Abstract This poster depicts the development of an OER for interpreter educators by Western Oregon University Interpreting Studies faculty, as well as the collaboration with the University Library to Publish the final product. Our goal is to create a space where emerging scholars will make contributions with the ability interpreting studies discipline and to revise the OER as the the scholars develop and change. Elisa Maroney, Vicki Darden, Erin Trine, Sarah Hewlett, & Sue Kunda

## Vision

- To offer faculty and students readings and practical application experiences that connect program specific coursework and concepts across the interpreter education curriculum emphasizing the holistic nature of the field of interpreting.
- To create a space where emerging scholars in the field of signed language interpreting will make contributions with the ability to revise as the interpreting studies discipline and the scholars develop and change.

## INTEGRATED AND OPEN **INTERPRETER EDUCATION:**

THE OPEN EDUCATIONAL RESOURCE **READER AND WORKBOOK** FOR INTERPRETERS



## Future Plans

Annual invitations for submissions

