum laude 3.70 - 3.84 GPA
Cum laude 3.50 - 3.69 GPA
There will be no minimum carrying load for honors."*

THE MOTION PASSED by unanimous voice vote.

HILLMAN/LIEBMAN MOVED THE SENATE APPROVE in E-3:

- "2) require a minimum of 90 PSU credits to qualify for honors. At least 75 credits must be taken for a differentiated grade. Only PSU credits would be calculated for honors."*

C.BROWN asked if the committee considered the implications for the community college transfer who may come with a maximum amount of transfer hours and won't be earning 90 hours at PSU, consequently. MERCER stated that the committee failed to consider this eventuality, and noted he is concerned about this issue as well. SELTZER iterated his concern that we don't create barriers for community college transfers.

C.BROWN/SELTZER MOVED TO AMEND "90 credits earned at PSU to 72 credits earned at PSU, and 75 credits taken for a differentiated grade to 60 credits taken for a differentiated grade."

SELTZER asked for a clarification on the determination of the minimum number of credits. R. MERCER stated it was based on reviewing other policies, for example, University of Oregon had a required minimum of 90 and Oregon State University had a required minimum of 45.

BARHAM stated that this change is to the benefit of returning students who may not have had stellar previous academic careers.

O'HALLORAN/PALMITER MOVED TO TABLE the motion.

THE MOTION TO TABLE PASSED by unanimous voice vote.

R. MERCER/LIEBMAN MOVED THE SENATE APPROVE in E-3:

"3) apply the current University repeat policy to the calculation of University honors."

MERCER stated that this proposal is intended to establish consistency between the application of honors criteria and criteria for repeating courses. C. BROWN asked for a clarification regarding rationale. R. MERCER stated that if it applies to graduation, that applying it across the board is more consistent. WETZEL noted it is hard to believe that this proposal could be abused.

THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

There were no questions.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Provost's Report

The Provost reported after the President's report, as both had to leave the meeting to attend budget discussions. TETREAULT noted that her comments here are largely included in a letter to the faculty regarding budget issues, to be distributed this week (attached). TETREAULT noted there is a perception that the only thing that matters is enrollment, but that is not the case. For example, the Budget & Priorities Committee has established criteria to keep the vision and direction of the university going forward. There has been attention to enrollment growth, human resources and infrastructure support attendant therein, regional, statewide, national, and international recognition for programs, and scholarship of distinction, public and private partnerships, and multiple funding streams. There are a few other things going on as well, especially an examination of infrastructure support for research based on the feedback from faculty focus groups. The Provost from Georgia State was brought in to look at this and we have a very informative report. It has been discussed with the CADS, and a small subcommittee, Tetreault, Ward, Kaiser, Driscoll, and Feyerherm will review the report and return recommendations to the Faculty Senate. We recognize the reality of the budget situation but we can still move things forward. Vice Provost's Feyerherm report on research has been put up on the Web. TETREAULT noted that the letter also contains a discussion of course redesign projects, for example, introductory Spanish. TETREAULT also noted that the travel freeze has exceptions, among them travel for tenure-related faculty and faculty giving peer review papers, and a letter has been sent to department chairs pursuant to the former. TETREAULT noted her review of the Tenure and Promotion files is scheduled to be completed by 1 May.

1. Report of the IFS Meeting of April 4-5, 2003, at the State Capitol

CARTER reported on the meeting (attached) noting that faculty are encouraged to attend the annual joint meeting of IFS, AAUP and AOF on 3 May 2003, at Corvallis.

2. Budget & Priorities Committee Report

JOHNSON reported for the committee. He noted that the committee has been meeting for some time, and there will be accelerated activity in the next few weeks culminating in public fora at the end of the month and early in May. A mitigating factor for PSU is that our enrollment is growing faster, and we have increased tuition less. The total projected tuition increase for the next biennium is 15% at PSU whereas it will be higher at other OUS institutions. Other states project increases of as much as 30 and 40%.

