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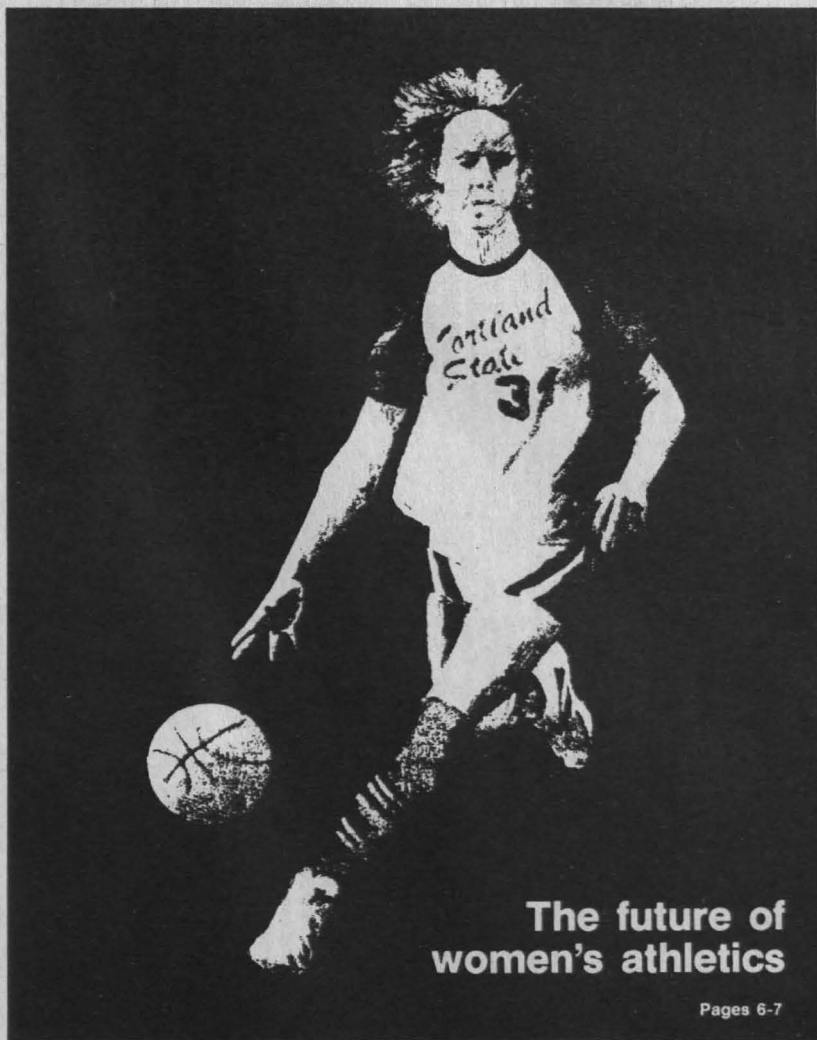
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PORTLAND
STATE UNIVERSITY
perspective

JULY 1977



**The future of
women's athletics**

Pages 6-7

PORTLAND STATE UNIVERSITY perspective

JULY 1977

Sports

Football tickets

There is still time to purchase season football tickets for this fall.

Tickets have been moving briskly during the winter and spring. Sales already are over last year's 3,000 plateau, and there are still several weeks to go before the Vikings' home opener against Cal Poly-San Luis Obispo on Sept. 10.

Several types of tickets are available:

- Reserved seat season tickets for adults are priced at \$20. For high school age and under, the price is \$10.
- A family general admission package, priced at \$30, entitles a husband, wife and all children to attend all six home games.
- Individual game tickets are priced at \$4 for adult reserved seats, \$3 for adult general admission, \$2 for student reserved, and \$1 for student general admission.

Information about season tickets has been distributed to many alums who reside in the Portland metropolitan area. However, alums and others who have not received a ticket application may get one by calling or writing the Athletic Development Office (503-229-4933, P.O. Box 751, Portland, Oregon, 97207).

Hawaii trip

Viking boosters are planning to accompany Portland State University's football team to Hawaii for its return encounter against the University of Hawaii Rainbows on Oct. 22.

There is still room for more boosters to sign up for the week-long charter trip which leaves Portland on Oct. 20 and returns Oct. 27.

The trip, arranged cooperatively by Travel Counselors, Inc., the PSU Athletic Department and the PSU Athletic Development Office, includes air transportation to Hawaii via Continental Airlines, accommodations at the Reef Hotel on the beach at Waikiki, transportation between the airport and the hotel, transportation to the game, and game tickets.

Total cost of the package is \$385 per person (for each of two persons sharing a room).

Four participants may choose to spend three of the seven nights in Hawaii on Maui for an additional \$45.

Reservations for the trip are being accepted on a first come, first served basis at Travel Counselors, Inc., in Portland. Call Linda McDonnold, at 503-227-5700, or write Travel Counselors, 747 SW 12th, Portland, Oregon, 97205.

More information on the trip is available by calling the PSU Athletic Development Office.

Providing opportunities for the handicapped

"It was a kick to get to do something I'd wanted to try for years," says Toby Kimmey, a nearly blind Portland State University student with cerebral palsy, describing his first attempt at bowling.

Providing accessible bowling lanes and teaching wheelchair-confined students the skills necessary to enjoy the sport is one example of PSU's effort to integrate disabled students into the mainstream of campus life.

"I think we will have less difficulty than many other schools in conforming to the federal government's latest mandate to provide accessibility to the handicapped," says Orcilia Forbes, PSU dean of students who is in charge of monitoring services for the handicapped.

"The main reasons are programs to remove architectural barriers and to offer new services to the handicapped population on campus."

The newest federal government law on the subject requires any institution receiving federal aid to make all programs and activities accessible to handicapped students and employees by next month. All architectural barriers must be removed within the next three years.

The regulations are designed to implement Section 504 of the Rehabilitation Act of 1973, which bans discrimination against persons with physical, mental, or physiological disabilities.

The recreational program for the handicapped, offered through the School of Health and Physical Education at PSU, represents an attempt to comply with both the letter and the spirit of the federal law.

The class Kimmey took, called "Physical Education for the Handicapped," began last fall and offers an individually-designed program for any disabled person interested in tennis, golf, swimming, fishing, basketball, backpack hikes, or yoga.

Initiated by Linda Neklason, an associate professor of health and physical education at the University, the class is designed to teach skills, enabling students to participate in regular sports classes and games.

"Many handicapped persons have been automatically exempt from physical education since grade school," Neklason says. "For that reason, they've never participated, or developed an interest in participating, in sports."



Toby Kimmey lines up a putt on PSU's practice green.

Apart from the physiological value of team participation and competition, the sports program is designed to help the student with his or her physical limitations.

"Appropriate exercise can postpone disability 15-20 years in a person with, for example, multiple sclerosis," Neklason adds.

Next spring, a class in camping and outdoor recreation for the handicapped will be added to the curriculum. Evening classes in sports skills and games also will be scheduled for the benefit of persons who work in the community during the day.

In addition, the School of Health and Physical Education is compiling a list of sports resources—places in the area which offer wheelchair hiking trails, buzzer-mounted basketball hoops for the blind, and swimming pools with lifts and side rails.

"We hope to become a comprehensive resource for leisure time activities for the handicapped," Neklason says.

Overall, the pricetag to comply with new federal regulations on campus is estimated at approximately \$500,000. The projected cost of compliance in all Oregon's public higher education institutions is expected to reach \$5 to \$6 million.

Forbes says some of PSU's funds will be spent on elevators and ramps in Shattuck Hall and the second floor of East Hall, both of which are currently inaccessible to wheelchairs. All other buildings on campus can accommodate wheelchair students.

In the meantime, if a handicapped student wants to take a class scheduled in either Shattuck or East Halls, or any other difficult-to-reach location, the class will be moved.

Other money will be used to install additional electric doors, to build modified restrooms, and to lower elevator and telephone controls.

Most of the alterations will be made for wheelchair access because the majority of an estimated 100 handicapped students at PSU are confined to wheelchairs.

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in the news

● Nearly as many students—more than 13,500 in fact—attended PSU classes this spring as were on campus last spring. That's the word from deans of PSU's seven colleges and schools. Their reports indicate enrollment of students taking seven or more hours per term is up over last spring, while part-time student enrollment (six credits or less) is down slightly. Eileen Rose, director of admissions, notes that the number of students at PSU is holding steady while enrollments at many institutions across the country are dropping, largely because of shrinking college age population.

● The University has received more federal financial aid money for next year than it did in 1976-77. In fact, more than \$2.5 million has been given to PSU as the federal share in work, grant and loan programs. Richard Rankin, director of financial aids, says there is still time for students to file applications for financial aid awards. "Applications which come in by early July," he says, "have an excellent chance of being awarded some combination of aid."

