

**GRESHAM-BARLOW SCHOOL DISTRICT 10J**  
**ENROLLMENT FORECASTS, 2007 TO 2015:**  
**RESULTS AND DOCUMENTATION**

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## EXECUTIVE SUMMARY

This report represents results of a demographic study conducted by the Population Research Center (PRC) to address the long-range planning needs of the Gresham-Barlow School District 10 J (GBSD). The long-term District wide forecast was developed using patterns of migration, fertility and mortality that are most likely to occur between school years 2006 and 2015.<sup>1</sup> In addition to the most likely scenario, or the medium growth forecast, two other scenarios - for higher and for lower growth trends - were derived. Forecasts by grade for individual schools and school attendance areas were also prepared; these forecasts relied on the District wide medium growth scenario.

### District-wide Enrollment Forecasts

Between school years 2000 and 2006, GBSD enrollment increased by 736 students, reaching a total of 12,123 (see Table 1). On average, total enrollment grew by 123 students or 1.1 percent per year. The medium-growth forecast indicates that the District will continue to grow throughout the entire nine year forecast period at a comparable rate.<sup>2</sup>

Table 1. Recent Historic and Forecasted Enrollment by Grade Level, District, 2000-2015

Grades	Actual		Forecast			Change				Average annual change			
	2000	2006	2007	2010	2015	2000-2006	2006-2010	2010-2015	2006-2015	2000-2006	2006-2010	2010-2015	2006-2015
<b>K-5</b>	5,021	5,275	5,323	5,566	5,925	254	291	359	650	42	73	72	72
<b>6-8</b>	2,681	2,780	2,815	2,827	3,009	99	47	182	229	17	12	36	25
<b>9-12</b>	3,563	3,739	3,762	3,920	4,104	176	181	184	365	29	45	37	41
<b>Other</b>	122	329	281	291	308	207	-38	17	-21	35	-9	3	-2
<b>K-12</b>	11,387	12,123	12,181	12,604	13,347	736	481	743	1,224	123	120	149	136

- Between school years 2006 and 2015, total GBSD enrollment is expected to grow by 1,224 students, a ten percent increase.

<sup>1</sup> Throughout the document, a school year is identified by the calendar year in which it begins, for example, "school year 2006" denotes the school year 2006/2007, "school year 2015" denotes the school year 2015/2016, and so on.

<sup>2</sup> Detailed forecasts by grade and year for medium, high, and low growth scenarios are presented in Appendix, pp. A1-A3.

- Elementary school enrollment is expected to grow the most: by 650 students or 12.3 percent. Middle school enrollment will grow the least: by approximately 230 students or 8.3 percent. Enrollment in high schools is expected to grow by 365 students or 9.8 percent.
- Growth between school years 2006 and 2010 will be comparable to the recent historic growth, with total enrollment increasing by an average of 120 students or 1.0 percent per year.
- Growth will slightly accelerate between school years 2010 and 2015, with total enrollment increasing by an average of 149 students or 1.2 percent per year.

### **Enrollment Forecasts by Individual School**

Between school years 2000 and 2006, enrollment increased in just seven out of seventeen schools for which comparable data exist; it declined in ten schools. The medium-growth forecast indicates that this trend is likely to change: all but two schools are expected to grow between school years 2006 and 2015. Table 2 on the following page displays total enrollment figures by individual school for school years 2000 through 2015.<sup>3/4</sup>

- Fastest-growing elementary schools will be Deep Creek and East Orient, increasing by 169 and 128 students, respectively, throughout the forecast period. This growth translates into respective average enrollment gains of 6.0 percent and 3.3 percent per year.
- Five elementary schools will grow on average by 47 to 92 students throughout the forecast period: Hogan Cedars, Kelly Creek, North Gresham, Powell Valley, and West Gresham. As a group, these schools will see enrollment gains between 1.0 and 2.1 percent per year.
- Two elementary schools, East Gresham and Highland, will experience slight declines in total enrollment (3 students and 41 students, respectively).

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<sup>3</sup> Here and elsewhere in the report, school-level forecasts exclude "Other" enrollment.

<sup>4</sup> Detailed forecasts by grade, school, and year are presented in Appendix, pp. A7-A16.

Table 2. Recent Historic and Forecasted Enrollment by School, 2000-2015

School	Actual ----->		Forecast ----->			Change, 2006-2015	
	2000	2006	2007	2010	2015	total	% per year
<b>Elementary Schools</b>							
Deep Creek ES	349	312	308	323	481	169	6.0
East Gresham ES	576	494	487	508	491	-3	-0.1
East Orient ES	381	435	454	469	563	128	3.3
Hall ES	471	480	501	490	490	10	0.2
Highland ES	557	566	534	517	525	-41	-0.8
Hogan Cedars ES	n/a	539	529	570	586	47	1.0
Hollydale ES	515	468	505	535	486	18	0.4
Kelly Creek ES	531	510	530	582	597	87	1.9
North Gresham ES	499	526	527	584	624	98	2.1
Powell Valley ES	565	508	527	556	580	72	1.6
West Gresham ES	380	347	347	354	398	51	1.6
<b>Middle Schools</b>							
Clear Creek MS	730	686	678	733	731	45	0.7
Damascus MS	367	353	360	328	394	41	1.3
D. McCarty MS	600	653	653	619	689	36	0.6
G. Russell MS	774	761	785	812	802	41	0.6
West Orient MS	407	417	415	414	497	80	2.1
<b>High Schools</b>							
Gresham HS	1,691	1,741	1,747	1,852	1,924	183	1.2
Barlow HS	1,840	1,837	1,851	1,897	2,001	164	1.0
Springwater Trail HS	n/a	161	164	171	179	18	1.3
<b>Total</b>	<b>11,233</b>	<b>11,794</b>	<b>11,900</b>	<b>12,313</b>	<b>13,039</b>	<b>1245</b>	<b>1.2</b>

- West Orient is expected to be the fastest growing middle school, increasing at an average annual rate of 2.1 percent. It will add 80 students between school years 2006 and 2015.
- Damascus is expected to be the second fastest growing middle school, increasing at an average annual rate of 1.3 percent. It will add 41 students between school years 2006 and 2015.
- The remaining three middle schools will grow, on average, by 0.6-0.7 percent per year between school years 2006 and 2015.
- Three high schools are expected to experience similar growth rates of 1.0-1.3 percent per year throughout the forecast period.

## Introduction

This report presents the results of a study conducted by the Population Research Center (PRC) to address the long-range planning needs of the Gresham-Barlow School District 10 J (GBSD). It provides annual enrollment forecasts by grade for the District as a whole, for each of its nineteen individual schools, and for each of its eighteen school attendance areas from 2007 to 2015.<sup>5</sup>

District-wide enrollment forecasts by grade and year are presented for three growth scenarios: medium, or most likely, growth, low growth, and high growth. Enrollment forecasts for schools by grade and year and resident enrollment forecasts for school attendance areas by grade and year are presented for the medium growth scenario only. The report also provides District-wide population forecasts by age and sex for medium, low, and high growth scenarios.

The report begins with an overview of recent enrollment and demographic trends in the District. Next, results of *District-wide* annual enrollment forecasts from 2007 to 2015 are presented for the medium growth scenario, and for low and high growth scenarios. The subsequent section introduces medium-growth annual enrollment forecasts for individual elementary, middle, and high *schools*. It is followed by the section presenting medium-growth annual enrollment forecasts for elementary, middle, and high school *attendance areas*. A section discussing the methodology, data, and assumptions used to develop the projections follows. Finally, conclusions are drawn and recommendations offered, followed by a list of references used in the study. Detailed tables and figures showing projected grade-level enrollment for the District, each school and school attendance area, along with other relevant information, are provided in the Appendix.

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<sup>5</sup> Springwater Trail High School's attendance area is coterminous with GBSD.



## I. Enrollment and Demographic Trends, 1990-2007

### Enrollment trends

During the last 13 years, GBSD experienced *enrollment growth* in all but three years (see Table 3). Overall, the District added 1,125 students since 1994 (10.2% growth). Growth was slow during the 90s and has accelerated since 2000. Between school years 1994 and 2000, enrollment grew at an average annual rate of 0.6 percent, adding 65 students a year, a total of 389 students. Between school years 2000 and 2006, enrollment increased at an average annual rate of 1.1 percent, adding 123 students a year, a total of 736 students. The enrollment growth has occurred as population and housing in the District have increased.

Table 3. School Enrollment by Grade Level, District, 1994-2006

Grades	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
<b>K-05</b>	4,955	4,945	5,038	4,957	5,007	5,016	5,021	5,036	5,060	5,010	5,248	5,277	5,275
<b>06-08</b>	2,648	2,656	2,670	2,716	2,703	2,654	2,681	2,773	2,804	2,862	2,739	2,732	2,780
<b>09-12</b>	3,327	3,273	3,378	3,497	3,541	3,514	3,563	3,682	3,689	3,753	3,863	3,756	3,739
<b>Other</b>	68	69	68	64	86	119	122	175	165	209	226	283	329
<b>Total</b>	10,998	10,943	11,154	11,234	11,337	11,303	11,387	11,666	11,718	11,834	12,076	12,048	12,123

### Population and housing trends

During the 1990s, GBSD experienced stable *population* and *housing growth*, averaging 3.3 and 3.7 percent per year, respectively. This growth has declined since 2000 to an average rate of 2.0 percent per year for both population and housing, for the period between 2000 and January of 2007.

New housing construction has been the main cause behind growth in population: 6,985 housing units were built in GBSD between 1990 and 2000, and 3,357 new housing units were completed between 2000 and January of 2007. Most housing units added in GBSD were single-family dwellings: they represent 66 percent of all new units built between 2000 and January of 2007. New multi-family units constitute 33 percent. Single-family dwellings are more likely to house school-age children: in the school year 2006, there were 52 GBSD students per 100 single-family

units and 24 students per 100 multi-family units.

The number of *school-age children* (5 to 17 years-old) residing in the District grew at an average annual rate of 3.0 percent between 1990 and 2000. This rate is similar to the general population growth rate of 3.3 percent, but a lot faster than the enrollment growth rate of 0.6 percent per year between 1994 and 2000. The difference between the school-age population growth and the enrollment growth for this period is likely due to school-age children attending public schools in other districts, private schools, or home-schooling. For the 2000-2005 period, we estimate the school-age population grew at an average annual rate of 1.3 percent, adding approximately 880 children to the District. This resulted in enrollment gains of 661 students between school years 2000 and 2005, at an average annual growth rate of 1.2 percent.<sup>6</sup>

Figure 1. Population of the District by Age and Sex , 1990 and 2005

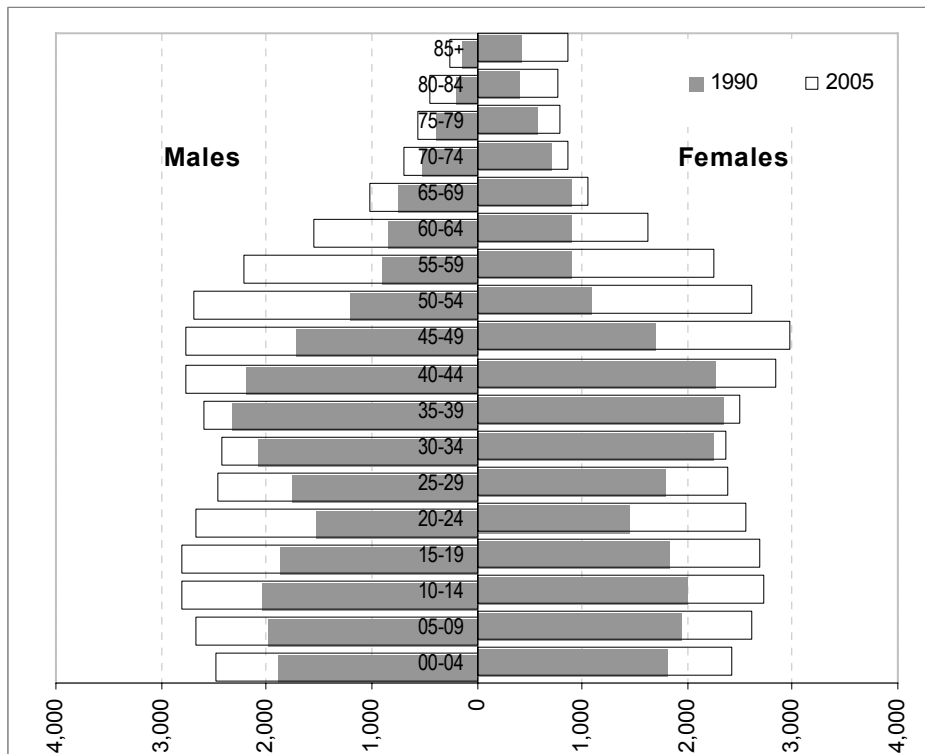


Figure 1 provides a comparison of the 1990 and 2005 populations by age and sex for the District.

<sup>6</sup> The GBSD enrollment discussed here includes students residing outside the District. Between 200 and 230 GBSD students in a given school-year reside elsewhere, representing approximately 1.8-1.9 percent of the total GBSD enrollment.

Note a considerable increase in preschool and school-age children in 2005 compared to 1990; it was due in part to the growing number of births in the District. Between 1990 and 2005, the number of births grew at an average annual rate of 2.4 percent, from 725 births per year in 1990 to 983 births per year in 2005. Since 1990, a total of 13,500 children have been born in the District.

An increase in the number of parents (ages 20 to 49) between 1990 and 2005 indicates that many families have been moving into the District with their children born elsewhere. Other important trends reflected in Figure 1 include a reversal of the decline among 20 to 24 years-old (instead of moving elsewhere, young adults are staying or coming to the District), the aging of the “baby-boom” cohort (ages 40 to 59 in 2005), and an increase in the oldest old (85 years and over).

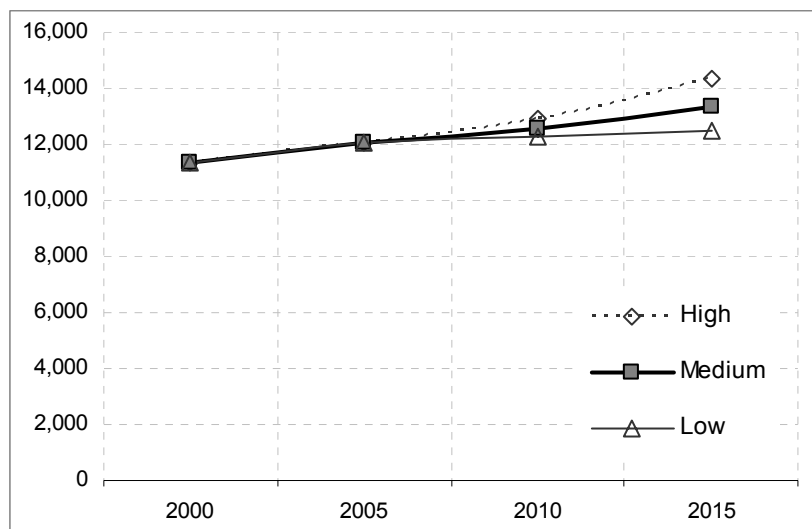
\* \* \*

These general trends are expected to continue throughout the forecast period, resulting in the stable, albeit slow, growth of the District's enrollment. New housing construction is expected to remain the main force behind enrollment growth, with approximately 1,830 new units built between 2007 and 2010, and approximately 3,000 new units added between 2010 and 2015. The following sections discuss the results of the forecasts and present detailed assumptions used in their development. The Appendix contains tables and charts further illustrating the forecasts.

## II. District-wide Enrollment Forecasts, 2007-2015

Three District-wide enrollment forecasts were developed: medium or “most likely” growth, low growth, and high growth. Each scenario forecasts District enrollment growth by 2015, but at different rates (Figure 2). The differences between scenario outcomes result from different sets of assumptions about future demographic events such as births, deaths, in- and out-migration taking place in the District, and the state of the local and regional housing market. Assumptions that went into the development of each growth scenario are discussed in Section V, Methods, Data, and Forecast Assumptions.

Figure. 2. Historical and Future Enrollment by Growth Scenario, 2000-2015



### Medium growth forecast

Between school years 2006 and 2015 we expect total enrollment to grow on average by 1.1 percent per year – from 12,123 students to 13,347 students (Table 4). Grades K-5 will increase by 650 students, grades 6-8 by 230 students, and grades 9-12 by 365 students, representing average annual growth rates of 1.4 percent, 0.9 percent, and 1.1 percent, respectively. "Other" enrollment (students not assigned to grades K-12) is expected to remain stable,<sup>7</sup> increasing by

<sup>7</sup> "Other" enrollment was projected based on the average ratio of "other" students and total K-12 enrollment in school years 2004 through 2006 (approximately 0.0236); the ratio was kept stable throughout the forecast period. This explains a drop in enrollment between school years 2006 and 2007.

approximately 25 students between school years 2007 and 2015. Total enrollment growth will be a little slower between school years 2006 and 2010, at 1.0 percent per year, and will increase to 1.2 percent per year between school years 2010 and 2015.

Table 4. Medium Growth Enrollment Forecast: Summary by Grade Level, 2007-2015

Grades	2006*	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K-05</b>	5,275	5,323	5,413	5,513	5,566	5,651	5,723	5,796	5,859	5,925
<b>06-08</b>	2,780	2,815	2,797	2,786	2,827	2,864	2,919	2,917	2,967	3,009
<b>09-12</b>	3,739	3,762	3,808	3,872	3,920	3,955	3,950	4,018	4,048	4,104
<b>Other</b>	329	281	284	288	291	295	298	301	304	308
<b>Total</b>	12,123	12,181	12,302	12,458	12,604	12,765	12,889	13,031	13,179	13,347

(\*) Enrollment for 2006 is the actual student count on October 1, 2006.

#### Low growth forecast

According to the low growth scenario (Table 5), total enrollment will increase by 0.3 percent per year between school years 2006 and 2015, adding approximately 340 students, for a total of 12,465 students. Grades K-5 will gain approximately 180 students, grades 6-8 will add 65 students, and grades 9-12 will grow by approximately 140 students. On average, K-5 enrollment will increase by 0.4 percent per year, grades 6-8 by 0.3 percent per year, and grades 9-12 by 0.4 percent per year. Unlike the medium-growth scenario, the total enrollment growth rate will be higher between school years 2006 and 2010, at 0.4 percent per year, and will decrease afterwards to 0.2 percent per year.

Table 5. Low Growth Enrollment Forecast: Summary by Grade Level, 2007-2015

Grades	2006*	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K-05</b>	5,275	5,294	5,344	5,399	5,406	5,435	5,443	5,453	5,454	5,457
<b>06-08</b>	2,780	2,807	2,780	2,757	2,784	2,801	2,833	2,807	2,830	2,845
<b>09-12</b>	3,739	3,748	3,774	3,816	3,844	3,855	3,822	3,857	3,854	3,875
<b>Other</b>	329	280	281	283	284	286	286	286	287	288
<b>Total</b>	12,123	12,130	12,179	12,254	12,318	12,377	12,385	12,404	12,425	12,465

(\*) Enrollment for 2006 is the actual student count on October 1, 2006.

### High growth forecast

The high growth scenario anticipates an average annual growth rate of 2.0 percent between 2006 and 2015, with total enrollment reaching approximately 14,360 students, or 2,235 students more than in the school year 2006/07. Similarly to the medium-growth scenario, growth will be slower in the first half of the forecast period, with an average annual rate of 1.6 percent, accelerating to 2.2 percent during the second half of the period. By 2015, grades K-5 will add approximately 1,160 students, grades 6-8 will add approximately 450 students, and grades 9-12 will add approximately 620 students. This represents an average annual growth rate of, respectively, 2.5 percent, 1.8 percent, and 1.8 percent.

Table 6. High Growth Enrollment Forecast: Summary by Grade Level, 2007-2015

<b>Grades</b>	<b>2006*</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>K-05</b>	5,275	5,343	5,461	5,593	5,679	5,822	5,975	6,134	6,285	6,439
<b>06-08</b>	2,780	2,831	2,837	2,851	2,918	2,977	3,053	3,073	3,152	3,226
<b>09-12</b>	3,739	3,780	3,847	3,936	4,012	4,080	4,109	4,212	4,273	4,361
<b>Other</b>	329	283	287	293	298	304	311	317	324	332
<b>Total</b>	12,123	12,237	12,432	12,673	12,906	13,183	13,447	13,737	14,034	14,358

(\*) Enrollment for 2006 is the actual student count on October 1, 2006.

### **III. Enrollment Forecasts by Individual School, 2007-2015**

The District consists of 11 elementary schools, 5 middle schools, and three high schools; enrollment forecasts based on the medium-growth scenario were prepared for each school. The enrollment forecasts by school took into account historical grade progression trends in each school in addition to expected growth trends in housing and population within their attendance areas.

Tables 7, 8, and 9 below summarize enrollment changes by school for the forecast period. Tables in the Appendix (pp. A7-A16) provide detailed information on future enrollment by grade and year for individual elementary, middle, and high schools.

#### Elementary Schools (ES)

Enrollment in the elementary schools is expected to grow on average by 1.4 percent per year over the entire forecast period (Table 7). Growth will average 1.5 percent per year between school years 2006 and 2010 and will slightly decline, to 1.2 percent per year, between school years 2010 and 2015. Should the grade and attendance area configurations remain intact throughout the forecast period, six schools will grow faster than the average: Deep Creek, East Orient, Kelly Creek, North Gresham, Powell Valley, and West Gresham. The remaining five schools will grow slower than the average, including two schools: East Gresham and Highland, experiencing slight declines in total enrollment (3 and 41 students, respectively).

Deep Creek ES will see the highest average growth rate, 6.0 percent per year, and will add approximately 170 students between 2006 and 2015.<sup>8</sup> This growth rate is nearly 2 times higher than the next highest rate of 3.3 percent at East Orient ES. Most of the growth will be concentrated in the second half of the forecast period: Deep Creek ES is projected to grow at 0.9 percent per year between school years 2006 and 2010, accelerating to 9.7 percent per year between 2010 and 2015. The acceleration of growth will result primarily from new housing development in the Deep Creek ES attendance area, which will bring in additional families with school-age children.

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<sup>8</sup> Deep Creek ES is K through 4<sup>th</sup> grades, all other elementary schools are K through 5<sup>th</sup> grades.

Table 7. Enrollment Forecast by Elementary School, 2007-2015

School	Actual ----->		Forecast ----->									Change, 2006-2015	
	2000	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	total	% per year
Deep Creek	349	312	308	311	317	323	350	393	430	452	481	169	6.0
East Gresham	576	494	487	490	500	508	518	511	501	491	491	-3	-0.1
East Orient	381	435	454	455	476	469	489	521	529	547	563	128	3.3
Hall	471	480	501	492	478	490	476	478	480	479	490	10	0.2
Highland	557	566	534	525	525	517	523	512	512	515	525	-41	-0.8
Hogan Cedars	n/a	539	529	543	559	570	584	572	584	582	586	47	1.0
Hollydale	515	468	505	521	526	535	527	518	503	496	486	18	0.4
Kelly Creek	531	510	530	550	573	582	595	595	599	610	597	87	1.9
North Gresham	499	526	527	555	575	584	593	605	609	610	624	98	2.1
Powell Valley	565	508	527	532	556	556	563	572	574	573	580	72	1.6
West Gresham	380	347	347	363	346	354	357	384	387	394	398	51	1.6
Total	4,824	5,185	5,247	5,336	5,431	5,487	5,575	5,663	5,707	5,749	5,821	636	1.4

Note: The totals in Table 7 are lower than K-5 enrollment numbers reported in Table 4 because Deep Creek ES is K through 4<sup>th</sup> grades.

East Orient ES will follow a similar trend: it will grow at 1.9 percent per year between school years 2006 and 2010, with the growth increasing to 4.0 percent per year in the second part of the forecast period. The acceleration of growth at East Orient ES will result primarily from new housing development in its attendance area, which will bring in additional families with school-age children. East Orient ES is expected to add approximately 130 students over the forecast period.

Enrollment at the remaining elementary schools, except Highland and West Gresham, will follow a trajectory similar to the District-wide trajectory, with higher average growth rates between school years 2006 and 2010 and lower average growth rates between 2010 and 2015.

### Middle Schools (MS)

Enrollment at the middle schools is expected to increase on average by 0.9 percent per year between school years 2006 and 2015 (Table 8). Most of the growth will be concentrated in the second half of the forecast period: growth rates will average 0.3 percent per year between 2006 and 2010 and will increase to 1.4 percent per year between 2010 and 2015. Should the grade and attendance area configurations remain intact throughout the forecast period, two schools: Damascus and West Orient, - will grow faster than the average. The remaining three schools will grow slower than the average.



Table 8. Enrollment Forecast by Middle School, 2007-2015

School	Actual ----->		Forecast ----->									Change, 2006-2015	
	2000	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	total	% per year
Clear Creek	730	686	678	691	709	733	749	758	748	746	731	45	0.7
Damascus	367	353	360	366	344	328	339	327	343	373	394	41	1.3
D. McCarty	600	653	653	622	621	619	619	629	660	691	689	36	0.6
G. Russell	774	761	785	779	793	812	814	822	804	793	802	41	0.6
West Orient	407	417	415	415	400	414	419	442	451	474	497	80	2.1
Total	2,878	2,870	2,890	2,873	2,867	2,906	2,939	2,978	3,006	3,077	3,114	244	0.9

Note: The totals in Table 8 are higher than enrollment numbers for grades 6-8 reported in Table 4 because Damascus MS is 5<sup>th</sup> through 8<sup>th</sup> grades.

West Orient MS will experience the highest average growth rate, 2.1 percent per year, throughout the forecast period; it will add 80 students by the school year 2015. All its growth will be concentrated in the second half of the forecast period: it is expected to see no growth between 2006 and 2010, but to accelerate afterwards growing at 4.0 percent per year between 2010 and 2015. The acceleration of growth will result primarily from new housing development in its attendance area bringing in additional families with school-age children.

Damascus MS will see the 2<sup>nd</sup> highest average growth rate, 1.3 percent per year, and will add approximately 40 students between school years 2006 and 2015.<sup>9</sup> Similarly to West Orient MS, most of the growth will be concentrated between 2010 and 2015: Damascus MS is expected to experience a small decline in its enrollment between 2006 and 2010, followed by a period of growth averaging 4.0 percent per year between 2010 and 2015. The growth will result primarily from new housing development in its attendance area bringing in additional families with school-age children.

McCarty MS will follow a similar trajectory, with growing picking up after a period of a small enrollment decline. Clear Creek and Russell middle schools will experience a different trend: an average growth in enrollment of 1.7 percent per year between school years 2006 and 2010, followed by a period of no growth or even slight decline. To a large degree, these trajectories reflect time-lagged enrollment changes at the feeder schools of each middle school.

<sup>9</sup> Damascus MS is 5<sup>th</sup> through 8<sup>th</sup> grades, all other middle schools are 6<sup>th</sup> through 8<sup>th</sup> grades.

High Schools (HS)

Enrollment at the high schools is expected to grow on average by 1.1 percent per year over the entire forecast period (Table 9). The growth will be faster between school years 2006 and 2010, at 1.2 percent per year; it will slightly decline, to 0.9 percent per year, between 2010 and 2015. On average, Gresham HS will grow a little faster than the total grades 9-12 enrollment while Barlow HS will grow a little slower. Gresham HS will grow faster between 2006 and 2010, at 1.6 percent per year, and will experience slower growth after that, at 0.8 percent per year. Barlow HS will see a reverse pattern, with the growth accelerating during the second half of the forecast period to 1.1 percent per year vs. 0.8 percent year between 2006 and 2010. These trajectories primarily reflect time-lagged enrollment changes at the feeder schools of each high school.

Table 9. Enrollment Forecast by High School, 2007-2015

School	Actual ----->		Forecast ----->									Change, 2006-2015	
	2000	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	total	% per year
Gresham	1,691	1,741	1,747	1,777	1,822	1,852	1,857	1,854	1,878	1,884	1,924	183	1.2
Barlow	1,840	1,837	1,851	1,865	1,880	1,897	1,925	1,924	1,964	1,988	2,001	164	1.0
Springwater Trail	n/a	161	164	166	169	171	173	172	175	177	179	18	1.3
<b>Total</b>	<b>3,531</b>	<b>3,739</b>	<b>3,762</b>	<b>3,808</b>	<b>3,872</b>	<b>3,920</b>	<b>3,955</b>	<b>3,950</b>	<b>4,018</b>	<b>4,048</b>	<b>4,104</b>	<b>365</b>	<b>1.1</b>

As an alternative program, enrollment at Springwater Trail High School is influenced by somewhat different factors than a typical high school. We anticipate that its enrollment will slowly increase from 161 students in the school year 2006 to approximately 180 students in the school year 2015.