The committee has asked the administration to prepare a series of budget scenarios to project cuts of up to 10% (\$16.5 Million per year for two years), which is anticipated to be the worst case scenario. In the meantime, the committee has tried to educate itself on the nature of the university budget and arriving at protocols for the administration to follow. The first round of proposals will be delivered this week. Eventually, there will be a thorough vetting of how the gap

will be met. The second activity the committee is engaged in is the composition of a White Paper having to do with structural changes to the institution and this institution's place in the system, which will have some level of specificity to it. The third activity has to do with addressing issues raised on the public discussion web site. (www.bud.pdx.edu) with directed specificity and scrutiny. The committee has gone to great lengths with the gracious assistance of the Budget Office to make sure that this site is anonymous, and members of the university community are urged to forward concerns in other manners if they feel anonymity is not secure.

COLLIE asked for a clarification of the committee's activities, since we have already submitted proposed cuts and given notices. DRISCOLL noted that these proposals were submitted to the administration who will be forwarding them to this committee. COLLIE iterated his concern that his large Academic Professional staff has waited patiently to learn whether they will be employed next year. JOHNSON noted that the Administration is scheduled to deliver the scenarios to the committee on Wednesday, April 9, and that President has requested the committee's recommendations be delivered no later than June 1, 2003.

3. Assessment Initiative Report

LIEBERMAN reported that the Initiative is moving forward and thanked those faculty who have been active to date. She has met with each Dean and Associate Dean in the last one and a half weeks, noting that interest is heightening as Accreditation comes closer into view. Associate Deans will be working with a lead individual in each school and college, with CLAS having three representatives from the distribution areas. There will be a graduate student available to each cluster of departments to assist those departments in self study activities. We will be using the electronic portfolio for this activity.

The six parts of assessment the departments will be looking at are program description, student profile, student learning assessment plan, mid-course evidence for assessment, end of program evidence of assessment, and resultant program modifications. A memorandum will be sent to all departments in a few days outlining these steps.

4. Report of the Ad Hoc Group on Resource Documentation

FARR reported for the committee. The committee has identified the problems but is still working on solutions. For example, proposals are arriving with no budget or a budget proposal that is "a fantasy." Also, proposals are arriving that are based on fixed-term and adjunct faculty lines only. The committee is examining the role of faculty governance with respect to these issues, especially around the issue of PSU culture. The committee will be proposing the addition of a cover sheet, to include a summary of the budget and mission, and a flow chart that shows the

exact steps for program approval, and recommends the report be forwarded to Graduate Council and Curriculum Committee.

GELMON noted the report will be posted on the Senate list, as well as being forwarded to the committees for review and return for approval.

5. Report of the Ad Hoc Group on SEEMT

RUETER directed Senators to G-5, noting that the Senior Executive Enrollment Management Team has addressed many concerns that this committee was formed to look at in the first place, so that the committee feels that these issues do not have to be addressed by the Senate.

NOTE: There is no recorded transcript from this point.

Alternatively, the committee conducted an informal email survey of 265 faculty on specific aspects of the SEEMT Report. Five questions were asked and the response rate was very good. As G-5 indicates, results can be found at http://web.pdx.edu/~rueterj/senate/seemt_results.html

H. ADJOURNMENT

The meeting was adjourned at 1641.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, May 5, 2003

Presiding Officer: Sherril Gelmon

Secretary: Sarah E. Andrews-Collier

Members Present: Agorsah, Agre-Kippenhan, Allen, Ames, Andres, Arante, Barham, Brodowicz, Brower, C. Brown, D. Brown, Butler, Carr, Caskey, Casperson, Chenoweth, Collie, Collins, Cornman, Cress, Dillon, Farr, Fischer, Fosque, Franz, Gelles, Gelmon, Glanville, Gregory, Hall, Halverson, Harmon, Hendricks, Hickey, Hillman, Jacob, Jivanjee, Johnson, Jolin, Ketcheson, King, Knights, Kristof, Lehman, Liebman, Luckett, Mandaville, L. Mercer, Miller-Jones, Morris, Nash, O'Halloran, Palmiter, Prince, Reder, Rhee, Robinson, Rosengrant, Rueter, Santelmann, Seltzer, Spolek, Temple, Thompson, Walton, Wang, Wanjala, Wattenberg, Weasel, Wetzel, Wheeler, Wollner.