● Qualified students in the North Clackamas School District near Portland will be able to earn college credit in their high school classrooms next year under a program sponsored by Portland State University. The program, which began last fall, was endorsed for the second year by PSU's Faculty Senate in early May. Some 180 students have enrolled so far this year in economics, writing and literature courses. Several other school districts have expressed interest in giving qualified students a head start on college courses through PSU's program.

● The name of the Department of Health and Physical Education at PSU has been changed. It's now the School of Health and Physical Education, a designation which puts it on a par with the three other professional schools at the University—business administration, education, and social work. In recommending the change, President Joseph C. Blumel told faculty this spring that "the Department of Health and Physical Education has been a school in everything but name for several years."

● PSU will have two new tenants this summer. New laboratories for the Oregon Department of Environmental Quality and the Oregon Health Division in PSU's Science Building II are nearing completion. Workers from those two agencies are expected to move in late this summer. A new laboratory for PSU's Department of Engineering and Applied Science also has been constructed in the building. It will be ready for use by students and faculty members next fall.

● For many, getting a master's degree is the culmination of formal education. But for eight new students in PSU's Master's in Business Administration program, one master's degree was not enough. Eight of the 45 new admissions to the advanced degree program this spring already had master's degrees in fields ranging from psychology to foreign languages. "We've never had this many before," says assistant dean Gerald Halverson. He attributes the interest in a second degree to several factors—a desire for improved management skills, a need to keep pace with others in a certain business field, and a need to re-tool to meet changing demands in business today.

● A group of high school teachers will learn more about energy problems and a group of high school students will learn more about Oregon's cultural history in two workshops offered by PSU this summer. Both are supported by grants from federal agencies. The high school teachers will hear lectures by University professors and take field trips to energy production sites in Oregon. The high school students will attend a workshop designed "to promote a more complete understanding of the roles various cultural groups have played in making the Pacific Northwest a pluralistic society."

● Transfer students make up a significant part of PSU's student population. In fact, more students transferring from Oregon's community colleges are choosing to attend PSU than any other four-year educational institution in Oregon. A recent official report shows that the number of students who transferred to PSU from community colleges more than doubled between 1973-74 and 1975-76. Most of them from the three Portland metropolitan area community colleges—Mt. Hood, Portland and Clackamas. However, the state report also shows PSU has been drawing increasing numbers of students from each of the state's 11 community colleges over the last few years.

● Less than one-half of nationally-televised commercials provide any useful information to the viewer, according to results of a recent study by two Portland State University marketing professors. The researchers, Alan Resnik and Bruce Stern, reported study findings in a recent issue of the *Journal of Marketing*. Here are highlights of the study findings: (1) commercials aired in the evening were deemed to be much more informative than those broadcast in the morning or afternoon. (2) Weekend afternoon and weekend morning viewing times were deemed to contain the highest proportion—65 per cent—of non-informative advertisements. (3) Commercials displaying food, personal care, and household products were considered to be non-informative in more than half the cases. (4) No major differences were noted in the informativeness of commercials broadcast on the three major television networks.



(Left to right) Loren McKinley, Joseph Blumel, Rudie Wilhelm, Jr.

Distinguished Service Awards

Portland State University has given Distinguished Service Awards to two Portland citizens for their contributions to the cultural and economic life of the Portland community.

They are Loren McKinley, executive director of the Oregon Museum of Science and Industry, and Rudie Wilhelm, Jr., vice president and secretary of Rudie Wilhelm Warehouse Co.

The awards were presented by President Joseph Blumel at the University's commencement exercises June 12.

They were given for the first time last year to Mrs. Henry L. Corbett, Sr., an active civic leader, and to Earle A. Chiles, president of the Meyer Foundation.

McKinley has served as OMSI executive director since 1960. During that time, the museum has gained a national reputation for its unique educational program which each year serves more than 400,000 persons.

Wilhelm, like McKinley, has been active in a number of community organizations, and served in the Oregon Legislature from 1947-59.



John Trudeau



Bernard Ross



Jim Heath

New deans

Three deanships have changed hands recently at Portland State University.

First, John Trudeau, a 20-year veteran of PSU's music faculty, has taken over officially as dean of the College of Arts and Letters. He has served as acting dean for some nine months.

Second, Bernard Ross, a nationally-known social work administrator, has been named dean of the School of Social Work effective early this fall. He is now dean of the Graduate School of Social Work and Research at Bryn Mawr College in Pennsylvania.

Ross will replace Gordon Hearn, who has served as dean since the school was founded some 15 years ago.

Third, Jim Heath, a history professor at PSU since 1967, has been appointed dean of undergraduate studies. In his new position, he will be responsible for promoting effective teaching and academic advising.

More Summer Session '77

FEATURES

Continuous registration: Register up to the day each class starts

Flexible scheduling: Take classes and special programs during the day or in the evening

No formal admissions requirements for persons taking classes without formal credit

All courses may be applied toward a degree

Call or write Summer Session Office (503-229-4081, P.O. Box 751, Portland, Oregon, 97207) for information and class schedules for the rest of the summer

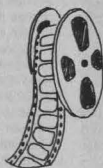
HIGHLIGHTS

Summer Strings July 17-31
Amateur chamber musicians are coached by chamber music professionals in this class



Consumer Protection Aug. 1-12
Workshop on consumer protection laws and issues

Architectural Textiles Aug. 1-12
Langlet Ranghild, Swedish textile designer, teaches construction of wall hangings, screens, banners, building dividers and other elements of architecture



Audio-Visual Aids July 18-Aug. 12
Emphasis on developing and using audio-visual aids in education

Farms, Ranches and Company Towns Aug. 1-12
Features four days in class, seven days in the field (camping). Visits to ghost towns, railroad towns, a pig farm, ranch, active company town, and town of Valsest

Portland on a Pass Aug. 13-20
Field course in Portland geography, including a Tri-Met bus pass for the month of August

Canadian Literature July 18-Aug. 12
Emphasis on immigrant experience, women in literature, and social realism

Hungarian Folk Art July 18-22
Janos Tokay, designer-architect from New York City

Physical Science July 19-Aug. 12
Heat, chemistry and atomic energy

Introduction to Oceanography July 18-Aug. 12
Survey course emphasizing interrelationships between oceanography and other sciences

Education Courses including all necessary for standard certification or master's degree in most specialties, 98 courses in teacher education, 17 in administration, 9 in counseling, and 12 in librarianship and media, and full spectrum in special education

Creative Photography July 18-Aug. 12
Enlarge awareness of visual world through art of photography

Puppetmaking July 18-Aug. 11
Inventing and constructing puppets for pre-school and primary grades

Advanced Calligraphy July 18-Aug. 4
Traditional use of letter forms, as well as changes demanded by new materials



Ferns and Mosses July 21-Aug. 12
Introduction to morphology, reproduction and taxonomy of ferns and mosses, all designed to increase enjoyment of outings in the Northwest

Paul Emmett (chemistry) has received the California Institute of Technology's Distinguished Alumni Award for outstanding achievement in his field. Emmett has earned national recognition for his work in catalytic reactions.

Kendall Wood (engineering) has been named "Engineer of the year" by the Professional Engineers of Oregon.

Susan Karant-Nunn (history) will study in East Germany this fall under an award from the International Research and Exchange Board.

Fritz Kramer (geography) will direct the Oregon Study Center in Germany next year.

Bernhard Fedde (history) has received the St. Olav's Medal from the king of Norway for his efforts to promote Scandinavian culture in the Pacific Northwest. In addition, the Scandinavian Club of Portland named Fedde "Scandinavian Man of the Year 1977."

Jeanne Bernard (foreign languages) will be in Europe this summer to study current economic developments in France and within the European Common Market. The French Ministry of Education is supporting her efforts.

Marjorie Kirrie (English) will serve as chief reader for the College Board English Composition test reading next December. In that position, she will direct some 300 college and high school teachers who will read an estimated 80,000 essays.

John Longres (social work) will be in Spain this summer to help develop a social work education curriculum in Barcelona through the United Nation's Short Term Assignment of Experts Program.

Robert Schmelzlee (business administration) will teach in Tanzania next year under a Fulbright-Hays fellowship.

Some books written or edited recently by Portland State University professors...

• Don Gibbons (sociology), *Society, Crime and Criminal Careers: An Introduction to Criminology and Criminal Justice Planning: An Introduction*, both published by Prentice-Hall, Inc.

• Basil Dmytryshyn (history), *A History of Russia*, published by Prentice-Hall, Inc. Also co-translator of *Colonial Russian America: Kyrill T. Khlebnikov's Reports, 1817-1832*, published by the Oregon Historical Society.

• Leonard Robertson and William Schantz (business administration), *Essentials of Business Law*, published by Glencoe Press.

• Ralph Singleton (emeritus-English), *Dynamic Retirement—How To Retire and Love It*. The book offers hints for a peaceful retirement and dispels myths that a person is too old to try new things.

