

OER



Collaborative Transformation



# Shared intent

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-Collaboration across institutions

Lightened workload

Shared ideas

Better product-Relevant, Quality Assured & Vetted

More Wide-Spread Adoption

Fun!

OER

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*A Pathway to Equity*

# What we learned

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# U.S. History

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## Equity

Need for OERs to overcome barriers to students and schools

## Collaboration

Build on networks already in place (BMCC-CGCC; CC-HS)

## Practice

Research, implement, review...repeat (textbook review, content & learning objective gap analysis, building OERs in Canvas)

# Sociology

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Collaboration-Learning Outcome/Content Based

Re-shaping the Textbook concept gave the opportunity for  
Diverse Resources and Academic Freedom

Textbook Immersion Session

Technical Expertise from LBCC Librarian

Paper Proposal-SocArXiv's inaugural *O3S: Open Scholarship for the Social Sciences*, University of Maryland, College Park

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Cheri Kendrick, BMCC and Diane Uto, CGCC

Current OER users but looking to share further their intentional exploration, share practices, and compare assessments

Shared current work--across two LMS platforms!

Examined curriculum and reviewed four OER texts



# Communications/Speech

## What was discovered-

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Free from the text!

Retained primary OER text but streamlined content and revised pedagogy based on student learning. Time/Reflection Matters.

## Key Observations-

Access from day one. \*As many as 25% of students buying the print text but new culture of “paying forward” emerged.

Aside from initial “no cost” cheer, students and instructors found this seamless (with a few problem-solving scenarios added)

# Reflection

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Discovery of new resources

Our “Best Practices” evolved and will likely remain dynamic

Strategic Sharing-we emerged with stronger sense of this

Learning Outcome and Content Driven

A Culture of Collaboration across institutions

*-it can be done!*

Thank you