Alternates Present: Koch for Lall, Holliday for Talbott.

Members Absent: Bleiler, Burns, Cabelly, Daasch, Falco, Haaken, Hagge, Hunter, Kretovich, Nissen, Pfeiffer, Philbrick, Raffo, Shinn, Shusterman, St. John.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Christopherson, Devletian, Driscoll, Dyck, Elteto, Kaiser, Kenton, Koch, Lieberman, Livneh, MacCormack, Mercer, Pfingsten, Reuler, Rhodes, Samuels, Tetreault, Toulan.

A. ROLL CALL

The meeting was called to order at 1505.

B. APPROVAL OF THE MINUTES

The minutes of the meeting of April 7, 2003, were approved as published, following the Provost's Report.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes in the Agenda for today's meeting:

E.1. Curriculum Committee Course and Program Proposals, is deleted from the Agenda because descriptions for course and program proposals were not included in the mailing.

Changes in Senate and Committee Appointments since April 7, 2003:

Patricia Cornman has been elected by the SES caucus to fill their vacancy on the Committee on Committees, through June 2, 2003.

The Presiding Officer announced that George T. Cabello-Castellet received the Distinguished Faculty Achievement Award for 2003 by the PSU Alumni Association. Applause.

President's Report

The Provost reported for the President, who was delayed at the Mayor's office.

In mid-April, revised budgets were released in Salem by the Ways & Means Committee and the Governor, and the difference between them is \$75. Million. For PSU, this translates to approximately \$5. Million in cuts. At present, there is very great uncertainty as to how this will all come out. A variety of individuals and groups from PSU have gone to Salem to advocate for our interests.

Tuition for 2003-04 will be held to the current (from January) 2003-05 level, but this decision may have to be revisited depending on the final budget. There are discussions in progress around a proposal to eliminate tuition plateaus.

Several proposals related to higher education governance are also in progress in Salem. Senate Bill 437, supported by the Board and the Chancellor, would give the system greater freedom from state restrictions. House Bill 2817 creates a statewide taskforce to look at the coordination and funding of higher education overall, private, public and community colleges. There are two bills by Mitch Greenlick, one of which call for the merger of PSU and OSU. HJR 56 creates a task force to look at higher education in the Portland metropolitan area and proposes a merger of PSU and OHSU, and the Oregon University System testified in opposition to that bill. HB 3279, introduced by Steve March proposes a task force to study Portland State and establish a higher education district, and is considered dead.

LUCKETT asked if collective bargaining would be affected by a merger of PSU and OSU. TETREAULT stated that the merger is so unlikely, that discussions of details are not worth bothering with.

MERCER asked the Provost to comment on the proposal to cap undergraduate enrollment. TETREAULT noted that there has been extensive discussion in the system, and it is favored by several institutions, but we believe it is not good for us.

WEASEL asked for a clarification regarding the proposal to cut fee remissions. TETREAULT noted that both undergraduate and graduate fee remissions are at stake and the entire system is opposed to the proposal.

TETREAULT, turning to internal matters, noted that the Dean's Search in the College of Urban & Public Affairs has not been successful, and Dean Toulon has graciously agreed to stay on for the next year. Dean Kaiser will continue as chair of the search committee.

Nominations for Presiding Officer of the 2003-04 Faculty Senate

Cynthia Brown, CECS (2005), was nominated.

D. UNFINISHED BUSINESS

1. Academic Requirements Committee Proposal for Changes in the Honors Graduation Policies

_____/_____ MOVED the motion be taken off the table.

THE MOTION PASSED by unanimous voice vote.

