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PSU Marks Fifth Anniversary

College Became University in '69

It has been five years since Gov. Tom McCall signed a bill changing Portland State College to Portland State University.

McCall came to the campus for the signing ceremony on Feb. 14, 1969, the anniversary of the establishment of Vanport Extension Center in 1946.

Don Willner, a state senator at the time and co-sponsor of the bill, accompanied McCall and together they presented PSU's first and only president, Gregory Wolfe, with a copy of the name change legislation.

The timing of the ceremony coincided with one other anniversary besides the establishment of Vanport — the day Portland State became a degree-granting institution in February, 1955.

Though the ceremony on Feb. 14, 1969 marked a name change, one Portland newspaper said it was more than that.

"It is significant in that it not only recognizes a fact of development, but also confirms repair of an accident of history that for so long left the state's chief population center without a major state-supported university."

Since Portland State became a university, there have been significant academic changes. It would be impossible to list them all here, but there have been five new master's degree programs, three Ph. D. programs and several special programs added to the curriculum.

There have been other changes too. Enrollment in fall term 1969 was 11,146. Though it's leveling off now, enrollment fall term 1973 was 13,163. Those figures compare with 2,800 fall term 1955 when Portland State became a degree-granting institution.

All in all, it's been an interesting five years. Other stories in this issue of *Perspective* highlight aspects of PSU's history. On page 5, there is a story about Bill Lemman, a student at Vanport who rose to vice president for business and finance at PSU and finally to vice-chancellor of the State System of Higher Education.

On page 3, the presidential search committee outlines qualifications to be sought in the second president of PSU.

And on page 9, in a section devoted to alumni, there is a story listing professors who were on the original Vanport faculty and still are at PSU.



McCall came to the campus five years ago to sign a bill making Portland State a university. Watching are Don Willner, Gregory Wolfe and John Nolan, student body president at the time.

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Around the Park Blocks

Conference Probes Public Evil

How does a private individual react to public evil?

In broad terms, that's the theme of this year's All-University Conference—"In Our Name: Public Evil and Private Responsibility"—which is set to run through the month of February.

To focus the theme of the conference, there will be a video tape presentation of Marcel Ophuls' film "The Sorrow and the Pity" through the week of Feb. 18 to 22 at staggered hours and at various locations on campus.

Conference organizers hope to explore the theme in two ways: discussion of the resistance and collaboration movement in Europe during World War II and analysis of contemporary issues like Vietnam and Watergate.

All sessions of the third annual conference will be in Room 75, Lincoln Hall and are free and open to the public.

Questions about the conference may be directed to All-University Events at 229-4917.

Various presentations are scheduled through the month—a reading by a faculty cast of "In the Matter of J. Robert Oppenheimer," a presentation of Albert Camus' play "Caligula" by the Theater Arts Department and a special series of films sponsored by the PSU Film Committee Wednesdays at 7 p.m. from Feb. 6 to March 6.

Foundation President Elected

Mrs. Simeon R. Winch, a prominent community leader, has been elected president of the Portland State University Foundation Board of Trustees. She succeeds David Pugh, a Portland architect and partner in the firm Skidmore, Owings and Merrill.

Other officers elected at the trustees annual meeting include Philip Bogue, partner in charge, Arthur Anderson & Co., as first vice president; Sam B. Liu, a Portland doctor, as second vice president; Allan Hart, partner, Lindsay, Nahstoll, Hart, Duncan, Dafoe and Krause, as treasurer; Mrs. Guy Tenney, of West Coast Picture Corp., as secretary and Robert Taylor, of PSU, as assistant secretary.

New members of the Foundation Board appointed by President Gregory B. Wolfe to three-year terms include Carl Halvorson, of Halvorson-Mason Construction Co.; Homer G. Wadsworth, Jr., president of the Bank of Oregon, and Mrs. Tenney.

Dan Davis, of the Dan Davis Corp., was appointed to fill an unexpired two-year term.

PSU Student Named to Board

Marc Maden, a candidate for a master's degree in psychology and a doctorate in urban studies at PSU, has been appointed to fill one of two student slots on the Oregon State Board of Higher Education.

Maden will serve for a one-year term.

Maden's position was created by the 1973 legislature which decided to add two student members to the nine-member board. The other student is Valerie McIntyre, a graduate of the University of Oregon.



Ed Collier, a veteran actor, and Rhonda Rutherford, a master's degree candidate, play lead roles in the PSU Players production of "Caligula."

