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Editor's Introduction

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EDITOR'S INTRODUCTION

Readers—

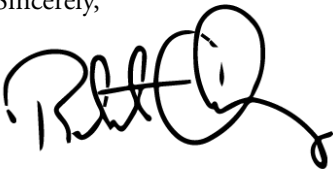
It fills my breast with joy to introduce Volume II, Issue 1 of the Hatfield Graduate Journal of Public Affairs. This edition—the second ever publication our editorial staff has produced—showcases the work of graduate students from across the public affairs spectrum. The analysis and discussion contained within these pages demonstrate the intellectual acuity of junior scholars in graduate programs at Portland State University and beyond. We are proud to have been able to capture and publish their work.

This issue showcases a multifaceted exploration into sustainability, education, poverty, and healthcare. The issues inherent in these policy arenas pervade our society and warrant a deeper discussion into how the research interacts with the policy that affects it. It is the mission of this journal to bring those discussions to readers and stakeholders alike in order to elevate the discourse in a meaningful way. By doing so, we hope that the insights gathered can be used to both buttress the literature and positively impact society's decisionmakers.

I would like to thank the authors, peer reviewers, and editorial staff for their tireless work in making this issue of the Journal possible. Additionally, I would also like to extend my gratitude to Dean Stephen Percy and Associate Dean Sy Adler of the College of Urban and Public Affairs for their continued support of the Journal. Their backing, paired with the support of the faculty of the Mark O. Hatfield School of Government has synergized to propel this publication into institutional status.

The articles in this issue can be accessed through the Journal's website at www.hgjpa.com and through PDXscholar.

Sincerely,

A handwritten signature in black ink, appearing to read 'R. Cheney', with a stylized, looping flourish at the end.

Robert Cheney
Editor-in-Chief, 2016–17