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## Annual Faculty Senate Minutes October 1997 - June 1998

Portland State University Faculty Senate

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## PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, October 6, 1997  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

Members Present: Anderson, Barham, Agne-Kippenhan, Beeson, Benson, Biolsi, Brenner, Brown, Bulman, Burns, Cabelly, Carter, Casperson, Cease, Collie, Constans, Cumpston, Daasch, DeCarrico, Dusky, Enneking, E., Enneking, M., Fisher, Fortmiller, Franz, Gelmon, Goucher, Hardt, Karant-Nunn, Kenreich, Ketcheson, Kosokoff, Lall, Lowry, Mack, Mandaville, Moor, Morgan, Noordhoff, Olmsted, Ozawa, O'Toole, Perrin, Powell, Rosengrant, Saifer, Shireman, Sindell, Taggart, Terdal, Thompson, Turcic, Van Dyck-Kokich, Wamser, Watne, Williams, Wollner, Works, Zelick.

Alternates Present: Pejcinovic for Driscoll, Clucas for Gurtov, Rabiega for Howe, Holliday for Hunter, Youngelson-Neal for Potiowsky, Goslin for Settle.

Members Absent: Corcoran, Goldberg, Johnson, Manning, Martin, Mercer, Reece, Steinberger, Westbrook.

### Ex-officio Members

Present: Allen, Andrews-Collier, Davidson, Diman, Dryden, Farr, Feyerheim, Alberty for Penk, Reardon, Reynolds, Toulan.

### A. ROLL CALL

### B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:09 p.m. by Ulrich Hardt. The Minutes of the June 2, 1997, Meeting of the Faculty Senate were approved, with the following corrections:

- CEASE was in attendance at the June 1997 meeting.
- MOOR requested the deletion of Page 3, final two lines, which do not reflect his comments.

### C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

In accordance with normal governance procedures, President Ramaley approved the proposal for the BA/BS in Women's Studies passed by the June Faculty Senate.

Changes in Senate and Committee appointments:

- Lois Becker (sabbatical) has been replaced in the Senate by Jon Mandaville (to 1999).
- Tom Graham has been appointed to fill the vacant SSW position on the Budget Committee.
- Richard Forbes, BIO (Jan. 1998 - 2000), and Tom Biolsi, ANTH (1997 - 2000), have been appointed to fill vacant positions on the University Studies Committee.

Added to today's Senate Agenda:

- G.1. UPC recommendation to change the name of the Department of Electrical Engineering to Department of Electrical and Computer Engineering

HARDT welcomed new Senators and reviewed Senate procedures. Voting members are requested to take seats below the transverse aisle to insure their comments will be picked up by the recording equipment. When recognized, Senators are requested to state name and Department, for the record.

The Steering Committee determines the Agenda for the coming month at their meeting the Monday following Senate. Dates and venues for Senate and Steering meetings are listed on pages 13-14 of the *1997-98 Faculty Governance Guide*. The Agenda format and guidelines for the Question Period is also specified in the *Guide*, on page 12. The *Guide* also describes the functions of the twelve Constitutional Committees and memberships of all-university standing committees.

Senators are requested to forward the name of his/her Alternate to the Secretary, as specified by the Constitution.

### **Provost's Report**

REARDON reviewed Fall 1997 enrollment. As of today, we are slightly up, a fraction of a percent, over last year's enrollment at this time. It is desirable to have a 1% increase over last year, to allow for attrition and still keep us in the enrollment corridor.

REARDON discussed the draft report of the second of the Governor's task forces studying higher education. Hearings held last week indicate it proposes some very radical changes in budgeting, system governance and higher education/K-12 articulation. The final

report is scheduled to be delivered soon and a conference call of system Presidents has been scheduled for late October to commence discussions of changes in funding models.

REARDON noted that the Ph.D. in Math Education was approved at the recent Board meeting.

#### **D. QUESTION PERIOD**

##### **1. Question to Provost Reardon regarding funding and Fall 1997 enrollment**

REARDON responded to "D1" at the conclusion of the Provost's Report. Without the 15% increase, it would not be possible to add additional sections in high demand areas. With the 15% increase, it would depend on several factors. The 15% increase represents all new additional revenues, not just instructional funds. The Board only approved the budget in September, so we were working on enrollment projections for Fall quarter. The Dept. of Admin. Services freed up Library Acquisitions from the 2% limitation placed upon inflationary adjustments, so that went up around 10%. Some of the funding was automatic inflationary adjustment for salaries such as graduate assistantships. We are probably utilizing what was identified as available access funding to the fullest, even though the demand may be there. Regarding the question 'Why isn't there more money?' be reminded that PSU never really took the budget reduction of five years ago. We are still adjusting the base spending in order to avoid it. In the last biennium, we were operating beyond the existing budget by carrying forward significant savings each year to fill in the gaps, and over time we are gradually covering them permanently. The \$10. million difference this year in our base budget has been allocated as follows: \$4.83 million went to instructional programs; \$1.1 million went to salary increases awarded in the last biennium which the State did not pick up. \$600,000 was added to our debt service funding, which reflects the next round of technology projects which we recently have undertaken; \$350,000 went for projected retirement incentive costs which have been centralized this year; \$500,000. has been added to the operating reserve, for a new total of \$800,000; and, a majority of the carry forward balances were restored to units that had carry forward money, totaling approximately \$320,000. There were other various bits and pieces.

HARDT asked the Provost to address the issue of attaining the enrollment corridor. REARDON stated, if necessary, some self-support enrollments will be moved to regular status to get the count needed. KOSOKOFF asked about the projection of lost SCH for Winter and Spring 1998 in CLAS. REARDON stated that the 4th week of Fall quarter is the benchmark for the calculation of whether we are in the corridor.

CEASE asked if the study group on higher education is unanimous in proposing the dissolution of a single board. REARDON stated if there is consensus, it is not unanimous. Individual boards could lead to greater efficiency and more flexibility of response. However, the removal of central authority is not necessarily desirable for PSU. The last issue of *The Chronicle* contains an editorial entitled "Are higher education cartels obsolete?" On a national level, the centralized state system structure is being questioned. The task force report reflects the underlying argument of this editorial, that higher ed needs to think more of the market and competitive possibilities. An example of this is that Stanford is moving into the Seattle area. Copies of the report are available from Deans and OAA.

WAMSER asked if the \$500,000 operating reserves are available as an investment in attaining the corridor. REARDON stated yes, but as it is very late to add new sections, we would shift self-support enrollments in Extended Studies to the base budget. In the interim, it is important to complete processing of By Arrangement courses and Audits.

## **E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

### **1. October Meeting of the Interinstitutional Faculty Senate - M. Enneking**

ENNEKING reported on the IFS meeting held October 3 - 4 at EOU. Two legislators were present, Bob Jenson and David Nelson. Grattan Kerans reported on this past Legislature, giving it approximately a "B+." There is also a report called the "OSSHE 1997 Report," prepared by the government relations office, which indicates, bill by bill, the impact on the System. The four overarching goals of the Board are: quality, access, cost effectiveness and employability of graduates. Kerans also recommended that the Board's pending review of the BAS model be kept to "in-house" discussion. At the Business Meeting the main issues were salary improvements and legislative strategies. We need more information regarding the process by which Board budgeting is done. Last year IFS met with other groups in higher education such as AAUP, OSA, etc. and plans are underway to repeat this meeting. Discussion groups are being formed on campuses to address a memorandum distributed by the new Benefits board and campuses were urged to insure faculty representation on those groups. Post tenure review was discussed. The Academic Council of the System is studying it, and IFS is working with academic officers on this. There was a Resolution passed at the June meeting of IFS to support benefits to domestic partners. In July the meeting focused on fiscal issues, including faculty salaries, increasing expectations made upon the institutions, and escalating tuition. At the September meeting a list roles and responsibilities of faculty was presented in response to lists recently developed by the Board for the Board, the System and the Presidents. Out of this effort came

a strong feeling that it is very difficult for faculty to discuss salary issues and we must get the Board and their Government Relations office to do that.

CEASE stated that, based upon his participation in AOF, he agreed that Board and Chancellor's Office is not aggressive enough regarding salary issues. A bill was passed which removed the provision from the statute that faculty may not be appointed to the Board. The Governor has pledged appointment of a faculty member when a vacancy occurs. Meanwhile campuses need to prepare a slate of candidates for that position. ENNEKING agreed, saying even David Nelson mentioned in his address that the pressure for funding higher education let up at end, when it was needed.

## 2. **University Studies Program Preliminary Report - C. White**

WHITE reviewed the data in "E2" and added several remarks. Sixty-three (63) faculty have taught in Freshman Inquiry as of the fourth year, six (6) of which are teaching fellows, and eleven (11) of which are fixed term, therefore 32% of the faculty from the four years of Freshman Inquiry have been fixed term. Fifty-three (53) faculty have taught Sophomore Inquiry, but there isn't data available on tenure lines. The University Studies Committee is listed in the *Governance Guide*. Under that is the FRINQ Faculty Council chaired by Judy Patton, the Cluster faculty chaired by Michael Flower, and the Capstone faculty chaired by Susan Agre-Kippenhan. If there are questions the Senate wants to be included in final report, they are needed before the end of the month.

DAASCH asked for statistics on Peer Mentors. WHITE stated there were twenty-four (24) the first year (24 sections). There are seventy-three (73) Undergraduate Mentors and Graduate Assistants this year (30 sections). There were two (2) sections of Transfer Transition the first year, and there are six (6) sections this fall. The pressure point this fall is at the Sophomore Inquiry level. The FTE for Graduate Assistants is .3, and the Undergraduate Mentors receive a monthly stipend and tuition scholarship. REARDON added that this year's enrollment indicates a significant increase in first time Freshmen and graduate students. Enrollment is down in Post Bac and non-admitted/part-time students.

This data mirrors the national trend.

## F. **UNFINISHED BUSINESS**

### 1. **Amendment to the Constitution, Art. V. Sec. 4, 4, d (Curriculum Committee)**

**2. Amendment to the Constitution, Art. V. Sec. 4, 4, j (Graduate Council)**

WAMSER stated that aside from the comma for the intended period in "F1", at the end of sentence 5), the Advisory Council verified the texts of the amendments.

KOSOKOFF/DAASCH MOVED the Senate approve the two amendments to the Constitution.

THE MOTION PASSED by unanimous voice vote.

HARDT recognized Robert Liebman, Ad Hoc Committee for Curricular Change Chair, who request it be entered into the record that no change is intended in the responsibility of ARC by these amendments. ARC will be forwarding a proposal for an amendment to clarify their charge.

**G. NEW BUSINESS**

1. Proposal to Rename the Department of Electrical Engineering the Department of Electrical and Computer Engineering

BODEGOM introduced the proposal, reviewing the endorsement of University Planning Council, as well as the EAS advisory council and the Computer Science department.

CABELLY/RABIEGA MOVED the Senate approved the name change of Department of Electrical Engineering to Department of Electrical and Computer Engineering.

DAASCH noted there are also presently Ph.D. programs in Electrical Engineering and, Computer Engineering is one of the strongest emerging areas in this degree program. Position selves.

THE MOTION PASSED by unanimous voice vote.

**H. ADJOURNMENT**

The meeting was adjourned at 4:22 p.m.

## PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, November 3, 1997  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

Members Present: Anderson, Biolsi, Brenner, Brown, Bulman, Burns, Cabelly, Casperson, Cease, Collie, Constans, Corcoran, Cumpston, DeCarrico, Dusky, E. Enneking, M. Enneking, Fisher, Fortmiller, Franz, Gelmon, Goucher, Gurtov, Hardt, Howe, Hunter, Kenreich, Ketcheson, Lansdowne, Lall, Mack, Mandaville, Mercer, Moor, Olmsted, O'Toole, Perrin, Powell, Pratt, Reece, Shireman, Sindell, Taggart, Terdal, Thompson, Turcic, Wamser, Watne, Williams, Works, Zelick.

Alternates Present: Lawson for Barham, A. Johnson for Beeson, Pejcinovic for Driscoll, Kapoor for Kosokoff, Delacruz for Noordhoff, Heying for Ozawa, Stubblefield for Saifer, Goslin for Settle, Smallman for Wollner.

Members Absent: Agre-Kippenhan, Benson, Carter, Daasch, Goldberg, Johnson, Karant-Nunn, Lowry, Manning, Martin, Morgan, Rosengrant, Steinberger, Van Dyck-Kokich, Westbrook.

### Ex-officio Members

Present: Bernstine, Diman, Kaiser, Kenton, Hammond for Penk, Reardon, Reynolds, Ward.

### A. ROLL

### B. Approval of the Minutes of the October 6, 1997, Meeting

The minutes were approved with the following corrections:

- P. 12, item. #2, third sentence (lines 4-5), should read "Sixty-three (63) faculty...." not fifty-three (53).
- There is a spelling error in Agre-Kippenhan's name. (See also, the same error in the *Faculty Governance Guide* Senate Roster, p.15.)
- Item "G1" in today's Agenda has a spelling error in the title.

### President's Report

There have been several task forces appointed by the Governor, among them two dealing with access and financing in higher education. The former has submitted a preliminary report. The governor has not responded to date. The Board has appointed a committee to survey the BAS model and the financing model for OSSHE institutions, chaired by Tom



Imeson. We are looking forward to having some input into their deliberations. There is also a committee looking at the Sports Action Lottery and how those funds would be distributed, which is scheduled to meet here on 10 November. At the last meeting the committee requested the Athletic Directors to jointly propose a financing model. The four regional institutions have met, but OSU and UO have not responded to PSU's invitation to meet.

At the next meeting, BERNSTINE may be able to announce a permanent Vice President for Finance, or if not, a search for one.

### Provost's Report

REARDON reported immediately after the roll call. PSU met the enrollment corridor this year, however, there is reason for concern as we didn't reach the midpoint. Securing a larger budget for the second year of the biennium is dependent on securing additional enrollment.

### **C. Announcements And Communications From The Floor**

In accordance with normal governance procedures, President Bernstine approved actions of the October 1997 Faculty Senate:

- 1) The name change of Department of Electrical Engineering to Department of Electrical and Computer Engineering.
- 2) Amendments to the Constitution: Curriculum Committee and Graduate Council.

