BUILDING AN OPEN EDUCATIONAL PRACTICE

Open pedagogy and how it changed my career, my practice, and my life.

@chadhflinn
chad_flinn@bcit.ca

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☑ Faculty reviewed ☑ Adopted ☑ Accessible ☑ Ancillary Resources

Author(s): Camosun College
Date: Jan 10, 2019
Description: In most provinces, one or more agencies are responsible for safe, healthful working environments at job sites. These organizations normally have names such as the Workers' Compensation Board (WCB) or the Occupational Health and Safety Department. WorkSafeBC is the provincial organization that promotes workplace health and safety for workers and employers in BC. When a work-related injury, disease, or death occurs, WorkSafeBC collaborates with those involved to provide return-to-work rehabilitation...[more]

Line E: Electrical Fundamentals Competency E-4: Use Multimeters

☑ Adopted ☑ Accessible ☑ Ancillary Resources

Author(s): Camosun College
Date: Jul 17, 2018
Description: Whether you choose to work in an electrical, a mechanical trade, or one of the construction trades, you will probably be faced with using and/or maintaining a variety of electrical measuring instruments. This Competency will introduce you to three basic meters for measuring voltage, current, and resistance. You must have a basic understanding of the purpose and operation of each type of meter before you attempt to use one. If you connect a meter incorrectly, you not only risk damaging the...[more]

Line E: Electrical Fundamentals Competency E-3: Explain Wiring Connections

☑ Adopted ☑ Accessible ☑ Ancillary Resources

Author(s): Camosun College
Date: Jul 17, 2018
Description: It is important for you to be familiar with techniques for soldering electrical connections and how to use wireless connectors. For example, the ends of the finely stranded wires used for power supply cords on most portable power tools are soldered to permit a long-lasting, troublefree connection. Solder also produces secure, durable electrical connections for switches, plugs, and tools. Wireless connectors are commonly used in many electrical applications because they are quick and easy to use...[more]

Line E: Electrical Fundamentals Competency E-2: Identify Common Circuit Components and Their Symbols

☑ Adopted ☑ Accessible ☑ Ancillary Resources
AN ELECTRICIAN'S GUIDE TO:

Trigonometry and Single Phase AC Generation

BY CHAD FLINN
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The 5R Permission of OER

- **Retain**
  - Make and own copies

- **Reuse**
  - Use in a wide range of ways

- **Revise**
  - Adapt, modify, and improve

- **Remix**
  - Combine two or more

- **Redistribute**
  - Share with others

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A QUICK AND EASY DEFINITION OF OPEN PEDAGOGY
Collaborative practices that include the creation, use and reuse of OER and pedagogical practices employing participatory technologies and social networks for:

Interaction
Peer learning
Knowledge creation/sharing
**Empowerment of learners.**

-Catherine Cronan
“Teaching and learning practices where openness is enacted within all aspects of instructional practice; including the design of learning outcomes, the selection of teaching resources, and the planning of activities and assessment. OEP engage both faculty and students with the use and creation of OER, draw attention to the potential afforded by open licences, facilitate open peer-review, and support participatory student-directed projects.”

-Michael Paskevicius
Open Pedagogy is a site of praxis and a concept defined by ongoing conversation.

- Robin DeRosa and Rajiv Jhangiani
IF IT AIN’T BROKE BREAK IT!

A REFLECTION ON THE TIME I OPENED UP MY LESSON PLANS AND HIT DELETE.
RL Circuits

Due to the fact that Inductance and Resistance are out of phase with each other, (it’s complicated) we cannot simply add up inductive reactance and resistance, or any of their associated values. (ie: voltages or powers)

As a result of that, we have to add them vectorially. Please see Slide 11 to learn how to add vectors.

How to Demagnetize a Magnet.

- Striking an object several times or heating an object until the temperature is high enough can also demagnetize because of the molecules rearranging themselves in a disordered fashion.
- Demagnetizing can also be done by placing the object in the field of a strong electromagnet connected to an AC line which reverses the polarity of the magnetic field each time the current changes.
Your name: *

What is your level of understanding of Magnetism?

- Still Learning
- Mostly understand it
- I understand it
- I could teach this!

Level of understanding

Did you participate in the textbook portion?

- Little or no Contribution
- Below average contribution
- Average contribution
- Above average contribution
- Outstanding contribution

Level of effort

Overall, did you share responsibilities?

- Little or no Contribution
- Below average contribution
- Average contribution
- Above average contribution
- Outstanding contribution

Level of effort

Group member #2

Their name:

Did they participate in the textbook portion?

- Little or no Contribution
- Below average contribution
- Average contribution
- Above average contribution
- Outstanding contribution

Level of effort

Overall, did they share responsibilities?

- Little or no Contribution
- Below average contribution
- Average contribution
- Above average contribution
- Outstanding contribution

Level of effort

Provide some feedback on their contribution

Long answer text
OPEN PEDAGOGY TOOLS
Questions (25)

Q1: The amount of charge that flows past a given point in a certain amount of time is called:

Q2: A good conductor has:

Q3: How do you create a triboelectric EMF

Q4: As a resistor heats up its resistance increases
How a Waveform Is Generated

AC generation with an alternator

If Faraday has taught us anything it is this: Any time you pass a conductor through a magnetic field, you induce a voltage. If we take that conductor and turn it into a loop and spin it continually through that magnetic field, we have created an alternator.
edu technicalities

TEACHING IN HIGHER ED

ecampus
Ontario

GETTIN’ AIR

with @greeneterry on

Sharing our open pedagogy.

EdSurge
ON AIR

voicEd.ca
Your voice is right here!
The Marginal Syllabus and Open Pedagogy

Are you already familiar with the Marginal Syllabus? The 2018-19 syllabus titled "Literacy, Equity + Remarkable Notes = LEARN" has been announced and can be accessed here. What is the Marginal ...
The Open Faculty Patchbook

A Community Quilt of Pedagogy

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READ BOOK
This is the ultimate test of whether or not a particular approach or technique can rightly be called “open pedagogy” – is it possible without the free access and 4R permissions characteristic of open educational resources? If the answer is yes, then you may have an effective educational practice but you don’t have an instance of open pedagogy. Open pedagogy is that set of teaching and learning practices only possible in the context of the free access and 4R permissions characteristic of open educational resources.

- David Wiley
THE WICKED QUESTIONS BEHIND OPEN PEDAGOGY WORKSHOP
How wonderful that we have met with a paradox. Now we have some hope of making progress. – Niels Bohr
• How is it that you are raising your children to be very loyal/attached to the family and very independent individuals?

• As leaders, how is it that you have stepped up and stepped back to help a unit take more ownership of their process?

• How is that we are always and never the same… an organization with a singular global identity and we are uniquely adapted to each local setting? How is it that we are integrated and autonomous?

• How is it that I am simultaneously dedicated to my work and being fully present for my family?
QUESTION #1: STUDENT AGENCY
QUESTION #2:
STUDENT CHOICE
QUESTION #3: CREATIVITY
QUESTION #4: STUDENT CONSTRUCTED
QUESTION #5:
FACULTY ENGAGEMENT
One good conversation can shift the direction of change forever.

LINDA LAMBERT