• Nona Glazer (sociology) and Helen Wæhrer (economics) revised edition of *Women in a Man-Made World*, published by Rand McNally, Inc.

• Mary York (education), *Strategies for Teaching Young Children*, published by Prentice-Hall, Inc.

• Harold Linstone (systems science), edited *Futures Research: New Directions*, published by Addison-Wesley.

• Don Hellison (health and physical education), *Beyond Balls and Bats: Alienated Youth in the Gym*, to be published this fall by American Alliance for Health, Physical Education and Recreation. The book is an outgrowth of two years work with alienated students at a Portland high school.

• Peter Chan (biology), *Better Vegetable Gardens the Chinese Way*, published by Graphic Arts Publishers. The book includes sections on growing more vegetables in small spaces, improving soil organically, making compost, and controlling diseases.



This untitled sculpture, one of the University's permanent collection, is on display in the Browning Lounge, second floor, Smith Memorial Center (1825 S.W. Broadway). The piece, by Lee Kelly, is chrome-plated, welded auto bumpers. It was purchased in memory of Beverly Kingwell French (1944-1966) by the PSU Art Exhibition Committee.

Wanted: Women in science

If you are a woman currently working in a science-related field in the Portland area, Portland State University wants to hear from you.

As part of a grant from the National Science Foundation, a directory of women scientists is being assembled which will be distributed at a "Women in Science Career Workshop" to be held at PSU on Nov. 4 and 5.

The workshop will feature a variety of laboratory sessions, career seminars and panel discussions conducted by women scientists who work in educational, research, public and industrial

agencies and organizations in the Portland metropolitan area.

More than 500 freshmen and sophomore women science majors from 21 two and four-year colleges and universities in the area are expected to attend.

Emphasis will also be placed on including older women returning to school, and those considering a mid-career change. Women not currently enrolled in a college or university, but who are interested in becoming scientists also will be encouraged to attend.

Project co-directors Carole Gatz, associate professor of chemistry, and Mary Kinnick, director of the Office of Institutional Research, cite three purposes of the directory.

First, it is to identify women who could be contacted by individuals wanting to know more about a particular career. Second, profile sketches will be included so conference participants can get some idea of career entry requirements, as well as how scientists develop their career interests. Third, it will provide a list of women who could be called upon periodically to participate in programs designed to encourage more women to become scientists.

Kinnick and Gatz say they hope to receive responses not only from women in traditional science fields such as biology and chemistry, but also from women in fields such as data processing, social sciences, and engineering.

Kinnick says the deadline for completion of the directory is Aug. 1.

Women scientists in the area are urged to send their name, job title and mailing address to Women in Science Career Workshop, PSU, P.O. Box 751, Portland, Ore. 97207, or to call 503-229-3811.

National honor for engineering student

Her mother wanted her to be a nuclear physicist. Her father wanted her to be an engineer. She thought she wanted to be in forestry.

Did father know best?

Perhaps so, because his daughter, Rebecca Hutchins, has just received national recognition as an outstanding woman engineering student. She has been awarded the 1977 Lillian Mollar Gilbreth Scholarship, a \$1,000 grant presented annually by the Society of Women Engineers.

Hutchins, a junior majoring in civil-structural engineering at PSU, was chosen for the honor from a field of 120

women engineering students from across the country.

Like many other PSU students, Hutchins has a full-time job. From eight to five she works as a civil engineering technician with the U.S. Forest Service in Estacada, Ore., where she helps to design logging roads.

Then, she drives to PSU to attend class for three hours.

Hutchins hopes to graduate next year, but hasn't narrowed down her future plans.

"I'm trying to keep an open mind and learn about as many phases of my field as possible," she says.

Early Freshman Advising August 15 - September 2

August	1977
S M T W T F S	
1 2 3 4 5 6	
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14 15 16 17 18 19 20	
21 22 23 24 25 26 27	
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September	1977
S M T W T F S	
1 2 3	
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18 19 20 21 22 23 24	
25 26 27 28 29 30	

Mark your calendar now. If you have been admitted to PSU, develop your schedule early. Tour the campus. And let us answer your questions. For a summer appointment, call 229-3406.

Truman scholar

One of only 53 Harry S. Truman Scholarship awards this year has gone to a Portland State University student.

Roberta Lynn Enseki-Jones, a sophomore sociology major, received the \$5,000 award which she will use to work toward her degree at PSU followed by graduate study.

While attending PSU, Enseki-Jones also works as an intern for the City of Portland Office of Management and Budget where she is involved in research and policy analysis.

She decided to return to school three years ago after working as an administrative assistant for the City of Beverly Hills, Calif.

"I soon realized I needed an educational background to be a true professional," she recalls. "I had flown into Portland on several occasions while working as a stewardess and was impressed with the city."

"And I liked Portland State because it was so close to the activities of the city."



Roberta Lynn Enseki-Jones

PORTLAND STATE UNIVERSITY . . . the best of both worlds.



University life in the midst of a city, tapping the cultural, business and governmental resources of the community. We're 15,000 students strong now, with 35 undergraduate, 35 master's and 3 doctoral programs.

If you know high school juniors and senior as well as other potential students who would be interested in PSU, please put us in touch with them. Just fill out the information below and we'll contact them.

NAME _____
ADDRESS _____
TELEPHONE _____ HIGH SCHOOL _____ JR. ☐ SR. ☐
NAME _____
ADDRESS _____
TELEPHONE _____ HIGH SCHOOL _____ JR. ☐ SR. ☐
When contacting the students, you may/may not mention my name.
YOUR NAME _____ TELEPHONE _____
ADDRESS _____

Send to: Eileen Rose
Director of Admissions
Portland State University
P.O. Box 751
Portland, Oregon 97207

PORTLAND STATE UNIVERSITY perspective

Portland State University *perspective* is published periodically during the year by the Office of Information Services for alumni, faculty and staff and friends of the University.

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Change of address: Send both new and old addresses to Portland State University *perspective*, P.O. Box 751, Portland State University, Portland, Oregon, 97207.

Parents: If this issue is addressed to your son or daughter who no longer maintains a permanent address at your home, please notify the PSU Alumni Office (503-229-4948) of the new mailing address.

PSU supports equal educational opportunity without regard to sex, race, handicap, age, national origin, marital status, or religion.

Opportunities for the handicapped

(Continued from page 1)

Forbes also estimates there are approximately seven blind students on campus who will be guided in the near future by Braille and other tactile-type signs. To date, she adds, there have been no access problems cited by deaf students, though a course in sign language is under consideration for interested staff, faculty and students.

A major stumbling block in providing equal access to all students is identifying the problem areas.

Often, handicapped students are reticent to make their needs known because they don't want special attention.

"Many handicapped students just want to blend into the campus and receive the same treatment as any other member of the student body," Forbes notes. "In addition, persons with a handicap often train themselves to become skillful at accommodation and improvisation, even though it may be highly inconvenient."

Because it is illegal to require handicapped students to identify themselves, the University has no comprehensive method to determine whether the needs of each disabled student are being met.

"As a result," Forbes explains, "we're sometimes second-guessing. For instance, in constructing entrance access via ramps, we learned some were too steep for cerebral palsy students. We also had to revise a special wheelchair section in Lincoln Hall Auditorium because it turned out to be too small an area to navigate the three chairs it was designed to accommodate."

"Also, the wheelchair students let us know the area was psychologically uncomfortable as it made them feel above and apart from the regular seating."

In the fall term registration materials, a form has been included asking handicapped students to identify themselves if they choose, and to describe their disability.

With this voluntary information, Forbes hopes to be able to assess needs and to accommodate the disabled population more effectively.

An organization which serves as a central voice for handicapped students on campus is CRIP, the College Resources Information Program.

Organized by students in 1971, CRIP has been helpful in pointing out such problems as elevator buttons which are too high for wheelchair students, the lack of full-length mirrors in some restrooms, and the positioning of public telephones in parts of the campus.

The group also publishes an annual "Wheeler's Guide to PSU," which provides information on all campus buildings, faculty offices, the bookstore, local restaurants, and other areas.



Children participate in a variety of outdoor activities at Kiwanis Camp.



Floor plans are included which identify modified restrooms and elevators, and the book gives advice on housing, parking, counseling and recreation.

Another campus service for the handicapped is a wheelchair repair shop provided by the University free of charge. Broken spokes, dead batteries, and flat tires are fixed by physical plant personnel. Emergency service is also available.

Future developments to ease the handicapped student's integration into campus are in the offing. For instance, this fall the Educational Activities Office will publish a booklet outlining the availability to students of typewriters, tape recorders, and duplicating equipment, as well as noting their accessibility from a wheelchair.

An office staff member also will serve as a central resource person for disabled students. A link already has been established between PSU and the Department of Vocational Rehabilitation to help solve problems handicapped students encounter in obtaining state services.

