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Faculty Senate Monthly Packet February 1999

Portland State University Faculty Senate

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PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **February 1, 1999**, at 3:00 p.m. in room 53 CH.

AGENDA

- A. Roll
 - *B. Approval of the Minutes of the January 4, 1999, Meeting
 - Provost's Report
 - C. Announcements and Communications from the Floor
 - 1. Senate Representative to the University Assessment Council - Presiding Officer
 - D. Question Period
 - *1. Question for Provost Reardon regarding the proposed B.A. Requirement
 - 2. Questions from the Floor for the Chair
 - E. Reports from the Officers of Administration and Committees
 - 1. Budget Committee Interim Report on the New Budget Model - Farr
 - F. Unfinished Business
 - *1. ARC Recommendation for B.A. Requirement - Wetzel
 - 2. ARC Recommendation for the B.S. Degree Requirement Notation - Wetzel
 - G. New Business
 - *1. ARC Proposal for General Education Requirement and Transfer Students Policy - Wetzel
 - *2. Curriculum Committee Course Changes/Proposals - Gelmon
 - H. Adjournment
- *The following documents are included with this mailing:**
- B Minutes of the January 4, 1999, Senate Meeting
 - D1 Questions for Provost Reardon regarding the proposed B.A. Requirement
 - F1 ARC Recommendation for B.A. Requirement
 - G1 ARC Proposal for General Education Requirement and Transfer Students Policy
 - G2 Curriculum Committee Course Changes/Proposals

PORTLAND STATE UNIVERSITY

Minutes: **Faculty Senate Meeting, January 4, 1999**
Presiding Officer: Ronald Cease
Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Barham, Beasley, Biolsi, Bodegom, Brenner, Broido, Bulman, Burns, Carter, Cease, Collie, Cooper, Driscoll, Ellis, Enneking, Erskine, Franz, Gelmon, Goslin, Herrington, Hunter, Johnson, A., Johnson, D., Johnson, R., Ketcheson, Koch, Lewis, Lieberman, Mack, Mandaville, Miller-Jones, Morgan, Movahed, Neal, O'Connor, Olmstead, Ozawa, Parshall, Patton, Perrin, Powell, Reece, Settle, Shireman, Terdal, Thompson, Torres, Turcic, Van Dyck-Kokich, Wamser, Watanabe, Wattenberg, Weikel, Wetzel, Williams, Wollner, Zelick.

Alternates Present: Li for Casperson, Eder for Fuller, Kiam for Holliday, Haines for Moor.

Members Absent: Agorsah, Brown, Collins, Corcoran, Elteto, Farr, Johnson, L., Karant-Nunn, Lall, Lowry, Manning, Robertson, Rueter, Skinner, Watne.

Ex-officio Members Present:

Andrews-Collier, Chun, Davidson, Diman, Edmundson, Feyerherm, Kaiser, Kenton, Molander & Gelmon, Pernsteiner, Reardon, Sylvester, Toulan, Vieira, Ward, Withers.

A. ROLL

B. APPROVAL OF THE MINUTES

The meeting was called to order at 3:03 p.m. The Minutes of the December 7, 1998 meeting of the Faculty Senate were approved with the following corrections:

Olmsted was present in December. Gelmon was present in December. Erskine was present November and December. Wern not Ward, was the name of Casperson's alternate in December.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

President Bernstine has approved the actions of the Senate passed at the December 7, 1999, meeting, pursuant to the *Oregon State Department of Higher Education Internal Management Directives 1.125* (Authority over Faculties and Committees) and *1.126* (Internal Governance):

- Amendment to the PSU Faculty Constitution, Art. IV, Sec. 4, 4, Graduate Council.
- Two motions covering graduate program and course proposals/changes, including:
Ph.D. in Computer Science, and M.S. in Financial Analysis.

The Secretary has recorded the following changes in Senate and committee appointments:

Appointments to University Curriculum Committee for 1999:

Chairperson: Sherril Gelmon

CLAS - Gwen Shusterman, CHEM, replaces Brower

CLAS - Devorah Lieberman, CAE, replaces Gradin

AO - Jennifer Hamilton, SD, replaces Hopp

EAS - Douglas Hall, EE, replaces Driscoll

Appointments to Graduate Council for 1999:

