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# Digital/Critical/Media Literacies: Designing Transformational New Literacies Assignments for a Sustainable Instruction Program

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**Felicia Palsson, Instruction & Assessment Librarian  
Sonoma State University Library**

### **Outline of Presentation: [bit.ly/LIWoutline](http://bit.ly/LIWoutline)**

- What? I thought a lot about this idea of a “sustainable” instruction program. What is “information literacy?” What is it that we do?
- When? Timeline to implement change.... How my vision has changed....
- How? How are we going to do this? We can’t change all the expectations overnight (SSU faculty OR Library faculty) about what we are supposed to be teaching.
- Who? Working with faculty members.
- Why? **Sustainability** = value of your program.

### **Key components:**

1. THEORY & RESEARCH: What are “new literacies” and what is the relationship between all these “literacies” to information literacy? (*Contextualize value of IL program*)
2. ASSIGNMENT DESIGN: How can you transform an assignment that has an information literacy component and/or build an assignment with “new literacies” kinds of skills?
3. Multimodal tools and software / *Matching the appropriate tool for the digital object and for the goal:* <http://edtechteacher.org/tools>  
and  
[http://teachingcommons.depaul.edu/Assignment\\_Design/assignments\\_learning\\_goals.html](http://teachingcommons.depaul.edu/Assignment_Design/assignments_learning_goals.html)

### **LIW presentation links:**

[Folder of materials](http://bit.ly/LIWfolder) related to the presentation: <http://bit.ly/LIWfolder>  
[Lesson Plan Worksheet](#) for building any active learning instructional session, even the one-shot (adapted from Deb Gilchrist who taught me at Immersion years ago):  
<http://bit.ly/lessonplanworksheet>  
[Assignment Design Worksheet](#) for working collaboratively with your faculty to re-design an IL assignment or research project: <http://bit.ly/assignmentdesignworksheet>  
[Digital/Critical Cohort LibGuide](#) we created for implementing the project:  
<http://libguides.sonoma.edu/digitalcritical>  
[Digital/Critical Cohort flyer](#) we created for advertising the project  
[Letter of Intent/Application](#) our faculty needed to fill out in order to apply for the Cohort:  
<http://bit.ly/FacIntentLetter>