"All in all," Forbes says, "we're in good shape. Accessibility to the handicapped is something we've been interested in for a long time. And, we hope to stay ahead of the game by anticipating our needs and problems so we can take care of them immediately."

A nationally recognized training program

"Students have a more realistic picture of their future profession by working with handicapped persons in special education classes."

That, in the words of Special Education Professor Steve Brannan, is one theory behind Portland State University's attempt to develop its special education curriculum.

Brannan says more than 500 future teachers for the handicapped are now being trained on the graduate and undergraduate levels at PSU—the largest enrollment in the history of the program and nearly double the total of a few years ago.

While the curriculum includes classes on all types of disabilities, outdoor education and recreation for the handicapped is an important new outlet—both for students learning to be special education professionals and for the handicapped persons themselves.

A key part of the outdoor education and recreation program is an eight-week summer session at the Mt. Hood Kiwanis Camp, which is operated jointly by PSU and 35 Kiwanis Clubs in the Portland metropolitan area.

This summer, some 300 youngsters, ranging in age from 9 to 18, will spend one week at the facility where they gain an appreciation, explanation and understanding of the outdoors.

"For many of them," Brannan says, "it's the first exposure to the outdoors and to many types of recreational activities."

Brannan, a member of the Bureau of Education for the Handicapped's National Advisory Committee on Camping for the Handicapped, directs the Kiwanis Camp in the summer and has been a leader in the trend to prepare the handicapped for leisure time activities, and to prepare teachers to work with them.

"Through exposure to two sets of campers—60 to 70 youngsters in all," Brannan says, "PSU students who take practicum at the camp have an opportunity to work with a wide variety of handicaps."

And, just as importantly, the children receive a great deal of personal attention with one counselor for each two campers."

In addition to a number of PSU special education students, Brannan says persons from Texas, New York and Kentucky who are preparing for teaching careers have come to Oregon for the six-credit course.

The Kiwanis Camp also provides a vocational experience for handicapped high school students who are employed in maintenance and beautification of the site.

Two PSU staff members at the camp are handicapped themselves—one with cerebral palsy and the other with a severe hearing loss.

"Not only are they outstanding counselors," Brannan says, "but they also serve as excellent role models for the youngsters."

Women's athletics at Portland State University has come a long way since the "play days" and "sport days" of the early 1950s.

Today, women compete in eight intercollegiate sports which operate under a joint administration with men's athletics.

Margaret Dobson, a student at the Vanport Extension Center who now is assistant vice president for academic affairs at PSU, nurtured women's athletics through its early history.

"One of the first things I remember," she says, "were the play days and sport days. These were one-day events for women. In some instances, our teams would walk in a door at OSU or someplace, get a colored piece of paper, and be placed on a team along with others who had the same color paper."

"Therefore, the teams were mixed and there never was a winner in the sense we think of winners today. As coaches, we often had to sit up in the balcony away from the participants."

In 1958, Dobson remembers "sport days," which involved teams from Portland State competing as a unit. But again the format did not produce a winner in the traditional sense of the term.

At about the same time, Dobson began taking groups of women to play teams from other schools on an individual event basis in such sports as field hockey, softball, volleyball, basketball and track and field.

In 1962, tennis led the way to more formal competition. In that year a tennis team from Portland State traveled to a match in Pullman, Wash. against

Washington State University. For the first time, a Northwest winner was crowned.

"From then on," Dobson recalls, "women's sports began to be organized more formally. We began to have exchange contests, to adopt regular schedules, and to choose teams and individuals to participate in national tournaments."

"We were very active during this time, entering national competitions and attracting outstanding athletes. Early on, we were considered one of the powerhouses in some sports on the regional and national levels."

PSU still fields successful women's sports teams. Witness last year's record:

- Volleyball: A 35-0 record against Northwest competition to earn a fourth trip to the national tournament in the last five years (including two finishes in the top 10).
- Basketball: A 25-6 record to finish second in the Northwest area and third in the region. Two North-South area all stars—senior Karen Strong, out of Marshall High School in Portland, and freshman Sue Smith, from Battle Ground High School in Washington.
- Fencing: A fourth place finish nationally, led by 1st Team All-American selection Debbie Waples, who also has been named to the World Games Team this year.
- Swimming and diving: A 15-2 record, and ninth place among 18 teams in regionals. Team broke nearly every school record this year.
- Softball: Improved performance under first-year coach Teri Mariani, one of the top athletes in the history of PSU, who is playing in the women's national softball league this summer for the second consecutive year.
- Tennis: Sent Francine Kauffman, a graduate of Portland's Washington High School, to national tournament in Baton Rouge, La.
- Track and field: Sent Portland resident Anita Bain to nationals, based on her record-setting performances in half-mile and mile.

What does equal opportunity mean? Should women's athletics travel the same path as men's athletics? Administrators at PSU are grappling with these questions.

Back in 1950, three women from the Vanport Extension Center practiced hitting a tennis ball over a makeshift net at Oregon Shipyards. They were preparing for matches against three women from another college.

Oma Blankenship, who eventually became the first director of women's athletics at Portland State, was one of those three students. She remembers the incident today as the first women's athletic competition in the history of what is now Portland State University.

What has emerged from those makeshift beginnings is a strong intercollegiate athletics program which today offers opportunities for some 150 women in eight sports.

But the evolution is not complete. Like other women's athletic departments across the country, PSU's program is on the brink of deciding its future.

One impetus is Title IX, the now-famous federal act which has prompted a national evaluation of educational programs. Title IX, actually part of the Education Amendments of 1972 passed by Congress, prohibits discrimination in educational programs on the basis of sex.

Athletic departments in higher education institutions across the country must comply with provisions of the act by July 1, 1978.

"On this 15,000-student campus," says Associate Athletic Director Marlene Piper, "our goal is to regard and treat all athletes as equals. We were moving toward equality in athletics here long before Title IX. What we are trying to do is to give women and men the opportunity to participate. We want to give these athletes the basis they need to participate at the level of competition the University chooses."

PSU President Joseph Blumel goes a step further.

"We need to insure that the benefits of participation," he says, "are the same for women as they are for men."

As evidence of the move toward equality, Blumel cites these developments:

- There is a joint administration over women's and men's athletics. Piper was appointed associate athletic director a year ago, and is one of only a handful of women administrators across the country who has joint charge of both men's and women's programs.
- PSU's men's and women's programs use the same athletic plant, in contrast to separate facilities for men and women at many other institutions across the country.
- The two programs share a number of other resources—a sports information director, an athletic trainer, and cooperation with health and physical education instructors at the University.

Analysis of Title IX's implications has spurred national debate. At issue, generally, is whether women's athletic programs should become a big business, operated exactly as men's programs have been run at many colleges and universities in the United States.

Some observers say yes. To insure equal opportunity, they contend, women must be given exactly what men have. Others say no. Because they believe the semi-professional, financially self-supporting model has been used with varying success by men's programs, they question its validity.

More specifically, some of the questions facing women's athletic administrators can be stated as follows:

- What should the level of competition be for women's athletics?
 - Should coaches be paid for time spent recruiting athletes?
 - What types of financial aid should athletes receive—scholarships based on financial need, scholarships for athletic ability limited to tuition and fees, or full rides based on athletic ability?
 - Should women's athletics be expected to produce revenue to support themselves at least partially?
- Athletic administrators across the country are sharply divided on these questions.
- Perhaps there was no more graphic illustration of that division than this year's Association of Intercollegiate Athletics for Women (AIAW) convention in Memphis, Tenn.
- Leaders of the governing association have in the past prided themselves on working to keep women's athletics in an educational perspective, to keep the focus on the good of the individual, and to provide

alternatives to the practices which have characterized some men's programs.

Yet, many delegates in Memphis questioned whether the federal equal opportunity laws would not be violated if the assembly took the following positions on two key issues: (1) If it voted not to allow coaches to spend time recruiting while on salary; and (2) if it voted to limit scholarships to tuition and fees, with further aid based on genuine financial need.

Eventually, in close votes, delegates agreed to continue the ban on paid time for recruiting, and to limit scholarships starting in August, 1978. However, the fact that the AIAW was virtually split down the middle served notice that both issues would probably surface again.

What the AIAW decides at next year's convention will, undoubtedly, have an impact on PSU, as well as on other institutions in the Northwest.

PSU officials say they will be able to make decisions on the type and number of sports for women, and on the level of competition for those sports. But what happens nationally will influence other decisions.

Take recruiting, for example. "I think the present rules will change," predicts PSU Dean of Students Orcilla Forbes, who has been a close adviser to the president on athletics. "There is a test case brewing—if men coaches can recruit on salary and women coaches cannot, isn't that an equal pay issue?"

Women's athletics: On the brink of deciding its future

Because that challenge is only one aspect of the complex recruiting question, Forbes expects a compromise to emerge—perhaps a monetary limit on the amount women coaches may spend on recruiting.