The Secretary has recorded the following changes in Senate and committee appointments:

- Tom Potiowsky (1995-1998) who is on Sabbatical, has been replaced in the Senate by Dick Pratt.
- Dianne Yatchmenoff RRI has been appointed to the vacant CUPA position on the Curriculum Committee

### **D. Question Period**

1. Questions for Administrators

REARDON responded to "D1" in today's agenda, after his report above. At the July Academic Council meeting the issue of converting to semesters was

discussed, and some tentative decisions were made. We should begin thinking about ways to serve a diverse student population with more flexible course offerings and programs. There are probably important reasons to convert to semesters, and it is preferable for all campuses to convert at one time. A conversion is not a high priority issue within the next two years, however, there are specific recommendations: in spite of strong sentiment in favor of conversion, it would not occur before 2001; the system should identify resources which would assist institutions in conversion; there should be a joint OSSHE and community college planning team to evaluate the impact on both systems; and, we should undertake internal discussion of impact.

In reply to a question from the floor, REARDON stated there seems to be more flexibility under the semester system for modular courses, etc. There is not great enthusiasm in the Chancellor's office for conversion, but some institutions are very interested. In reply to another question, REARDON stated that statistics from other states show there is enrollment loss the first year. Less than 25% of institutions nationally are still on the quarter system. One effect of this is that quarters do not dovetail with student internships, generally. Responding to another question, REARDON stated a major factor which halted the conversion process in 1989 was the objection of community colleges, who were not included in the process. There were also several state legislators who supported interests of the agricultural industry.

## **E. Reports from the Officers of Administration and Committees**

### **1. Report on the Urban Center and Grade School Projects**

Brian Chase, Director of Facilities, referred Senators to materials mailed with the June 1997 Agenda, when he was originally scheduled to speak. He noted the University District Plan, approved several years ago, includes among other things, the Urban Center project and the grade school project, renovation of Smith Memorial Center, and the Long house for Native Americans.

The feasibility study for the grade school/housing project is completed. Fall 1999 is the projected opening date for the housing component. Honors House will be relocated next to Montgomery Building and the Systems Science building would be relocated before construction could begin. Fall 2000 is the projected opening date for the K-8 school, intended for serving the neighborhood and commuters. We are undertaking a lease/purchase agreement for the school, and expect a commitment from the Portland School Dist. in approximately 100 days. In response to a comment, CHASE stated the only delay in commencing the project is a review of the budget.

FISHER asked if the school is going to be bi-lingual, as some have suggested. CHASE said several options are being discussed and no decisions on educational focus have been made. In response to a question from the floor, CHASE stated that there is no provision for new faculty to use this housing to subsidize startup years at PSU, as faculty are not included in the charter of College Housing Northwest.

CHASE next discussed the Urban Center project. Hatfield dollars provided for the plaza and transit dollars for a light rail stop are highlights of the funding, to date. These components will create a presence or "doorway" for the university. State, federal and private donations are still being cultivated. We are shooting to break ground in summer 1998. If that comes to pass, Mill St. Building folks will have to be relocated very soon.

JOHNSON asked about a potential relocation of DEQ. CHASE stated the Legislature has authorized \$20 million in bonds and discussions for siting a building are underway. DEQ is interested in continuing their residence on campus. ZELICK asked is there is planning to expand Helen Gordon. CHASE stated, yes, and there are also discussions of adult day care, however, both types of care require subsidy. HEYING asked if student fees could be used. CHASE stated they already are. BODEGOM asked about after school care. CHASE stated that is also being studied. WAMSER asked about street closures for the Urban Center. CHASE stated that, regrettably, there is no way to eliminate the north/south streets from the campus plan. In response to a question regarding the condition of the Trend College building, CHASE stated there is no plan to upgrade it due to costs, and it will be replaced at some future date.

#### **F. Unfinished Business**

None

#### **G. New Business**

1. Amendment to the Constitution, Art. IV. Sec. 4, 4) Academic Requirements Committee

MERCER for Rosengrant, presented the proposed amendment for Rosengrant. It is intended to clarify the charge of ARC based upon recent Constitutional amendments to Curriculum Committee and Graduate Council.

There was no discussion. The amendment will be forwarded to Advisory Council for review.

2. **Proposal for M.A./M.S. in Conflict Resolution**

TERDAL/GURTOV MOVED the Senate approve the proposal. TERDAL stated the Council reviewed the proposal for several months, and then she yielded to Rob Gould, who prepared the proposal. GOULD distributed a revised version of the proposal summary, prepared since the Senate mailing. He noted they raised \$16,000 last year which was matched for \$20,000. So far this year they have raised \$20,000 with an additional matching in-kind donation by Les Swanson of \$2,500. They also expect to receive contract fees for projects ranging from neighborhood mediation through world peace studies. The program will include applications to conflict resolution from an interpersonal through a global scale.

KARANT-NUNN asked a question regarding affiliation of faculty appointments. KAISER stated that academic appointments will be housed in the Philosophy department, and the program will be run in conjunction with Speech Communication. Students are already registered for the M.A./M.S. in Speech Communication. BRENNER noted there are more core courses outside than inside the Philosophy department, but the degree doesn't have a high proportion of Speech courses either. KAISER stated that siting the program in Philosophy gives it a philosophical grounding, and provides an administrative home. GOULD stated that the intent is that it eventually be a genuinely interdisciplinary program. HEYING asked a question about the thesis option seminar. GOULD stated the course is intended to help students bridge the gap to thesis-level work and encourage research outcomes. HARDT asked why the Program Director is described as junior, presumably non-tenured faculty. KAISER stated that this has to do with the self-support requirement, and the director position would move to tenure-status at the end of three years.

THE MOTION PASSED by unanimous voice vote.

**H. Adjournment**

The meeting was adjourned.

## PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 1, 1997  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Barham, Benson, Brenner, Brown, Bulman, Burns, Cabelly, Carter, Casperson, Cease, Collie, Constans, Corcoran, Cumpston, Daasch, DeCarrico, Dusky, E.Enneking, M.Enneking, Fisher, Fortmiller, Gelmon, Goucher, Gurtov, Hardt, Howe, Hunter, Johnson, Karant-Nunn, Kenreich, Ketcheson, Kosokoff, Lansdowne, Lall, Mack, Mandaville, Mercer, Moor, Morgan, Olmsted, Ozawa, Powell, Pratt, Reece, Rosengrant, Shireman, Steinberger, Taggart, Terdal, Thompson, Van Dyck-Kokich, Wamser, Watne, Williams, Wollner, Works, Zelick.

Alternates Present: Johnson for Beeson, Everett for Biolsi, Pejcinovic for Driscoll, Dunbar for Penk, Truxillo for Perrin, Stubblefield for Saifer, Goslin for Settle,

Members Absent: Anderson, Franz, Goldberg, Lowry, Manning, Martin, Noordhoff, O'Toole, Sindell, Turcic, Westbrook,

### Ex-officio Members

Present: Andrews-Collier, Diman, Everhart, Feyerheim, Howard, Kaiser, Kenton, Pffingsten, Reardon, Savery, Sylvester, Toulan, Reynolds, Zieber.

### A. ROLL

### \*B. Approval of the Minutes

The meeting was called to order at 3:07 p.m.

The minutes of the November 3, 1997, Meeting were approved with the following corrections:

- Karant-Nunn and Agre-Kippenhan were at the November Senate Meeting. Kosokoff, not his alternate, was at the November Senate Meeting.

HARDT led the Senate in a farewell applause for Senator Stephen Kosokoff, who retires from the university effective 31 December.

### C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HARDT made the following announcements:

In accordance with normal governance procedures, President Bernstine approved the proposal for the M.A./M.S. in Conflict Resolution.

The Secretary has recorded the following changes in Senate and Committee appointments:

- Steve Kosokoff (2000) will be replaced in Senate by Suwako Watanabe, eff. January 1, 1998.
- Berni Pilip will fill the vacant AO position on the University Planning Council.
- Steve Brenner will replace Robert Eder on Graduate Council during Winter and Spring quarters, 1998, while Eder is on sabbatical.

The Committee on Committees has made the following appointments for the 1998 calendar year:

#### CURRICULUM COMMITTEE

Chair: Earl Molander (SBA). Members: Christof Galli (LIB) replaces Degraaff, Sherril Gelmon (UPA) replaces Mildner, Ron Narode (ED) replaces Wosley-George. Margaret Everett (ANTH) replaces Dick Pratt. Dick Pratt will serve as a mentor for 1998.

#### GRADUATE COUNCIL

Chair: Marjorie Terdal reappointed. Members: Mike Shaughnessy CLAS (MTH) replaces Smetjek, Scott Burns CLAS (GEOL) replaces M. Burns.

#### LIBRARY COMMITTEE

Chair: Martha Works (GEOG). Members: Linda Parshall (FLL) replaces Wilde. Alan Yeakley (ESR) empty position. Mike Gorji (EAS) replaces Bill Savery.

#### SCHOLASTIC STANDARDS COMMITTEE

Chair: Mary Ann Barham (IASC). Members: Tom Dieterich (LING) replaces Raedels, Dan Fortmiller (IASC) replaces Sbait, Yih-Chyun Jenq (EAS) replaces Mercer. Paulette Watanabe (EEPS) replaces Don Howard.

There was no Provost's Report.

## D. QUESTION PERIOD

There were no questions.

## E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

### 1. LIBRARY COMMITTEE ANNUAL REPORT

SAVERY presented the report of the committee, and called for questions. MANDAVILLE asked what percentage of PSU's collection is in storage, and is the storage space controlled for temperature and humidity. SAVERY wasn't able to answer the first question. Regarding the second, he stated that books were moved off campus because the space they were in had a leaking roof, but that he doesn't have details on the new storage space.

JOHNSON requested that an answer to the first question be solicited by the Senate.

NOTE: The following information was forwarded by T. Pfungsten, Director of the Library, on Dec. 3, 1997:

- 1) What is the percentage of our collection(books or otherwise) in storage? 15.5 percent. Which is about 155,000 volumes of the Library's total holdings of 1 million volumes.
- 2) Does the storage space have temperature and humidity controls? The Oregon Historical Society's facility in NW Portland is heated and dry. The on-campus storage facility (former Campus Grounds Building) has space heaters. Water is a problem in this facility; we have had one roof leak which has damaged library materials.

HARDT accepted the report for Senate.

### 2. SCHOLASTIC STANDARDS COMMITTEE ANNUAL REPORT

HOWARD presented the committee's report, and called for questions. JOHNSON asked what happens to disqualified FRINQ students. HOWARD stated they are reinstated on a person-by-person basis as conditional students so they can make another attempt to pass. They are dismissed after three quarters and referred to community college, if they can't attain the minimum GPA. WAMSER asked if this is true for other programs. HOWARD stated that presumably, other programs

which have requirements which can only be fulfilled at PSU, such as this one-year course, would also use the same practice.

GOUCHER asked if the committee has any recommendations regarding the issue of petitions submitted during the summer. HOWARD stated that this problem has been addressed by appointing faculty with twelve month appointments to this committee, however, summer service is essentially *gratis* work.

HARDT accepted the report for Senate.

### 3. CURRICULUM COMMITTEE ANNUAL REPORT

PRATT presented the committee's report, and called for questions. BULMAN asked what are the sanctions available for violations of regulations regarding cross-listed courses. PRATT stated there are no sanctions, but that sanctions are not a good solution as most of the problem results from omnibus-numbered courses. PRATT recommended the reporting of cross-listing earlier in the process. He also stated he supports the Registrar's recommendation that each course be published in the schedule with the original prefix, in each the departments and programs they can be used.

BRENNER stated that a distinction should be made between regular catalog courses, which usually have been approved, and courses with 199/399 omnibus numbers. Courses with regular numbers should have the appropriate department prefix. PRATT stated he doesn't disagree, but that the stated policy is that a course be listed only once. Some discrete-numbered courses are listed by omnibus numbers in other departments. Also, there is no way to track how many times, more or less than three, an omnibus numbered course has been offered. In addition, there is no way to track the number of times an omnibus-numbered course is offered.

ROSENGRANT stated there is a sense that many people are not aware of the problem they are creating when cross listing courses. PRATT agreed, stating there is no way for the Registrar to track these courses so that they eventually do a disservice to students as they transfer out, etc. He also opined that cross-listing is a form of advertising. \_\_\_\_\_ stated we need a consistent practice for summer and calendar year courses.

CABELLY thanked Pratt for including in the report the citation of perennial problems which need to be resolved, and suggested the Steering Committee appoint a task force to include current and former members of UCC and appropriate parties to resolve these problems.



KOSOKOFF asked if University Studies has been allowed to offer courses for this long without approval, why they would be inclined to conform in the future. PRATT stated that a change is already in progress. UCC has already reviewed FRINQ courses and are starting to review Sophomore UNST courses. Senate has mandated the upcoming January report.

HARDT accepted the report for Senate.

#### 4. GRADUATE COUNCIL ANNUAL REPORT

TERDAL presented the report and took questions. A.JOHNSON asked if the seven year limit for a Master's degree is exceeded, does a waiver mean they don't have to take the exam. TERDAL stated, yes. A.JOHNSON asked how many students don't petition after the seven years expire. TERDAL stated that the student must prove the knowledge is not lost to continue.

KARANT-NUNN asked how many total students are graduating with a "non-thesis option" such as the one in FLL. Is there any sense of numbers for the entire university? TERDAL stated that there are no statistics on the ratio of research degrees attained. FEYERHERM stated that about one hundred (100) theses are passed annually.

\_\_\_\_\_ stated it is important to distinguish between professional and non-professional degree programs, regarding this issue. KARANT-NUNN requested Graduate Council do a survey of types of Master's degrees options offered.

#### **The Graduate Council forwarded the following information on December 7:**

1. How many departments have thesis/non-thesis option? What percentage of Masters students write a thesis?

Approximately 200 students a year (about 20% of the total) write a thesis. There are 11 departments/programs with a required thesis; 22 with a thesis/non-thesis option; and 10 with no thesis (students take courses/do a project). All doctoral programs require a dissertation.

