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## Faculty Senate Monthly Packet February 1986

Portland State University Faculty Senate

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portland state university

# MEMORANDUM THIND STATE UNI STATE STATE

To: Senators and Ex-officio Members of the Senate

Ulrich H. Hardt, Secretary of the Faculty From:

The Faculty Senate will hold its regular meeting on February 3, 1986, at 3:00 p.m. in 150 Cramer Hall.

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## AGENDA

- Ro11 Α.
- Approval of the Minutes of the January 13, 1986, Meeting \*B.
- Announcements and Communications from the Floor С.
- D. **Ouestion** Period
  - **Ouestions** for Administrators 1.

Question for Vice President Dobson, submitted by the Steering Committee: "What kind of catalog time-line are we facing regarding the implimentation of the general distribution requirements and the publication of the list of approved courses?"

- 2. Ouestions from the Floor for the Chair
- Reports from the Officers of Administration and Committees Ε.
  - ARC Progress Report regarding Lists of Approved General Education 1. Distribution Courses -- Dressler
  - 2. Winter Term Registration Report Up-date -- Blumel
- Unfinished Business -- None F.
- New Business -- None G.
- Adjournment Η.

\*The following documents are included with this mailing:

B. Minutes of the January 13, 1986, Meeting

\*\* Included for Senators and Ex-officio Members only

## PORTLAND STATE UNIVERSITY

Minutes: Presiding Officer: Secretary: Faculty Senate Meeting, January 13, 1986 Robert Jones Ulrich H. Hardt

Members Present: Beeson, Bennett, Bentley, Bjork, Boyle, Brenner, Cabelly, Campbell, Constans, Diman, Dressler, Dunkeld, Erdman, Featheringill, Fisher, Goekjian, Goslin, Grimes, Hakanson, R. Johnson, Jones, Kempner, Kimbrell, Kristof, Lutes, Mandaville, Maynard, Moor, Morris, Neklason, Olson, Parshall, Peterson, Rodich, Scheans, Scruggs, Smeltzer, Solie, Sommerfeldt, Soohoo, L. Steward, N. Stuart, Tayler, Westover, Wrench, Wyers.

- Alternates Present: Anderson for Cumpston, Chapman for Edner, Cox for Edwards-Allen, Cease for Lockwood, Sugarman for Steward (part of meeting), Visse for Tang, Midson for Wurm.
- Members Absent: Badi'i, Cogan, Hammond, Heneghen, A. Johnson, Newberry, Trace, Weikel, Marty.

Ex-officio Members Blumel, Bogue, Dobson, Erzurumlu, Forbes, Hardt, Har-Present: ris, Miller, Paudler, Pfingsten, Reardon, Ross, Schendel, Toulan, Trudeau.

## APPROVAL OF THE MINUTES

The minutes of the December 9, 1985, meeting were approved as circulated.

#### ANNOUNCEMENTS

J. DAILY reviewed the history of the current round of collective bargaining which began a year ago. No money was a part of that negotiation until the legislature had made budgetary decisions. Following that, the Chancellor presented a distribution formula for the state, allowing PSU 2% less than UO and OSU, which prompted an unfair labor practice complaint to be filed. Meanwhile, the petition to decertify AAUP has been filed, and any further negotiations have been set aside until the results of the election (February 7-25) are known. The election will go ahead as scheduled unless a third party protests. MANDAVILLE wanted to know who such a third party might be. DAILY explained that it could be AAUP or another union, and CABELLY added that an alternate union had until February 29 to collect signatures; no other union will be automatically put on the ballot, unless another union objects and was put on the ballot. In the case of successful decertification with no other union on the ballot, no union would be allowed at PSU for at least one year. BLUMEL wanted to know if the griev-ances filed would go forward. DAILY said they would, since they were grievances of individuals who would press them even without the union. BRENNER asked what would happen to the contract if AAUP would be decertified. DAILY replied that the administration could then do as it chose.

## QUESTIONS FOR ADMINISTRATORS

Vice President DOBSON responded to a series of questions regarding academic minors by pointing out that there were no OSSHE or PSU guidelines for the development of minors. It is understood generally in academe and in the OSSHE that minor programs are identified concentration of courses within an existing authorized undergraduate major, designed for non-major students. While majors allow for in-depth study of a subject, minors permit students to focus limited concentrated course work in fields of study outside their major. Minor programs range from 24 to approximately 50 credit hours. The role of minors, said DOBSON, is no different at PSU than at any other institution. Approval of minors may be gained through the internal curricular channels and need not go to the Board of Higher Education, since they are areas of study within existing authorized undergraduate major programs.

