Critlib Unconference   Critlib 2015

Mar 25th, 9:00 AM

Session: Information Ethics

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Session 2: 10:45-11:45

Information Ethics

Intros and topic suggestions: research justice, intellectual freedom, copyright/IP, data ethics (manage/curate), spectrums of knowledge, bargaining for resources, analytics ethics, balancing privacy and analytics, advocacy and education

can we convey how the data will/won't be used?
be transparent about what we do and don't collect

university and library policies are often in conflict

opt-out vs opt-in models

also, who cares? what do we gain by individually collecting data?
all we need is a few libraries to collect/report on enough data to prove the points we want to prove, e.g. students who use the library are more successful. can't we stop collecting patron data after that?

library terms of use -- should we have this? would our legal counsel let us?

risk management -- what are we keeping? what happens if/when law enforcement comes calling?

the university is working for the university, not necessarily for the individual -- university as corporation, competitor

brings back the value of academic libraries project, driven by accountability agenda
we contribute to it, and to the continuous expansion/improvement model

maybe the library should play that information ethics role, be the folks who are ethics leaders setting a good example for the university

could partner with faculty outside the library who are interested in this, also an information literacy component, extra-library engagement

information ethics hackathon -- can we show what's being collected and how (potentially) scary it is?

pressure to aggregate data -- how to act?

developing best practices -- collaboratively? at what level? - ARL, ALA, peer institutions?

where *is* the data? why do we collect the data we do, anyway?

over-privileging the quantitative, can we tell more stories? about the things that *we* see value in