#### **IV. Enrollment Forecasts by School Attendance Area, 2007-2015**

Resident enrollment forecasts were prepared for each of 18 attendance areas in GBSD: for 11 elementary school attendance areas (ESAA), 5 middle school attendance areas (MSAA), and two high school attendance areas (HSAA).<sup>10</sup> The forecast numbers include students residing in each attendance area, whether they attend their neighborhood school or another GBSD school; they exclude students residing outside the District, but attending GBSD schools, as well as students residing in the attendance area, but attending schools in other districts.<sup>11</sup> Developing enrollment forecasts by attendance area of residence allowed us to directly relate expected changes in housing and population of each area and their future K-12 student population. These data in turn served as an input into the forecasts for individual schools described in Section III.

Only medium growth forecasts were developed for school attendance areas since enrollment growth-trends based on housing and population data for small areas have a high degree of uncertainty. Locations of future housing development depend a great deal on zoning and other administrative changes, as well as decisions made by individual developers, all of which are difficult to predict beyond the next few years.

Tables 10, 11, and 12 below summarize enrollment changes by attendance area of residence for the forecast period. Tables in the Appendix (pp. A17-A26) provide detailed information on future enrollment by grade and year for individual attendance areas.

##### Elementary School Attendance Areas (ESAAs)

With one exception, all ESAAs are expected to grow during the forecast period, although at different rates (Table 10). Four ESAAs will grow faster than the District as a whole: Hogan Cedars (average annual growth rate of 3.1 percent), Deep Creek (average annual growth rate of 2.9 percent), North Gresham (average annual growth rate of 2.1 percent), and East Orient (average annual growth rate of 1.7 percent). Together, these four ESAAs will add 995 students to the GBSD resident enrollment by the school year 2015, or 82 percent of the total resident

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<sup>10</sup> Springwater Trail High School's attendance area is coterminous with GBSD.

<sup>11</sup> Approximately 1.8-1.9 percent of the total number of K-12 students reside outside the District.

enrollment growth. Three out of four ESAAs: Deep Creek, East Orient, and Hogan Cedars, - will grow faster between school years 2010 and 2015 than during the first half of the forecast period. Thus, Deep Creek ESAA will accelerate from an average growth rate of 0.1 percent per year to 5.1 percent per year, East Orient ESAA from 0.5 percent per year to 2.6 percent per year, and Hogan Cedars ESAA from 2.2 percent per year to 3.6 percent per year. The acceleration of growth in these ESAAs will result primarily from new housing development, which will bring in additional families with school-age children. North Gresham ESAA will see a different growth pattern: it will increase by 3.3 percent per year between 2006 and 2010 and will see a slower growth, at 1.1 percent per year, between 2010 and 2015. This trajectory reflects slowing down of new housing construction in the area and an associated decline in household growth rates from 6.5 percent per year between years 2000 and 2007 to 1.5 percent per year between years 2010 and 2015.

Table 10. Enrollment Forecast by ESAA of Residence, 2007-2015

Attendance areas	Actual ----->		Forecast ----->								Change, 2006-2015		
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	total	% per year
Deep Creek	995	985	984	982	984	987	1,033	1,079	1,132	1,185	1,239	254	2.9
East Gresham	943	956	957	965	975	985	990	990	989	991	993	37	0.4
East Orient	1,155	1,143	1,147	1,151	1,159	1,164	1,193	1,222	1,250	1,282	1,313	170	1.7
Hall	1,004	978	995	1,001	1,013	1,023	1,034	1,041	1,050	1,056	1,067	89	1.0
Highland	1,088	1,105	1,092	1,096	1,099	1,105	1,109	1,111	1,112	1,115	1,118	13	0.1
Hogan Cedars	1,195	1,208	1,236	1,258	1,284	1,313	1,358	1,403	1,449	1,499	1,550	342	3.1
Hollydale	1,010	1,031	1,039	1,053	1,069	1,084	1,081	1,073	1,067	1,061	1,058	27	0.3
Kelly Creek	1,253	1,243	1,258	1,271	1,287	1,302	1,304	1,300	1,301	1,301	1,302	58	0.5
North Gresham	1,139	1,203	1,224	1,267	1,313	1,360	1,376	1,387	1,402	1,416	1,431	229	2.1
Powell Valley	1,150	1,149	1,153	1,164	1,178	1,189	1,189	1,188	1,184	1,184	1,182	33	0.3
West Gresham	885	893	871	868	867	860	860	855	854	846	847	-46	-0.6
<b>Total</b>	<b>11,819</b>	<b>11,893</b>	<b>11,956</b>	<b>12,074</b>	<b>12,227</b>	<b>12,370</b>	<b>12,527</b>	<b>12,650</b>	<b>12,790</b>	<b>12,935</b>	<b>13,100</b>	<b>1,207</b>	<b>1.1</b>

Among the remaining ESAAs, Hall will grow almost as fast as the District as a whole, at 1.0 percent per year. Its growth will be slightly faster between 2006 and 2010 than between 2010 and 2015: 1.1 percent and 0.9 percent per year, respectively. Four other ESAAs will follow similar trajectories of growth: East Gresham, Hollydale, Kelly Creek, and Powell Valley will grow a little faster during the first half of the forecast period than during the second half. Highland ESAA will experience no growth between 2006 and 2010, followed by a very slow growth of 0.2 percent per year between 2010 and 2015. West Gresham ESAA is expected to see a small decline in the number of future GBSD students (a loss of 46 students between 2006 and

2015). The decline will be more pronounced between 2006 and 2010, when the average growth rate will be -0.8 percent per year; it will improve to -0.2 percent per year between 2010 and 2015. Slow housing growth, limited in-migration of families with school-age children, and fewer students per family are the main reasons behind these changes.<sup>12</sup>

### Middle School Attendance Areas (MSAAs)

Two out of five MSAAs, West Orient and Damascus, - will grow faster than the District average (Table 11). West Orient MSAA is expected to grow the most, by approximately 340 students, or 2.2 percent per year, between school years 2006 and 2015. It is followed by Damascus MSAA and Clear Creek MSAA, each adding between 250 and 260 students throughout the forecast period. Damascus MSAA is expected to grow the fastest, at 2.9 percent per year.<sup>13</sup> West Orient and Damascus MSAAs will experience a stronger growth during the second half of the forecast period reflective of accelerating new housing construction in these areas.

Table 11. Enrollment Forecast by MSAA of Residence, 2007-2015

Attendance areas	Actual ----->		Forecast ----->									Change, 2006-2015	
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	total	% per year
Clear Creek	2,824	2,916	2,929	2,984	3,043	3,104	3,124	3,131	3,144	3,157	3,174	258	1.0
Damascus	995	985	984	982	984	987	1,033	1,079	1,132	1,185	1,239	254	2.9
D. McCarty	2,840	2,875	2,872	2,893	2,922	2,945	2,972	2,986	3,006	3,021	3,048	173	0.7
G. Russell	3,407	3,371	3,406	3,436	3,478	3,514	3,527	3,529	3,534	3,541	3,551	181	0.6
West Orient	1,753	1,746	1,765	1,779	1,801	1,820	1,872	1,924	1,974	2,031	2,088	341	2.2
<b>Total</b>	<b>11,819</b>	<b>11,893</b>	<b>11,956</b>	<b>12,074</b>	<b>12,227</b>	<b>12,370</b>	<b>12,527</b>	<b>12,650</b>	<b>12,790</b>	<b>12,935</b>	<b>13,100</b>	<b>1,207</b>	<b>1.1</b>

Clear Creek MSAA is expected to grow almost as fast as the District as a whole, at 1.0 percent per year. It will grow faster between 2006 and 2010 than between 2010 and 2015: at 1.6 percent and 0.4 percent per year, respectively. The remaining two MSAAs will grow noticeably slower than the District as a whole, at 0.6-0.7 percent per year. Russell MSAA will experience a pattern of change similar to Clear Creek MSAA, with its growth slowing down during the second half of the forecast period. McCarty MSAA will see a stable growth of 0.6-0.7 percent per year throughout the entire forecast period.

<sup>12</sup> West Gresham ESAA is expected to see the slowest growth in households among all ESAAs at 0.4 percent per year between 2007 and 2015. The ESAA is also characterized by the second lowest students-per-household ratio (0.36), which is expected to further decline by the school year 2015.

<sup>13</sup> The growth pattern of Damascus MSAA is identical to that of Deep Creek ESAA because the two attendance areas are coterminous.

### High School Attendance Areas (HSAAs)

Both Gresham and Barlow HSAAs are expected to grow between school years 2006 and 2015, with Barlow HSAA remaining the larger of the two (Table 12). Barlow HSAA will grow nearly twice as fast as Gresham HSAA, at 1.4 percent per year versus 0.8 percent per year, adding nearly twice as many students throughout the forecast period: approximately 780 versus 430 students. This is not surprising given that Barlow HSAA contains two of the fastest growing ESAs: East Orient and Damascus.

The two attendance areas will also experience different patterns of change: Gresham HSAA will grow faster between 2006 and 2010, at 1.1 percent per year, than between 2010 and 2015, at 0.6 percent per year. Barlow HSAA will grow slower during the first half of the forecast period, at 1.0 percent per year, and will see its growth accelerating to 1.2 percent per year between 2010 and 2015.

Table 12. Enrollment Forecast by HSAA of Residence, 2007-2015

Attendance areas	Actual ----->		Forecast ----->									Change, 2006-2015	
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	total	% per year
Gresham	5,664	5,791	5,801	5,876	5,965	6,049	6,095	6,117	6,150	6,178	6,222	431	0.8
Barlow	6,155	6,102	6,154	6,198	6,263	6,321	6,432	6,533	6,640	6,757	6,878	776	1.4
<b>Total</b>	11,819	11,893	11,956	12,074	12,227	12,370	12,527	12,650	12,790	12,935	13,100	1,207	1.1

\* \* \*

While most students residing in an attendance area attend their neighborhood school, some attend other schools (Table 13). The resulting difference can be as high as 30 percent of a grade's total: for example, in the school year 2006, 30.4 percent of students in the 4<sup>th</sup> grade in West Gresham Elementary School came from outside its attendance area.<sup>14</sup> More typically, the share of students coming from other attendance areas of the District is lower: about 9-10 percent. The forecasts assume that the current pattern of where students reside versus what school they attend will continue into the future.

<sup>14</sup> In 2006, 22 percent of K-5 enrollment at West Gresham Elementary School were students residing in other attendance areas; 12 percent came from just two ESAs: East Gresham and Hollydale.

Table 13. Average Percentage of School's Students Residing in Its Attendance Area by School, 2002-2006

Schools	Percent, 2002-2006	Schools	Percent, 2002-2006
<b><i>Elementary</i></b>		<b><i>Middle</i></b>	
Deep Creek	93.6	Clear Creek	92.0
East Gresham	79.3	Damascus	94.0
East Orient	93.3	D. McCarty	92.3
Hall	92.5	G. Russell	93.7
Highland	91.3	West Orient	93.5
Hogan Cedars	93.8		
Hollydale	92.3	<b><i>High</i></b>	
Kelly Creek	93.3	Gresham	94.2
North Gresham	94.3	Barlow	96.2
Powell Valley	87.7		
West Gresham	84.6		

## V. Methods, Data, and Forecast Assumptions

### Overview

This study employs several methods commonly used in forecasting practice and relies on the following models: Cohort-Component model, Housing-based model, and Grade Progression model.

District-wide population forecasts were developed using the *Cohort-Component method*.<sup>15</sup> This method models future populations as outcomes of life-events, such as births, deaths, and relocations (migrations) into or out of a given area, which occur in real populations over time. Populations grow, for example, if births outnumber deaths or if more people move into an area than leave it. Life-events occur in certain age groups, or “cohorts,” more often than in others. For example, the elderly have lower chances of survival than people in their 40s. Applying appropriate age- and gender-specific rates of birth, death, and migration to existing population cohorts, or “age structure,” produces an estimate of future population, including its school-age children. Most of these children would attend the area’s public schools; however, some of them would not be “captured” by the District, such as when they attend private schools, choose home-schooling, or attend public schools outside the District. To address these circumstances, capture rates are calculated and applied to the forecasted school-age population, producing a forecast for District enrollment.

The most accurate information about population age structure is usually provided by the most recent Census of Population. Life-event rates are usually derived from administrative data then modified to take into account recent trends and likely future ones. The cohort-component model is sensitive to the accuracy of these rates. Overall, since the population age structure of a given area at a given time serves as the input subjected to life-event rates, the method is most accurate in the short and medium terms: the farther away in time from this known age population structure, the less certain the model’s predictions become. In addition, it is important to understand that the method does not explicitly account for events such as the relocation of a

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<sup>15</sup> For a discussion, see: Smith, S., J. Tayman, and D. A. Swanson (2001). "State and Local Population Projections: Methodology and Analysis." New York, NY: Kluwer Academic Press, pp. 43-159.



major employer or changes to land use patterns. The model, however, can take such possibilities into account by the adjustment of future migration rates.

The Cohort-Component model works best for relatively large populations: 25-30,000 persons or more. When subject populations are small, demographic rates tend to become less reliable (Tayman, Schafer, and Carter 1998). The ***Housing Units method*** alone or in combination with other methods is used to make projections for smaller areas and populations.<sup>16</sup>

The Housing Units method predicts future populations based on recent and likely future housing trends. It uses information on changes in housing stock for a given area, such as the construction of new houses, the demolition of existing ones, and likely future land use patterns. Several sources can provide data on the net balance of recent and on-going housing construction, such as tax assessor's records that include age of housing structure and number and type of housing units by tax lot, or building permits by housing type issued since the last Census. If available, time series data or high-resolution remotely sensed imagery can aid analysis and facilitate quality-control of other data sources.

Expectations for future growth can be formed from interviews with local developers (short-term) and from future land use plans developed by county or city agencies (long-term). When available, population or household forecasts developed by local or regional governmental agencies can supplement all other available data and information, and can function as cross-checks on in-house forecasts. Once recent and likely future changes in housing units (or households) are established, the number of persons and school-age children per household – from special Census tabulations or from student address data – are used to produce estimates of current and likely future total and school-age populations. Using grade-progression ratios (described below), forecasted total and school-age populations can be assigned to individual schools, grades, and years.

The ***Grade Progression Ratios method*** is based on historical enrollment trends for a given

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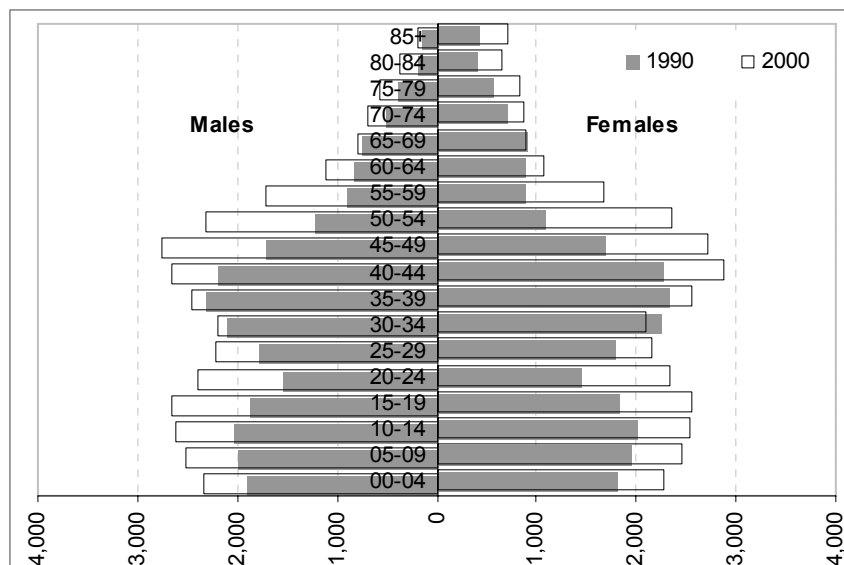
<sup>16</sup> For a discussion, see Siegel, J. and D. A. Swanson (Eds) (2004). "The Methods and Materials of Demography", 2<sup>nd</sup> Edition., New York, NY: Elsevier Academic Press, p. 550.

school or school attendance area. It produces “grade-progression ratios”, or GPRs, for each grade cohort and year (for example, the ratio of 9th graders in the school year 2007 to 8th graders in 2006). Future ratios are often estimated based on a moving average of the previous 3 to 5 years. If available, the model uses birth data for a school district or attendance area to predict the number of Kindergarteners five and a half years later. The method works best for schools and school districts with little exogenous change, such as areas without extensive housing construction. For areas that are changing rapidly, the method’s forecast becomes less reliable.

Implementation: District-wide population and enrollment forecasts

In this study, **population structure** (data by age and sex) was derived from the 1990 and 2000 Censuses of Population. Figure 3 shows 1990 and 2000 population data organized into five-year cohorts: 0 to 4 years, 5 to 9 years, and so on.

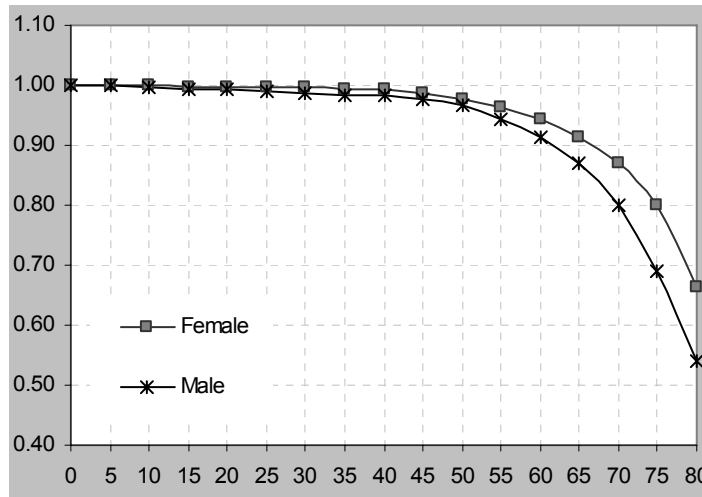
Figure 3. Population of the District by Age and Sex , 1990 and 2000



The 1990 cohorts are “survived,” or aged 5 years into the next cohort (1995), and then the next (2000). “Surviving” of the cohorts is accomplished by applying cohort- and sex-specific **survival rates** (Figure 4), which represent the proportion of population in each cohort that would survive to become the next older cohort. This task was undertaken first for the 1990-2000 period to calculate how many people would have lived in the District in 2000 if no one were moving

into or out of the district (or if the number of in-movers were equal to the number of out-movers). Comparing this modeled year-2000 population structure to the actual structure reported in Census 2000 produces an estimate of **net migration** and net migration rates for 1990-2000. Later, “surviving” of cohorts is repeated for each 5-year interval between 2000 and 2015.

Figure 4. Survival Rate by Age and Gender, Oregon, 2000



During each five-year interval, a certain number of live-births occur to women of childbearing ages. When actual birth records are available they are geocoded, aggregated to study area boundaries, and input into the model. They also form the basis for calculation of age-specific **fertility rates** (Figure 5), applicable to women in childbearing cohorts (15 to 19, 20 to 24, and so on, to 45 to 49 years of age) and calculating future total newborn residents.<sup>17</sup> Once born, children become subjected to survival rates and are “aged” through the model like other cohorts. Birth data for this study were provided by the Center for Health Statistics of the Oregon Human Services Department.

The most difficult part of any population forecast is estimation of in- and out-migration. Little reliable data are available; thus, in reality, one works with **net migration rates**, or the balance between in- and out-migration (Figure 6). Net migration can be calculated if one knows the

<sup>17</sup> Fertility rates indicate how many children women in a given age group are likely to have during each five-year period.

population at the beginning and end of a given time interval, and the number of births and deaths over the same interval. It is positive when more people move into an area than leave it and negative if the opposite is true. Net migration rates used in the cohort-component model can be interpreted as the number of people who are added to (or subtracted from) a given cohort per resident of an area due to migration over a given period of time (in our case, five years).

Figure 5. Age-Specific Fertility Rates, District, 1990-2000

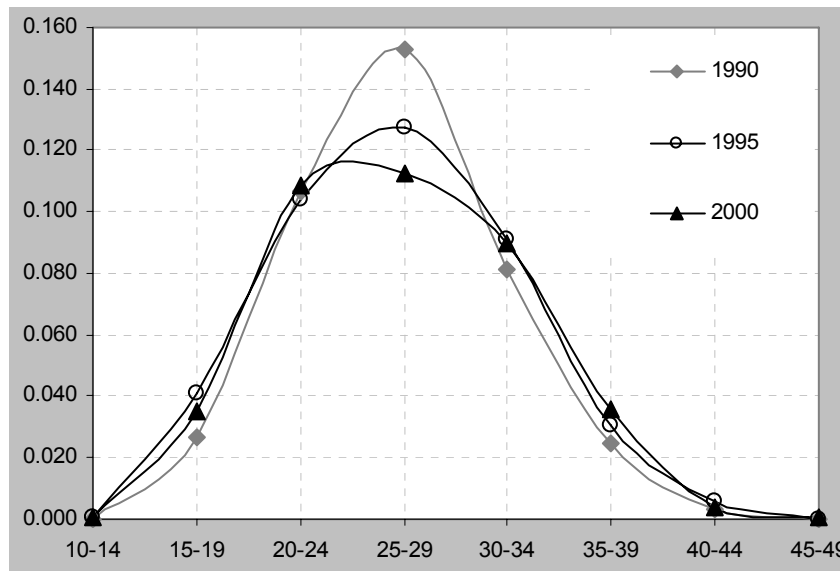
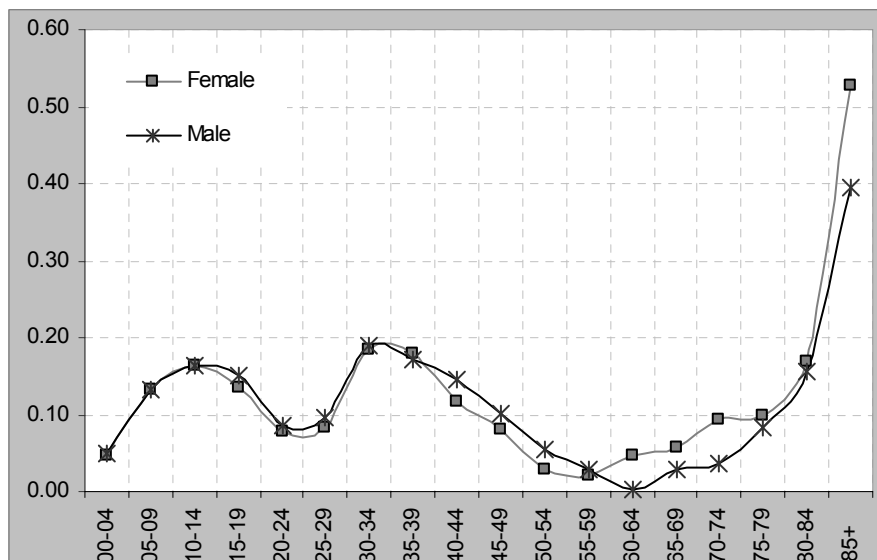


Figure 6. Average Age-Specific Migration Rates by Gender, District, 1990-2000



The cohort-component model produces the number of children expected to live in the District in 2005, 2010, and 2015 by 5-year cohorts. These 5-year cohorts are then separated into single-year cohorts using the known single-year counts from the 2000 Census. Next, the number of school-age children by grade is calculated using a proportion that assumes 60 percent of children born in a given year would go, for example, to the 2nd grade this year, while 40 percent would go to the 1st grade (based on the September 1 age-grade registration and the monthly seasonality of annual births).

To forecast enrollment by grade, the number of school-age children from the previous step is multiplied by **capture rates**. When reliable data are available, capture rates can be grade-specific; alternatively, averages are used for aggregated grade levels or for all grades. Capture rates for 1990 and 2000 were calculated as ratios of the District’s resident enrollment and the number of children 5 to 18 years old as recorded by the Census in 1990 and 2000 (Table 14). According to these data, the percentage of school-age children who live in the District and go to the District’s schools decreased by approximately 7.5 percentage-points between 1990 and 2000, from 95.2 percent to 87.7 percent.

Table 14. Capture Rates by Grade Level, District, 1990-2000

Grades	1990	2000
<b>K-05</b>	0.958	0.802
<b>06-08</b>	0.877	0.955
<b>09-12</b>	0.998	0.947
<b>Total</b>	0.952	0.877

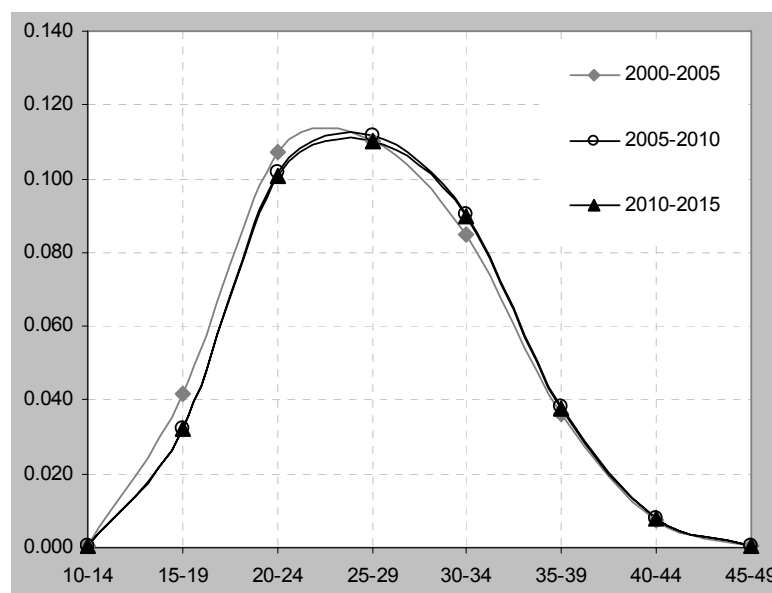
The last step is to calculate the number of students by grade for years other than 2005, 2010, and 2015. Grade-specific average annual growth rates for 2005-2010 and for 2010-2015 are calculated and used to estimate enrollment in the years not ending in 5 or 10. Since growth rates are the same for all years in a 5-year period, forecasted enrollments change smoothly from year to year, unlike real-life enrollment changes. Weighted 3-year average grade-progression ratios (GPRs) are used to model a more realistic pattern of future enrollment changes by grade and year. The process produces the (medium-growth) District-wide enrollment forecast by grade and year for the years 2007 to 2015.

### Additional Assumptions for Three Growth Scenarios

**Survival rates** have changed little over time, especially for the K-12 ages; almost all members in a cohort of school-age children survive to be included in the next age group. Since the rates are unlikely to change substantially during the forecast period, year-2000 rates for the State of Oregon were utilized for all three growth scenarios.

**Fertility rates** tend to change more than survival rates, and vary by population group and area. Historically, the District's Total Fertility Rate (TFR) fluctuated from 1.98 children per woman in the year 1990 to 2.00 children per woman in the year 1995, to 1.94 children per woman in the year 2000.<sup>18</sup> The *medium-growth scenario* expects that the overall trend of declining fertility will continue, with the District's TFR reaching 1.92 children per woman during the years 2005-2010, and 1.90 children per woman during the years 2010-2015. Similarly to national fertility trends, the model anticipates a small decline in birth rates for ages 15-19 and 20-24, and a small increase in the rates for older mothers (Figure 7). If a greater proportion of in-migrants to the District were to include women with higher levels of childbearing, this would lead to more students than those forecast under the medium-growth assumptions.

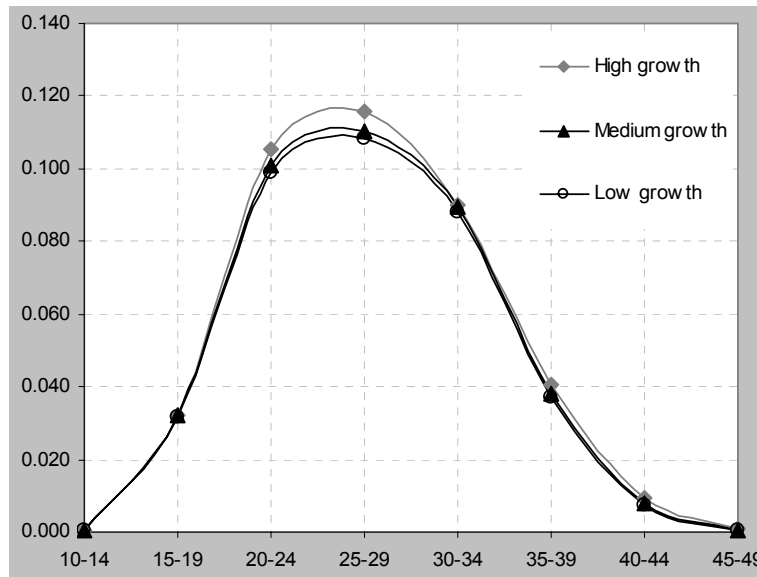
Figure 7. Age-Specific Fertility Rates: Medium Growth Scenario, 2000-2015



<sup>18</sup> TFR measures children per woman over a lifetime if current age-specific fertility rates remain unchanged. "Replacement level" is 2.1 children per female.

