

Portland State University

PDXScholar

Library Instruction West 2014

Library Instruction West 2014

Jul 24th, 11:15 AM - 12:15 PM

Digital/Critical/Media Literacies: Designing Transformational New Literacies Assignments for a Sustainable Instruction Program

Felicia Palsson
Sonoma State University

Follow this and additional works at: https://pdxscholar.library.pdx.edu/liw_portland



Part of the [Information Literacy Commons](#)

Let us know how access to this document benefits you.

Palsson, Felicia, "Digital/Critical/Media Literacies: Designing Transformational New Literacies Assignments for a Sustainable Instruction Program" (2014). *Library Instruction West 2014*. 34. https://pdxscholar.library.pdx.edu/liw_portland/Presentations/Material/34

This Event is brought to you for free and open access. It has been accepted for inclusion in Library Instruction West 2014 by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

**Felicia Palsson, Instruction & Assessment Librarian
Sonoma State University Library**

Outline of Presentation: bit.ly/LIWoutline

- What? I thought a lot about this idea of a “sustainable” instruction program. What is “information literacy?” What is it that we do?
- When? Timeline to implement change.... How my vision has changed....
- How? How are we going to do this? We can’t change all the expectations overnight (SSU faculty OR Library faculty) about what we are supposed to be teaching.
- Who? Working with faculty members.
- Why? **Sustainability** = value of your program.

Key components:

1. THEORY & RESEARCH: What are “new literacies” and what is the relationship between all these “literacies” to information literacy? (*Contextualize value of IL program*)
2. ASSIGNMENT DESIGN: How can you transform an assignment that has an information literacy component and/or build an assignment with “new literacies” kinds of skills?
3. Multimodal tools and software / *Matching the appropriate tool for the digital object and for the goal:* <http://edtechteacher.org/tools>
and
http://teachingcommons.depaul.edu/Assignment_Design/assignments_learning_goals.html

LIW presentation links:

[Folder of materials](http://bit.ly/LIWfolder) related to the presentation: <http://bit.ly/LIWfolder>

[Lesson Plan Worksheet](http://bit.ly/lessonplanworksheet) for building any active learning instructional session, even the one-shot (adapted from Deb Gilchrist who taught me at Immersion years ago):

<http://bit.ly/lessonplanworksheet>

[Assignment Design Worksheet](http://bit.ly/assignmentdesignworksheet) for working collaboratively with your faculty to re-design an IL assignment or research project: <http://bit.ly/assignmentdesignworksheet>

[Digital/Critical Cohort LibGuide](http://libguides.sonoma.edu/digitalcritical) we created for implementing the project:

<http://libguides.sonoma.edu/digitalcritical>

[Digital/Critical Cohort flyer](http://bit.ly/DigitalCriticalCohortflyer) we created for advertising the project

[Letter of Intent/Application](http://bit.ly/FacIntentLetter) our faculty needed to fill out in order to apply for the Cohort:

<http://bit.ly/FacIntentLetter>

