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Interview with Alisa Kane, Office of Sustainable Development, 2006 (audio)

Alisa Kane

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PORTLAND STATE UNIVERSITY ORAL HISTORY PROJECT

INTERVIEW INDEX

INTERVIEWEE: Alisa

Kane _____

Interviewer: Daniel

Woodward _____

Date: 11/30/2006 _____

Location of Interview: City of Portland Office of Sustainable

Development _____

Research Assistant: Eric

Patterson _____

Interview Series: SUSTAINING NORTHWEST LANDSCAPES & COMMUNITIES

Recording Equipment: DIGITAL RECORDER (WINDOWS MEDIA AUDIO FILE) WITH AN
EXTERNAL, OMNIDIRECTIONAL MICROPHONE

Time Notes

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|---|--|
| Grew up in town on Long Island 60 miles outside of New York City. | Left New York at age of 18 and went to college in St. Lewis. |
| Moved to Portland in 1994 | Started grad school in 2002 and obtained masters degree in regional planning at Portland State University. |
| Started work work at age of 15. | Worked for a library and then for a newspaper. |
| Worked at PSU in the facilities and planning department as | Interned at the city of Portland, which led to full-time job. |

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| an intern. | |
| Recycling programs require a lot of customer service. | Customers want to know who their disposal services is and what can be recycled. |
| First green building project was remodeling a single-family home. | Remodeling project was done with salvaged materials from the rebuilding center. |
| Rebuilding Center accepts donations from general public and sells products at discounted rates. | Green Building department provides regarding environmentally safe building projects. |
| Advice is provided to architects as well s the general public. | Green Building Office holds multiple events for the public. |
| Events include “fix-it fairs,” which help people do energy-efficient and environmentally safe remodeling | Green building classes usually offered during spring. |

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| projects. | |
| Home tours available to general public. | Leed Accredited Professional |
| Took Leed examination in October. | Energy-Efficiency will be mandatory for Leed certification. |
| Alisa addressed social issues she thought were important. | Examples included reducing homelessness and increasing education. |
| Wants to see more homes built next to transit stations and grocery stores. | Comments on the future of green building |
| Wants to see reduction in the use of vehicles. | Wants more homes close to shopping and work |
| Recommends that parking garages be used to accommodate homeless people. | |
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Time Notes

