OER

Collaborative Transformation
Shared intent

- Collaboration across institutions
  Lightened workload
  Shared ideas
  Better product - Relevant, Quality Assured & Vetted
  More Wide-Spread Adoption
  Fun!
A Pathway to Equity
What we learned
U.S. History

Equity
Need for OERs to overcome barriers to students and schools

Collaboration
Build on networks already in place (BMCC-CGCC; CC-HS)

Practice
Research, implement, review...repeat (textbook review, content & learning objective gap analysis, building OERs in Canvas)
Sociology

Collaboration-Learning Outcome/Content Based

Re-shaping the Textbook concept gave the opportunity for Diverse Resources and Academic Freedom

Textbook Immersion Session

Technical Expertise from LBCC Librarian

Paper Proposal-SocArXiv’s inaugural O3S: Open Scholarship for the Social Sciences, University of Maryland, College Park
Cheri Kendrick, BMCC and Diane Uto, CGCC

Current OER users but looking to share further their intentional exploration, share practices, and compare assessments

Shared current work--across two LMS platforms!

Examined curriculum and reviewed four OER texts
Communications/Speech
What was discovered-

Free from the text!

Retained primary OER text but streamlined content and revised pedagogy based on student learning. Time/Reflection Matters.

Key Observations-

Access from day one. *As many as 25% of students buying the print text but new culture of “paying forward” emerged.

Aside from initial “no cost” cheer, students and instructors found this seamless (with a few problem-solving scenarios added)
Reflection

Discovery of new resources

Our “Best Practices” evolved and will likely remain dynamic

Strategic Sharing—we emerged with a stronger sense of this

Learning Outcome and Content Driven

A Culture of Collaboration across institutions

—it can be done!
Thank you