Chairperson: Robert Eder

CLAS - Mary Gordon-Brannan, SPHR, replaces Terdal

CLAS - Steve Reder, LING, replaces O'Halloran

SSW - Kristine Nelson, SSW, replaces Brennan

SFPA - Richard Wattenberg, TA, replaces Tate

XS - Steffen Saifer, XS-HS, replaces Rumer

AO - Andrew Fraser, SYSC, replaces Watanabe

For W/S 99 only: G. Lafferriere, MTH, for Shaughnessy

Steve Fuller, FLL, for Schuler

Appointments to Library Committee for 1999:

Chairperson: Linda Parshall, FLL, replaces Barton

Appointments to Scholastic Standards Committee for 1999:

Chairperson: Mary Ann Barham, reappointed

Sandra Wilde, ED, replaces Carrol Tama

New appointment - Kim Hills, EOP

Vacancy on Budget Committee from CLAS: Curt Peterson, GEOL

Grant Farr, Budget Committee Chair, will be discussing the new budget model in terms of internal allocation during the next few Senate meetings.

JOHNSON noted that Dr. Rempher is still missing, and the Senate was urged to use any media contacts to further the search.

Provost Report

The Provost noted that Dean Davidson is scheduled on today's agenda to discuss establishment of a university assessment process. In our last accreditation, we cited plans for university assessment, and now we need to get the process in place in time for our fifth year review. It should be up and running for our next 10-year review. The Council of Academic Deans began discussion of departmental assessment during last quarter.

On 4 December, the Waseda University Deans Council approved their joint program with several Oregon schools, of which we are one. The Program will be housed at PSU.

D. Question Period

None

E. Reports from Officers of the Administration and Committees

1. Collins Group Capital Campaign Feasibility Study.

WITHERS introduced and yielded to Martha Sloca Richards of the Collins Group, to discuss the study.

The Collins group is the largest consultant in the Northwest in this field. There are two steps to the study, 1) internal assessment. and 2) external study team. The internal assessment. phase is already underway and will be completed soon. For this step, a team asks such questions as, is the university ready for a capital campaign, what areas need support., are systems in place to conduct the campaign. This team includes Jay Kenton, Jan Kurtz, David Johnson, Phyllis Edmundson, Donna Schaeffer, and Gary Withers. The second part expands the team to conduct an external study. The objective is to craft a "case statement," so the university is able to speak in the donors' language. The team will study five major areas:

leadership, urgency of the case, giving potential, organizational position, and climate/timing. The final report will be ready late March to early April.

Richards may be contacted at 274-9363 and msrtcg@aol.com.

In response to a question from the floor, RICHARDS responded that the first campaign may not include everything.

ZELICK asked if internal assessment could result in a negative conclusion. RICHARDS stated that it unlikely; however, six years ago the Collins Groups did a preliminary study which indicated at that time the infrastructure was not there. The expectation is that this time, it is in place, at least with mitigating factors. She noted she has yet to encounter a "show stopper."

2. University Curriculum Committee Annual Report

MOLANDER presented the report and solicited questions.

A. JOHNSON asked if the new approval process was working better. MOLANDER stated that based on his one year of experience it was working reasonably well, except for in the area of University Studies. JOHNSON also asked if there were plans to move the process to an "on-line" system. MOLANDER stated he didn't know of any.

The Presiding Officer accepted the report for Senate, and thanked the committee for their work this year.

3. Faculty Development Committee Semi-Annual Report

KETCHESON reported for Fuller, who was out of town. She noted that there is a new section in the RFP noting that participating faculty will be registered in the research database.

The Presiding Officer accepted the report for Senate.

4. University Assessment Team

DAVIDSON noted that a letter has been sent to every faculty describing this initiative, and requested the Senate nominate a representative to the team. She described how this project started three years ago when the Assessment Council worked on the framework. DAVIDSON described the project as based upon a

"faculty centered culture of assessment" and noted that it is being modeled after that at Eastern Michigan University. Faculty representatives are Nancy Perrin, CLAS and SYSC, William LePore, FPA, Eileen Brennan, SSW, Ken Peterson, ED, Walt Ellis, UPA, Martha Balshem, UnSt, Vasti Torres, OSA, and Ray Johnson, SBA.

The team has two goals: 1) to define what are the goals campus wide, and, 2) to act as a catalyst with the schools and colleges. The team will receive external research and administrative support from the Center for Academic Excellence.

KETCHESON continued the presentation, noting that OIRP will support the team with data and technology. Support from OIRP would include such items as development of instruments, and doing searches for current instruments.

A. JOHNSON/BULMAN MOVED the Senate delegate to the Senate Steering Committee the selection of the Senate Representative to the University Assessment Team.