#### Departments with required thesis

CLAS--Anthropology, Applied Linguistics, Biology, Chemistry, Geology, History, Psychology, Sociology, Speech Communication (General)  
 Fine and Performing Arts--Art  
 Urban and Public Affairs--Administration of Justice

Departments with thesis/non-thesis option

CLAS--Economics, English, Foreign Languages (French, German, Spanish), Geography, Physics, Speech & Hearing, most MAT/MST degrees  
 Education--Counseling, Curriculum & Instruction, Special Education, Education Policy Foundations & Administrative Studies  
 Engineering and Applied Science--Civil Engineering, Computer Science, Electrical & Computer Engineering, Engineering Management, Mechanical Engineering  
 Fine and Performing Arts--Theater Arts  
 Social Work--Social Work  
 Urban and Public Affairs--Health Education, Health Administration, Political Science, Public Administration, Urban Studies

Departments with no thesis--students take courses/do project

CLAS--Mathematics, Foreign Languages & Literature (MA FLL)  
 Business Administration--Business Administration, International Management, Taxation  
 Education--Media & Librarianship, M Ed programs  
 Engineering and Applied Science--Manufacturing Engineering  
 Fine and Performing Arts--Music  
 Urban and Public Affairs--Urban & Regional Planning

2. How many masters degree students each year exceed the seven-year limit for completing the degree?

Approximately 40 students per year exceed the seven-year limit and must validate courses taken more than seven years ago. Of those 40, in 1997, seven petitioned to include courses more than seven years old. The remainder validated the courses.

HARDT accepted the report for Senate.

5. UNIVERSITY PLANNING COUNCIL QUARTERLY REPORT

BODEGOM presented the report and noted that one of their activities comes up in today's agenda. There were no questions.

HARDT accepted the report for Senate.

## **F. UNFINISHED BUSINESS**

1. AMENDMENT TO THE CONSTITUTION, ART. IV, SEC. 4, 4) ACADEMIC REQUIREMENTS COMMITTEE

HARDT summarized the proposed change by noting that part #4 was inserted into the present description. ROSENGRANT explained that the language has been added for clarification, in response to the recent amendments to the Curriculum Committee and Graduate Council.

CONSTANS/DAASCH MOVED THE SENATE APPROVE the Amendment.

THE MOTION PASSED by unanimous voice vote.

## **G. NEW BUSINESS**

1. PROPOSAL TO CHANGE NAME OF SCHOOL OF EDUCATION TO GRADUATE SCHOOL OF EDUCATION

BODEGOM presented the proposal which was submitted by Dean Everhart, citing UPC's endorsement. He emphasized that, although the school offers a few undergraduate courses, none of these count for graduation.

MACK/CABELLY MOVED THE SENATE APPROVE the name change of the School of Education to the Graduate School of Education.

DAASCH asked if there was a possibility of ever restoring undergraduate programs. BODEGOM stated it was highly unlikely.

THE MOTION PASSED by unanimous voice vote.

2. Discussion Item from ARC

ROSENGRANT presented this proposal, noting that it was not authored by the ARC but that the committee has discussed it. ARC is concerned that implementation would have broad consequences and that it therefore needs to be considered carefully by a wide audience before Senate acts on it.

R.JOHNSON stated he believes that some degrees already require the stats/math coursework, which would make that part of the change redundant.

BRENNER stated that January is very soon for students to be able to absorb and comment on the proposal with the upcoming break. ROSENGRANT responded that the proposed timeline was developed to meet the 1998-99 catalog deadline, and the university will have to move in a timely fashion, if we are interested. BRENNER reiterated her concern regarding ample student opinion. KARANT-NUNN stated that the faculty primarily needs to be broadly involved, and

requested Wamsler discuss the rationale for the proposal. ROSENGRANT noted that it has been publicized in the *PSU Currently*. KARANT-NUNN noted that many faculty with strong opinions on the issue are not Senators.

WAMSER stated that in response to Johnson's comment, most B.S. students don't presently have this requirement. He and W. Becker, talking to scientists, developed this proposal to insure that B.S. graduates have taken science/math. The current requirement is dysfunctional and there is no incentive for crossover between Science and Social Science. This proposal provides a needed balance. There is no intention of duplicating courses to fulfill the general education requirement. WAMSER also stated that they feel the B.S. requirements need revisiting, but the B.S. is in more disarray.

A. JOHNSON recommended the proposal be published in the *Vanguard*.

MANDAVILLE asked if any other options were explored. WAMSER stated that the new General Education requirements are not supplying the needed balance. Students are choosing clusters similar to their majors. FORTMILLER noted it will take some time for a total change in requirements, given the seven-year catalog.

ZELICK asked if clusters have laboratory/field experience. WAMSER stated that some do. ZELICK noted that additional resources would be needed for laboratory courses.

DAASCH noted there is a history behind the current requirement. WAMSER stated that the original intent of the old requirement has been undermined by University Studies.

MOOR noted that the majority of students take the B.S. to avoid the foreign language requirement of the B.A. With this proposal, that could shift in favor of the B.A.

CABELLY suggested that there be a professional schools requirement.

HARDT noted this item would be continued at the meeting scheduled for 4 December, and at January Senate, according to the timeline.

### 3. GRADUATE COUNCIL AND CURRICULUM COMMITTEE ANNUAL COURSE AND PROGRAM PROPOSALS

TERDAL noted the previously approved Graduate Council proposals, and requested Senators add the following to the "G3" page:

Master of Arts in Foreign Language:

Make thesis optional

Old: "A formal thesis is required."

New: "It is available with a thesis and a non-thesis option."

Non-thesis option: 501 Research or other advisor-approved credits (6-9)

Submit two research papers, in different advisor-approved subject areas, written either in the foreign language or in English; and pass a final written and oral examination.

PRATT noted that most of the UCC proposals have been approved already, and that he will take questions.

CABELLY/BURNS MOVED THE SENATE APPROVE the addition to the Graduate Council proposals, cited above.

CONSTANS asked for a clarification regarding fulfilling requirements in English. ROSENGRANT stated it depend on the project, for example, sometimes it is more demanding for a non-native English speaker, or the option may depend on the language of the journal the prospective article would be published in. A.JOHNSON asked what is the ratio of English to non-English written work. FISHER stated it is about half and half.

THE MOTION PASSED by unanimous voice vote.

HARDT thanked committees and the Senate for their work this calendar year and wished the assembly happy holidays.

## **H. ADJOURNMENT**

The meeting was adjourned at 4:07 p.m.

## PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 5, 1998  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Barham, Beeson, Benson, Biolsi, Brenner, Bulman, Burns, Cabelly, Carter, Casperson, Collie, Constans, Corcoran, Cumpston, Daasch, DeCarrico, Driscoll, Dusky, E.Enneking, M.Enneking, Fisher, Fortmiller, Franz, Gelmon, Goucher, Gurtov, Hardt, Howe, Hunter, Johnson, Karant-Nunn, Ketcheson, Lansdowne, Lall, Lowry, Mack, Mandaville, Mercer, Moor, Morgan, Ozawa, O'Toole, Perrin, Powell, Pratt, Rosengrant, Saifer, Settle, Shireman, Sindell, Steinberger, Taggart, Terdal, Thompson, Turcic, Van Dyck-Kokich, Wamser, Watanabe, Watne, Wollner, Zelick.

Alternates Present: Jivanjee for Anderson, Stuart for Kenreich, Stubblefield for Olmsted, Poracsky for Works.

Members Absent: Brown, Shin for Cease, Goldberg, Martin, Manning, Noordhoff, Reece, Westbrook, Williams

### Ex-officio Members

Present: Andrews-Collier, Bernstine, Davidson, Diman, Everhart, Feyerheim, Herinckx, Kaiser, Kenton, Dunbar for Penk, Pernsteiner, Pffingsten, Reardon, Sylvester, Ellis for Toulan, Vieira, Ward.

## A. ROLL

### \*B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:05 p.m.

The minutes of the December 1, 1997, Meeting were approved with the following corrections:

The name of the speaker, page 23, paragraph 3, blank space, was CORCORAN.

The abbreviation, "B.S." on page. 26, para. 2, last sentence, is replaced with "B.A." after "Wamser also stated they feel the..."

Page 26, paragraph 6, line 2, statement by WAMSER, should read, "The old requirement assumed a foundation of distribution requirements no longer true."

## C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HARDT made the following announcements:

- In accordance with normal governance procedures, President Bernstine approved actions of the December Faculty Senate:
  - 1) Amendment to the Constitution of the PSU Faculty, Article IV., Sec, 4, 4) Academic Requirements Committee.
  - 2) To change the name of School of Education to the Graduate School of Education.
  - 3) Approval of final 1997 Graduate Council and Curriculum Comm. course and program proposals.
- The Secretary has recorded the following changes in Senate and committee appointments since the December meeting:

CLAS Senator, Marjorie Enneking has resigned from Senate, eff. 12/31/97.

Due to Sabbatical leave, FPA Senator, Steven Martin (for Kogen, 1998) will be replaced by Richard Wattenberg.

Richard Dirks has resigned from Scholastic Standards Committee and will be replaced by Shirely Morrell, LING.

- The Minutes of the December Senate meeting contain replies to questions raised at that meeting regarding the Library (p. 21) and types of M.A. degrees (pp. 23-24).
- Courtesy of OIT-DO, the *1997-98 Faculty Governance Guide*, updated 1/1/98, is accessible on the PSU web site at: [WWW.pdx.edu.198gvht.htm](http://WWW.pdx.edu.198gvht.htm)

### President's Report

BERNSTINE, reporting before Announcements, announced that George Pernsteiner has been named Vice President for Finance & Administration, effective January 1, 1998.

BERNSTINE announced that a committee has been appointed to re-evaluate the Turkish Studies grant. The decision to re-evaluate PSU's position is in no way intended to undermine previous actions. The university has received correspondence regarding the propriety of accepting the grant, and potential legal issues have emerged. Melinda Grier

has been appointed Chair, and committee members are Ulrich Hardt for Faculty Senate, Marjorie Enneking for Advisory Council, and Gary Withers, Vice President for University Relations.

BERNSTINE discussed Athletics funding. Every measure possible is being taken to insure that there is no deficit this year. The move to participate in the "Big Sky" Conference needs to be supported for the present.

BERNSTINE discussed issues related to the publication of the Report of the Governor's Task Force on Higher Education. The Governor first met with the Presidents and later with the full Board at the recent special OSSHE Board meeting. There were two major themes in his remarks, relating to governance and budget. Regarding budget, it is clear the Governor wants the BAS model revisited. He has stated that funding should follow students not institutions. Regarding governance, all institutions will be free to compete. His position is that there is no such thing as a place bound student. The Board had already asked the institution presidents for recommendations to change the budget and governance structure, and PSU's recommendations have already been forwarded.

PU needs to think seriously about how we will react to this new environment. A first step is the establishment of a committee, the President's Commission on Campus Life/Climate. This committee will examine issues across the university community consistent with themes raised previously at convocation - improving the quality of the student experience and improving the quality of what we do as an institution. Dalton Miller-Jones has agreed to act as Chair, and the faculty, staff and student membership will be named shortly. It is intended that the committee complete their charge before the end of the school year so that recommendations can be implemented as soon as possible. A word the Governor used when he addressed the presidents was "nimble." In addition to quality, in order for us to be competitive in this new environment, nimble-ness is a characteristic we need to achieve. We must become the institution of choice in the metropolitan area, the state and beyond. If we ignore the realities, we are doomed to mediocrity. In conjunction with this effort, the president will be visiting departments and faculty groups to discuss ideas for the future. This is a new era. We will have more freedom to do the things we want to do. Programs, like funding, will follow students. As our best defense is a good offense, we must be ready to move. Moreover, we want to be at the forefront of what is happening in higher education in the state.

BURNS asked what are we doing as a university to inform the community of the actual quality of the University of Phoenix, which was recently featured in an *Oregonian* article. BERNSTINE stated that we need to focus on educating the public about the quality of what we do, not emphasize the inadequacies of other schools. For example, we can offer a learning environment that they can't.



CABELLY referenced the press's mediocre reporting on PSU in the past, and asked if we have a media strategy regarding budget and other issues. BERNSTINE stated we need to improve our overall image. We are in the process of improving marketing, including hiring a new director for a start.

JOHNSON asked what kind of timeline are we on for these important changes. BERNSTINE stated this will be a fairly quick timeline. The Board's new budget and governance committees were already in place before the Governor's report was released. The Governor has warned he will act if the Board doesn't. We should assume a "fast track" and take the initiative. It is very realistic to project changes by Fall term.

#### D. QUESTION PERIOD

##### 1. Question for Provost Reardon

REARDON stated the University's position regarding credit being equal to "seat time" is more fixed at the lower division level, based on past discussions of accreditation standards. Graduate Council has developed a policy which states "the credit value of graduate course credit should be assigned on the basis of one graduate credit per four hour of work per week (one hour in class ...

*...Graduate Course credit should be assigned on the basis of 1 graduate credit for 4 hours of work per week (one hour in class, and a minimum of 2-3 hours for each hour of class time...work is educational activity, including class attendance, that a student needs to do to complete the course satisfactorily).*

This is similar to the accreditation standards, and is the only definite statement of policy. When we assign credit hours, we should be sure there is a relationship between credit and expected work activity.

EVERHART asked if the Graduate Council has the power or authority to decide this formula, and review credit in relation to it. REARDON stated yes. The northwest accrediting standard is two to three hours of work a week per credit.

ENNEKING noted that courses with three hour meetings are being awarded five credits at U. of Oregon. REARDON stated that is theoretically legitimate according to the standards.

MOOR stated that quiet, prudent behavior is the best policy.

## 2. Questions from the Floor for the Chair

None.

## E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

### \*1. Faculty Development Committee, Semi-annual Report

HERINCKYX presented the report, adding the following information:

The funding for Faculty Development has now been allotted. A meeting of the committee will be held by January 15, 1998, to develop a revised timeline for this year's application award process. The "RFP" will be published as soon as possible.