MERCER noted the committee continues to be supportive of item #2 as proposed, and provided the following information requested by the Senate. Of 2812 people who applied for graduation this year, 1461 have an institutional GPA of 3.5 or higher. Of those students, if we apply a rule of greater than 90 credits, 14.15% would be eligible, if we apply a rule of 73-90 credits, 28.13% would be eligible, and if we apply 45-72 credits, 40.86% would be eligible. MERCER noted that in spite of the fact that 72 credits best represents the PSU transfer student, the committee determined to stay with their proposal for 92.

MANDAVILLE noted he prefers the number in the proposed amendment of April 7, 2003, of 72 credits.

BARHAM asked for a clarification of the data, as the proposals seem dramatically different. MERCER reminded that the old policy included all credits, and the new policy includes only PSU credits.

FARR asked where the data on GPA was from. MERCER stated that Admissions and Records provided it. FARR noted that graduating students have a much higher GPA than the average PSU student's, which is closer to 3.0. MERCER reiterated that returning students have the highest GPA's in the remainder of their academic careers.

PALMETER asked if the committee examined GPA by school or department, suggesting that perhaps the criteria should be the top however many students in a department. MERCER noted that the U of O identifies the top percentage of the graduating class, but that would be much more difficult to do at PSU. MANDAVILLE noted that he is personally comfortable with a cutoff for *cum*

laude of approximately 25%, as *cum laude* represents a "B" and there is no problem with a B or above average.

_____ noted that the suggestion of departmental honors, as opposed to the top 10% of the university, is fairer from the standpoint of small departments. LIEBMAN suggested that we make intervals of one-thirds. GELMON reminded the body that the new standards were already passed at the April Senate meeting.

THE QUESTION WAS CALLED.

THE MOTION TO AMEND FAILED by 19 in favor, 41 opposed, and 8 abstentions.

___/___ MOVED TO TABLE THE ITEM.

THE MOTION PASSED by unanimous voice vote.

KING/PALMITER MOVED THE SENATE RECONSIDER at the June Senate meeting, acceptance of part #1, passed at the April Senate meeting, in light of new information to be provided by OIRP, to include what that would mean for graduates of different departments.

THE MOTION PASSED BY MAJORITY VOICE VOTE.

E. NEW BUSINESS

2. Graduate Council Proposal for Graduate Certificate in Public Management, Hatfield School of Government

KOCH presented the proposal for the committee.

HILLMAN/PALMITER MOVED THE SENATE APPROVE the proposal ("E.2.").

THE MOTION PASSED by unanimous voice vote.

3. Proposed Amendment to the Constitution, Art. IV, Sec. 4, 4), f., Library Committee

WALTON presented the amendment, proposed by the Library Committee.

WALTON/MANDAVILLE MOVED THE SENATE APPROVE the proposed amendment to the Constitution ("E.3.").

WALTON/WEASEL MOVED THE PROPOSAL BE AMENDED to read,

"This committee shall consist of seven faculty members and two students. The faculty members shall include at least two each from Arts and Humanities, Science and Engineering, and Social Sciences. Etc."

_____ asked how the three groups were determined. PFINGSTEN noted that the Library is divided into these three areas, as noted in the Library Report previously forwarded to the Senate. WALTON concurred.

RUETER noted that the Constitution contains no definitions of the three groups. GELMON noted that the Constitution defines divisions for the purposes of Senate representation; however, committee composition does not have to mirror Senate divisions. For example, the Teacher Education Committee specifies representation from certain departments.

THE QUESTION WAS CALLED.

THE AMENDMENT PASSED by majority voice vote.

The Presiding Officer noted that the Proposed Amendment, as amended, would be forwarded to the Advisory Council for review, as specified by the Constitution, Art. VIII. It will be returned to the Senate at the June meeting.

F. QUESTION PERIOD

There were no questions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

Provost's Report

The Provost reported for the President and included her remarks at that time.

1. Report of the Joint AAUP, AOF, IFS Meeting of May 3, 2003 (OSU)

The meeting was cancelled.

2. Academic Requirements Committee Annual Report

MERCER presented the report for the committee.

The Presiding Officer, on behalf of the Senate, thanked the committee for their work over the past year, and accepted the report for the Senate.

