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PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, October 7, 2013

Presiding Officer: Leslie McBride

Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bertini, Bluffstone, Boas, Brower, Burns, Carder, Carpenter, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Farquhar, Gelmon, George, Greenstadt, Griffin, Hansen, [Harmon, Sec. note to strike], Holliday, Hsu, Hunt, Ingersoll, Jaen-Portillo, Karavanic, Kennedy, Lafferriere, Layzell, Liebman, Lindsay, Loney, Luckett, Luther, Magaldi, McBride, McElhone, O'Banion, Padin, Perlmutter, Popp, Reese, Rigelman, Rueter, Sanchez, Santelmann, Stevens, Talbott, Tretheway, Works, Zurk

Alternates Present: Adler for Brodowicz, Schrock for Carder (after 4pm), Cruzan for Eppley, Wadley for Friedberg, Devoll for Mercer, Bolton for Pullman, Cal for Recktenwald, Bradley for Taylor,

Members Absent: Newsom, Skaruppa, Smith, Wendl

Ex-officio Members

Present: Alymer, Beatty, Bowman, Cunliffe, Daasch, Everett, Fallon, Fink, Flower, Gould, Hansen, Hickey, Hines, Jhaj, Koroloff, Labissiere, MacCormack, Mack, Maier, O'Banion, Rimai, Rueter, Su, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE JUNE 3, 2013 MEETING

The meeting was called to order at 3:02 p.m. The June minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Prior to roll call, MCBRIDE reminded senators that curricular items requiring discussion must be removed from the Consent Agenda by the end of roll call.

MCBRIDE welcomed senators to the start of a new academic year and reported on the previous Monday's orientation on shared governance and Senate procedures for new senators. She introduced the members of the 2013-14 Senate Steering Committee: Rob Daasch, as Past Presiding Officer, herself, Bob Liebman as Presiding Officer-Elect and Pro tem, Martha Hickey, Secretary to the Faculty, four serving senators, Karin Magaldi (Thr), a Amy Greenstadt (Eng), Gary Brodowicz (CH), and Lynn Santelmann (Ap Ling), and two ex officio members, David Hansen, chair of the Committee on Committees, and Maude Hines, ranking IFS representative. MCBRIDE noted that the Steering Committee's role is to coordinate and expedite Senate business by assuring that issues are ready for Senate presentation. Members

will be happy to respond to questions about what issues or concerns are appropriate for Senate consideration or where else they might be directed (see slide 4, minutes attachment B-1).

MCBRIDE encouraged senators to sit below the railing in the hall so that the microphone can pick up their comments and reminded senators who miss roll call to check in with the Secretary at the end of the meeting [or to send a note forward], and to please identify themselves and their departments when offering comments during the meeting. She also urged senators to submit the names of their alternates for the year, to read the agenda packets before Senate, and familiarize themselves with the contents of the Faculty Governance Guide, which includes the Bylaws of the Senate and committee rosters (see slides 5-9, B-1). Each senator will receive an email later in the week with the contact information for the faculty members who have been randomly assigned to each senator's district. She thanked Mark Jones and Martha Hickey for managing the district assignment process and she asked senators to provide any edits or updates that they may have to ensure the accuracy of the district list that they receive. The plan is to send out meeting previews and additional information over the course of the year to suggest ways for senators to communicate with, or to alert or seek input from their districts.

MCBRIDE reminded Senators of the need for the divisions listed in the agenda (ED, LAS-SS, LAS-Science) to elect representatives to the Committee on Committees after the meeting. The Committee on Committees plays a key role in ensuring that the committees that conduct the business of university governance are fully staffed, and have appropriate representation in their membership.

MCBRIDE invited former presiding officer Rob Daasch, who has agreed to serve as parliamentarian for the year, to talk about essential provisions of Roberts Rules of Order. DAASCH observed that the principal goal of Roberts Rules is to protect members' rights to free and fair debate. He reviewed the Presiding Officer's role in recognizing speakers during debate and the procedures for making motions, including moving to a committee of the whole to allow for open discussion that could lead to recommendations for future action. Debate during committee of the whole is not recorded in the minutes. (See slides, minutes attachment B-2.) Last year committee of the whole was used in connection with a *discussion item* introducing new faculty ranks available under amended Oregon Administrative Rules (OARs) that led to a series of motions on adopting the new ranks later in the year. DAASCH also reminded senators that the motion to defer to a specific date was more appropriate than the move to table.

MCBRIDE announced that the President's report would begin at 4:20 and the inclusion of a report from IFS on the agenda. She introduced Liane O'Banion, Scholastic Standards Committee chair, and Registrar Cindy Baccar to talk about a forth-coming motion for online grade changes.

1. Online Grade-to-Grade Changes

BACCAR noted that the grade changes under discussion were those that come in after the end of term, changing one letter grade to another (A-F). She described the current grade-to-grade process that requires the submission of a signed paper

Supplemental Grade Report form (SGR) and is accompanied by somewhat unpredictable accounting practices. The proposed process that would allow individual faculty to make grade-to-grade changes online within a year of the course offering and would trigger the generation of a report that would compile usage data each term. (See slides 1-5, October meeting appendix C1.)

O'BANNION enumerated the benefits of the online option, including its timeliness, certainty, and sustainability, as well as the ability to track usage over time. She reported that various stakeholders, including Deans, chairs and the SSC, had been consulted to hear potential concerns, and she invited anyone with questions to contact her before the November Senate meeting when the motion to approve would come forward (slides 6-8, October appendix C1).

_____ suggested that it would be helpful to know what specific information would be in the report to the chairs at the November meeting. BACCAR replied that they could mock something up, but they were open to specific suggestions.

MCBRIDE introduced Shelly Chabon, Associate Dean of CLAS and project lead for the Rethink Proposal "Giving Credit where Credit is Due," noting that credit for prior learning is a topic that Senate would be dealing with on a fairly regular basis during the coming year.

2. Rethink Credit for Prior Learning (CPL)

With intention of setting the stage for an on-going conversation with Senate about CPL at PSU, CHABON previewed the organization and action plan of the faculty working groups assembled under the auspices of Rethink Proposal #92, funded by the 2012-13 Provost's Challenge. Their membership and charge was outlined in a handout distributed to senators. (See minutes attachment B-3). The project acknowledges that there are a variety of ways that we learn outside of the classroom, both through formal and informal instruction. CHABON suggested that the project serves the mission of PSU in that it can potentially provide pathways for PSU's non-traditional students. She noted that surveys have shown that non-traditional students have rated opportunities for CPL over class size and access to financial aid as important to their choice of institution. Oregon legislative action and OUS policy require us to develop standards for CPL. The Rethink project intends to build on the policy that PSU Senate approved in 2005 by proposing a rigorous, reliable, faculty-driven framework for awarding CPL at PSU. She invited senators to join one of the focus groups scheduled for November (listed in B-3).

Discussion item – Consensual Relationship Policy

MCBRIDE asked Bob Liebman, the Faculty Senate representative to the University Policy Committee that is reviewing PSU policy on consensual relationships, to preside over the discussion.

LIEBMAN outlined the purpose of the *discussion item*. The intent is to introduce information and allow consideration of a topic to make informed voting possible. In this instance, it is the question of whether the current PSU consensual relations policy

is known, fair, properly implemented, and fits with our values, or needs rewriting in line with the character of today's PSU faculty and the culture of the University. He introduced University General Counsel David Reese, to provide an overview of the current policy and proposed changes, and Chaz Lopez, from the Office of Diversity and Global Inclusion, who also has had a role in the process.

Providing context for the discussion, REESE noted that the University Policy Committee had been charged with reviewing all University-wide policies to assess their clarity, dissemination, date of review. This has led to the recent rewriting of campus policies on discrimination, disabilities, use of email, and last year, to a consideration of policy on personal, intimate relationships wherever there is a power differential and potential conflict of interest between the parties, as required by the State Board (see slide 2, minutes attachment B-4). REESE said that most people consulted seem to think that current policy is too lenient, and offered contrasting examples from Indiana University, William and Mary, Stanford, and OSU (see slides 3-4, B-4). REESE said that the Office of the General Counsel is inviting comment on the policy on its web site (<http://www.pdx.edu/ogc/policy-library>) and plans for further discussion with the Senate about the next steps in the revision process.

LOPEZ gave an overview of the current policy requiring disclosure of the relationship and proposed revisions and clarifications. The revised policy will cover any supervisor-supervisee relationship on campus, and extends to "casual relationships." It offers examples of relationships involving power differential. It will include an anti-retaliation provision, specify the need for immediate reporting, and set up consequences for failure to report (see slides 5-7). He highlighted more restrictive policies that prohibit all consensual romantic relationships where professional or supervisory responsibility is involved. The goal of the PSU policy is to mitigate any conflict of interest and prevent discrimination or sexual harassment. LOPEZ also encouraged feedback from faculty, noting that additional resources, including the full draft Revisions to the PSU Consensual Relationships Policy and the policies of other Universities are available on the web: <http://www.pdx.edu/ogc/consensual-relationships-policy>.

JHAJ/_____ MOVED that the meeting to committee of the whole.

BURNS/_____ MOVED return to regular session.

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Curricular Consent Agenda

BEASLEY/RUETER MOVED the curricular consent agenda.

The curricular proposals listed in "E-1" were APPROVED by unanimous voice vote.

2. Proposal for a PhD in Health Systems and Policy

MAIER, Grad Council (GC) chair, directed senators to the Curriculum Tracker Wiki where all course and program proposals are posted as they reach Senate committees: <https://psucurriculumtracker.pbworks.com/w/page/19621708/FrontPage>. He noted two special aspects regarding the proposed PhD--that it emerged from a track of the existing Public Affairs and Policy PhD in the Hatfield School, and that it is part of an effort to propose a joint School of Public Health with OHSU.

CLUCAS/BURNS MOVED TO APPROVE the PhD in Health Systems and Policy, as recommended by the Grad Council and listed in E-2.

BROWER: At what point does the proposal go through the steps of the new program development Work Flow Chart?

MAIER: Since the degree was an existing program, the GC approved an abbreviated process that omitted some early program development steps. It had not accepted the proposal to call it a “change” of program. The proposal has been through the GC and Budget Committee, and now comes to Faculty Senate for approval.

EVERETT: The proposal did go through the full proposal review process for a new program, but did not have to complete all the pre-proposal steps required.

MCBRIDE called for a vote on the recommendation.

The Proposal for a PhD in Health Systems and Policy was APPROVED by majority voice vote.

F. Question Period

1. Questions for Administrators

None

2. Questions from the Floor for the Chair

BURNS asked if clickers would be supplied for future votes. MCBRIDE said yes.

G. Reports from Officers of the Administration and Committees

President's Report

Welcoming faculty back to campus, WIEWEL announced that although enrollment for the fall was flat overall, enrollment was up 8.5% for freshmen, and 4% for transfer students, where strategic recruitment efforts had focused. *US News* has again ranked PSU in the top ten “up-and-coming” universities and PSU was ranked among the top 100 “best buys” by Institutional Research and Evaluation, Inc (<http://www.pdx.edu/profile/portland-state-university-rankings-and-references>). He noted the achievements of PSU transportation faculty, Susan Conrad (LING), Julie Esparza Brown (ED), and Susan Kirtley (ENG), and reminded faculty of the ten days of festivities planned for the *Portland State of Mind* celebration (October 18-27), noting

that Anderson Cooper had agreed to give the keynote address at the Simon Benson Awards dinner (10/22).

WIEWEL then turned to the make-up and responsibilities of the new PSU Board of Trustees, which the Oregon Legislature is expected to confirm in December. He introduced prospective members—all good friends of PSU—noting that the Governor had chosen them from PSU's list of nominees (see slide 2, minutes attachment B-5). Former Senate Presiding Officer Maude Hines will represent faculty on the Board. De Muniz had to withdraw because of a conflict of interest due to his on-going work as a judge post-retirement; his Board position is still open. WIEWEL reviewed the Board's charge (slide 3), a list of good practices derived from the Association of Governing Boards. As President, he still expects to lead the process of establishing the strategic direction of the University, and expects the Board will have great deference to the principles of shared governance. The historical practice of delegation of Board authority for the every day operation of the University should continue (slide 4). While ultimate financial authority will rest with the Board, the President reserves the right to challenge rulings inconsistent with the mission of the University. WIEWEL noted that despite fears of boards overreaching their authority, cases of inappropriate intervention have typically resulted from the actions of individual board members. He was optimistic but predicted a learning curve: Training for the new board members and strong board leadership will be important. Deans and faculty will also have to learn to respond to suggestions from board members with, "We'll have to take that up with the board chair."

Lastly, WIEWEL offered a preview of the new structure of higher education in Oregon, shared services like payroll to be facilitated by staff in Corvallis and Portland (slides 5 and 6, B-5). The big change is in the combining of community colleges and universities in the budget allocation process. The Higher Education Coordinating Commission (HECC) is revising the funding model to be more achievement and performance based. HECC will have the authority to review and approve new university degrees for all campuses.

BURNS asked if he saw PSU having interactions with the other institutions, as the President of OHSU Ed Ray had advocated in a recent op ed for the *Oregonian*--
http://www.oregonlive.com/opinion/index.ssf/2013/09/with_new_university_boards_hig.html.

WIEWEL replied that he was committed to that, having seen that sometimes when you no longer force people to be together, they actually become more collaborative. He cited the creation of a Council of Presidents to discuss the issue of shared services, and argued that as we move forward we will need to bring other groups like the provosts, research faculty, and government relations together. Meeting with the presidents earlier in the day (10/7), the Governor had urged them to continue working together. With collaboration, there could be a real opportunity to reverse the disinvestment in higher ed in the 2015 legislative session. WIEWEL declared himself "agnostic" on the question of the governance of the four regional institutions.

Citing comments in a recent article highlighting Oregon's higher ed changes in *Pro Publica*, LIEBMAN asked if decentralization will be more effective or efficient, or a better deal for PSU than present (<http://www.propublica.org/article/breaking-away-top-public-universities-push-for-autonomy-from-states>).

WIEWEL remarked that it was a good compromise and PSU will be better off than not having a board with U of Oregon alone having one. It will give us a tool to be a better university and opportunities for more fund-raising and developing an identity as *the* regional university. The plan does not seem to be to turn HECC into a hundred-person bureaucracy, which would certainly be a lost efficiency.

LAFFERIERE: Will the Board have a structural relationship with the legislature that is at a different level?

WIEWEL: The Board will have members from both sides of the isle, which should be helpful. We have already done some good work organizing other constituencies on our behalf, but we have a long way to go. Right now, given rising student debt, the mood in the Legislature is to spend every new dollar to lower tuition. This is great for the students but does not give us money to operate the institution; we lose money on every Oregon student we admit. We will strongly support the “Oregon idea” [“pay it forward”] and the governor’s 2015 tactics.

Provost’s Report

The Provost was out of town.

Report of Vice-President of Research and Strategic Partnerships

FINK said he planed to take up questions regarding the conduct and level of research at PSU at the next meeting.

IFS Report

HINES reported that because PSU is now considered a TRU campus (a Technical Resource University), they were being asked to respond to questions about the impact of changes to the system. Due to its dire financial situation and the desire to use tenure track faculty in the classroom, Southern Oregon is undergoing reorganization of its departments into interdisciplinary centers, eliminating chairs. IFS senators discussed opportunities for collaboration, for example, on inter-institutional transfers, and sharing online learning services. As IFS representative to the Council, she has been asked by the Provost’s Council to solicit faculty response to the ideal of virtual review of programs within already existing programs—an option that might allow a highly qualified reviewer who was unable to travel to the review site to participate. (Write to mhines@pdx.edu with feedback.) IFS is very active now at the state level in working with state-level governing bodies.

MCBRIDE introduced Robert Gould, chair of the Educational Policy Committee (EPC). GOULD reminded senators of the up-coming vote on new Work Flow charts.

HANSEN requested that senators from the Ed, LAS Social Science and Science divisions complete their caucus to select Committee on Committee representatives.

ADJOURNMENT

The meeting was adjourned at 4:53 pm.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, November 4, 2013

Presiding Officer: Lesllie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bertini, Boas, Brower, Burns, Carder, Carpenter, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Faaleava, Gelmon, George, Greenstadt, Griffin, Hansen, Hsu, Hunt, Jaen-Portillo, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Luckett, Luther, Magaldi, McBride, McElhone, Mercer, O'Banion, Padin, Perlmutter, Pullman, Rigelman, Rueter, Sanchez, Santelmann, Stevens, Talbott, Taylor, Wendl, Works

Alternates Present: Wooster for Bluffstone, Sussman for Brodowicz, Cruzan for Eppley, Schrock for Carder (after 4pm), Messer for Farquhar, Wadley for Friedberg, Paradis for Ingersoll, Harmon for Popp, Hines for Reese, De La Vega for Smith, Weislogel for Tretheway, Daasch for Zurk

Members Absent: Holliday, Loney, Recktenwald, Skaruppa,

Ex-officio Members

Present: Alymer, Beatty, Bowman, Cunliffe, Daasch, Fink, Gould, Hansen, Hickey, Hines, Jhaj, Koroloff, Labissiere, MacCormack, Mack, Maier, O'Banion, Rueter, Su, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE JUNE 3, 2013 MEETING

The meeting was called to order at 3:03 p.m. HARMON, no longer a Senator, is removed from the October roll. The October 2013 minutes were approved as amended.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

MCBRIDE welcomed visitors and noted a very full agenda. She introduced two new senators, Yves Labissiere and Toeutu Faaleava, filling terms for faculty on leave or who had left PSU. MCBRIDE asked senators to communicate any problems or inaccuracies with district email lists to the Secretary, so that email can be used as an effective channel of communication with represented faculty.

MCBRIDE introduced AAUP Vice President of Collective Bargaining Ron Narode, and Vice Provost for Academic Personnel and Leadership Development Carol Mack, to offer an update on 2013 collective bargaining process. She announced that to avoid disruptions, there would be a brief recess after the presentations and questions to allow visitors to depart.

Bargaining Updates

NARODE expressed thanks for the opportunity to update Senate and explain why this bargaining session is so different from past ones. His comments were delivered from a prepared text (**see attachment to the minutes B1**). [Applause.]

MACK thanked the Senate for the opportunity to offer an update on negotiations on behalf of the University's bargaining team. She stated that she would be reading directly from bargaining notes, where negotiations had begun on March 15, 2013. The required 150 days of negotiation passed on August 15. Articles had been exchanged and some concessions made. A 1% salary increase in 2014 and 2015 and coverage of 95% of health care premiums through 2015 were offered. Substitute language was proposed for Articles 8, 14, and 16 to allow Faculty Senate latitude to establish and implement non-contractual guidelines. They did not propose to limit the Association's ability to file a grievance to allege a violation of those guidelines. They withdrew a proposal to make similar changes for Academic Professionals and proposed on-going, rather than time-limited contracts for Non-tenure track faculty to allow NTTF with 3 or more years of service a minimum of 2 terms prior notice of non-renewal. MACK explained that the number of open articles and distance between the parties over economic issues led to the offer to call for mediation. She expressed confidence that a fair settlement could be reached. [Applause.]

MCBRIDE announced that each speaker would be given the chance to respond to questions; visitors could pose questions when recognized by the Presiding Officer.

LUCKETT: What action would each speaker recommend to the Senate?

MACK responded that the bargaining process between the union and management was well established and happens at the table, where it should continue. Labor practice rules constrain how she, as a part of the administration, can answer questions in Senate, where those present are represented employees. NARODE responded that there are many issues being negotiated that impinge directly on the Faculty Senate and that the Senate has the prerogative to take a position with respect to those issues if it chooses.

BURNS: Other universities are getting pay raises that seem bigger than 1% and 1%. What are those numbers?

NARODE stated that the recently unionized U of Oregon faculty are getting on average about 6% a year; OSU decided to give 10% compression increases; at OIT the raise is 7.5% and 1.5% or 2% at Southern Oregon. MACK did not respond.

PADIN: If the administration's final offer is not one that PSU faculty can stand behind, what options are left?

MACK described the PECBA [Public Employee Collective Bargaining Act] process that allows either party in negotiation to request mediation after 150 days: If mediation does not produce an agreement and an impasse is reached, a series of mandated assignments and deadlines would follow. Each side must give a cost accounting of its final offer, which goes to PECBA. After a 30-day cooling-off period, either side can give 10-day notice of action--the union to strike, or the administration to implement its contract. She expressed hope for a positive outcome.

MCBRIDE stated that there was time for one last question.

SUSSMAN: How do you both interpret the necessity for the severe restrictions on shared governance that apparently are going to occur in the next contract?

MACK replied that shared governance is a different process than what is contractually obligated, which differentiates what is permissive for negotiation and what is mandatory. The administration stated its position at the beginning of bargaining regarding which issues in the contract it saw as permissive subjects related to shared governance and over which it is not bound to negotiate with the union.

NARODE responded that shared governance also happens at the bargaining table. Discussions about the contract deal with what is good for the University, not just what is good for the faculty. Both sides often preface remarks with the hope that clarifying language in the contract will make things better, or work more smoothly. The permissive language makes for a better contract. He noted that in the past when the union had made concessions, as it did when it accepted furlough days, it had negotiated with the administration for other things that could be permissive. So in some sense we have all worked very hard to get to where we are in the current contract. [The administration's position] doesn't really take those efforts into account.

MCBRIDE thanked the speakers. [Applause.] She invited a motion for a recess.

DAASCH/_____ MOVED a five-minute recess. The MOTION PASSED.

Senate resumed its regular meeting at 3:40.

MCBRIDE announced that the Question for Dean Beatty received the previous week had been withdrawn earlier in the day. She introduced Bob Liebman, co-chair of the Senate's ad hoc committee to implement new faculty ranks.