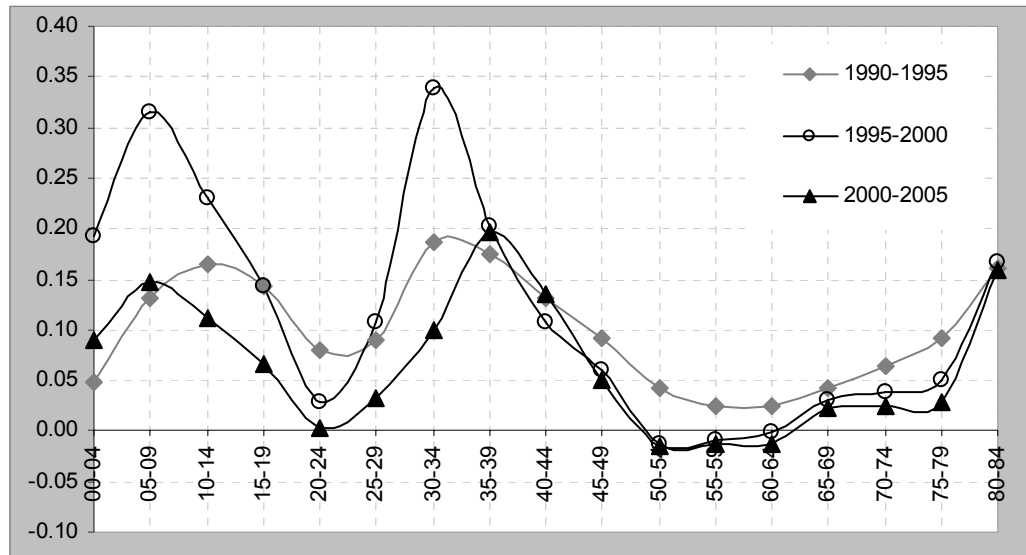
The *low-growth scenario* assumes that the District's fertility rates would decline faster and align closer with national and state-wide trends. As a result, the TRF would reach 1.88 children per woman during the years 2005-2010, and 1.86 children per woman during the years 2010-2015. The *high-growth scenario* assumes that fertility in the District would slightly increase, from the current level of 1.94 children per woman to 1.98 children per woman during the years 2005-2010, and 1.97 children per woman during the years 2010-2015; the increase would happen if a greater proportion of in-migrants to the District would include women with higher levels of childbearing, such as women of Hispanic origin. Figure 8 below compares age-specific fertility rates for the three growth scenarios for 2010-2015.

Figure 8. Age-Specific Fertility Rates: Three Growth Scenario, 2010-2015



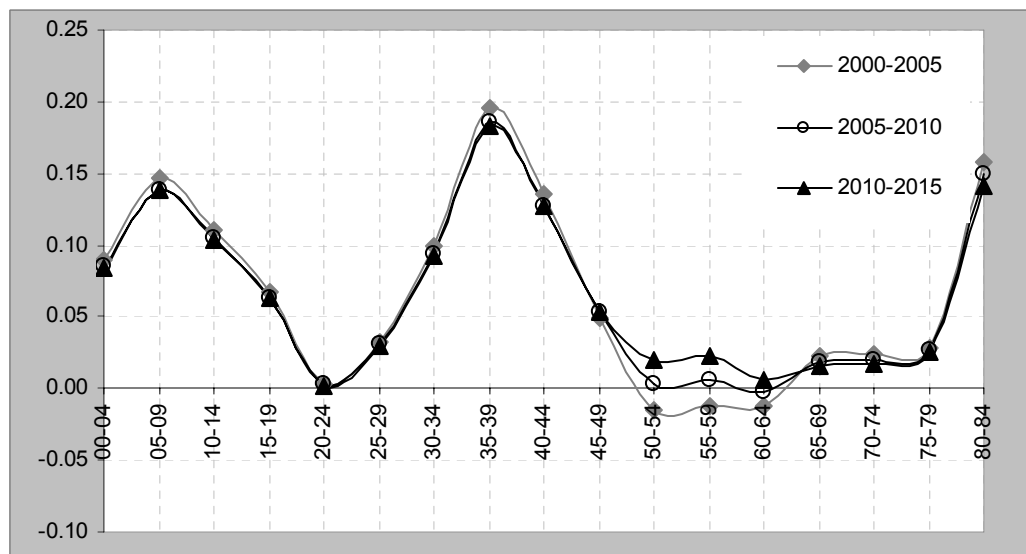
The initial 10-year average **net migration rates** were derived from the 1990 and 2000 District population cohorts, and from births and deaths that occurred during the decade. These rates, together with age-specific birth and death rates, were applied to the 1990 population structure to produce an estimated 1995 population structure. Calculations were repeated to derive an estimated 2000 population structure, which was then compared to the actual 2000 population by age and sex. The 5-year average 1995-2000 net migration rates were adjusted to match the actual 2000 population structure. The adjusted average 1995-2000 net migration rates (Figure 9), with modifications, were used in the models.

Figure 9. Age-Specific 5-year Average Net Migration Rates, District, 1990-2005



The *medium-growth scenario* anticipates that the positive net migration of adults ages 30-49 with school-age children will continue throughout the forecast period (Figure 10).

Figure 10 Age-Specific 5-year Average Net Migration Rates, District, 2000-2015

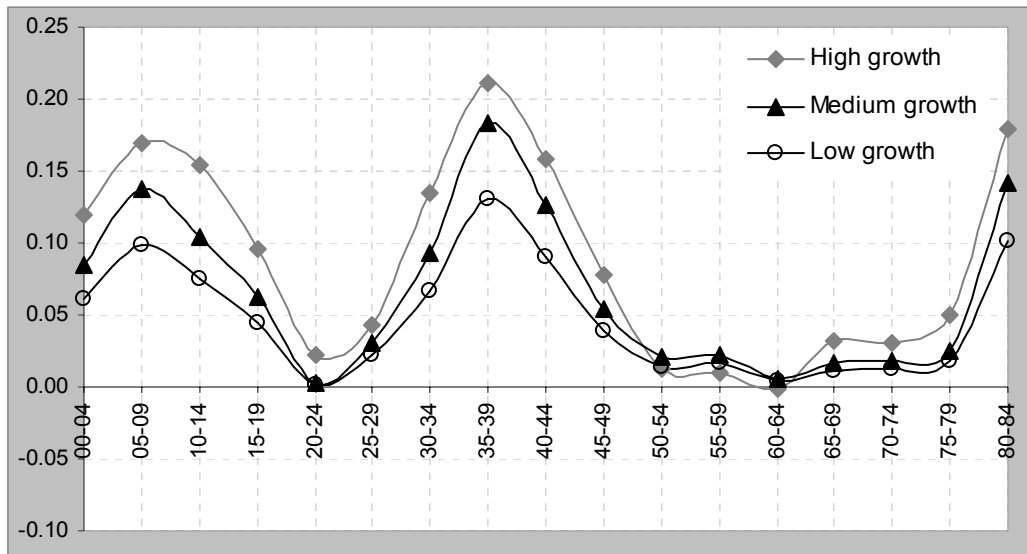


The *high-growth scenario* assumes stronger growth of new housing and, particularly, an acceleration of new housing construction in the Damascus/Deep Creek attendance area at an



earlier time than the medium growth scenario does, leading to higher net migration rates (Figure 11). The *low-growth scenario* assumes weaker and/or delayed new housing construction, leading to lower net migration rates.

Figure 11. Net Migration Rates: Three Growth Scenarios, 2010-2015



Of all assumptions, migration rates tend to be the least certain; a longer-term forecast horizon increases chances that rates will change in response to a number of factors. Such factors include a prolonged recession – whether regional or national – that would weaken in-migration; or accelerated economic growth similar, for example, to what took place in late 1990s, which attracted many new residents. Other factors include: modifications of land use laws and zoning, the timing and location of urban growth area expansions, differential growth in housing prices across the region, changes in immigration laws, and an improving or a deteriorating quality of life in the District relative to other areas.

**Capture rates** for years 2000-2005 were estimated by comparing the District's 2000-2005 enrollments by grade predicted by the model with actual student counts by grade; the average capture rate for K-12 grades was found to be 81.0 percent. We expect that capture rates will remain fairly stable: the *medium-growth scenario* anticipates the average K-12 rate to be 80.5 percent for years 2005 through 2015. The rates used in the *low-* and *high-growth scenarios* are,

respectively, 1 percentage point lower or higher than the medium-growth rates. The rates would change should the District's families experience noticeable changes in their socio-economic status: children from higher-income families are more likely to attend private schools; more families opt for public education during economic recession. The rates may also change in response to programmatic changes in the District educational offerings.

#### Implementation: Enrollment Forecasts for School Attendance Areas (SAAs)

Two methods were used to develop enrollment forecasts for individual school attendance areas: the *Housing Units method* and the *Grade-Progression Ratios method*. The Housing Units model developed for this study relied on several data sources: 1990 and 2000 Census of Population and Housing, tax lot data for Multnomah and Clackamas counties from RLIS and Multnomah County GIS, Metro's household forecasts for the year 2030, and GBSD's K-12 student address data for school years 2002 through 2006. Due to spatial mismatch between Census statistical areas, such as Census blocks or block-groups, and attendance areas, Census data were recalculated, or interpolated, from one system of areal units to the other using GIS. Spatial interpolation was also used to recalculate the data from Transportation Analysis Zones (TAZs) to school attendance areas.

The development of forecasts started with establishing counts of housing units and households in 1990, 2000, and 2007 by SAA. Census data were used to derive 1990 and 2000 housing unit and household counts; 2006-2007 tax lot-level assessor data were used to produce January 1, 2007 housing unit counts. Next, 2007 households were calculated from 2007 housing units and estimated 2007 housing vacancy rates, and average annual household growth rates for 1990-2000 and 2000-2007 were produced.<sup>19</sup> Additionally, Metro's 2030 household forecasts were consulted and average annual household growth rates for 2005-2030 by SAA were calculated.<sup>20</sup> These three sets of rates were used as a basis for decisions about likely 2007-2010 and 2010-2015 household growth rates by SAA. Special attention has been given to the Damascus/Deep Creek attendance area where expected growth has not yet taken place. Applying 2007-2010 growth rates to 2007 households by SAA produced households in 2010; applying 2010-2015 growth

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<sup>19</sup> Estimated based on the direction and magnitude of changes in vacancy rates between 1990 and 2000.

<sup>20</sup> In most instances, Metro's 2005-2030 household growth rates were treated as highest possible.

rates to 2010 households by SAA produced households in 2015 (Table 15).

Table 15. Historical and Forecasted Households by ESAA, 1990-2015

Attendance areas	Actual ----->		Forecast ----->			Ave. annual percent change		
	1990	2000	2007	2010	2015	2000-07	2007-10	2010-15
Deep Creek	1,749	1,950	2,009	2,073	2,714	0.5	0.9	6.2
East Gresham	1,289	1,923	2,066	2,145	2,286	1.1	1.1	1.3
East Orient	1,628	2,028	2,286	2,447	2,981	1.9	2.0	4.4
Hall	2,458	3,003	3,136	3,214	3,339	0.7	0.7	0.8
Highland	1,890	2,419	2,572	2,677	2,843	0.9	1.2	1.2
Hogan Cedars	1,261	2,539	2,846	3,065	3,739	1.8	2.2	4.4
Hollydale	1,094	2,277	2,529	2,670	2,743	1.6	1.6	0.5
Kelly Creek	1,223	1,936	2,541	2,787	2,951	4.6	2.8	1.2
North Gresham	1,840	2,274	3,268	3,837	4,124	6.5	5.0	1.5
Powell Valley	1,443	1,822	2,080	2,212	2,345	2.1	1.8	1.2
West Gresham	2,046	2,346	2,425	2,467	2,514	0.5	0.5	0.4
Total	17,920	24,518	27,759	29,593	32,580	2.0	1.9	2.0

Next, from an estimate of total households and resident enrollment in school years 2005 and 2006 average ratios of the District’s students to District’s households by SAA are calculated. This step provides the link between households and students. Ratios of students-per-household are trended to 2015 and attenuated based on the assumption that the ratios will decline slightly by the end of the forecast period in all but one SAAs due to the declining household size (see Table 16).

Table 16. Students per 100 Households by ESAA, 2007-2015

Attendance areas	2007	2010	2015
Deep Creek	49.5	47.9	46.0
East Gresham	46.3	45.9	43.5
East Orient	50.6	47.9	44.4
Hall	31.3	31.6	31.7
Highland	42.1	41.0	39.0
Hogan Cedars	43.4	42.8	41.6
Hollydale	41.1	40.7	38.6
Kelly Creek	49.7	46.9	44.3
North Gresham	37.2	35.3	34.5
Powell Valley	55.7	53.9	50.6
West Gresham	35.9	34.7	33.4
Total	43.1	41.8	40.2

Using students-per-household ratios and projected households, future resident enrollment totals by SAA are calculated in the years 2007, 2010, and 2015. Forecasts for years between these dates (2008, 2009, 2011, etc) are calculated using assumptions of and formulas for continuous growth. The resulting forecasts by SAA for years 2007 through 2015 are then aggregated to the District level and compared to the medium-growth enrollment forecast produced by the Cohort-Component model. The differences are analyzed and reconciled.

Next, the *Grade Progression Ratios* method is used to allocate projected enrollment totals by SAA to individual grades. This method relies on historical enrollment by grade for a given SAA; the present study utilizes resident enrollment by grade for school years 2002 through 2006 calculated from geocoded student address records. The model produces “grade-progression ratios,” or GPRs, for each grade and year. Future GPRs are estimated using a weighted average of recent GPRs for years 2002-2006. Multiplying total students in a given grade for the school year 2006 by the grade's GPR produces total enrollment for the next grade up in 2007. Calculations are then repeated for every grade and year throughout the entire forecast period. One exception is students entering kindergarten, who are projected separately from expected future births. "Other" students are treated similarly; however, instead of using GPRs, a 3-year average ratio of "other" students and students in grades K-12 calculated for school years 2004 through 2006 was used to estimate future "other" students by SAA.

Results from these procedures produce *preliminary* resident forecasts by SAA by grade and year: resident enrollment what would result if recent trends were to continue. Next, for each SAA and year, preliminary resident forecasts by grade are summed and compared to the forecasted resident enrollment total produced by the Housing Units method. The differences between the two totals are calculated and distributed to individual grades based on the share of each grade in the total enrollment. This step produces *final* resident forecasts by SAA by grade and year.

#### Implementation: Enrollment Forecasts for Individual Schools

The results of attendance area forecasts described above were used to develop forecasts by *individual school*. First, a "reside-attend" correspondence table (matrix) for all attendance areas and all schools was developed. The table shows, for each attendance area and grade level, what

share of students residing in it attends each individual school in the District.<sup>21</sup> In other words, the share is a ratio of the number of students residing in a given attendance area and attending a given school, and the total number of students residing in the attendance area. The share was calculated as a 5-year average for the school years 2002 through 2006. The number of students residing in each attendance area in a given school year was determined by geocoding student address records; since each record also has information about a school the student attends, calculating a "reside-attend" ratio becomes possible.

Next, forecasted enrollment by grade and year for each SAA was multiplied by a corresponding "reside-attend" share to produce forecasted *resident* enrollment by grade and year for each individual school in the District.

Finally, forecasted *resident* enrollment was converted into forecasted *total* enrollment. To do so, the difference between District-wide resident and total enrollment forecasts was calculated for each grade and year. The difference was apportioned to individual schools based on the school's share in the District-wide resident enrollment, for each grade and year.<sup>22</sup>

#### Further considerations

The reliability of the forecasts for individual schools and attendance areas depends to a large degree on the same general factors described earlier. They include changes in national or local economic conditions, which could make the District and its parts more or less attractive to prospective in-migrants; changes in family composition leading to changes in the number of school-age children; and modifications of state, regional, or local land use laws and regulations affecting location and types of housing to be built by future developers. Moreover, a degree of uncertainty exists in relation to the timing and amount of residential development in the City of Damascus and Springwater Community.<sup>23/24</sup>

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<sup>21</sup>Grades K through 5, 6 through 8, and 9 through 12.

<sup>22</sup> The difference represents future students attending GBSD schools, but residing outside the District's boundary.

<sup>23</sup> "City of Damascus Comprehensive Planning Framework" (March 2007).

<sup>24</sup>See [http://www.ci.gresham.or.us/fiveInitiatives/springwater/sw\\_plan.asp](http://www.ci.gresham.or.us/fiveInitiatives/springwater/sw_plan.asp)

Additionally, specific methods utilized in the current study can affect the projections' reliability. These are discussed below.

Existing relationships between K-12 students residing in an attendance area and those attending its school were kept throughout the forecast period. However, these relationships can easily change should the District adopt a more strict versus more lenient attendance policy, change configurations of attendance area boundaries, create a District-wide magnet school program(s), and so on. Similarly, the relationship between regular K-12 and "other" students was kept constant throughout the forecast period; it would change if special education students represent a larger or smaller share of the students' body or if different definitions of special education are utilized.

We assumed that Springwater Trail High School would have a fairly stable enrollment due to its mission to provide "a niche for those students that feel the need for a smaller setting."<sup>25</sup> This would change should the program grow more (or less) attractive to students who find themselves alienated in a typical large high school environment, or if the District makes changes to the program.

Finally, forecasted student counts by grade for elementary school attendance areas and schools are smaller and therefore less reliable than forecasted student counts by grade for middle school attendance areas and schools. The latter numbers are in turn less reliable than high-school-level or District-wide forecasts. Overall, the larger the areas and population groups for which forecasts are developed, the more reliable their results are.

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<sup>25</sup> See the school's website at <http://stweb.gresham.k12.or.us/>.

## Conclusions

This study examined recent historical and current trends in population, housing, and enrollment of the District and its schools, as well as factors affecting their long-term changes. It considered growth expectations for population and housing reflected in regional and local planning documents and related data for the District as a whole and its elementary school attendance areas. Three scenarios of population and enrollment changes were developed. Growth in total population, school-age children, and the District's enrollment by the school year 2015 is expected under any of the three scenarios. Assuming the medium growth scenario, K-12 enrollment will increase by approximately 140 students annually, an average growth rate of 1.1 percent per year between school years 2006 and 2015. Elementary schools will gain an average of 70 students per year, a growth rate of 1.4 percent. Grades 6-8 will grow slower, at 0.9 percent annually, adding approximately 25 students per year. High school enrollment will increase by approximately 40 students per year, an annual average growth rate of 1.1 percent between 2006 and 2015.

Should the grade and attendance area configurations remain intact throughout the forecast period, Deep Creek Elementary School will experience the highest rate of growth, at 6.0 percent per year and add an average of 19 students in grades K-4 every year between 2006 and 2015. East Orient Elementary School will experience the second highest rate of growth at 3.3 percent per year; this will increase its enrollment by an average of 14 students per year between 2006 and 2015. North Gresham and Powell Valley elementary schools will grow by 1.9-2.1 percent per year, adding an average of 10-11 students in grades K-5. The remaining elementary schools will grow at lower rates. Among middle schools, West Orient will grow the fastest, at 2.1 percent and 9 students per year, followed by Damascus Middle School (1.3 percent and 5 students per year). The three remaining middle schools will grow at lower rates (0.6-0.7 percent per year). Enrollments at Barlow and Gresham high schools are expected to increase by 18 and 20 students per year, respectively; this represents average annual growth rates of 1.0 and 1.2 percent. As an alternative program, Springwater Trail High School is expected to have a fairly stable enrollment growing by approximately 20 students between 2006 and 2015.

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**APPENDIX**  
**DETAILED RESULTS**

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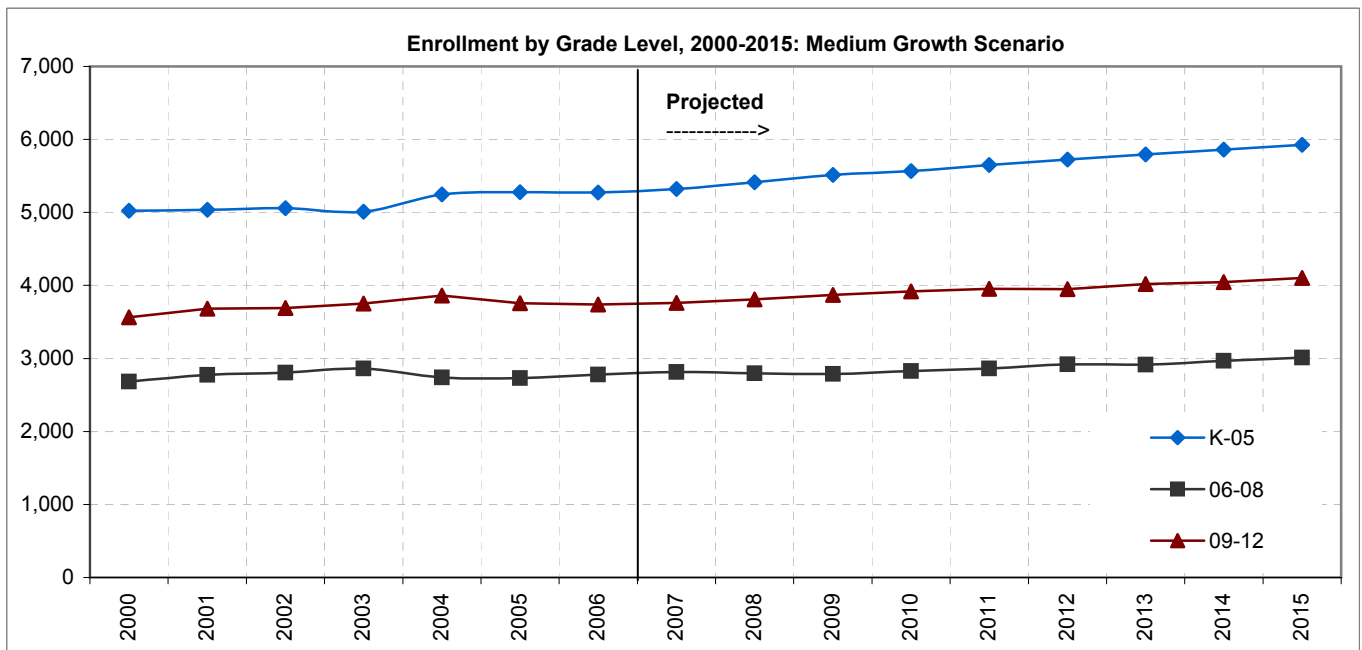
## 2007-2015 Enrollment Forecasts, Gresham-Barlow School District: Medium Growth Scenario

Grade	Actual-->							Projected-->								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
KG	669	727	754	733	799	784	782	793	805	817	829	838	848	859	869	879
01	848	827	813	821	866	910	880	899	922	946	965	982	993	1,005	1,016	1,028
02	810	866	860	857	869	874	944	916	925	928	935	936	944	954	965	976
03	896	821	886	876	895	874	847	895	870	894	911	937	947	957	967	978
04	868	895	828	868	912	922	895	899	962	939	965	980	1,002	1,012	1,023	1,033
05	930	900	919	855	907	913	927	921	929	989	961	978	988	1,010	1,019	1,030
06	896	944	923	927	876	909	923	928	918	921	977	947	963	973	994	1,004
07	909	905	981	924	945	887	949	940	934	910	905	958	929	946	956	978
08	876	924	900	1,011	918	936	908	947	945	955	945	959	1,026	998	1,017	1,028
09	979	954	993	1,133	1,072	970	978	971	1,014	1,009	1,014	996	1,008	1,077	1,045	1,064
10	920	981	940	847	987	1,005	979	987	991	1,042	1,040	1,048	1,030	1,042	1,111	1,078
11	900	879	914	882	937	884	939	917	921	914	950	938	941	924	933	994
12	764	868	842	891	867	897	843	888	881	907	917	973	970	975	958	968
Other	122	175	165	209	226	283	329	281	284	288	291	295	298	301	304	308
<b>Total</b>	<b>11,387</b>	<b>11,666</b>	<b>11,718</b>	<b>11,834</b>	<b>12,076</b>	<b>12,048</b>	<b>12,123</b>	<b>12,181</b>	<b>12,302</b>	<b>12,458</b>	<b>12,604</b>	<b>12,765</b>	<b>12,889</b>	<b>13,031</b>	<b>13,179</b>	<b>13,347</b>

Grade level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
K-05	5,021	5,036	5,060	5,010	5,248	5,277	5,275	5,323	5,413	5,513	5,566	5,651	5,723	5,796	5,859	5,925
06-08	2,681	2,773	2,804	2,862	2,739	2,732	2,780	2,815	2,797	2,786	2,827	2,864	2,919	2,917	2,967	3,009
09-12	3,563	3,682	3,689	3,753	3,863	3,756	3,739	3,762	3,808	3,872	3,920	3,955	3,950	4,018	4,048	4,104
Other	122	175	165	209	226	283	329	281	284	288	291	295	298	301	304	308
<b>Total</b>	<b>11,387</b>	<b>11,666</b>	<b>11,718</b>	<b>11,834</b>	<b>12,076</b>	<b>12,048</b>	<b>12,123</b>	<b>12,181</b>	<b>12,302</b>	<b>12,458</b>	<b>12,604</b>	<b>12,765</b>	<b>12,889</b>	<b>13,031</b>	<b>13,179</b>	<b>13,347</b>

Average annual change, percent

	2000-2006	2006-2010	2010-2015	2006-2015
K-5	0.8	1.4	1.3	1.4
6-8	0.6	0.4	1.3	0.9
9-12	0.8	1.2	0.9	1.1
Total	1.1	1.0	1.2	1.1



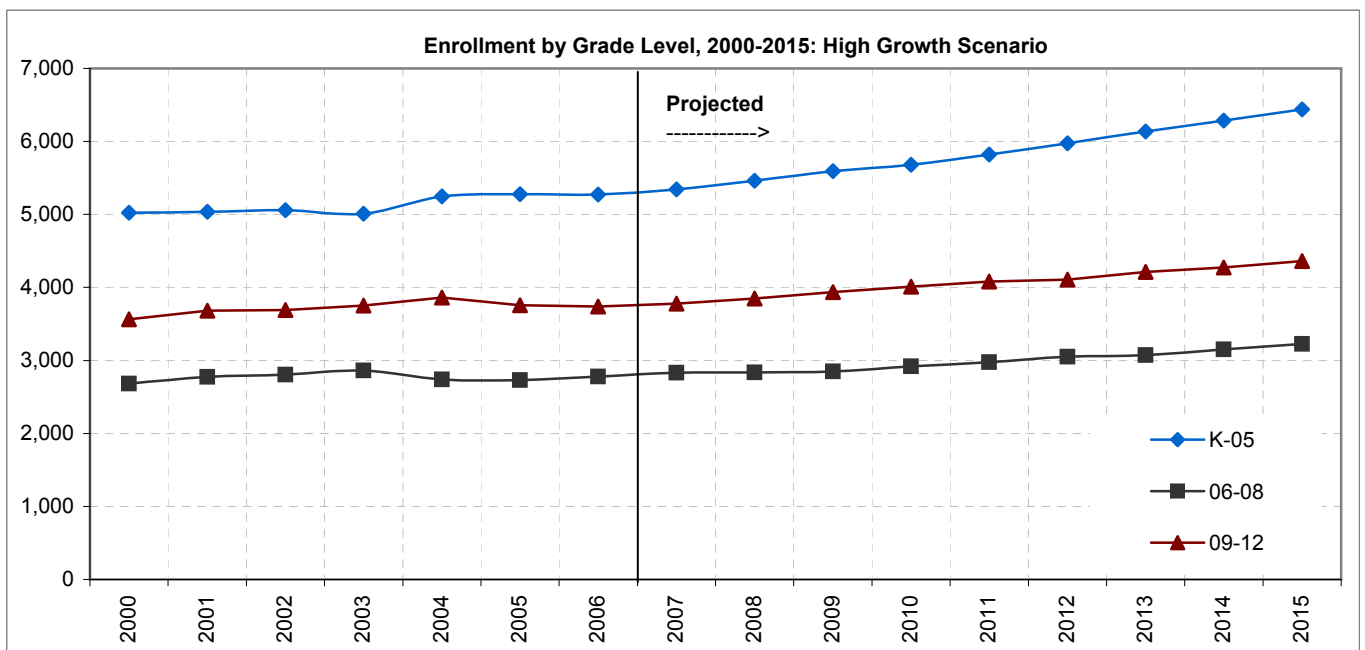
## 2007-2015 Enrollment Forecasts, Gresham-Barlow School District: High Growth Scenario