Indian Program Retains Funds

Twenty-seven students — all American Indians or Native Alaskans — currently are enrolled in the University's Indian Social Work Education project.

Now in its second year, the project originally was one of five funded for a five-year period by the National Institute for Mental Health to provide social work training for Indian social workers who would eventually work with their own people living either in urban areas or on reservations.

According to Dean Gordon Hearn, PSU's Indian project is the only one of the original five that will continue to be funded by NIMH next year. Funding for the first two years totaled nearly \$200,000.

In the fall of 1972, five students were enrolled at the graduate level. Two have graduated. This year there are eight in the master's program, four in the undergraduate certificate program and 15 at Portland Community College. All receive either a stipend with dependent allowance and tuition or tuition only.

Director John Spence (Gros Ventre Sioux) believes one reason for the project's success could be the extensive involvement of the Indian staff and students in the local community.

Every student and staff person is involved in one or more of the nine Indian organizations in the Portland area. The eight graduate students spend two days weekly in one of these field placements: Chemawa Indian School, Urban Indian Program, Native American Indian Rehabilitation Association or the Chicano Indian Student Center of Oregon Program in the Portland Public Schools.

Summer 1974 field placements are planned for Siletz-Grande Rhonde in Klamath Falls and a site in Alaska.

In addition to Spence, project staff includes: Emma Gross, assistant director; Tom Jones (Lummi Umpqua), field instructor; and Etta Conner Lewis (Umatilla Nez Perce), project secretary.

"Caligula" Boasts Large Cast

One of the largest casts in recent years will be assembled for the Portland State University Players winter term production of "Caligula," a play by Albert Camus set in the declining days of the Roman Empire.

It is scheduled Feb. 22, 23, March 1 and 2 in Shattuck Auditorium.

The cast will include 20 to 25 men and 10 to 15 women.

The large cast, coupled with the space limitations in Shattuck, has prompted the director, Fred Breckenridge, an assistant professor of theater arts, to thrust the production out into the audience and to use the entire auditorium as "the stage."

The aesthetic effect, Breckenridge says, will be to engulf the audience in the world of the play and to intensify the theatrical experience.

The play is based on the life of Gaius Caesar — nicknamed Caligula for the small version of the military boot he wore as a child. Caligula succeeded the unpopular and often hated emperor, Tiberius, in 37 A.D. The play focuses on the last three years of Caligula's reign which saw him transformed from a youthful hero and hope of Rome into a mad and murderous ruler who was assassinated in 41 A.D. at the age of 29.

Curtain time for all performances is 8 p.m. Information on tickets is available by calling 229-4440.

Love's Fancy Turns to . . .

Though the winter sports schedule is in full swing, Roy Love is thinking—at least part of the time—about spring and baseball. He will start his 13th season as coach of PSU's team March 16.

Eleven of Love's teams have racked up winning records.

He has recruited two strong-armed freshmen pitchers this year—Gary Zagelow and John Dunn, both from Wilson High of Portland—to go with a trio of veterans—Mike Guischer, Tom Wulf, and Bill Taylor. Guischer was out last season with an injury, but earned all-coast recognition in 1972.

As usual, the team faces a tough schedule, including Pac-8 powers Washington, Washington State, Oregon and Oregon State. The Don Kirsch Memorial Tournament is set for Civic Stadium March 29-31.

Portland State perspective

Portland State Perspective is published five times a year by the University Office of Communications to inform alumni, faculty, staff and friends of PSU news involving alumni and University people, programs and pursuits.
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News Editor: Dave Fiskum

Contributors: Michele Wiley, Helen Curtis, Laurel Brennan, Jan McAulay and Joan Sandin.

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One stop on Gregory Wolfe's Poland trip was the Higher School of Economics in Wroclaw. He toured the campus and student dorms with the rector, Dr. Jozef Popkiewicz (left), and other officials.

Wolfe Teaches Class After Exchange Trips

President Gregory B. Wolfe is teaching a class winter term on *American Government and Foreign Affairs*, a course dealing with economic forces and other influences on American foreign policy.

Wolfe originally was scheduled to teach the class fall term, but instead made two cultural exchange trips—one to Japan under a fellowship from the Japan Foundation and another to Poland under auspices of the American Association of State Colleges and Universities.

Wolfe went to Japan in late September, met with three university presidents there and consulted with leading industrialists, foreign traders and governmental officials of the Pacific Rim.