D. UNFINISHED BUSINESS

1. Interim Report of the Promotion and Tenure Guidelines Revision Committee

LIEBMAN reviewed the committee's charge and its process, initiated after the passage of Senate motions in Spring 2013 to selectively adopt ranks introduced in new OARS that institutionalize the term "Non-Tenure-Track" Faculty (NTT) for fixed-term faculty. The Committee was staffed with equal numbers of tenure-line and NTT faculty. (See slides 2-3, attachment B2). LIEBMAN shared data on the distribution of tenure and non-tenure-line appointments, adding that some of the shift in ratio is due to faculty success in securing research grants (slide 4). He outlined the Committee's guiding principles and the steps that led to the drafting of new language for Sections 3, 4 and 5 of the PSU promotion and tenure guidelines (slides 5-9, B-3). He noted that a motivating force for the OAR changes across the state had been the wish to provide promotional opportunities for NTT faculty that parallel the three-step tenure-track model. The Committee recommends that language formerly in the Appendix regarding research appointments be incorporated in the main document. In addition, the committee is proposing a Template Letter that allows NTT faculty the option of seeking external support for their promotion, since many NTT faculty are

engaged in professional and scholarly activities outside the classroom. He invited comments from the floor and requested that suggestions for editing be sent in the document as Track Changes. The draft document is available on the web: <http://www.pdx.edu/faculty-senate/additional-resources>

LIEBMAN stated that a motion to approve the document would be formally introduced at the December meeting, to be voted on at the January 2014 meeting. Prior to that time, the Educational Policy Committee and AAUP would review it. The AAUP will look at the revised guidelines to determine whether they meet the standards of PEBCA and follow past practice. The Senate will vote in January in one motion, based on the belief that we can trust in the work that has been done since 1996 to craft the document that exists today, one that is admired for its acknowledgment of the diversity of the PSU faculty in assessing questions of tenure and promotion. Finally, he thanked the faculty who gave generously of their time to work on this project over the summer. [Applause.]

GREENSTADT asked about the timeline for responding to the draft document. LIEBMAN clarified that it will be a two-step process: the first reading will happen in December with the vote based on any subsequent edits in January. STEVENS expressed her appreciation for the transparency and clarity of the process and for the provision for letters of external support in the NTT faculty review process.

E. NEW BUSINESS

1. Curricular Consent Agenda

MCBRIDE explained that like the minutes, the Curricular Consent Agenda was a standard item of business and did not require a formal motion and vote to approve.

Since no items had been withdrawn, the Consent Agenda as listed in Elc was APPROVED.

2. Proposed Online Grade-to-Grade changes from SSC

MCBRIDE introduced the proposal (E2) from the Scholastic Standards Committee:

The instructor of record can make grade-to-grade changes online through Banweb within one year of the term in which the course was offered. The Registrar's Office will provide Department Chairs with a report at the conclusion of each term that includes all grade-to-grade changes made within that term.

DAASCH/BURNS MOVED the proposal for Online Grade-to-Grade changes.

O'BANION, SSC chair, summarized the benefits of the change, including the belief that the online process would be more timely, efficient and secure, and made possible end-of-term audit reports from the Registrar's Office.

KARAVANIC asked if audit reports could be sent to the faculty? BACCAR thought this would be possible, although, if there were problems, faculty would probably hear about it straight from the chair. DAASCH wondered when the change would be

implemented and if there would be a period of duplicate paper and online submission. BACCAR noted that they were working on the process, which would probably debut Spring term at the earliest. She said the Registrar's Office would do the appropriate outreach to assure a smooth transition and to determine preferences.

The MOTION TO APPROVE Online Grade-to-Grade changes PASSED as published by unanimous voice vote.

F. Question Period

1. Questions for Administrators

None

2. Questions from the Floor for the Chair

None

G. Reports from Officers of the Administration and Committees

President's Report [Secretary's note: delivered after the Provost's Report]

WIEWEL acknowledged the passing of Dean Emeritus of Urban Affairs and Planning Nohad Toulan. He also noted the impending retirement of Geologist Scott Burns, recently celebrated at an event that had raised over \$100,000 in scholarship funding. He reported that the recent ALPS retreat (Academic Leadership Planning Symposium) in October had involved about 80 people, including student, staff, and faculty representatives, and had discussed the reTHINK project and budget rebalancing. He announced that a web site would be open for suggestions for realizing permanent savings that could help the University avoid across the board cuts: <http://www.pdx.edu/fadm/budget-feedback-form>

WIEWEL also reported on the success of the 64 events of the Portland State of Mind, with the Simon Benson Awards dinner attracting over 1800 attendees and raising 1.2 million dollars, and the celebration of the tenth anniversary of the Native American Community Center. At the end of fourth week, enrollment, which has remained essentially flat, saw an increase in out of state students and a 12.6% increase in Freshmen. Finally, he announced that PSU had been chosen to be one of five Transportation Centers in the country, with the award of a 2.8 million grant to fund OTREC, and recognized the efforts of Jennifer Dill and many other colleagues to advance the study of sustainable, livable communities.

BURNS: What is the number of students enrolled?

WIEWEL: About 28,900 and some students. It didn't quite reach 29,000.

STEVENS: Are the percentage cuts to programs and departments permanent?

WIEWEL: Yes, it has to be a permanent adjustment because the expenditures being cut are permanent base-budget expenditures. The FY15 base budget has an excess of expenditures over revenues of about 15.5 million dollars.

DOLIDON asked to yield the floor to Gina Greco.

GRECO: I'm curious about something that happened in my class that has several members of student government in it. They said that they had met with the President and were told that if they wanted their tuition to go down, then faculty salaries had to go down and faculty couldn't have a raise. That seemed odd. I wondered what your memory of the discussion was?

WIEWEL: That's not my recollection. What I have said is that no organization can increase its expenditures more than it increases its revenues for very long. In that sense, there is a relationship between everything that we do, including tuition and salaries, not just for faculty, but any salaries. The amount we spend on goods and services and travel is significant, but in total it is primarily salaries and wages that drive the budget of the University. You can either keep individual salaries lower or have fewer people you pay salary; these are the only ways to make it work.

_____: While I can't vouch for the veracity of the numbers, the five million dollar increase attributed to administrative salaries stands out.

WIEWEL: I cannot speak to specific numbers; we do have seven colleges and schools.

LUCKETT: Why are we rushing to settle the budget by December this year?

WIEWEL: We are not trying to settle it; we always plan budgets quite a bit ahead. In most years we have to determine what kind of tuition increase we will be requesting and go through the exercise of what does our budget look like. We always do that well before June or July when it might be finalized. Now, in the second year of the biennium we already have a very good sense of what our budget will be from the State.

Provost's Report

ANDREWS shared her sense of the community's loss upon the report of the death Dean Toulan and his wife and said a memorial was planned. She then welcomed the new Dean of the College of the Arts Robert Bucker, and noted the recent press-conference to announce the implementation of PSU's Four-Year Graduation Guarantee.

ANDREWS outlined strategies for rethinking PSU, assessment, and academic program prioritization. (See slides, minutes attachment B3.) She stated that ReTHINK PSU has moved from the Provost Challenge phase to rethinking all of the ways we do things in order to serve more students with better outcomes. Her road map calls for cross-campus involvement to review proposed strategies--to establish outcomes, recognize gaps that exist, and test out various scenarios prior to implementation. As an example of scenario analysis she offered asking what would happen if 10% of PSU students took 5% of their requirements through credit for prior learning. Screening by campus "filters" (slide 2, B4) like University mission, budget, curricular planning, and shared governance would help determine if the strategy made sense for PSU. Provost Challenge award recipients are required to follow the road map.

Announcing the membership of the Institutional Assessment Council, ANDREWS reported that this year the Council would focus on a long-term assessment strategies

and planning (slides 4 & 5). An outside consultant has been reviewing PSU's current assessment strategies and this report will be shared with the Council for its review.

ANDREWS said that a systematic assessment of our entire array of academic program offerings would help PSU figure out the continuum along which expansion or phasing out decisions might occur. It would not be a protracted deep dive into detail, but it would be a shared governance process over the course of the coming year. She acknowledged that there were lots of questions to resolve and that the University was at the very beginning stage of a multi-step process (see slides 8 & 9, B3). The Senate Steering committee has been asked to help determine what the committee structure for doing the work would be. A committee would likely be convened to define what constitutes a "program," the criteria for assessment, and to make recommendations to the Faculty Senate based on data gathered. ANDREWS said that she expected a report from the Faculty Senate by the end of the year with a set of recommendations around those academic programs that are in need of investment all the way to those that need to be phased out. Around Stage 6 it gets difficult. Recommendations would be implemented in FY15. The goal was not to eliminate faculty positions; whether positions were eliminated would depend on recommendations based on the criteria developed.

DAASCH: This looks like a very aggressive schedule. Is this a typical schedule for this kind of prioritization?

ANDREWS: I would say that this is the average schedule, some institutions going through stage 6 in less than a year, others taking more than a year for stages 1 to 4. She noted that a book by Robert Dickeson, *Prioritizing academic programs and services* had some great examples (available as an e-book through the PSU library).

BROWER: Could you explain what it is that is broken within this institution that this the fix that might address it?

ANDREWS: I don't think that there's anything broken. As an institution we haven't looked systematically across our programs to get a sense of those that need investment and those that need to be phased out. We have not, in the last ten years, changed our program array dramatically, other than adding a lot of programs and not really looking at all the programs we already have. Many institutions that have adopted program prioritization do it on a continual basis, every two-three years.

CHYZANOWSKA-JESKE: What would you hope to accomplish at the end of the process? And what will be happening in Stage 6?

ANDREWS: I hope that there will be a new understanding by all of us as to where we need to make adjustments or phase out programs. I had Institutional Research run some numbers on students that had graduated in each of our programs over the last three years and we have some academic programs (as distinct from departments) that have graduated a handful or no students. We should collectively be asking ourselves, should we be offering that program. Stage 6, implementation, is pretty well outlined in the Faculty Constitution and Bylaws that talk about how you phase out an academic program. You have an entire process that you've laid out.

SCHROCK: Would you anticipate all programs going through review at the same time? And in Stage 3, who is doing the metric analyzing?

ANDREWS: We do it with all programs at one time; you can't just take a subset. Your second question is one of the questions that we have—what data is needed, who collects it, who puts it together. That's my question to the Steering Committee, do you want an existing committee to help with those kinds of decisions or do you want to form a new committee to determine how that happens?

LAFFERIERE requested that Marek Elzanowski be recognized.

ELZANOWSKI: I believe that Stage 2 is the most difficult, setting the criteria, only because every program needs investment and every program could be thought about and even eliminated. It all depends on what the goal is and what you want to achieve. This review is being driven by the administration, as I see it, so I would expect that there have got to be some goals set a priori to the process, so one knows how one looks at a program.

ANDREWS: I would agree with you that stage 2 will be difficult. I think experience at other institutions has demonstrated that people can come together pretty well around Stage 2 and even Stage 3. It's Stage 6 when particular units are impacted that issues emerge.

WENDL, stating agreement with the previous speaker, asked whether there would be Faculty Senate input or discussion about criteria. ANDREWS said that she had asked the Senate Steering Committee about where they wanted this work done because it would be a shared process with faculty involvement. MCBRIDE responded that this topic illustrates how important the districts could be. She encouraged senators to communicate with their districts to surface issues involved and share these with Steering. More involvement would insure a better process. EPC has already been discussing how some of the work of program prioritization might be organized.

Report of Vice-President of Research and Strategic Partnerships

MCBRIDE reminded senators that an item was sent out for distribution to their districts asking them to encourage conversation about the 10 questions about doing research at PSU being discussed.

FINK said that he wanted to broaden his perspective on what faculty think about how we do research beyond his Research Advisory Council of about 35 faculty. He noted that past increases in research activity seem to have leveled off, in part, due to the end of federal stimulus money and earmarks, and newly hired faculty reaching the saturation point. He asked what is the appropriate level of research, if PSU defines itself as an urban-serving university: How much do we need and how much does our reputation depend on that versus the teaching that you do? Research isn't free. We can't have a research active faculty if some faculty are not really dedicated to teaching. PSU is good at partnerships. How much should it preferentially focus on research with those partners? FINK then briefly reviewed past and future planned investments. (See presentation slides, attachment B4.)

DAASCH encouraged including the leveraging of research faculty in the thinking about trade offs. FINK said that one area he did not mention was the Regional Research Institute, which generates a large amount of funded research and training. Many of their staff are non-tenure track faculty. To some extent RRI pay for themselves, but their research does not bring in full overhead, so RRI faculty are being subsidized administratively by the faculty in the Sciences and Engineering. Other large research universities will have a much larger cohort of these kind of faculty than PSU and PSU could grow this aspect more.

KARAVANIC: I think that PSU's reputation depends on our ability to offer quality programs and as long as PhD program are operating, research is how we are training and educating the people in that program. Teaching and research are intertwined. Students have to be standing next to me while I'm doing quality research.

FINK: In the context of the budget discussions over the last year or two that hasn't been a very visible part of the discussion. It's more about undergraduate tuition, and getting more out of state tuition, and foreign students, none of which contribute to research, except that many [foreign students] are graduate students. And we are only going to keep those programs going, like you said, if we have vibrant research.

BERTINI: Research funding is what allows us to recruit the graduate students and pay their tuition through remissions. Otherwise those students are going to other universities. If we didn't have research, programs would diminish in size, and especially in quality.

FINK: I would agree with that, but a question for the larger group—those who aren't actively pursuing research today—how is you viewed of PSU shaped by a comment like this?

BROWER: I have an active constituency group, I shared the questions and nobody responded. I am a social scientist and I think that this isn't something that resonates very well with my constituents. That's not the way we see our graduate students.

LAYZELL: I am an NTTF. This audience is the choir. When you look at the output—it is hugely undergraduate and hugely poor—then I am not sure that you can sell the idea that our reputation is based on research outside of this choir.

FINK: To me the choir is the Research Advisory Council, the Senate is a more heterogeneous group.

SANTELMANN: I would argue somewhat against that point. In Applied Linguistics we have a Masters program and fairly large undergraduate program for a faculty of our size. The quality of our program would diminish considerably if we had faculty that were not doing any research and keeping current. I admit that when half the faculty get course releases that does create havoc, but I wouldn't want that tension to go away.

FINK acknowledged his surprise in coming to PSU upon learning that Applied Linguistics and Speech and Hearing were some of PSU's most prominent research-active departments and part of PSU's identity today. The question going forward should be what are the connections between the degree programs and research.

JAEN-PORTILLO: To what extent does our institution recognize the differences that exist across the disciplines in ability to obtain external funding and the need to provide more internal help to those who cannot access grants?

FINK: That's a key question about the non-well-funded disciplines. My view is that research office funding comes largely from those people who bring grants in and we tend to use most of that money to support them. My assumption is that the Deans are able to support those other programs with their discretionary money. Part of the reason to have this discussion is to have you express these views and be willing to talk about this in your departments. FINK expressed a willingness to meet with departments

GREENSTADT: I want to echo that we can also be known for providing a high quality liberal arts education in an urban setting, where people traditionally have not had access to that kind of an education. You can't do that without having faculty involved in research or teaching at all levels.

[Applause.]

Report of the Internationalization Council

MCBRIDE introduced Steve Thorne, chair of the Internationalization Council, with the final report.

THORNE noted the release of the Council's Strategy for Comprehensive Internationalization, 2012-2020. Last year they focused on student learning, faculty research and inter-institutional strengthening. He said the Council is looking at ways to internationalize what is happening on campus by enhancing existing initiatives and mobilizing international students and alumni. These important resources enable our students to be integrated in, contribute to, and learn from the world around them. Kevin Reynolds, to whom they report, will meet with the Council on 11/5 to discuss strategies. This year they plan to work with Chris Broderick, V.P. for University Communications, on a publicity campaign to make international activities of faculty and students more visible. He invited faculty to submit examples. Julie Haun (IELP) and Chaz Lopez (Global Diversity and Inclusion) are helping to catalyze ideas for addressing PSU's lack of a structured orientation or training for new faculty, staff, and ultimately students, in intercultural communication skills. Additionally VP Reynolds has suggested that the Council look at ways to make Study Abroad options more accessible to more students.

THORNE is especially interested having the committee think about leveraging virtual international learning options to augment residential instruction, what in Europe is called virtual mobility, for example, MOOCs and SPOCs (small, private online courses) with intercultural components, international students, and international exposure.

ADJOURNMENT

The meeting was adjourned at 5:05 pm.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 2, 2013

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bertini, Bluffstone, Boas, Brodowicz, Brower, Burns, Carpenter, Chrzanowska-Jeske, Daescu, De Anda, Dolidon, Eppley, Faaleava, Farquhar, Friedberg, Gelmon, George, Greenstadt, Griffin, Hansen, Holliday, Hsu, Ingersoll, Jaen-Portillo, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Loney, Luckett, Luther, Magaldi, McBride, McElhone, Mercer, O'Banion, Padin, Perlmutter, Popp, Reese, Rigelman, Rueter, Sanchez, Santelmann, Skaruppa, Stevens, Taylor, Wendel, Works

Alternates Present: Schrock for Carder, MacCormack for Lindsay, Beitelspacher for Pullman, Cal for Recktenwald, DeLaVega for Smith, Spolek for Tretheway, Daasch for Zurk

Members Absent: Clucas, Cotrell, Hunt, Talbott

Ex-officio Members

Present: Andrews, Beatty, Bowman, Shin for Cunliffe, Daasch, Everett, Fink, Flower, Gould, Hansen, Hickey, Hines, Jhaj, Koroloff, Labissiere, MacCormack, Mack, O'Banion, Rueter, Su, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE NOVEMBER 4, 2013 MEETING

The meeting was called to order at 3:04 p.m. The November 4, 2013 minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

MCBRIDE asked senators who did not receive the November 25 email Preview of the December agenda to inform the Secretary. She noted that it might help avoid confusion if senators who forward the information in these emails to their districts would add a brief explanation that identifies the recipients as members of a Senate district. She announced that the discussion item and a question from Steering would be handled by the Provost in her Report with plenty of opportunity for asking questions (under item G). She added that, as the Bylaws allow, a group of Senators would propose January agenda item that would be previewed after the two scheduled announcements.

1. IFS Report

HINES reported that discussion at the November 22-23 IFS meeting had focused on the future of the regional and technical universities and the three options before them: a choice between individual boards, a central coordinating board, or becoming satellite campuses of U of O and OSU. IFS also continues to query its role under the new governance model for higher ed. Wiewel, Andrews, King (AAUP) and McBride presented to IFS. [Note: IFS Minutes will be posted once approved at: <http://oregonstate.edu/senate/ifs/ifs.html>]

DAASCH asked if all campuses get individual boards, what does IFS anticipate its role to be at the state level? HINES said that it is looking like the arrows are pointing more toward a relationship with HECC than with the OEIB. The advantage for IFS is consultation with a body at state level, and HECC can say that it consults with faculty. HINES noted that the faculty representative appointed to HECC is non-voting. BURNS recommended continued communication with faculty on other campuses as a beneficial activity, whatever model adopted. SANTELMANN suggested that if the regional campuses became satellites, such a model could further erode funding for PSU. HINES said that she would add this question to a document that IFS is preparing. GREENSTADT asked if this model were a way for PSU to become a flagship institution itself, at the same level with U of Oregon, and about the issue of program duplication. HINES noted the official view that is that there is no hierarchy among the campuses. She said that it appears that the Provosts' Council and HECC are going to be looking at the duplication question, but the process for doing so is still not clear; she added that HECC's immediate concern is making sure that campuses are coordinating their courses in terms of transferability. HINES encouraged anyone with observations or questions to email her at mhines@pdx.edu.

2. PSU Graduation

GELMON, GPC chair, introduced Nicholas Running, PSU Commencement Coordinator. She encouraged senators to open a conversation with their districts about ways to make graduation a better experience going forward and to increase faculty involvement. She reviewed the membership, charge and responsibilities of the Graduation Program Board (GPC), and described the benefits of dividing commencement into two ceremonies. (See minutes attachment B-1). She noted the opportunity to suggest student speakers, to add to the program for the luncheon between ceremonies, and to use other spaces in the Moda Center for post-graduation events (see B-1, slides 6 and 7). Suggestions can be directed to commencement@pdx.edu.

LIEBMAN suggested that the graduation luncheon honor the service of faculty who chair Senate committees. MERCER advocated for finding ways to convey the excitement of graduation as an event to those who haven't experienced it. KARAVANIC wondered if the large-screen monitors could feature a student-assembled images as individual names are called. GELMON and RUNNING noted that the unpredictable order in which students appear made this match technically difficult and could slow the process down, but that Q/R coding could

possibly match information like major. MACCORMACK suggested paying some attention to how dynamic proposed graduation speakers are. DOLIDON asked about hat decoration. RUNNING said that PSU would be working with a new gown supplier and sponsoring a hat decoration contest. SANTELMANN suggested that Q/R coding might also allow linking the students' rendering of the pronunciation of their names. GELMON said that the Board plans to invite faculty to self-nominate as readers and to audition them, and, perhaps, readers could be matched with the fluency needs of degree-areas. MACCORMACK and GELMON reminded faculty of PSU-AAUP coverage of gown rental costs for members.

3. Resolution sponsored by a Group of Supporting Senators for discussion and vote in the January 2014 Senate meeting

GEORGE, one of the supporting senators, stated that the bottom line was the need for more eyes on and more creativity in budget decision-making. Therefore they would be requesting access to line item All-Funds budget information.

MCBRIDE noted that the Steering Committee would be discussing the resolution with its sponsors at its December 9 meeting.

Discussion item – Program Prioritization (see item G)

D. UNFINISHED BUSINESS

1. Proposal to revise the Portland State University Policies and Procedures for the Evaluation of Faculty for Tenure, Promotion, and Merit Increases to add new ranks

LIEBMAN reviewed the motions and process leading to the proposed resolution on non-tenured faculty positions. (See slides, attachment B-2.) He said that the heart of the task was to amend the PSU P&T Policies and Procedures in order to add nine new ranks and to create language adding job descriptions, promotion criteria and paths, and an evaluation process for these ranks. He noted that U of Oregon and OSU both have institutionalized ways for giving fixed-term (NTTF) faculty longer-term horizons for employment and promotion. He concluded with the request for questions of clarification, correction, and substantive comment on the document to be voted on in January, noting that what was proposed were fixes and not a rethink of the whole guidelines that were the legacy of a major and widely respected revision in 1996.

LUCKETT emphasized the importance of the issue of whether Senior Instructors were eligible for promotion to Assistant Professor and that his understanding was that the possibility had been closed off. LIEBMAN replied that only current NTTF faculty would continue to be eligible for this promotion under the grandfathering rules. LUCKETT worried that the changes would lock all new NTTF faculty hired in the future into a permanently lower set of salaries. LIEBMAN noted that this was a question for collective bargaining, a process that only establishes salary minimums, not market rates. DAASCH asked if the text

regarding grandfathering would stay permanently in the P&T document. LIEBMAN said yes, the language would stay, as a reference to the terms under which people had been hired. SANTELMANN emphasized that motions approving the new ranks and grandfathering had already passed Senate and that the motion under discussion was to approve additions to the P&T guidelines to implement them. LIEBMAN agreed that this was the “unfinished business.” BOWMAN noted that in the past departmental criteria had made promotion to Assistant Professor rank difficult to achieve, and that he did not see new language that addressed whether promotional criteria for NTTF would now be measured by job-specific performance. LIEBMAN said that was left up to departments. The new guidelines were aimed at encouraging clear criteria that define good work for NTTF, evaluation by a right body, and the promise of promotion. He added that he personally, would advocate for multi-year contracts as a way to promote professional development for valued contributors to the University. DAASH noted important edits in the scholarship section for NTTF.