### 2. Interinstitutional Faculty Senate Meeting of December 5-6, 1997

WOLLNER reported on this meeting, which was held at PSU. The Chancellor addressed the senate on Friday. There are two new Board committees, one on budget and finance chaired by T. Imeson, and one on governance, chaired by J. Willis. "Both have been asked to address the question, "What does the board do or not do that impedes institutions in their efforts to be entrepreneurial or creative?" Both of these committees are said to be interested in faculty feedback, and you may pass along your comments to Wollner, Cooper or Cease. Ed Dennis of Oregon Student Association made a presentation in which he committed OSA to lobbying for increases in faculty salaries. The *quid pro quo* for that is a tuition freeze supported at the Governor's level and be faculty activism on campuses, so OSA doesn't have to divide their energies. Members of the Governor's Task Force on Higher Education reported. Elections were held on Saturday. Kimball Yates (Southern Oregon) was elected President, Jack Cooper was elected Vice President, and Elaine Deutschman (OIT) was elected Secretary. An important item in Saturday's discussions was developing a strategy for placing a Faculty representative on Board, utilizing the joint annual meeting of AOF, AAUP, and IFS.

### 3. Announcement from Campus Alcohol & Other Drugs Policy Committee

Vasti Torres, Chair, referenced the revised policy which was distributed to Senators in a separate mailing from the Agenda. Revisions in the policy were developed to insure compliance with federal regulations regarding alcohol in schools. Faculty must request prior approval from the Provost when serving alcohol, on a form provided by that office.

MOOR suggested revisions in wording, which Torres requested he discuss with her for inclusion.

## F. UNFINISHED BUSINESS

### \*1. Discussion of Proposal to Modify B.S. Requirements

HARDT was joined by Rosengrant and Wamser for the discussion. ROSENGRANT noted the summary of activities since the December meeting, and discussions of financial impact and revising the B.A. in "F2." The item on "F1" page 2, paragraph 3, last sentence, is a suggested option and is not a part of the proposal. WAMSER presented the following discussion points by overhead:

#### BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Current requirement (1997-98 PSU Catalog, page 25):

*For the Bachelor of Science Degree: Students must complete a minimum of 36 credits from the science academic distribution area or a minimum of 36 credits from the social science academic distribution area.*

Proposed replacement:

*For the Bachelor of Science Degree: Students must complete a minimum of 12 credits in the science academic distribution area, a minimum of 12 credits in the social science academic distribution area, and a minimum of 4 credits in Mathematical Sciences/Statistics. Of the courses used to satisfy the science academic distribution area, a minimum of 8 credits must be coursework with integrated or associated laboratory or field work.*

*Note: The science academic distribution area would be revised to remove Mathematical Sciences/Statistics.*

#### FREQUENTLY-ASKED QUESTIONS

Why change?

*B.S. students currently have a significant disincentive to select coursework out of their main area, i.e., science or social science. For example, science majors tend to select science courses for their junior cluster and other majors tend to avoid science and math altogether.*

How did the current policy originate?

*The old general education policy assumed that all students would have at least 18 credits in each of the distribution areas, including science and social science.*

What about the B.A. degree?

*Very important! We strongly encourage faculty in the arts and humanities to consider whether all PSU graduates are obtaining the appropriate exposure to these fields. Meanwhile, the serious problem with the B.S. degree must be addressed as soon as possible.*

What about other domains of knowledge?

*Also important! We strongly encourage faculty in the arts, the humanities, and other fields to consider whether all PSU graduates are obtaining the appropriate exposure to these fields. A university-wide policy of "liberal education" should be discussed broadly.*

How many students are affected by this change?

*In rough numbers, there are 1,400 students per year who earn a B.S. degree, about 1,000 of whom major in an area that is not within the science distribution area (or engineering). These 1,000 students will need 12,000 SCH in science, of which 8,000 SCH must be lab or fieldwork, plus 4,000 SCH of math or statistics .*

What science courses will these students take?

*A convenient selection would be a junior year cluster offered by a science department. There should be no prohibition against using general education courses to satisfy this requirement; similarly, science majors will use their major courses to satisfy this requirement. Science clusters (Science in the Liberal Arts and Science Cornerstone courses) will include about 30 sections per year, with a capacity of 40 students each, or 4,800 SCH.*

Can we handle the additional student demand?

*Besides junior year clusters handling up to 4,800 SCH, we expect a significant number of students will transfer in science coursework, perhaps 3-4,000 SCH. Thus, an additional 3-4,000 SCH will have to be handled in new or existing courses in the science departments. There is ample capacity in existing science lecture courses to handle up to an additional 4,000 SCH, but additional lab sections will be required. A typical 4-credit course with lab includes a 3-4 hour lab session for one credit. At a lab capacity of about 25 students per section, up to 40 additional lab sections may be needed.*

What will it cost?

*A typical graduate teaching assistant teaches 9 lab sections per year, hence up to 5 additional TAs may be needed. At about \$10,000 per TA, a maximum personnel cost (excluding benefits, tuition remission, etc.) of \$50,000 is estimated. Materials and supplies costs for 40 additional lab sections are estimated in the range \$10-20,000.*

What should a PSU student know and be able to do?

*Within the constraints of the university requirements for total credits, upper-division credits, etc., a student's course program includes:*

<i>Major requirements</i>	<i>(50-100 credits)</i>
<i>General education</i>	<i>(45 credits)</i>
<i>Electives</i>	<i>(35-85 credits)</i>

*Liberal education:*

- Do we believe that students should include a breadth of coursework in their program?*
- What constitutes an appropriate breadth?*
- Should each major decide this issue, or should it be a university-wide solution?*

*PSU Science Cornerstone Project*  
*Science for ALL Students*

*Required coursework in the sciences will be designed to enhance students' abilities to:*

- understand and apply selected fundamental principles from one or more areas of scientific inquiry,*
- directly experience the methods and processes of scientific inquiry, including experimental design, the recording, quantification, and interpretation of observations, and the effective communication of results,*
- access and utilize scientific information and concepts in support of their life roles as individuals, citizens, learners, consumers, producers, and family members,*
- comprehend the power and the limitations of science as a way of understanding the world, including ways of dealing with uncertainty,*
- recognize the interactions between science and other human endeavors.*

*Portland State University Faculty Senate, January 5, 1998*

DRISCOLL asked Wamser to define the student population being discussed and discuss the "symmetry" being placed on social science students. WAMSER stated science students are not electing science courses outside their majors, and he can't comment on social science students.

CABELLY asked what is the advantage of passing this proposal today, when we have not looked at the BA requirement. WAMSER stated the problem with the sciences is felt to be the most acute. ROSENGRANT stated that the vote is

proposed to take place at the February meeting. If a proposal is passed at that time, it will be take effect as of the *1998-99 Bulletin*.

DRISCOLL stated that EAS curriculum is less flexible than Wamser suggests in his overhead. They have room only for two UD cluster courses/options to graduate. According to this proposal, Engineering majors would be limited only to science/social science credits and would be deprived the opportunity of humanities, which might even be an accreditation problem.

KARANT-NUNN stated we should be looking at bachelor's degrees in general. Are we placing too much weight on the words, "science," "arts," and "fine arts." We should be looking at what any student getting a first college degree needs to be exposed to, to be able to function well. We should not be driven by terminology, which is increasingly archaic. WAMSER stated he is not pressing for the sake of the degree title, but for the need to expose students to science.

MOOR asked if we are not thinking about abolishing distribution requirements. We don't have the policy straight in our head. WAMSER stated the BM and BS in Engineering are quite restricted and hopefully would receive waivers. MOOR asked how different will this be from the old distribution requirement. WAMSER yielded to William Becker who stated the model is to acquire subject matter in the context of clusters. We should get students away from their majors, and towards more diversity. He also stated at a later point in the debate that students are not making good choices - this is an issue of "steerage."

REARDON stated the majority of B.S. students are not science majors, and over 50% of their coursework was from elsewhere than PSU. Additionally, we have no adequate description of the baccalaureate degree, as opposed to quite comprehensive descriptions of Masters and Ph.D. degrees. This is true of most institutions around country.

KARANT-NUNN stated we shouldn't feel we have abandoned previous principles. There is no absolute ideal, and we prescribe student's educations in many different ways. It is not necessarily a betrayal to lack traditional hard lab science courses.

BRENNER expressed sympathy with the science faculty, describing her experiences regarding the Diversity Requirement, but urged that recently established curriculum be given a better chance to develop. This is a question of piecemeal vs. holistic change. This proposal is not really addressing the issue of well-rounded curriculum. We haven't said anything about language, arts, etc.

For example, isn't there a science course that could relate to most of the clusters in an integrative/interdisciplinary way?

WAMSER asked if we are not expecting too much of general education. BEESON asked is there not another possible approach. ENNEKING asked what is the status of the liberal education agenda. REARDON stated that is being addressed internally in CLAS.

BRENNER reiterated that no real effort has been made yet to make the new General Education program work, all around. There are also other constituencies who deserve consideration such as Diversity, fine arts, etc.

## **G. NEW BUSINESS**

### **1. Redesigned Licensure Programs In Education**

TERDAL introduced the information item (attached). Changes are mandated by TSPC and no action by Graduate Council or Senate is required.

### **\*2. Curriculum Committee Course and Program Proposals**

PRATT requested the item be deferred to February, to coincide with the University Studies report.

### **\*3. Report of University Studies**

HARDT noted the e-mail announcement made earlier in the day to postpone the report to the February Senate meeting. He introduced Chuck White, who previewed highlights of the report. WHITE stated in his opening remarks that he hopes to see discussion move beyond previous factionalism, as the program is the responsibility of all faculty. He also noted the program has been phased in, which have caused difficulties of coherence and connections. In closing, he reminded Senators that the program is faculty driven.

## **H. ADJOURNMENT**

The meeting was adjourned at 4:56 p.m.

## PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 2, 1998  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Barham, Beeson, Benson, Biolsi, Brenner, Brown, Bulman, Burns, Cabelly, Carter, Casperson, Cease, Constans, Corcoran, Cumpston, Daasch, DeCarrico, Driscoll, Enneking, Fisher, Fortmiller, Gelmon, Goldberg, Goslin, Hardt, Hunter, Johnson, Karant-Nunn, Kenreich, Ketcheson, Lall, Lowry, Mack, Mandaville, Mercer, Moor, Morgan, Nordhoff, O'Toole, Ozawa, Perrin, Pratt, Rosengrant, Saifer, Shireman, Sindell, Terdal, Thompson, Van Dyck-Kokich, Wamser, Watne, Watanabe, Wattenberg, Williams, Wollner, Works

Alternates Present: Jivanjee for Anderson, Hoffman for Collie, McHugh for Daasch, Ogle for Dusky, Collins for Franz, Stubblefield for Olmsted, Bowman for Powell, Franks for Reece, Holloway for Westbrook, Forbes for Zelick

Members Absent: Goldberg, Goucher, Gurtov, Howe, Manning, Settle, Skinner, Steinberger, Taggart, Turcic,

### Ex-officio Members

Present: Allen, Andrews-Collier, Bernstine, Bodegom, Davidson, Diman, Feyerherm, Kaiser, Kenton, Nunn, Alberty & Yetica for Penk, Pernsteiner, Reardon, Sylvester, Toulan, Ward

### A. ROLL CALL

The meeting was called to order at 3:01 p.m.

### B. APPROVAL OF THE MINUTES

The minutes of the January 5, 1998, meeting were approved as submitted.

### C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

#### • CHANGES/ADDITIONS IN TODAY'S SENATE AGENDA:

**G2**, Curriculum Committee Proposals, is added to today's agenda. This is a two page document, comprised of "G2" postponed from the January Senate Meeting, and a second page of courses approved by UCC in the interim.



There will be no President's Report, no Provost's report, and no IFS Report at today's meeting.

- ARC has proposed slight changes in the wording of "G1" (Proposal to amend the B.S. Requirement) from the published version, for the sake of clarity. The change will be read into the minutes when the item is taken up today.
- The Secretary has recorded the following changes in Senate and committee appointments since the January meeting:

Ellen Skinner will fill the position vacated by CLAS Senator Marjorie Enneking (1998)

**D. QUESTION PERIOD**

None

**E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

None

**F. UNFINISHED BUSINESS**

1. PROPOSAL TO MODIFY B.S. DEGREE REQUIREMENT

ROSENGRANT/BURNS MOVED the Senate amend the B.S. Degree Requirement, to state:

*For the Bachelor of Science Degree: Students must complete a minimum of 12 credits in the science academic distribution area, a minimum of 12 credits in the arts and letters and/or social science distribution areas, and 4 credits in mathematical sciences/statistics. A minimum of 8 of the 12 credits in the science distribution area must be in coursework with integrated or associated laboratory or field work.*

ROSENGRANT noted the current motion reflects concerns that were raised in discussions held subsequent to the proposal introduced at the December Senate meeting. She also noted, in response to a question last month, that the new requirements would not allow 4 credits from Freshman Inquiry to be applied towards the 36 hours, as is the case with the present requirements.

DRISCOLL asked if this change applies to the exclusion of Omnibus-numbered courses. ROSENGRANT noted that the exclusion of Omnibus numbered courses is not part of the B.S./B.A. requirements, rather, it was part of the old General Education distribution requirement.

DRISCOLL stated he supports the proposal as now worded, as it responds to EAS concerns.

BEESON stated he supports the motion as a step in the right direction. ENNEKING stated he supports the motion as the negative impact on Math will be minimal, and Math is in a position to create a course to address students' "distribution" needs.

KARANT-NUNN asked for a response to her question posed in January - why is this essential for a Psychology major, for example, but not a Foreign Languages major, and why are we acting on this without reviewing the B.S. requirement? ROSENGRANT stated this action does not preclude changing the B.A. requirement, rather, it is simply a proposal to change the B.S. requirement in time to be implemented in the *1998-99 Bulletin*. KARANT-NUNN asked for responses to the rest of her question. WAMSER stated he would stress Rosengrant's rationale, that the B.S. needs modification now, and the B.A. can follow later. PERRIN stated the Social Science majors need to have the Science breadth in order to reflect the degree, which is not a "B.S.S.," but a B.S. MERCER stated the B.S. requirement contains the most glaring problems, and shouldn't be held up for discussion of the B.A. requirement.