Grade	Actual-->							Projected-->								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
KG	669	727	754	733	799	784	782	799	817	835	854	875	895	917	939	961
01	848	827	813	821	866	910	880	900	930	959	984	1,011	1,039	1,066	1,095	1,124
02	810	866	860	857	869	874	944	918	930	940	952	963	986	1,014	1,042	1,070
03	896	821	886	876	895	874	847	897	875	902	926	961	985	1,010	1,037	1,064
04	868	895	828	868	912	922	895	902	969	950	979	1,004	1,040	1,064	1,088	1,114
05	930	900	919	855	907	913	927	926	940	1,008	984	1,009	1,030	1,064	1,085	1,107
06	896	944	923	927	876	909	923	934	931	942	1,006	981	1,005	1,025	1,057	1,078
07	909	905	981	924	945	887	949	947	949	935	939	1,000	976	1,000	1,020	1,052
08	876	924	900	1,011	918	936	908	951	957	974	973	995	1,071	1,048	1,074	1,096
09	979	954	993	1,133	1,072	970	978	975	1,025	1,028	1,041	1,032	1,052	1,130	1,104	1,130
10	920	981	940	847	987	1,005	979	988	996	1,049	1,054	1,069	1,061	1,080	1,160	1,132
11	900	879	914	882	937	884	939	922	931	929	971	968	979	971	987	1,059
12	764	868	842	891	867	897	843	894	896	929	947	1,011	1,017	1,031	1,022	1,040
Other	122	175	165	209	226	283	329	283	287	293	298	304	311	317	324	332
<b>Total</b>	<b>11,387</b>	<b>11,666</b>	<b>11,718</b>	<b>11,834</b>	<b>12,076</b>	<b>12,048</b>	<b>12,123</b>	<b>12,237</b>	<b>12,432</b>	<b>12,673</b>	<b>12,906</b>	<b>13,183</b>	<b>13,447</b>	<b>13,737</b>	<b>14,034</b>	<b>14,358</b>

Grade level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
K-05	5,021	5,036	5,060	5,010	5,248	5,277	5,275	5,343	5,461	5,593	5,679	5,822	5,975	6,134	6,285	6,439
06-08	2,681	2,773	2,804	2,862	2,739	2,732	2,780	2,831	2,837	2,851	2,918	2,977	3,053	3,073	3,152	3,226
09-12	3,563	3,682	3,689	3,753	3,863	3,756	3,739	3,780	3,847	3,936	4,012	4,080	4,109	4,212	4,273	4,361
Other	122	175	165	209	226	283	329	283	287	293	298	304	311	317	324	332
<b>Total</b>	<b>11,387</b>	<b>11,666</b>	<b>11,718</b>	<b>11,834</b>	<b>12,076</b>	<b>12,048</b>	<b>12,123</b>	<b>12,237</b>	<b>12,432</b>	<b>12,673</b>	<b>12,906</b>	<b>13,183</b>	<b>13,447</b>	<b>13,737</b>	<b>14,034</b>	<b>14,358</b>

Average annual change, percent

	2000-2006	2006-2010	2010-2015	2006-2015
K-5	0.8	1.9	2.7	2.5
6-8	0.6	1.2	2.1	1.8
9-12	0.8	1.8	1.7	1.8
Total	1.1	1.6	2.2	2.0



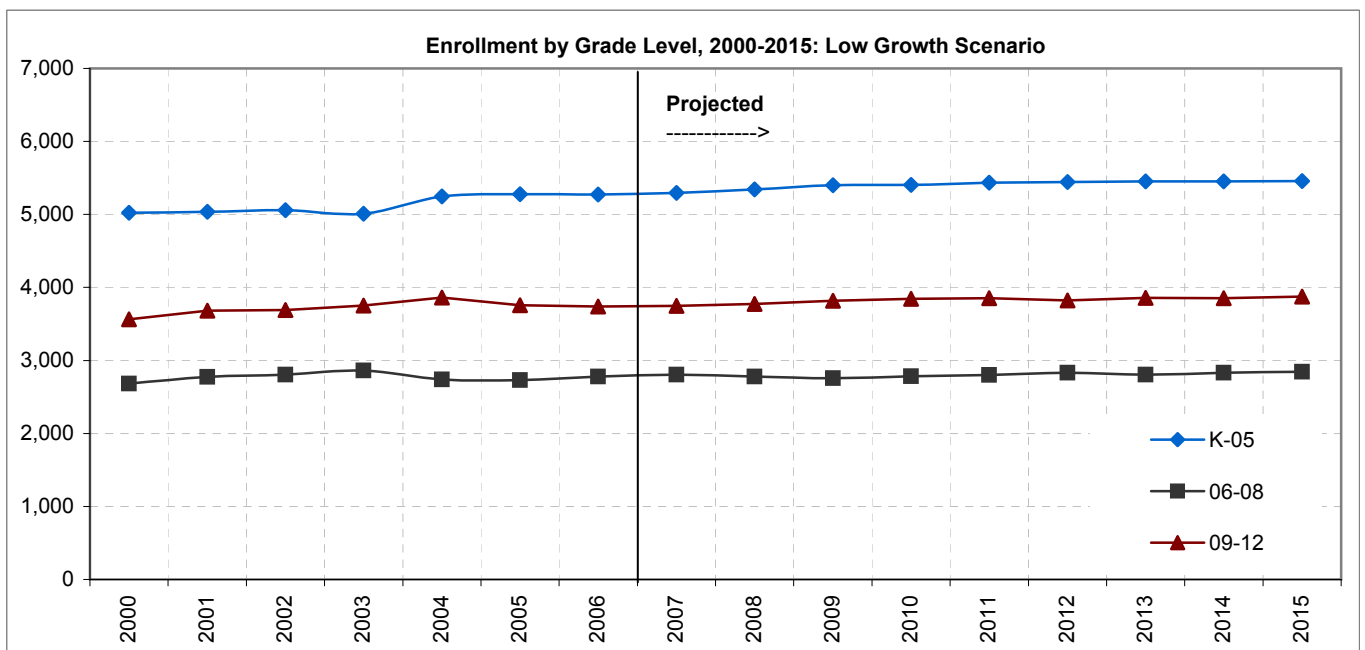
## 2007-2015 Enrollment Forecasts, Gresham-Barlow School District: Low Growth Scenario

Grade	Actual-->							Projected-->								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
KG	669	727	754	733	799	784	782	787	791	796	801	803	804	806	807	809
01	848	827	813	821	866	910	880	894	908	923	934	941	940	940	940	941
02	810	866	860	857	869	874	944	912	915	909	908	901	898	896	895	895
03	896	821	886	876	895	874	847	890	860	877	885	900	900	899	897	897
04	868	895	828	868	912	922	895	894	949	920	939	942	953	953	954	953
05	930	900	919	855	907	913	927	918	920	973	939	949	948	959	960	962
06	896	944	923	927	876	909	923	925	911	909	959	922	931	930	942	943
07	909	905	981	924	945	887	949	939	930	903	895	940	905	915	915	928
08	876	924	900	1,011	918	936	908	943	939	944	931	939	996	961	973	974
09	979	954	993	1,133	1,072	970	978	968	1,007	999	999	977	981	1,040	1,002	1,013
10	920	981	940	847	987	1,005	979	981	980	1,022	1,015	1,017	994	997	1,056	1,016
11	900	879	914	882	937	884	939	914	913	901	931	915	912	889	889	939
12	764	868	842	891	867	897	843	885	874	894	899	946	935	932	907	906
Other	122	175	165	209	226	283	329	280	281	283	284	286	286	286	287	288
<b>Total</b>	<b>11,387</b>	<b>11,666</b>	<b>11,718</b>	<b>11,834</b>	<b>12,076</b>	<b>12,048</b>	<b>12,123</b>	<b>12,130</b>	<b>12,179</b>	<b>12,254</b>	<b>12,318</b>	<b>12,377</b>	<b>12,385</b>	<b>12,404</b>	<b>12,425</b>	<b>12,465</b>

Grade level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
K-05	5,021	5,036	5,060	5,010	5,248	5,277	5,275	5,294	5,344	5,399	5,406	5,435	5,443	5,453	5,454	5,457
06-08	2,681	2,773	2,804	2,862	2,739	2,732	2,780	2,807	2,780	2,757	2,784	2,801	2,833	2,807	2,830	2,845
09-12	3,563	3,682	3,689	3,753	3,863	3,756	3,739	3,748	3,774	3,816	3,844	3,855	3,822	3,857	3,854	3,875
Other	122	175	165	209	226	283	329	280	281	283	284	286	286	286	287	288
<b>Total</b>	<b>11,387</b>	<b>11,666</b>	<b>11,718</b>	<b>11,834</b>	<b>12,076</b>	<b>12,048</b>	<b>12,123</b>	<b>12,130</b>	<b>12,179</b>	<b>12,254</b>	<b>12,318</b>	<b>12,377</b>	<b>12,385</b>	<b>12,404</b>	<b>12,425</b>	<b>12,465</b>

Average annual change, percent

	2000-2006	2006-2010	2010-2015	2006-2015
K-5	0.8	0.6	0.2	0.4
6-8	0.6	0.0	0.4	0.3
9-12	0.8	0.7	0.2	0.4
Total	1.1	0.4	0.2	0.3



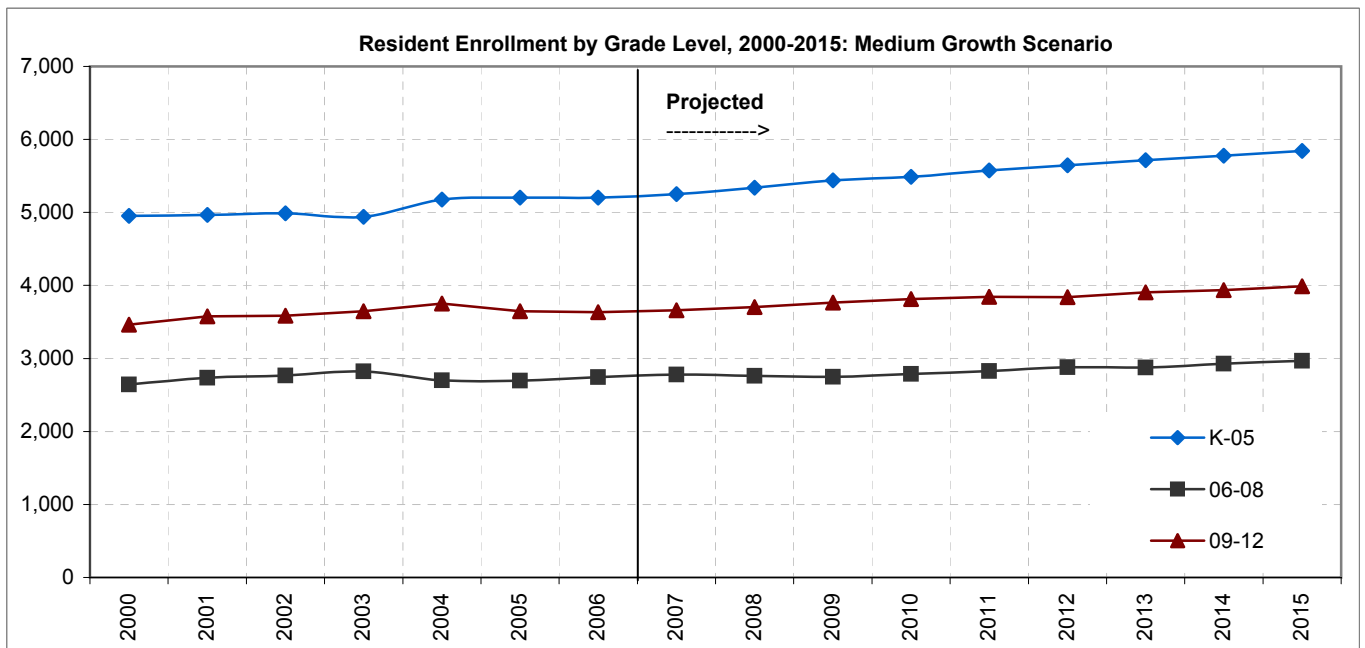
**2007-2015 Resident Enrollment Forecasts,  
Gresham-Barlow School District:  
Medium Growth Scenario**

Grade	Actual-->							Projected-->								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
KG	661	718	745	724	789	775	773	784	795	807	819	828	838	848	859	869
01	835	815	801	809	853	896	867	885	909	932	951	967	978	990	1,001	1,013
02	798	853	847	844	856	861	930	903	912	915	922	922	931	940	951	962
03	883	809	873	863	882	861	835	882	857	881	899	923	933	943	953	964
04	856	882	816	856	899	909	882	887	948	926	952	966	988	998	1,009	1,019
05	918	888	907	844	895	901	915	909	917	977	948	966	975	997	1,006	1,017
06	885	932	911	915	865	897	911	917	906	909	965	935	951	960	982	991
07	897	893	968	912	932	875	936	928	921	898	893	945	916	934	943	965
08	863	910	887	996	905	922	895	933	932	941	931	946	1,012	983	1,002	1,013
09	960	935	973	1,111	1,051	951	959	952	995	990	994	977	989	1,056	1,025	1,044
10	900	959	919	828	965	983	957	965	970	1,019	1,017	1,026	1,008	1,019	1,087	1,054
11	873	853	886	855	909	857	911	890	894	887	922	911	914	897	906	965
12	730	830	805	852	829	858	806	851	844	869	878	932	929	934	918	927
Other	117	168	158	201	217	272	316	270	273	277	280	283	286	289	293	296
<b>Total</b>	<b>11,176</b>	<b>11,446</b>	<b>11,498</b>	<b>11,610</b>	<b>11,848</b>	<b>11,819</b>	<b>11,893</b>	<b>11,956</b>	<b>12,074</b>	<b>12,227</b>	<b>12,370</b>	<b>12,527</b>	<b>12,650</b>	<b>12,790</b>	<b>12,935</b>	<b>13,100</b>

Grade level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
K-05	4,951	4,966	4,990	4,940	5,175	5,204	5,202	5,250	5,338	5,437	5,490	5,573	5,645	5,717	5,779	5,844
06-08	2,645	2,735	2,766	2,823	2,702	2,695	2,742	2,777	2,760	2,748	2,789	2,825	2,879	2,878	2,927	2,969
09-12	3,463	3,577	3,584	3,646	3,754	3,649	3,633	3,658	3,703	3,765	3,812	3,845	3,840	3,906	3,936	3,991
Other	117	168	158	201	217	272	316	270	273	277	280	283	286	289	293	296
<b>Total</b>	<b>11,176</b>	<b>11,446</b>	<b>11,498</b>	<b>11,610</b>	<b>11,848</b>	<b>11,819</b>	<b>11,893</b>	<b>11,956</b>	<b>12,074</b>	<b>12,227</b>	<b>12,370</b>	<b>12,527</b>	<b>12,650</b>	<b>12,790</b>	<b>12,935</b>	<b>13,100</b>

Average annual change, percent

	2000-2006	2006-2010	2010-2015	2006-2015
K-5	0.8	1.4	1.3	1.4
6-8	0.6	0.4	1.3	0.9
9-12	0.8	1.2	0.9	1.1
Total	1.1	1.0	1.2	1.1



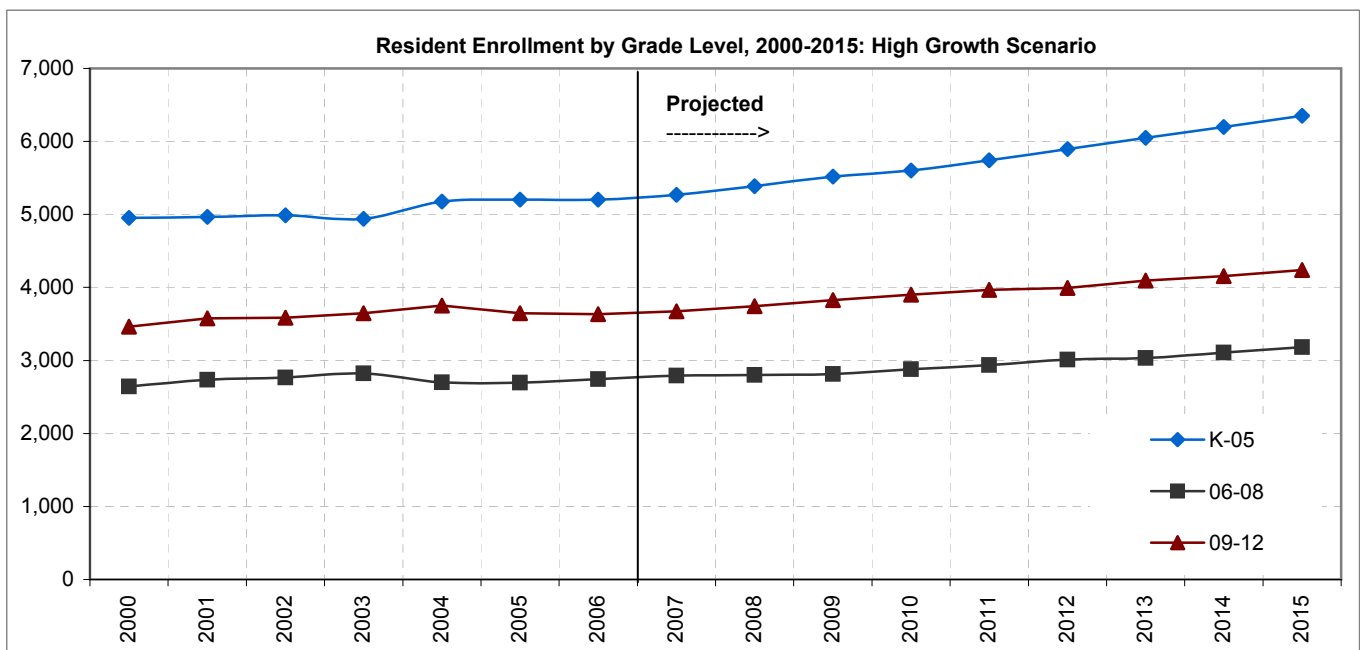
**2007-2015 Resident Enrollment Forecasts,  
Gresham-Barlow School District:  
High Growth Scenario**

Grade	Actual-->							Projected-->								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
KG	661	718	745	724	789	775	773	790	808	826	844	864	885	906	928	950
01	835	815	801	809	853	896	867	887	916	944	969	996	1,023	1,051	1,078	1,107
02	798	853	847	844	856	861	930	905	917	926	938	949	972	999	1,027	1,055
03	883	809	873	863	882	861	835	884	863	889	912	947	971	996	1,022	1,049
04	856	882	816	856	899	909	882	890	955	937	966	990	1,025	1,049	1,072	1,098
05	918	888	907	844	895	901	915	914	928	995	972	996	1,017	1,050	1,071	1,093
06	885	932	911	915	865	897	911	922	919	930	994	969	992	1,012	1,044	1,064
07	897	893	968	912	932	875	936	934	937	923	926	987	963	987	1,007	1,039
08	863	910	887	996	905	922	895	937	943	960	959	981	1,056	1,032	1,058	1,080
09	960	935	973	1,111	1,051	951	959	956	1,005	1,008	1,021	1,012	1,031	1,108	1,083	1,109
10	900	959	919	828	965	983	957	967	974	1,027	1,031	1,046	1,038	1,057	1,135	1,108
11	873	853	886	855	909	857	911	895	904	902	942	939	951	942	958	1,028
12	730	830	805	852	829	858	806	857	858	890	907	968	974	987	979	996
Other	117	168	158	201	217	272	316	272	276	281	287	293	299	305	312	319
<b>Total</b>	<b>11,176</b>	<b>11,446</b>	<b>11,498</b>	<b>11,610</b>	<b>11,848</b>	<b>11,819</b>	<b>11,893</b>	<b>12,010</b>	<b>12,202</b>	<b>12,438</b>	<b>12,667</b>	<b>12,938</b>	<b>13,198</b>	<b>13,482</b>	<b>13,775</b>	<b>14,092</b>

Grade level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
K-05	4,951	4,966	4,990	4,940	5,175	5,204	5,202	5,270	5,386	5,517	5,601	5,742	5,894	6,050	6,199	6,351
06-08	2,645	2,735	2,766	2,823	2,702	2,695	2,742	2,793	2,799	2,813	2,879	2,937	3,012	3,032	3,109	3,183
09-12	3,463	3,577	3,584	3,646	3,754	3,649	3,633	3,675	3,741	3,827	3,901	3,966	3,994	4,095	4,155	4,240
Other	117	168	158	201	217	272	316	272	276	281	287	293	299	305	312	319
<b>Total</b>	<b>11,176</b>	<b>11,446</b>	<b>11,498</b>	<b>11,610</b>	<b>11,848</b>	<b>11,819</b>	<b>11,893</b>	<b>12,010</b>	<b>12,202</b>	<b>12,438</b>	<b>12,667</b>	<b>12,938</b>	<b>13,198</b>	<b>13,482</b>	<b>13,775</b>	<b>14,092</b>

Average annual change, percent

	2000-2006	2006-2010	2010-2015	2006-2015
K-5	0.8	1.9	2.7	2.5
6-8	0.6	1.2	2.1	1.8
9-12	0.8	1.8	1.7	1.9
Total	1.1	1.6	2.3	2.1



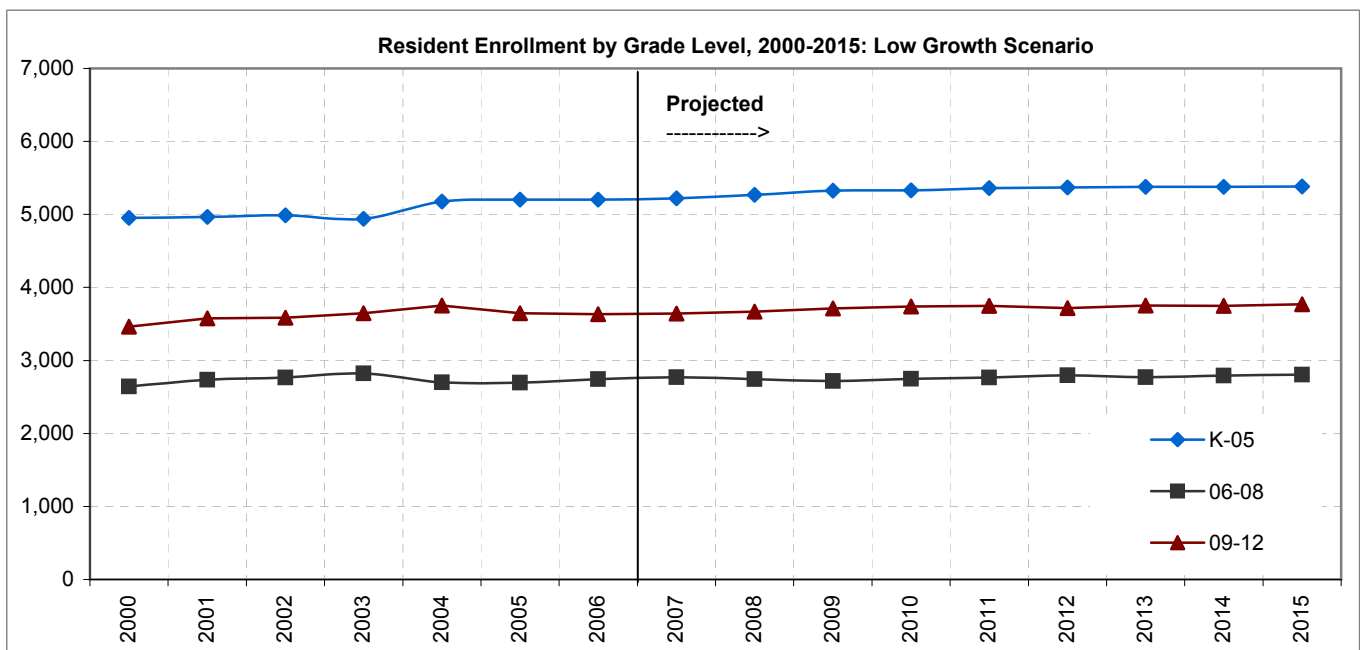
**2007-2015 Resident Enrollment Forecasts,  
Gresham-Barlow School District:  
Low Growth Scenario**

Grade	Actual-->							Projected-->								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>KG</b>	661	718	745	724	789	775	773	777	782	787	792	793	795	796	798	799
<b>01</b>	835	815	801	809	853	896	867	880	895	909	920	927	926	926	926	927
<b>02</b>	798	853	847	844	856	861	930	899	902	896	895	888	885	883	882	882
<b>03</b>	883	809	873	863	882	861	835	878	847	864	873	887	887	886	885	885
<b>04</b>	856	882	816	856	899	909	882	882	936	907	925	929	940	940	940	940
<b>05</b>	918	888	907	844	895	901	915	906	908	961	927	937	936	947	948	949
<b>06</b>	885	932	911	915	865	897	911	914	900	897	947	911	920	919	930	932
<b>07</b>	897	893	968	912	932	875	936	926	917	892	883	928	893	903	903	916
<b>08</b>	863	910	887	996	905	922	895	930	925	931	917	925	982	947	959	959
<b>09</b>	960	935	973	1,111	1,051	951	959	949	988	979	980	959	962	1,020	983	994
<b>10</b>	900	959	919	828	965	983	957	960	958	1,000	993	995	973	976	1,033	995
<b>11</b>	873	853	886	855	909	857	911	888	887	875	903	888	885	863	863	912
<b>12</b>	730	830	805	852	829	858	806	848	837	857	861	906	896	892	869	868
<b>Other</b>	117	168	158	201	217	272	316	269	270	272	273	275	275	275	276	277
<b>Total</b>	11,176	11,446	11,498	11,610	11,848	11,819	11,893	11,905	11,953	12,027	12,090	12,146	12,155	12,174	12,195	12,234

Grade level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K-05</b>	4,951	4,966	4,990	4,940	5,175	5,204	5,202	5,222	5,270	5,325	5,332	5,360	5,369	5,378	5,379	5,382
<b>06-08</b>	2,645	2,735	2,766	2,823	2,702	2,695	2,742	2,770	2,742	2,720	2,747	2,764	2,795	2,769	2,792	2,807
<b>09-12</b>	3,463	3,577	3,584	3,646	3,754	3,649	3,633	3,644	3,670	3,710	3,738	3,748	3,716	3,750	3,748	3,768
<b>Other</b>	117	168	158	201	217	272	316	269	270	272	273	275	275	275	276	277
<b>Total</b>	11,176	11,446	11,498	11,610	11,848	11,819	11,893	11,905	11,953	12,027	12,090	12,146	12,155	12,174	12,195	12,234

Average annual change, percent

	2000-2006	2006-2010	2010-2015	2006-2015
K-5	0.8	0.6	0.2	0.4
6-8	0.6	0.0	0.4	0.3
9-12	0.8	0.7	0.2	0.4
<b>Total</b>	1.1	0.4	0.2	0.3



2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Elementary Schools**

**Deep Creek ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	57	54	49	52	52	57	45	47	55	65	60	61	61	65	74	79
<b>1</b>	71	79	69	55	56	58	62	54	53	64	76	71	69	75	82	88
<b>2</b>	71	71	88	77	63	59	70	68	62	54	66	76	70	72	79	81
<b>3</b>	75	72	79	84	86	65	62	69	67	62	54	68	77	74	79	83
<b>4</b>	75	80	77	79	95	88	73	72	78	76	71	58	73	89	88	89
<b>5</b>																
<b>Total</b>	349	356	362	347	352	327	312	310	316	321	327	333	351	376	402	421

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.39	1.28	1.12	1.08	1.12	1.09	1.20	1.12	1.17	1.18	1.18	1.14	1.23	1.25	1.19
<b>02/01</b>	1.00	1.11	1.12	1.15	1.05	1.21	1.10	1.15	1.03	1.02	0.99	0.99	1.03	1.05	1.00
<b>03/02</b>	1.01	1.11	0.95	1.12	1.03	1.05	0.99	0.99	0.99	0.99	1.03	1.01	1.06	1.11	1.05
<b>04/03</b>	1.07	1.07	1.00	1.13	1.02	1.12	1.16	1.13	1.13	1.15	1.07	1.08	1.16	1.19	1.13

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	-21.1	34.3	31.5	76.6
<b>1</b>	-12.7	23.4	15.3	42.2
<b>2</b>	-1.4	-6.3	24.3	16.4
<b>3</b>	-17.3	-13.0	53.7	33.7
<b>4</b>	-2.7	-3.3	26.5	22.4
<b>5</b>	n/a	n/a	n/a	n/a
<b>Total</b>	-10.6	4.8	28.8	35.1

**East Gresham ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	83	99	73	73	67	68	91	86	86	76	70	74	76	76	76	76
<b>1</b>	103	100	77	85	82	81	70	94	91	97	89	80	86	88	89	89
<b>2</b>	89	102	84	91	85	84	80	73	97	92	94	83	74	81	83	83
<b>3</b>	111	88	73	85	87	84	75	78	68	89	89	92	83	75	81	83
<b>4</b>	93	105	62	77	92	92	85	76	81	72	99	96	100	90	81	88
<b>5</b>	97	97	80	57	93	91	93	88	76	81	71	97	96	99	89	81
<b>Total</b>	576	591	449	468	506	500	494	495	499	508	511	523	516	509	499	501