HANSEN stated that the new criteria for Senior Instructor II (SrI-II) looked like the old criteria for Senior Instructor to some faculty in his unit. If that were the case, why couldn’t these faculty be grandfathered in at SrI-II? He observed that even if NTTF faculty were to forgo the presumed promotional bump to SrI-II, it could be to their advantage in the long run to be in a salary compression-equity pool negotiated by the PSU-AAUP contract for the SrI-II level in the future. LIEBMAN noted the quandary for the P&T Guidelines Revision Committee. It had been required to place everyone at SrI-I and had to come up with general rules, knowing that some inequalities might result from one-size fits all. However departments still have to translate the general guidelines into a working document with departmental promotional guidelines and criteria. LIEBMAN also noted that AAUP and EPC were vetting the proposal. HANSEN said that faculty were asking why, if they had already demonstrated that they met the criteria for SrI-II, does the burden falls on them to prove themselves again?

BURNS/DAASCH MOVED the PROPSAL to AMEND the *Portland State University Policies and Procedures for the Evaluation of Faculty for Tenure, Promotion, and Merit Increases*.

MCBRIDE observed that, given the complexity of the issues, it was not possible for the guidelines to anticipate all the ripples of implementation. She noted that the Steering Committee would report on responses from the Educational Policy Committee and PSU-AAUP in January. She reminded senators that the vote on the document in January would be up or down. If senators were unhappy with the result, they could vote no and send the document back for further consideration.

E. NEW BUSINESS

1. Curricular Consent Agenda

The curricular proposals listed in “E-1c” were ADOPTED as published.

F. QUESTION PERIOD

1. Questions for Administrators

The Senate Steering Committee posed the following question to Provost Andrews in response to her report on Program Prioritization at the last Senate meeting:

What is your position on the status and future of tenure at PSU?

[The question was taken up by the Provost under item G.]

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

[The President's Report was presented after the Provost's report]

Provost's Report

ANDREWS said she would address the question about tenure with prepared comments for the record. (See minutes attachment B-3.) Before speculating as to why the question had arisen, she stated: "We cannot be a research university without tenured faculty members. And, I have never said, not wanted to imply, we should eliminate or phase out tenure." She concluded with an invitation to senators to join her in a conversation with Steering Committee members around academic program prioritization.

MCBRIDE said that Steering Committee had been wrestling with the question of how to launch such a process and had reached no conclusions. It hoped that the opportunity for a question and answer session with the Provost would provide some clarity.

MACCORMACK: Are we going into this with a presumption that some percentage of programs will be candidates for elimination?

ANDREWS: It will really depend on the criteria that are developed. We are not saying let's prioritize all the programs and then the lowest 25% will get lopped off. I hope that you, through faculty governance, will determine what kinds of things we should be looking at to determine the viability of our program array.

DAASCH: Maybe remind folks that there is a difference between doing prioritization and implementation; eliminating a program can take some time, longer than the six months laid out for the review.

ANDREWS: Yes, as a result of the review, there would be recommendations that would have to come to the Senate. Those things have to happen in sequence and you can't presume that all that would be done in six months. Having said that, program prioritization is not something you drag out for years. I would like to see a pace such

that come next year this body can be looking at results and say what are some of the actions we can take.

STEVENS: Program prioritization sounds like an endpoint that triggers additional activities. External reviewing bodies have certain criteria for program assessment. Where are the descriptors for this review being elaborated?

ANDREWS: Some institutions call the process “program array review.” Prioritization doesn’t mean a ranking, it means putting programs into particular kinds of categories—from a range of those in need of investment to those that need to be phased out. I am not wedded to any particular terminology. The end result does have to be us looking at whether or not we have programs that are no longer viable or some that we should be developing.

GELMON: There are already 10 to 15 specialized accreditors that this University interacts with. Is there a way we can build on all the preparation and work that is done for those external peer reviews?

ANDREWS: It depends on the criteria you all come and those criteria might be different than for a specialized accreditation review.

RUETER: Where will this information come from?

ANDREWS: Again, it depends on the criteria set. Hopefully, most of the information is already available centrally. For example, we know how many students are served.

LUCKETT: There’s confusion about what the unit of analysis is. “Program” can mean a department or department-like unit, or it can mean a degree program.

ANDREWS: This process is not about departments, but academic programs and degree programs that are being offered by the institution.

PADIN: On the issue of the direction of tenure, rhetoric aside, the last few years this institution has become committed to shorter and shorter-term relationships. A lot of faculty would like to see that promiscuity become a long-term relationship. Those differences should be aired out. On the budget, it seems to district-level colleagues that when it comes to non-academic programs, that is where shared governance ends. There is a lot more to this university than academic programs and the decision not to have everything open for consideration is very much an academic question. The least defensible academic program might be more defensible than the other things that we are not talking about.

ANDREWS: I’m not saying that other things aren’t important, but in my opinion as Provost, academic program array is the one of the most important things that you all have entrusted to you, and it is important for us to act on that.

GEORGE: You mentioned degree programs, how would University Studies be evaluated?

ANDREWS: What the definition of a program is needs to be decided. I don't have the answer. You may think you have prioritized programs in your own units, but the University hasn't done that. The way this works has the Provost working in concert with the Faculty Senate to develop a process that we all think is viable for looking at programs and deciding if these are programs we should or shouldn't have at PSU. I hope you can provide input to the Steering Committee as they think about creating a process. This is important and it is related to the budget. Choice costs money, and it isn't always merely about eliminating positions, it is also about re-deploying money and faculty time.

MCBRIDE: Would you like us to take a straw poll to ask senators what they think about doing program review right now?

ANDREWS: It would be better if Steering could come up with a proposal to bring back to Senate on how you as faculty might engage in this process. I don't think it's a question of do we do it or not; I think it's a question of how we do it. We would be shirking our responsibility by not doing it. You don't want me to do this on my own. I don't.

MCBRIDE thanked the Provost and senators for their thoughtful observations. She then introduced the President for his report.

President's Report

WIEWEL acknowledged the anxiety around the concerns discussed with the Provost and said discussion was good, but added that the whole issue of communication among the faculty, between the faculty and Senate, and faculty and administration continues to be something that we are all struggling with. He questioned whether the new district constituent system was working well. He termed the amount of disinformation "huge," noting that the Provost had felt it necessary to read a statement verbatim for the record. He hoped that Senators feel a responsibility to share information. He said that it struck him as somewhat absurd for the Provost to have to answer the question "Do you believe in tenure." He was happy she had used the question to delve into possible worries or fears that arise around this question, adding that we have real challenges and shared work to address them.

WIEWEL announced that the Oregon Senate had confirmed appointments to PSU's governing board. Their first two-day orientation is planned for the next week. He noted the launch of PSU's four-year graduation guarantee and the benefit of having degree maps that chart paths to completion. PSU has signed articulation agreements and renewed dual admission arrangements with PCC and Clackamas Community College. He reminded senators of up-coming registration and financial aid deadlines.

Turning to the budget rebalancing process, WIEWEL stated that the 8% exercise is about revenue increases or reduction of expenses, and will be used to identify priorities. It was undertaken to avoid an across-the-board 8% cut. He explained that the Executive Committee is trying to make strategic cuts that will reduce cuts to the academic side, and they anticipate other measures beyond the administrative salary freeze and the increased revenue from enrollment already announced. A task force is

considering whether savings could be realized by merging Foundation activities and University Advancement will report at the end of January. He said that they would continue to let people know about progress in whittling down the 15 million dollar gap, even though he was aware that some would see this as evidence that there never was a 15 million dollar gap. He maintained that the gap was real and they had chosen not to wait until June 30 to figure out how to cut it. He concluded that senators have to be co-responsible in these communications, stating that we cannot have shared governance if there is not shared communication.

DAASCH: Would you like to comment on your editorial in the Sunday *Oregonian* (12/1/13)?

WIEWEL: Yes, it was a joint editorial with the presidents of OHSU, OSU, and U of Oregon about the effects of the federal sequester for research funding, economic growth and student learning opportunities. It was part of a coordinated approach with the Association of Public and Land-grant Universities (APLU). WIEWEL added that he had been invited to a White House conference on student access and student retention, and Provost Andrews or Vice-President Balzer would attend.

LIEBMAN: At what level are decisions to be made when cross-subsidies knit one department's service course together with a whole host of other programs. We are culturally inclined in this body to know how to set things up. Our forms attend to how things are put together. How much due diligence is there to making cuts that will leave us whole and enable the growth that is at the heart of this?

WIEWEL: This process takes time. We started last summer with a list of all possible cuts and have been looking at potential consequences. The University is a complicated entity. For a long time things have grown, because we know better how to add things, and everyone has wanted their own "X." We tend to grow and replicate infrastructure, so we are looking at a lot of that, and we have to do it very carefully.

RUETER one of the most influential books I've read recently is *The Moral Consequences of Economic Growth*. It's said that everyone one loves democracy when they are growing. We are very egalitarian in Portland, and as a democratic body might not be up to cutting. It will require more than set criteria, we might need a culture change.

WIEWEL: Well, it's like what happened at OUS. Nominally, OUS was supposed to make decisions about program duplication, but I think there was a time when there was the implicit understanding that "I'll let you do what you want and then I will get to do what I want," rather than thinking about what makes the most sense for the state and who can deliver programs most efficiently. Somebody will have to make decisions and Senate will have to be involved. I think that you are right that we shy away from the tough decisions. It's not easy for people to agree democratically that if you can't afford everything, you are off the island.

Report of Vice-President of Research and Strategic Partnerships

FINK said that he and his staff have met with 13 departmental faculty groups across campus to hear their ideas about research opportunities and concerns. The Presidents' Advisory Group Implementation Committee, with representatives from PSU, OHSU and OSU, has met to further program coordination between the universities around four program areas. The following are the "lead communicators": 1) for Life Sciences, Don Dorsa and Jon Fink; 2) for Public Health, Sona Andrews and Jeanette Mladenovic; 3) for Global Partnerships, Jeanette Mladenovic and Jon Fink; and 4) for Innovation and Entrepreneurship, Tim Stout and Erin Flynn. OHSU is hoping to capitalize on access to PSU undergraduates and graduate students, and PSU on OHSU's connections with NIH funding and research.

Quarterly Report of the Educational Policy Committee

GOULD reminded senators that EPC oversees a process for Creation and Elimination of units. He reported that a key concern for EPC had been how far upstream faculty governance can engage in the decision-making process. For this reason EPC was seeking ways to piggy-back on the planned extension of the Budget Committee's work with the colleges and Deans. GOULD also remarked that the process of completing approval for the redesign of the Work Flow Charts had been complicated by the question of how centers and institutes get placed into a particular work-flow chart. How can EPC be engaged at the beginning stage of the process?

MACBRIDE recognized Scott Burns. BURNS announced that he was retiring at the end of December after a 43.3-year career. Praising PSU's culture of active shared-governance, he noted that for his 23 years at PSU, he had been a senator, presiding officer, and IFS representative. He thanked everyone with whom he had served and moved to adjourn. [Applause.]

ADJOURNMENT

The meeting was adjourned at 5:05 pm.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 3, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bertini, Bleiler, Bluffstone, Boas, Brodowicz, Brower, Carder, Carpenter, Clucas, Daescu, De Anda, Dolidon, Eppley, Faaleava, Farquhar, Friedberg, Gelmon, George, Greenstadt, Hansen, Hsu, Hunt, Ingersoll, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Loney, Luckett, Magaldi, McBride, McElhone, Mercer, O'Banion, Padin, Perlmutter, Popp, Pullman, Recktenwald, Reese, Rueter, Sanchez, Santelmann, Skaruppa, Stevens, Talbott, Taylor, Tretheway, Wendel, Works

Alternates Present: Schrock for Carder (after 4 pm), Donlan for Cotrell, Elzanowski for Lafferriere (after 4 pm), Epplin for Jaen-Portillo, Hines for Reese, Daasch for Zurk

Members Absent: Chrzanowska-Jeske, Griffin, Holliday, Luther, Rigelman, Smith

Ex-officio Members

Present: Andrews, Alymer, Beatty, Bowman, Cunliffe, Everett, Sytsma for Fink, Gould, Hansen, Hickey, Hines, Labissiere, MacCormack, Mack, Maier, Nissen, Rueter, Teuscher, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE JANUARY 6, 2014 MEETING

The meeting was called to order at 3:03 p.m. The January 6, 2014 minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

MCBRIDE announced that Provost Andrews' report would include an update on Program Array/Prioritization review, and she introduced Associate Dean Shelly Chabon to give an update on the work of the Credit for Prior Learning (CPL) Project Team.

Credit for Prior Learning

CHABON reported that HECC is reviewing the feedback that the PSU CPL Team and other Oregon post-secondary institutions have offered on its proposed standards for CPL. HECC will issue final standards in Spring 2014, with implementation expected by 2015-16. The PSU response was generally positive. It emphasized the

role of faculty expertise and the need for transparency when evaluating and transcribing the credit. (See presentation notes, B1 minutes attachment.) Her project team and consultants from EPC, ARC, and SSC will be bringing recommendations for a PSU CPL policy and practice framework to the March 2014 Senate meeting. See also: <https://sites.google.com/a/pdx.edu/rethink92-cpl-3/home>

CHABON introduced Peter Collier, Sociology, to report on the findings of 4 focus groups of PSU chairs and faculty on challenges, concerns, and recommendations for CPL. (See B1, pp. 2-3 and <https://sites.google.com/a/pdx.edu/rethink92-cpl-3/focus-group-1-results>.) COLLIER listed perceived benefits and losses, and reported broad consensus across groups around the need for clear criteria, rigorous evaluation that establishes authorship, and recognition of faculty work involved. The focus also groups raised more general concerns about transfer credit and articulation agreements, the difference between waiving requirements and awarding credit, and a desire for clarification regarding what PSU was attempting to maximize--getting students through to graduation as quickly as possible, or more student credit hours.

MCBRIDE complimented the Project Team on their efforts to incorporate perspectives on CPL from all across campus.

TALBOTT: Do we get to decide if we are going to do this? Does PSU have to do it?

ANDREWS: We are not required.

CHABON: Faculty Senate approved a broad CPL policy in 2005. Our group of 35 has been holding focus groups on CPL and welcomes your responses.

TALBOTT: Are you proposing that we revisit our policy and then make a decision?

CHABON: A motion is coming forward to approve a CPL policy next month.

MCBRIDE observed that the vote would be in two months and senators had the opportunity to alert their districts so that the discussion in March would be an informed one. As the CPL issue is part of a larger trend, there will probably be subsequent issues related to prior learning that Senate will need to address.

Budget Committee Update

BOWMAN, Senate Budget Committee (BC) chair, reviewed fall term activities, including evaluation of an Honors College Proposal and inauguration of new college-level budget meetings with BC and EPC representatives at early stages in the budget-setting process. BC also considered changes in PSU Summer Session. BOWMAN noted a three-year decline in summer enrollment: Initial tracking has not demonstrated that classes canceled in summer term have garnered higher enrollment during the year; and PSU no longer has campus-wide policies on summer compensation. (See minutes attachment B2, slides 2-4.) He also reported that this year, unlike years past, the BC had developed its own set of budget priority “principles,” in addition to those of the University budget team (B2, slide 6). He

reviewed the FY 2015 budget time line and process for OAA, noting that it was to encompass both revenue enhancement activities and cuts (B2, slides 7-8).

BOWMAN emphasized that faculty can direct any questions that they have about the PSU budget to the Budget Committee (bowman@pdx.edu). They expect to have line-item details from FADM by the end of the week.

GREENSTADT observed that PSU seems to have no plan to generate revenue with Adult Education classes since the termination of the School of Extended Studies. BOWMAN said that he would add it to the BC's list of questions.

MCBRIDE thanked members of the Budget Committee for their hard work.

IFS REPORT

HINES summarized the four main topics discussed at the January meeting of the Interinstitutional Faculty Senate (1/31-2/1): ways to address the high cost of textbooks; revision of IFS Bylaws and priority setting; governance options for the Technical and Regional Universities (TRU), given that WOU and OTI are asking for their own boards and that SOU and EOU are in financial difficulty; and the retrenchment plan for Southern Oregon University. Representatives emphasized the need to look beyond shared services to shared academic concerns over the transition and pointed to the negative implications of the SOU crisis state-wide, both for the state's 40-40-20 goals in an isolated region of the state, and for new faculty recruitment, with the publicity surrounding layoffs of tenured faculty in Oregon.

WENDEL: When will the cuts begin?

HINES: The plan will be announced February 6, 2014.

[Secretary's note; see: <http://stateoftheuniversity.sou.edu/>]

RUETER: Was there discussion about how their enrollment agreement with the University of Oregon helped or hindered SOU over the last couple of years?

HINES said that was not discussed. She invited senators to email her with questions and suggestions for priorities for IFS.

Discussion item: Setting Academic Priorities--Looking Beyond the Budget.

MCBRIDE moved the meeting to a committee of the whole, from 3:48 to 4:08 pm.

[Secretary's note: SANTELMANN presented an overview of the topic; see B3 minutes attachment.]

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in “E.1.b and E.1.c” were ADOPTED as published.

2. EPC recommendation on the Proposed Academic Program Review Policy

DAASCH/RUETER MOVED to APPROVE the proposed Academic Review Policy, as published in “E.2.”

GOULD noted that the proposed policy was a response to Northwest Commission on Colleges and Universities (NWCCU) Standard 2-c on Educational Resources and the NWCCU request for a “holistic appraisal” of the goals and curricular offerings of academic units and associated centers and institutes in relation to the University’s priorities and initiatives. The review occurs in association with OAA.

TALBOTT asked if this program was what was discussed at the last Senate meeting. GOULD said no, this review policy was for accreditation purposes and differed from Program Array Review. LAFFERIERE asked about proposed Guidelines for evaluation and if departments would decide what measurements were useful and appropriate. GOULD said that the motion was only to approve the policy; guidelines were still being developed and tested. He said he was unclear how or if guidelines would come back to Faculty Senate for review. KARAVANIC noted that the policy required external reviewers and wondered why peer review was excluded, referencing Section V. 8.3 specifying reviewers with a “leadership role in higher education.” ANDREWS noted that these were desired characteristics, but not necessarily specific for every individual reviewer. STEVENS stated that she would like to see more attention paid to current external reviews carried out according to the standards of professional accrediting bodies. She asked how these reviews would interface with the proposed activity. GOULD said it was his understanding that where there was duplication the material could be folded in. MCBRIDE noted the need for sensitivity to the issue of competing reviews. GEORGE asked if University Studies and Honors Program were included in the policy. GOULD thought yes, since University Studies was a division. BACCAR noted that Part III referenced all academic units, although “unit” was undefined.

WENDEL asked when the Academic Program Review cycle would start. GOULD said beta testing was in process, and the cycle would probably start next year. ANDREWS noted that every program would not be reviewed at the same time and Deans would seek to time accreditation reviews to overlap with “program review.” BROWER asked if the document could be cleaned up to answer questions that had surfaced. MCBRIDE noted that if the Senate was not comfortable with the work, it could vote the motion down. LAFFERIERE raised a point of order, questioning if it were appropriate to vote to approve a document that was incomplete. BLEILER raised a point of order, asking if the motion could be tabled. LUCKETT suggested that the motion would to be postpone; however, once seconded the motion belongs to the floor and the proposal cannot be changed. CLUCAS stated that this version could be voted down and revisited at the next meeting and replaced with a revised version of the proposal. BEASLEY asked if what we wanted in a new document had been clarified, if the policy was required, and if the guidelines need to be explicit for the motion to pass. GREENSTADT suggested that the policy was mandated. LUCKETT asked if the

EPC chair needed more guidance. GOULD invited emails with explicit input. DAASCH requested recognition for Steve Harmon. HARMON said there were two separate issues. The policy was not necessarily mandated by the NWCCU, but that it is part of a requirement to do review, and every institution should have an academic program review policy. The Guidelines will be given to programs doing review to suggest what programs might look at when they begin the process.

LUCKETT/_____ MOVED to CALL THE QUESTION to close debate.

The MOTION to CALL THE QUESTION PASSED by majority voice vote.

The Motion to APPROVE the proposed Academic Review Policy, as published in “E.2,” was REJECTED by majority vote.

MCBRIDE asked senators to share their concerns relating to the Program Review Policy with the EPC.

3. Proposal to create a new title of “post-doctoral fellow”

MCBRIDE noted that the item had not been previewed, but was narrowly focused. If senators felt more information was needed, they could request to postpone the vote to March. EPPLEY, one of the motion’s sponsors, introduced Niles Lehman, Chemistry, to provide a rationale.

LEHMAN stated that the problem is that PSU post-doctoral fellows are currently classified as Research Associates. This does not recognize that post docs are trainees. It also triggers contributions to PERS accounts, while the system requires 5 years to become vested, so that post docs on 1-3 year appointments can not claim the funds. PSU has a very small number of post docs because the position is prohibitively expensive. The solution is a to create a category that recognizes that they are more like graduate students and aligns with the NSF definition of post doctoral fellow. It would mirror OSU practice. (See attachment B4 slides.)

BLEILER/MAGALDI MOVED the PROPOSAL, as published in “E.3.”

LUCKETT asked whether post-doctoral fellows would be members of the PSU-AAUP Bargaining Unit, what their FTE was, and if have a teaching load. LEHMAN said current post docs research full-time with no teaching load; “fellows” would not be AAUP members. KARAVANIC asked what would dictate their benefits package. LEHMAN said they would have health care benefits following NSF guidance. DONLON (for COTRELL) asked if there had been legal analysis of the proposal, noting that OSU does not have a collective bargaining unit. PADIN highlighted two issues--the loss of retirement funds to the system, and the wish for a less expensive arrangement--and asked if colleagues had thought about ways for their post-doctoral appointees to have the benefit of retirement contributions. LEHMAN replied that faculty mentors would not be mandated to contribute to a retirement account; but post docs could choose to

make their own contributions. TAYLOR wanted the time to talk to his district about the implications of the proposal; he noted that post-docs who take other positions in Oregon after their appointment can recoup the retirement credit. LEHMAN argued the proposal mainly targeted individuals who would move on in academia. LEHMAN's colleague John Perona stated that the proposal was about more than cost; post-docs fellows would be mentored and benefit from career guidance. GREENSTADT asked how the hypothetical savings would be used. LEHMAN said it would go towards creating new post-doc positions.