"Historically, many women's programs, including PSU's, have tried to limit recruiting," Piper says. "But there is no question that some form of recruiting is on the horizon."

Piper, for one, prefers PSU's present approach.

"We watch tournaments and rely on alums to refer good prospects to us," she says. "But the biggest factor is the performance of present teams here. If they do well, it builds the image of our programs and interests new athletes in talking to us."

Athletic Director Roy Love agrees, adding: "We don't necessarily have to produce only winners to have a positive image. Being successful in the won-lost columns helps. But we should give the community something to be proud of and spark interest in potential athletes by having a quality organization and a sense of discipline."

"We find that many student athletes choose to attend PSU now because of the quality of our coaching, not because we are able to buy them with money."

Love, Piper and the women's coaching staff also emphasize attracting athletes from the Northwest area, particularly from Oregon and Southwestern Washington.

Another crucial issue for women's athletics is grants-in-aid.

"My preference," says Blumel, "is to award aid based on need. To the extent that we are able, we also can provide help on some basis other than need."

And in fact, financial need is already the basis for 80 per cent of the aid now given to women athletes at PSU. The remaining 20 per cent of those who receive assistance are on a grant basis related to athletic ability.

"Women don't have to have the same guidelines as men," Forbes says, "but the key is that there must be reasonable opportunity for women to receive some financial help."

Piper agrees. Like Blumel, her preference is to award aid based solely on financial need.

"However, as a practical matter," she says, "I think we can live with awarding athletic scholarships limited to tuition and fees. The rationale for the latter is that we are recognizing athletic talent just as we recognize academic excellence. Educational opportunities are enhanced when a university is able to attract outstanding students who excel in academics, athletics, or the performing arts."

"I'm against the practice of buying athletes so they may compete for a school. I believe that athletics should be an educational experience in a university setting."

Piper flatly opposes the idea of giving full rides, for she feels such a practice will move women's athletics down the road which has caused problems for many men's programs.

Whatever the issue—recruiting, grants-in-aid, revenue production—the difficulty comes in determining what equal opportunity means.

"One way to look at it," Blumel says, "is that the proportion of women who are interested in athletics and who have the opportunity to participate ought to be the same as the proportion of men who are interested in athletics and who have the opportunity to participate."

"This is difficult operationally because it's hard to assess student interest, but it is clear that we cannot guarantee participation to all those who are interested. What we have to do is strive to be equitable."

Blumel says he is committed to the principle that, if there is a disparity between men's and women's athletic programs, women's programs should be brought up to men's programs, not the reverse.

Forbes also recognizes the difficulty of defining equal opportunity. "It probably won't be defined until there is case law on the books," she says. "The key is reasonableness and common sense. With that, most schools will survive scrutiny. Some of the big schools across the country will have trouble. But we won't because our men's programs never got too big to handle."

But what about the more basic questions on the value of athletics for women?

While administrators may hold differing views on some of the equal opportunity issues, most of them use similar words to describe the benefits of

sports competition—for both men and women.

"There are a number of values," Forbes says, "but one of the most important is that through participation women are becoming aware that they can do well, in some cases very well. We are finding that athletics can help women improve their self-image and their self-confidence."

Love and Piper also believe the number one objective of an athletic program should be benefit for the participants.

"For one thing," Piper says, "many of these athletes will be future coaches. The demand for coaches is increasing greatly on the high school level, as well as in colleges and universities. The best preparation for coaching is participation in competitive athletics by future coaches."

Perhaps Lee Ragsdale, a former athlete and coach who now serves as dean of PSU's School of Health and Physical Education, mirrors the feelings of others when he looks at the value of athletics in traditional terms.

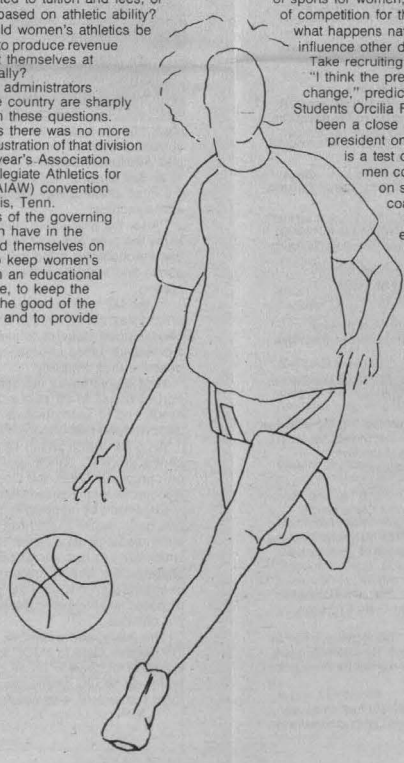
"It's like many other voluntary activities," he says. "The benefits are personal, developmental and educational. For one thing, participants learn certain skills in a particular sport. But there are other benefits when athletes learn to be self-disciplined, learn responsibility to others, and learn a measure of self-confidence."

"In the old days, on an athletic trip, many of us went away from home for the first time, we stayed in our first hotel, we learned how to conduct ourselves in public."

"This may not be true now because kids and programs are more sophisticated, but athletics has the potential to reinforce some of these opportunities. It can be a means of self-expression."

Ragsdale remembers his own early athletic experience back in the Depression years.

"From a personal standpoint," he says, "the two things that meant the most to me during high school were football and dramatics. These two activities prepared me for whatever I was to do in life. They helped me to develop my own self-image and my own personality."



alumni notes



David McAdams



Dale Long



Marc Lucas



Roger Clawson



Charlotte Bagg



Harry Tate



Herb Perkins



Frances Philippe



Ray Weisenborn



Lee Singleton

VANPORT

Arnold Anderson is treasurer for Anderson, Asson and Hess, a CPA firm in Portland.

John A. Browning is the assistant controller for Willamette Industries.

Wayne Ellefson serves as assistant to the chairman of the board of British Motor Car Distributors in Compton, Calif.

Norman Foster is a controller with Georgia-Pacific Corp.

Wade Hampton is partner in an office of the Peat, Marwick, Mitchell Co. accounting firm in Newport Beach, Calif.

Walter Lee works for Blue Cross of Oregon as a senior financial analyst.

David Wagstaff is a health physicist for the State of Oregon.

1950s

Loren Cyrus (BS '59) is a partner of the CPA firm of Johnson, Cyrus, Adams and Co. in Portland.

Herb Perkins (BS '57), a photographer, plans to tour the U.S. by motorcycle this summer.

Information on alums

Information on Portland State University alums is carried in alphabetical order by the following categories—Vanport, 1950s, 1960s, and 1970s. Whenever possible, the PSU Alumni Office has supplied the degree and year, or the years a person attended the University.

Edward Powell (BS '59) is a certified public accountant for Standard Insurance Co. in Milwaukie, Ore.

John Tomberg (BS '59) is a manager for the manufacturing research division of Tektronix.

1960s

Leland Beach (BS '61) is the audit manager for Drew Audit Agency in Salem, Ore.

Ronald G. Bogh (BS '62, MS '76) is a vocational rehabilitation counselor for the State of Oregon.

Jim Buck (MST '68) was recently named principal of Phoenix Elementary School in Phoenix, Ore. Prior to his appointment, he was principal of a Salem school, and in 1973-74 spent a year as headmaster of a school in Nairobi, Kenya.

Patricia Cannon (BS '65) has a new administrative position with Treasure Valley Opportunities, a group home in Ontario, Ore.

Jeanne Clawson (BA '69) is active in the Gresham branch of American Association of University Women.

Rodger Clawson (BS '68) is the manager of systems services for NCR Corp. in Gresham, Ore.

Linda Countryman (BS '69) is an accounting supervisor for Whitaker, Lipp and Healea in Portland.

Thomas Davidson (BA '67) teaches Russian and German at Neah-Kah-Nie High School in Rockaway, Ore.

William Fenton (BS '66, MST '67) is the director of audio-visual services at Blue Mountain Community College in Pendleton, Ore.

John Gallagher (BS '68) has a new position with Norris, Beggs and Simpson, a commercial real estate firm in Portland.

Timme Heizer (BS '66) has a new job in management development with Tektronix.

Judy Hofer (BS '61) one of the nation's highest-ranking women in department store retailing, has been named vice president and general manager of Capwell's Division of Carter Hawley Hale Corp. in Oakland, Calif. She has been an executive with Meier and Frank in Portland.

Magdalena Ladd (BA '65, MA '67) is chairperson of the Foreign Languages Department at Clackamas Community College in Oregon City.

Dale Long (BS '63, MS '71) serves as the executive director of the Columbia Industrial Fish Commission, part of the Bureau of Indian Affairs in Warm Springs, Ore.

Charles O'Rourke (BS '67) is marketing manager of Title Insurance Co. of Oregon.

Dora Passino (BA '66) is co-author of *Ichthyology*, a reference and textbook on the evolution, genetics and environmental relationships of fish. She is a fishery research biologist with the U.S. Fish and Wildlife Service in Denver, Colo.