3. General Student Affairs Annual Report

DEVLETIAN presented the report for the committee.

JACOB commended the committee for their work in modifying and improving the criteria for the two awards.

The Presiding Officer, on behalf of the Senate, thanked the committee for their work over the past year, and accepted the report for the Senate.

4. Library Committee Annual Report

WALTON presented the report for the committee.

The Presiding Officer, on behalf of the Senate, thanked the committee for their work over the past year, and accepted the report for the Senate.

5. Scholastic Standards Committee Annual Report

The report was tabled as the chair was delayed.

6. Teacher Education Committee Annual Report

REULER presented the report for the committee, noting that an important focus for the past two years has been on facilitating orientation of undergraduates to careers in teaching.

MANDAVILLE asked if the university was contemplating a return to an undergraduate education major. REULER stated no. The subcommittee's charge is to assist students who may be interested in going into education to find courses that pathway towards that goal, by having, for example, practicum experience.

MANDAVILLE asked if a certificate has been considered. REULER stated the committee has not talked about that. This activity is essentially intended as an advising tool.

LUCKETT asked who in Education provides advising. REULER stated that the committee looks university-wide for advising, to departments who have teacher training in their disciplinary areas. The activity is content area-focused.

PALMITER asked if GTEP cohorts are growing to respond to the larger numbers of students in the university. REULER stated that recruiting is not in the committee's charge. CASKEY noted that GTEP continues to increase in enrollments. REULER reiterated that the committee is not recruiting for the Graduate School; rather they are facilitating career exploration for undergraduates.

The Presiding Officer, on behalf of the Senate, thanked the committee for their work over the past year, and accepted the report for the Senate.

7. President's Budget & Priorities Committee Report

JOHNSON, reporting after G.1., distributed the notice of reporting and hearings, and cited the web address where this information is available (www.bud.pdx.edu/budget2003).

He noted that the committee is mindful that the next state budget forecast will be released on May 16, as the Provost mentioned earlier. He noted that the committee has collected substantial information, but definitely has no recommendations to date, and does not intend to determine any final recommendations until after the hearings are concluded.

GELMON extended the continuing appreciation of the Senate and the faculty for the committee's efforts.

H. ADJOURNMENT

The meeting was adjourned at 1635.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, June 2, 2003
Presiding Officer: Sherrill Gelmon
Secretary: Sarah E. Andrews-Collier

Members

Present: Agorsah, Agre-Kippenhan, Allen, Ames, Andres, Arante, Barham, Bleiler, Brodowicz, Brower, C. Brown, D. Brown, Burns, Butler, Cabelly, Carr, Caskey, Casperson, Chenoweth, Collie, Collins, Cornman, Cress, Daasch, Falco, Fischer, Fosque, Franz, Gelles, Gelmon, Glanville, Gregory, Hall, Halverson, Harmon, Hendricks, Hickey, Hillman, Hunter, Jacob, Jivanjee, Johnson, Jolin, Ketcheson, Kretovich, Kristof, Labissière, Lall, Lehman, Liebman, Luckett, Mandaville, L. Mercer, Miller-Jones, Morris, Nash, Nissen, O'Halloran, Palmiter, Raffo, Reder, Robinson, Rosengrant, Rueter, Seltzer, Santelmann, Shusterman, Sussman, Temple, Thompson, Walton, Wang, Wanjala, Wattenberg, Weasel, Wetzler, Wollner.

New Members

Present: Anderson, Brennan, Brower, Dill, Endress, Enneking, Fischer, Fortmiller, Hoffman, Howe, Kenreich, Koch, Latiolais, Meekisho, Mercer, Smallman.

Alternates Present: Barton for Knights, Koch for Lall, Holliday for Talbott

Members Absent: Dillon, Haaken, Hagge, King, Pfeiffer, Philbrick, Prince, Rhee, Shinn, Spolek, St. John.

Ex-officio

Members Present: Andrews-Collier, Carter, Christopherson, Driscoll, Kaiser, Kenton, LaTourette, Lieberman, Livneh, Murdock, Pfungsten, Rhodes, Samuels, Tetreault, Toulon, Ward, Withers.