LIEBMAN asked is the title "trainee" was legitimate under the OARs. MCBRIDE clarified that although the presentation referenced "trainee," the senators proposing the motion had agreed that the position would be called "fellow." EVERETT, Dean of Graduate Studies, stated that the title "fellow" was approved and underscored that placing post-docs in the training category would ensure that they would continue to have developmental experiences. Graduate students could also benefit from a program organized for post docs. GEORGE pointed out that NSF recognizes post doc fellows as a separate category and requires a mentoring plan for them. KENNEDY asked what protections post docs would lose, if not covered by the AAUP contract. LEHMAN said that they anticipate that a contract will be written for every fellow appointed in adherence with NSF guidelines. The category will only affect the positions of new, entering post docs. BLUFFSTONE requested time to confer with constituents to see if more detail is needed about the administrative structure. SANTELMANN noted that nothing in the proposal prohibited union membership. She added that as a former post-doc, she saw greater protection for fellows, because they are mandated to have their own research agenda and receive mentoring; someone hired as a Research Associate had no such guarantees.

TAYLOR/LUCKETT MOVED to POSTPONE the vote.

The Motion to POSTPONE was REJECTED by a vote of 22 to 21.

MCBRIDE called for a vote on the proposal.

The PROPOSAL to create a new title of Post-doctoral Fellow, as published in "E3" PASSED by a majority voice vote.

F. QUESTION PERIOD

1. Questions for Administrators

Dean Beatty read her response to the question from Senator Randall regarding Summer School hiring practices into the record. (See minutes attachment B5.)

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

WIEWEL noted that during the transition to its new governing board, PSU may extend its current strategic plan for a year or so beyond its expiration date of 2014. Discussions about program array review and academic priorities could feed into creating a new strategic plan. He added that the current plan did reference the academic priorities developed prior to his arrival at PSU.

Turning to fund raising efforts, WIEWEL announced donations of \$19.2 million, a 27% increase over the first half of FY 2013, and a PSU Business Accelerator company "Open Sesame" received over \$8 million in venture capital. In December, Senator Merkley introduced legislation to pilot a "Pay it Forward" college tuition plan inspired by a PSU Capstone. WIEWEL noted that enrollment and research funding have been flat, but non-resident enrollment is up about 6%, adding some funds to cushion cuts. The trend towards declining enrollment in many units is of concern, but applications for 2014-15 are trending well. Enrollment Management is aiming to make admissions decisions within 10 business days. PSU submitted a request to the Legislature for funds to renovate and expand the old Extended Studies Building to relocate the School of Education there. On January 30, the new PSU Board had its first business meeting and will soon take up budget requests for the next biennium.

Provost's Report

ANDREWS introduced the new Dean of the School of Social Work, Laura Nissen, and thanked the CPL Project Team for their efforts.

Recalling the January Senate straw poll in support of an ad hoc committee to explore program array review, ANDREWS announced that the President's Advisory Committee would convene the committee, with a charge based on the recommendations of the Senate Steering Committee, i.e.:

- ▲ to identify and investigate approaches used at other campuses;
- ▲ to recommend a framework for PSU;
- ▲ to determining a timeline and representation on review committee(s);
- ▲ to define "program" and recommend the scope of review.

This committee of 4 faculty and 2 administrators will report back to the Senate in March and April, and have recommendations for May. She encouraged senators to respect the work that they will do and give feedback to the committee early in the process. The Provost Office will provide support for the ad hoc committee's work.

ANDREWS stated that OAA had indicated last year that it wanted to wait to get to the whole package of motions and changes from Senate before giving approval for new faculty ranks. She and VP Carol Mack had reviewed the revised P&T Guidelines. They have a few edits to offer, based on the need for consistent language between sections and some points that need clarifying. She also noted that as of July 1 PSU will no longer be under the governance of OUS, but have its own board, and this might require changing some language. She emphasized that she did not anticipate that the new board will want to get involved in this, though it may wish to

clarify practice in the future. She intended to meet with the co-chairs of the P&T Revision Committee and Senate leadership to review language. Any changes would come back to the Senate for confirmation. Departments with concerns about implementing the new guidelines should contact Vice Provost Carol Mack.

LIEBMAN: In past practice the governing board recommends and the campuses vote what's right for them. Will we have the opportunity for a back and forth consultation with the new Board?

ANDREWS: Yes, a lot of back and forth. The State Higher Ed Board held hearings and open sessions for input and comment which our Board will also have. The Senate Presiding Officer presents at Board Meetings.

ANDREWS concluded her report with announcement that Provost Challenge project updates are available on the web site. PSU would be working with area community colleges to develop clear pathways and course articulation at the program level.

Report of Vice-President of Research and Strategic Partnerships

Vice-President Fink was out of town. He asked Associate VP Mark Sytsma to deliver an update on PSU's International Research Collaborations. SYTSMA offered to submit the slides of his presentation with some additional notes for the record. (See minutes attachment B6.)

Semi-annual Report of the Faculty Development Committee

TEUSCHER reported on the implementation of the Travel Fund lottery and the Committee's intention to introduce two further changes that it had recommended in its 2012-13 report: 1) a 2-year waiting period before faculty given awards could reapply, and 2) the requirement that PIs with significant external funding provide additional justification for their requests for Faculty Development funding. (See minutes attachment B7.)

Semi-annual Report of the Intercollegiate Athletics Board.

Presiding Officer McBride accepted the IAB Report, modified on January 31, 2014. (The amended version is attached, item B8.)

ADJOURNMENT

The meeting was adjourned at 5:26 pm.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 6, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bertini, Bleiler, Bluffstone, Boas, Brodowicz, Brower, Carder, Carpenter, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Farquhar, Friedberg, Gelmon, George, Greenstadt, Griffin, Hansen, Holliday, Hsu, Hunt, Ingersoll, Jaen-Portillo, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Loney, Luckett, Luther, McBride, McElhone, Mercer, Padin, Perlmutter, Popp, Pullman, Recktenwald, Reese, Rigelman, Rueter, Sanchez, Santelmann, Stevens, Talbott, Taylor, Tretheway, Wendel, Works, Zurk

Alternates Present: Schrock for Carder (after 4 pm), Elzanowski for Lafferriere (after 4 pm), B. Hansen for Magaldi, Hatfield for O'Banion, Ryder for Skaruppa, DeLaVega for Smith

Members Absent: Eppley, Faaleava

Ex-officio Members

Present: Andrews, Beatty, Bowman, Everett, Fink, Gould, Hansen, Hickey, Koroloff, Labissiere, MacCormack, Mack, Maier, Reynolds, Rueter, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE DECEMBER 2, 2013 MEETING

The meeting was called to order at 3:04 p.m. The December 2, 2013 minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

MCBRIDE announced that Steven Bleiler (Math) has assumed the LAS-Sciences Senate seat of Scott Burns, now retired.

MCBRIDE distributed a handout for the January 6 Discussion item on academic program array review (see minutes attachment B-1) and introduced the chair of the Educational Policy Committee (EPC), Robert Gould.

GOULD highlighted the need to distinguish academic program review, where the unit is the department and where review is conducted by external accreditors, and program prioritization or program array review of academic degree programs. He announced

that the EPC would be bringing a proposal to approve a new University policy that mandates regular review of academic units or departments to February Senate. The new policy can be accessed through the Curriculum Tracker Wiki under the 2013-14 Comprehensive List of Proposals (EPC Section):

<https://psucurriculumtracker.pbworks.com/w/page/70816697/Educational%20Policy%20Committee>

Discussion item: Academic Program Array Review

Introducing the discussion item, MCBRIDE noted the negative feelings and concerns that had surfaced about the approach of the Dickinson book, *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve Strategic Balance*. She stressed that the Provost had taken the approach that program prioritization, or program array review, was a shared governance function. She said that the Faculty Senate Steering Committee had already had several conversations with the Provost and on its own about undertaking such a process, and now wanted to engage Senate in consideration of what actions to take. Senate could decide whether it wants to embrace the opportunity or not. Steering Committee had voted to recommend engaging in a program array review process, to ensure that it is accountable to faculty governance; but she noted that PSU lacked a culture of program review apart from review for accreditation in the professional schools, making it difficult for Steering to capture what the majority sentiments are. Steering Committee had gathered a list of working principles, caveats and questions for such a review (see slides 2-3, B1), that it was offering as a place to start to elicit Senate feedback.

MCBRIDE moved the meeting to a committee of the whole, from 3:20 to 3:55 pm.

D. UNFINISHED BUSINESS

1. Proposal to amend the Portland State University Policy on Tenure, Promotion and Merit Increases to incorporate new faculty ranks

LIEBMAN reviewed suggested revisions (see D.1.a of the January packet) for Article 5 of the December 2013 amended version of the PSU P&T Policy document, based on advisory input from the EPC and agreement from the AAUP. He noted that a second motion would follow the vote to amend the Policy. It would bear on the work of departments and make recommendations for the implementation of the new ranks (see E3). LIEBMAN said that there had been very few substantive objections to the proposed amendment. Revisions to Article 5 were intended to clarify procedures for evaluation and to come up with ways for Non Tenure-track Faculty (NTTF) to establish an evidentiary record for review. The new guidelines make known the possible ways for departmental committees to take appropriate input for review, relevant to teaching, community engagement, or contributions to the discipline. The Revision Committee wished to attend to the fact that people in the academy have a variety of measures of performance and ways of progressing through an academic career. The revisions also respond to EPC's request that the system be transparent. It had been agreed that there would be a series of forums with the P&T Guidelines Revision Committee on implementing the new ranks. The Committee tried to look across the more than 40 academic and research units of the University to develop and all-purpose

formula guiding review of NTTFs, building in flexibility for departments to have department-specific ways of understanding the guidelines.

HOLIDAY/LAYZELL MOVED Faculty Senate RECOMMEND ADOPTION OF PROPOSED AMENDMENTS TO THE PORTLAND STATE UNIVERSITY *Policies and Procedures for the Evaluation of Faculty for Tenure, Promotion, and Merit Increases*, (published in D-1, on December 3, 2013) with the revisions to Article 5 (published in D-1.a, January 2014) in order to incorporate the following new faculty ranks: Assistant, Associate, Full Professor of Practice/Clinical Professor, Senior Instructor I & II, Senior Research Assistant I & II, Senior Research Associate I & II.

The MOTION to APPROVE PASSED: 51 in favor, 3 to reject, and 4 abstentions, tabulated by “clicker” (in Turning Point).

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in “E.1.b” and “E.1.c” were ADOPTED as published.

MCBRIDE introduced David Maier, chair of the Graduate Council.

2. Graduate Council Proposals

MAIER noted that the recommendations that the Graduate Council was bringing forward under E-2 could probably have remained on the Curricular Consent Agenda, given that they were relatively minor changes.

a. Faculty Senate recommends adoption of Changes to Existing Programs in the College of Liberal Arts and Sciences

_____/RUETER MOVED Senate APPROVE the proposals listed in E-2.

LUCKETT asked whether the MST in Mathematics, which had served several departments, would be eliminated. MAIER replied the change was only for the Maseeh Department of Mathematics and Statistics.

The MOTION to APPROVE PASSED: 54 in favor, 1 reject, 1 abstention. (recorded by “clicker”).

b. Faculty Senate recommends adoption of Changes to Existing Graduate Programs in the College of the Arts:

BEASLEY/REUTER MOVED Senate APPROVE the proposals listed in E-2.

MAIER noted that students without an undergraduate degree in architecture wishing enter the existing two-year Masters program were required to

complete undergraduate coursework prior to enrollment. The change would allow these students to be admitted directly into a three-year Masters program.

WENDEL said three-year programs are very common in schools of architecture. LUTHER asked if it were a 1+2 program, with the first year of coursework at the undergraduate level. MAIER affirmed that the three-years were entirely graduate-level; participants would just have an undergraduate degree from a different discipline.

The MOTION to APPROVE PASSED: 5 in favor, 0 reject, 2 abstentions (recorded by “clicker”).

3. Proposal on the Implementation of New Faculty Ranks

LIEBMAN said that the purposes of the motion were to respect the principle of grandfathering current faculty adopted in the April & May 2013 Senate Motions on New Ranks, to maximize the number of promotional steps for NTTF, and to facilitate the introduction of the Professor of Practice rank. Senate wishes to encourage departments to undertake the steps needed to decide if the new ranks apply and rewrite their guidelines. Forums would help departments to answer any questions about implementation. (See slides, minutes attachment B2.)

*[**Secretary’s note:** the proposal below, replaces the version published in E-3.]

MERCER/_____ MOVED Senate APPROVE the proposed resolution:

The Faculty Senate calls on the Provost and the Office of Academic Affairs to ensure the timely, fair and appropriate implementation of nine new non-tenure- track faculty ranks approved by the Faculty Senate at its April and May 2013 meetings. This will require speedy publication and dissemination of job descriptions and promotion criteria for the new ranks in university documents; revision, review and approval of departmental P&T guidelines; and negotiation of contractual minimums for the new ranks.

Senate asks all departments with non-tenure track faculty on fixed-term appointments (NTTF) to incorporate appropriate new ranks and guidelines into departmental promotion and tenure guidelines by April 15, 2014. Additionally, Senate asks for review by the appropriate Dean and Provost to take place by June 1, 2014. Hiring into these ranks should begin no later than July 1, 2014.

To allow for promotion, the Senate has called for placement of all current NTTF appointed as Senior Instructors at the new rank of Senior Instructor I. However, in departments where new criteria for Senior Instructor II may overlap to a great degree with old criteria for Senior Instructor, the department has the discretion to affirm appointment of faculty hired prior to September 16, 2014 at the Senior Instructor II level, pending approval of new guidelines by the Dean/Provost.

MERCER asked about the crossed-out text and the phrase “not using” Librarian on the first slide (see slide 2, B2). LIEBMAN explained that the slide was a record of 2013 Senate motions and the crossed out item 5 did not pass; in addition the rank of Librarian is tenure-line at PSU and this status will not be changed to fixed-term.

The MOTION to APPROVE PASSED: 49 in favor, 1 reject, 4 abstentions (recorded by “clicker”).

MCBRIDE thanked the Committee members for all their hard work on developing the text and guidelines for the new ranks. [Applause.]

4. EPC Report on Revising the Process for the Creation, Elimination and Alteration of Centers and Institutes, and proposed new Work Flow Charts.

GOULD introduced Tim Anderson, who had participated in the EPC sub-committee and joint OAA Task Force to review the process for Centers and Institutes at PSU.

ANDERSON noted that the existing process had not always been followed, and there was a desire to streamline review for units, to create one that does not require all the steps of academic program review. He reviewed the existing flow chart for Academic Units, which has been revised to reflect organizational titles in use [including “office”], and the two new Workflow charts that had been created for (1) Public Service Centers/General Support Service and (2) Centers and Research/Membership Centers (see E-4). The EPC is charged with reviewing the status of the units to determine whether or not the unit is an academic entity. If EPC determines that it is not an academic unit, the center or institute will not need to go through Faculty Senate review process. ANDERSON noted that the work flow charts include footnotes that elaborate on the process. Research Centers will have multiple ways of jumping through the process.

HANSEN/ZURK MOVED the Senate APPROVE the two new Flowcharts for the Creation, Alteration, and Termination of Centers and Institutes, listed in E4.

LIEBMAN emphasized that this recommendation connects with the earlier discussion of program array review. One of the main ways that the Senate exercises its partnership in governance is through the creation, elimination and alteration of academic programs. The proposal gives some authority, or wind in the sails, for the EPC.

The MOTION to APPROVE PASSED: 48 in favor, 3 to reject, 5 abstentions (recorded by “clicker”).

5. Proposed Resolution to Request line-item access to the All-Funds Budget

GEORGE and PADIN provided background on the evolution of the resolution. (See slides, minutes attachment B3.)

GEORGE noted that the 15* sponsoring Senators had received feedback and clarifications from other senators, the Senate Budget Committee, and the Provost, and had decided on a simpler, more direct request. The gist of the resolution remains the same: To ask for budget details and transparency, based on the principle that shared governance needs shared information. She noted that at PSU virtually every decision involves budgetary considerations. It is also a great time to institutionalize budget transparency as we move into a new governance relationship with the state, and a new university governance model. Transparency may also reduce mistrust and misinformation.

PADIN stated that the Senate takes its role very seriously, and senators felt that they did not have everything that they needed to discharge their responsibilities--a feeling that seemed to be widespread across campus. Citing the PSU Constitution, he noted that the faculty has the mandate (Articles 1 and 2), and Senate has the primary responsibility (Article 5, Section 4), for issues of faculty welfare, educational policy and establishing budgetary priorities, working with the administration. The lack of information became fairly clear at the November Budget Forum that Senate co-sponsored with the AAUP. He argued that we need an open source [of information] for the budgeting process.

*from Senators Randy Bluffstone, Gary Brodowicz, Barbara Brower, Sarah Eppley, Linda George, David Hansen, Karen Kennedy, Robert Liebman, Thomas Luckett, Robert Mercer, Jose Padin, Karen Popp, Isabel Jaen Portillo, Erik Sanchez, Michael Taylor

SANTELMANN/BRODOWICZ MOVED the RESOLUTION:

Whereas the Faculty are responsible for the intellectual and fiscal integrity of academic programs in shared governance, and

Whereas The Faculty can only knowledgeably participate in setting budget priorities and processes, congruent with the Constitution, if fully informed,

Be it resolved that the members of the Portland State University Faculty Senate: Request ongoing access to the All Funds line-item budgets[1] and to the final budgets for FY 2012-2014.

[1] A detailed, line item, all-funds budget, recurring and non-recurring, of all operating ledger accounts, with each account identified by type and code levels for fund, organization, program, and account. A chart of accounts defining fund, organization, program, and account hierarchies by type and code levels, with corresponding titles and descriptions.

BRODOWICZ observed that Committee chair Hillman stated in June 2012 that the Budget Committee lacked strong confidence regarding the administration's

communication of budgetary issues; and last year's 2013 Budget Committee Report, (HANSEN chaired), recommended that University provide the All Funds budget to improve the Senate's understanding of the University's budget and priorities. The specificity offered by the resolution will help the Budget Committee better do its job.

MERCER observed that individuals participate as senators because they share a vision of the University's mission and care about achieving that vision. Noting that he voted as an individual, rather than from a position, he stated his support for the resolution. He noted that in times of stress, as during contract negotiations, we can generate more heat than light. He wanted to think about the future and ways for Senate to play an educated role in the process that would lead to more light.

ZURK wondered if the information requested was what was actually needed by the Budget Committee.

HANSEN replied that the Budget Committee was in discussion with the Vice-President of Finance's Office about what the data requested would look like and what was feasible. It was expected that it would come in a spreadsheet, with data tables that could be aggregated or disaggregated. BOWMAN agreed.

LIEBMAN underscored that fact that the Budget Committee is genuinely representative of all parts of the University. Its members are liaisons with budget officers and staff at the university and college level. Decisions connected to a likely program array review will have to do with what we fund and how we fund it efficiently. To do its work the Budget Committee needs access to data that is not yet provided on the [FADM] website.

The MOTION to APPROVE the RESOLUTION PASSED: 48 in favor, 0 to reject, 4 abstentions (recorded by "clicker"). [Applause.]

MCBRIDE noted that OAA's cooperation with the crafters of the resolution to fact-check was a good illustration of their commitment to shared governance. In addition, the Office of the Budget has already promised to get data to the Budget Committee in a usable and informative way by the end of the month.

F. QUESTION PERIOD

1. Questions for Administrators

The Senate Steering Committee posed the following question to President Wiewel on behalf of the English Department:

How is PSU responding to the University of Oregon pursuing the establishment of competing programs at their White Stag building in Portland? Are you concerned?

WIEWEL wished everyone a happy and productive new year and thanked them for their constructive participation in drafting the budget resolution. He observed that the University of Oregon has wrestled for decades with the question of what they want to do in Portland. Its most recent study is a 245-page report that inventories U of Oregon activities in the White Stag Building in Portland. Former Provost James Bean has been charged with figuring out a Portland strategy. WIEWEL said that he has communicated PSU's concern about the outcome to President Gottfredson of the U of Oregon.

WIEWEL added that current rules that require inter-institutional consultation on academic activities only relate to programs. However, he invited faculty to keep his office informed of any new overlapping courses. A three-year pilot summer program called "Urban Ducks" [<http://urbanducks.uoregon.edu/>] has caught PSU's attention, but PSU is more concerned about the Oregon Institute of Technology Wilsonville campus. He asserted that PSU will challenge encroachment; but it should also have programs that serve the needs of the region, or somebody else will.

GREENSTADT noted that it had been the experience of the English Department (with an MFA in Writing) that promises of non-duplication made by the U of Oregon Journalism Program at the White Stag Building had been broken. In particular, she asked how it was possible for Journalism students to be advised to take PSU classes, but to register for them through the U of Oregon. ANDREWS said that in November PSU had notified U of Oregon that it wants to withdraw from the reciprocal agreement that allows graduate students to take courses from other Oregon institutions without paying tuition to the offering institution.

HANSEN asked what the guidelines would govern the process or protect against duplication in the future. WIEWEL reiterated that past protections did not apply to courses. How those customs would be carried on by the HECC (Higher Education Coordinating Council), which is charged with avoiding unnecessary program duplication among Oregon's universities, is work in process.

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President's Report

WIEWEL reported that experiences shared at the Board's orientation in December (11-12) had confirmed his belief that the University will be well-served by the new PSU Board of Trustees. On December 15, the Presidents of the 7 campuses had reported to the Legislature their collective agreement to create a Shared Services organization. With the exception of bargaining with SIEU, participation in shared services will be voluntary. He reminded senators that the 7.5 million dollars in cuts at

the institutional level that had been identified in December still left PSU an anticipated 3 to 3.5% cut. Individual academic units will still be required to identify 8% in possible cuts, out of which, collectively, a 3 to 3.5% cut would be realized. He concluded that the proposed program array review would have little to do with these cuts, given its current pace, but it would be very useful for the 2019 budget. [Laughter.] More seriously, he added, that we do always need to be thinking about where we allocate resources. He announced there had been another 2.5 million dollar gift in support of the Viking Pavilion and the good news that the Scholarship Campaign was halfway to meeting its 50 million dollar goal.

Provost's Report

The Provost's report was postponed to the February meeting.

Report of Vice-President of Research and Strategic Partnerships

The Vice-President's report was postponed to the February meeting.

