**ACTIVITY ROUTINE**

Student: 

Routine: 

Implementers: 

Time: 

Location: 

List of Materials Needed: 

**Directions:** Be sure that the first step of the routine has a clear beginning, and the last step is the clear ending. After the routine has been run a few times, choose one of the objects in the materials to become the “object cue” to represent the entire routine.

Object Cue for Routine (to be filled out after running the routine a few times):

<table>
<thead>
<tr>
<th>ROUTINE STEPS</th>
<th>ADAPTATION / MODIFICATION</th>
<th>IEP GOAL OBJECTIVE</th>
<th>TARGETED VOCABULARY</th>
<th>COMMENTS</th>
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Activity Routines, developed by Kate Moss, Texas Deafblind Outreach, 2002

### Routine Steps Table

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### Describe the Routine:

- **Motivation**
- **Orientation**
- **Movement**
- **Mobility**

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Adaptions/Aids

Synergy

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Parent Notes:

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