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Campus Sustainability Office, "STARS Annual Report, 2019" (2019). *Campus Sustainability Office Publications, Reports and Presentations*. 16. https://pdxscholar.library.pdx.edu/campus_sustainability_pub/16

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STARS Annual Report

The Sustainability Tracking, Assessment & Rating System[™] (STARS) is a transparent, selfreporting framework for colleges and universities to measure their sustainability performance. It is administered by the Association for the Advancement of Sustainability in Higher Education[™] (AASHE)

PORTLAND STATE UNIVERSITY

The Campus Sustainability Office (CSO) compiles information from departments across campus annually to complete the STARS Report. The score is based on the number of points received across five categories: Academics, Engagement, Operations, and Planning & Administration, and Innovation & Leadership. PSU has maintained a Gold rating since the institution began reporting in 2011 and is within the top 40 of over 400 reporting institutions. This summary includes improvement opportunities to assist our efforts to eventually become a STARS Platinum institution. For more information on improvement opportunities please contact Amanda Wolf at wolf@pdx.edu



eved

Average Score

S

2.75

ts Possible

Read the full report

Key Average of reporting institutions



Improve identification of existing sustainability courses • Increase sustainability course offerings / learning outcomes • Create sustainability learning assessment Create an open access policy Conduct sustainability culture assessment • Expand employee educator programs Become a member of Fair Labor Association (FLA) and/or Worker Rights Consortium (WRC)	27.75 18 17.84	40	24.0 12.2
offerings / learning outcomes • Create sustainability learning assessment Create an open access policy Conduct sustainability culture assessment • Expand employee educator programs Become a member of Fair Labor Association (FLA) and/or Worker Rights Consortium	18	18	
Conduct sustainability culture assessment • Expand employee educator programs Become a member of Fair Labor Association (FLA) and/or Worker Rights Consortium	17.84		12.2
Become a member of Fair Labor Association (FLA) and/or Worker Rights Consortium			
Become a member of Fair Labor Association (FLA) and/or Worker Rights Consortium		21	
	46.55	21	14.3
	16.55	20	12.7
Increase carbon emissions reductions • Internal (student/faculty) or third-party verification of greenhouse gas emissions	6.47	11	5.4
Increase LEED O+M certifications • Establish campus IAQ management plan	4.57	8	2.4
Reduce energy consumption • Increase clean and renewable energy sources	3.8	10	3.9
Increase % of third party verified and locally sourced food	3.43	8	2.2
Establish 100% organic program • Assess endangered / vulnerable species or environmentally sensitive areas	2	3	1.4
Increase 100% recycled paper purchasing • Develop criteria for garments/linens	4.77	6	3.4
Increase vehicles using alternative fuels in campus fleet	5.24	7	3.5
Increase waste diversion rate	5.47	10	4.4
Create a more comprehensive storm water management plan	5	6	2.5
Create staff senate/advisory board • Elect student,staff,faculty representatives to Board of Trustees • Establish policy for engaging external stakeholders in plans	6.5	8	5.4
Increase student participation in cultural competence training • Create staff recruiting program • Increase % of access/affordability low-income students	8.78	10	6.9
Establish Committee on Investor Responsibility • Make more sustainable investments • Establish investment disclosure	1.76	7	1.1
Establish commitment to living wage • Increase living wage contract employees • Assess	2.38	7	3.3
	Increase 100% recycled paper purchasing • Develop criteria for garments/linens Increase vehicles using alternative fuels in campus fleet Increase waste diversion rate Create a more comprehensive storm water management plan Create staff senate/advisory board • Elect student,staff,faculty representatives to Board of Trustees • Establish policy for engaging external stakeholders in plans Increase student participation in cultural competence training • Create staff recruiting program • Increase % of access/affordability low-income students Establish Committee on Investor Responsibility • Make more sustainable investments • Establish investment disclosure	Increase 100% recycled paper purchasing • Develop criteria for garments/linens 4.77 Increase vehicles using alternative fuels in campus fleet 5.24 Increase waste diversion rate 5.47 Create a more comprehensive storm water management plan 5 Create staff senate/advisory board • Elect student,staff,faculty representatives to Board 6.5 Increase student participation in cultural competence training • Create staff recruiting program • Increase % of access/affordability low-income students 8.78 Establish committee on Investor Responsibility • Make more sustainable investments • 1.76 Establish commitment to living wage • Increase living wage contract employees • Assess	Increase vehicles using alternative fuels in campus fleet 5.24 7 Increase vehicles using alternative fuels in campus fleet 5.24 7 Increase waste diversion rate 5.47 10 Create a more comprehensive storm water management plan 5 6 Create staff senate/advisory board • Elect student,staff,faculty representatives to Board 6.5 8 Increase student participation in cultural competence training • Create staff recruiting program • Increase % of access/affordability low-income students 8.78 10 Establish investment disclosure 1.76 7 Establish commitment to living wage • Increase living wage contract employees • Assess



Exemplary Practice & Innovation

N/A

*Report template adopted from Sustainability at Boston University STARS Reporting Summary