ADJOURNMENT

The meeting was adjourned at 5:01 pm.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, March 3, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Bleiler, Bluffstone, Boas, Brodowicz, Brower, Carder, Clucas, Cotrell, Daescu, De Anda, Dolidon, Eppley, Farquhar, Friedberg, Gelmon, George, Greenstadt, Griffin, Hansen, Hsu, Hunt, Ingersoll, Jaen-Portillo, Kennedy, Labissiere, Lafferriere, Liebman, Lindsay, Loney, Luckett, Luther, Magaldi, McBride, Mercer, Padin, Perlmutter, Popp, Pullman, Recktenwald, Reese, Rigelman, Rueter, Sanchez, Santelmann, Stevens, Talbott, Tretheway, Wendel, Works, Zurk

Alternates Present: Bowman for Beasley, McNames for Bertini, Schrock for Carder (after 4 pm), Blekic for Carpenter, Goodluck for Holliday, Raffo for Layzell, Elzanowski for Lafferriere (after 4 pm), Kelley for McElhone, De La Vega for Smith

Members Absent: Chrzanowska-Jeske, Faaleava, Karavanic, O'Banion, Skaruppa, Taylor

Ex-officio Members

Present: Andrews, Aylmer, Bowman, Cunliffe, Everett, Fallon, Fink, Gould, Hansen, Hickey, Hines, Jhaj, Labissiere, MacCormack, Maier, Rueter, Su, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE FEBRUARY 3, 2014 MEETING

The meeting was called to order at 3:05 p.m. The February 3, 2014 minutes were approved as published. [Secretary's correction: Chrzanowska-Jeske was present.]

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

MCBRIDE noted that Senate does not have to end at 5:00 pm; it may continue until it loses its quorum. If loss of quorum happens when a matter is being voted on, Senate Bylaws require that the meeting resume on the following Monday. She also announced that reports from the three Officers of the Administration would begin as scheduled at 4:00 pm, but with the President's Report offered last.

MCBRIDE reported that administrators and faculty were working together to make sure that the proposed revisions to the P&T Guidelines to add new Non-Tenure-Track Faculty ranks met the needs of all faculty. Talks were progressing well and with much good will. The Senate will have the opportunity to run through any changes.

Credit for Prior Learning (CPL)

CHABON noted on-going efforts to conduct a fair, acceptable, documented, and verifiable CPL process that honors student prior learning and upholds the integrity of the PCU curriculum and degree. She reminded senators that PSU already awards three of five types of CPL (see slide 1, minutes attachment B1), and invited faculty to contribute to the discussion and to stay informed about the process through their dedicated web site: <https://sites.google.com/a/pdx.edu/rethink92-cpl-3/home>

CHABON introduced Cindy Baccar, head of the CPL Policy Working Group, to preview a Statement of nine specific policies for guiding the award of CPL credit at PSU (see slides 3-14, minutes attachment B1).

BACCAR noted that the Working Group included the chairs of EPC, ARC, SSC, and UCC, and that one of the key presumptions behind the CPL policy proposals was that each academic unit will control what CPL credit is appropriate for its discipline and courses. This policy is intended to address concerns voiced in focus groups about the quality of what is transcribed and workload.

MCBRIDE stated that the Policy Statement would be voted on at the April meeting. She encouraged senators to talk to members of their districts about the proposal.

GOULD announced that the EPC would bring a proposal to rename the Honors Program as an Honors College to the Senate for a vote at the April meeting:
<https://psucurriculumtracker.pbworks.com/w/page/66405835/13%2014%20Academic%20Units%20Centers%20%20Institutes>

BOWMAN, chair of the Budget Committee, reminded senators that they can send questions about the All Funds Budget and are welcome to serve on the sub-committee that will review it. GREENSTADT asked what kind of questions had been or could be asked. BOWMAN said all questions were welcome.

Discussion item: Setting Academic Priorities--Looking Beyond the Budget (part 2).

MCBRIDE introduced Steering Committee member Karin Magaldi, to provide some context for further discussion of the academic priorities question introduced at the February meeting. She reminded senators that one reason for the discussion item was so that the Steering Committee could be more pro active in its work.

MAGALDI recalled Lynn Santelmann's earlier presentation on Academic Priorities (see February 2014 Minutes, B3). She revisited PSU's "Vision Statement" and priorities and goals from PSU's current Strategic Plan and encouraged senators to think more specifically about how these themes align with our academic goals and priorities. She noted the tension that seems to have arisen between two of the goals of the Strategic Plan, one aiming for student success and the other for budgetary and curricular efficiencies. (See slides, minutes attachment B2.) She asked senators to

consider what actions Senate could recommend to define and support academic priorities.

MCBRIDE moved the meeting to a committee of the whole, from 3:38 to 3:51 pm.

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in “E.1.a-c” were ADOPTED as published. [Secretary’s note: Courses listed as E.1.b.1-3 were approved with E.2; and E.1.c.9 and 10 should read 5 to 4 credits, not 4 to 3.]

2. Proposal for Undergraduate and Graduate Certificates in Social Innovation and Social Entrepreneurship in the School of Business Administration

MAIER noted that the recommended Certificates would be granted by a fully online program; there were three separate certificates: undergraduate, graduate and non-credit. The proposal includes three new 400/500 level courses.

RUETER/BLEILER MOVED to APPROVE the Certificates proposed in “E2.”

BLUFFSTONE asked what mix of tenure and non-tenure track faculty would teach the courses. CUNLIFFE asked one of the sponsors of the proposal Cindy Cooper, Director of Impact Entrepreneurs (SBA), to address questions from Senators. COOPER said the mix would meet accreditation standards and involve tenure-line faculty in developing content. LUCKETT asked how many were expected to complete the certificate. COOPER said 25 to 35 per year, once the program was fully launched. RUETER asked for confirmation that the vote was on both the Proposal and the courses listed in E.1.c. MAIER confirmed. _____ asked if only participants could take the courses offered. MAIER said enrollment was open. MACCORMACK noted that undergraduate certificates can only be awarded to students upon graduation from PSU; he asked if the program wanted to include non-PSU undergraduates? COOPER hoped there was a way that obstacle could be overcome, given the level of outside interest.

LAFFERIERE asked if tenure lines would be added to support the program in the future. MAIER said courses would be run by current faculty. RUETER thought that the certificate would generate new student credit hours. EVERETT noted that students with Bachelors degrees could receive the Graduate-level certificate since it would be a stand-alone program. REESE asked what the common credit count was for a certificate. EVERETT replied 16 to 24 credits. GREENSTADT asked for confirmation that the program required no additional faculty. COOPER confirmed.

THE MOTION to APPROVE the Certificates in Social Innovation and Social Entrepreneurship in the School of Business Administration PASSED, 45 in favor, 5 opposed, 3 abstentions. [Recorded by “clicker.”]

[Secretary’s note: items E.3 & E4 were discussed after Reports from Administrators.]

3. EPC recommendation on the proposed Academic Program Review Policy

MCBRIDE noted that after the Policy had failed to pass in February, EPC had taken input and was now prepared to reintroduce a revised proposal.

BLEILER requested that the chair confirm that there was still a quorum present. The quorum was confirmed.

GOULD reminded Senators that a review policy and a report on its status was mandated by NWCCU, the University’s accreditor: The proposed Policy on Academic Program Review is distinct from program array review. He added that the EPC was making a commitment to come back to the Senate during Spring or Fall term with a report on the Review Guidelines referenced in the Policy that are currently being beta tested. Today’s vote would be limited to the Policy itself.

GOULD then highlighted elements of the Policy that had be rewritten to address the concerns raised during the February discussion: 1) The definition of academic unit has been clarified in section IV to make it clear that units like University Studies were included; 2) Guidelines referenced in III. 2 are now “linked,” rather than incorporated; 3) VI.5 states that colleges are expected to cover the cost of review, and 4) the wording of VIII. 2-6 was amended to ensure more flexible criteria for external reviewers.

_____/LUCKETT MOVED to A the revised Academic Review Policy

WENDEL asked whether departments will be able to use their professional accreditation review documents and plans. HARMON said that the process was designed so that some of the information from accreditation reviews could be incorporated in the PSU Academic Program Review. GOULD clarified that Steve Harmon was the Policy’s editor. RUETER requested the floor for Cathy de Rivera (ESM), who spoke in support of the review policy as a practice that can provide an extremely valuable road map for academic programs. DELAVEGA (for SMITH) noted that the GSE already has two external bodies reviewing its programs; she asked if it would now be required to complete a third external review? HARMON said yes, PSU’s goals would differ from the accreditation review, but the intent was not to make the process onerous.

The Motion to ADOPT the proposed Academic Review Policy, as published in “E3.” PASSED: 37 in favor, 5 opposed, 3 abstentions [recorded by “clicker.”]

4. Proposal to Ratify the Bylaws of the Interinstitutional Faculty Senate (IFS)

HINES announced that the Bylaws had recently been changed, and IFS was asking that the Faculty Senate of each member campus ratify the changes.

REESE/RUETER MOVED to RATIFY the *Bylaws* of IFS in “E.4.”

The MOTION to RATIFY the IFS Bylaws PASSED: 31 in favor, 1 opposed, 6 abstentions. [Recorded by “clicker.”]

F. QUESTION PERIOD

1. Questions for Administrators

None.

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report [delivered after Vice President Fink’s Report]

WIEWEL announced that the PSU Board of Trustees will meet March 12 to take up the 2015-17 budget. The Board has formed three sub-committees--Academic Affairs, Finance Administration and Audit. The campus Public Safety Task Force has issued its report and plans a public forum April 30; the Senate will be asked to comment. The PSU Office of Advancement will merge with the Portland State Foundation and be headed by Vice President Francoise Aylmer. WIEWEL noted that the Portland City Council is discussing a proposal from Mayor Hales to abolish the Education Urban Renewal District, while providing PSU with other resources.

WIEWEL expressed his concern about the state of labor negotiations and PSU-AAUP’s declaration of impasse, reading a prepared statement (see minutes attachment B3).

PADIN objected to the third-person reference to the Union, as though it were not constituted from the faculty itself. WIEWEL said he did not understand PADIN’s comment.

Provost’s Report

ANDREWS invited nominations for the PSU Faculty Excellence awards by 3/21. See <http://www.pdx.edu/oaa/sites/www.pdx.edu.oaa/files/Call%20for%20Nominations%202014%20%281%29.pdf>

ANDREWS provided an overview of progress on the Promotion and Tenure Guidelines revisions. She has been working together with faculty to provide the right

distinctions between titles and ranks, and clear definitions and career ladders. On January 22 she let the Senate Steering Committee know she had some additional recommendation. At their suggestion she next met with the co-chairs of the Revision Committee (Freels and Liebman). At that meeting on February 12, with McBride, Hickey, Mack, and Reese also attending, there was consensus on what to change and what not to change. Steering Committee was briefed on February 17 regarding what had been accomplished and was told that Liebman, Hickey, and Andrews would reconvene to go complete the process. That was accomplished on February 27, with the exception of an addendum that Hickey [and Liebman] are preparing to outline options for grandfathered NTTF.

ANDREWS objected to characterization of her recommendations as a massive redlining of the document: Ninety percent of the “red lines” consisted in striking the repetitive verbatim the text of the OARs and substituting a reference to them in the document, she stated. Other changes were primarily for the sake of clarity. ANDREWS said that she understood it was important to keep the references to the OARs in the document. She stressed that the Provost cannot unilaterally create Promotion and Tenure Guidelines; this is a shared governance process. There will be consultation with the Senate on issues when she does not concur. It is an iterative process. The goal is to bring the Guidelines back to the Senate for review in April.

STEVENS: Have you put back the OAR references or left them out?

ANDREWS: We put them back in. We will just add a sentence that states the PSU Board of Trustees will be the successor of those rules.

STEVENS: It would be nice to have a table of contents for the document.

GREENSTADT: Questions have arisen about the status of Senate actions. Senate is supposed to be making decisions based on best practices rather than immediate economic concerns. How can the Senate’s roll be protected, if it is only making recommendations?

ANDREWS: I would not classify it as “only” making recommendations. The Senate generates policies, but shared governance means there needs to be a dialogue--where the Administration can say we have some questions about this, or we propose this change. I hope that the P&T revision process and the Program Array Review are providing examples of how this process can move towards mutual consent.

LUCKETT: My biggest problem with the proposed ranks is that we still have no idea what salaries might be attached. I am hoping for some kind of guidance relatively soon.

ANDREWS: It is really important for us to be able to identify these ranks, but the P&T Guidelines, as a document, has nothing to do with salary levels.

ANDREWS concluded her report with a preview of SARA, a State Authorization Reciprocity Agreement, that she would seek Senate comment on in April. SARA will make it easier for students in Oregon and other states to take online courses. This authorization will allow PSU to avoid the necessity of obtaining permission from each individual state to offer students of that state access to PSU online courses. Its

requirement that PSU meet the standards of the Interregional Guidelines for the Evaluation of Distance Education is one that PSU already meets, under the requirements of our accreditors (NWCCU). ANDREWS noted her role in developing the national policy and her membership on the WICHE Steering Committee that will review applications for SARA membership. (See slides, minutes attachment B4.)

Report of Vice-President of Research and Strategic Partnerships [1:30]

FINK drew attention to the Report on International Research at PSU that had been disseminated as an attachment to the February minutes and the Quarterly Report on the ORSP web site. He announced that ORSP was initiating three research excellence awards to honor faculty, one for junior faculty, one for senior, and one for research faculty. He reported that research universities in Oregon are collaborating to upgrade technology infrastructure and have released an RFP for design of a ten-year “road map” for technology in Oregon. FINK also provided data showing the decline of post-doctoral employment at PSU, illustrating the relative disadvantage for faculty at PSU because of the extra cost of PERS (see slide 1, minutes attachment B5). He reported that the new category of Post-doctoral Fellow approved at the February Senate meeting, a critical step for those who want to go on to academic careers, had been questioned by AAUP and was now on hold. He recommended that those interested in the issue talk to their Union representative to try to get some clarity on it.

LIEBMAN stated that AAUP did no more than request a legal finding as to whether the new position is in compliance with PERS law, or requires a special exemption from the Legislature. FINK asked if it was AAUP’s practice to look at every law to find problems. LIEBMAN said that AAUP was concerned with safeguards for workers and asked what the practice for post docs was in other PERS states. FINK asked what benefit was provided to current post docs. LIEBMAN suggested if the law could be changed to allow for earlier vesting, or portability, all would benefit. He requested a written legal opinion stating that the position was appropriate. FINK wondered if the question was being raised because of AAUP’s loss of 9 post-doc members. LIEBMAN pointed out that the loss represented 9 positions out of 1250, and that the question diminished the important advocacy role that AAUP played. He declared that if Fink could provide a legal finding that the position could be created under Oregon law, then the Senate should be convinced. FINK said okay.

ZURK thought all were in agreement that post docs do not benefit from the current arrangement and asked if the administration could propose a satisfactory way forward. FINK said that it was an HR issue. LIEBMAN agreed that it was a question of how to go forward legally. EPPLEY said she sponsored the proposal because it concerns a lot of scientists at PSU; they did not want to override rights, but want to fix the problems of the current system. ANDREWS stated that she had transmitted to the Senate that the Administration concurs with the recommendation and was looking into how to implement it.

PADIN ask if we knew what the range of probable causes was for the decline in post docs at PSU, noting that one factor might be offers that were not competitive. FINK replied that this was a good question, noting that funding has also gone down in the last few years. EPPLEY stated that funding in Biology has remained constant, but

faculty have decided that given the extra cost of post docs, there are better ways to spend the money.

Quarterly Report of the Educational Policy Committee

MCBRIDE accepted the report in “G-1” and thanked the Committee.

GOULD requested that senators share ideas or models for how to coordinate with student governance, and he noted that the Honors College Proposal could be found in the PSU Curriculum Tracker.

Report of the Academic Prioritization Ad hoc Committee [addition to the agenda]

JONES, member of the Academic Prioritization Ad hoc Committee appointed by the Advisory Council, announced the committee's membership: Shelly Chabon (Assoc. Dean, CLAS), Jonathan Fink (VP, RSP), Kris Henning (CUPA), Mark Jones (MCECS), DeLys Ostlund (CLAS), and Barbara Sestak (COTA). Steve Harmon (OAA) will provide support.

JONES reported that the Committee had met three times. He gave an overview of their charge and plan for laying the groundwork for a program prioritization review, and discussed what was and was not within the scope of their work. (See slides, minutes attachment B6.) Their focus would be on a process specific to PSU and on academic programs, in particular. The Committee envisions a three-step process that begins with “assessment”—taking a look at the mission and goals of the University in order to develop an understanding of the organization and what it has to offer. The second step would launch an “analysis” based on the understanding gained. This would enable the third step—planning that might result in changes and involve the “oversight” of faculty governance. (See slides, minutes attachment B6.) The Committee sees the purpose of such a review as “taking stock” of who we are so that decision-making does not occur in a vacuum, and so that we will have the ability to respond strategically to proposed re-allocations of resources. JONES said Committee members would welcome faculty input and feedback. They have a short time line. A report is due to Senate in April.

ADJOURNMENT

The meeting was adjourned at 5:17 p.m.

CREDIT FOR PRIOR LEARNING (CPL)

THE FIVE TYPES OF CPL- 1-3—AWARDED AT PSU

1. CHALLENGE EXAMS (ADMINISTERED BY INDIVIDUAL DEPARTMENTS)
2. CREDIT-BY-EXAM (AP, IB AND CLEP EXAM SCORES)
3. CREDIT FOR MILITARY SERVICE/TRAINING (ACE)
4. PORTFOLIO BASED ASSESSMENT (APPROVED BY FACULTY SENATE IN 2005)
5. INDUSTRY CERTIFICATIONS (CREDIT FOR COMPLETION OF RECOGNIZED INDUSTRY TRAINING & CERTIFICATION PROGRAMS)



POLICIES WORK GROUP



CINDY BACCAR, RO
BECKI INGERSOLL, ACS & ARC
RACHEL CUNIFFE, CHAIR UCC
LIANE O'BANION, CHAIR SSC
ALAN MACCORMACK, CHAIR ARC
STEVE HARMON, OAA
DEANNA SMITH, FINANCIAL AID
ROBERT GOULD, CHAIR EPC

VISIT OUR PROJECT SITE:
SITES.GOOGLE.COM/A/PDX.EDU/RETHINK92-CPL-3



PURPOSE OF MOTION

- **ADOPT *CPL ACADEMIC POLICY STATEMENT***
 - INCLUDES SET OF 9 SPECIFIC ACADEMIC POLICIES TO GUIDE AWARD OF CPL
 - ADDRESSES HOW CPL WILL BE
 - OFFICIALLY RECORDED ON TRANSCRIPTS
 - TREATED WITH RESPECT TO VARIOUS DEGREE REQUIREMENTS
 - LIMITED OR RESTRICTED



PROCESS USED TO ARRIVE AT THESE RECOMMENDATIONS

- POLICY COMMITTEE — INCLUDED CHAIRS OF EPC, UCC, ARC, SSC — VETTED WITH THEIR COMMITTEE MEMBERS.
- REVIEWED WITH HONORS COUNCIL
- REVIEWED EAB AND HECC BEST PRACTICES RESEARCH
- REVIEWED EMERGING HECC STANDARDS
- INFORMED BY FACULTY FOCUS GROUPS



KEY PRESUMPTIONS

- EACH ACADEMIC UNIT, AS DESIGNATED BY COURSE PREFIX, WILL DETERMINE WHETHER ANY OF THE CPL TYPES ARE APPROPRIATE FOR COURSES WITHIN IT'S DISCIPLINE.
- PRESUMES NECESSARY ADMINISTRATIVE SUPPORT AND RESOURCES WILL BE AVAILABLE TO GUIDE THE STUDENTS AND THE DEPARTMENTS THROUGH THE PROCESS.



POLICY RECOMMENDATION #1: WHICH COURSES ARE ELIGIBLE FOR CPL?

CPL CAN BE AWARDED FOR ANY DISCRETE NUMBERED COURSE IN ANY SUBJECT AREA THAT PSU OFFERS, INCLUDING COURSE NUMBERS 100-LEVEL THROUGH 400-LEVEL, AT DEPARTMENTAL DISCRETION. CPL CANNOT BE AWARDED IN SUBJECT AREAS/ ACADEMIC DISCIPLINES THAT PSU DOES NOT OFFER.



POLICY RECOMMENDATION #2: HOW WILL CPL BE RECORDED ON PSU OFFICIAL TRANSCRIPT?

- AP, IB, CLEP AND MIL CREDIT, LIKE TRANSFER CREDIT, WILL NOT BE INCLUDED ON THE OFFICIAL PSU TRANSCRIPT.
- PSU EXAM AND PORTFOLIO CREDIT, LIKE INSTITUTIONAL CREDIT, WILL BE INCLUDED ON THE OFFICIAL PSU TRANSCRIPT.



POLICY RECOMMENDATION #3: HOW WILL CPL BE GRADED?

- CPL IS LIMITED TO PASS ONLY GRADING.
- IF THE CPL REVIEW PROCESS RESULTS IN A NON-AWARD OF CREDIT, NO RECORD WILL BE ENTERED ON THE TRANSCRIPT.
- PLA PORTFOLIO AND PSU EXAM CREDIT WILL BE COUNTED IN THE CURRENT 45 CREDIT P/NP LIMIT.
- AP, CLEP, IB AND MIL CREDITS WILL CONTINUE TO BE EXEMPT FROM THE 45 CREDIT P/NP LIMIT.



POLICY RECOMMENDATION #4:
**CAN CPL BE USED TO REPEAT A D
OR F GRADE?**

CPL CANNOT BE USED TO REPEAT (I.E. REPLACE
THE GPA EFFECT) OF A D OR F GRADE.



POLICY RECOMMENDATION #5:
**DOES CPL COUNT IN MEETING THE
PSU RESIDENCE CREDIT
REQUIREMENT?**

CPL WILL NOT COUNT TOWARD THE
NECESSARY RESIDENCE CREDITS, NOR WILL
IT INTERRUPT THE CALCULATION OF THE
REQUIREMENT THAT "45 OF THE LAST 60
CREDITS MUST BE AT PSU".



POLICY RECOMMENDATION #6:
**ARE THERE LIMITATIONS ON
DEGREE APPLICABILITY WITHIN THE
MAJOR OR UNST?**

CPL CAN BE USED IN ALL AREAS OF THE
BACCALAUREATE DEGREE REQUIREMENTS,
UNLESS IT IS RESTRICTED IN A MAJOR BY A
PARTICULAR ACADEMIC UNIT.