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.20	0.78	1.16	1.12	1.21	1.03	1.03	1.06	1.12	1.17	1.15	1.17	1.16	1.17	1.17
<b>02/01</b>	0.99	0.84	1.18	1.00	1.02	0.99	1.05	1.03	1.00	0.97	0.93	0.93	0.94	0.94	0.94
<b>03/02</b>	0.99	0.72	1.01	0.96	0.99	0.89	0.97	0.93	0.92	0.97	0.98	1.00	1.01	1.00	1.00
<b>04/03</b>	0.95	0.70	1.05	1.08	1.06	1.01	1.02	1.04	1.06	1.10	1.09	1.08	1.08	1.08	1.08
<b>05/04</b>	1.04	0.76	0.92	1.21	0.99	1.01	1.04	0.99	1.00	0.98	0.99	1.00	0.99	0.99	0.99

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	9.6	-23.5	9.7	-16.1
<b>1</b>	-32.0	27.1	-0.2	26.9
<b>2</b>	-10.1	18.1	-11.7	4.2
<b>3</b>	-32.4	18.0	-5.8	11.1
<b>4</b>	-8.6	15.9	-10.9	3.3
<b>5</b>	-4.1	-23.6	13.9	-12.9
<b>Total</b>	-14.2	3.5	-2.1	1.3



2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Elementary Schools**

**East Orient ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	53	54	56	55	58	65	53	62	64	69	69	72	76	81	85	87
<b>1</b>	69	70	65	78	64	78	66	64	85	79	85	88	91	95	102	106
<b>2</b>	69	79	69	73	83	69	89	78	71	91	85	91	92	95	100	107
<b>3</b>	86	85	84	75	76	87	64	85	73	66	88	83	91	92	94	99
<b>4</b>	104	86	83	87	87	85	81	72	98	85	77	101	98	105	106	109
<b>5</b>						98	82	86	76	99	88	79	108	100	106	108
<b>Total</b>	381	374	357	368	368	482	435	447	468	490	492	515	555	568	593	615

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.32	1.20	1.39	1.16	1.34	1.02	1.20	1.37	1.23	1.23	1.26	1.26	1.25	1.25	1.25
<b>02/01</b>	1.14	0.99	1.12	1.06	1.08	1.14	1.18	1.11	1.07	1.07	1.07	1.05	1.05	1.05	1.05
<b>03/02</b>	1.23	1.06	1.09	1.04	1.05	0.93	0.96	0.95	0.93	0.97	0.99	0.99	1.00	0.99	0.99
<b>04/03</b>	1.00	0.98	1.04	1.16	1.12	0.93	1.13	1.15	1.16	1.16	1.15	1.17	1.16	1.16	1.16
<b>05/04</b>					1.13	0.96	1.06	1.05	1.01	1.04	1.03	1.06	1.02	1.01	1.01

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	0.0	30.8	25.4	64.0
<b>1</b>	-4.3	29.4	24.1	60.5
<b>2</b>	29.0	-4.8	26.0	19.9
<b>3</b>	-25.6	37.6	11.9	54.0
<b>4</b>	-22.1	-5.2	42.3	34.8
<b>5</b>	n/a	7.7	22.2	31.7
<b>Total</b>	14.2	13.2	24.9	41.4

**Hall ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	76	81	87	81	73	87	68	72	73	70	70	70	75	74	73	76
<b>1</b>	99	85	76	90	88	79	94	86	81	83	80	80	81	86	86	85
<b>2</b>	73	100	88	77	91	93	72	95	83	80	81	76	76	76	81	82
<b>3</b>	79	68	89	85	73	96	86	70	88	80	78	81	78	77	78	83
<b>4</b>	64	85	65	68	84	68	84	90	72	90	83	80	82	78	78	80
<b>5</b>	80	55	87	76	87	81	76	90	93	73	92	84	82	83	79	80
<b>Total</b>	471	474	492	477	496	504	480	504	490	475	484	471	474	475	474	486

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.12	0.94	1.03	1.09	1.08	1.08	1.26	1.12	1.14	1.15	1.15	1.16	1.15	1.15	1.17
<b>02/01</b>	1.01	1.04	1.01	1.01	1.06	0.91	1.01	0.97	0.98	0.98	0.95	0.95	0.94	0.94	0.96
<b>03/02</b>	0.93	0.89	0.97	0.95	1.05	0.92	0.98	0.92	0.96	0.98	1.00	1.02	1.01	1.02	1.03
<b>04/03</b>	1.08	0.96	0.76	0.99	0.93	0.88	1.05	1.03	1.02	1.03	1.03	1.02	1.01	1.01	1.03
<b>05/04</b>	0.86	1.02	1.17	1.28	0.96	1.12	1.07	1.03	1.01	1.03	1.02	1.02	1.01	1.01	1.02

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	-10.5	3.2	8.8	12.2
<b>1</b>	-5.1	-14.4	5.1	-10.0
<b>2</b>	-1.4	11.9	1.6	13.7
<b>3</b>	8.9	-9.3	6.6	-3.3
<b>4</b>	31.3	-1.8	-3.6	-5.3
<b>5</b>	-5.0	21.6	-13.1	5.6
<b>Total</b>	1.9	0.9	0.3	1.2

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Elementary Schools**

**Highland ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	83	85	92	81	91	75	94	86	82	84	81	88	94	94	91	90
<b>1</b>	95	101	89	87	104	104	93	102	99	95	96	93	104	108	105	106
<b>2</b>	95	104	87	81	97	99	98	93	105	98	92	92	90	98	100	100
<b>3</b>	110	87	96	85	92	98	90	92	88	101	96	92	95	91	97	102
<b>4</b>	82	100	84	88	84	98	101	90	97	93	105	99	97	98	91	100
<b>5</b>	92	82	100	76	91	84	90	106	97	103	97	107	99	93	93	90
<b>Total</b>	557	559	548	498	559	558	566	569	570	574	568	571	579	583	576	588

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.22	1.05	0.95	1.28	1.14	1.24	1.08	1.16	1.15	1.15	1.15	1.18	1.16	1.13	1.17
<b>02/01</b>	1.09	0.86	0.91	1.11	0.95	0.94	1.00	1.03	0.99	0.97	0.95	0.97	0.94	0.92	0.95
<b>03/02</b>	0.92	0.92	0.98	1.14	1.01	0.91	0.94	0.95	0.96	0.98	1.00	1.04	1.01	0.98	1.02
<b>04/03</b>	0.91	0.97	0.92	0.99	1.07	1.03	1.00	1.05	1.05	1.04	1.03	1.06	1.03	1.00	1.04
<b>05/04</b>	1.00	1.00	0.90	1.03	1.00	0.92	1.05	1.08	1.06	1.05	1.02	1.00	0.96	0.95	0.99

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	13.3	-14.3	11.9	-4.2
<b>1</b>	-2.1	3.7	9.8	13.9
<b>2</b>	3.2	-6.0	9.0	2.5
<b>3</b>	-18.2	6.9	5.6	12.8
<b>4</b>	23.2	4.4	-4.8	-0.6
<b>5</b>	-2.2	8.3	-8.0	-0.3
<b>Total</b>	1.6	0.4	3.5	3.9

**Hogan Cedars ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>			77	74	101	75	93	76	84	80	76	77	76	77	77	77
<b>1</b>			72	72	92	97	87	113	97	109	105	100	101	102	103	103
<b>2</b>			78	75	81	101	100	88	113	95	106	100	94	96	97	98
<b>3</b>			64	88	82	88	90	87	82	109	94	107	101	97	100	100
<b>4</b>			64	64	84	85	88	88	92	88	117	100	113	109	104	107
<b>5</b>			68	58	60	81	81	82	84	88	84	112	95	109	104	100
<b>Total</b>			423	431	500	527	539	534	551	569	583	595	580	589	584	585

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>			0.94	1.24	0.96	1.16	1.22	1.28	1.31	1.32	1.32	1.32	1.34	1.34	1.34
<b>02/01</b>			1.04	1.13	1.10	1.03	1.01	0.99	0.98	0.97	0.95	0.94	0.95	0.95	0.95
<b>03/02</b>			1.13	1.09	1.09	0.89	0.87	0.94	0.97	0.99	1.01	1.02	1.04	1.03	1.03
<b>04/03</b>			1.00	0.95	1.04	1.00	0.98	1.05	1.07	1.08	1.07	1.06	1.08	1.07	1.07
<b>05/04</b>			0.91	0.94	0.96	0.95	0.93	0.95	0.96	0.96	0.95	0.94	0.96	0.96	0.96

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	n/a	-18.7	2.5	-16.7
<b>1</b>	n/a	21.1	-2.2	18.4
<b>2</b>	n/a	6.1	-8.0	-2.3
<b>3</b>	n/a	4.7	6.5	11.5
<b>4</b>	n/a	33.3	-8.7	21.7
<b>5</b>	n/a	4.2	18.1	23.1
<b>Total</b>	n/a	8.2	0.4	8.6

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Elementary Schools**

**Hollydale ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	68	70	68	74	77	62	76	77	71	77	74	78	75	72	72	71
<b>1</b>	99	80	83	64	79	79	75	84	85	78	86	85	86	83	80	80
<b>2</b>	79	100	76	75	68	81	88	91	93	90	83	90	86	86	83	80
<b>3</b>	86	80	96	81	76	65	73	84	86	88	88	84	89	84	85	83
<b>4</b>	85	96	83	87	69	75	80	86	90	91	96	96	88	93	88	90
<b>5</b>	98	93	92	83	88	69	76	78	88	90	93	97	95	87	91	87
<b>Total</b>	515	519	498	464	457	431	468	499	512	515	521	529	520	504	499	490

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.18	1.19	0.94	1.07	1.03	1.21	1.11	1.10	1.10	1.12	1.14	1.11	1.10	1.10	1.11
<b>02/01</b>	1.01	0.95	0.90	1.06	1.03	1.11	1.21	1.10	1.06	1.06	1.04	1.01	1.00	1.00	1.01
<b>03/02</b>	1.01	0.96	1.07	1.01	0.96	0.90	0.95	0.95	0.95	0.98	1.01	0.99	0.99	0.99	1.00
<b>04/03</b>	1.12	1.04	0.91	0.85	0.99	1.23	1.17	1.07	1.06	1.08	1.08	1.05	1.04	1.05	1.05
<b>05/04</b>	1.09	0.96	1.00	1.01	1.00	1.01	0.98	1.03	1.01	1.02	1.02	0.99	0.98	0.98	0.99

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	11.8	-2.0	-4.2	-6.1
<b>1</b>	-24.2	14.7	-7.5	6.1
<b>2</b>	11.4	-5.7	-3.5	-9.0
<b>3</b>	-15.1	21.1	-6.6	13.0
<b>4</b>	-5.9	19.7	-6.4	12.0
<b>5</b>	-22.4	22.4	-6.2	14.8
<b>Total</b>	-9.1	11.2	-5.8	4.8

**Kelly Creek ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	65	83	51	61	70	79	77	75	72	87	93	87	85	85	85	85
<b>1</b>	79	91	77	63	72	88	87	90	89	88	106	114	106	103	104	103
<b>2</b>	96	83	74	89	66	72	98	89	90	88	84	99	106	98	96	95
<b>3</b>	91	95	73	84	96	71	77	94	86	90	88	86	102	109	101	98
<b>4</b>	113	94	77	73	92	103	72	84	98	92	94	93	89	106	113	104
<b>5</b>	87	107	88	91	78	94	99	81	90	108	98	101	98	94	112	118
<b>Total</b>	531	553	440	461	474	507	510	514	525	553	564	581	586	595	611	603

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.40	0.93	1.24	1.18	1.26	1.10	1.17	1.18	1.22	1.21	1.22	1.22	1.22	1.22	1.20
<b>02/01</b>	1.05	0.81	1.16	1.05	1.00	1.11	1.02	0.99	0.99	0.95	0.94	0.93	0.92	0.93	0.92
<b>03/02</b>	0.99	0.88	1.14	1.08	1.08	1.07	0.96	0.97	1.00	1.00	1.03	1.03	1.03	1.03	1.02
<b>04/03</b>	1.03	0.81	1.00	1.10	1.07	1.01	1.09	1.05	1.07	1.05	1.05	1.04	1.04	1.04	1.03
<b>05/04</b>	0.95	0.94	1.18	1.07	1.02	0.96	1.13	1.07	1.10	1.07	1.07	1.06	1.05	1.06	1.04

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	18.5	21.3	-8.8	10.6
<b>1</b>	10.1	21.5	-2.7	18.2
<b>2</b>	2.1	-14.4	13.3	-3.0
<b>3</b>	-15.4	14.8	10.6	27.0
<b>4</b>	-36.3	31.1	10.4	44.7
<b>5</b>	13.8	-1.1	20.9	19.6
<b>Total</b>	-4.0	10.5	7.1	18.3

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Elementary Schools**

**North Gresham ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	58	73	67	73	85	87	75	76	81	71	89	85	80	80	82	82
<b>1</b>	74	75	74	76	81	95	95	82	87	97	83	105	100	94	94	95
<b>2</b>	83	76	74	87	75	81	96	94	78	85	95	80	98	94	89	88
<b>3</b>	93	92	79	80	91	72	86	94	92	81	88	98	82	102	99	92
<b>4</b>	96	90	84	94	85	93	79	88	101	101	87	97	103	87	108	103
<b>5</b>	95	104	86	97	86	82	95	80	88	105	101	86	95	101	85	105
<b>Total</b>	499	510	464	507	503	510	526	515	525	541	543	551	559	558	556	565

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.29	1.01	1.13	1.11	1.12	1.09	1.10	1.14	1.21	1.18	1.18	1.17	1.18	1.18	1.17
<b>02/01</b>	1.03	0.99	1.18	0.99	1.00	1.01	0.99	0.94	0.99	0.97	0.95	0.94	0.94	0.94	0.93
<b>03/02</b>	1.11	1.04	1.08	1.05	0.96	1.06	0.98	0.97	1.04	1.03	1.04	1.04	1.04	1.05	1.03
<b>04/03</b>	0.97	0.91	1.19	1.06	1.02	1.10	1.02	1.07	1.10	1.07	1.10	1.05	1.05	1.05	1.04
<b>05/04</b>	1.08	0.96	1.15	0.91	0.96	1.02	1.02	1.00	1.05	1.00	1.00	0.98	0.98	0.98	0.97

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	29.3	18.1	-7.5	9.2
<b>1</b>	28.4	-12.2	14.4	0.5
<b>2</b>	15.7	-1.1	-7.6	-8.7
<b>3</b>	-7.5	2.3	4.4	6.8
<b>4</b>	-17.7	9.9	18.4	30.2
<b>5</b>	0.0	6.5	3.9	10.7
<b>Total</b>	5.4	3.2	4.0	7.4

**Powell Valley ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	73	82	83	71	72	79	72	79	83	85	89	89	90	91	90	91
<b>1</b>	93	86	75	93	84	90	84	82	87	92	94	98	99	98	99	100
<b>2</b>	91	88	76	79	96	76	95	87	87	90	92	92	95	95	94	96
<b>3</b>	102	89	82	71	78	94	76	89	82	83	86	90	91	93	92	93
<b>4</b>	100	98	83	74	80	76	99	79	99	91	91	93	97	97	99	100
<b>5</b>	106	106	90	80	90	77	82	97	81	101	90	90	92	94	94	97
<b>Total</b>	565	549	489	468	500	492	508	513	519	542	542	552	563	568	569	577

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.18	0.91	1.12	1.18	1.25	1.06	1.14	1.11	1.11	1.10	1.10	1.11	1.09	1.09	1.10
<b>02/01</b>	0.95	0.88	1.05	1.03	0.90	1.06	1.03	1.06	1.03	1.00	0.98	0.97	0.96	0.96	0.97
<b>03/02</b>	0.98	0.93	0.93	0.99	0.98	1.00	0.94	0.94	0.96	0.96	0.97	0.99	0.98	0.98	0.99
<b>04/03</b>	0.96	0.93	0.90	1.13	0.97	1.05	1.04	1.10	1.11	1.09	1.08	1.08	1.06	1.07	1.08
<b>05/04</b>	1.06	0.92	0.96	1.22	0.96	1.08	0.98	1.02	1.02	1.00	0.99	0.99	0.97	0.97	0.98

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	-1.4	23.0	2.9	26.5
<b>1</b>	-9.7	12.1	6.0	18.8
<b>2</b>	4.4	-3.0	4.6	1.4
<b>3</b>	-25.5	13.1	8.5	22.7
<b>4</b>	-1.0	-8.4	9.8	0.6
<b>5</b>	-22.6	10.0	7.6	18.4
<b>Total</b>	-10.1	6.6	6.5	13.6

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Elementary Schools**

**West Gresham ES**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>K</b>	53	46	51	38	53	50	38	58	53	53	58	58	61	64	64	63
<b>1</b>	66	60	56	58	64	61	67	47	68	62	63	68	70	72	74	74
<b>2</b>	64	63	66	53	64	59	58	61	47	64	58	57	63	63	64	66
<b>3</b>	63	65	71	58	58	54	68	51	57	44	62	56	57	62	61	62
<b>4</b>	56	61	66	77	60	59	53	73	56	61	46	66	61	61	65	64
<b>5</b>	78	65	67	68	80	64	63	57	81	60	66	51	71	65	63	68
<b>Total</b>	380	360	377	352	379	347	347	346	362	345	352	356	383	386	393	397

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>K</b>	0.3	0.2	0.2	0.4
<b>1</b>	-28.3	52.1	9.4	66.4
<b>2</b>	1.5	-6.7	18.7	10.8
<b>3</b>	-9.4	-0.8	13.9	13.0
<b>4</b>	7.9	-9.2	1.0	-8.2
<b>5</b>	-5.4	-12.5	37.3	20.2
<b>Total</b>	-19.2	5.1	2.1	7.3

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>01/K</b>	1.13	1.22	1.14	1.68	1.15	1.34	1.24	1.19	1.17	1.18	1.18	1.20	1.18	1.17	1.16
<b>02/01</b>	0.95	1.10	0.95	1.10	0.92	0.95	0.91	0.99	0.94	0.93	0.91	0.92	0.90	0.89	0.88
<b>03/02</b>	1.02	1.13	0.88	1.09	0.84	1.15	0.88	0.95	0.94	0.96	0.98	1.00	0.99	0.98	0.97
<b>04/03</b>	0.97	1.02	1.08	1.03	1.02	0.98	1.07	1.09	1.07	1.05	1.07	1.08	1.06	1.05	1.04
<b>05/04</b>	1.16	1.10	1.03	1.04	1.07	1.07	1.08	1.12	1.08	1.08	1.09	1.08	1.06	1.05	1.04

**Middle Schools**

**Clear Creek MS**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>6</b>	253	224	242	222	237	218	222	232	231	233	249	243	241	245	244	234
<b>7</b>	257	260	245	227	225	232	221	219	229	225	226	241	232	235	237	241
<b>8</b>	220	250	257	255	231	222	243	223	223	238	237	241	259	256	257	263
<b>Total</b>	730	734	744	704	693	672	686	674	683	696	712	725	732	735	738	739

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>6</b>	-12.3	12.0	-5.8	5.5
<b>7</b>	-14.0	2.3	6.5	9.0
<b>8</b>	10.5	-2.3	11.0	8.4
<b>Total</b>	-6.0	3.8	3.7	7.7

<b>GPR</b>	01/00	02/01	03/02	04/03	05/04	06/05	07/06	08/07	09/08	10/09	11/10	12/11	13/12	14/13	15/14
<b>07/06</b>	1.03	1.09	0.94	1.01	0.98	1.01	0.99	0.99	0.98	0.97	0.97	0.96	0.98	0.97	0.99
<b>08/07</b>	0.97	0.99	1.04	1.02	0.99	1.05	1.01	1.02	1.04	1.06	1.06	1.07	1.10	1.10	1.11

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Middle Schools**

**Damascus MS**

	-----Actual enrollment-----								-----Projected enrollment-----							
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>5</b>	100	78	80	75	81	92	90	75	76	81	78	74	57	85	103	96
<b>6</b>	89	99	86	86	88	81	96	95	81	82	90	89	85	70	94	110
<b>7</b>	92	85	104	81	91	91	80	97	98	82	81	90	91	86	68	92
<b>8</b>	86	95	85	107	86	90	87	78	99	100	87	90	101	101	93	73
<b>Total</b>	367	357	355	349	346	354	353	345	354	345	337	342	334	341	357	370
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>06/05</b>	0.99	1.10	1.08	1.17	1.00	1.04	1.06	1.08	1.08	1.11	1.13	1.16	1.21	1.11	1.06	
<b>07/06</b>	0.96	1.05	0.94	1.06	1.03	0.99	1.01	1.03	1.00	0.98	0.99	1.02	1.01	0.97	0.97	
<b>08/07</b>	1.03	1.00	1.03	1.06	0.99	0.96	0.97	1.02	1.02	1.07	1.11	1.12	1.11	1.08	1.07	

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>5</b>	-10.0	-13.0	22.3	6.4
<b>6</b>	7.9	-6.2	21.7	14.1
<b>7</b>	-13.0	1.3	13.2	14.6
<b>8</b>	1.2	0.3	-16.6	-16.3
<b>Total</b>	-3.8	-4.7	9.9	4.8

**D. McCarty MS**

	-----Actual enrollment-----								-----Projected enrollment-----							
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>6</b>	172	231	192	209	185	231	217	206	199	213	206	197	221	230	229	217
<b>7</b>	203	181	231	188	234	185	241	220	207	197	211	196	195	218	226	226
<b>8</b>	225	202	177	231	186	224	195	241	221	213	208	225	214	212	236	246
<b>Total</b>	600	614	600	628	605	640	653	667	627	622	625	619	629	660	692	689
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>07/06</b>	1.05	1.00	0.98	1.12	1.00	1.04	1.01	1.00	0.99	0.99	0.95	0.99	0.99	0.98	0.99	
<b>08/07</b>	1.00	0.98	1.00	0.99	0.96	1.05	1.00	1.01	1.03	1.06	1.07	1.09	1.09	1.08	1.09	

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>6</b>	26.2	-5.2	5.6	0.2
<b>7</b>	18.7	-12.3	6.8	-6.4
<b>8</b>	-13.3	6.6	18.3	26.1
<b>Total</b>	8.8	-4.3	10.2	5.5

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**Middle Schools**

**G. Russell MS**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>6</b>	271	287	261	277	245	256	239	259	269	265	280	276	273	272	272	287
<b>7</b>	256	276	281	281	265	245	274	253	261	266	260	273	270	267	264	265
<b>8</b>	247	273	274	290	275	259	248	271	248	259	264	266	284	282	278	275
<b>Total</b>	774	836	816	848	785	760	761	783	778	790	804	816	826	821	814	827
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>07/06</b>	1.02	0.98	1.08	0.96	1.00	1.07	1.06	1.01	0.99	0.98	0.98	0.98	0.98	0.97	0.98	
<b>08/07</b>	1.07	0.99	1.03	0.98	0.98	1.01	0.99	0.98	1.00	0.99	1.02	1.04	1.04	1.04	1.04	

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>6</b>	-11.8	17.0	2.6	20.1
<b>7</b>	7.0	-5.3	2.2	-3.2
<b>8</b>	0.4	6.6	4.0	10.8
<b>Total</b>	-1.7	5.6	2.9	8.7

**West Orient MS**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>5</b>	97	113	81	94	73											
<b>6</b>	111	103	142	133	121	123	149	137	138	128	153	141	144	156	155	156
<b>7</b>	101	103	120	147	130	134	133	151	140	141	127	157	141	140	160	154
<b>8</b>	98	104	107	128	140	141	135	134	154	145	148	138	169	148	154	171
<b>Total</b>	407	423	450	502	464	398	417	422	431	413	428	436	454	444	469	481
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>06/05</b>	1.06	1.26	1.64	1.29	1.68											
<b>07/06</b>	0.93	1.17	1.04	0.98	1.11	1.08	1.01	1.02	1.02	1.00	1.02	1.00	0.97	1.02	0.99	
<b>08/07</b>	1.03	1.04	1.07	0.95	1.08	1.01	1.01	1.02	1.03	1.05	1.08	1.08	1.05	1.09	1.07	

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>5</b>	n/a	n/a	n/a	n/a
<b>6</b>	34.2	2.9	1.6	4.5
<b>7</b>	31.7	-4.3	21.3	16.1
<b>8</b>	37.8	9.4	15.6	26.5
<b>Total</b>	2.5	2.7	12.3	15.3

2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**High Schools**

**Gresham HS**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>9</b>	450	482	470	529	533	420	427	439	469	452	460	445	467	473	462	486
<b>10</b>	435	459	466	408	458	492	442	462	464	498	483	488	474	498	503	491
<b>11</b>	427	410	429	428	454	430	462	417	431	428	456	434	439	425	445	449
<b>12</b>	379	422	417	433	415	435	410	419	394	420	425	461	442	446	434	456
<b>Total</b>	1691	1773	1782	1798	1860	1777	1741	1737	1758	1798	1823	1828	1822	1842	1844	1882
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>10/09</b>	1.02	0.97	0.87	0.87	0.92	1.05	1.08	1.06	1.06	1.07	1.06	1.06	1.07	1.06	1.06	
<b>11/10</b>	0.94	0.93	0.92	1.11	0.94	0.94	0.94	0.93	0.92	0.92	0.90	0.90	0.90	0.89	0.89	
<b>12/11</b>	0.99	1.02	1.01	0.97	0.96	0.95	0.91	0.94	0.97	0.99	1.01	1.02	1.02	1.02	1.03	

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>9</b>	-5.1	7.6	5.7	13.8
<b>10</b>	1.6	9.2	1.8	11.1
<b>11</b>	8.2	-1.3	-1.5	-2.8
<b>12</b>	8.2	3.7	7.3	11.2
<b>Total</b>	3.0	4.7	3.2	8.1

**Barlow HS**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>9</b>	527	471	473	540	512	513	500	486	501	513	510	507	495	555	536	531
<b>10</b>	481	510	445	395	487	477	500	478	481	498	512	514	510	498	559	539
<b>11</b>	454	459	461	432	431	409	446	462	445	443	451	463	461	458	446	500
<b>12</b>	378	431	418	444	422	416	391	436	449	443	449	470	485	485	481	468
<b>Total</b>	1840	1871	1797	1811	1852	1815	1837	1862	1876	1897	1922	1953	1951	1995	2022	2038
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>10/09</b>	0.97	0.94	0.84	0.90	0.93	0.97	0.96	0.99	0.99	1.00	1.01	1.01	1.01	1.01	1.00	
<b>11/10</b>	0.95	0.90	0.97	1.09	0.84	0.94	0.92	0.93	0.92	0.91	0.90	0.90	0.90	0.90	0.90	
<b>12/11</b>	0.95	0.91	0.96	0.98	0.97	0.96	0.98	0.97	0.99	1.01	1.04	1.05	1.05	1.05	1.05	

**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>9</b>	-5.1	2.0	4.1	6.2
<b>10</b>	4.0	2.3	5.2	7.7
<b>11</b>	-1.8	1.2	10.8	12.2
<b>12</b>	3.4	14.8	4.3	19.8
<b>Total</b>	-0.2	4.6	6.0	10.9



2007-2015 Enrollment Forecasts by School,  
Gresham-Barlow School District

**High Schools**

**Springwater Trail HS**

	-----Actual enrollment-----							-----Projected enrollment-----								
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>9</b>			50	64	27	37	51	46	45	44	45	44	46	49	47	47
<b>10</b>			29	44	42	36	37	46	46	46	45	46	46	46	49	48
<b>11</b>			24	22	52	45	31	38	45	43	42	42	42	42	42	45
<b>12</b>			7	14	30	46	42	34	38	44	43	43	43	44	43	44
<b>Total</b>			110	144	151	164	161	164	174	177	175	174	177	181	182	184
<b>GPR</b>	<b>01/00</b>	<b>02/01</b>	<b>03/02</b>	<b>04/03</b>	<b>05/04</b>	<b>06/05</b>	<b>07/06</b>	<b>08/07</b>	<b>09/08</b>	<b>10/09</b>	<b>11/10</b>	<b>12/11</b>	<b>13/12</b>	<b>14/13</b>	<b>15/14</b>	
<b>10/09</b>			0.88	0.66	1.33	1.00	0.91	0.99	1.02	1.02	1.03	1.05	0.98	1.01	1.03	
<b>11/10</b>			0.76	1.18	1.07	0.86	1.02	0.97	0.94	0.92	0.92	0.91	0.91	0.93	0.91	
<b>12/11</b>			0.58	1.36	0.88	0.93	1.09	1.02	0.99	1.00	1.02	1.03	1.06	1.03	1.03	