Sally Peter (MST '67) has a new position as an underwriter trainee with United Guarantee Residential Insurance Corp. She worked previously in education.

The University of Puget Sound has just appointed **Michael Randall** (BS '69) director of the Seattle campus. He has been director of the Olympia campus.

Robert Richardson (BS '69) has a new position as design engineer manager for A-Dec, a Newberg, Ore. based dental equipment manufacturing company.

Max Saunders (MST '69) is a business professor at the Oregon Institute of Technology.

Lee Singletary was recently promoted from senior vice president (Western Division) to general manager of Johnstown Properties, a management company for residential, commercial and industrial property.

William Strong (BS '62) is an assistant professor of secondary education at Utah State University. He has written three education text books.

Ronald Subotnick (BS '65) is a member of the sales staff of Subotnick and Son Packing Material Company in Portland.

Ray E. Weisenborn (BS '63) has received a Fulbright-Hays senior fellowship to teach mass communications at Cairo University in Egypt, and to pursue research on communications in that country. He is director of summer session and an associate professor at Montana State University.

Robert O. Wimmer has been awarded a Fulbright-Hays fellowship to attend a summer session in German studies at the Universities of Bonn and Berlin. The sessions will examine the judicial, penal and political systems, the role of women in Germany, industry, mass media, and East-West relations. Wimmer is an instructor of German at Portland Community College.

1970s

Robert Aungier (MS '76) has a new position as education consultant for Good Samaritan Hospital in Portland.

Charlotte Bagg is a station services assistant for KATU television in Portland. As part of her job, she did the makeup for the Rose Festival Coronation telecast. She also recently received a scholarship from PSU's Management Department and a citation from PSU's Theater Arts Department for her record as a student.

Bruce Barbour (BS '76) has a new job in San Francisco as a sales representative for Otis Elevator Co.

Kathleen Bassett (MS '75) has a new position as Title I coordinator for the North Clackamas School District in Milwaukie, Ore.

The Oregon Historical Society employs **Helen E. Blumenthal** (MA '75) as a research associate.

Rosemary Bond (BS '71, MS '76) works for Waverly Children's Home.

Ernest Brawley (BA '74) is a vice president and controller for Dillingham, Manne Manufacturing Co. in Troutdale, Ore.

Sandra Breuer (BS '75) works as a medical technologist in Portland.

Neal Bund (BS '76) is a therapist at Fairview Hospital in Salem.

Robert L. Carrico (MA '74) is a reading specialist for a grade school in Oregon City.

Floating Point Systems has recently appointed **John Carveth** (MBA '76) assistant to the president in Portland.

Gina Cipolla (BS '76) is a physical education teacher at David Douglas High School in Portland.

Joseph F. Cochran (BS '72) is stationed at Yokota Air Base in Japan.

Kathleen Concannon (BS '76) has recently been hired as a soil conservationist for the U.S. Soil Conservation Service Hillsboro, Ore. office.

Robert Corwin (BS '76) is the new loan officer for the Tektronix Credit Union.

Gregory Dean (BS '72), first lieutenant in the U.S. Air Force, is stationed at Yokota Air Base, Japan.

James Delbert (BS '75) is transportation manager for Western Grain Exchange.

Suzanne Doty (BS '71) recently moved to Hawaii and now works for a Honolulu law firm. Previously, she worked for Providence Hospital in Portland.

Richard Eacker (BA '70) has a new job with Pacific Power and Light Co. as assistant electrical engineer.

Eric Eglund (BS '72) has recently returned to Portland to take a position as marketing executive for the Maxwell House Coffee Division of General Foods Corp.

Keith Elsie (BS '71) teaches business mathematics and finance courses at Gresham High School near Portland.

Michael Elliott (MS '73) has just been promoted to head coach of the Sam Barlow High School baseball team. Sam Barlow High is in Gresham, Ore.

First Far West Corp. has appointed **David Fitzpatrick** (BA '75) as assistant actuarial officer.

Scott Fitzwater (MBA '77) has been named manager at Dillingham Ship Repair in Portland. He has served as assistant manager since 1973.

Tuality Community Hospital has recently hired **Jack Flaig** (BS '76) as controller.

David Fowler ('72) is an agricultural commodity trader for Wilbur-Ellis Co. in Portland.

Curtis G. Graf (BS '72) has a new position as assistant administrator of Providence Hospital in Medford, Ore.

Yvonne Hajda (MA '76) has received a Jacobs Foundation Grant to work with an Indian living on the Warm Springs Reservation who understands Klapuaya, an Indian language once spoken in the Willamette Valley, now thought to be extinct. The \$1,000 grant will enable her to spend the summer on the reservation.

Roger Hale (BA '71, MS '73) is the new cooperative work experience director for Rogue Community College in Grants Pass, Ore.

Marilyn Hall (BS '71) does accounting work for Apple Music Co. in Portland.

Hazel Hays (BS '73, MS '74) was recently appointed manager of the Multnomah Regional Office of the State Public Welfare Division.

Hilary Heizenrader (BS '72) has joined Portland General Electric as a geographer with the company's environmental and analytical services department.

Mei Hostager (MST '76) is a department chairperson of administration, business technology, graphic arts, and the cooperative work experience program at Clackamas Community College in Oregon City.

Gunner Hovden (BA '76) has a new job as marine surveyor for Intermodal Transportation Services in Portland.

Chris Jiebmann (BA '70) is a textile artist, with many of her knitted sculptures seen regularly in Portland galleries. She has taught at the high school and college level, and has served as an artist-in-residence for Portland Public School District #1.

Linda Kesser (MSW '70) has been named head administrator of the Oregon Welfare Division.

Bruce Kirkpatrick (BS '74) is the executive director of the Portland Jaycees, and also coordinates youth activities for a Portland church.

Gayle Kouacs (BS '73) is a staff accountant for Henderson, Dodge and Spurlock in Portland.

Thomas Lackman (BS '70) is executive vice president for Uniservice Corp., a hospital and physicians supplies and equipment firm in Portland.

Carnation Co. (Portland division) has hired **Kenneth Lucas** (BS '75) as a quality control laboratory technician.

John Luren (BS '70, MS '72) is self-employed as a financial advisor. He has published a photography manual and is presently working on a novel.

Eleanor Lahdou (BA '75) works for the State Children's Services Division as a specialist certification clerk in the foster home department.

Vicki Lee (MS '74) is a counselor for the Evergreen School District in Vancouver, Wa.

Timothy Meckaness (BA '71) is self-employed as a furniture designer and wood sculptor.

KMCM, a McMinnville, Ore. radio station has recently hired **Larry Miller** (BS '75) as marketing director.

Walter Miller is the president of The Data Center in Portland.

Bruce Nashif (BS '76) has been appointed physical education director for the Oxford Athletic Club in Vancouver, Wash.

Gary Oliver (BA '76) is an underwriter trainee for Home Insurance Co. in Portland.

Susan Owens (BS '76) is a health and physical education teacher at Milwaukie Junior High School near Portland.

John Pace (BS '72) teaches the second grade in a Canby District school. He is a member of the National Association of High School Coaches.

Frances M. Philipek (BA) recently received the Roy Jones Scholarship Research Grant from the Oregon Archeological Society for field work this summer near Goose Lake, Ore. She will conduct an archeological survey to determine aboriginal settlement patterns and analyze how people subsisted in an area of what now is southern Lake County.

Steve Pierce (BS '72) is an attorney in Nyssa, Ore.

David Plats (BS '76) has a new position with International Engineering, an Idaho based firm.

Richard Rankin (MSW '72) is a supervisor for children's services in Benton County. He and his wife, **Judy** (BA '58), are members of the Salem Childbirth Education Association, and will be co-leaders of an Adult-Infant Education Series.

Cynthia Roser (BS '72) is employed by the Beaverton, Ore. School District as an instructional assistant.

Kenneth Rousslang (BA '70) is currently assistant professor of chemistry at the University of Puget Sound in Tacoma, Wash. During his graduate studies at the University of Washington, he was recognized as "Outstanding Teaching Associate" and as a Sigma Psi nominee.

Mary Rosenberg/ Teacher for special children

Mary Rosenberg's classroom is a stop-over for students who need individual help.

The students may be troubled by a broken home, the death of a relative, or lack of attention from parents. Sometimes they face troubling health problems, social stigmas or lack of peer group acceptance.

Whatever the situation, the students have one thing in common. They aren't learning as fast as other children. Many of them are two or three years

mittee which conducted a search for a School of Education dean two years ago, heads a team of four persons who work together to help children in the Parkrose District.

She decided to go into special education because she says she "wanted to be in a helping profession."

She also has a child who had learning difficulties, so she was "in the habit of seeing special needs of special children."