THE QUESTION was called.

THE MOTION TO MODIFY THE B.S. DEGREE REQUIREMENT PASSED by unanimous voice vote, except for two against. No abstentions.

## 2. UNIVERSITY STUDIES ASSESSMENT REPORT

HARDT noted that this is the second of three parts, and the final report will be discussed at the May Senate meeting. Today's presentation is in part a response to questions posed by the Steering Committee after this report was mailed. He noted that each presenter will be restricted to five minutes, and Senators are requested to save questions for the question period to follow.

HARDT recognized Assoc. Dean Chuck White to present this report to the Senate. WHITE referred Senators to *University Studies 1994-97, A Progress Report, January 1998*, and stressed several major points: the program is

faculty driven, it is supportive of students and faculty in the pursuit of inquiry, it strives to integrate academic foundations with increasingly rigorous content, the program is learning-centered, and it is intended to provide flexibility in a fixed curriculum for faculty and students. WHITE introduced ten other individuals to discuss various aspects of the report/program. Craig Wollner reviewed governance of the program. He noted the UnSt Committee, starting in 1996-97, shifted from program development to policy review. It has several subcommittees, including FRINQ Council, Capstones Comm. and Cluster Coordinating Council. Michael Flower reviewed the Cluster Coordinating Council. It's responsibility is the middle portion of the UnSt experience, particularly in the convergence of the goals of individual courses, clusters and university studies in general. It is noted there is a shortage of SINQ courses and a shortage of courses in the natural sciences. Leslie Rennie-Hill discussed the Mentor Program, describing two actual pairings of faculty/mentor and mentor/student. Susan Agre-Kippenhan discussed the Capstone Committee, giving an overview of their activity, the process of capstone development, and challenges. Judy Patton described the high school FRINQ programs, noting that 10-20 % of the participants continue study at PSU. Joe Uris discussed community college co-admission and the transfer transition courses. Michael Toth reviewed assessment/program support activities. The process itself has undergone reassessment due to two significant issues, there are no previous data for comparisons, and the program is still in the process of implementation, Assessment is formative rather than summative. Toth yielded to Kathi Ketcheson, Acting Director of OIRP, who presented the statistical portrait developed to date. Michael Toth discussed the assessment of the first faculty cohort, which will be presented at a national meeting in March. Preliminary results indicate faculty undergo a consistent shift in their definitions of student-centered learning, teaching, teaching satisfaction, community, and comfort level. Cheryl Ramette described the five-year classroom assessment study in progress, and Robbie Jessen described some anecdotal responses from the study.

WHITE concluded the presentation with a discussion of budget. It is estimated as 4% of the instructional budget and stable. There is clear need for additional support to the mentor program particularly as regards the high school program. The goodwill of people has contributed to low assessment costs thus far. Enrollment trends are an area of uncertainty, with projected increases of freshmen and transfers. More on-call faculty support is needed. There needs to be continued attention to coherence across clusters. There should be a review of the definition of the baccalaureate. There should be a dual assessment of the program and the majors concurrently. There will be an all-university conversation on the report on February 28, 1998.

BROWN noted the presentation was very helpful as a supplement to the published report, and asked two questions, what will be future activity as regards smaller departments which are unable to participate, and will there be discussion of issues other than science, such as foreign language. WHITE stated that these issues have been recognized.

BULMAN asked if the data exists to show the involvement of faculty and budgets, department by department, and unit by unit. WHITE stated it exists. BULMAN requested it be provided to the faculty.

BEESON yielded to Ansel Johnson, who noted the Sophomore clusters are not represented by their costs to departments. He asked also if \$1.5 million, by his estimate, is the approximate cost to run the capstone program, as there are approximately 10+ students per faculty. WHITE stated the capacity of each capstone is increasing beyond the ten students per capstone which was anticipated, therefore we will need fewer. Additionally, summer session covers funding of ten capstones.

ENNEKING asked if assessment is addressing the question of subgroup-type demography, for example, younger versus older students. WHITE stated this has not been addressed. KETCHESON stated there are two questions on the entering student survey regarding younger versus older students. OIRP is now examining this breakdown.

BEESON asked when there would be a move from formative to summative assessment. WHITE stated there is an ongoing interplay of issues and forces which makes this question difficult to answer. For example, a research paper has been added at the FRINQ level, as opposed to the previous writing requirement, where the research paper is in WR 321. We must define what is appropriate for each level, and communicate that with departments. TOTH noted that this is the first year that the fourth year is in the program. Additionally, cluster/capstone faculty are still adjusting their courses to the program, as opposed to their initial objectives. WHITE queried at what point the is program fully implemented, so that the latter assessment can take place. Cluster instructors undergo growth after joining the program.

BEESON stated this is an important question, for example, the vote on the B.S. Degree Requirements was reflective of current conditions. We can't wait too long for evaluation to be completed. There are also other educational goals at stake, such as diversity, writing, etc. within the program, and the impact on graduate study, etc. outside the program. We should consider a broader forum

for evaluation. HARDT, agreed, stating that several other committees should participate.

WAMSER noted that there are broad differences in departmental participation, for example there are nine (9) Economics courses and eighty-nine (89) History courses. WHITE stated the differences are in part because, as this is a voluntary program, variables have to do with individual involvement. For example, several historians collaborated. Maybe we haven't been directive enough.

PRATT, agreeing with Ansel Johnson, asked if there are estimates of hidden costs of faculty time, such as collaborations. WHITE stated that adjunct funds have sometimes been utilized, and SCH goes back to the department. TOTH stated there is no basis for the previous cost of General Education, rather, we should examine the impact on the institution. Perhaps, we should try to estimate the cost prior to this program.

PERRIN stated assessment is a special challenge, as we must also answer the question as to how well general education prepares students for the major. We might need a larger control group to do that.

DAVIDSON noted we must recognize the effects throughout the university. Over the past year at least seven specific departments have begun doing just that-and we need to find ways to extend what they learned through the process and what they are doing to others on campus. The Provost is looking at the possibility of a seminar in the spring that would raise the chance to talk about the effects of change generally in higher ed and the relevance of those changes to the specific changes on this campus - as well as dealing with assessment.

Discussion was concluded.

## **G. NEW BUSINESS**

### **1. GRADUATE COUNCIL COURSE AND PROGRAM RECOMMENDATIONS**

TERDAL introduced the proposed Graduate course and program changes, noting the Graduate Council's endorsement, with the addition to the list of one more course:

Phy NEW COURSE: Phy 679 - Advanced Atmospheric Physics

TERDAL noted that this list does not include courses which also have undergraduate numbers. Some of these are still in the approval process in

University Curriculum Committee and will be forwarded at the next Senate meeting.

TERDAL/WAMSER MOVED the Senate approve this list of Graduate course and program proposals.

WAMSER asked if the Chemistry Department was consulted regarding the coordination of Phy 679 with Ch 620 Atmospheric Chemistry. TERDAL stated yes.

TERDAL responded to a question regarding the proposed non-thesis option in Speech Communication. She referred the Senate to the minutes of December 2, 1997, pp. 22-23, which stated that only 12 -13 departments require a written thesis. CARTER stated that this distinction provides more flexibility for students. If they are Ph.D.-bound, they may want to pursue a praxis degree as they will have the research/dissertation requirement eventually.

THE MOTION TO APPROVE THE LIST OF GRADUATE COURSE AND PROGRAM PROPOSALS PASSED by unanimous voice vote.

2. CURRICULUM COMMITTEE RECOMMENDATION FOR UNIVERSITY STUDIES FRESHMAN AND SOPHOMORE INQUIRY COURSE APPROVALS

PRATT introduced the two lists of courses (attached), expressing a special thanks to Judy Patton for her assistance with Freshman courses, and to Michael Flower and Tom Biolsi for their assistance with Sophomore Inquiry courses. These individuals, together with the UCC, are commended for completing a difficult task.

PRATT/CEASE MOVED the Senate approve these lists of Freshman and Sophomore Inquiry Courses.

WAMSER asked what is the fate of thirteen other courses/titles which were proposed. PRATT stated the committee is still reviewing these. UCC views University Studies as a college curriculum committee. Articulation of the goals of University Studies in these courses is a sticking point. The presumption is that UCC will continue to press for refinements on those remaining.

THE MOTION TO APPROVE THE LISTS OF FRESHMAN AND SOPHOMORE INQUIRY COURSES PASSED by unanimous voice vote.

## H. ADJOURNMENT

The meeting was adjourned at 4:55 p.m.

## PORTLAND STATE UNIVERSITY

Minutes: **Faculty Senate Meeting, March 2, 1998**

Presiding Officer: Ulrich H. Hardt

Secretary: Sarah E. Andrews-Collier

**Members Present:** Anderson, Agre-Kippenhan, Barham, Beeson, Biolsi, Brenner, Brown, Bulman, Burns, Carter, Casperson, Cease, Collie, Constans, Corcoran, Cumpston, Daasch, DeCarrico, Driscoll, Dusky, Enneking, Fisher, Fortmiller, Franz, Gelmon, Goucher, Hardt, Howe, Johnson, Karant-Nunn, Kenreich, Lall, Mack, Mercer, Moor, Morgan, Noordhoff, Powell, Pratt, Rosengrant, Saifer, Settle, Shireman, Steinberger, Taggart, Terdal, Thompson, Turcic, Wamser, Watne, Works, Watanabe.

**Alternates Present:** Lendaris for Perrin, Holloway for Westbrook, Smallman for Wollner.

**Members Absent:** Benson, Cabelly, Goldberg, Gurtov, Hunter, Ketcheson, Lowry, Mandaville, Manning, Olmsted, Ozawa, O'Toole, Franks for Reece, Sindell, Skinner, Van Dyck-Kokich, Wattenberg, Williams, Zelick.

**Ex-officio Members Present:** Andrews-Collier, Diman, Dryden, Feyerherm, Kenton, Nunn, Pernsteiner, Pffingsten, Reardon, Toulan, Vieira.

### A. ROLL

### B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:03 p.m. The Minutes of the February 2, 1998 meeting of the Faculty Senate were approved with the following correction:

p. 40, Second sentence. After "Rosengrant noted that...", Replace remainder with, "omnibus-numbered courses may be used to meet the new B.S. Degree Requirement."

## C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

### ADDITIONS TO/CHANGES IN TODAY'S AGENDA:

The Steering Committee proposes a change in the wording of the B.S. Degree Requirement as approved at the February Senate Meeting. Corrected text is distributed on the floor.

President Bernstine, in accordance with normal governance procedures, has approved the actions of the February Faculty Senate:

- 1) Change in the B.S. Degree Requirement.
- 2) Course and program proposals of the Graduate Council and the University Curriculum Committee.

The Secretary has recorded the following changes in Senate and Committee appointments:

Martha Works has resigned from the Chair of the Library Committee. Rudolph Barton has been appointed Chair and Friedrich Schuler has been appointed to fill her position.

Patricia Wetzel has been appointed to the Academic Requirements Committee, to fill the position held by Martha Hickey who will be on leave Spring term.

Kevin Corcoran has been appointed to fill a vacant position on the University HIV Committee.

ROSENGRANT, Chair of Academic Requirements, announced that there will be a discussion of Liberal Education and the B.A. Requirement, co-sponsored by the University Studies Program, in SMC 329 on Thursday, March 12, 1:00-3:00 p.m.

### **Provost's Report**

As of February 24, Applications are up 5% over last year at that time. There is particular growth in the case of Freshmen, where applications are currently up 56%. Total Undergraduate applications are up 29%. There is, however, some decline in Graduate applications from last year. Admissions are up 98% in first-time freshmen from this time last year, and, whereas transfer admissions did not increase at first, total Undergraduate admissions are now up 132%. These trends indicate that we continue to



see growth in admission of first-time Freshmen and Transfers, but some overall decline in Graduate activity.

CONSTANS asked if these increases will allow departments to add more class sections for Fall. REARDON stated that would be conditional, based on funding increases which as yet, have not been secured.

DRISCOLL asked the Provost to provide some rationale for these gains. REARDON stated that the admissions process has improved which would account for the reduction of pending application. For Undergraduate, and particularly Freshmen applications, there is an increase, regardless.

KARANT-NUNN asked if there was a ceiling on admissions. REARDON stated there has been no limit on admissions for some time.

#### **D. QUESTION PERIOD**

There were no questions.

#### **E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

##### **1. Interinstitutional Faculty Senate**

CEASE presented the report for Wollner. He also described the joint meeting of IFS, AOF, statewide AAUP, and OSA, held Saturday morning, to discuss common approaches to planning for the next legislative session. There will be continued efforts to freeze tuition and improve faculty salaries. The faculty associations, including the system, continue to have excellent lobbyists. In all cases, they will be the same individuals next year.

##### **2. University Planning Council**

BODEGOM presented the report, after Item "E3" and highlighted several issues regarding Intellectual Property, which the committee is investigating. Patent issues are covered in the "OAR's." Software issues are murkier, especially in the area of technology transfer. Copyright issues are of concern. On paper, the Board and university owns everything, but in fact, faculty and universities routinely ignored that detail until the recent advent of issues surrounding TV-based courses. There are also issues emerging regarding ownership rights of universities versus private parties making research investments.

BRENNER asked a question regarding patent issues and recent faculty action at another institution. BODEGOM stated that several sub-committee members were chosen deliberately, including Randy Zelick and Tony Midson, to participate in discussions addressing patent issues. The committee plans to report to Senate on Intellectual Property by the May meeting.

HARDT accepted the report for Senate.

### **3. Clarification of the B.S. Degree Requirement**

HARDT noted that the Steering Committee proposes a clarification of the language passed by the Senate on February 2, 1998, to prevent confusion regarding the mathematics/statistics requirement.

DAASCH/CUMPSTON MOVED the B.S. Degree Requirement language read as follows:

*"For the Bachelor of Science Degree: Student must complete a minimum of 12 credits in the science academic distribution area (excluding mathematical sciences/statistics), a minimum of 12 credits in the arts and letters and/or the social sciences distribution areas, and 4 credits in mathematical sciences/statistics. A minimum of 8 of the 12 credits in the science distribution area must be in course work with integrated or associated laboratory or field work."*

MOOR asked for a clarification regarding statistics versus mathematics courses. ENNEKING noted that statistics courses are taught by Mathematics, but they have a separate prefix.