Later fall term, Wolfe joined two other American university presidents on a two-week trip to Poland where he visited universities and educators as part of an official delegation for the Polish Ministry of Higher Education.

Back on campus, Wolfe says his winter term class, offered through the Political Science Department, will explore conflicts in economic interests and foreign policy. It also will examine the formal and informal ways the State Department and the executive and legislative branches of government are involved with the departments of agriculture, labor, commerce and defense.

Wolfe says he has lined up some distinguished speakers who will visit the class winter term. They include Pat Holt, chief of staff for the Foreign Relations Committee; Jack Kubisch, assistant secretary for Latin American Affairs and former minister to the embassy in Paris (also former AID director in Brazil); and Granville Austin, special assistant to the secretary of the Department of Health, Education and Welfare.

Early in the term, Wolfe said he was "having a lot of fun" with the class and enjoys teaching because, in his words, "the classroom is the best place to meet with students in an intellectual atmosphere." Though it's not common for deans and presidents to teach classes, Wolfe says he tries to teach at least one class each year and encourages PSU deans to do so as well.

talents and skills, the new president must demonstrate administrative ability which goes beyond a knack for taking charge to an ability to assign responsibility and save time for quiet reflection.

He or she should be conscious of the political pressure of the University and the legislature, understanding of different points of view and able to grasp the implication and language of budgets.

It's a big order, particularly in light of what the committee views as the problems facing the next president—maintaining and improving educational programs in the face of declining enrollments and reduced budgets, improving the University's prestige, giving more elements of the University a sense of active participation and determining the relationship of the University to the community colleges.

With these problems in mind—call them challenges—it becomes clear why Lieualen, an ex-officio member of the search committee himself, calls the PSU job "one of the toughest presidential tasks in the state system."

Presidential Search

Committee Lists Credentials

"Some sort of administrative experience seems to be the one clearly essential requirement for the position. It is a matter of controversy, however, as to what sort of experience is most useful for the president of an urban, public institution."

So says the 13-member presidential search committee in a three-page synopsis of qualities to be sought in the new president of Portland State University.

The synopsis was developed by a sub-committee headed by English Professor John Cooper, then accepted by the full committee as a measuring stick for gauging the credentials of presidential candidates.

The list of qualifications was drafted using comments from faculty, staff, students and community representatives which funneled into the committee late fall term.

The committee, appointed by Roy E. Lieualen, chancellor of the state system of higher education, is working under a difficult commission and tight timetable—forward a list of top candidates to the State Board in time for the board to name a new president by June 30 when Gregory Wolfe's resignation becomes effective.

No one knows yet whether the target can be reached, but at least the wheels are in motion.

Through advertisements, word-of-mouth communications and other recommendations, the committee accumulated an initial list of about 500 candidates, then pared that down to a more workable number—60. Another screening process is under way. Finally, 10 to 12 nonresident candidates will be invited to

the PSU campus for interviews before the committee submits a list of five or six top candidates—resident and nonresident—to the State Board.

One committee member has described the list of qualities to be sought in the new president as "general in nature." It makes few categorical statements about "must" qualifications. For instance, actual classroom experience in a University is "eminently desirable," but not a firm requirement. Likewise, advanced degrees, scholarship and publication are "highly desirable if they are sufficiently distinguished," but the committee cautions, "ambition should not interfere with a commitment to administer the university."

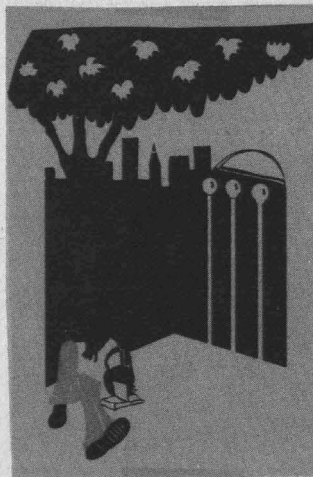
The committee does say lack of some successful post-baccalaureate work should be seen as a limitation.

Aside from comments on background and experience, the committee formulated general qualifications dealing with "character, values and personality" and "talents and skills"—categories which give leeway for judgment on the part of committee members.

The section on character and personality says the new president must be committed to the values of a university, must be courageous and decisive, must be forthright and authentic, must use judgment and tact, must be attractive in the sense of the ability to win good will from others, must be open to suggestions and must possess intelligence and a breadth of culture.

That's not all. Under the broad heading

Summer Session '74: A Potpourri for All



Nearly every type of student can be found at Portland State University's summer session.