POLICY RECOMMENDATION #7:
**ARE THERE ANY ADMISSION & ENROLLMENT
STATUS REQUIREMENTS?**

- AP/IB/CLEP/MIL CREDIT WILL BE EVALUATED AND AWARDED AS TRANSFER CREDIT AT THE TIME OF ADMISSION, PRIOR TO MATRICULATION/ENROLLMENT.
- PSU EXAM CREDIT REQUIRES THE STUDENT TO BE ADMITTED AND MATRICULATED/ENROLLED.
- PLA, PORTFOLIO BASED CPL REQUIRES THE STUDENTS TO BE ADMITTED, MATRICULATED/ENROLLED, AND IN GOOD ACADEMIC STANDING.



POLICY RECOMMENDATION #8:
DOES CPL CREDIT COUNT IN
ESTABLISHING UNST PLACEMENT?

- PSU EXAM AND PORTFOLIO TYPE PLA CREDIT WILL NOT BE USED TO ESTABLISH UNST PLACEMENT.
- AP/IB/CLEP/MIL TYPE CPL CREDIT WILL CONTINUE TO BE USED TO ESTABLISH UNST PLACEMENT.



POLICY RECOMMENDATION #9:
IS THERE A LIMIT ON THE AMOUNT OF CPL
THAT CAN BE AWARDED TO A STUDENT?

THERE IS NO LIMIT ON THE NUMBER OF CPL CREDITS A STUDENT CAN BE AWARDED, ALTHOUGH THERE ARE LIMITATIONS ON THE NUMBER OF CREDITS THAT WILL BE APPLIED TO THE DEGREE BASED ON PREVIOUS POLICY LIMITATIONS, INCLUDING P-GRADING LIMITS IN #3 AND PSU RESIDENCY REQUIREMENTS IN #7 ABOVE. PLA PORTFOLIO AND PSU EXAM CREDIT IS LIMITED TO 45 CREDITS COMBINED.



Academic Priorities: Looking Beyond the Budget Part II

Faculty Senate Discussion
March 3, 2014

PSU Vision

- Portland State's vision is to become:
- "an internationally recognized urban university known for excellence in student learning,
- Innovative research,
- and community engagement that contributes to the economic vitality, environmental sustainability, and quality of life in the Portland region and beyond"

Strategic Plan Priority/Theme 2

Priority/Theme 2: Improve Student Success: Ensure a student experience that results in higher graduation rates, retention, satisfaction and engagement.

Goal 2.4: Expand and improve assessment activities in line with best practices to improve student learning and meet accreditation expectations.

Goal 2.6: Produce graduates who can succeed and be leaders in a global community.

Strategic Plan Priority/Theme 5

Priority/Theme 5: Expand resources in each of the funding streams (state, private, business partnerships, research, and tuition), manage resources effectively, engage employees, and match investments to strategic priorities.

Goal 5.1: Refine and begin to implement a new, strategic budget model for the university.

Goal 5.2: Foster curricular and administrative efficiency and effectiveness.

Discussion questions

What does this mean in terms of academic priorities. Or in other words:

What are our academic goals? Do they align with the strategic plan or do they diverge?

Discussion Aim

What action steps can Senate recommend as a result of our discussions this Feb. and March? (Action step ideas will then be discussed in Steering for consideration and refinement.) We're looking for concrete suggestions that can guide future Senate initiatives.

Now for an update on negotiations with AAUP. As I'm sure all of you know, the union declared an impasse last week. I have to admit I was quite disappointed as it appeared substantial progress was being made in one-on-one meetings between Mary King and Carol Mack.

We value the excellent and hard work of our faculty and are committed to a fair and equitable contract that recognizes faculty's critical contributions while being cognizant of the university's financial realities. The University bargaining team made a new offer on Friday that is posted on the OAA website for anyone who would like to see the details. I encourage all of you to review the proposal yourselves, rather than to rely on second- and third-hand information. Both teams will be presenting their final offers this afternoon, which will initiate the 30-day-cooling off period during which negotiations will continue. Once the 30-day period is up, and in the unlikely event we do not come to agreement, the union can call a strike and the University can implement its final offer.

I want to focus for a moment on an area of concern I know you share, and that is the impact on our students. Rumors have been spread suggesting that spring term and graduation will be cancelled in the event of a strike. This rumor has had a negative effect on students, some of whom have sought services at SHAC and talked to others to deal with the resulting anxiety. I want to assure everyone that our priority –just as yours - will be to ensure our students remain on track with their courses. Registration for spring term continues per usual and classes will open as scheduled on March 31. As an additional means to provide certainty and stability for our students, the University last week offered to extend the expiring contract through April 30. Unfortunately, the union declined.

I want to thank everyone in advance for your patience as we go through this process. I have instructed the University bargaining team to continue to make itself available to spend as much time as necessary to negotiate an acceptable resolution, and to request that both bargaining teams sit down promptly to do so. I am confident we will arrive at a settlement. In the meantime, we will continue to move forward with the business of serving our students and our community.

Thank you.

SARA: State Authorization Reciprocity Agreement

Actions:

I will look to getting Senate input at your April meeting

Bottom line for psu

- SARA is a positive direction for us to take
- SARA will make it easier for PSU and for students living in other states to take online courses offered by PSU

What is it?

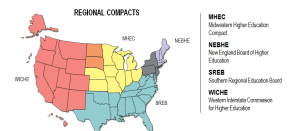
- An agreement between states that will allow their residents reciprocity to take online course in each other's state

Problems it addresses

- PSU now separately needs approvals (state authorization) in each state and territory (54) where we wish to enroll students in our online classes
- States and territories have varying requirements for regulating out-of-state institutions
- PSU at present prohibits students from Arkansas and Minnesota from enrolling in any PSU on line course
- The process is inefficient

How it works

- Administered by the four regional higher education compacts
- Once states are approved, they can begin to enroll eligible institutions who apply.
- SARA is voluntary for states and institutions.



What does psu need to do to join?

- Oregon needs to join WICHE SARA (*SB 1525*).
- Only states can be members of SARA
- Once Oregon joins SARA, PSU can decide to apply to be recognized under Oregon's SARA

for PSU to be recognized by sara:

- Must be a U.S. degree-granting institution that is accredited by an accrediting body recognized by the U.S. Secretary of Education.
- Agree to the Oregon SARA that we will abide by the *Interregional Guidelines for the Evaluation of Distance Education* as set forth in SARA policy 5(2) 1-9. (Already a part of accreditation guidelines for regionally accredited institutions.) *Handout provided.*

The decision we have to make as a university

- Status Quo--continue to apply as a single institution to 54 states and territories for authorization.
- Join SARA (<http://nc-sara.org/>)

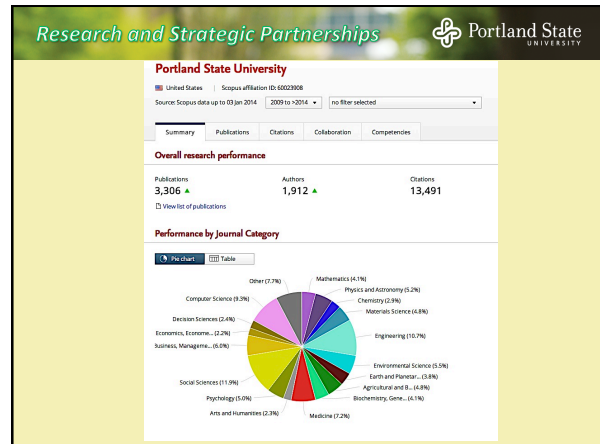
Proposed next steps

- Information session on SARA on Thursday March 20, 11-12 at the Office of Academic Innovation (SMSU 209M).
- In this session participants will learn more about the SARA approach, process and implications. There will be plenty of opportunity for Q&A.
- Faculty can register via <http://www.pdx.edu/oai/calendar>
- April Senate Meeting: respond to any questions and get your input

Research and Strategic Partnerships 

Research and Strategic Partnerships

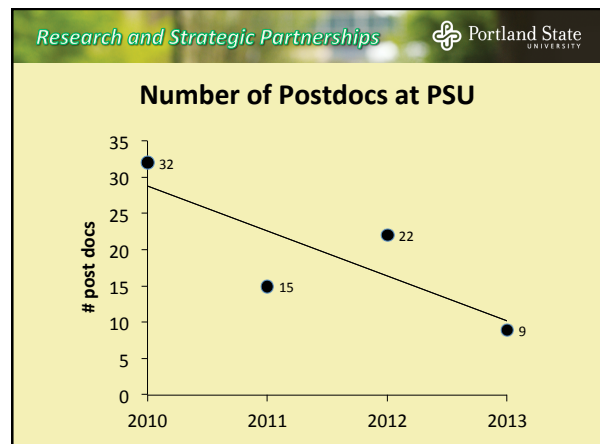
- 1) Publication data Powerpoint
- 2) Second RSP Quarterly Update on RSP website
- 3) Three Research Excellence Awards
- 4) Information Technology Roadmap RFP released
- 5) Rapid decline in number of post-docs at PSU



Research and Strategic Partnerships 

Research Excellence Awards

- Up to three Research Excellence Awards may be given each year.
- Junior Faculty Research Excellence Award for assistant or associate tenure track professor
- Senior Faculty Research Excellence Award for full professor
- Research Faculty Research Excellence Award for non-tenure track faculty member
- Each award is for \$1500 taxable cash prize



Academic Program Prioritization Ad Hoc Committee

Presentation to Faculty Senate
March 3, 2014

Process Academic Program Prioritization Ad Hoc Committee

Shelly Chabon
Professor & Associate Dean, CLAS



Mark Jones
Professor, Computer Science,
MCECS

Jon Fink
Vice President, Research and
Strategic Partnerships



DeLys Ostlund
Professor of Spanish, World Lang.
& Lit, CLAS

Kris Henning
Professor, Criminology and
Criminal Justice, CUPA



Barbara Sestak
Professor, Architecture, COTA

Committee
Support



Steve Harmon
Curriculum Coordinator,
Academic Affairs

Committee Charge

Develop the **initial groundwork** for
how PSU will conduct its
academic program prioritization process

Committee Charge

Develop the initial groundwork for
how **PSU** will conduct its
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Committee Charge

Develop the initial groundwork for
how PSU will conduct its
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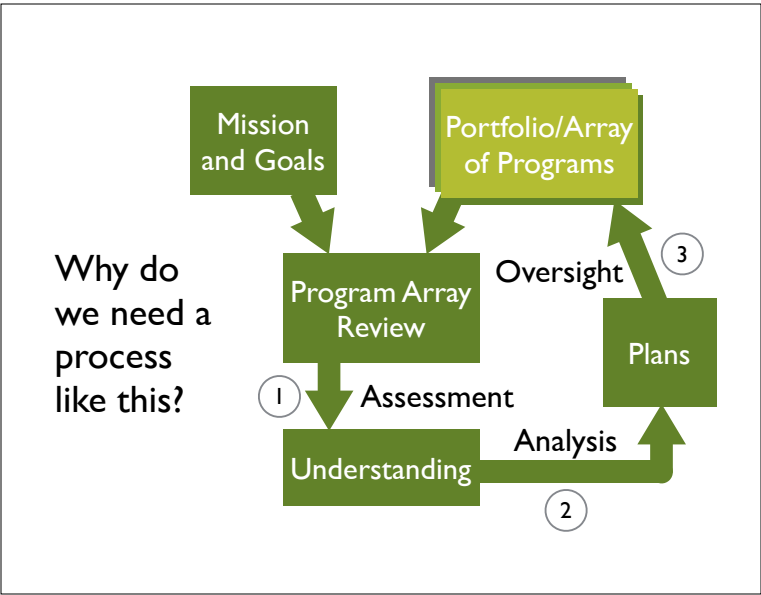
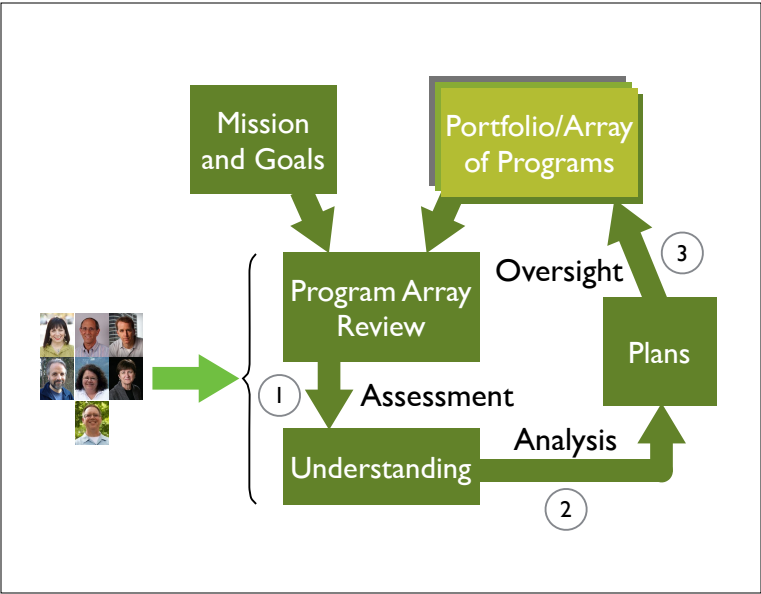
Committee Charge

Develop the initial groundwork for
how PSU will conduct its
academic program **prioritization process**

or
“Program Array Review”

not to be confused with
“Academic Program Review”

Program Array Review



```
graph TD; MG[Mission and Goals] --> PAR[Program Array Review]; POP[Portfolio/Array of Programs] --> PAR; PAR --> AS[Assessment]; AS --> U[Understanding]; U --> A[Analysis]; A --> P[Plans]; P --> O[Oversight]; O --> POP;
```

This is about **taking stock**, developing a university-wide **understanding of who we are and what we do**

1

2

3

Mission and Goals

Portfolio/Array of Programs

Program Array Review

Assessment

Understanding

Analysis

Plans

Oversight

```

graph TD
    MG[Mission and Goals] --> PAR[Program Array Review]
    POAP[Portfolio/Array of Programs] --> PAR
    POAP -- "Oversight (3)" --> P[Plans]
    U[Understanding] -- "Analysis (2)" --> P
    P --> POAP

```

The diagram illustrates a process flow for program array review and oversight. It features several interconnected components:

- Mission and Goals**: A box at the top left.
- Portfolio/Array of Programs**: A box at the top right, highlighted with a yellow background.
- Program Array Review**: A central box receiving input from both Mission and Goals and the Portfolio/Array of Programs.
- Oversight**: A label positioned between the Portfolio/Array of Programs and the Plans box, associated with step 3.
- Plans**: A box on the right side of the diagram.
- Understanding**: A box at the bottom left.
- Analysis**: A label positioned between the Understanding box and the Plans box, associated with step 2.

The flow is as follows:

- Input Flow**: Arrows point from **Mission and Goals** and **Portfolio/Array of Programs** to **Program Array Review**.
- Analysis Path**: An arrow points from **Understanding** to **Plans**, labeled **Analysis** with a circled number **2**.
- Oversight Path**: An arrow points from **Plans** back up to **Portfolio/Array of Programs**, labeled **Oversight** with a circled number **3**.

Text on the left side of the diagram reads: "Without it, we risk: Decision making in a vacuum".

```
graph TD; MG[Mission and Goals] --> PAR[Program Array Review]; P[Portfolio/Array of Programs] --> PAR; PAR --> A((1) Assessment); A --> U[Understanding]; U --> An[Analysis]; An --> P2[Plans];
```

Mission and Goals

Portfolio/Array of Programs

Without it, we risk: Stagnation, inability to respond & reallocate resources

Program Array Review

1 Assessment

Understanding

Analysis

Plans

2

Plan of Work

Specifics of Charge

1. Identify and investigate approaches used at other universities (including feedback from participating faculty and administrators)
2. Recommend a framework for PSU
3. Determine a timeline and representation on subsequent committee(s)
4. Provide a definition for what constitutes a program and the scope of the review

Also in Scope

Discussion of values:
Shared governance, Transparency, Trust, ...

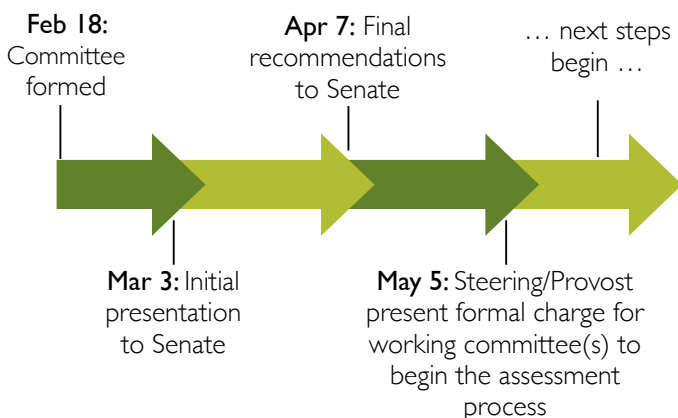
Distinguishing/unique characteristics of PSU

Beyond our Scope

Selection of assessment criteria

Identifying specific data that will be required
(and establishing mechanisms to obtain it)

Timeline



We want your input!

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PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, April 7, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bertini, Bleiler, Bluffstone, Boas, Brodowicz, Brower, Carder, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Eppley, Farquhar, Friedberg, George, Greenstadt, Griffin, Hansen, Holliday, Hsu, Hunt, Ingersoll, Jaen-Portillo, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Lockett, Luther, Magaldi, McBride, Mercer, O'Banion, Padin, Parra, Perlmutter, Popp, Pullman, Recktenwald, Reese, Rueter, Sanchez, Santelmann, Skaruppa, Smith, Taylor, Tretheway, Wendl, Zurk

Alternates Present: Schrock for Carder (after 4 pm), MacCormack for Carpenter, Sandberg for Gelmon, Elzanowski for Lafferriere (after 4 pm), Peterson for McElhone, Goldman (?) for Rigelman, Mukhopahyay for Stevens, Donlan for Talbott

Members Absent: Faaleava, Loney

Ex-officio Members

Present: Andrews, Aylmer, Beatty, Bowman, Cunliffe, Everett, Fallon, Fink, Gould, Hansen, Hickey, Hines, Labissiere, MacCormack, Mack, Maier, O'Banion, Rimai, Rueter, Shusterman, Su, Wiewel

A. ROLL

B. APPROVAL OF THE MINUTES OF THE MARCH 3, 2014 MEETING

The meeting was called to order at 3:02 p.m. The March 3, 2014 minutes were approved as published.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

After congratulating everyone on the successful conclusion of contract bargaining, MCBRIDE reminded senators that the opt-in process for participating in faculty governance was underway. She then described the process that the Provost has initiated to assure there is a formal paper trail acknowledging Senate actions and to communicate how she plans to move forward. Beginning next fall, the Senate Actions reports and the Provost's comments on the actions will be posted monthly on the Senate website.

MCBRIDE invited former Presiding Officer Gwen Shusterman to make an

announcement. SHUSTERMAN said that a group of former Presiding Officers would like to offer to facilitate a dialogue about what's next for the campus, with the goal of building trust and respect, working within the existing structures of faculty governance. Suggestions for topics the campus might need to have a full conversation about can be sent to her: shusterman@pdx.edu.

Campus Safety Report

Kris Henning reported the outcomes of a fact-finding Task Force on Campus Safety convened by President Wiewel. The information gathered (see B-1 minutes attachment) contributes to an on-going conversation about whether University safety officers should become a fully sworn police department. HENNING said that they found no evidence for a "crime wave" on campus, although not everyone feels safe on campus in the evening. Given the unique challenges of PSU's urban setting and the growth of PSU's student population, the Task Force recommended a bifurcation of the Campus Safety Office into sworn and non-sworn officers (see slide 7, B-1). He encouraged everyone to attend the campus-wide forum on Campus Safety on Wednesday, April 30 in the Smith Center Ballroom.

Academic Program Prioritization Ad hoc Committee Report

MCBRIDE introduced Ad hoc Committee member Mark Jones. She noted that the Steering Committee had nominated faculty members and the Advisory Council had convened the Committee. The report was distributed to senators present. (See minutes attachment B2-a, and <http://www.pdx.edu/faculty-senate/additional-resources>.)

JONES reviewed the Committee's charge and its efforts to learn how other campuses around the U.S. had approached program array or prioritization review (see minutes attachment B2-b). They concluded that PSU could benefit from a process with clear objectives that is consistent with PSU's unique history and current governance and mission. Common criteria would be used to develop an understanding of how programs support institution-wide goals. The Committee recommended the formation of two successor committees for oversight and implementation and that PSU's process be a regularly occurring one, rather than driven by a fiscal emergency. They agreed on a definition for academic program and agreed that outcomes of self-study should place programs into categories, rather than ranking them (slides 19-22, B2-b).

JONES stressed that there were still many details to be worked out by the successor committees, and that there should be many further opportunities for input and discussion, including the May Senate meeting. On-going communication and transparency would be essential to all three phases of the envisioned process.

BLUFFSTONE asked if a full list of recommendations could be provided in one place. LIEBMAN asked if presentation slides could be made available. (See: <http://www.pdx.edu/faculty-senate/additional-resources>.)

IFS

HINES reviewed matters discussed at the March IFS meeting at OHSU. IFS has made the issue of program creation and elimination a priority and has recommended the

continuance of the state-wide Provosts' Council along with the creation of a Presidents' Council to HECC. HINES noted the vote of no-confidence in the administration at Southern Oregon and the decision of all four regional universities (TRUs) to convene their own Boards of Trustees. She also announced the unanimous decision of the new U of Oregon Board of Trustees to submit its new governance documents (including revisions of OARs) to the U of O Faculty Senate for a one-month comment period.

Proposal for a Senate University Writing Committee

MCBRIDE introduced Susan Kirtley, Chair of the University Writing Council, to preview a proposal to amend the Constitution coming to the May Senate meeting.

KIRTLEY argued that a Senate-sponsored committee should replace the ad hoc Writing Council that was convened in 1996. The University Writing Committee would report annually to the Senate and be a more effective advocate for the support, assessment, and improvement of writing instruction across campus.

Discussion item: The All Funds Budget

MCBRIDE introduced VP for Finance and Administration Monica Rimai and Michael Bowman, Senate Budget Committee chair, noting that their presentation was part of a response to the January Senate Resolution requesting budget information.

