#### **Portland State University**

#### **PDXScholar**

Research-Based Design Initiative

Research Centers, Institutes, and Collaborations

Fall 2015

#### **Baseline Daylight Autonomy and Glare**

Portland State University. School of Architecture

Follow this and additional works at: https://pdxscholar.library.pdx.edu/research\_based\_design



Part of the Architecture Commons

#### Let us know how access to this document benefits you.

#### **Recommended Citation**

Portland State University. School of Architecture, "Baseline Daylight Autonomy and Glare" (2015). Research-Based Design Initiative. 56.

https://pdxscholar.library.pdx.edu/research\_based\_design/56

This Book is brought to you for free and open access. It has been accepted for inclusion in Research-Based Design Initiative by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

# OCT 21st JAN 21st APR 21st 1100 1400 21st > 2000 JAN 21st $\infty$ 21st

9:00 AM

HIGH-BAY: 399

SAWTOOTH: 67

HIGH-BAY: 243

SAWTOOTH: 40

HIGH-BAY: 789

SAWTOOTH: 132

HIGH-BAY: 513

SAWTOOTH: 133

VESTIBULE: 1693

LECTURE: 136

HIGH-BAY: 216

SAWTOOTH: 57

VESTIBULE: 712

LECTURE: 58

HIGH-BAY: 514

SAWTOOTH: 135

VESTIBULE: 1696

9:00 AM

LECTURE: 138

MEAN ILLUMINANCE

GIVEN BY SPACE (LUX)

12:00 PM

HIGH-BAY: 579

SAWTOOTH: 96

HIGH-BAY: 469

SAWTOOTH: 76

HIGH-BAY: 786

SAWTOOTH: 131

HIGH-BAY: 542

SAWTOOTH: 142

VESTIBULE: 1797

LECTURE: 140

HIGH-BAY: 418

SAWTOOTH: 108

VESTIBULE: 1374

LECTURE: 111

HIGH-BAY: 699

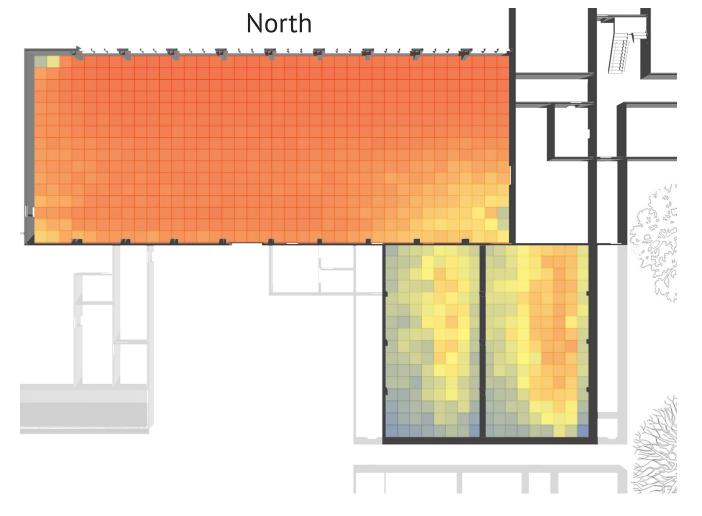
SAWTOOTH: 185

VESTIBULE: 2304

LECTURE: 186

12:00 PM

# BASELINE DAYLIGHT AUTONOMY AND GLARE



## **FINDINGS**

ILLUMINANCE:

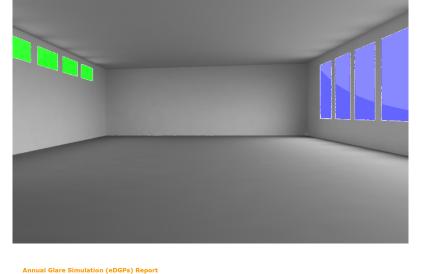
We found that the Large High-Bay space benefits from a balance of North and Sout glazing which limits high-glare conditions. Some areas could benefit from added fenestration while others will clearly require shading devices to maximize user comfort, key to keeping lighting loads to a minimum post-occupancy.

DAYLIGHT AUTONOMY:

The autonomy findings show that, with appropriate spatial planning, daylight could provide a significant portion of interior light based on program needs

GLARE:

Our glare findings were confusing at first, but the reality is that this space has an existing design which limits glare conditions. Additional accouracy would result from a model populated with work surfaces and materials not considered in the scope of this investigation.