Some are attending college for the first time. Some are taking courses at PSU, though they attend another institution during the year.

Others are transferring to PSU. Others are high school students taking a college course or two. And still others are business people, professionals or housewives taking personal interest subjects.

A lot of them, too, are teachers returning to school to upgrade certification or meet inservice requirements.

However, a survey of 1973 summer session students indicates the largest percentage of the enrollment was PSU students continuing their education. In fact, 57 per cent of those who responded to the survey classified themselves as "continuing PSU students."

Whether that means a student continuing directly from spring term to summer term or continuing from some other previous term to summer term isn't immediately clear. But the high percentage is an indication that the summer term population isn't entirely unlike the regular year population.

"As everybody would have guessed, the student population during summer term is unique in a number of ways compared to the student population during the regular terms," the survey says. "However, the degree of uniqueness is less than one might expect."

W. Keith Evans, director of PSU's Office of Planning and Institutional Research which took the survey, admits the conclusion about "less uniqueness" may be open to some question. But he says the high percentage of continuing students supports a belief that summer term students may not be as unique as some suspect.

Regardless, the survey points out some general characteristics about summer term students.

- Like regular terms, there are more upper division and graduate students than freshmen and sophomores — in the 1973 survey 21 per cent of the respondents were juniors, 26 per cent seniors, 26 per cent graduates compared to 13 per cent freshmen and 14 per cent sophomores.

- Summer school students tend to be older than regular term students. The average age of 1973 summer session students was 27 compared to 24 during regular term.

- The average class load of a summer term student in 1973 — 8.7 hours — is less than regular term students, not surprising considering the concentrated summer courses offered during a short period of time.

- There are more school of Education students than any other — that is more students in the 1973 sample classified themselves as from the School of Education than from the areas of Social Science, Science, Business Administration or Arts and Letters.

- Fewer summer term students work while going to school than regular term students.

"It's probably a little more difficult to work in the summer for some people," Evans explained. "For one thing, courses are more intense and concentrated and students may have to spend more time during the day in class. Also, there are a lot of teachers in summer term and they usually don't work in the summer."

But why do students come to Portland State in the summer? In a sense, there are as many answers as there are people.

However, the survey highlights some primary reasons. Nearly half of the sample

indicated their reason for coming to PSU's summer session was "to accelerate progress toward a degree."

Other primary reasons were to take a personal interest course, to take courses for professional advancement and to take advantage of PSU's convenient location.

With such diversity of students — those interested in pursuing an academic degree to those interested in a course on the Chemistry of Winemaking — its not surprising that PSU's summer session offers a potpourri of courses and programs designed to meet a variety of needs.

Like 1973, there is something for everybody in summer 1974 — special art or music classes with visiting artists, workshops with PSU professors, studying under a tree in the park blocks, playing handball in the gym, filling needed requirements for a fast start in the fall, taking a field trip in the mountains.

... You may choose from among 10 foreign languages including Latin for the first time in several years.

... You may choose topical courses on environment, ecology, consumerism or energy. In fact, there are 19 different courses on the environment and several dealing with the hot issue of energy — World Oil Production and Marketing and Persian Arab Gulf: Impact of Oil, for example.

... You may choose from a wide variety of personal interest subjects — The Disguised Lady, the Chemistry of Winemaking or American Parlor and Theater Songs.

... You may choose to become involved in one of the most popular features of summer session — a free reading program. It starts in mid-June.

Summer session itself starts June 10 and runs through late August. Pre-registration for special programs starts May 1. Regular registration is June 17.

But it's not too early to begin planning to attend. The spring issue of *Perspective* will contain specific registration instructions and a summary of regular courses and special programs.

A Look at Winter Sports

Viking basketball and wrestling teams are heading down the home stretches of their most challenging schedules in history and individuals on the wrestling, gymnastics and swimming teams are eyeing NCAA Western Regional competition in March.

Here is a sport-by-sport look at what's ahead in athletics this winter:

Basketball

The team ends the season with a string of home games: Feb. 12, Cal-Irvine; Feb. 14, U of Portland; Feb. 16, Seattle Pacific; Feb. 19, Boise State; Feb. 28, U of Portland and March 1, Puget Sound.

Wrestling

Two top teams—Oregon and Oregon State—will provide tough tests for the outstanding PSU wrestling team early in February—Feb. 2 and Feb. 15 to be exact. Both the U of O and OSU are ranked in the top 20 nationally.