#### REPORTS FROM THE OFFICERS OF THE ADMINISTRATION AND COMMITTEES

- 1. President BLUMEL reported that winter term registration was up over a year ago by the same margin that fall term exceeded last year's, i.e., headcount was up 2.5% and student credit hours up 4.5%. Fees paid through January 10 was up by 4%.
- 2. DRESSLER announced that the ARC had received, from all departments, lists proposing General Education Distribution courses. She observed that there appeared to be uneven interpretation of the ARC guidelines, and several lists have been returned to departments for review and revision. A certain ambiguity has been observed by the ARC.

#### UNFINISHED BUSINESS

MATSCHEK presented the EPC proposal for Writing across the Curriculum and offered to be available to answer questions. HAMMOND inquired about the relationship of the proposal to the existing writing program. MATSCHEK responded that there would be no changes in the WR 121 and 323 requirement; the EPC recommendations are in addition to the English Department courses now offered. KIMBRELL thought that if these WATC proposals were in addition to WR 121 and 323 the EPC had violated the original intention of the assignment given to the committee last year. JONES asked for clarification, and WYERS, last year's EPC chair, explained that EPC was asked by the Senate to develop strategies for WATC. A sub-committee was formed to study the problem and to develop recommendations.

WYERS moved "that the Senate accept the WATC recommendations presented by the EPC." The motion was seconded.

OLSON was disappointed that the proposal did not give stronger backing to those professors who demanded adequate student writing in their classes. JONES observed that professors have always had that perogative. KIMBRELL pressed to know what would happen if the EPC recommendations were accepted. To whom are the instructions? Who would staff the writing center? Do teachers who teach courses with a writing emphasis have to attend meetings or workshops? BJORK asked if each department had to provide

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courses with a writing emphasis; he noted that recommendations "a" to "d" each contained a "may" and wanted to know if departments were free not to establish a writing-emphasis course in their programs. MATSCHEK replied that each department must provide courses but that there were many different ways of achieving the goal; different options, in fact, were presented.

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BJORK then asked whether EPC has talked about using an exit exam. EPC had discussed the legal implications of such exams. He wanted to know if the Writing Department could supply people to assist other faculty in the teaching of writing as some WATC programs in other universities do. The EPC recommendations do not include any reference to staffing or budgetary matters. MATSCHEK pointed out that budgets were not within the realm of responsibility of the EPC. WESTBROOK, Director of Composition, added that EPC wanted to propose a program which was not terribly expensive, therefore the recommendation is made that departments transform some of their smaller upper division classes into writing-emphasis courses. GOEKJIAN wanted to know if there would be any funds to expand the rudimentary writing center now in existence; for clarification he pointed out that there was no Writing Department at PSU. The answers to the problem would be very different depending on the budget available.

PAUDLER argued that the EPC recommendations should be disseminated and discussed in all departments across the University. He suspected that many departments already had in place upper division courses with a writing emphasis, but the total faculty should have a chance to discuss the WATC proposal. He also reminded the Senate that the Math Department operated a superb tutorial service and said the English Department could do the same. KRISTOF added that EOP has a successful remedial writing program, albeit a small one.

KIMBRELL offered the following substitute motion: "I propose that the EPC be requested to present this proposal [WATC] to the faculty through departments for reactions and return with results to the Senate at the April, 1986, meeting." The motion was seconded and passed.

MOOR wondered if OAA would be better equipped to survey the departments. DOBSON promised to make all necessary staff available to EPC for the task.

RODICH predicted that departments might be puzzled by recommendations 5 and 6 because of their budget implications. He asked what would happen if departments accepted the first four recommendations but there was no money to operate the University-wide writing center or to conduct faculty workshops. JONES suggested that EPC could amend its proposal. HAMMOND thought it would be helpful to have budgetary implications discussed before departments debate the recommendations, but SCHEANS argued the Senate dealt only with policy, not with budgets. BEESON suggested the preparation of a questionnaire to help facilitate University-wide discussion of the proposal.

#### ADJOURNMENT

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There being no new business to come before the Senate, the meeting was adjourned at 16:00.