PORTLAND STATE UNIVERSITY - PROFESSOR COREY GRIFFIN

## **OVERVIEW**

3:00 PM

HIGH-BAY: 368

SAWTOOTH: 61

HIGH-BAY: 468

SAWTOOTH: 80

HIGH-BAY: 604

SAWTOOTH: 101

HIGH-BAY: 327

SAWTOOTH: 85

VESTIBULE: 1078

LECTURE: 86

HIGH-BAY: 284

SAWTOOTH: 75

VESTIBULE: 933

LECTURE: 75

HIGH-BAY: 537

SAWTOOTH: 142

VESTIBULE: 1771

LECTURE: 145

3:00 PM

With the 2050 Energy Challenge in mind, many institutions are embracing strict policies on energy consumption in order to be at the vangaurd of sustainable practice. The California State Educational System is one such organization, specifying a 25% below code requirements for University buildings. This project specifically involves a retrofit of Cruess Hall, a former shop and storage space on the campus of UC

Our first task was establishing a baseline from which we can understand the conditions of existing light quality. The suggestions can be made to improve daylighting based on DIVA analysis. One such design option is presented here in contrast to the existing condition both as an informant of design but also of new methods for achieving greater efficiency and user comfort.

### **METRICS**

Daylight Autonomy: a percentage of annual daytime hours that a given point in a space is above a specified illumina tion level (300 lux) while occupied.

*Illuminance:* the amount of light energy reaching a given point on a defined surface area, usefull measures of illumi nace are determined by ASHRAE standards according to specific tasks that will be done in a given space. (measured in Footcandles and Lux)

Glare: Physical discomfort caused by contrast in light conditions or luminous intensity. Glare is measured from specifproject is in design development stage, ic points of view as a ratio of light levels so after a baseline is established design in a given cone of vision. Glare can be difficult to model accurately, but is important in understanding comfort and useability of interior spaces

> Lux: Unit of measurement of incident light equivalent to .1 footcandle

#### **OBJECTIVES**

-Establish existing condition Daylight Autonomy during occupied hours.

-Develop a results matrix showing moment-in-time illuminance and glare for ex. and new.

-Use data to inform artificial lighting strategies with new fenestration and shading devices.

-Achieve UC Davis' stringent energy requirements in modeling.

SECONDARY:

-Combine Daylighting and Thermal Envelope findings to produce a cumulative DIVA analysis.

-Produce an updated 'best-case' workflow for DIVA daylight analyses.

-Develop appendix of relevant termi-

ARCHITECTS

UC DAVIS - CRUESS HALL RENOVATION

## DIVA DAYLIGHT ANALYSIS

#### JESSE FIGGINS CIAN BOUMA TUCKER JONES ZACH BAUGHER

## North **INSIGHTS** - Different daylight metrics should be used on each project to inform specific design decisions; Daylight Autonomy shows areas where artificial light will be needed most often while Illuminance shows the need for shading at specific sun angles and the potential for nuisance glare conditions. - A practiced workflow makes analysis efficient and additive to the iterative process while a poor workflow will lead to variation and anomolous

### **FINDINGS**

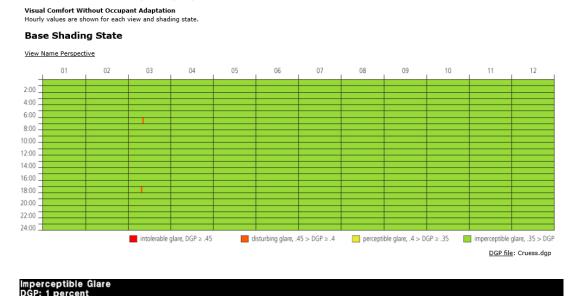
**ILLUMINANCE:** 

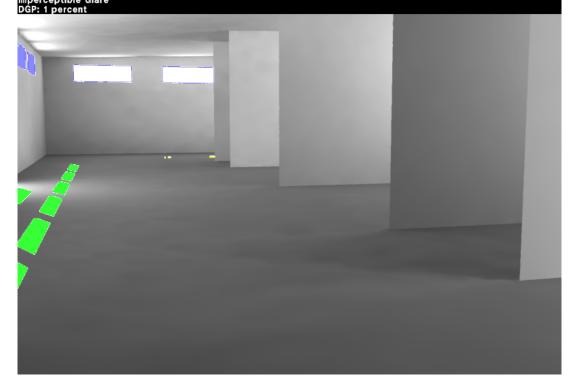
Illuminance conditions were improved through the addition of North-South partitions in the High-Bay space while the new lobby is flooded with natural light via the doorway which would pierce its East facade. An added curtain wall vestibule may complicate thermal loading but would require very little artificial lighting.

DAYLIGHT AUTONOMY:

Autonomy in Option B appears to embrace the proposed program of these spaces. The Sawtooth portion, now divided into a small lecture hall (West) and lobby (East) shows a desired daylight response to the changes. The new South lecture hall should be studied further but any desired lighting condition can be achieved on this new construction.

Any initial glare concerns were further winnowed through the division of the High-Bay space into North-South programmed rooms which are flooded by daylight. Circulation spaces show varying light intensity and are the areas of greatest potential glare under this iteration. Finding the right glare metric may provide greater insight as to actual user experience of these spaces once further-modeled.





# OPTION B DAYLIGHT AUTONOMY AND GLARE