THE MOTION PASSED by unanimous voice vote.

## **F. UNFINISHED BUSINESS**

### **1. University Studies Task Force**

BEESON/CONSTANS MOVED THE SENATE APPROVE the Steering Committee Proposal for the University Studies Task Force("F1").

THE MOTION PASSED by unanimous voice vote.

## 2. Discussion of University Studies Report

HARDT opened the floor for discussion, and recognized Assoc. Dean Chuck White to answer further questions regarding the report, which was presented at the February Senate Meeting.

BULMAN stated she had several unanswered questions after the last Senate meeting, but that it would be most productive to allow the Task Force to include these in their inquiries. DAASCH asked if Bulman could elaborate on her questions, however, so that their task could be refined. BULMAN stated she asked: 1) what are the funding sources for University Studies; 2) what is the cost of the mentoring program; 3) are UnSt mentors rated as more or less productive and cost effective than the use of "TA's" in other areas; and, 4) is the content of UnSt courses, vis a vis writing, etc., meeting the General Education goals.

**NOTE:** There are significant gaps in the transcript of the meeting from this point to the conclusion of this agenda item.

KARANT-NUNN asked, regarding the budget summary, how was the 4% for last year and the 3.8% for this year calculated, especially as this applied to faculty remuneration for team teaching, teaching in or out of load, or teaching *gratis*. WHITE stated the costs were included only if instructional funds were allocated to departments.

BULMAN requested a list of faculty teaching in University Studies. WHITE stated Freshman and Sophomore courses were published in the October 1997, report to the Senate. Junior and Senior are not completed.

DAASCH asked a question regarding relative stability of costs. WHITE stated he does not anticipate any significant increase in costs.

MOOR stated that the Senate would like to know the real costs each, for FRINQ(Freshman Inquiry), SOPHQ(Sophomore Inquiry), and Cluster Courses. WHITE stated there are issues of budgetary allocation versus cost of instructional time.

MOOR stated that people want the overall costs. Cost won't show up under the formula that White suggests. Does White concede that all the components belong in the computations.

TOULAN stated it is important to talk about productivity, not cost. We should be concerned with benefits of program, all of which may not cost out in real dollars.

BEESON asked if the budget figures cited in the Report include grant funding, and if so, will PSU have to assume these costs when the grants expire. WHITE stated no, the program is not dependent on grant funding, and that support of related activities will terminate with the expiration of grant funding.

GOUCHER asked if measurements can be made of the impact of the program on faculty, for example, teaching roles, Clusters, P&T Guidelines, etc. In addition, there is the significance of the impact on the program on the community. WHITE stated that some work has been done on the impact on faculty.

DAASCH noted that Computer Sciences is not in the College of Arts and Sciences.

JOHNSON stated that we can't compare with other institutions what is useful to us.

Discussion was concluded.

## **G. NEW BUSINESS**

### **1. System Science Ph.D. Program Changes**

TERDAL/CEASE MOVED THE SENATE APPROVE the Systems Science Ph.D. Program Changes.

The MOTION PASSED by unanimous voice vote.

### **2. Curriculum Committee Course and Program Proposals**

PRATT introduced the proposals for Molander, who was out of town.

PRATT/DRISCOLL MOVED THE SENATE APPROVE the proposals("G2"), except for five(5) Physics courses, which still have questions outstanding.

TERDAL noted that of these 5, PHY 679 and MTH 614 have already been approved by the Graduate Council and Senate.

KARANT-NUNN stated the History Department continues to have concerns about FLL "culture" courses, taught in English. PRATT stated that Foreign Language and Literature proposals in this area should show evidence of consultation.

THE MOTION PASSED by unanimous voice vote.

### 3. Naming Guidelines

WAMSER presented the proposed guidelines for Advisory Council, noting that they had been reviewed by the Deans, and called the Senate's attention to the typographical error in III., B., 1., on page 2, first line. The next item should be labeled "d" not "e".

JOHNSON/BURNS MOVED THE SENATE APPROVE the Naming Guidelines, as corrected("G3").

**NOTE:** There are significant gaps in the transcript from this point to the conclusion of this agenda item.

MOOR noted, for clarification, that the *Advisory Council* cited is the same as that in the Constitution.

SHIREMAN asked how far down into units would this policy would apply. For example, Social Work is planning to name a laboratory for Robert Holloway. WAMSER stated, yes, this would apply to such a naming.

BULMAN asked for a rationale for item III., B., 1. WAMSER stated the Development Office must be apprised before donors are approached.

TOULAN stated the assumption is that this excludes scholarships.

DAASCH noted that, in III., B., 2., c., it would be more appropriate to cite the title of the department rather than the name of Melinda Grier. WAMSER agreed and stated he will add that to the afore mentioned correction.

JOHNSON/DeCARRICO MOVED to amend "Naming Guidelines" to exclude scholarships and fellowships for student financial support.

KENTON stated most of those gifts come through the foundation, regardless. KARANT-NUNN stated the issue of programs, versus parts of programs, is

murky. PRATT noted the recent External Gift policy specifies that the Board controls the naming of programs, therefore, they should not be excluded here.

CUMPSTON stated the Naming Guidelines should specify what is covered. DRISCOLL suggested removing the word, "program."

MOOR asked how the community composition is determined. KARANT-NUNN stated the Advisory Council desired flexibility on this issue.

CUMPSTON stated she would vote against this amendment. DRISCOLL agreed.

THE QUESTION was called.

THE MOTION TO AMEND THE GUIDELINES FAILED by unanimous voice vote.

DRISCOLL/BULMAN MOVED TO AMEND *NAMING GUIDELINES* AS FOLLOWS:

- 1) In *Purpose*, first sentence, "programs" be replaced with "properties."
- 2) In *Guidelines*, I., add between "campus namings" and the comma, "of buildings, spaces and properties."
- 3) In *Guidelines*, II., A., add at the end of the first sentence, "as designated by the President."

JOHNSON stated he disagreed with removing programs. DRISCOLL stated there is already program naming procedures. JOHNSON stated he still disagreed.

KARANT-NUNN suggested the Senate pass the motion. BRENNER urged that the Senate pass the Guidelines as they stand and see how these relatively small disagreements play out.

THE AMENDMENT PASSED by unanimous voice vote.

THE QUESTION was called.

THE MOTION PASSED by unanimous voice vote.

## **H. ADJOURNMENT**

## PORTLAND STATE UNIVERSITY

Minutes: **Faculty Senate Meeting, April 6, 1998**  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

**Members Present:** Anderson, Agre-Kippenhan, Barham, Beeson, Benson, Biolsi, Brenner, Brown, Bulman, Burns, Cabelly, Carter, Casperson, Cease, Constans, Corcoran, Cumpston, Daasch, DeCarrico, Driscoll, Dusky, Enneking, Fortmiller, Franz, Goucher, Hardt, Hunter, Johnson, Karant-Nunn, Kenreich, Mack, Mandaville, Martin, Morgan, Noordhoff, Olmsted, Perrin, Powell, Pratt, Rosengrant, Saifer, Settle, Shireman, Sindell, Steinberger, Taggart, Terdal, Thompson, Van Dyck-Kokich, Wamser, Wattenberg, Williams, Wollner, Works, Zelick.

**Alternates Present:** Stoering for Ketcheson, Haynes for Moor, Franks for Reece.

**Members Absent:** Collie, Fisher, Gelmon, Goldberg, Howe, Lall, Lowry, Manning, Mercer, Ozawa, O'Toole, Skinner, Turcic, Watanabe, Watne, Westbrook.

**Ex-officio Members Present:** Allen, Andrews-Collier, Bernstine, Diman, Dryden, Farr, Feyerherm, Kenton, Pernsteiner, Reardon, Toulan, Ward.

### A. ROLL

### B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:01 p.m. The Minutes of the March 2, 1998 meeting of the Faculty Senate were approved with the following corrections:

Page 48, para. 3.: Replace "DRISCOLL asked .." with "DAASCH asked ..."

Page 51, para. 4.: Replace "DAASCH noted ..." with "DRISCOLL noted ..."

## C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

HARDT announced additions to TODAY'S SENATE AGENDA:

ADDED, Report on new budgeting formula prospects and their effect on PSU, by George Pernsteiner, after Provost's Report.

ADDED, Discussion of possible new grad and/or post-bac certificate programs, by W. Feyerherm, in New Business.

In accordance with normal governance procedures, President Bernstine has approved the actions of the Faculty Senate at the March meeting:

Bachelor of Science Degree Requirement, changes in text, approved.

Ph.D. in System Sciences Program Changes, approved.

Undergraduate Course Changes and proposals, excepting five Physics courses, approved.

*Naming Guidelines*, approved.

HARDT announced changes in the Committee Reporting Schedule for Spring 1998:

The General Student Affairs Committee Annual Report has been delayed by the Steering Committee to the June Senate Meeting in consultation with their outgoing Chair, Alan Zeiber.

The Faculty Development Committee Annual Report has been delayed by the Steering Committee to the June Senate Meeting to reflect their delayed 1997-98 funding schedule.

The Secretary has recorded the following Senate and Committee appointment changes:

Mel Gurtov has resigned from Senate, effective April 6. His position will remain unfilled until 1998 Faculty Elections are completed.

Mary Beth Collins has been named Interim Chair of Academic Appeals Comm. for Spring quarter 1998.



Karen Tosi has been named Interim Chair of General Student Affairs Committee for Spring quarter 1998.

### Provost's Report

REARDON commenced with a review of Enrollment, in preparation for remarks from V.P. Pernsteiner later in the agenda. He stated PSU is continuing to experience application and admissions growth of Freshman and Transfers for Fall 1998. Graduate applications and admissions, on the other hand, are in decline. This is of concern due to the fact that next year will be used as the base year in the new funding model for building the biennial budget. One feature of that model is anticipated to be funding differentials to reflect lower division, upper division and graduate enrollments. It is not entirely clear why Graduate enrollment is stagnant. The Admissions Office has responded, however, by making sure that Graduate applications are processed expediently, and it is important that departments do likewise.

REARDON announced the appointment of Dr. Phyllis Edmundson as Dean of the Graduate School of Education effective July 1, 1998.

\_\_\_\_\_ stated that graduate programs have been grossly underfunded for many years and asked if the new funding model will improve conditions. REARDON stated the new model is simpler and has two major features, campuses will keep their own tuitions and, state appropriations will more closely reflect student program choices. The exact model that is emerging, the "12-cell model," is based on levels of enrollment on the one hand, and programmatic costs in clusters of programs on the other. Programs would be grouped in high, medium, and low cost, therefore enrollment increases in high cost programs would result in funding increases. The Vice Chancellor for Finance & Administration, Bill Anslow, stated in today's Academic Council Meeting that we should finally build in a funding cell specifically for research. Although the "BAS model" included a research component, it never funded research at 100%, so this would be an improvement. In summary, the more students you enroll in high cost programs, the more state appropriations leveraged.

\_\_\_\_\_ asked if this will enable Departments to get budgets earlier so offers for Graduate Assistantships can be made earlier? REARDON stated not this year, as there is no OUS budget for next year to date.

REARDON continued that the "12-cells" are still under negotiation. There is potentially great advantage for PSU. The new model could include counting all credits, including XS and Summer Session, toward funding, and that would mean a dramatic increase in our FTE. There are still negotiations in progress between the high end "40-cell model" and the low end "6-cell model" which would influence

appropriations. Currently, there are four cells for lower division, upper division, masters and doctoral programs, and there are three cells for low, medium and high cost programs. How and who will determine the latter three is still under discussion. Some are determined, such as engineering and arts and letters, at opposite ends, and others are still being debated. Important issues for PSU are classifying interdisciplinary programs by the nature of the program, and establishing education, social work, and urban and public affairs, as medium-to-high cost programs.

MANDAVILLE asked if high cost means high priority. REARDON stated, no, it is the formula of cost per student to fund a particular program.

JOHNSON asked if the new model will mean changes in allocations for non-instructional items, such as Library, Student Affairs, etc. REARDON stated there is some agreement that infrastructure services are better reflected by "headcount", as opposed to FTE funding, but the outcome is still uncertain.

MANDAVILLE asked if there are breakdowns by low, medium and high cost programs within schools. REARDON stated yes, for example, the Sciences are at the high cost program level within CLAS, and that these determinations are based on national comparators.

ENNEKING asked if this is, in effect, a zero sum game if there is no commitment for additional dollars from the system? REARDON stated this model will only be applied and will only work if there are additional resources. If there are no additional resources, we don't know what we will do. That would place the entire state system in a financial situation which is not viable.

JOHNSON asked what is the timeline for finalizing the new model. REARDON stated the budget has to go to the Board for approval in July. The assumption is that the model will be identified before then. It will certainly be sent to the IFS for discussion, when it is settled. KENTON added there has been an IFS representative at every meeting to date. WOLLNER added his IFS report will detail their activities to date.

CEASE asked what are the implications for next year. REARDON stated we may phase in the new model next year, but V.P. Pernsteiner can better answer this question. Hopefully, institutions can keep their tuitions next year.

### **Vice President's Report**

PERNSTEINER reported on new budgeting formula prospects and their effect on PSU, after G.3. *The Governor's Task Force on Higher Education and the Economy* inspired

the formation of two OSU task forces to meet the Governor's challenge. The first task force is on structure and governance and we don't know their sentiments at this point in time. The most we can expect is that the status quo may prevail with some devolution of authority to campuses, for example, we will be allowed to have formal advisory boards on campuses. A report from that group is expected next week or at the May Board meeting in Ashland. The second task force is the Budget and Finance Committee, chaired by Tom Imeson, who will be next year's Board chair. The deliberations of this committee will result in greater changes, specifically, the end of the "enrollment corridor" and campuses retaining tuition their own revenues. Also, all types of credit will be counted in determining state allocations. This decision will have the biggest impact on PSU, as Summer Session, Extended Studies, etc., will all be counted. Next, state general fund distribution would flow in two ways, as follows: 80% of the funding would be based on enrollment according to the "12-cell model" (which Provost Reardon described earlier). The fewer cells, the better it is for PSU; under the "BAS model" there presently are 225 cells. The other 20% of state dollars would be related to incentives for performance and mission. As regards the former, the board has been discussing performance models. As regards the latter, PSU could potentially benefit from enhanced financial aid. Overall, the change in state allocations benefits PSU, as previously only approximately 60% of the funding went for enrollment.