THE MOTION PASSED by unanimous voice vote.

F. OLD BUSINESS

1. Constitutional Amendment, Art. IV, Sec. 4, 4) j. Graduate Council

COOPER, Advisory Council Chair, returned the Amendment to the Senate, directing the body to "F1" which includes a language substitution recommended by the Advisory Council.

BURNS/MANDAVILLE MOVED THE SENATE APPROVE the Constitutional Amendment with the language substitution recommended by Advisory Council("F1").

THE MOTION PASSED by unanimous voice vote.

2. Proposal for the Baccalaureate Degree(description)

WETZEL presented the recommendation of the Academic Requirements Committee, after F3.

MANDAVILLE/BULMAN MOVED THE SENATE APPROVE the description ("F2").

THE MOTION PASSED By unanimous voice vote.

3. Proposal for the Bachelor of Arts Requirement

A. JOHNSON/WOLLNER moved the proposed B.A. Requirement("F3").

WETZEL noted there are two changes since the proposal was presented in November 1998, in the Science Distribution requirement and in the FLL requirement.

MANDAVILLE stated it is not clear that only FLL courses in the native language are included. In response to a question by BARHAM, WETZEL stated that the foreign language requirement would be the equivalent to one year of coursework based on the new high school graduation requirement. This is more FLL than was included in the original proposal.

BULMAN stated there is no definition of what departments are included in the science requirement. O'CONNOR noted the degree proposal includes no Social Science distribution requirement. PATTON noted that distribution area are not listed at all. REARDON noted the distribution areas are currently listed in the *Bulletin* under general university requirements for all baccalaureate degrees.

BIOLSI asked if UnSt cluster courses with departmental prefixes would qualify. WETZEL responded, yes. BRENNER asked if courses could do double duty. The reply was yes.

DRISCOLL reminded the body that the 1997-98 Senate indicated the old distribution model would be used when they passed the new B.S. Requirement.

CEASE yielded the floor to Rita Robillard, Art Department Chair, who expresses concern that FPA would be guaranteed the resources to service the new requirement. CEASE stated that this was an issue for the Council of Academic Deans. AGRE-KIPPENHAN stated she wished to reiterate Robillard's remarks. SYLVESTER stated he also had concern regarding funding, noting that FPA's enrollment growth in the last five years has not been matched by increases in faculty, and their first commitment must be to majors.

A. JOHNSON noted the ARC is experiencing frustration with the Senate's indecision over this proposal.

PARSHALL noted the wording in the FLL requirement could be refined.

MANDAVILLE/COOPER MOVED TO TABLE THE MOTION until the February Senate meeting.

THE MOTION PASSED by unanimous voice vote.

G. New Business

1. Ballot to Elect 3 Nominees from P.S.U. for membership on the State Board.

The election took place by secret ballot. Before the ballot, CEASE noted that Mary Kinnick has withdrawn. The three nominees elected are Craig Wollner, Roy Koch, and Sarah Andrews-Collier, in order of votes. CEASE notes the three names will be forwarded to the Naming Committee organized by the IFS, and that he is PSU's representative to the naming committee.

2. Graduate Council Course/Program Proposals

TERDAL introduced the proposals, and recommended the Senate approve them in three separate motions.

TERDAL/BURNS MOVED the Senate approve the M.S. in Systems Science.

TERDAL yielded to Nancy Perrin, SYSC Chair, to answer questions on this item. In response to a question from A.JOHNSON, PERRIN stated the degree includes a thesis or a comprehensive examination option. MANDAVILLE asked if this narrows the degree. PERRIN stated that, to the contrary, the thesis is to integrate material across the field, and there are several other degrees such as this at the university. TERDAL noted that this discussion occurred last year, and referenced minutes from the Senate meeting of 1 December 1998, (pp. 23-24). DRISCOLL expressed his concern that there is no exam with the thesis in several cases, for example in Geology. WAMSER asked if the orals would be narrow or across the field of knowledge. PERRIN responded that orals would be across the field.

KOCH asked about for an explanation of the first paragraph of the proposal, regarding the Graduate Council's conditional approval. TERDAL stated that Graduate Council added this condition to cover budgetary issue. EDER _____

A. JOHNSON/DRISCOLL MOVED to delete the first paragraph.

COOPER _____. SETTLE yielded to George Lendaris, who spoke in favor of the amendment.

THE MOTION TO AMEND PASSED by majority voice vote with one nay.

The Question was called.

THE MOTION PASSED by unanimous voice vote.