A. ROLL CALL

B. APPROVAL OF THE MINUTES

The minutes of the meeting of May 5, 2003, were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The Graduate Council Report is erroneously labeled. It is item "G-7."

ELECTION OF OFFICERS OF THE 2003-04 PSU FACULTY SENATE:

Presiding Officer: Cynthia Brown

Presiding Officer Pro Tem: Dee Thompson

Steering Committee: Janine Allen, Darrell Brown, Richard Wattenberg

D. UNFINISHED BUSINESS

1. Amendment to the Constitution, Art. IV., Sec. 4, 4), f Library Committee

THE AMENDMENT PASSED by unanimous voice vote.

2. Changes in the Honors Graduation Policies

COLLIE/BURNS MOVED to take the motion off the table.

THE MOTION TO TAKE THE MOTION OFF THE TABLE PASSED by unanimous voice vote.

"Require a minimum of 72 PSU credits to qualify for honors. At least 60 credits must be taken for a differentiated grade. Only PSU credits would be calculated for honors."

MERCER distributed data containing information requested at the previous Senate meeting, including data prepared by OIRP on GPA by school, and urban schools data (attached).

BUTLER noted that 26% is a very generous number of students, and would prefer that honors start with a 3.7 GPA. GELLES noted she agreed with Butler with respect to issues of grade inflation.

HICKEY asked _____

PALMITER noted, with respect to GPAs at PSU that indication of grade inflation varies across programs, and asked if the committee discussed how to balance out the differences. MERCER stated no.

CRESS asked what the criteria were for selecting the other institutions cited in the data. KETCHESON stated they are members of the "urban 13," some of who are comparators, and some are not.

SELTZER asked if honors could be determined by taking a percentage of the graduates rather than using GPA. MERCER noted that the Registrar would have to wait until after the fact to determine where the cutoff would be. PALMITER asked if we would be left with the same problem anyway?

THE MOTION PASSED by majority voice vote.

E. NEW BUSINESS

1. Curriculum Committee Course and Program Proposals

ELTETO introduced the proposals.

HILLMAN/WETZEL MOVED THE SENATE APPROVE College of Arts & Sciences new courses in "E-1", except PHIL 314, for which there is no course description.

THE MOTION PASSED by unanimous voice vote.

_____/AGORSAH MOVED THE SENATE APPROVE College of Arts & Sciences course changes in "E-1."

THE MOTION PASSED by unanimous voice vote.

BURNS/_____ MOVED College of Arts & Sciences program changes in "E-1."

THE MOTION PASSED by unanimous voice vote.

BARHAM/HILLMAN MOVED School of Fine & Performing Arts new course proposal in "E-1".

THE MOTION PASSED by unanimous voice vote.

2. Graduate Council Course and Program Proposals

KOCH introduced the proposals.

KOCH/BLEILER MOVED THE SENATE APPROVE School of Business Administration courses and program proposals in "E-2."

MILLER-JONES asked _____ KOCH noted it is a new track in the program and it is a self-support program.

THE MOTION TO APPROVE PASSED by unanimous voice vote.

KOCH/BURNS MOVED THE SENATE APPROVE the M.S. (Economics) in Energy and Environmental Economics in "E-2."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

KOCH/AMES MOVED THE SENATE APPROVE the Ph.D. in Applied Psychology in "E-2."

REDER asked if the PhD in Psychology/Systems Sciences would be subsumed by this program. KOCH yielded to KAUFFMAN who stated that this degree would basically replace that one. MILLER-JONES stated that there is still the

possibility of a Systems Science focus. REDER asked what would happen to students currently in the old Ph.D. program. KAUFFMAN stated they would be given a choice of which degree to complete.

BLEILER asked, with respect to allied area studies, internal to the department,

LUCKETT asked who approves this degree after the Senate. TETREAULT noted the program would be forwarded to OUS Academic Council. The Chancellor has indicated his approval will be pro forma.

SPOLEK asked if there was funding for the new position listed in the report. KOCH noted that the position is not critical to the program.