The Governor has said he will support additional funding for higher education in the next session if we adopt a formula which serves students. If the model is adopted in its current state, PSU would gain from 2-3%, or \$4-6 million per year of the state pool over what it is now. That is based on someone else losing those funds in a zero sum game. If increases were passed in the Legislature, the increase could be \$7-10 million per year for PSU. Remember, however, the model for such increases is based on upper division and graduate enrollment, therefore we need to increase that enrollment. Our undergraduate enrollment for next year is strong and our graduate enrollment is weak. Of the three major campuses we are the slowest growing and closest to the bottom of the corridor. As opposed to two years ago we are now the slowest growing of the seven state schools. We are at risk of reduced funding, probably after next fall. The base year for determining funding for the next biennium will probably be '98-99. If we are successful for getting all credits counted and getting additional state support, we should see an increase in '99-00, but next year may be difficult.

REARDON stated that many SES/SS credits are graduate credits and could help a great deal in establishing the base year.

ENNEKING asked \_\_\_\_\_. PERNSTEINER stated Extended Studies/Summer Session credits are self-supporting and would allow us some potential investment capital for

more-self-support under this model. There are implications, however, *vis a vis* tuition policies in this area, financial aide, etc.

CEASE asked what is the implication of the new model for the current separation of SES and Summer Session from the academic units. REARDON stated there will continue to be administrative costs which will need to be analyzed. We will also have to look at summer programs differently. Presently 62% of SS students are regular students. We may be able to increase summer Enrollment if we plan for it as a fourth quarter. PERNSTEINER stated the ability to use state funding for support of summer students would make integration a more viable option.

CABELLY asked what are the implications for SES courses that are non-credit? PERNSTEINER stated that they have no part in this as there is no credit involved.

BRENNER requested an elaboration on the problem of enrollment shifts. Does it have something to do with market saturation, type of graduate student, patterns of enrollment, etc.? REARDON stated that self-support graduate credit, such as in the Graduate School of Education may be increasing, at the expense of traditional graduate credit.

WAMSER asked if there is evidence that the new model will support startups and growth of high cost programs? PERNSTEINER stated he is not sure, but he is making a case that it is good for interdisciplinary programs, which are underfunded at present. There is no guarantee for more money. The appropriation formula will not be determined until the new "cells" are decided upon, and it may not be that much more advantageous.

SAIFER asked if the trend towards certificate programs is positive and should we respond to it forcefully. FEYERHERM stated if we don't provide "modular" forms of credit, someone else will. HARDT stated we need to get out the message, due to the importance of graduate credits in the new mode.

POWELL asked about enrollment expectations at the other campuses. PERNSTEINER stated we were up the least of all OUS campuses this year. For next year, UO is expected to be up in Undergraduate and flat in Graduate enrollment. OSU says both categories will be up. OIT may be up. The guess is that everyone is trending upward.

#### **D. QUESTION PERIOD**

There were no questions.

**E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

**1. Academic Requirements Comm. Annual Report**

ROSENGRANT presented the report for the committee, and added that another Discussion of Bachelor's Degree Requirements has been scheduled for April 21, 1998, 2-4 p.m., in SMC 298. Faculty may also e-mail comments to *rosengrants@pdx.edu*.

HARDT accepted the report for the Senate, and thanked the committee on behalf of the Senate for their work this year.

**F. UNFINISHED BUSINESS**

None

**G. NEW BUSINESS**

**1. Graduate Council Courses and MA/MS in Writing Program Proposals**

TERDAL introduced the items and suggested they be broken into two motions.

TERDAL/BURNS MOVED THE SENATE APPROVE the M.A./M.S. Degree Program in Writing in "G1."

CARTER outlined the degree program and courses and took questions. He stated this program will reflect our position as the intellectual hub of the region, and it is one of three major fundraising initiatives in the College.

BULMAN asked Carter to articulate the reallocation of \$1. million in funds as described in the proposal. CARTER stated that, for the most part, the courses exist. Regarding the gift campaign, CARTER stated the first year would entail raising \$40,000 from external fundraising and additional program revenue, or one-sixth of the budget.

BULMAN asked why this is targeted as a major fundraising effort. CARTER stated this area can easily be identified, due to the high need in professional/technical writing. We are already being supported in this area to the extent that existing courses attract funding.

PRATT asked for an explanation of the difference between "Center" and degree program. CARTER stated a "Center" is still being formed. The Advisory Board notes that professional writers don't fit the standard model of classes/courses, rather they need programs such as "Haystack."

JOHNSON asked if this a "Pre-proposal" or a full Proposal. CARTER stated the pre-proposal was previously reviewed and suggestions for changes were made. This proposal reflects those concerns.

CABELLY asked if the addition of this program can help address the adequate service of PSU's writing requirements. CARTER stated, yes, this could be reflected in assistantships, as well as enhancements across the university. CABELLY stated he would like to see a formal connection between this program and University Studies. CARTER stated there is an interdisciplinary advisory committee being formed by Dean Kaiser to oversee all aspects of undergraduate writing instruction.

DAASCH asked for a description of the distinction between the M.A. and the M.S., and for clarification on the whereabouts of the professional/technical writing courses. CARTER stated the latter are already in place, and they are one of the existing strengths. The M.S. was added to the M.A. Proposal at the suggestion of Graduate Council, to assist the science community, who might view the language requirement as irrelevant or even a deterrent. It is available only in that area.

\_\_\_\_\_ asked for a comparison of revenue versus costs for this program. CARTER stated profits will be significant from donations as well as tuition revenues, although he has no exact dollar figure.

SAIFER asked what is meant by "freelance" writing. CARTER stated that this aspect is the least developed area in the current program. The Advisory Council requested it and suggested that without the area, it was not a comprehensive program. It includes such disciplines and news writing, and creative non-fiction.

THE QUESTION WAS CALLED.

THE MOTION TO APPROVE THE M.A./M.S. IN WRITING PASSED by unanimous voice vote with one abstention.

## 2. Curriculum Comm. Course Proposals

DRISCOLL stood in for Molander, who was out of town.

TERDAL/DECARRICO MOVED THE SENATE APPROVE course and program changes in Economics and Geology and course proposals in English, Physics, Science Education and Sociology in "G1" and "G2."

BULMAN asked if the overlap of PHY 375 with Geography, Environmental Science, and Science in the Liberal Arts courses had been addressed. PRATT stated the departments were all consulted.

ENNEKING asked is there is a university standard regarding total hours for Master's degrees. TERDAL stated the Graduate Council only looked at the change in total number of hours. ENNEKING asked what is the policy regarding credit loads for students with assistantships. FEYERHERM stated this is an unresolved issue, partly because it is related to system-wide requirements.

THE MOTION PASSED by unanimous voice vote.

## 3. Scholastic Standards Proposal to Extend the Drop/Withdraw/Grading Option Change Deadline to the 5th Week of Term

BARHAM/BULMAN MOVED THE SENATE APPROVE extending the Drop/Withdraw Option Change deadline to the fifth week of term.

BARHAM displayed an overhead which show that in Winter term 1994, there were 192 petitions approved to D/W/GOC after the 4th week, and 14 petitions denied, and that in Fall 1996 there were 197 total petitions to D/W/GOC after the 4th week.

BULMAN spoke against the motion, stating it is not in the best interest of students. The students who are not dropping can't be expected to do group work, as there are already problems with their peers abandoning them at the 4th week. We need more barriers to students abandoning their peers, not fewer.

FEYERHERM stated the counter argument is that we need to work on positive incentives for them to stay. Will changing the deadline change behaviors?

BARHAM stated students are often registering for courses they are not qualified for, and are not getting feedback on performance in a timely manner.

CABELLY countered, stating that for classes with only a midterm and final, there is still no feedback on grades at the 5th week.

SETTLE stated that this will not help overall enrollment. Students will just put off dropping courses, and petitions will not diminish.

REARDON stated the reverse position to several of these arguments is that a student's dropping sooner diminishes the faculty member's workload.

DRISCOLL stated the deadline should be at the second week.

THE QUESTION WAS CALLED.

THE MOTION TO APPROVE EXTENDING THE DEADLINE PASSED by 31 in favor and 14 against.

**4. Discussion of Possible New Graduate And/Or Post-Bac Certificate Programs**

FEYERHERM stated that there has been an explosion of graduate certificates nationally, as an alternate form of credential from the advanced degree. They are characterized by having 1/3-1/2 fewer credits than Master's degrees, and are usually designed from existing courses to provide an institutional certification. These certificates address the needs of a segment of the population which does not need a traditional graduate degree. They would mirror professional standards for the disciplines. We are hoping to establish an approval process for them which does not extend to the State Board but is finalized at the campus-level. Hopefully, we will get a consistent package between the three major campuses.

**H. ADJOURNMENT**

The meeting was adjourned at 4:49 p.m.



## PORTLAND STATE UNIVERSITY

Minutes: **Faculty Senate Meeting, May 4, 1998**  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

**Members Present:** Agre-Kippenhan, Barham, Beeson, Benson, Biolsi, Brown, Bulman, Burns, Cabelly, Casperson, Cease, Collie, Constans, Corcoran, Cumpston, Daasch, Driscoll, Dusky, Enneking, E., Fisher, Fortmiller, Franz, Goucher, Gurtov, Hardt, Howe, Johnson, Karant-Nunn, Kenreich, Ketcheson, Lansdowne, Lall, Mack, Martin, Mercer, Morgan, Olmsted, Ozawa, O'Toole, Perrin, Powell, Rosengrant, Settle, Shireman, Sindell, Steinberger, Taggart, Terdal, Thompson, Turcic, Van Dyck-Kokich, Wamser, Watanabe, Wattenberg, Westbrook, Works.

**Alternates Present:** Liebman for Brenner, Bates for Lowry, Franks for Reece, Stubblefield for Saifer, Holloway for Westbrook, Forbes for Zelick.

**Members Absent:** Anderson, Carter, DeCarrico, Gelmon, Goldberg, Hunter, Mandaville, Manning, Moor, Noordhoff, Pratt, Skinner, Watne, Williams, Wollner.

### **Ex-officio Members**

**Present:** Allen, Andrews-Collier, Bernstine, Davidson, Diman, Farr, Forbes, Jimerson, Kenton, Pernsteiner, Reardon, Toulon, Vieira, Ward.

### **A. ROLL**

### **B. APPROVAL OF THE MINUTES**

The meeting was called to order at 3:02 p.m. The Minutes of the April 6, 1998 meeting of the Faculty Senate were approved with the following correction:

O'Toole was incorrectly listed as absent.

### **C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR**

President Bernstine has approved the actions of the April Faculty Senate Meeting:

Approval of the M.S./M.A. in Writing, including new courses.

Course and program proposals in English, Physics, Science Education and Sociology.

University Studies course proposals for Freshman and Sophomore inquiry courses.

Extension of the Drop/Withdraw/Grading-option-change Deadline to the 5th week of term.

Ballots for 1998 Elections are due Friday, May 8, 1998.

Correction to the printed text of the Proposed Constitutional Amendment ("G2") has been distributed on the floor.

### **Vice President's Report**

The new funding model for OUS is still not finalized. In the meantime, a policy document was distributed for discussion this week.

Enrollment continues to be good for Freshmen and total Undergraduate numbers. Graduate applications continue to be stagnant.

The campuses and the Chancellor's Office are still in negotiations for the Fall 1998 budget.

### **President's Report**

This week the PSU Urban Center Project received additional funding of \$1.5 million from the Meyer Memorial Trust, and \$2.5 million from the City of Portland. Groundbreaking is scheduled for June. This announcement was followed by applause from the floor. Finally, as the Senate is already aware, this year's graduation speaker is President of the United States William F. Clinton.

FISHER asked if the issue of Graduation ticketing has been settled. BERNSTINE stated that all attending will be required to hold tickets, and only Graduates will receive Guest tickets. ALLEN stated a letter describing procedure will be sent to faculty at the end of the week. The Graduation "hotline" telephone number is 725-4910 and information is available on the PSU Web page.

LALL noted that his research currently includes a Paragon Cable line at PSU, and he has been contacted by Robert Walker, Television Service, to use the line for overflow audience viewing from Harrison Hall .

Following the President's Report, HARDT introduced Diane Vines, new Vice Chancellor for Corporate and Public Affairs and Secretary to the Board. Vice

Chancellor Vines encouraged Faculty to contact her regarding issues in her domain, and noted that she has an office at Mill Street as well as Eugene. In the next few months, she will be developing a public information campaign about the budget needs of the campuses. The campus leadership and the Board will be requested to participate by "going on the road" to sell their message. We need to present a consistent message to the public regarding reinstatement of base funding for higher education. She is also developing a plan for statewide Distance Learning coordination and enhancement.

HARDT asked Senators to report on departments who are discussing or implementing certificate programs, as Vice Provost Feyerherm urged faculty to do at the last Senate Meeting. DAASCH stated that Engineering is working on several, in conjunction with SB 504 mandates, which actually predate last month's conversation. MORGAN stated that PSU would do well to look at the Certificate programs which Public Administration administered at Salem and Bend when the program was at Lewis & Clark. He noted they were also excellent recruiting devices towards later full degree completion.

BULMAN stated Geography is discussing a GIS (Geographic Information Systems) certificate. ENNEKING stated Math is talking with several other departments regarding Applied Statistics Certificates, as well as developing internal ideas for a Math Ed certification. BENSON stated Education has had two certificate programs in teacher licensure since 1994. Since last month's Senate discussion several other ideas are being investigated.

#### **D. QUESTION PERIOD**

There were no questions for Administrators or the Chair.

#### **E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

##### **1. Annual Report of the Budget Committee**

FARR briefly reviewed the report ("E1"). He noted this was a productive year as regards faculty inclusion in the budgeting procedures, and that he hopes the loose ends of the process will be tied up by next year. It is important to prepare budgets in a timely manner, especially when the state doesn't come through.