RIMAI said that her part of the presentation was designed to elicit more feedback, so that she and the Budget Committee could develop a regular report. She focused on how FADM had assembled the data it had provided to the Budget Committee, recognizing that it was not completely responsive to the Senate request, since historical data was not included. She highlighted what information would not be included in an Expenditure Budget (as opposed to the Revenue Cost Attribution Tool – RCAT), and the challenges of using PSU account codes to organize the data (see minutes attachment B3-a, slides 3-4). PSU does not have a set of rules on how to allocate expenses by code. She said the Budget Office could develop a more comprehensive report around Athletics, which does not currently report expenditures by sport. RIMAI drew attention to additional information about current expenditures or Budget Actuals on the FADM website: <http://www.pdx.edu/budget/>

BOWMAN observed that Budget Committee was working to broaden faculty understanding of the fiscal environment and to develop a culture of transparency and trust. He noted that the Budget will not tell us where the money comes from, only how it is allocated to be spent. Personnel expenses are not broken down, but the Library maintains a file of those expenses as a matter of public record.

BOWMAN reviewed University allocations and offered a comparison by campus unit. He walked through what could be learned from the Budget of Auxiliaries Services, as an example (see minutes attachment B3-b, slides 8-14). His presentation and spreadsheets can be downloaded at: bit.ly/OsA8dZ. He alerted senators to the index cards that had been distributed for faculty to record comments and questions.

MCBRIDE announced that given the time required for presentations covering the topic, she would not call for a committee of the whole.

LAYZELL thought that the lack of trust in the numbers signaled by the January Senate Resolution had been partially answered by the data supplied and that future requests should be more specific about what the Senate is trying to get at. BOWMAN commented that this was step one of the process and that a small group of the Budget Committee would meet with FADM to tweak the data set to answer questions that faculty have. MERCER offered his appreciation for the iterative process, which he realized would be a multi-year task and which he likened to trying understand *Mrs. Dalloway*. MCBRIDE acknowledged the time and effort required of FADM to provide the information requested and thanked the two presenters. (Applause.)

D. UNFINISHED BUSINESS

1. Proposal to approve final edits to the Portland State *Policies and Procedures for the Evaluation of Tenure, Promotion, and Merit Increases* to add new faculty ranks.

LIEBMAN said that conversations with OAA about the revised P & T Guidelines had to do with two things: The first is called successor authority, having to do with shift from being under the egis of the OARs (Oregon Administrative Rules) to rules empowered by the new PSU Board of Trustees. [Secretary's note: the result was an acknowledgment added to the fourth paragraph of the Introduction to the Guidelines.] The second had to do with ensuring clear and consistent language within the document. This has strengthened the document, adding an Appendix (IV) that outlines options for grandfathered faculty and records the five Senate motions that informed the process.

LEIBMAN noted that the work now passed to departments to implement guidelines corresponding to the new ranks locally, by May 1, 2014. He invited applause for the 90 some faculty—tenure-track and fixed term instructional and research faculty, Deans, Associate Deans, P.I.s, senators, chairs, Secretary to the Faculty, Presiding Officer, and Provost—who had contributed to what was, in the best way, a collective product of PSU.

HANSEN: Where do the new ranks fall on this flow chart?

LIEBMAN: The chart [in Appendix IV] does not specify all new ranks; it also does not cover professorial ranks that are grandfathered in. It is illustrative, not prescriptive.

MCBRIDE reiterated that OAA had played a good role in the final edits and offered the floor to Provost Andrews.

ANDREWS thanked the participants in the dialogue and emphasized that there was no disagreement about the steps taken to strengthen and clarify the language, and she welcomed the inclusion of the Senate motions in the document.

GREENSTADT/BLUFFSTONE MOVED THE SENATE APPROVE the final edits to the *Policies and Procedures for the Evaluation of Tenure, Promotion, and Merit Increases* in item “D-1,” as published on the Senate website.

LAFFIERE requested display of page 15 of the edited document, and asked if the grandfathering language approved there [following the description of Assistant Professor and preceding Senior Instructor II Rank under Section III] had been eliminated when Appendix IV was created. LIEBMAN confirmed the substitution. LAFFIERE observed that the statement protecting current minimum rate of pay and prohibiting pay reduction had therefore been eliminated. LIEBMAN stated that it had been decided that this language was more appropriate for the collective bargaining contract. The contract will be re-opened, once the new guidelines have been adopted.

GREENSTADT/HOLLIDAY MOVED to AMEND item “D-1” to include the following statement to clarify in the document how decisions get made in regard to promotion and tenure:

“University-wide promotion and tenure guidelines shall not be suspended or modified without prior approval by the Faculty Senate.”

It was recommended that this sentence be inserted at the end of the 5th paragraph of Section I. Introduction. That paragraph would then read:

“Approval and implementation of these policies and procedures shall be consistent with the agreement between Portland State University (PSU) and the American Association of University Professors, Portland State Chapter, and with the internal governance procedures of the University. University-wide promotion and tenure guidelines shall not be suspended or modified without prior approval by the Faculty Senate.”

MCBRIDE noted that her review of the Guidelines and consultation with Steering Council members and other Senators had convinced her that the current document lacked a clear statement of the Senate’s authority. This amendment would remove any doubt.

ZURK voiced support for the Motion.

The MOTION to AMEND PASSED by unanimous voice vote.

The MOTION to APPROVE the final edits to the PSU *Policies and Procedures for the Evaluation of Tenure, Promotion, and Merit Increases* in item “D-1” as amended PASSED: 53 in favor, 1 opposed, and 1 abstention [as recorded by clicker].

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in “E.1.a-c” were ADOPTED as published.

2. Proposal for an Undergraduate Certificate in Entrepreneurship (SBA)

CUNLIFFE noted that the recommended Certificate should not be confused with the Certificates in Social Innovation and Social Entrepreneurship approved in March, which deal specifically with social issues. The proposed Certificate is focused on supporting students with their business vision and connecting them to entrepreneurial networks.

MERCER/LABISSIERE MOVED THE SENATE APPROVE the Undergraduate Certificate in Entrepreneurship in the School of Business Administration as published in “E2.”

THE MOTION PASSED, 44 in favor, 4 opposed, 7 abstentions. [Recorded by “clicker.”]

3. Proposal for Portland State University Policies on Credit for Prior Learning

O'BANION, chair of SSC, stated that she was speaking on behalf of the chairs of ARC, EPC, and UCC, as well as those who had organized the policy and focus groups to review credit for prior learning at PSU. The proposed policies affect all the types of prior learning credit currently granted at Portland State covered by the 2005 policy, including IBB and military credit. Departments who choose to award CPL credit will have the purview to grant credit under these guidelines. The key presumptions stated at the bottom of the list of nine policies are not separate from the policies.

MERCER/_____ MOVED FACULTY SENATE APPROVE the CPL Academic Policy Statement, which includes the nine academic policies.

CLUCAS was troubled by the lack of limit on the total number of prior learning credits that could be earned. O'BANION responded that the policy restricting the number of Pass credits allowed towards a PSU degree was an effective limit, adding that PSU does not currently limit the number of IBB or military credits that can be transferred. MACCORMACK, ARC Chair, agreed that the Pass/No Pass cap of 45 credits was an effective limit, adding that PSU, however, does not prevent students from adding credits beyond the limit accepted for the degree. KARAVANIC asked if there were any conflicts with accreditation. O'BANION said that they had not looked at accreditation issues by college, anticipating that individual units would make their own decision on what they could accept. KARAVANIC asked if the Pass policy was the overriding one. O'BANION replied yes. BACCAR explained that the number of 45 credits referenced in Policy 9 was based on NWCCU's requirement that no more than 25% of credit

towards the degree be CPL credit. O'BANION noted that restrictions on credit granted by portfolio were acceptable under the proposed policy. TAYLOR asked whether the language was sufficient to allow University Studies to set policies for its courses like Capstones. MACCORMACK stated that each academic unit had the authority to decide whether to offer their courses for credit for prior learning; the University Studies Council would have that authority over cluster courses and Capstones. KARAVANIC observed that the Motion referenced 9 policies, but did not specifically reference the key presumptions giving colleges and departments final authority to approve courses. She suggested adding words to reference the key presumptions to the statement of the Motion.

KARAVANIC/BLUFFSTONE MOVED to AMEND the proposed MOTION as follows:

To approve the adoption of the CPL Academic Policy Statement, which includes the following nine academic policies *and its key presumptions*.

The MOTION to AMEND PASSED by majority voice vote.

The MOTION to APPROVE the CPL Academic Statement published in "E3" and as amended PASSED: 46 in favor, 8 opposed, 4 abstentions [recorded by "clicker."]

4. Proposal to Rename the PSU Urban Honors Program to an Honors College

GOULD reported that the EPC had determined that honors colleges generally operate on a smaller scale and the PSU Honors Programs falls within scale. Renaming it as a College would improve recruitment of top students, enhance revenue, and add to PSU's reputation for excellence. There would be no significant budgetary impact at this time. The proposal had the full support of the EPC and the Honors Council.

ATKINSON, Honors Council chair, said that the Council had framed its review of the proposal in terms of recommendations from the National Collegiate Honors Council. The PSU Honors Program already meets most recommendations and was one of the fastest growing programs on campus (see slides, minutes attachment B-4). He noted that the Honors Council had recommended the creation of a dean's position, but the proposers had decided to retain the directorship to save on expenses.

LUCKETT/O'BANION MOVED THE SENATE APPROVE renaming the PSU Urban Honors Program to an Honors College.

KENNEDY noted that a position in the Advising Center that had supported honors advising had been cut and asked if there was a plan to address this loss. ATKINSON asked Honors Director Ann Marie Fallon to respond. FALLON said that Honors had retained its half of the funding of the split position, which they planned to fill next academic year. RUETER spoke in support of an Honors College, but thought that for governance reasons, having a dean was important.

CLUCAS agreed the role was significant, but noted the current program was operating successfully; he that agreed elevation to a college made sense. MACCORMACK asked what enrollment target of the proposed college was. ATKINSON said 6%; currently the program was close to 5%. SANTELMANN asked how the name change would make a difference to recruitment. ATKINSON said that it made a difference to parents, to whom it sounds more prestigious. LUCKETT said it would have more value in fund-raising, especially if naming rights were to be involved. RUETER requested the floor for Jennifer Ruth (English). RUTH asked what kind of faculty the Program currently had. FALLON responded that there were four tenure lines, with one open position, with tenure-line faculty teaching the majority of courses. ATKINSON pointed out that most successful Honors Colleges utilize faculty from across campus; a large core faculty is not typical.

The MOTION PASSED: 37 in favor, 10 opposed, 5 abstentions. [Recorded by “clicker.”]

5. Senate resolution

Withdrawn.

F. QUESTION PERIOD

1. Questions for Administrators

None.

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report [Secretary’s note: delivered following initial announcements.]

In a prepared statement, WIEWEL thanked the two bargaining teams for their patience, perseverance, and determination to reach a settlement. Acknowledging his underestimation of faculty frustrations, he also thanked faculty for their dedication to PSU’s mission to provide educational opportunity, excellence, and engagement. He communicated his hopes for working with faculty in new ways to achieve these goals. (See statement, minutes attachment B5.) (Extended Applause.)

Provost’s Report

ANDREWS said that she wholeheartedly endorsed the amendment to the P&T Guidelines that had passed. She thanked both the P&T Revision and the Adhoc

Program Prioritization Committees for their efforts. She reiterated her belief that program prioritization was a Senate responsibility, and said she looked forward to outcomes from the recommendations in the next few months.

ANDREWS had three items to bring to the Senates attention: The Academic and Student Affairs Committee of the PSU Board of Trustees had held their first meeting on April 2, 2014. There were no action items, but she had briefed the Committee: about specialized and regional accreditation standards, and the NWCCU 2012 report in relation to PSU's academic program and post-tenure review processes; about faculty oversight of curriculum; and about the PSU implementation of OARs on faculty ranks.

OAI held an information session for faculty and staff on WICHE SARA (State Authorization Reciprocity Agreement). There were no concerns voiced. Questions or concerns were still welcome through April 14th, when PSU would make the decision to apply to be recognized for reciprocity.

Finally, ANDREWS announced that, regretfully, two colleagues, Dean Sue Beatty and Dean Scott Dawson, had accepted positions at other universities and would depart this summer.

LIEBMAN: When will you set up the timeline for seeking new deans?

ANDREWS: We will more than likely need to appoint interim deans, but I want to get the input of the faculty and staff of the colleges about how to proceed.

Report of Vice-President of Research and Strategic Partnerships

FINK was out of town.

1. Annual Report of the Academic Advising Council

MCBRIDE accepted the report in "G-1 and thanked the members of the Committee and chair, Dan Fortmiller.

2. Annual Report of the Academic Advising Council

MCBRIDE accepted the report in "G-2" and thanked the members of the Committee and co-chairs Janelle Voegelé and Vicki Wise.

ADJOURNMENT

The meeting was adjourned at 5:08 p.m.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, May 5, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Beasley, Bertini, Brodowicz, Carpenter, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Farquhar, Friedberg, Gelmon, George, Greenstadt, Griffin, Hansen, Hsu, Hunt, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Loney, Luckett, Magaldi, McBride, Mercer, O'Banion, Padin, Parra, Perlmutter, Popp, Recktenwald, Reese, Rigelman, Rueter, Santelmann, Skaruppa, Smith, Stevens, Taylor, Tretheway, Wendel, Zurk

Alternates Present: Gabarino for Baccar, Wooster for Bluffstone, Perini for Boas, Duh for Brower, Schrock for Carder, Barham for Ingersoll, Elzanowski for Lafferriere (after 4 pm), McLaughlin for Luther, Thieman for McElhone, Beitelspacher for Pullman, Hines for Reese, Donlan for Talbott

Members Absent: Bleiler, Eppley, Faaleava, Holliday, Sanchez

Ex-officio Members

Present: Andrews, Beatty, Bowman, Crespo, Cunliffe, Everett, Fink, Gould, Hansen, Hickey, Hines, Jhaj, Labissiere, MacCormack, Mack, Maier, Moody, Nissen, O'Banion, Reynolds, Rueter, Seppalinen, Su

A. ROLL

B. APPROVAL OF THE MINUTES OF THE APRIL 7, 2014 MEETING

The meeting was called to order at 3:03 p.m. The April 7, 2014 minutes were approved as corrected: Loney was present; during item E.3 discussion, O'Banion affirmed that the SSC "had [~~not~~] looked at accreditation issues by colleges," (p. 57).

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

MCBRIDE shared the memos reporting on Senate Actions for March and April 2014, with acknowledgments from OAA inserted. She announced that these will be regularly posted to the Senate website in the future. [Secretary's note: They are currently posted on the Senate "Faculty Governance & Links" sub-page: <http://www.pdx.edu/faculty-senate/senate-action-and-responses>.] She reminded that senators that elections for 2014 were in progress and that the election of Senate Presiding Officer Elect and 2014-16 Senate Steering Committee members would take place at

the June meeting. Nominations for these positions can be made at the June meeting. A list of newly elected Senators, who will also be eligible, will be posted after the elections close on Friday, May 9: <http://www.pdx.edu/faculty-senate/senate-membership>

EPC – IELP

GOULD notified Senate that the Educational Policy Committee would most likely be bringing a motion to the June meeting to allow the Intensive English Language Program to depart from Applied Linguistics in CLAS. The proposal and supporting documents, including the Budget report are posted on the Curriculum Tracker Wiki: <https://psucurriculumtracker.pbworks.com/w/page/70816697/Educational%20Policy%20Committee>

Post-Tenure Review Process

As a preface to discussing the formation of a task force to create new guidelines for post-tenure review, LIEBMAN reviewed the history of post-tenure review at PSU. He noted that the push for change comes from the under-utilization of the current system and the most recent NWCCU accreditation report, which recommended that policies and practices be strengthened so that they were more systematic and at five-year intervals. (See slides, B1 minutes attachment.) In response to these requirements, the 2013-15 PSU-AAUP contract has adopted new guidelines for the process. The process will be incentivized with funds set aside for a 4% salary increase, and is also framed by an Oregon Administrative Rule.

LIEBMAN stated that the charge to the Post Tenure Review Committee would embrace four points: 1) addition of the post-tenure review process to existing PSU guidelines for promotion and tenure; 2) a decision on how to staff the campus committee; 3) a timeline that would allow a Senate vote on a proposal by December 2014; and 4) the outline of procedures that will be easy for departments to follow.

DONLAN: Will the new institutional Board be involved with this process?

ANDREWS: We try to make sure that the Board stays engaged at a fairly high policy level. I can't speak for the Board, but I imagine that as long as the new process meets the NWCCU accreditation standards that will be sufficient for them. They would not get involved in the details.

STEVENS: Since it is under the umbrella of the P&T guidelines in general, the measure of scholarship will still follow Boyer's model and use the same criteria, right, for post-tenure review?

LIEBMAN: That is my interpretation. We are just adding on to that trunk.

Discussion item: Academic Program Prioritization (APP) Next Steps?

MCBRIDE said that the discussion was organized to give senators further opportunity to consider the process and the report submitted by the APP Task Force last month (published in the April minutes). The Steering Committee invited Task Force member

Mark Jones to review recommendations for the next phase for the committee that would assume responsibility for the review.

JONES humorously reviewed his own involvement in the work of the Task Force. In addition to the possible benefits of prioritization review, he also addressed what he thought were the primary sources of anxiety about such a review. (See slides, minutes attachment B2.) He argued that any hidden agendas would be exposed when recommendations go through existing faculty governance processes. He thought a successful process could be designed to maximize benefits and minimize costs. He described how the Task Force imagined that oversight and communication throughout the process would be provided by a university-level Academic Program Prioritization Committee. He offered sample criteria and categories for reporting the outcomes of the review. Those reviewing outcomes would have multiple dimensions to weigh along several different axes. (Applause.)

MCBRIDE shared a draft of the Charge for the APP Committee that draws from the recommendations from the Task Force Report. The Steering Committee had reviewed and edited the draft. Committee membership is tentatively set at seven faculty from across the institution, with the Committee on Committees engaged in the selection process. MCBRIDE encouraged senators to raise questions about the process and comment on the charge, which would be brought to Senate for a vote in June.

HINES/SANTELMANN MOVED the meeting to a committee of the whole, from 3:48 pm. MCBRIDE called a return to regular session at 4:08 pm.

Nominations for Presiding Officer Elect for 2014-15

MCBRIDE invited senators to place names in nomination for Presiding Officer Elect. HINES asked if nominations could still be made at the June meeting. MCBRIDE affirmed that this would be possible.

MAGALDI nominated Senator Amy Greenstadt.

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in “E.1” were ADOPTED as published.

2. Proposal for a new Masters in Public Policy

MAIER, GCC chair, explained that the proposed Masters was an outgrowth of a recently added PhD in Public Policy that emphasizes both policy analysis and advocacy in government administration. The program has seen increasing

employer demand from outside government agencies from non-profit organizations and business with an interest specifically in policy advocacy.

CLUCAS/GELMON MOVED the proposal, as published in “E.2.”

GELMON and CLUCAS noted that the Masters of Science title in the Agenda was incorrect. The actual title is Masters in Public Policy, as it will be a professional degree.

The MOTION to APPROVE a Masters of Public Policy PASSED: 39 voting to accept, 2 to reject, and 6 abstentions (recorded by “clicker”).

3. Proposal for a Major in Conflict Resolution

CUNLIFFE, UCC, said that the proposed major would provide a broad introduction to practical and theoretical issues in the field of conflict resolution and prepare students for humanitarian work in a range of advocacy, mediation, and field work positions. She noted that the Consent Agenda included a number of courses, most previously offered as omnibus courses, which would contribute to the major.

STEVENS/LABISSIERE MOVED the proposal, as published in “E.3.”

BERTINI noted that the College of Urban and Public Affairs had courses and programs related to conflict resolution, but there was no mention of any cross-campus links. Would there be attempts to collaborate across colleges?

CUNLIFFE said that there had already been a substantial amount of collaboration, particularly around internships, as well as consultation with the CUPA programs.

The MOTION to APPROVE the major BA/BS in Conflict Resolution [Secr. Note: Strike -a Masters of Public Policy-] PASSED: 33 voting to accept, 8 to reject, and 9 abstentions (recorded by “clicker”).

4. Proposal for a Minor in Elementary Education Science

CUNLIFFE said that the minor was designed to prepare students hoping to enter graduate programs in Education. Most of the required course work was aimed at acquiring core content knowledge, although a couple of courses were focused on the teaching of science.

MERCER/MAGALDI MOVED the proposal, as published in “E.4.”

The MOTION to APPROVE a Minor in Elementary Education Science PASSED: 43 voting to accept, 3 to reject, and 5 abstentions (recorded by “clicker”).

5. Proposal to Amend the Constitution to add a University Writing Committee

MCBRIDE noted that Senate would be voting on the proposal to amend the Constitution twice—May 5, to approve the draft proposal with any amendments

offered, and again at the June 2 meeting, after the proposal has been reviewed by the Advisory Council. In June it must be approved by a two-thirds majority vote.

KIRTLEY reviewed the work of the existing ad hoc University Writing Committee (UWC). Although active since 1996, UWC believes that their effectiveness and ability to advocate for student writing and writing instruction has been limited by the fact that they are only an ad hoc committee. The proposed committee would have an interdisciplinary membership; a number of units that have on-going interest in the support of writing requested standing membership.

LIEBMAN/MERCER MOVED the proposal, as published in item “E.5.”

MACCORMAK asked if there would be an issue of overlap with other existing committees. KIRTLEY said that feedback from the Steering Committee suggested the mission was distinct enough to merit a separate status. LIEBMAN noted that the Steering Committee had considered the fact that it would be the Writing Committee’s job to look across all colleges and units to address a university-wide core requirement. It would provide oversight analogous to the campus-wide teacher education or technology committees. KARAVANEC worried about possible structural imbalances and wondered what makes writing different from math at this level. KIRTLEY thought that communication and quantitative reasoning could both be considered shared core values. MERCER noted that writing was a universally needed skill as well as a university-wide requirement, while not every major requires math. KIRTLEY noted that she had discussions with multiple units across campus interested in more writing instruction. KENEDY asked if the IELP program already had representation on the current UWC and if all colleges shouldn’t have representation on the proposed committee. KIRTLEY said IELP had been a long-standing member and that there had been extensive discussion about how best to balance committee membership but also keep it a workable size. KENEDY asked if this committee could be charged with assessing the quality of writing. KIRTLEY said that this was one of its charges. ZURK asked for an example of how the ad hoc committee’s effectiveness had been curtailed. KIRTLEY described the UWC’s efforts to address the loss of funding for WIC courses by proposing new guidelines for unsupported WIC classes. The committee was told that it had no authority to make guidelines and recommendations. LIEBMAN argued that support for writing was both an access and student success issue, including students who are non-native speakers of English. JAEN-PORTILLO asked if support for faculty writing would come under this committee’s purview. KIRTLEY replied that the committee was focused on student writing and faculty who were teaching writing, wherever it was happening on campus.