TERDAL/BULMAN MOVED the Senate approve the M.A.T. in Foreign Languages With Initial License Endorsement.

THE MOTION PASSED by unanimous voice vote.

TERDAL/BULMAN MOVED the Senate approve the CLAS course proposals and the change in the M.A./M.S. in Speech Communication, listed on page 2 of "G2.". MANDAVILLE questioned the use of the term, "culminating experience."

THE MOTION PASSED by unanimous voice vote.

3. Certificate in Biotechnology

DRISCOLL/BURNS MOVED THE SENATE APPROVE the undergraduate Certificate in Biotechnology.

THE MOTION PASSED by unanimous voice vote.

H. ADJOURNMENT

The Senate adjourned at 4:38 p.m.

D1

QUESTION FOR PROVOST MICHAEL REARDON

We endorse the proposed BA requirements for a minimum of 4 of the 12 credits of the arts and letters academic distribution area be completed in the area of fine and performing arts. However we would like to pose a question to the administration concerning additional resources to meet the increased (though welcome) demand on the School. Most of the existing classes in the School that would meet this requirement have full enrollments with lengthy waiting lists. Is the administration willing to commit to provide the funds that would be needed by the increased demand for courses?

Submitted by:
Susan Agre-Kippenhan (ART)
Eleanor Erskine (ART)

PROPOSAL FOR B.A. REQUIREMENT

FI

(Changes underlined)

**GENERAL UNIVERSITY REQUIREMENTS
FOR ALL BACCALAUREATE DEGREES**

**REQUIREMENTS FOR
BACCALAUREATE DEGREES**

To earn a baccalaureate degree a student must complete (1) University requirements, (2) general education requirements, (3) specific requirements for the Bachelor of Arts, Bachelor of Music, or Bachelor of Science Degree, and (4) requirements for a major.

Students bear final responsibility for ensuring that the courses taken are applicable toward satisfying their degree requirements.

1. UNIVERSITY REQUIREMENT

- **Minimum number of credits (lower-division plus upper-division):** 180 (180-205 in engineering)
- **Minimum number of upper-division credits (300- and 400-level):** 72
- **Complete General Education Requirements** (Not required for General Studies Option II): List 2a for students graduating under post-1994 *Bulletins* including transfer students who commenced study at an institution of higher education on or after fall 1994; list 2b for continuing students and transfer students who commenced study at an institution of higher education prior to fall 1994 and are graduating under pre-1994 *Bulletins* only.

2a. UNIVERSITY STUDIES (GENERAL EDUCATION REQUIREMENT)

University General Education Requirement for students graduating under post-1994 Bulletins. See University Studies, page 61.

The purpose of the general education program at Portland State University is to facilitate students in acquiring and developing the knowledge, abilities, and attitudes which form a foundation for lifelong learning. This foundation includes the capacity and the propensity to engage in inquiry and critical thinking, to use various forms of communication for learning and expression, to gain an awareness of the broader human experience and its environment, and appreciate the responsibilities of persons to themselves, to each other, and to community.

To accomplish this purpose all freshmen entering with less than 30 prior university credits are required to complete the following program (See current *Schedule of Classes* for course descriptions and capstone offerings):

- **Freshman Inquiry**
One year-long course which must be taken in sequence (UnSt 101,102,103) 15 credits
- **Sophomore Inquiry**
Students are required to choose three Sophomore Inquiry courses, each from a different University Studies cluster for a total of 12 credits. 12 credits
- **Upper-Division Cluster (Junior and Senior Years)**
Students are required to select three or four courses (for a total of 12 credits) from one upper-division cluster which is directly linked to one of the three Sophomore Inquiry classes they have taken previously. *Note:* Students transferring into PSU with 90 or more credits should complete the Sophomore Inquiry course directly linked to the upper-division cluster they choose. 12 credits

■ **Senior Capstone**

This 6-credit capstone course is the culminating general education experience for seniors. Students join an interdisciplinary team, develop a strategy to address a problem or concern in the community, and implement this strategy over one, two, or three quarters of work. 6 credits

ATTENTION TRANSFER STUDENTS:

Please note: All students who commenced study at an institution of higher education on or after fall 1994 will be required to complete the University Studies requirement.

