Mar 25th, 9:00 AM

Session: Critiquing Critlib

Critlib Unconference 2015 Session 4 Attendees

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https://pdxscholar.library.pdx.edu/critlib/2015/Conference/1

Session 4:

Critiqing critlib session

Terminology of crit lib and social justice as alienating?
Or is it the opposite, empowering
Naming the word, learning as construction, participating as construction, empowering.
Jargon as a breadcrumb, a ladder

How to articulate this?

From a thing to a word, to terminology
Practice PO mo, have all texts, all voices be valid.
  Like you know emoji, that's your jargon. Here is ours

Pedagogy of the oppressed on jargon, go get that.

Always interrogate, be critical of being critical.
Do we assume a bass line knowledge, and if so, should we rethink that?

Should we treat librarians learning about crit lib as we do students?
Without being condescending is it possible?
What's gained and lost by that?
Life long learning is for us, too. -

Is crit lib too personal, in a way that say positivism isn't?
  Are we a defensive subaltern?
Positivism as codified, crit lib is marginalized
"All politics is personal"
Naming as elevating, as a way of knowing, a form of emancipation

If the goal of crit lib is to be emancipatory do we have a duty to evangelize?
Pedagogy of the oppressed says that is itself a form of oppression, don't teach people that they are deficient.

The "here's what I did" kind of library paper/presentation, how does that affect crit lib?
  Don't be passive vessels