STEVENS proposed clarifying the proposed committee’s charge by adding the words “and learning” to the assessment of the “teaching of writing” charge, to assure a focus on student outcomes. KIRTLEY accepted the change.

The proposed draft for a constitutional amendment to ADD a Senate University Writing Committee was APPROVED by unanimous voice vote.

MCBRIDE clarified that the approval included the addition to the language of point 3 of the charge published in “E.5,” offered by STEVENS:

3. Initiate assessment of the teaching and learning of writing at PSU.

F. QUESTION PERIOD

1. Questions for Administrators

None

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report

The President was out of town.

Provost’s Report

ANDREWS announced that OUS ratified the PSU and PSU-AAUP Bargaining Agreement on May 1, and that a campus wide budget forum would take place on May 27 (Smith Ballroom, 11:30-1:00). She also provided updates on the two open dean positions: Scott Marshall will become interim dean of SBA on August 1st and the search for a replacement will begin in early fall; 71% of faculty and staff in CLAS (with 64% responding to the survey) indicated a desire to have a conversation on the structure of CLAS in the fall. An interim dean will be appointed by July 1.

ANDREWS also offered an update on the proposed OHSU and PSU School of Public Health (SPH) and requested input from Senate about timing upcoming discussions and actions. The School, which does not formally exist, has to go through the regular faculty governance process for approval, and must also go through an accrediting process with CEPH (Council on Education in Public Health). A two-year “interim” dean [Secr. Note: STRIKE -director-] has been appointed to manage these steps. (See slides, minutes attachment B3.) There is a joint steering committee and meetings with faculty and students involved are on-going. The proposal for SPH is currently being developed, along with efforts to meet accreditation standards and to conduct a self-study. There is an agreement that PSU and OHSU will be equal partners, with a shared dean and core mission. The SPH will also benefit from differences between the two institutions that will be respected. ANDREWS noted that many questions remain. She asked senators what actions they would like to happen before the full SPH proposal formally enters the committee track. She was particularly anxious to avoid the impression that the SPH would arrive at Senate after going through the committee process as a “done deal,” without opportunity for faculty and Senate input.

GEORGE observed that without budget information, it is unclear how this professional-level program would be funded. ANDREWS said that they would bring a proposal to the Budget Committee, noting that some of the programs were already offered, and demand was significant. She asked if people wanted budget information earlier in the process. CLUCAS expressed interest in information about the impact on existing programs, particularly for CUPA. SANTELMANN asked about the viability of CUPA, with the proposed departure of Community Health. KARAVANEC asked how SCH would be counted in the SPH. ANDREWS asked if periodic updates would be helpful, even though some questions would not be fully answerable until the self-study was completed. BOWMAN suggested that earlier access to a draft of the business plan could assist the Budget Committee. CHRZANOWSKA-JESKE asked if criteria to be developed for Academic Program Prioritization might be useful in looking at the SPH. RUETER commented that the questions were about when decisions were being made; if the timeline were known, then constructive comments could be offered early in the process. ANDREWS noted that there was a joint website hosted by OHSU with preliminary information. LIEBMAN asked if there were comparable cases of joint degree launched between similar institutions. FINK noted the long-standing collaboration between Arizona State and the Mayo Institute. ANDREWS emphasized the uniqueness of the PSU-OHSU effort, given the absence of a lead institution. LUCKETT asked about the likely division of labor, noting the differences in faculty assignments and faculty-student ratios at PSU and OHSU.

ANDREWS concluded that it might be best to plan to hold one or more campus-wide information sessions during the fall, as well as to come back to Senate. She thanked senators for their input.

Report of Vice-President of Research and Strategic Partnerships

FINK announced two grant submissions: a joint EXITO grant proposal submitted to NIH (\$24M) for STEM training of minority students that reflects the growing relationship between PSU and OHSU; and an SRN proposal submitted to NSF (\$12M) with PSU as the lead institution. The latter is the first environmental proposal to engage the entire Urban Serving Universities Coalition.

FINK also noted that nominations for the first round of Research Excellence awards are currently being reviewed, that there are internal ISS-RSP grants for activities leading to the submission of larger proposals available, and that the third RSP Quarterly Update newsletter will be focused on Education research.

Annual Report of the General Student Affairs Committee

Presiding Officer McBride accepted the report thanked the committee chair Michele Miller and members of the committee.

Annual Report of the Honors Council

Presiding Officer McBride accepted the report, and thanked the committee chair Dean Atkinson and members of the committee.

Annual Report of the Intercollegiate Athletics Board

Presiding Officer McBride accepted the report, and thanked the committee chair Toeutu Faaleava and members of the committee.

Annual Report of the Library Committee

Presiding Officer McBride accepted the report, and thanked the committee chair Jon Holt and members of the committee.

Annual Report of the Scholastic Standards Committee

Presiding Officer McBride accepted the report, and thanked the committee chair Liane O'Banion and members of the committee.

Annual Report of the University Studies Council

Presiding Officer McBride accepted the report, thanked the committee chair Tom Seppalainen and members of the committee.

ADJOURNMENT

The meeting was adjourned at 5:06 pm.

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, June 2, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bleiler, Bluffstone, Boas, Brodowicz, Brower, Carder, Carpenter, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Eppley, Faaleava, Friedberg, Gelmon, George, Greenstadt, Griffin, Hansen, Holliday, Hsu, Hunt, Ingersoll, Jaen-Portillo, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Loney, Luckett, Luther, Magaldi, McBride, Mercer, O'Banion, Padin, Perlmutter, Popp, Recktenwald, Reese, Rigelman, Rueter, Sanchez, Santelmann, Smith, Taylor, Tretheway, Wendel

Alternates Present: McNames for Bertini, Elzanowski for Lafferriere (after 4 pm), Kelly for McElhone, Bolton for Pullman, Hines for Reese (after 4 pm), Ryder for Skaruppa, Mukhopadhyay for Stevens, Daasch for Zurk

Members Absent: Farquhar, Parra, Talbott

New Members Present: Arellano, Babcock, Bowman, Carstens, Childs, Clark, Sussman for Davidova, De La Vega, Donlan, Elzanowski, Gamburd, Greco, Hansen, Harmon, Maier, Mukhopadhyay, Raffo, Reidlinger, Shrock, Schuler, Cruzan for Stedman, Taylor, Yesilada

Ex-officio Members

Present: Andrews, Alymer, Beatty, Bowman, Cunliffe, Fink, Gould, Hansen, Hickey, Hines, Labissiere, MacCormack, Mack, Maier, Moody, O'Banion, Reynolds, Rueter, Su

A. ROLL

B. APPROVAL OF THE MINUTES OF THE MAY 5, 2014 MEETING

The meeting was called to order at 3:03 p.m. The May 5, 2014 minutes were approved as corrected: The vote on item E3 approved “the major (BA/BS) in Conflict Resolution [~~Masters of Public Policy~~]” (p. 64), and the Provost reported appointment of an interim dean (~~director~~) for the proposed School of Public Health (G, p. 66).

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Seconded by Presiding Officer for 2014-15 LIEBMAN, MCBRIDE welcomed newly elected senators and announced that there would be an orientation to Senate

procedures for them at the beginning of fall term. On behalf of co-hosts Provost Sona Andrews and retired senator and wine enthusiast Scott Burns, she invited everyone to the end-of-the-year reception in the new Lincoln Hall glass tower after Senate. She thanked out-going senators, the members of Steering Committee, and the chairs and members of Senate's standing committees for all their work behind the scenes, asking them to stand and approve the Senate's applause. She also thanked Doug McCartney and OIT-ITS support staff for their contributions to a successful year.

IFS

HINES reported on four noteworthy items from the May meeting of IFS, asking senators to communicate any issues they would like her to take back to IFS: The U of Oregon Board has decided to vet new policies through the U of O Faculty Senate, including the initial delegation of authority agreement (<http://senate.uoregon.edu/>); IFS intends to make the question of oversight of online programs and minors under HECC and the issue of textbook affordability priorities in the coming year; and, OIT has added a "leadership" category to their promotion and tenure guidelines.

MCBRIDE introduced Erin Flynn, Assoc. Vice President for Strategic Partnerships.

Strategic Partnership Update

FLYNN reviewed efforts she has led over the last three years to help PSU articulate an institution wide agenda and leverage its assets to cultivate and support strategic partnerships and community engagement. (See slides, minutes attachment B1.) Describing the spectrum of PSU partnerships, she identified ways that students, faculty and community partners could benefit from more coordinated, long-term relationships. Her roles have included helping participants develop a typology to talk about partnerships, identify resources, and match needs. She is working with Stephen Percy, the new dean of CUPA to convene a partnership council in the fall of 2014.

Election of the Presiding Officer Elect for 2014-15

MCBRIDE reported that Amy Greenstadt had withdrawn her name from nomination. She invited senators to nominate candidates. Marek Elzanowski and Gina Greco were nominated.

GINA GRECO was elected Presiding Officer Elect by majority vote (recorded by clicker).

Election of 2014-2016 Steering Committee members.

Linda George, Brad Hansen, David Maier, and Swapna Mukhopadhyay were nominated.

LINDA GEORGE and SWAPNA MUKHOPADHYAY were elected as Steering Committee members by majority vote (recorded by clicker).

D. UNFINISHED BUSINESS

1. Proposal to create an Academic Program Prioritization Ad hoc Committee

MCBRIDE reviewed the process leading to the proposal to create a committee that will be responsible for implementing the academic program prioritization review (APPR). She pointed out two changes in the draft charge presented in May that highlight assurances that the overall number of tenure-line positions will not decrease, and that individual faculty with tenure can expect to be appropriately placed if their programs are affected.

DAASCH/KARAVANIC MOVED the proposal, as published in “D1.”

MERCER asked whether it was correct that according to the proposal that a position cut from one program would be okay if balanced by adding a position in another. MCBRIDE said that the Steering Committee had not had that possible outcome in mind in seeking assurances of job security for tenured faculty. PERLMUTTER asked what would happen to a tenure-line person without tenure whose programs closes. MCBRIDE stated that there was a likelihood that an individual in a tenure-line position without tenure would be not be continued in the event of program reduction or elimination. GRECO asked for clarification on how the total number of tenure-line positions would be preserved. MCBRIDE clarified that a position in a program that was reduced or eliminated would be shifted to a program or unit that had been identified as needing more support. WENDL said that the statement about tenure-lines that “will not be eliminated” sounds like those positions are secure, but in fact those positions could end and be re-appropriated by another department. MCBRIDE agreed that individuals without tenure could be let go and the line would continue but be reapportioned. LUCKETT noted that we distinguish between the position, with its assigned number, and the person who occupies the position; to say that a position won’t be eliminated is not, in itself, a guarantee of job security for the person in the position. The following clause provides security for tenured faculty. ELZANOWSKI said that the fact that we are having this conversation suggests that this sentence needs to be rewritten.

GREENSTADT/BEASLEY MOVED to AMEND the proposal D1 as follows:

The President and Provost, in consultation with the Faculty Senate Steering Committee, have given assurance that ~~[no]~~ *the total number of* tenure-line positions will ~~[be eliminated]~~ *not decrease* as a direct result of the Academic Program Prioritization Process, although* tenured faculty may be assigned to another department or program depending on needs and expertise.

CLARK suggested that the proposal indicates we are willing to send a pre-tenure faculty member with 5 years of service packing if a program closes and no department needs their skills. SANTELMANN observed that this was possible now under current contracts, no risk is being added. MCBRIDE noted that Steering Committee had a lengthy discussion on this point, noting the greater job

security for some NTTF on three-year contracts; the pre-tenure tenure-line appointment does not provide job security. GREENSTADT stated that the preamble is just the assurance that we have received and is not part of the proposal we are voting on; what we are really voting on is whether faculty will drive the program prioritization process. HANSEN asked if Senate would still have the assurance offered by the Provost with the revised language proposed. ANDREWS said yes. MERCER suggested, in the same spirit, *striking the “although”* to separate the clause into a new sentence.* [Secretary’s Note: The change was accepted.] LAFFERIERE raised a point of order. The vote should proceed on the offered amendment. ELZANOWSKI asked which part of the document Senate was voting on. MCBRIDE clarified that Senate would vote to approve the entire document, but that first a vote was needed on the amendment that had been offered.

LAFFERIERE/O’BANION called the question.

The MOTION to AMEND was APPROVED by unanimous voice vote.

The question was called. MCBRIDE reminded senators that only those in the 2013-14 Senate would be voting.

The MOTION to create the Academic Program Prioritization Ad hoc Committee as published in “D1” and as amended PASSED, 46 voted to approve, 6 to reject, 3 abstained (recorded by clicker).

2. Proposal to Amend the PSU Constitution to add a University Writing Committee

MCBRIDE reported that the Advisory Council had reviewed and approved the language of the proposed amendment forwarded to them after the May meeting. The proposal is now being reintroduced for final consideration as a constitutional amendment requiring a two-thirds majority vote.

KENNEDY/_____ MOVED the proposal a published in “D2.”

GREENSTADT/REESE MOVED to amend the proposal to add the word “voting” to the description of standing members, following a recommendation from Advisory Council to clarify the voting status of the standing members of the committee:

“The Committee shall also have four *voting* standing members: the Director of Rhetoric and Composition, the University Studies Writing Coordinator, the Director of Writing Center, and a representative from IELP.

SCHULLER commented that the committee’s charge should encourage it to think about new ways of writing and visual means of communication—so we don’t become like monks voting to have more mystical chanting after Gutenberg invented printing.

MCBRIDE thanked him for the comment but noted that it was out of order given Senate's vote in May to approve the charge as written. The current vote was to decide whether to add it to the Constitution.

The MOTION to add the word "*voting*" to clarify the description of standing membership was APPROVED by majority voice vote.

The MOTION to amend the Constitution to add a University Writing Committee with the clarification PASSED by a two-thirds majority, 44 voting to approve, 10 to reject, with 1 abstention (recorded by clicker).

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in "E.1" were ADOPTED as published.

2. Proposal for a Master of Arts and Master of Science in Early Childhood Education in the Graduate School of Education (GSE)

MAIER, GCC, stated that the program was intended to prepare those who would be dealing with the special needs ...at an early age, up through pre-school. Four additional courses required for the program had been approved as part of the Curricular Consent Agenda.

PERLMUTTER/SANCHEZ MOVED the proposal, as published in "E.2."

HINES: Is there a residency requirement required.

MAIER: No, that is more typical for a PhD program.

The MOTION to APPROVE the Master of Science and Master of Arts in Early Childhood Education PASSED: 39 voted to approve, 11 to reject, with 3 abstentions (recorded by clicker).

3. Proposal for a Graduate Certificate in Training and Development in GSE

MAIER noted that the certificate required 18 credits and was based on existing courses. It responds to demand for preparation outside of an educational setting.

BEASLEY/HINES MOVED the proposal, as published in "E.3."

BLUFFSTONE: Could you say something about the method of class delivery?

MAIER: I believe that they are currently existing on-campus courses.

The MOTION to APPROVE a Certificate in Training and Development as published in “E3” PASSED: 44 voted to approve, 4 to reject, with 4 abstentions (recorded by clicker).

4. Proposal for a Bachelor of Arts in Judaic Studies in CLAS

CUNLIFFE reviewed the requirements for the degree. She noted that the proposal had been under development for some time, with successful rounds of fund raising of close to 4 million dollars, and that the Budget Committee had approved the proposal.

MERCER/KARAVANIC MOVED the proposal “E4.”

PERLMUTTER stated that there is no Hebrew 303 as listed as required for the major, but students are able to complete a third term of third-year Hebrew as HEB 399. CUNLIFFE asked Loren Spielman to respond for Judaic Studies. SPIELMAN said that the degree required 3 quarters of third-year Hebrew and 399 would be acceptable. DAASCH commented that course approval was normally required before a new program is approved and asked if it were possible to have an omnibus number (399) as a required course. SANTELMANN stated that a department could not be required to accept 399 as a requirement. PERLMUTTER said that WLL could propose HEB 303 since HEB 399 was offered every year and suggested amending the current proposal to state three courses of third-year Hebrew. BLEILER said the proposal needed to go back to committee to allow for consultation with all of the parties to resolve the confusion.

DAASCH/BLEILER MOVED to postpone the Proposal to the October meeting.

MERCER commented that the issue did not appear to be a substantive one and a solution was available; therefore he would vote not to postpone. HANSEN (COTA) asked if the proposal was time sensitive. MACCORMACK yielded to SPIELMAN who replied that it was for students who are currently Minors and would like to qualify for scholarships and graduate with a Major in Judaic Studies next year. The listing of HEB 303 was a clerical oversight rather than a flaw in the design of the program. SCHULER agree that this was not a real issue, though he urged more careful oversight in the future.

The MOTION to POSTPONE the proposal listed in “E4” to October FAILED by majority vote.

BLUFFSTONE asked if an omnibus number could be included in the *Bulletin* as a requirement. HARMON stated that there were precedents. BACAAR said that the Degree Audit system would understand the 399. OBANION asked for confirmation that HEB 399 would be equivalent to HEB 303. PERLMUTTER said yes. HANSEN (SBA) observed that this was still an equivalent to a course that did not exist. PERLMUTTER affirmed that HEB 399 was being offered every year. SPIELMAN noted that the authority to submit HEB 303 lay not with the program proposers, but with WLL.

O'BANION/KARRAVANIC MOVED to CHANGE the requirement described as HEB 303 in the Proposal "E4" to HEB 399 Third-Year Hebrew, term three.

The MOTION to change the name of the course required was APPROVED by majority voice vote.

The MOTION to APPROVE a BA in Judaic Studies PASSED: 41 voted to approve, 14 to reject, with no abstentions (recorded by clicker).

5. Proposal for a Minor in Chicano/Latino Studies in CLAS

CUNLIFFE reviewed the requirements for the minor, noting that unlike the Certificate in Chicano/Latino Studies, the minor would not have a Spanish language requirement.

SMITH/GREENFIELD MOVED the proposal as published in "E5."

LUCKETT noted that two related CHLA/HST courses approved in April were not included in the list of available electives. DE ANDA said that the information came to Chicano/Latino Studies after the proposal had already been submitted.

LUCKETT/_____ MOVED to amend the proposal "E5" to include the electives CHLA/HST Mexican American/Chicano History I and CHLA/HST 326 Mexican American/Chicano History II.

SANTELMANN stated that she was disturbed by the trend towards amending program proposals on the floor; there is a procedure for changing existing proposals. BLUFFSTONE asked if the department had any problems with approving the change. DE ANDA stated that they welcomed the change.

CLUCAS called the question on the amendment.

The MOTION to amend was APPROVED by majority voice vote.

The MOTION to approve the proposal item "E5" as amended PASSED: 48 voted to approve, 4 to reject, with no abstentions (recorded by clicker).

6. Proposal to Change the Reporting Structure for Intensive English Language Program (IELP) from CLAS to OAA

GOULD stated that EPC agreed that placing the IELP program directly under the Office of Academic Affairs allows for a more coordinated approach to internationalization, integrates the IELP into strategic planning, strengthens the IELP's connections to PSU, results in more effective operations management, and provides enhanced support for international student recruitment, retention, and success. See: <https://psucurriculumtracker.pbworks.com/w/page/19621708/FrontPage>
GOULD also noted that since its review, EPC had received a petition from 29 members of IELP stating their agreement with the budgetary shift.

DAASCH/KENNEDY MOVED the proposal as listed in “E6.”

PADIN: EPC looked at this proposal for a number of sessions and agreed that some concerns were matters for the Senate to think about. The concerns were not with the merits of the proposal, but were process related. At certain moments in the review EPC felt that all of the stakeholders in the change were not as involved in discussions designing the future of IELP as would be ideal in terms of upholding the values of shared governance. IELP is a unique academic program with some 80 colleagues without a contract for the fall and without a critical mass of colleagues with tenure protection.

KARAVANIC: Are there any other academic units that directly report to OAA?

GOULD: Yes, University Studies and the Honors College

The MOTION to change of reporting structure for IELP from CLAS to OAA PASSED: 28 voted to approve, 17 to reject, with 3 abstentions (recorded by clicker).

BLEILER asked if a quorum remained. Quorum was ascertained

7. Proposal for an Ad Hoc Post-Tenure Review Committee

LIEBMAN stated that the charge responds to the necessity of changing the post-tenure review system called for by the Northwest Commission on Colleges and Universities (NWCCU) and language in the new PSU-AAUP contract. He reviewed the requirements of the charge outlined in “E-7.”

HINES (for Reese)/BLIELER MOVED the proposal.

The MOTION to approve the proposal as published in item “E7” PASSED: 41 voted to approve, 3 to reject, with 1 abstention (recorded by clicker).

F. QUESTION PERIOD

1. Questions for Administrators

Question on the timing of the all-funds budget report for V.P. Rimai was deferred.

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report

The President was out of town.

Provost's Report

On behalf of the President, ANDREWS added their thanks to the Senate and its Presiding Officer for a productive year. She announced the start of the strategic planning process at the May ALPS retreat of over 80 administrators, deans, and faculty, University Advancement's success in raising over 35 million dollars, and the 2 million dollar award from the Howard Hughes Medical Institute for STEM education, under the leadership of Gwen Shusterman. She thanked Sherril Gelmon and Nicholas Running for their efforts on behalf of the up-coming Commencement. She noted that slides and video from the campus Budget Town Hall were on the FADM web site. Finally, ANDREWS previewed her governance priorities for 2014-15: the creation a new School of Public Health, the launch of APPR and a new process for post-tenure review, continued refinement of the Performance Based Budget, and textbook affordability.

Report of Vice-President of Research and Strategic Partnerships

FINK ceded his time to Erin Flynn. [See C. Strategic Partnerships Update, above].

Annual Report of the Academic Requirements Committee

Annual Report of the Advisory Council

Annual Report of the Budget Committee

Annual Report of the Committee on Committees

Annual Report of the Faculty Development Committee

Annual Report of the Graduate Council

Annual Report of the Teacher Education Committee

Annual Report of the Undergraduate Curriculum Committee

Presiding Officer McBride accepted the above reports, which contained no action items, and thanked the committee chairs and members. BOWMAN announced that a revised Budget Committee report would be posted after their final meeting next week. HANSEN (SBA) reminded senators of the need to caucus immediately after adjournment to elect their representatives to the Committee on Committees.

ADJOURNMENT

The meeting was adjourned at 5:16 pm.