- Transfer students who have earned less than 30 quarter credit hours of transfer work are required to complete all of the University Studies program requirements, including the entire sequence of Freshman Inquiry.
- Transfer students who have earned 30-44 quarter credit hours of transfer work are required to complete the Transfer Transition course (UnSt 210) and the University Studies program beginning with Sophomore Inquiry.
- Transfer students who have earned 45-89 quarter credits of transfer work are required to complete the University Studies program beginning with Sophomore Inquiry.
- Transfer students who have earned 90 or more credits of transfer work are required to complete the University Studies program beginning with an upper-division cluster.

2b. GENERAL EDUCATION REQUIREMENT

(For continuing students and transfer students graduating under pre-1994 Bulletins.)

A student must earn a minimum of 4 and a maximum of 12 credits in each of only two departments in each of the three academic distribution areas (arts and letters, science, social science). In each of the three academic distribution areas the total credits earned in the two departments must be a minimum of 16 credits. The general education requirement must be met by courses which are outside the student's major department and which are not on the general education exclusion list. A student majoring in a foreign language may use credits in a second language toward the arts and letters part of the general education requirement.

GENERAL EDUCATION REQUIREMENT EXCLUSION LIST

The following courses are *excluded* from meeting the general education requirement:

All courses listed as 199, 299, 399, and 401-410, and all 500-level courses; transfer courses with omnibus numbers; Anth 304, 305, 350; D 235, 255, 335, 435, 455; Ec 470, 471, 480, and 481; Eng 474; G 211, 300; Ling 110, 120; Mth 95, 100, 191, 192, 193; USP 420, 422, 423; and Wr 115, 120, 121, 211, 222, 227, 323, 327, 426, 427, 429, and 472.

Note: Mathematics courses accepted in transfer as Mth 199 (waives Stat 243 or 244) and foreign language courses accepted in transfer as Hum 199 or FL 199 are exceptions and count toward the general education requirement.

No one departmental course number may be taken for more than six credits to count for the general education requirement.

Continued on next page

Continued from previous page

ENGLISH COMPOSITION

Wr 121 and Wr 323 English Composition. Wr 323 may not be taken until student is a junior and must be passed with a grade equivalent to C minus or better. A Writing Intensive Course (WIC) with a grade of C- or better will substitute for Wr 323.

Note: Wr 121 may be met by passing an examination with a grade equivalent to C minus or better. A portfolio assessment allows students to demonstrate competence and may confer credit in Wr 323. For students entering PSU with an Associate of Arts–Oregon Transfer degree, Wr 323 will be waived.

HEALTH AND PHYSICAL EDUCATION

PHE 295 Health and Fitness for Life.

THE UPPER-DIVISION REQUIREMENT IN THE ACADEMIC DISTRIBUTION AREAS

A total of 16 upper-division credits must be earned in the academic distribution areas with no more than 12 credits in one department. These 16 credits may all be in one, be split between two, or be split among all three academic distribution areas. These credits may also be counted toward the General Education courses (except Wr 323) offered in the three academic distribution areas. For students majoring in a department, these 16 upper-division credits must be earned in courses outside the student's major department; for students majoring in General Studies Option I, these upper-division credits must be earned in courses outside the major academic distribution area.

DIVERSITY REQUIREMENT

Students graduating with the general education distribution requirements and using the 1992-93 catalog or a later catalog must meet the University diversity requirement which requires students to successfully complete two courses (minimum of six credits) of diversity coursework from the approved list. The two courses must be taken from two different departments. The list is available from the Degree Requirements Office in the Neuberger Hall lobby, the quarterly schedule of classes, and from academic departments and advisers. Courses taken to satisfy the Diversity Requirement may also be used to meet any other requirements if they conform to the regular qualification for those requirements.

3. REQUIREMENTS FOR BACHELOR OF ARTS, BACHELOR OF MUSIC, BACHELOR OF SCIENCE DEGREES *(Students must choose one.)*

Courses taken to satisfy BA/BS requirements may also be used to meet any other requirements if they conform to the regular qualification for those requirements.

- **For the Bachelor of Arts Degree:**
Students must complete 28 credits to include a minimum of 12 credits in the arts and letters academic distribution area, with a minimum of 4 credits in the area of fine and performing arts; a minimum of 12 credits in the science and/or social science distribution areas, with a minimum of 4 credits in the science distribution area; and 4 credits in a foreign language numbered 203 or higher (conducted in the target language).
- **For the Bachelor of Music Degree:** Students must complete the program of music and applied music as prescribed by the Department of Music.