ENNEKING asked if the committee was hindered by the delay in setting the new OSU funding model. FARR stated that the committee was kept informed at PSU, but that PSU hasn't gotten a budget from the state. Hopefully, next year the process will be implemented in its entirety.

HARDT accepted the report for Senate and thanked the committee for their work this year.

**2. Annual Report of the Intercollegiate Athletic Board**

FORBES presented the report, noting that this year has been very quiet compared to last.

He added that review of Title IX has implications for the introduction of four new women's sports, crew, water polo, la crosse and field hockey.

HARDT accepted the report and thanked the committee for their work this year.

**3. Annual Report of the Teacher Education Committee**

JIMERSON introduced the report. STEINBERGER requested it be noted, in relation to item #6, that the cohort in administration at Southern Oregon had 24 students and prospects are good for another cohort next year. Additionally, a cohort may be initiated in Newport for 1998-99.

**4. Report of the Interinstitutional Faculty Senate Meeting**

CEASE introduced the report for Wollner, who was unable to attend, noting two items of great importance, performance based standards and budgets/faculty salaries.

CEASE reminded Senators that Higher Education Lobby Day is 27 May, 10-12 a.m. in Rm. 50 at the Capitol. He noted that an important issue we have not answered well is the question of what happens if salaries are not increased.

**F. UNFINISHED BUSINESS**

**1. Preliminary Report of the University Studies Task Force**

Grant Farr, Chair of the ad hoc committee appointed by the Steering Comm. introduced their report, thanking his colleagues for their participation to date. FARR noted there are three issues being examined: 1) curricular needs of General Education; 2) Assessment, and 3) Cost and placement in the instructional structure of the university. FARR also noted the open and honest response of the administration and University Studies colleagues. He stated the committee's intent is to have a report for the June Faculty Senate meeting.

## **G. NEW BUSINESS**

### **1. Master of Engineering Program Proposals**

TERDAL/DAASCH MOVED THE SENATE APPROVE the seven proposed Master of Engineering degrees.

TERDAL introduced the proposals for seven new M.E. Degree Programs in Engineering, and yielded to Trevor Smith to answer questions regarding the proposals. Smith noted that the proposals were developed in response to SB 504, which mandated internships in the Portland area. The degrees require 45 credits with up to 13 credits fulfilling the internship component, and have been designed to respond to industry needs.

ENNEKING asked for a clarification regarding the Math requirement in the M.E. core requirements. Smith stated the requirement is for 4 credits from Math and an additional 4 credits of any Numerical Methods course.

THE MOTION WAS APPROVED by unanimous voice vote.

### **2. Proposal to Amend the Constitution, Art.IV, Sec. 4., 4, m. , University Planning Committee**

BODEGOM introduced the proposal, noting that it is basically a "housekeeping" item, to revise outdated terms and conditions.

Hearing no discussion, HARDT referred the Proposal to Advisory Council to review the language, and return it to next month's Senate.

## **H. ADJOURNMENT**

The meeting was adjourned at 4:05 p.m.

Minutes: Faculty Senate Meeting, June 1, 1998  
Presiding Officer: Ulrich H. Hardt  
Secretary: Sarah E. Andrews-Collier

**Members Present:** Agre-Kippenhan, Barham, Beeson, Benson, Brenner, Burns, Cabelly, Casperson, Cease, Collie, Constans, Cumpston, Daasch, DeCarrico, Dusky, Enneking, Fisher, Fortmiller, Franz, Gelmon, Goucher, Gurtov, Hardt, Howe, Hunter, Johnson, Karant-Nunn, Kenreich, Ketcheson, Lall, Mercer, Morgan, Olmsted, Ozawa, Powell, Rosengrant, Saifer, Settle, Shireman, Sindell, Steinberger, Terdal, Thompson, Turcic, Van Dyck-Kokich, Wamser, Watenabe, Watne, Wattenberg, Williams, Wollner, Works, Zelick

**New Members Present:** Broido, Collins, Movahed, Torres, Fuller, Brenner, Goslin, Lewis, Koch, Turcic, Wattenberg, L. Johnson, Neal, Beasley, Erskine

**Alternates Present:** Danielson for Biolsi, Vrana for Bulman, Pejcinovic for Driscoll, Tama for Mack, Haynes for Moor, Franks for Reece, Holloway for Westbrook

**Members Absent:** Anderson, Brown, Carter, Corcoran, Goldberg, Lowry, Mandaville, Manning, Noordhoff, O'Toole, Perrin, Pratt, Skinner, Taggart

**Ex-officio Members**

**Present:** Andrews-Collier, Bernstine, Bodegom, Diman, Farr, Feyerherm, Forbes, Herinckx, Jimerson, Kaiser, Kenton, Nunn, Penk, Pernsteiner, Pfungsten, Reardon, Savery, Sylvester, Tosi, Toulan, Reynolds, Ward.

**A. CALLING OF THE ROLL**

**B. APPROVAL OF THE MINUTES**

The meeting was called to order at 3:03 p.m.

HARDT noted he is stepping down having completed nineteen years of service in Senate, and thanked the outgoing Senate Steering Committee for their efforts.

The Minutes of the May 4, 1998, meeting of the Faculty Senate were approved with the following correction: DeCARRICO was in attendance at the May meeting.

**C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR**

ELECTION RESULTS –  
Presiding Officer - Ron Cease  
Presiding Officer Pro tem - Eugene Enneking

Senate Steering Committee members - Walt Ellis, Kathi Ketcheson, Carol Mack, Marge Terdal.

C on Co Chair, ex officio - B. Kent Lall

BEESON/\_\_\_\_\_ MOVED that outgoing CLAS Senators substitute in today's voting for incoming CLAS Senate positions which have not yet been determined.

THE MOTION PASSED by unanimous voice vote.

In accordance with normal governance procedures, the President approved the actions of the May Senate.

### **President's Report**

BERNSTINE briefly summarized his first year at PSU. He particularly noted his concurrence with the Turkish Study program review, and his decision regarding Athletic cuts (see Press Conference statement of 5-\_\_-98) which diverged from the IAB recommendations.

BERNSTINE discussed budget issues. There is an anticipated shortfall for next year of \$4. million. The primary reason is the deficit financing used at PSU and in the OUS system in recent years. There is no reason for panic but there will be some serious consequences. The Deans, as well as the Advisory Council and the Budget Committee, have been working on solutions. They will look at all areas, including University Studies and Campus Climate, as comprehensively as possible. We hope to get through next year without making any irreparable decisions. The campuses are working well together, and in the future there will be a more rational budget.

In closing, BERNSTINE thanked the campus for this year's efforts, and noted he is looking forward to a new environment the year after next.

### **D. QUESTION PERIOD**

There were no questions.

### **E. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

#### **1. Advisory Council Annual Report**

WAMSER introduced the report. HARDT accepted the report for Senate.

#### **2. Committee on Committees Annual Report (Revised)**

KENREICH directed Senators to note that the REVISED REPORT(attached) distributed on the floor is to replace the copy attached to the Senate Mailing, and thanked the committee for their work this year.

HARDT accepted the revised report for Senate.

### **3. University Planning Council Annual Report**

BODEGOM introduced the report. HARDT accepted the report for Senate.

### **4. Faculty Development Committee Annual Report**

HERINCKYX presented the report and thanked the committee for completing their work in a two-month period which was forced by the delay in the contract settlement.

HERINCKYX gave an update of business since the report was submitted for the June Senate Mailing. The committee is reviewing 42 proposals (2 were dropped), with requests totaling \$276,959. There is \$138,000 available for awards, making the ratio of funding requested approximately two to one. Last year, it was three to one.

HERINCKYX noted the report is incomplete as the committee has one meeting remaining before they conclude their recommendations. An addendum to the report will be submitted during the summer for inclusion in the October Senate Mailing.

Awards will commence on July 1, as usual.

HARDT accepted the report for Senate.

DAASCH/FISHER MOVED the Senate commend the committee for accomplishing their entire agenda in one quarter.

THE MOTION PASSED by unanimous voice vote.

### **5. General Student Affairs Committee**

TOSI presented the report for the committee. HARDT accepted the report for Senate.

### **6. President's Commission on Campus Climate - Preliminary Report**

Dalton Miller-Jones, Chairperson, was recognized to review the commission activities to date. Miller-Jones distributed a handout (attached) which summarized representation and business, and discussed the various resources the committee utilized in its review. He gave a brief preview of the commission's recommendations. These will include improvement of the work environment of faculty and staff, so they feel more valued in this tough and economically stressful environment. The commission found that student's possible experiences have ranged from excellent to terrible. We need to ensure a more universal positive attitude of service, and the classroom is the focal point for this to happen.

The Web page address for the report will be: [//www.pdx.edu/ccl/](http://www.pdx.edu/ccl/)



## F. UNFINISHED BUSINESS

**1. Constitutional Amendment, Art. IV, Sec. 4, 4, m) University Planning Council**  
WAMSER reported the Advisory Council has reviewed the amendment according to Constitutional provision.

WAMSER/\_\_\_\_\_ MOVED the Senate approve the Constitutional Amendment, Art. IV, Sec. 4, 4 m).

THE MOTION PASSED by unanimous voice vote.

### **2. Report of the University Studies Review Task Force**

FARR, Chair of the Ad Hoc Senate committee, introduced the report and solicited questions from the floor. Particular concerns of the task force are decline of tenured faculty participation, the balance of science, math, diversity, English and writing content, lack of systematic assessment, the budgeting and cost accounting process, insufficient coordination with other units, and program administration. Cost is greater than for the previous general education requirement, although it cannot be measured accurately.

DAASCH/BURNS MOVED the Senate accept the report and charge the 1998-99 Steering Committee with determining which recommendations of the task force should go to the appropriate university committees or administrative persons or bodies. Also, that it monitor the progress of the task force recommendations and coordinate reports on that progress to be made December 1998 and March 1999.

GOSLIN asked if the committee is unable to provide quantitative cost per student of the program, and whether the program is good or bad. FARR stated yes to both. GOSLIN noted his understanding at the inception of the program, was that University Studies was required to provide this information.

DAASCH noted the committee was surprised at the state of assessment. It is stalled, which is why data not available. Therefore, one can't close the loop between cost and curriculum.

BEESON stated he agreed with DAASCH. He also noted difficulty in determining the distinction between program and administrative unit in reading the report. FARR stated the intent was to indicate that General Education is vital, not necessarily the particular configuration we have now.

JOHNSON commended the committee, and requested the Senate to focus on issues. The cost of general education was unknown in the past as well.

ZELICK asked if the task force considered using an external review? FARR stated it was not considered; it is an idea, but we can identify the problem without external review.

HARDT yielded the floor to Steve Brenner. BRENNER stated he has a concern not reflected in the report which is the question of how people find majors when they don't have distributions. Did the committee evaluate the issue of major choice? FARR stated it was not addressed.

DAASCH was recognized and yielded the floor to Dalton Miller-Jones. MILLER-JONES noted that the Climate Commission found early on in their investigations that department and advisor affiliation at an early date is very important to retention. At the same time, how that influence plays out may be quite complex; for example, we have all had examples of students coming forward after concluding their decision-making.

CEASE asked what was the intent of motion. DAASCH stated the motion applied to monitoring only the recommendations made in the task force report.

GELLMON stated she is concerned about #4, "student outcomes." She noted that there was funding available for external review, but the team chose not to do it on traditional basis. External review comes in the form of presentations at national meetings.

HARDT yielded the floor to Ansel Johnson. JOHNSON asked if there is a date anticipated to publish data on retention? KETCHESON stated she is optimistic. Freshman retention and grad rates are both going up. Data has been collected but not always reported. ZELICK asked if there were comparisons to those without University Studies. KETCHESON said yes, from OUS, a peer list. But there is not enough data yet, as we have data only from only F'94 forward. FARR stated Jr and Sr enrollment is down, and there were problems with transfer transition.

ENNEKING asked where was the student voice? Tracking? Older, transfer, etc. Satisfaction by group. [tape inaudible FARR ... DAASCH exchange.]

HARDT yielded the floor to C. White. WHITE thanked the task force for the report. Issues identified, step at end, quite important. He stated he anticipates work on these over the summer, and with the Steering Comm.

BEESON urged support of motion, noting it is important to keep at these issues.

[BRENNER – VRANA; Tape inaudible.]

THE QUESTION was called.

THE MOTION PASSED by unanimous voice vote.

ZELICK/VRANA MOVED the Senate recommend the university freeze the University Studies budget until a complete assessment is available.

CEASE noted this motion would have the effect of killing the program.

MERCER - BRENNER - all our part in delivery of general education. If this motion were enacted, there would be less agreement. FARR stated the motion is not consistent with spirit of the task force; rather it is punitive.

DAASCH stated that as a task force, as well as Senate, member this motion expresses a broad general frustration that is on-going. BEESON argued against the motion, stating the argument should be what is good for the entire university.

THE MOTION FAILED by a majority voice vote of nay, with 3 yeas and 1 abstention.

### **3. Discussion of the Bachelor of Arts Degree Requirement**

ROSENGRANT reviewed progress of the discussion, presented the proposal as it reads to date(OVERHEAD attached), and solicited questions.

KARANT-NUNN - Frinq and SOinq are not covering SCI and even BA needs some.

## **G. NEW BUSINESS**

### **1. Graduate course and program proposals**

TERDAL introduced the Graduate Council approvals and advised the Senate divide them into three separate motions for approval.

TERDAL/WOLLNER MOVED the Senate approve the M.S. in Theater Arts, the Ph.D. in Urban Studies, the M.B.A., SBA, LIB 570, 4 new courses CI 581/681. and changes in MUS 540, and ARCH 580, 581, 582.

THE MOTION PASSED by unanimous voice vote.

TERDAL/BURNS MOVED the Senate approve the Master of Software Engineering (inter-institutional).

THE MOTION PASSED by unanimous voice vote.

TERDAL/CEASE MOVED the Senate approve the [remainder of the items in G1]

The MOTION PASSED by unanimous voice vote.

## **H. ADJOURNMENT**

The meeting was adjourned at 5:12 p.m.