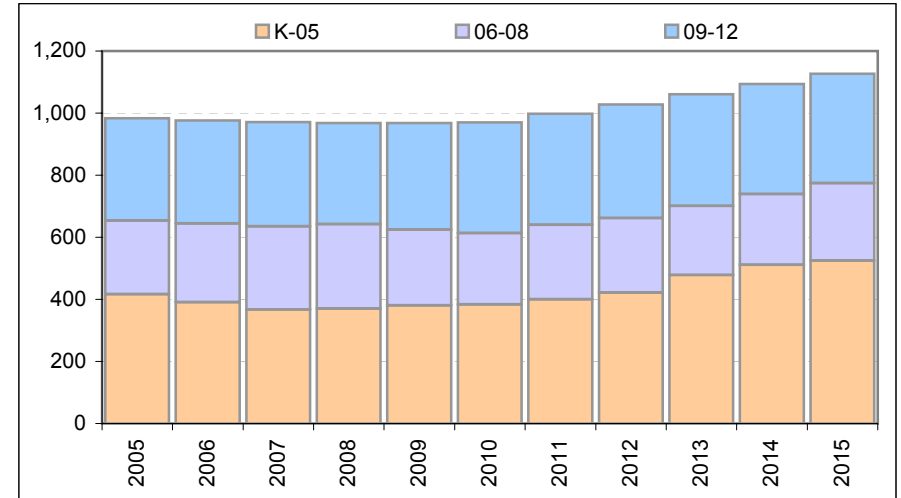
**Percent change, by period**

	2000-06	2006-10	2010-15	2006-15
<b>9</b>	n/a	-12.7	6.5	-7.0
<b>10</b>	n/a	22.9	5.4	29.6
<b>11</b>	n/a	35.5	6.6	44.5
<b>12</b>	n/a	1.9	2.2	4.1
<b>Total</b>	n/a	8.6	5.2	14.2

2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
Gresham-Barlow School District

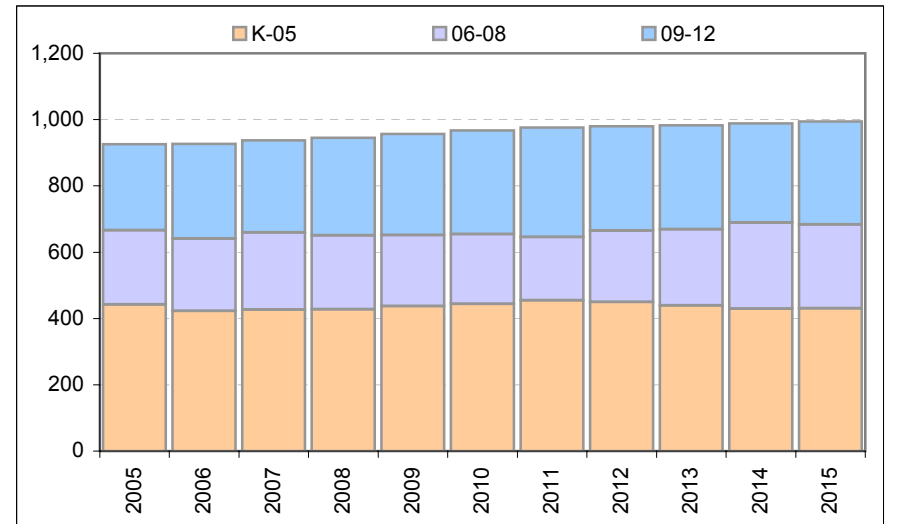
**Deep Creek ESAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	43	31	42	50	46	45	46	47	49	52	51
<b>K</b>	56	47	37	53	63	58	60	64	69	76	81
<b>1</b>	58	59	55	43	61	74	71	72	79	83	90
<b>2</b>	59	66	65	59	45	63	76	71	75	80	83
<b>3</b>	63	61	66	65	59	46	67	81	78	81	85
<b>4</b>	82	68	70	76	73	67	53	77	95	90	91
<b>5</b>	99	89	74	75	80	77	72	56	83	101	94
<b>6</b>	70	99	92	76	75	80	80	74	59	85	102
<b>7</b>	83	72	102	93	74	73	80	79	75	59	84
<b>8</b>	84	83	73	104	95	77	81	88	89	83	64
<b>9</b>	83	83	86	75	105	95	80	82	91	91	83
<b>10</b>	90	89	88	90	79	111	104	86	90	99	97
<b>11</b>	79	83	82	80	80	69	99	92	78	80	87
<b>12</b>	78	77	81	80	80	81	74	106	101	84	86
<b>Other</b>	11	7	10	10	10	10	10	10	11	11	11
<b>Total</b>	995	983	981	977	978	980	1,008	1,038	1,072	1,105	1,138
<b>K-05</b>	417	391	367	370	381	383	400	422	478	511	524
<b>06-08</b>	237	254	267	272	244	230	241	240	223	228	250
<b>09-12</b>	330	332	336	326	343	356	358	365	360	355	353
<b>K-12</b>	984	976	971	968	968	970	998	1,028	1,061	1,094	1,127



**East Gresham ESAA**

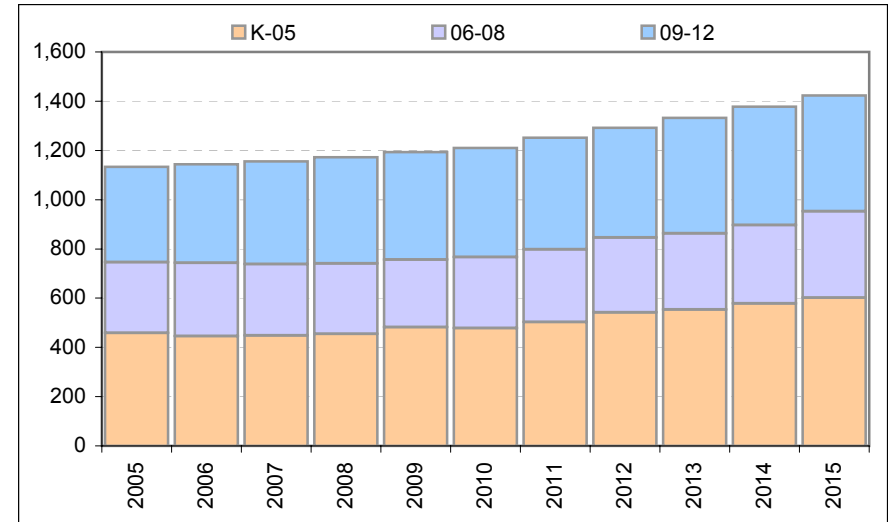
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	75	96	97	87	78	84	88	88	89	89	89
<b>K</b>	61	78	78	77	68	61	66	68	68	68	68
<b>1</b>	76	60	84	84	85	77	68	74	76	76	76
<b>2</b>	68	70	60	82	81	83	71	64	69	71	72
<b>3</b>	76	60	64	54	77	79	80	71	63	69	71
<b>4</b>	84	77	63	68	59	85	85	88	77	68	75
<b>5</b>	77	78	78	63	68	60	84	86	87	76	68
<b>6</b>	82	70	75	74	61	67	57	82	82	84	74
<b>7</b>	61	86	73	77	76	63	67	59	84	85	86
<b>8</b>	82	63	85	72	78	80	67	73	64	92	92
<b>9</b>	66	82	65	86	74	82	81	68	75	65	94
<b>10</b>	71	69	85	67	91	80	87	88	73	81	71
<b>11</b>	73	67	67	81	64	88	75	82	82	69	76
<b>12</b>	50	68	61	61	77	63	87	76	83	84	71
<b>Other</b>	17	30	22	22	22	23	23	23	23	23	24
<b>Total</b>	943	957	959	968	979	990	999	1,003	1,006	1,012	1,018
<b>K-05</b>	442	423	427	428	437	444	455	450	439	429	430
<b>06-08</b>	225	218	233	223	214	210	191	215	230	260	253
<b>09-12</b>	260	286	277	295	306	313	330	315	313	299	311
<b>K-12</b>	926	927	937	945	957	967	976	980	983	989	994



2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
Gresham-Barlow School District

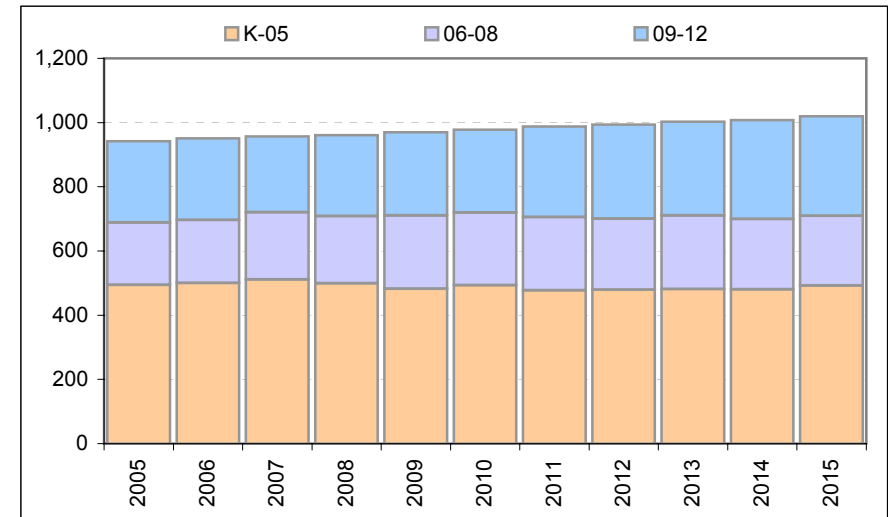
**East Orient ESAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	53	56	49	52	52	51	52	54	55	55	56
<b>K</b>	66	51	68	62	67	67	69	74	79	82	85
<b>1</b>	81	71	60	83	76	82	85	88	92	99	103
<b>2</b>	68	92	79	68	91	82	89	90	93	97	104
<b>3</b>	78	63	83	72	63	86	81	88	89	91	96
<b>4</b>	84	85	72	96	84	74	102	95	103	104	107
<b>5</b>	83	85	87	75	100	87	77	107	98	105	107
<b>6</b>	92	91	89	92	79	104	93	83	113	104	111
<b>7</b>	98	102	97	94	96	82	110	98	86	118	108
<b>8</b>	96	104	103	100	100	103	91	124	110	97	132
<b>9</b>	111	104	114	114	111	109	115	101	136	120	106
<b>10</b>	100	111	103	114	116	113	114	120	104	141	125
<b>11</b>	86	100	107	100	110	110	108	109	113	99	133
<b>12</b>	90	85	94	104	100	112	117	116	115	121	105
<b>Other</b>	23	11	15	15	16	16	16	17	18	18	19
<b>Total</b>	1,155	1,155	1,171	1,187	1,209	1,227	1,268	1,309	1,350	1,396	1,442
<b>K-05</b>	459	446	449	455	482	478	503	542	554	579	601
<b>06-08</b>	287	297	289	286	275	289	294	305	309	318	352
<b>09-12</b>	387	400	418	431	437	444	454	446	469	480	469
<b>K-12</b>	1,133	1,144	1,156	1,172	1,193	1,211	1,251	1,292	1,332	1,378	1,423



**Hall ESAA**

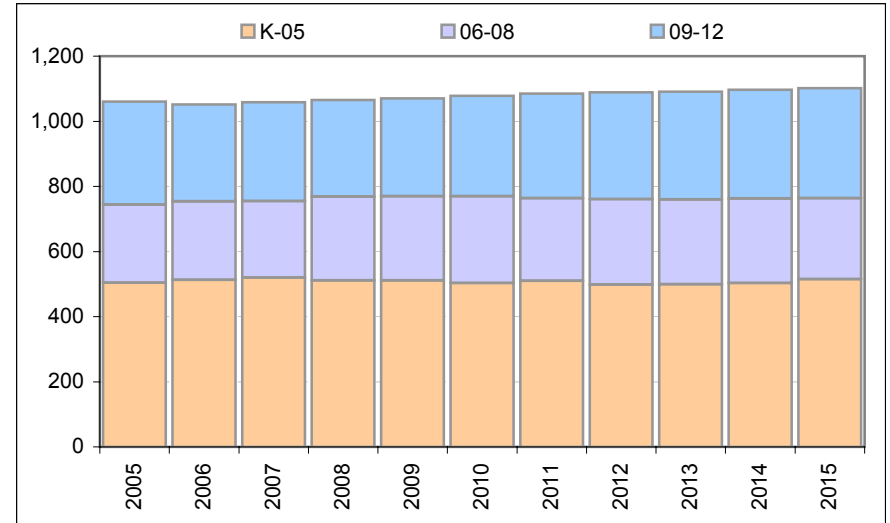
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	115	114	113	108	107	104	110	108	104	107	105
<b>K</b>	84	75	74	74	71	71	71	76	76	74	78
<b>1</b>	75	94	84	83	84	81	81	82	87	87	86
<b>2</b>	94	74	96	85	81	82	77	77	77	82	83
<b>3</b>	97	93	71	91	81	80	82	79	78	78	85
<b>4</b>	68	88	94	71	92	84	81	83	79	79	80
<b>5</b>	77	76	92	96	73	95	85	83	84	80	81
<b>6</b>	71	63	68	81	84	64	83	75	72	73	71
<b>7</b>	54	81	64	67	79	83	62	81	73	71	73
<b>8</b>	69	52	77	61	66	79	84	64	84	76	74
<b>9</b>	64	79	58	85	68	73	87	92	70	92	84
<b>10</b>	67	56	76	56	82	66	71	85	90	69	91
<b>11</b>	71	60	51	68	49	73	58	62	74	78	61
<b>12</b>	51	59	51	44	60	45	67	54	58	69	74
<b>Other</b>	62	25	33	33	34	34	34	35	35	36	36
<b>Total</b>	1,004	976	990	994	1,003	1,011	1,023	1,029	1,038	1,043	1,055
<b>K-05</b>	495	501	511	499	482	494	477	480	481	480	492
<b>06-08</b>	194	196	210	209	229	226	229	221	229	220	218
<b>09-12</b>	253	255	236	252	259	257	282	294	292	308	310
<b>K-12</b>	942	951	957	961	970	977	988	994	1,002	1,008	1,019



2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
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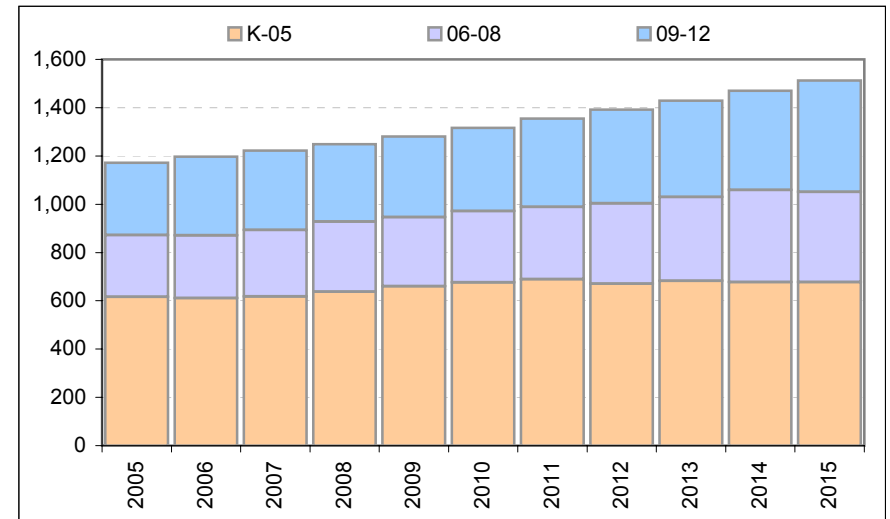
**Highland ESAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	114	115	104	105	98	107	112	110	108	104	105
<b>K</b>	73	85	79	74	74	70	79	82	81	80	79
<b>1</b>	87	83	94	89	84	85	80	89	93	92	93
<b>2</b>	87	89	84	96	88	81	81	75	84	88	88
<b>3</b>	94	80	84	80	92	86	81	80	75	84	89
<b>4</b>	85	94	82	86	82	95	89	82	81	76	87
<b>5</b>	79	83	99	87	91	86	99	90	84	83	79
<b>6</b>	79	82	81	98	85	89	85	96	88	81	82
<b>7</b>	83	72	78	78	91	79	82	77	88	81	76
<b>8</b>	78	86	74	82	82	98	87	90	85	98	91
<b>9</b>	75	70	82	71	78	78	93	80	84	79	92
<b>10</b>	90	80	73	88	77	84	84	99	86	90	87
<b>11</b>	72	82	73	68	80	69	75	74	87	76	80
<b>12</b>	79	66	75	69	65	78	69	74	74	88	78
<b>Other</b>	28	56	39	39	39	39	40	40	40	40	41
<b>Total</b>	1,088	1,107	1,097	1,104	1,109	1,118	1,124	1,128	1,131	1,137	1,142
<b>K-05</b>	504	513	520	511	511	503	510	498	499	504	515
<b>06-08</b>	240	241	234	257	259	266	254	262	261	260	249
<b>09-12</b>	316	297	304	297	300	309	321	328	331	333	338
<b>K-12</b>	1,060	1,051	1,059	1,065	1,070	1,078	1,085	1,089	1,091	1,096	1,102



**Hogan Cedars ESAA**

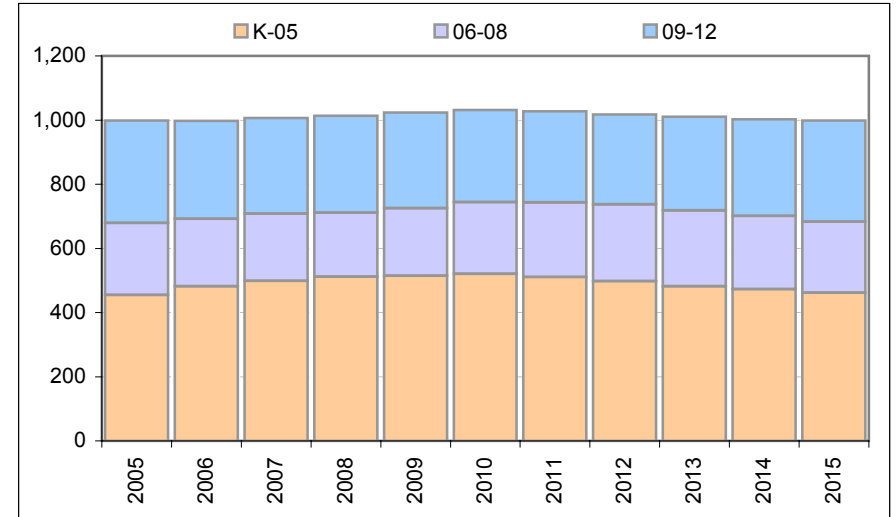
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	109	101	115	112	108	109	110	111	112	112	113
<b>K</b>	86	105	87	97	92	87	88	87	88	89	89
<b>1</b>	112	102	132	112	127	122	116	117	118	119	119
<b>2</b>	116	109	101	131	110	123	116	109	112	112	113
<b>3</b>	99	99	101	95	128	109	124	118	113	116	116
<b>4</b>	104	100	102	106	102	137	116	132	127	121	124
<b>5</b>	99	96	93	96	101	97	129	109	126	120	115
<b>6</b>	76	106	97	95	99	104	99	133	113	131	125
<b>7</b>	79	79	105	95	94	98	101	97	132	112	130
<b>8</b>	100	75	74	100	94	94	99	104	102	139	118
<b>9</b>	98	100	81	80	109	103	102	107	114	112	152
<b>10</b>	76	99	94	77	78	107	101	100	107	114	111
<b>11</b>	64	76	91	87	71	71	97	91	92	98	104
<b>12</b>	62	50	63	78	77	64	66	90	86	87	94
<b>Other</b>	23	17	26	27	28	28	29	30	31	32	33
<b>Total</b>	1,195	1,213	1,248	1,276	1,309	1,345	1,383	1,422	1,460	1,502	1,545
<b>K-05</b>	617	611	617	638	660	676	690	671	683	677	678
<b>06-08</b>	255	260	276	290	287	295	299	333	347	382	373
<b>09-12</b>	300	326	329	321	335	346	365	388	399	411	462
<b>K-12</b>	1,172	1,197	1,222	1,249	1,281	1,317	1,354	1,392	1,429	1,470	1,512



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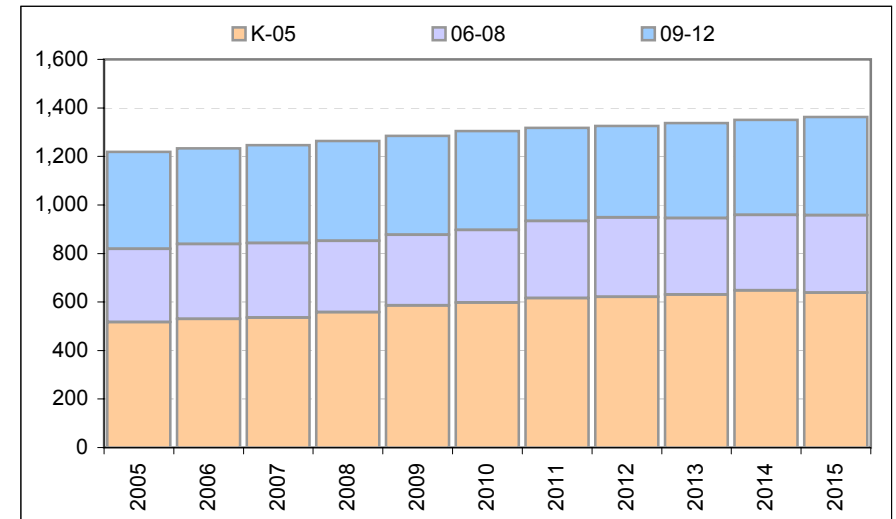
**Hollydale ESAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	106	98	90	101	99	102	102	101	104	106	107
<b>K</b>	70	79	77	71	77	74	74	72	68	67	67
<b>1</b>	81	82	85	84	77	86	80	82	78	74	74
<b>2</b>	85	89	91	94	90	83	87	82	82	79	75
<b>3</b>	70	80	84	86	89	88	80	86	81	81	78
<b>4</b>	78	76	85	90	91	97	93	85	90	84	85
<b>5</b>	72	76	78	87	90	93	96	92	83	88	83
<b>6</b>	79	64	68	70	77	81	81	84	80	72	77
<b>7</b>	62	79	63	66	66	74	75	76	78	74	67
<b>8</b>	83	67	79	63	67	69	77	79	80	82	78
<b>9</b>	75	89	75	87	69	74	74	82	84	85	88
<b>10</b>	88	70	87	74	86	70	73	74	81	83	84
<b>11</b>	73	76	63	78	65	76	59	62	62	68	70
<b>12</b>	84	71	73	62	78	67	78	62	65	65	72
<b>Other</b>	11	27	21	21	21	21	21	21	21	21	21
<b>Total</b>	1,010	1,025	1,027	1,035	1,044	1,053	1,048	1,039	1,032	1,024	1,019
<b>K-05</b>	455	482	499	512	514	520	510	498	481	473	461
<b>06-08</b>	224	211	210	200	211	224	232	239	237	228	222
<b>09-12</b>	320	305	298	302	298	287	284	280	292	301	315
<b>K-12</b>	999	997	1,006	1,014	1,023	1,032	1,027	1,018	1,010	1,003	998



**Kelly Creek ESAA**

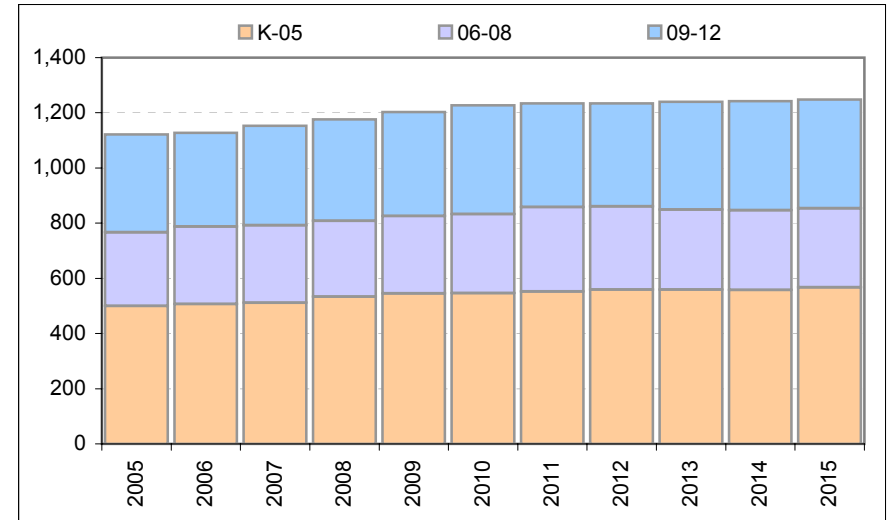
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	81	79	76	94	104	97	96	99	101	104	107
<b>K</b>	81	78	78	76	93	100	93	90	90	90	90
<b>1</b>	93	91	94	95	93	112	122	113	109	110	109
<b>2</b>	77	101	92	95	93	88	105	113	104	101	100
<b>3</b>	72	83	99	91	95	93	91	109	116	108	103
<b>4</b>	97	76	88	105	97	100	98	94	112	121	110
<b>5</b>	96	100	83	96	115	104	107	103	99	119	126
<b>6</b>	97	101	106	88	101	118	107	109	105	101	119
<b>7</b>	104	103	102	105	86	97	113	102	105	101	96
<b>8</b>	101	105	100	100	105	86	99	116	105	108	103
<b>9</b>	108	110	115	109	109	112	92	104	122	111	113
<b>10</b>	95	107	103	109	103	103	106	86	98	116	104
<b>11</b>	94	88	99	95	99	92	91	93	75	86	100
<b>12</b>	103	90	86	98	96	100	96	95	97	79	90
<b>Other</b>	34	15	22	22	22	23	23	23	24	24	24
<b>Total</b>	1,253	1,248	1,268	1,285	1,307	1,327	1,341	1,349	1,361	1,374	1,387
<b>K-05</b>	517	530	535	558	585	597	616	621	631	648	639
<b>06-08</b>	302	309	308	294	291	300	318	327	315	311	319
<b>09-12</b>	400	395	403	411	408	407	384	378	392	392	406
<b>K-12</b>	1,219	1,233	1,246	1,263	1,285	1,304	1,318	1,326	1,338	1,350	1,363



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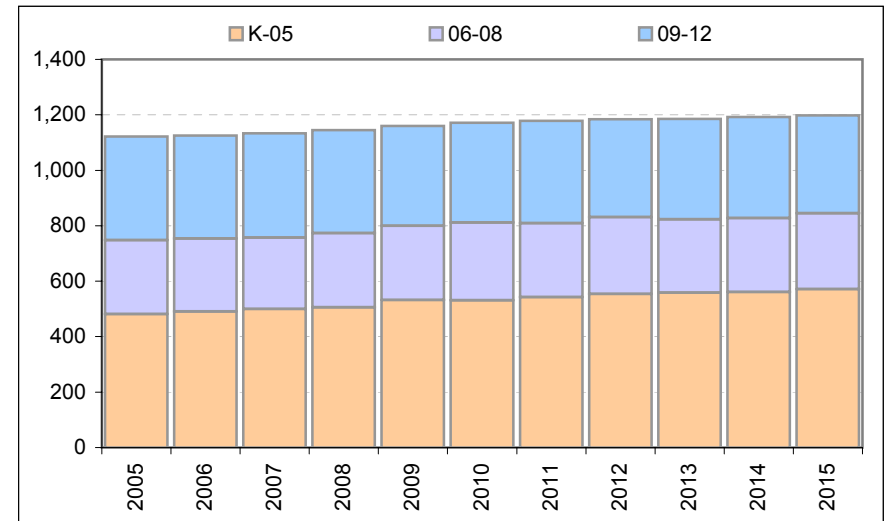
**North Gresham ESAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	77	78	84	72	93	89	85	86	89	91	96
<b>K</b>	78	66	76	82	70	89	86	80	80	82	82
<b>1</b>	96	90	78	88	98	83	105	101	94	94	96
<b>2</b>	74	97	94	79	89	95	79	99	95	89	88
<b>3</b>	78	82	97	93	80	91	99	82	103	99	92
<b>4</b>	95	78	88	103	101	86	97	104	86	109	104
<b>5</b>	78	94	79	88	106	101	86	94	102	84	106
<b>6</b>	84	87	99	81	92	107	102	86	95	102	84
<b>7</b>	101	89	92	102	84	93	107	102	86	95	102
<b>8</b>	83	104	90	92	105	87	98	113	109	92	101
<b>9</b>	95	81	105	88	92	103	84	93	109	104	87
<b>10</b>	89	96	89	114	98	101	113	92	102	120	113
<b>11</b>	88	82	91	83	107	90	91	100	82	91	105
<b>12</b>	83	80	74	83	79	101	86	88	98	80	88
<b>Other</b>	17	59	37	38	39	40	40	40	40	41	41
<b>Total</b>	1,139	1,186	1,190	1,214	1,241	1,267	1,274	1,275	1,280	1,283	1,289
<b>K-05</b>	500	507	512	533	545	546	552	560	560	557	567
<b>06-08</b>	267	280	281	275	282	287	307	301	290	290	286
<b>09-12</b>	355	340	360	368	376	395	375	374	390	395	395
<b>K-12</b>	1,122	1,127	1,152	1,176	1,202	1,228	1,234	1,234	1,239	1,242	1,248