- **For the Bachelor of Science Degree:** Students must complete a minimum of 12 credits in the science academic distribution area (excluding mathematical sciences/statistics) a minimum of 12 credits in the arts and letters and/or the social sciences distribution areas, and 4 credits in mathematical sciences/statistics. A minimum of 8 or the 12 credits in the science distribution area must be in coursework with integrated or associated laboratory or field work.

ACADEMIC DISTRIBUTION AREAS

- **The arts and letters academic distribution area consists of undergraduate courses from the following:** Applied Linguistics, Architecture, Art, Black Studies (BSt 221, 351, 352, 353, 421, 424, 425, 426, 427 only), English (except for Wr 115, 120, 121, 222, 227, 323), Foreign Languages and Literatures, General Arts and Letters, Music, Philosophy, Speech Communication, Theater Arts.
- **The science academic distribution area consists of undergraduate courses from the following:** Biology, Chemistry, Environmental Studies, Geology, Mathematics/Statistics, Physics, Science Education.
- **The social science academic distribution area consists of undergraduate courses from the following:** Administration of Justice (AJ 220 and 330 only), Anthropology, Black Studies (except BSt 221, 351, 352, 353, 421, 424, 425, 426, 427), Economics, General Social Science, Geography, History, International Studies, Political Science, Psychology, Sociology, Urban Studies and Planning, Women's Studies.

4. MAJOR REQUIREMENTS

Students majoring in a department: see department description in the *Bulletin*.

Students majoring in General Studies Option I or II: see General Studies section of the *Bulletin*.

GENERAL LIMITATIONS

- Maximum number of credits transferred from regionally accredited two-year institutions: 108
- Maximum number of correspondence credits (transferred from schools recognized as institutions of higher learning): 60
- Maximum number of credits graded P (pass) that may be counted for graduation: 45
Note restriction on P (pass) grades used for residence requirements.
- Maximum number of Cooperative Education credits that may be applied toward degree requirements: 12
- Minimum cumulative grade point average: 2.00 on all residence work and 2.00 on all courses, no matter where taken, in major field (some departments require a GPA greater than 2.00 in the major).
- Residence credit: 45 (excluding credit by examination) of the final 60 or 165 of the total credits presented. *Restriction:* At least 25 of the last 45 credits must be for differentiated grades. Credits earned by participation in the Oregon State Inter-institutional Program at the Malheur Field Station, some Oregon State System Programs of Study Abroad, and some National Student Exchange programs also count as residence credit.

The ARC proposes the following policy, to be cited in the "Attention Transfer Students" section of the *Bulletin*:

"A student who by catalog rule qualifies for the pre-University Studies model of general education, who returns to school after an absence of one term, not including summer, may enroll in the University Studies model. They will be placed as a transfer student using the cumulative earned credit hours. They may still use a pre-University Studies catalog subject to the seven-year rule."

Patricia Wetzel, Chairperson
Academic Requirements Committee

To: Faculty Senate
From: University Curriculum Committee
Re: New Courses and Course Changes Effective Fall 1999

COLLEGE OF LIBERAL ARTS AND SCIENCES

Child and Family Studies

CFS 409 Practicum (Credit to be arranged.) [NEW]
CFS 480 Societal Influences on Professional Practice (4) [NEW]

Environmental Sciences and Resources

ESR 420/520 Ecological Toxicology (4) [ADD 420]
ESR 424/524 Wetland Ecology (4) [ADD 424]
ESR 425/525 Watershed Hydrology (4) [ADD 425 - DELETE OLD 425]
ESR 426/526 Ecology of Streams and Rivers (4) [ADD 426]
ESR 427/527 Terrestrial Biogeochemistry (4) [NEW]

Foreign Languages and Literatures

Ar 101, 102, 103 First-year Standard Arabic (4, 4, 4) [CHANGE TITLE, CREDIT HRS FROM 5, 5, 5 TO 4, 4, 4]
Ar 201, 202, 203 Second-year Standard Arabic (4, 4, 4) [CHANGE TITLE, CREDIT HRS FROM 5, 5, 5 TO 4, 4, 4]
Ar 301, 302 Third-year Standard Arabic (4, 4) [CHANGE TITLE, DELETE FOR NON-NATIVE SPEAKERS ONLY]

CHANGE ALL 101, 102, 103; 201, 202, 203 IN THE FOLLOWING PREFIXES FROM (5, 5, 5) TO (4, 4, 4): Dane, Finn, Fr, Ger, Heb, Hun, It

Fr 340 Fundamentals of French Literary Studies (4) [CHANGE CREDIT HRS FROM 2 TO 4]