THE MOTION TO APPROVE PASSED by unanimous voice vote.

KOCH/WOLLNER MOVED THE SENATE APPROVE College of Liberal Arts and Sciences course proposals in "E-2."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

KOCH/HALVORSON MOVED THE SENATE APPROVE Graduate School of Education certificate change in "E-2."

Provost's Report

The Provost reported after G.10. (attached)

F. QUESTION PERIOD

There were no questions.

G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

Report of the Vice President for Development

WITHERS have submitted his resignation to head the newly created Children's Institute.

1. Advisory Council Annual Report

CARTER presented the report for the committee, noting that in addition to the printed report, he has forwarded a memorandum to the Steering Committee regarding the matter of Faculty Role in Hiring.

The Presiding Officer accepted the report for the Senate.

2. Budget Committee Annual Report

ENNEKING presented the report for the committee.

The Presiding Officer accepted the report for the Senate.

3. Committee on Committees Annual Report

WANG presented the report for the committee, noting that in addition to the membership listed on the report, Annette Jolin represented the CUPA caucus.

The Presiding Officer accepted the report for the Senate.

4. Curriculum Committee Annual Report

ELTETO presented the report for the committee, noting that the Native American Studies Minor, although mentioned in the report, will not be forwarded to the Senate for approval until the October 2003 meeting. The Film Studies Minor, also mentioned in the report, will be proposed at that meeting as well.

The Presiding Officer accepted the report for the Senate.

5. Educational Policies Committee

LATIOLAIS presented the report for the committee (attached). He noted that committee discussions this spring were primarily around the issue of Markers for the Baccalaureate. Not in report is a recommendation to the Steering Committee that there be a Faculty Senate discussion of the issue in the fall.

The Presiding Officer accepted the report for the Senate.

6. Faculty Development Committee Annual Report

KETCHESON presented the report for the committee, including in her report amendments to the Travel Awards list. [Final copies of the reports, 9/16/03, are attached].

The Presiding Officer accepted the report for the Senate.

NOTE: THERE IS NO TRANSCRIPT OF THE MEETING FROM THIS POINT.

7. Graduate Council Annual Report

KOCH presented the report (attached).

The Presiding Officer accepted the report for the Senate.

8. Intercollegiate Athletic Committee Annual Report

BURNS presented the report for the committee.

BUTLER asked how many years of deficit will it take before we rethink our priorities; academic departments don't get the kind of exceptions given to Athletics. BURNS noted that the Senate commented on income imbalances two years ago and this continues to be a committee concern.

RUTER noted that the data is not accurate with respect to graduation rates. RUETER continued, that when the student declares the major influences the data.

MILLER-JONES noted that student athletes are penalized by holding back their declaration of major, especially students of color, in that they don't do as well if the major department is not tracking them. BURNS replied that he would recommend this to be the first item for the committee's agenda in the fall.

WATTENBERG noted, regarding the two-thirds undeclared, that _____
BURNS noted that the data is missing.

SHUSTERMAN/O'HALLORAN MOVED the Senate reject the PR brochure as part of the committee's report, as it is inaccurate.

THE MOTION PASSED by 36 in favor, 18 against, 7 abstentions.

The Presiding Officer accepted the remainder of the report for the Senate.

9. Report of the President's Ad Hoc Committee for Budget and Priorities

JOHNSON reported after E.2. The committee completed deliberations after public hearings and gathering of information from their email list serve. However it is still premature to discuss the budget as it turns on state appropriations. The committee proceeded with the best estimate available and according to these criteria: 1) don't declare exigency; 2) avoid across the boards cuts, where possible; and, 3) Reductions should be recommended in relation to the growth and development of PSU in order to maintain positive momentum. The report will be forwarded to President Bernstine on Wednesday.

The Presiding Officer accepted the report for the Senate.

10. Scholastic Standards Committee

MacCORMACK presented the report for the committee.

The Presiding Office accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 5:06 p.m., concluding the 2002-03 PSU Faculty Senate.