"In most cases," Mrs. Rosenberg says, "these kids are not retarded or slow. Children just can't learn when they are troubled. What we try to do is understand the situation and help each child work out a way of coping."

"We are not psychologists or therapists, so we don't try to get into causes. We try to be aware of the children's feelings and help them vent their emotions in an appropriate way."

"For instance, I might say to a child, 'You are feeling angry this morning. Can you explain to yourself why you feel that way?' I try to help them put into words what is bothering them at the moment."

"We emphasize communication . . . hearing what a child is saying, and figuring out what it is he or she is really asking for. Sometimes they just can't put words to it."

Another important way of working out emotions is through exercise. Mrs. Rosenberg's class jogs, swims, participates in yoga, and performs other "large muscle activities" on a regular basis.

"It's a means of getting aggressions out," she explains. "We plan a physical education program for each child to fit his or her special needs."

In addition, many classroom activities are designed to help students catch up in their regular school work.

Parents, Mrs. Rosenberg says, play an important role in helping their children in the learning process.

"Time is the most important thing . . . not the quantity, but the quality. It's important for kids to count on some time with a parent everyday, a time when the child is the center of the parent's attention."

"Parents should play with their kids, be a kid themselves, get down on the floor and have fun. The child should be able to choose the activities so they have a chance to do what they really want to do with a parent."

Mrs. Rosenberg also preaches positive reinforcement.

"We generally don't take enough time for praise in our society," she says. "Kids respond to it and it often can completely change their behavior."



Mary Rosenberg

behind in school.

They come from throughout the Parkrose School District to Mrs. Rosenberg's special classroom at Summer Elementary School. They stay until they can overcome their learning difficulties and are able to function in a regular classroom.

"Our classroom is a kind of holding situation," says Mrs. Rosenberg, a 1973 special education master's graduate of PSU. "Kids come here while they are learning to handle their situations and when we think they're ready, we try to move them back into the regular classroom."

"At first, they just go to the other class for an hour or two a day. Then, if it works out, we increase the time gradually until they are fully mainstreamed."

"Once freed from pressures and obstacles, these kids can learn like crazy. It's like the top of a box, ready to explode."

Mrs. Rosenberg, who also served as a community representative on a com-

Larry Sanders (BS '71) is a biology instructor at Clackamas Community College in Oregon City.

Ronald Schaefer (BS '75) works for Tektronix Inc. in MTM analysis.

Robert Scottion (BS '70) is an officer with the Portland Police Bureau.

Arthur Seavey (BS '75) teaches health and physical education at Vocational Village in Milwaukie, Ore.

Leslie Sievers (BS '73) is a vocational counselor for Riverside Development Agency in Leavenworth, Kan.

David C. Smith recently received the Doctor of Osteopathy degree at Kirksville College of Osteopathic Medicine in Kirksville, Mo. He will enter an internship at the United States Air Force Medical Center, Scott AFB, Ill.

Lana Stanley (MA '71) appears in the latest edition of *World Who's Who of Women in Education*. She is an English instructor at Portland Community College.

Robert Strong (BS '75) works in the sales division of Westinghouse.

Ed Sullivan (MA '72), Governor Robert Straub's legal counsel, will leave state service in October for advanced legal study in England. He will work toward a Master of Law degree at University College in London.

Robert Swaney (BS '76) recently passed his CPA exam. He works for Arthur Young and Co. in Portland.

Christine Talasz (MS '75) is the new coordinator of the Central Regional Resource Center in Anchorage, Alaska.

Harry Tate (BA '71) is a language arts teacher at Jefferson High School in Portland.

Linda Taylor (BS '75) is an officer with the Portland Police Bureau.

Craig Thiringer (BS '75) works for Round Butte Seed Growers, Inc., Culver City, Ore., as a fieldman trainee.

Jay Thomas (BS '74) has just received an MA in psychology from the University of Akron.

Wayne Warren (BS '72) works for Tektronix, Inc. in Beaverton as an unit manager.

Roland White (BS '75) is a free-lance writer, as well as schedule editor for the *Daily Shipping News*.

Richard L. Wilson (BA '75) is working toward his Ph.D. in philosophy at Duquesne University in Pittsburgh, Penn.

Ann Witchel (1970) is a copy service artist with Pacific Northwest Bell. She also is a professional wedding photographer.

John Withers (BA '76) is the new director of the Institute of Foreign Languages, Arsham Foundation in Iran.

The Bank of Oregon recently hired **Randy Yost** (BS '76) as an auditor.

Coaster Theater's ninth season

The third play in Portland State University's Summer Stock Season — "My Fat Friend," a new British comedy by Charles Laurence — opens Thursday, July 28 for an eight-performance run at the Coaster Theater in Cannon Beach.

William Tate, director of the Coaster Theater season, describes "My Fat Friend" as a play which "pokes fun at our society's obsession with appearances. It has some very cogent things to say about how narrow and misguided we can be."

The play will be staged by the Coaster Theater Company July 28-31 and Aug. 4-7. Curtain time is 8:30 p.m. each night.

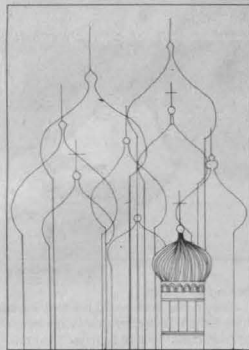
The final play of the season, "See How They Run," by Philip King, runs Aug. 11-14 and 18-21.

Reserved seat tickets are available through the PSU Box Office (229-4440) or the box office in Cannon Beach (436-2372). Ticket prices are \$4 for adults and \$2.50 for children under 13 years of age.



John Pershing (left), Jack Shields (center) and David Heath play major roles in Coaster Theater productions.

Alumni charter: To Russia with us



Ever thought about visiting Russia?

Now's your chance through a week-long charter trip to Leningrad and Moscow offered jointly by the Portland State University Alumni Office and the University of Oregon Alumni Association.

Called "Winter Welcome in Russia," the excursion leaves Portland by Pan American Airways on Dec. 7 for Moscow, and returns to Portland on Dec. 15.

The cost of the nine-day trip is \$799 per person, including taxes and gratuities.

The charter program includes:

- Roundtrip jet air transportation from Portland to Moscow, featuring complimentary meal service.

- Four-berth, sleeper rail transportation between cities within the Soviet Union.
- First-class hotel accommodations in Leningrad and Moscow, based on two persons sharing each room.
- Full Russian-style breakfast, lunch, and dinner daily at your hotel.
- Transfer and portage to and from airports, rail terminals and hotels.
- Comprehensive sightseeing daily except travel days.
- Two theater performances—one in Leningrad and one in Moscow.
- Gala farewell banquet at a typical Russian nightclub.

Highlights of the stay in Leningrad include a bus tour of the city; and visits to the Museum of the Peoples of the USSR, Palace Square, State Museum of Russian Art, Neva River embankment, St. Isaac's Cathedral, Peter and Paul Fortress, and the winter palace of the Czars which has become the home of imperial works of art by Leonardo, Titian, Rubens, Raphael, Picasso, Rembrandt and the French Impressionists.

Highlights of the stay in Moscow include a bus tour of the city's outstanding landmarks; and visits to the Moscow subway which is decorated with tiles and frescoes, the Kremlin, the Armory Chambers, Red Square, the Tretyakov Art Gallery, and the USSR Exhibition of Economic Achievements. "We think this trip," says Robert Tayler, director of PSU's Alumni Office, "is a good chance for alumni to travel together at a fraction of what it would otherwise cost—and still enjoy the freedom of individual travel."

To make reservations, write or call the PSU Alumni Office (503-229-4948; P.O. Box 751, Portland, Oregon, 97207). Reservation deadline is Sept. 15.



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June Jones/Impressions

June Jones has come a long way in a few years. But there was a time when he thought he would never get the chance.

He played football at Grant High School in Portland, then was recruited to play for the University of Oregon. He transferred to the University of Hawaii following his freshman year.

At both schools, the football coaches emphasized the ground game. And Jones was a passer.

So, he transferred again, this time to Portland State University, where he wanted to finish his education. He gave football a final shot in the spring of 1975.

The rest is history. He proceeded to become the all-time NCAA record holder for most passing yards in a season (3,518) and most yards in total offense (3,463). And, he led PSU to its two finest seasons in history.

Now, Jones is looking forward to a chance to play professional football. Here, in his own words, are his impressions after completing his collegiate career.

"If someone would have told me three years ago that I could be the all-time leading passer in NCAA history, I would have told them to get lost. I mean, here I was in Hawaii, an average fourth-string quarterback."

"If anything made the difference in me, it was 'The Mouse' (head PSU football coach Darrel 'Mouse' Davis). For the first time in my career, I had a coach I was comfortable with."

"Not too many people ever get the opportunity that I had the past two years at PSU. They have been the most rewarding of my life. I guess every athlete dreams of breaking records, but it seldom happens."