Fr 150, 151 First-year French (Intensive) (6, 6)
Ger 150, 151 First-year German (Intensive) (6, 6)
Rus 150, 151 First-year Russian (Intensive) (6, 6)
Span 150, 151 First-year Spanish (Intensive) (6, 6)
[CHANGE CREDIT HRS FROM (7, 8) TO (6, 6)]

Geography

*Geog 310 Climate and Water Resources (4) [NEW]
*Geog 312 Climate Variability (4) [NEW]
Geog 348 Cultural Ecology (4) [CHANGE TITLE]
Geog 342 The Himalaya and Tibet (4) [NEW]

Geology

G 201, 202, 203 Geology (3, 3, 3)[CHANGE DESCRIPTION, REQUIRING LAB]
G 204, 205, 206 Geology Laboratory (1, 1, 1) [CHANGE DESCRIPTION, REQUIRING LAB]
G 355 Geosciences for Elementary Educators (4) [NEW]
G 456/556 Astrogeology (4) [NEW]

History

Hst 327, 328, 329 The U.S. in the 20th Century (4, 4, 4) [CHANGE NUMBER FROM 335, 336, ADD 329, CHANGE DESCRIPTION]
Hst 342 History of Feminism in the U.S. (4) [NEW]
Hst 387 Science in Society: Historical Perspectives (4) [NEW]

Physics

Ph 261, 262 General Astronomy (4, 4) [NEW]
Ph 353 Radiation in the Environment (4) [CHANGE NUMBER FROM 492/592]
Ph 365 Fractals, Chaos, and Complexity (4) [NEW]
Ph 366 Complexity and the Universe I (4) [NEW]
Ph 367 Complexity and the Universe II (4) [NEW]
Ph 378 Science Through Science Fiction (4) [NEW]

Science Education (New courses or cross-listings in Science Ed.)

Sci 311, 312 Teaching Everyday Science (4, 4)
Sci 313 Environmental Mathematical Modeling (4)
Sci 314 Environmental Statistics (4)
Sci 315, 316 General Astronomy (4, 4)
Sci 317 Fractals, Chaos, and Complexity (4)
Sci 318 Complexity and the Universe I (4)
Sci 319 Complexity and the Universe II (4)
Sci 321, 322 Energy and Society (4, 4)
Sci 323, 324 Materials for the 21st Century (4, 4)
Sci 331, 332 Atmospheric Interactions (4, 4)
*Sci 333 Climate and Water Resources (4)
*Sci 334 Climate Variability (4)
Sci 335, 336 Water in the Environment (4, 4)
Sci 341, 342 Biology Concepts and Applications (4, 4)
Sci 343, 344 Columbia Basin Plant Communities (4, 4)
Sci 347, 348 Science, Gender, and Social Context (4, 4)
*Sci 352 Science and Policy of Climate Change (4)
Sci 353 Radiation in the Environment (4)
Sci 355 Science Through Science Fiction (4)
*Sci 359 Biopolitics (4)
*Sci 363 Ethics in Science (4)

Sociology

Soc 426/526 Women and Mental Illness (4) [NEW]

Speech Communication

SpHr 389 Sign Language: Theory and Practice (4) [CHANGE DESCRIPTION]

Women's Studies

WS 330 Women of Color in the U.S. (4) [CHANGE TITLE, DESCRIPTION, DELETE PREREQUISITE]
WS 342 History of Feminism in the U.S. (4) [CHANGE NUMBER FROM 215, TITLE, DESCRIPTION, ADD PREREQUISITE]
WS 426 Women and Mental Illness (4) [NEW]

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

EAS 101 Engineering Problem Solving (4) [CHANGE DESCRIPTION]

Computer Science

[DELETE THREE LECTURE HOURS; ONE 3-HOUR LABORATORY PERIOD FROM ALL COURSES]

SCHOOL OF FINE AND PERFORMING ARTS

Architecture

Arch 280, 281 Design Fundamentals Studio I, II (4, 4) [CHANGE PREREQUISITE]

Art (4-credit Conversion)

ArH 311, 312, 313 History of Asian Art (4, 4, 4) [CHANGE NUMBER FROM 446/546, 447/547, 448/548, CREDIT HRS FROM 3, 3, 3 TO 4, 4, 4, DESCRIPTION]

*ArH 321 Survey of Korean Art (4) [NEW]
*ArH 411/511 Chinese Buddhist Art (4) [NEW]
*ArH 412/512 Japanese Buddhist Art (4) [NEW]
*ArH 415/515 Issues in Asian Art (4) [NEW]
*ArH 422/522 Chinese Painting (4) [NEW]
*ArH 423/523 Japanese Painting (4) [NEW]
ArH 425/525 Modern Japanese Painting (4) [NEW]