**Powell Valley ESAA**

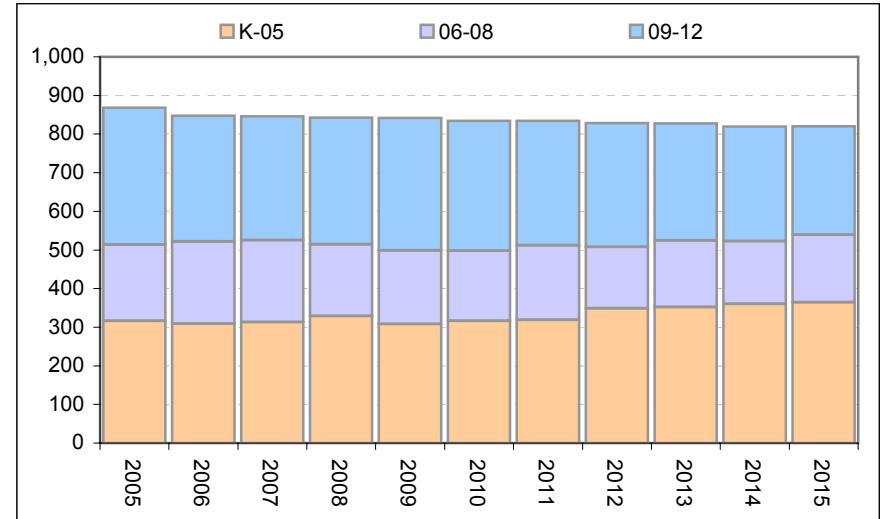
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	61	67	70	72	77	78	80	84	86	88	91
<b>K</b>	78	73	77	82	85	88	89	90	90	90	91
<b>1</b>	85	78	79	85	91	92	96	97	96	98	99
<b>2</b>	75	95	84	84	88	91	90	94	93	93	95
<b>3</b>	90	69	88	79	81	84	88	89	91	91	92
<b>4</b>	80	94	76	98	88	89	92	96	95	97	99
<b>5</b>	74	80	95	77	100	87	87	90	93	92	95
<b>6</b>	91	81	84	100	81	101	88	88	90	92	93
<b>7</b>	89	94	83	86	101	79	98	87	86	87	91
<b>8</b>	86	89	91	82	86	101	81	102	89	88	90
<b>9</b>	105	88	99	102	91	94	109	87	108	94	95
<b>10</b>	109	103	85	97	101	89	91	106	83	104	92
<b>11</b>	78	98	93	77	86	87	76	77	89	70	89
<b>12</b>	82	83	99	96	82	91	94	82	83	96	77
<b>Other</b>	28	24	22	22	22	22	23	23	23	23	23
<b>Total</b>	1,150	1,150	1,155	1,167	1,182	1,194	1,201	1,206	1,209	1,216	1,221
<b>K-05</b>	482	490	499	506	532	531	542	554	558	560	571
<b>06-08</b>	266	263	258	268	268	281	268	277	264	267	274
<b>09-12</b>	374	372	376	372	360	360	369	352	363	365	353
<b>K-12</b>	1,122	1,126	1,133	1,145	1,160	1,172	1,178	1,184	1,186	1,193	1,197



2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
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**West Gresham ESAA**

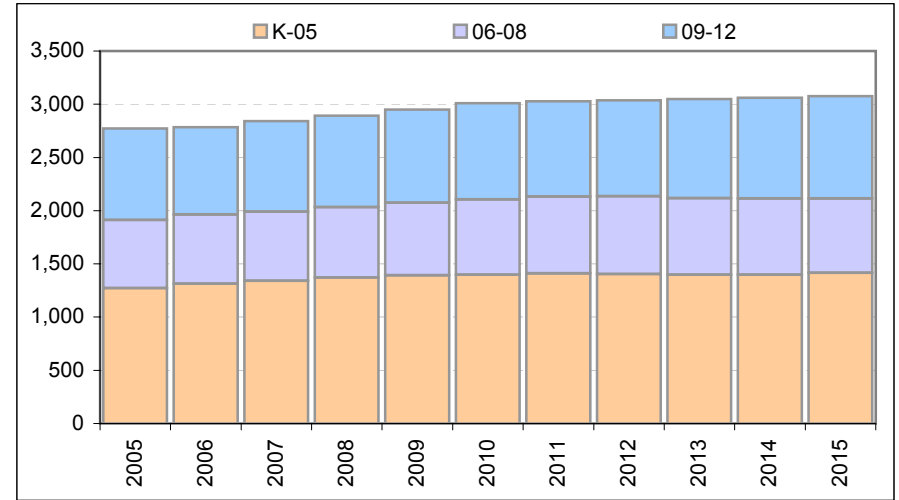
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	58	70	60	60	67	65	67	70	71	70	70
<b>K</b>	42	34	53	48	48	53	53	57	60	60	59
<b>1</b>	52	57	40	63	56	56	63	64	67	69	69
<b>2</b>	59	48	55	39	59	51	51	57	57	59	60
<b>3</b>	44	64	45	52	37	56	50	51	57	56	57
<b>4</b>	53	46	69	49	56	39	60	54	54	59	57
<b>5</b>	68	59	51	78	54	61	43	66	58	57	62
<b>6</b>	74	67	58	52	76	52	59	42	64	56	54
<b>7</b>	61	80	68	59	50	73	50	58	41	61	52
<b>8</b>	62	66	86	75	64	56	83	59	67	47	68
<b>9</b>	72	73	74	97	82	70	61	91	63	71	49
<b>10</b>	107	77	82	85	109	94	81	71	105	72	80
<b>11</b>	79	99	71	77	76	97	82	72	62	90	61
<b>12</b>	97	77	94	70	75	76	99	86	74	63	91
<b>Other</b>	17	44	24	24	24	24	24	24	23	23	23
<b>Total</b>	885	892	870	866	865	858	858	852	851	843	844
<b>K-05</b>	317	309	313	329	308	317	319	349	353	360	365
<b>06-08</b>	197	213	212	186	190	181	192	159	172	163	174
<b>09-12</b>	355	326	321	328	343	337	323	320	304	296	281
<b>K-12</b>	868	848	846	843	841	835	834	829	828	819	820



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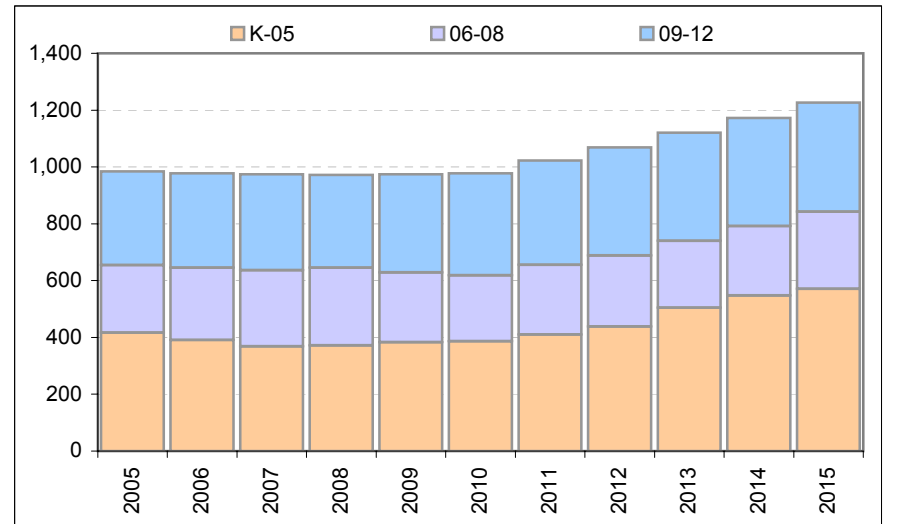
**Clear Creek MSA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	259	256	249	243	256	258	256	255	258	258	264
<b>K</b>	192	199	202	201	194	210	216	211	209	210	209
<b>1</b>	231	223	224	231	233	225	242	247	242	240	242
<b>2</b>	211	240	235	234	236	233	218	231	236	232	230
<b>3</b>	214	211	233	227	230	236	236	221	236	241	237
<b>4</b>	226	218	222	247	244	245	249	245	229	246	252
<b>5</b>	199	223	226	230	256	250	249	248	244	229	246
<b>6</b>	210	208	223	225	228	252	243	239	239	237	221
<b>7</b>	220	209	210	223	220	222	242	233	228	230	228
<b>8</b>	209	232	213	216	233	233	238	260	251	248	250
<b>9</b>	214	205	234	215	217	233	229	231	253	245	242
<b>10</b>	232	219	217	251	232	235	250	244	246	271	262
<b>11</b>	203	210	205	202	231	210	209	220	214	217	239
<b>12</b>	211	189	195	192	196	226	209	207	219	215	219
<b>Other</b>	52	131	89	90	92	94	95	95	96	97	98
<b>Total</b>	2,824	2,916	2,929	2,984	3,043	3,104	3,124	3,131	3,144	3,157	3,174
<b>K-05</b>	1,272	1,313	1,342	1,371	1,393	1,399	1,409	1,403	1,397	1,398	1,416
<b>06-08</b>	639	650	647	663	681	707	723	732	719	715	699
<b>09-12</b>	860	822	851	860	876	904	896	901	932	948	962
<b>K-12</b>	2,772	2,784	2,840	2,893	2,951	3,010	3,029	3,036	3,048	3,060	3,076



**Damascus MSA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	43	31	42	50	46	45	46	47	49	52	51
<b>K</b>	56	47	37	53	63	58	62	66	73	81	89
<b>1</b>	58	60	55	44	62	74	72	75	83	89	98
<b>2</b>	59	66	65	59	45	63	78	74	79	86	90
<b>3</b>	63	61	67	65	59	46	69	84	82	87	92
<b>4</b>	82	68	70	76	73	67	55	80	100	96	99
<b>5</b>	99	89	74	75	80	77	74	59	88	108	102
<b>6</b>	70	99	92	76	76	80	82	77	62	91	111
<b>7</b>	83	72	103	93	75	74	82	82	79	64	91
<b>8</b>	84	83	74	104	95	78	83	91	94	90	70
<b>9</b>	83	83	86	75	106	96	82	85	96	97	91
<b>10</b>	90	89	88	91	79	111	107	90	95	107	106
<b>11</b>	79	83	82	81	81	70	102	96	83	86	94
<b>12</b>	78	77	81	81	80	82	76	110	106	91	93
<b>Other</b>	11	7	10	10	10	10	10	11	11	12	12
<b>Total</b>	995	985	984	982	984	987	1,033	1,079	1,132	1,185	1,239
<b>K-05</b>	417	391	368	372	383	386	409	438	505	548	571
<b>06-08</b>	237	254	268	274	246	232	246	250	236	245	272
<b>09-12</b>	330	333	338	327	346	359	367	380	380	381	384
<b>K-12</b>	984	978	974	973	974	978	1,022	1,069	1,120	1,173	1,227

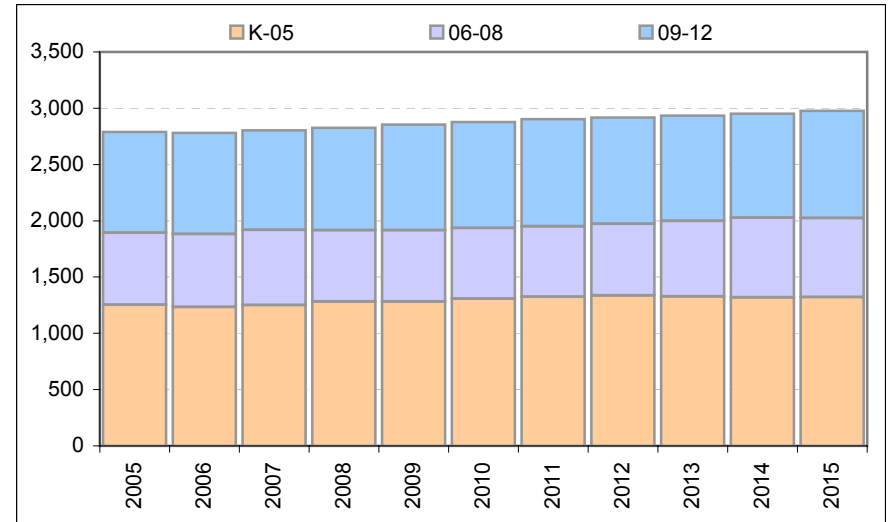




2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
Gresham-Barlow School District

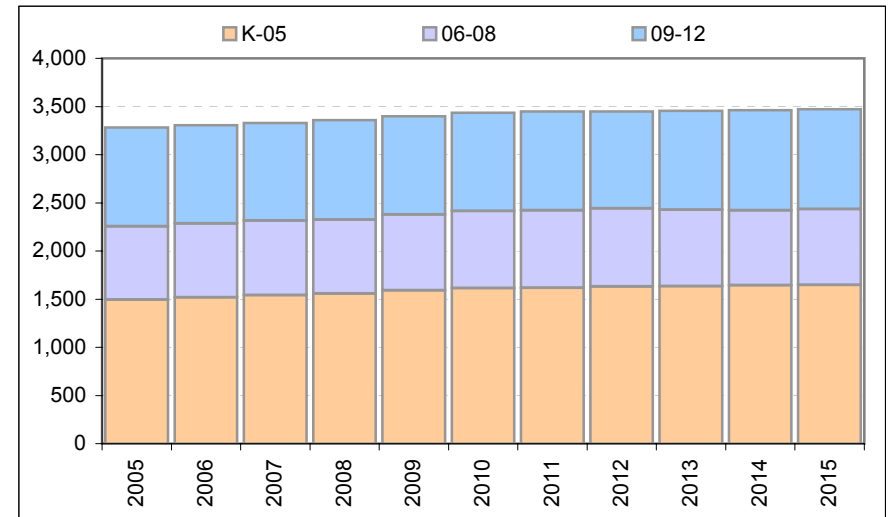
**McCarty MSAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	230	261	258	248	237	245	252	255	258	259	260
<b>K</b>	175	197	206	202	193	188	193	197	199	200	198
<b>1</b>	217	201	224	237	235	229	221	230	234	235	235
<b>2</b>	219	209	203	225	231	228	215	209	216	219	219
<b>3</b>	198	206	194	189	213	225	224	216	208	215	218
<b>4</b>	221	205	218	206	202	232	241	241	230	222	229
<b>5</b>	223	215	207	224	209	207	230	243	241	230	222
<b>6</b>	227	216	210	202	217	203	199	225	236	234	222
<b>7</b>	187	237	219	210	199	215	198	196	222	232	230
<b>8</b>	228	194	240	222	216	211	230	216	214	241	252
<b>9</b>	217	241	209	259	239	234	223	247	230	227	255
<b>10</b>	252	225	250	220	274	255	247	239	264	243	240
<b>11</b>	214	234	210	233	201	251	229	224	215	235	217
<b>12</b>	212	199	216	195	223	199	251	233	226	218	238
<b>Other</b>	50	94	67	68	68	69	69	70	70	71	72
<b>Total</b>	2,840	2,875	2,872	2,893	2,922	2,945	2,972	2,986	3,006	3,021	3,048
<b>K-05</b>	1,253	1,234	1,251	1,283	1,283	1,309	1,325	1,336	1,328	1,320	1,321
<b>06-08</b>	641	648	668	635	633	629	627	637	672	707	704
<b>09-12</b>	896	899	885	907	937	939	951	943	935	924	951
<b>K-12</b>	2,790	2,781	2,805	2,825	2,854	2,877	2,902	2,916	2,935	2,951	2,976



**Russel MSAA**

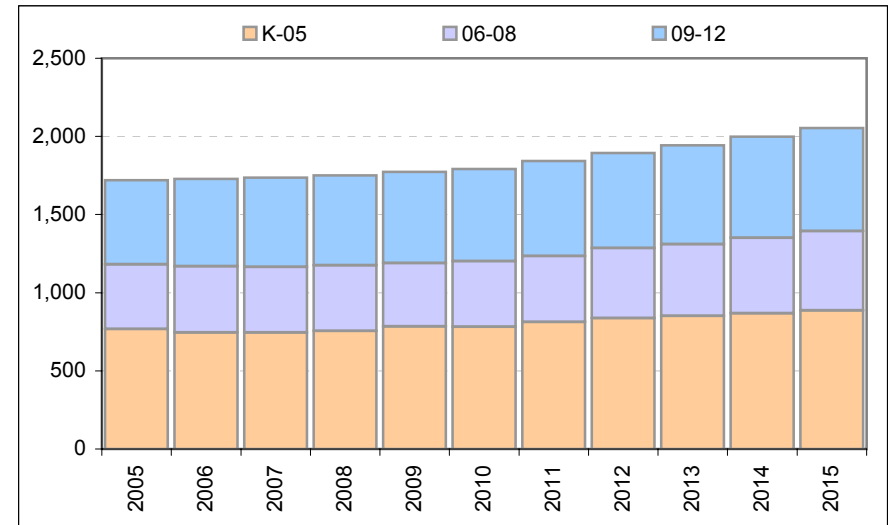
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	257	260	258	274	287	279	286	291	292	300	304
<b>K</b>	243	227	229	231	247	257	249	252	251	248	251
<b>1</b>	253	263	257	261	266	285	296	287	287	287	284
<b>2</b>	247	269	272	263	261	260	270	279	268	269	271
<b>3</b>	259	245	258	260	256	257	258	272	279	269	271
<b>4</b>	245	259	257	274	276	271	268	269	280	289	280
<b>5</b>	247	256	270	269	286	284	276	272	270	283	292
<b>6</b>	260	245	256	268	264	280	275	268	262	260	274
<b>7</b>	247	277	249	257	265	258	270	266	258	253	252
<b>8</b>	256	245	268	243	255	265	261	277	272	265	260
<b>9</b>	277	277	271	296	268	277	285	279	294	289	283
<b>10</b>	270	266	263	260	285	256	265	274	266	280	277
<b>11</b>	243	246	243	240	233	251	222	228	235	229	241
<b>12</b>	236	232	235	237	237	234	254	227	233	240	234
<b>Other</b>	125	64	76	77	78	79	79	80	80	81	81
<b>Total</b>	3,407	3,371	3,406	3,436	3,478	3,514	3,527	3,529	3,534	3,541	3,551
<b>K-05</b>	1,494	1,519	1,543	1,558	1,593	1,613	1,618	1,630	1,636	1,645	1,649
<b>06-08</b>	763	767	774	768	784	803	805	811	792	778	786
<b>09-12</b>	1,026	1,020	1,013	1,032	1,023	1,019	1,025	1,009	1,027	1,038	1,035
<b>K-12</b>	3,282	3,307	3,329	3,359	3,400	3,435	3,448	3,450	3,454	3,460	3,470



2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
Gresham-Barlow School District

**W. Orient MSAA**

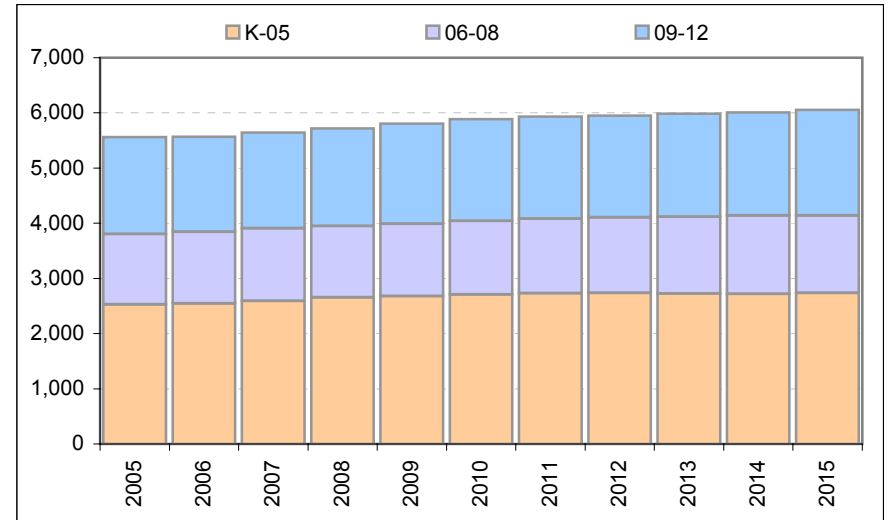
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	102	97	92	97	100	105	107	110	111	111	112
<b>K</b>	109	103	110	108	109	106	109	112	117	120	122
<b>1</b>	137	121	125	136	136	138	136	140	144	150	154
<b>2</b>	126	145	127	130	141	138	140	138	141	145	152
<b>3</b>	128	112	131	116	123	135	137	140	138	141	146
<b>4</b>	136	133	121	145	131	137	153	154	158	155	159
<b>5</b>	133	132	131	120	145	130	136	153	153	157	155
<b>6</b>	130	143	135	136	124	149	136	143	161	160	164
<b>7</b>	138	140	147	138	138	125	153	139	146	165	163
<b>8</b>	146	140	138	146	141	144	135	167	152	159	181
<b>9</b>	160	153	151	150	160	154	158	147	183	166	174
<b>10</b>	138	159	147	148	149	159	157	162	149	186	169
<b>11</b>	118	137	150	139	140	139	149	146	151	139	173
<b>12</b>	121	109	124	139	133	137	142	153	150	155	143
<b>Other</b>	34	19	28	28	28	29	30	31	32	33	34
<b>Total</b>	1,753	1,746	1,765	1,779	1,801	1,820	1,872	1,924	1,974	2,031	2,088
<b>K-05</b>	768	745	745	755	785	783	812	837	851	869	887
<b>06-08</b>	414	424	420	420	404	418	424	449	459	484	508
<b>09-12</b>	537	558	572	576	583	590	607	607	633	646	659
<b>K-12</b>	1,719	1,727	1,737	1,751	1,772	1,791	1,842	1,893	1,943	1,998	2,054



2007-2015 Resident Enrollment Forecasts by School Attendance Area,  
Gresham-Barlow School District

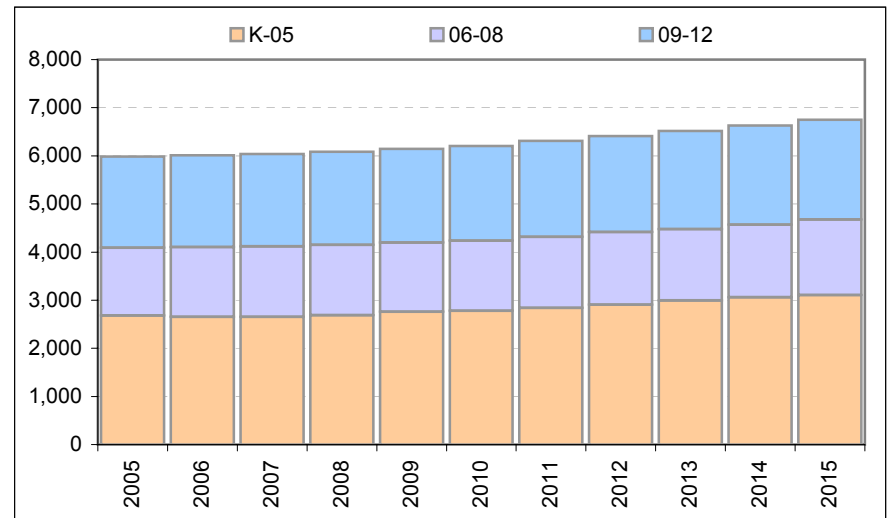
**Gresham HSAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	488	517	507	492	493	503	508	509	516	517	524
<b>K</b>	367	396	408	403	387	397	409	409	408	410	408
<b>1</b>	448	424	448	468	468	454	463	477	476	475	477
<b>2</b>	430	449	438	459	467	461	434	440	452	450	449
<b>3</b>	411	417	427	416	443	461	460	437	444	456	455
<b>4</b>	447	422	440	454	446	477	489	486	460	468	481
<b>5</b>	422	438	433	454	465	457	479	491	486	459	467
<b>6</b>	437	424	433	426	445	455	442	464	475	470	443
<b>7</b>	407	447	429	433	420	437	440	429	451	462	459
<b>8</b>	437	426	453	438	450	444	468	476	465	489	502
<b>9</b>	431	446	443	474	456	467	452	478	483	472	496
<b>10</b>	484	444	467	471	506	490	497	483	509	514	502
<b>11</b>	417	444	414	435	433	462	438	444	429	452	457
<b>12</b>	423	388	411	388	419	425	460	440	446	433	457
<b>Other</b>	102	226	156	158	160	163	164	165	166	168	169
<b>Total</b>	5,664	5,791	5,801	5,876	5,965	6,049	6,095	6,117	6,150	6,178	6,222
<b>K-05</b>	2,526	2,546	2,594	2,654	2,677	2,707	2,734	2,740	2,725	2,718	2,737
<b>06-08</b>	1,281	1,297	1,316	1,298	1,314	1,336	1,350	1,369	1,391	1,421	1,403
<b>09-12</b>	1,756	1,722	1,736	1,767	1,813	1,844	1,847	1,843	1,867	1,871	1,912
<b>K-12</b>	5,562	5,565	5,645	5,718	5,804	5,887	5,931	5,952	5,983	6,011	6,052



**Barlow HSAA**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Birth+5</b>	401	387	393	420	433	428	440	447	452	463	467
<b>K</b>	408	377	376	392	420	421	420	430	441	449	461
<b>1</b>	448	443	437	441	463	497	504	501	514	526	536
<b>2</b>	431	481	465	453	448	461	489	491	489	501	513
<b>3</b>	450	418	455	441	438	437	463	496	499	497	509
<b>4</b>	462	460	447	494	480	475	476	502	538	540	538
<b>5</b>	479	477	476	463	512	491	487	484	511	548	550
<b>6</b>	460	487	484	480	464	510	492	488	486	511	549
<b>7</b>	468	489	498	488	479	456	505	487	483	481	506
<b>8</b>	486	468	480	494	491	487	478	536	518	514	511
<b>9</b>	520	513	508	521	533	527	525	511	573	553	547
<b>10</b>	499	514	499	499	513	527	528	526	510	573	552
<b>11</b>	440	466	476	460	454	460	473	470	468	454	509
<b>12</b>	434	418	440	456	450	453	472	490	489	485	470
<b>Other</b>	170	90	114	115	116	117	119	121	123	125	127
<b>Total</b>	6,155	6,102	6,154	6,198	6,263	6,321	6,432	6,533	6,640	6,757	6,878
<b>K-05</b>	2,678	2,656	2,656	2,685	2,761	2,782	2,839	2,905	2,991	3,061	3,107
<b>06-08</b>	1,414	1,445	1,462	1,462	1,434	1,454	1,475	1,510	1,487	1,506	1,566
<b>09-12</b>	1,893	1,911	1,922	1,936	1,951	1,968	1,998	1,996	2,039	2,065	2,078
<b>K-12</b>	5,985	6,012	6,040	6,083	6,146	6,204	6,313	6,412	6,517	6,632	6,751



**2005-2015 Population Forecasts, Gresham-Barlow School District:  
Medium Growth Scenario**

<b>Females</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	Forecast ----->		
				<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-4</b>	1,824	1,875	2,275	2,430	2,579	2,751
<b>5-9</b>	1,947	2,063	2,462	2,606	2,765	2,931
<b>10-14</b>	2,014	2,266	2,534	2,734	2,878	3,051
<b>15-19</b>	1,825	2,280	2,565	2,679	2,882	3,034
<b>20-24</b>	1,445	1,961	2,332	2,557	2,671	2,873
<b>25-29</b>	1,792	1,564	2,155	2,391	2,617	2,734
<b>30-34</b>	2,250	2,118	2,086	2,358	2,604	2,849
<b>35-39</b>	2,341	2,645	2,548	2,494	2,794	3,080
<b>40-44</b>	2,275	2,601	2,879	2,843	2,766	3,099
<b>45-49</b>	1,698	2,442	2,711	2,971	2,948	2,869
<b>50-54</b>	1,095	1,726	2,349	2,604	2,911	2,938
<b>55-59</b>	901	1,093	1,666	2,259	2,552	2,900
<b>60-64</b>	901	907	1,075	1,616	2,211	2,516
<b>65-69</b>	910	899	894	1,050	1,573	2,144
<b>70-74</b>	718	908	876	858	1,003	1,496
<b>75-79</b>	578	685	835	788	770	899
<b>80-84</b>	412	540	642	777	728	706
<b>85+</b>	430	854	716	871	1,069	1,177
<b>Total</b>	<b>25,357</b>	<b>29,426</b>	<b>33,599</b>	<b>36,886</b>	<b>40,321</b>	<b>44,046</b>