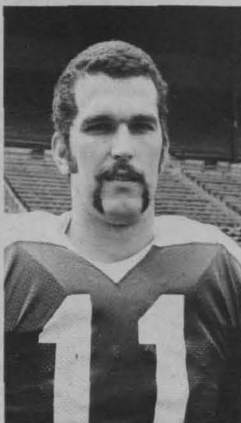
"When I first looked at the 'run and shoot' on paper, I didn't think it could work. After playing for two years in it, I don't think it can be stopped."

"I'll be forever indebted to Portland State for the opportunity it provided me to play, but a person makes his own breaks. You don't just walk in and do the job. From the time I left Hawaii until my last game at PSU, there wasn't a day that I wasn't lifting weights, throwing a football, watching films, or running. An athlete, or anyone else, has to make something happen."

"There is no doubt in my mind that 'Mouse' can accomplish anything he wants and it won't be long before PSU is the NCAA champion. There is no better football to watch than the 'run and shoot' and it won't be long before Portland State sells out the Civic Stadium."

"Talk about exciting football. Two instances come to mind, both in the stadium."

"I thought the Santa Clara game of 1975 would never be surpassed for



June Jones

thrills, but then there was Montana last year—a comeback drive for a 50-49 victory.

"It was in the Santa Clara game that I realized how much 'Mouse' and I thought alike. As you know, 'Mouse' calls the plays and when he called for a bomb on the first play of the game, all I could think of was all the games that I wanted to open with that kind of play. It went 97 yards to Scott Saxton. We blew them out after that."

"Then there was Montana last year—the most exciting game that I ever played in and I'm sure the most exciting the 16,000 fans had ever seen. I was so physically and mentally drained after that game that I was still sobbing and crying two hours later."

"I'll never forget making that final drive 80 yards in less than two minutes with no timeouts. Every quarterback dreams of being able to move his team like that... but what a finish. I can still see Dave Stiel out-jumping the defender with no time on the clock to win the game."

"Now, thanks to 'Mouse' and Portland, I have signed a contract with the Atlanta Falcons and have already been to a week-long camp with their veteran quarterbacks and coaches."

"I chose Atlanta over Seattle and Kansas City because they have only one experienced QB in Steve Barkowski. Also, they have signed our slotback, Mel deLaura, a long-time friend. We'd like to play together some more, and I'll put money on it that he will make their team somewhere."

Sports roundup

Congratulations to...

... The men's golf team at PSU which won five of eight tournaments this spring. Individually, PSU golfers won seven of those eight contests.

... The number one man on the team, Jerry Minor, a junior from Clackamas near Portland, who won three tournaments, including the North Pacific Conference meet and the Tokatee Northwest Intercollegiate. He also became the first PSU golfer invited to play in the NCAA Division I championships, held this year in New York.

... PSU's North Pacific baseball league champions, which established another first this spring. The Vikings gained a berth in the NCAA Division I playoffs at Tempe, Ariz., competing in one of the nation's toughest regions. Given standing ovations by 5,000 fans for eighth and ninth inning rallies at the end of both of their games, the Vikings of coach Jack Dunn lost 8-7 to Washington State and 5-3 to Cal State-Fullerton.

Dunn, who was named North Pacific Baseball League coach of the year for leading the Vikings to a 17-7 record in league play and a 32-15 record overall. The latter is a school record for wins in a season.

... Top pitcher Gary Zagelow (14-5), who broke three league records and was named co-most valuable player in NorPac. Four other Vikings gained first team all-league honors—pitcher John Dunn, catcher Rod Hudson, and outfielders Rocky Conroy and Chris Pearson.

... Francine Kaufman, a junior from Washington High School in Portland, who participated in the Women's Intercollegiate Tennis Nationals at Baton Rouge, La.

As far as PSU's winter sports program is concerned, the big news is that the nation's leading scorer last year—Freeman Williams—has decided to return for his senior basketball season at PSU.

He pulled his name off the National Basketball Association hardship draft list this spring, and now hopes to do even better than last season when he averaged 39.6 points-per-game.

The other news is a preview of the basketball schedule, early word on season tickets for next year, and lists of new recruits for the basketball and wrestling teams.

The Vikings will visit Kentucky, USC, Oregon State, Nevada Las Vegas and Pepperdine in top road games next season. Home opponents include Utah State, Colorado State, Fresno State, Idaho, Los Angeles State, and Cal State-Fullerton.

Robert Josephson, director of athletic development, says only 500 reserved season tickets will be on sale for next year's home basketball games. And, he says, he expects to sell them out for the first time in history.

Fans also may buy a book of ten \$3 tickets for \$25. The offer is good for either basketball or wrestling. In addition, a family sports pass will be available for wrestling. It costs \$30 and entitles a family—husband, wife and all children—to attend all home matches in the PSU gym.

Meanwhile, PSU has added several new recruits for next year. In general, the basketball team will look much like it did last year. Two first-team AAA Los Angeles freshmen—6-5 Bill Mathis from Polytechnic High School, and 6-6 Greg Slider from Belmont—are the new players. Both averaged 18 points-per-game and Mathis was named AAA player of the year in Los Angeles. Only 6-6 forward Derrek Brooks has departed via graduation.

Wrestling coach Len Kaufman has signed 11 new recruits for his program. Interestingly enough, all but one of them posted better than 3-point grade averages in high school, in addition to their athletic accomplishments.

The list of new wrestlers includes Steve Bauer, a pre-dental major from Newberg; Loren Jenkins, a pre-medical major from Parkrose; Jeff Scruggs, a business administration major from David Douglas; Jason Fuller, a business and law enforcement major from Gresham; Doug Richardson and Terry Gerding, two athletes from Philomath; Randy Owens, from Aloha High School near Portland; and Kendall Jobe, from Portland's Franklin High School.

calendar

JULY

Through July 16

Ceramics by Geoffrey Pagen, White Gallery, Smith Memorial Center

18-Aug. 12

Group sculpture show features Roger Dorband, Evelyn Franz, Gerald Wagoner, John Redman, Neil Brigham; Harvel Warwell, R. L. Zoe, White Gallery, free

19

PSU Film Committee, "Treasure of the Sierra Madre," 8 p.m., 75 LH, free

20

PSU Film Committee, "Battle of Cable Hogue," 8 p.m., 75 LH, free

20

Voyages into Ocean Space lecture series, Jacques Piccard, "The Ocean's Role," 7:30 p.m., LH Auditorium, free

23

Chamber Music Northwest, Joseph Kalichstein, Beethoven piano sonatas, 8 p.m., LH Auditorium, \$4.75 general admission, \$2.50 students/senior citizens

22-23, 29-30

William Gibson's "A Cry of Players," a play about the life of Shakespeare, 8 p.m., LH Studio Theatre, \$3 general, \$2 students

26

PSU Film Committee, "They Live by Night," 8 p.m., 75 LH, free

27

PSU Film Committee, "Straw Dogs," 8 p.m., 75 LH, free

27

Voyages into Ocean Space lecture series, J. William Schopf, "The Cradle of Life," 7:30 p.m., LH Auditorium, free

30

Chamber Music Northwest, "Spotlight on Virtuosity," 8 p.m., LH Auditorium, \$4.75 general admission, \$2.50 students/senior citizens

AUGUST

2

PSU Film Committee, "White Heat," 8 p.m., 75 LH, free

3

PSU Film Committee, "Bring Me the Head of Alfredo Garcia," 8 p.m., 75 LH, free

3

Voyages into Ocean Space lecture series, William Dickinson, "The Submarine Landscape," 7:30 p.m., LH Auditorium, free

5-6

William Gibson's "A Cry of Players," a play about the life of Shakespeare, 8 p.m., LH Studio Theatre, \$3 general, \$2 students

6

Chamber Music Northwest, "Evening of Baroque Music," 8 p.m., LH Auditorium, \$4.75 general admission, \$2.50 students/senior citizens

10

Voyages into Ocean Space lecture series, C.P. Idyll, "Harvesting the Sea," 7:30 p.m., LH Auditorium, free

17

Voyages into Ocean Space lecture series, W. Lawrence Gates, "The Climate Machine," 7:30 p.m., LH Auditorium, free

24

Voyages into Ocean Space lecture series, Willard Bascom, "Man the Voyager," 7:30 p.m., LH Auditorium, free

31

Voyages into Ocean Space lecture series, K.O. Emery, "Treasures of the Seas and Ocean Floor," 7:30 p.m., LH Auditorium, free

PSU Players/ Coaster Theater

Cannon Beach, Ore. Curtain 8:30 p.m., reserved seating \$4 adults, \$2.50 children (under 13)

July 14-17, 21-24

Alec Coppel's "The Gazebo"

July 28-31, Aug. 4-7

Charles Laurence's "My Fat Friend"

Aug. 11-14, 18-21

Philip King's "See How They Run"

For late changes, contact PSU Information Center, at 229-4433 or the Box Office, 229-4440

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