ArH 426/526 African Art (4) [CHANGE NUMBER FROM 470/570, CREDIT HRS FROM 3 TO 4, DESCRIPTION]

*ArH 430/530, 431/531 Women in the Visual Arts (4, 4) [DELETE 432/532, CHANGE CREDIT HRS FROM 3, 3, 3 TO 4, 4, DESCRIPTION]

*ArH 439/539, 440/540 History of Architecture (4, 4) [CHANGE NUMBER FROM 457/557, 458/558, DELETE 459/559, CHANGE CREDIT HRS FROM 3, 3, 3 TO 4, 4, DESCRIPTION]

*ArH 450/550 Great Periods and Themes in Art and Architecture (4) [CHANGE NUMBER FROM 465/565, CREDIT HRS FROM 3 TO 4, DESCRIPTION]

*ArH 451/551, 452/552, 453/553 Ancient Art (4, 4, 4) [CHANGE NUMBER FROM 427/527, 428/528, 429/529, CREDIT HRS FROM 3, 3, 3 TO 4, 4, 4, DESCRIPTION]

*ArH 456/556, 457/557, 458/558 Medieval Art (4, 4, 4) [CHANGE NUMBER FROM 441/541, 442/542, 443/543, CREDIT HRS FROM 3, 3, 3 TO 4, 4, 4, DESCRIPTION]

*ArH 461/561 Northern Renaissance Art (4) [CHANGE NUMBER FROM 472/572, CREDIT HRS FROM 3 TO 4, DESCRIPTION]

*ArH 471/571, 472/572, 473/573 Italian Renaissance Art (4, 4, 4) [CHANGE NUMBER FROM 473/573, 474/574, 475/575, CREDIT HRS FROM 3, 3, 3 TO 4, 4, 4, DESCRIPTION]

*ArH 476/576, 477/577 Baroque Art (4, 4) [CHANGE NUMBER FROM 483/583, 484/584, DELETE 485/585, CHANGE CREDIT HRS FROM 3, 3, 3 TO 4, 4, DESCRIPTION]

*ArH 481/581, 482/582 19th Century Art (4, 4) [CHANGE NUMBER FROM 486/586, 487/587, DELETE 488/588, CHANGE CREDIT HRS FROM 3, 3, 3 TO 4, 4, DESCRIPTION]

*ArH 486/586, 487/587 American Art and Architecture 17th through 19th Centuries (4, 4) [CHANGE NUMBER FROM 451/551, 452/552, DELETE 453/553, CHANGE CREDIT HRS FROM 3, 3, 3 TO 4, 4, DESCRIPTION]

*ArH 491/591, 492/592, 493/593 Modern Art (4, 4, 4) [CHANGE NUMBER FROM 476/576, 477/577, 478/578, CREDIT HRS FROM 3, 3, 3 TO 4, 4, 4, DESCRIPTION]

*ArH 498/598, 499/599 Art Since WWII (4, 4) [CHANGE NUMBER FROM 480/580, 481/581, DELETE 482/582, CHANGE CREDIT HRS FROM 3, 3, 3 TO 4, 4, DESCRIPTION]

Art 326, 327, 328 Computer Graphics II (3, 3, 3) [CHANGE DESCRIPTION, PREREQUISITES]

Art 469 Graphic Design Studio/Internship (4) [NEW]

Music

Mus 412/512 Fundamentals of Composition (3) [DELETE]

COLLEGE OF URBAN AND PUBLIC AFFAIRS

Political Science

PS 313 The Power Game: A Simulation of Washington Politics (4)

*PS 319 Politics of the Environment (4)

*PS 331 Oregon Politics (4)

PS 358 Introduction to Communism (4)

*PS 418/518

*PS 419/519 Political Reform (4)

*PS 425/525 Women and the Law (4)

*PS 443/543 Resolving International Conflicts (4)

PS 455/555 Post-Soviet Politics (4)

*PS 449/549 International Environmental Politics and Law (4)

Urban Studies and Planning

USP 445/545 Cities and Third World Development (4) [CHANGE DESCRIPTION]

USP 456/556 Urban Transportation: Problems and Policies (3) [CHANGE DESCRIPTION]

USP 480/580 Political Economy of Nonprofit Organizations (3) [NEW]