<b>Males</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>5-9</b>	1,995	2,136	2,521	2,668	2,830	3,002
<b>10-14</b>	2,037	2,321	2,623	2,799	2,946	3,123
<b>15-19</b>	1,866	2,337	2,662	2,810	2,988	3,141
<b>20-24</b>	1,529	2,011	2,398	2,662	2,809	2,986
<b>25-29</b>	1,767	1,662	2,219	2,469	2,735	2,885
<b>30-34</b>	2,086	2,079	2,205	2,417	2,676	2,962
<b>35-39</b>	2,322	2,407	2,454	2,589	2,813	3,110
<b>40-44</b>	2,186	2,616	2,657	2,772	2,903	3,150
<b>45-49</b>	1,721	2,366	2,751	2,764	2,894	3,029
<b>50-54</b>	1,211	1,774	2,313	2,681	2,742	2,917
<b>55-59</b>	898	1,204	1,705	2,214	2,613	2,716
<b>60-64</b>	838	850	1,110	1,556	2,042	2,434
<b>65-69</b>	752	787	788	1,022	1,428	1,871
<b>70-74</b>	521	679	692	684	886	1,237
<b>75-79</b>	386	451	566	565	558	722
<b>80-84</b>	192	308	362	451	447	438
<b>85+</b>	141	251	194	253	327	366
<b>Total</b>	<b>24,337</b>	<b>28,158</b>	<b>32,550</b>	<b>35,863</b>	<b>39,280</b>	<b>42,900</b>

<b>Females</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	7,610	8,484	9,836	10,449	11,104	11,767
<b>20-64</b>	14,698	17,057	19,800	22,093	24,075	25,857
<b>65+</b>	3,048	3,886	3,963	4,344	5,143	6,422
<b>Total</b>	<b>25,357</b>	<b>29,426</b>	<b>33,599</b>	<b>36,886</b>	<b>40,321</b>	<b>44,046</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	874	1,352	613	654	663	1,930
<b>20-64</b>	2,359	2,743	2,293	1,981	1,783	6,058
<b>65+</b>	838	77	381	799	1,279	2,459
<b>Total</b>	<b>4,070</b>	<b>4,172</b>	<b>3,288</b>	<b>3,435</b>	<b>3,725</b>	<b>10,447</b>

**Annual growth**

<b>rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.3	3.2	1.2	1.3	1.2	1.3
<b>20-64</b>	3.2	3.2	2.3	1.8	1.5	2.0
<b>65+</b>	5.5	0.4	1.9	3.7	5.0	4.1
<b>Total</b>	<b>3.2</b>	<b>2.8</b>	<b>2.0</b>	<b>1.9</b>	<b>1.8</b>	<b>2.1</b>

<b>Males</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	7,787	8,714	10,136	10,765	11,405	12,079
<b>20-64</b>	14,559	16,968	19,813	22,123	24,228	26,188
<b>65+</b>	1,992	2,476	2,601	2,975	3,646	4,633
<b>Total</b>	<b>24,337</b>	<b>28,158</b>	<b>32,550</b>	<b>35,863</b>	<b>39,280</b>	<b>42,900</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	927	1,422	629	640	673	1,943
<b>20-64</b>	2,409	2,845	2,310	2,105	1,960	6,375
<b>65+</b>	484	126	374	671	987	2,032
<b>Total</b>	<b>3,820</b>	<b>4,392</b>	<b>3,313</b>	<b>3,417</b>	<b>3,620</b>	<b>10,350</b>

**Annual growth**

<b>rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.4	3.3	1.2	1.2	1.2	1.3
<b>20-64</b>	3.3	3.4	2.3	1.9	1.6	2.1
<b>65+</b>	4.9	1.0	2.9	4.5	5.4	5.2
<b>Total</b>	<b>3.1</b>	<b>3.1</b>	<b>2.0</b>	<b>1.9</b>	<b>1.8</b>	<b>2.1</b>

(\*) Estimated

**2005-2015 Population Forecasts, Gresham-Barlow School District:  
Medium Growth Scenario**

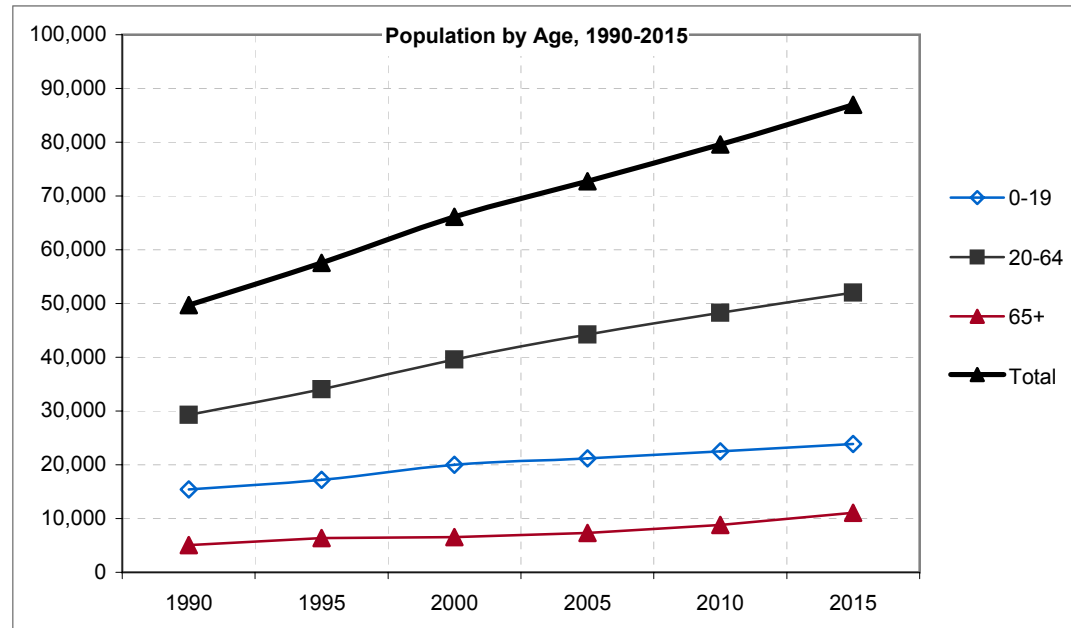
<b>Total</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	Forecast ----->		
				<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-4</b>	3,713	3,796	4,604	4,918	5,220	5,564
<b>5-9</b>	3,942	4,199	4,984	5,274	5,596	5,933
<b>10-14</b>	4,051	4,587	5,157	5,533	5,824	6,174
<b>15-19</b>	3,691	4,617	5,227	5,490	5,870	6,175
<b>20-24</b>	2,974	3,972	4,731	5,219	5,480	5,859
<b>25-29</b>	3,559	3,225	4,374	4,860	5,353	5,619
<b>30-34</b>	4,336	4,197	4,291	4,775	5,280	5,811
<b>35-39</b>	4,662	5,052	5,002	5,082	5,607	6,190
<b>40-44</b>	4,461	5,216	5,536	5,615	5,670	6,248
<b>45-49</b>	3,419	4,808	5,462	5,735	5,842	5,898
<b>50-54</b>	2,306	3,500	4,662	5,285	5,653	5,854
<b>55-59</b>	1,799	2,297	3,371	4,473	5,166	5,616
<b>60-64</b>	1,739	1,757	2,185	3,172	4,253	4,950
<b>65-69</b>	1,662	1,685	1,681	2,072	3,001	4,015
<b>70-74</b>	1,239	1,587	1,568	1,543	1,889	2,733
<b>75-79</b>	964	1,136	1,401	1,353	1,328	1,620
<b>80-84</b>	604	848	1,004	1,228	1,175	1,145
<b>85+</b>	571	1,105	910	1,124	1,395	1,543
<b>Total</b>	<b>49,694</b>	<b>57,584</b>	<b>66,149</b>	<b>72,749</b>	<b>79,601</b>	<b>86,946</b>

<b>Total</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	15,397	17,198	19,972	21,214	22,509	23,845
<b>20-64</b>	29,257	34,024	39,613	44,216	48,303	52,046
<b>65+</b>	5,040	6,361	6,564	7,318	8,789	11,055
<b>Total</b>	<b>49,694</b>	<b>57,584</b>	<b>66,149</b>	<b>72,749</b>	<b>79,601</b>	<b>86,946</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	1,801	2,774	1,242	1,294	1,336	3,873
<b>20-64</b>	4,768	5,589	4,603	4,087	3,743	12,433
<b>65+</b>	1,322	202	755	1,470	2,267	4,491
<b>Total</b>	<b>7,890</b>	<b>8,565</b>	<b>6,600</b>	<b>6,851</b>	<b>7,345</b>	<b>20,797</b>

<b>Annual growth rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.3	3.2	1.2	1.2	1.2	1.3
<b>20-64</b>	3.3	3.3	2.3	1.8	1.5	2.1
<b>65+</b>	5.2	0.6	2.3	4.0	5.2	4.6
<b>Total</b>	<b>3.2</b>	<b>3.0</b>	<b>2.0</b>	<b>1.9</b>	<b>1.8</b>	<b>2.1</b>

(\*) Estimated



**2005-2015 Population Forecasts, Gresham-Barlow School District:  
High Growth Scenario**

<b>Females</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	Forecast ----->		
				<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-4</b>	1,824	1,875	2,275	2,430	2,754	2,866
<b>5-9</b>	1,947	2,063	2,462	2,606	2,803	3,216
<b>10-14</b>	2,014	2,266	2,534	2,734	2,932	3,234
<b>15-19</b>	1,825	2,280	2,565	2,679	2,918	3,172
<b>20-24</b>	1,445	1,961	2,332	2,557	2,705	2,958
<b>25-29</b>	1,792	1,564	2,155	2,391	2,604	2,794
<b>30-34</b>	2,250	2,118	2,086	2,358	2,642	2,941
<b>35-39</b>	2,341	2,645	2,548	2,494	2,845	3,205
<b>40-44</b>	2,275	2,601	2,879	2,843	2,853	3,218
<b>45-49</b>	1,698	2,442	2,711	2,971	2,969	3,010
<b>50-54</b>	1,095	1,726	2,349	2,604	2,879	2,916
<b>55-59</b>	901	1,093	1,666	2,259	2,528	2,825
<b>60-64</b>	901	907	1,075	1,616	2,215	2,503
<b>65-69</b>	910	899	894	1,050	1,590	2,199
<b>70-74</b>	718	908	876	858	1,015	1,553
<b>75-79</b>	578	685	835	788	780	935
<b>80-84</b>	412	540	642	777	740	741
<b>85+</b>	430	854	716	871	1,066	1,164
<b>Total</b>	<b>25,357</b>	<b>29,426</b>	<b>33,599</b>	<b>36,886</b>	<b>40,839</b>	<b>45,451</b>

<b>Males</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>5-9</b>	1,995	2,136	2,521	2,668	2,869	3,216
<b>10-14</b>	2,037	2,321	2,623	2,799	3,001	3,310
<b>15-19</b>	1,866	2,337	2,662	2,810	3,035	3,317
<b>20-24</b>	1,529	2,011	2,398	2,662	2,849	3,099
<b>25-29</b>	1,767	1,662	2,219	2,469	2,727	2,972
<b>30-34</b>	2,086	2,079	2,205	2,417	2,717	3,070
<b>35-39</b>	2,322	2,407	2,454	2,589	2,860	3,222
<b>40-44</b>	2,186	2,616	2,657	2,772	3,008	3,318
<b>45-49</b>	1,721	2,366	2,751	2,764	2,927	3,232
<b>50-54</b>	1,211	1,774	2,313	2,681	2,720	2,949
<b>55-59</b>	898	1,204	1,705	2,214	2,591	2,666
<b>60-64</b>	838	850	1,110	1,556	2,037	2,366
<b>65-69</b>	752	787	788	1,022	1,440	1,881
<b>70-74</b>	521	679	692	684	892	1,242
<b>75-79</b>	386	451	566	565	565	741
<b>80-84</b>	192	308	362	451	454	457
<b>85+</b>	141	251	194	253	320	328
<b>Total</b>	<b>24,337</b>	<b>28,158</b>	<b>32,550</b>	<b>35,863</b>	<b>39,767</b>	<b>44,433</b>

<b>Females</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	7,610	8,484	9,836	10,449	11,408	12,488
<b>20-64</b>	14,698	17,057	19,800	22,093	24,241	26,371
<b>65+</b>	3,048	3,886	3,963	4,344	5,191	6,592
<b>Total</b>	<b>25,357</b>	<b>29,426</b>	<b>33,599</b>	<b>36,886</b>	<b>40,839</b>	<b>45,451</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	874	1,352	613	958	1,080	2,652
<b>20-64</b>	2,359	2,743	2,293	2,147	2,130	6,571
<b>65+</b>	838	77	381	847	1,401	2,630
<b>Total</b>	<b>4,070</b>	<b>4,172</b>	<b>3,288</b>	<b>3,953</b>	<b>4,612</b>	<b>11,852</b>

<b>Annual growth rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.3	3.2	1.2	1.8	1.9	1.8
<b>20-64</b>	3.2	3.2	2.3	1.9	1.8	2.2
<b>65+</b>	5.5	0.4	1.9	3.9	5.4	4.4
<b>Total</b>	<b>3.2</b>	<b>2.8</b>	<b>2.0</b>	<b>2.1</b>	<b>2.3</b>	<b>2.4</b>

<b>Males</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	7,787	8,714	10,136	10,765	11,661	12,889
<b>20-64</b>	14,559	16,968	19,813	22,123	24,436	26,894
<b>65+</b>	1,992	2,476	2,601	2,975	3,671	4,650
<b>Total</b>	<b>24,337</b>	<b>28,158</b>	<b>32,550</b>	<b>35,863</b>	<b>39,767</b>	<b>44,433</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	927	1,422	629	896	1,229	2,754
<b>20-64</b>	2,409	2,845	2,310	2,312	2,459	7,081
<b>65+</b>	484	126	374	696	978	2,048
<b>Total</b>	<b>3,820</b>	<b>4,392</b>	<b>3,313</b>	<b>3,904</b>	<b>4,666</b>	<b>11,883</b>

<b>Annual growth rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.4	3.3	1.2	1.7	2.1	1.8
<b>20-64</b>	3.3	3.4	2.3	2.1	2.0	2.4
<b>65+</b>	4.9	1.0	2.9	4.7	5.3	5.2
<b>Total</b>	<b>3.1</b>	<b>3.1</b>	<b>2.0</b>	<b>2.2</b>	<b>2.3</b>	<b>2.4</b>

(\*) Estimated

## 2005-2015 Population Forecasts, Gresham-Barlow School District: High Growth Scenario

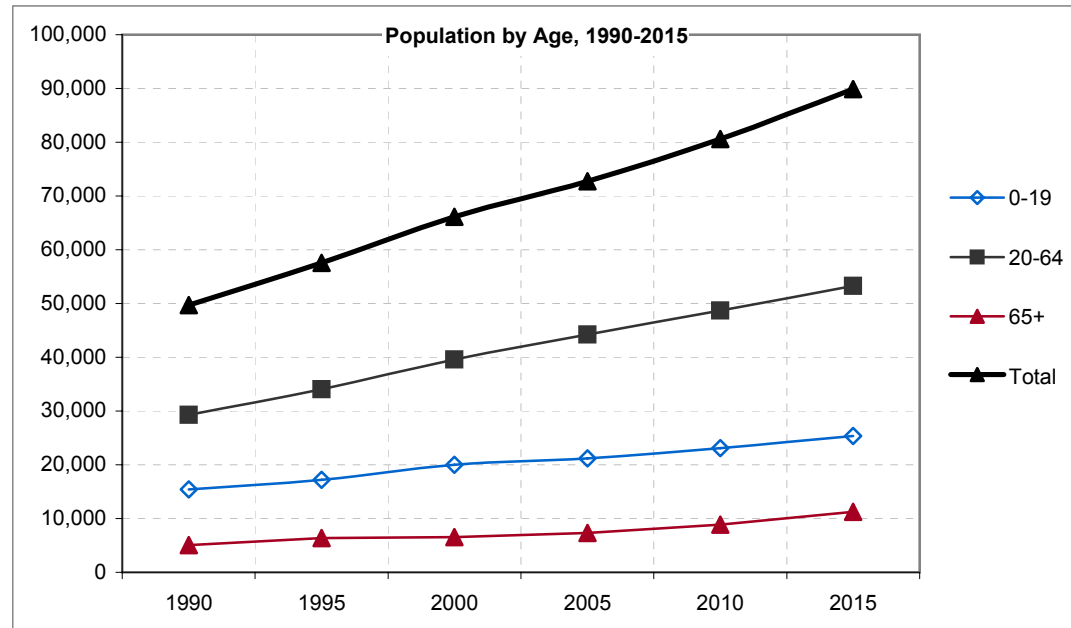
Total	1990	1995*	2000	Forecast ----->		
				2005	2010	2015
0-4	3,713	3,796	4,604	4,918	5,510	5,911
5-9	3,942	4,199	4,984	5,274	5,672	6,432
10-14	4,051	4,587	5,157	5,533	5,934	6,544
15-19	3,691	4,617	5,227	5,490	5,952	6,489
20-24	2,974	3,972	4,731	5,219	5,554	6,056
25-29	3,559	3,225	4,374	4,860	5,331	5,767
30-34	4,336	4,197	4,291	4,775	5,359	6,011
35-39	4,662	5,052	5,002	5,082	5,705	6,427
40-44	4,461	5,216	5,536	5,615	5,861	6,537
45-49	3,419	4,808	5,462	5,735	5,896	6,241
50-54	2,306	3,500	4,662	5,285	5,599	5,865
55-59	1,799	2,297	3,371	4,473	5,118	5,492
60-64	1,739	1,757	2,185	3,172	4,252	4,870
65-69	1,662	1,685	1,681	2,072	3,029	4,079
70-74	1,239	1,587	1,568	1,543	1,907	2,796
75-79	964	1,136	1,401	1,353	1,345	1,677
80-84	604	848	1,004	1,228	1,194	1,198
85+	571	1,105	910	1,124	1,387	1,492
<b>Total</b>	<b>49,694</b>	<b>57,584</b>	<b>66,149</b>	<b>72,749</b>	<b>80,606</b>	<b>89,884</b>

Total	1990	1995	2000	2005	2010	2015
0-19	15,397	17,198	19,972	21,214	23,068	25,377
20-64	29,257	34,024	39,613	44,216	48,676	53,265
65+	5,040	6,361	6,564	7,318	8,862	11,242
<b>Total</b>	<b>49,694</b>	<b>57,584</b>	<b>66,149</b>	<b>72,749</b>	<b>80,606</b>	<b>89,884</b>

Change	1990-95	1995-00	2000-05	2005-10	2010-15	2000-2015
0-19	1,801	2,774	1,242	1,854	2,309	5,405
20-64	4,768	5,589	4,603	4,460	4,589	13,652
65+	1,322	202	755	1,544	2,380	4,678
<b>Total</b>	<b>7,890</b>	<b>8,565</b>	<b>6,600</b>	<b>7,857</b>	<b>9,278</b>	<b>23,735</b>

Annual growth rates, %	1990-95	1995-00	2000-05	2005-10	2010-15	2000-2015
0-19	2.3	3.2	1.2	1.7	2.0	1.8
20-64	3.3	3.3	2.3	2.0	1.9	2.3
65+	5.2	0.6	2.3	4.2	5.4	4.8
<b>Total</b>	<b>3.2</b>	<b>3.0</b>	<b>2.0</b>	<b>2.2</b>	<b>2.3</b>	<b>2.4</b>

(\*) Estimated



**2005-2015 Population Forecasts, Gresham-Barlow School District:  
Low Growth Scenario**

<b>Females</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	Forecast ----->		
				<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-4</b>	1,824	1,875	2,275	2,430	2,473	2,610
<b>5-9</b>	1,947	2,063	2,462	2,606	2,693	2,714
<b>10-14</b>	2,014	2,266	2,534	2,734	2,820	2,891
<b>15-19</b>	1,825	2,280	2,565	2,679	2,849	2,927
<b>20-24</b>	1,445	1,961	2,332	2,557	2,672	2,841
<b>25-29</b>	1,792	1,564	2,155	2,391	2,603	2,715
<b>30-34</b>	2,250	2,118	2,086	2,358	2,557	2,766
<b>35-39</b>	2,341	2,645	2,548	2,494	2,699	2,888
<b>40-44</b>	2,275	2,601	2,879	2,843	2,705	2,905
<b>45-49</b>	1,698	2,442	2,711	2,971	2,921	2,771
<b>50-54</b>	1,095	1,726	2,349	2,604	2,915	2,903
<b>55-59</b>	901	1,093	1,666	2,259	2,551	2,889
<b>60-64</b>	901	907	1,075	1,616	2,203	2,498
<b>65-69</b>	910	899	894	1,050	1,562	2,119
<b>70-74</b>	718	908	876	858	994	1,470
<b>75-79</b>	578	685	835	788	765	883
<b>80-84</b>	412	540	642	777	707	676
<b>85+</b>	430	854	716	871	1,074	1,171
<b>Total</b>	<b>25,357</b>	<b>29,426</b>	<b>33,599</b>	<b>36,886</b>	<b>39,764</b>	<b>42,637</b>

<b>Males</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>5-9</b>	1,995	2,136	2,521	2,668	2,757	2,792
<b>10-14</b>	2,037	2,321	2,623	2,799	2,886	2,959
<b>15-19</b>	1,866	2,337	2,662	2,810	2,946	3,020
<b>20-24</b>	1,529	2,011	2,398	2,662	2,806	2,939
<b>25-29</b>	1,767	1,662	2,219	2,469	2,715	2,853
<b>30-34</b>	2,086	2,079	2,205	2,417	2,626	2,868
<b>35-39</b>	2,322	2,407	2,454	2,589	2,721	2,919
<b>40-44</b>	2,186	2,616	2,657	2,772	2,827	2,940
<b>45-49</b>	1,721	2,366	2,751	2,764	2,858	2,900
<b>50-54</b>	1,211	1,774	2,313	2,681	2,734	2,855
<b>55-59</b>	898	1,204	1,705	2,214	2,608	2,688
<b>60-64</b>	838	850	1,110	1,556	2,052	2,438
<b>65-69</b>	752	787	788	1,022	1,427	1,878
<b>70-74</b>	521	679	692	684	887	1,237
<b>75-79</b>	386	451	566	565	556	718
<b>80-84</b>	192	308	362	451	435	422
<b>85+</b>	141	251	194	253	338	381
<b>Total</b>	<b>24,337</b>	<b>28,158</b>	<b>32,550</b>	<b>35,863</b>	<b>38,721</b>	<b>41,476</b>

<b>Females</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	7,610	8,484	9,836	10,449	10,835	11,142
<b>20-64</b>	14,698	17,057	19,800	22,093	23,827	25,177
<b>65+</b>	3,048	3,886	3,963	4,344	5,102	6,318
<b>Total</b>	<b>25,357</b>	<b>29,426</b>	<b>33,599</b>	<b>36,886</b>	<b>39,764</b>	<b>42,637</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	874	1,352	613	386	307	1,306
<b>20-64</b>	2,359	2,743	2,293	1,734	1,350	5,377
<b>65+</b>	838	77	381	758	1,216	2,356
<b>Total</b>	<b>4,070</b>	<b>4,172</b>	<b>3,288</b>	<b>2,878</b>	<b>2,873</b>	<b>9,039</b>

<b>Annual growth rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.3	3.2	1.2	0.7	0.6	0.9
<b>20-64</b>	3.2	3.2	2.3	1.6	1.1	1.8
<b>65+</b>	5.5	0.4	1.9	3.5	4.8	4.0
<b>Total</b>	<b>3.2</b>	<b>2.8</b>	<b>2.0</b>	<b>1.6</b>	<b>1.4</b>	<b>1.8</b>

<b>Males</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	7,787	8,714	10,136	10,765	11,133	11,440
<b>20-64</b>	14,559	16,968	19,813	22,123	23,945	25,400
<b>65+</b>	1,992	2,476	2,601	2,975	3,642	4,636
<b>Total</b>	<b>24,337</b>	<b>28,158</b>	<b>32,550</b>	<b>35,863</b>	<b>38,721</b>	<b>41,476</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	927	1,422	629	368	307	1,304
<b>20-64</b>	2,409	2,845	2,310	1,822	1,455	5,587
<b>65+</b>	484	126	374	668	994	2,035
<b>Total</b>	<b>3,820</b>	<b>4,392</b>	<b>3,313</b>	<b>2,858</b>	<b>2,755</b>	<b>8,926</b>

<b>Annual growth rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.4	3.3	1.2	0.7	0.6	0.9
<b>20-64</b>	3.3	3.4	2.3	1.6	1.2	1.9
<b>65+</b>	4.9	1.0	2.9	4.5	5.5	5.2
<b>Total</b>	<b>3.1</b>	<b>3.1</b>	<b>2.0</b>	<b>1.6</b>	<b>1.4</b>	<b>1.8</b>

(\*) Estimated



**2005-2015 Population Forecasts, Gresham-Barlow School District:  
Low Growth Scenario**

<b>Total</b>	<b>1990</b>	<b>1995*</b>	<b>2000</b>	Forecast ----->		
				<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-4</b>	3,713	3,796	4,604	4,918	5,018	5,278
<b>5-9</b>	3,942	4,199	4,984	5,274	5,450	5,506
<b>10-14</b>	4,051	4,587	5,157	5,533	5,706	5,851
<b>15-19</b>	3,691	4,617	5,227	5,490	5,795	5,948
<b>20-24</b>	2,974	3,972	4,731	5,219	5,477	5,780
<b>25-29</b>	3,559	3,225	4,374	4,860	5,319	5,568
<b>30-34</b>	4,336	4,197	4,291	4,775	5,183	5,634
<b>35-39</b>	4,662	5,052	5,002	5,082	5,420	5,808
<b>40-44</b>	4,461	5,216	5,536	5,615	5,533	5,846
<b>45-49</b>	3,419	4,808	5,462	5,735	5,778	5,671
<b>50-54</b>	2,306	3,500	4,662	5,285	5,649	5,758
<b>55-59</b>	1,799	2,297	3,371	4,473	5,159	5,577
<b>60-64</b>	1,739	1,757	2,185	3,172	4,255	4,936
<b>65-69</b>	1,662	1,685	1,681	2,072	2,989	3,997
<b>70-74</b>	1,239	1,587	1,568	1,543	1,881	2,707
<b>75-79</b>	964	1,136	1,401	1,353	1,321	1,601
<b>80-84</b>	604	848	1,004	1,228	1,142	1,097
<b>85+</b>	571	1,105	910	1,124	1,412	1,551
<b>Total</b>	<b>49,694</b>	<b>57,584</b>	<b>66,149</b>	<b>72,749</b>	<b>78,485</b>	<b>84,114</b>

<b>Total</b>	<b>1990</b>	<b>1995</b>	<b>2000</b>	<b>2005</b>	<b>2010</b>	<b>2015</b>
<b>0-19</b>	15,397	17,198	19,972	21,214	21,968	22,582
<b>20-64</b>	29,257	34,024	39,613	44,216	47,772	50,577
<b>65+</b>	5,040	6,361	6,564	7,318	8,744	10,954
<b>Total</b>	<b>49,694</b>	<b>57,584</b>	<b>66,149</b>	<b>72,749</b>	<b>78,485</b>	<b>84,114</b>

<b>Change</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	1,801	2,774	1,242	754	614	2,610
<b>20-64</b>	4,768	5,589	4,603	3,556	2,805	10,964
<b>65+</b>	1,322	202	755	1,426	2,210	4,390
<b>Total</b>	<b>7,890</b>	<b>8,565</b>	<b>6,600</b>	<b>5,736</b>	<b>5,629</b>	<b>17,965</b>

<b>Annual growth rates, %</b>	<b>1990-95</b>	<b>1995-00</b>	<b>2000-05</b>	<b>2005-10</b>	<b>2010-15</b>	<b>2000-2015</b>
<b>0-19</b>	2.3	3.2	1.2	0.7	0.6	0.9
<b>20-64</b>	3.3	3.3	2.3	1.6	1.2	1.8
<b>65+</b>	5.2	0.6	2.3	3.9	5.1	4.5
<b>Total</b>	<b>3.2</b>	<b>3.0</b>	<b>2.0</b>	<b>1.6</b>	<b>1.4</b>	<b>1.8</b>

(\*) Estimated