Coach Don Conway's third team is proving to be his best even though only two seniors are

in the lineup. A 23-13 win over the University of Washington and 38-3 win over defending Big Sky champion Idaho State were highlights of the January schedule.

Swimming

"We already have one national qualifier in freshman diver John Lloyd and that's unheard of for a freshman," smiled Garland Trznka, PSU swimming coach. The first home meet of the season is Feb. 2—a triangular test against Eastern and Western Washington.

The team is looking forward to the Western Regionals March 22-24 in Seattle.

Gymnastics

Portland State will host the NCAA Western Regionals for gymnastics teams March 28-30, but the team won't have its top all-around performer—Ron Nissen. Coach Randy Carruthers says Nissen will redshirt this year due to a back injury.

The Summer Session Catalog/Time Schedule has all the answers about summer session. It will be ready for mailing about March 1. You may reserve a copy by writing PSU Summer Session Office, P.O. Box 751, Portland, Oregon, 97207, or by calling (503) 229-4081.

Bill Lemman

"This Institution Is Part Of Me"

By Dave Fiskum

Top coat slung precariously over his arm, bulging briefcase in hand, Bill Lemman walked across the pedestrian overpass toward his office in Cramer Hall.

"How's everything?" someone asked him. "Terrific," he grinned.

That one-word answer says volumes about the 48-year-old former vice president for business and finance at Portland State University. His optimistic, near-jovial attitude has been familiar for more than 20 years at the school he has watched grow from an extension center to a full-fledged university.

Through it all — spectacular growth, financial problems, academic diversity, student unrest — Lemman's style has remained virtually the same. Always a positive answer or an optimistic comment. A knack for making people feel important. A knowledgeable, but low-profile approach to issues.

He was on a first name basis with nearly everyone. It wasn't uncommon for janitors cleaning up after regular hours to stop and chat for awhile.

But now, it's former vice president because Lemman has moved to the State System of Higher Education as vice chancellor for personnel administration — a post created especially for him.

"This institution is part of me," Lemman reflected in a wide-ranging interview a couple weeks before he moved to Eugene to assume his new job. "It will be hard to have it any other way for a long, long time."

To insiders, Lemman and the University almost are synonymous. They grew up together.

Lemman returned from wartime service in the United States Marine Corps to become a student at Vanport Extension Center, the early forerunner of Portland State. He was there for a couple years before moving to the University of Oregon to get his bachelor's degree in business administration in 1949. A year later, he came back to Vanport as assistant business manager and acting registrar.

He was at Vanport or Portland State from then on, except for a couple years with the Oregon State University Agricultural Experiment Station. At PSU, he rose through the ranks from business manager to vice president while the University grew from a few classes at Vanport to a university in the center of a large city.

Lemman fondly remembers the Vanport days. "The faculty and students were about the same age. The students were returning from World War II to get an education and the faculty were returning to teach. The



Bill Lemman

homogeneity was very meaningful to students and faculty. That was Vanport, a special kind of thing."

After more than 20 years, why is he leaving?

The way Lemman tells it, he's a victim of circumstance. Several years ago, he noted an increased faculty interest across the country in collective bargaining and unionization. And so he became familiar with the subject and how administrators might react to it.

With rumblings of a faculty move toward unionization on the Southern Oregon College campus, the Chancellor's Office approached Lemman for advice on how to proceed because he knew more than anybody else about the subject. One thing led to another, a new state law was passed allowing public employee strikes and Lemman began spending more and more time advising the Chancellor's Office.

This fall the arrangement was made formal — half-time at the Chancellor's Office and half-time at PSU. It came as no surprise when his appointment as vice chancellor was announced in December.

"In a sense, I guess I boxed myself in," he reasoned, characteristically dangling his glasses from his index finger as he talked. "Also, for a long time there had been talk of needing someone to work full time on personnel matters in the Chancellor's Office."

In his new post, Lemman also will be responsible for affirmative action, position classification, salary administration and staff benefits at the nine public institutions in the state system.

Talking to Lemman is easy if you think in stereo. He seems to. He often does several things at once — responding to questions from an assistant, taking a long distance call from Eugene or Salem, meeting with a committee from the Koinonia House or leafing through papers in his top right hand desk drawer, evidently the "to do" file.

Lemman's old office in the presidential suite was comfortable, not pretentious. Overhead lights usually were off with a couple

smaller ones at the side shedding what light there was.

He sat behind a surprisingly tidy desk, flanked by shelves with just about what you would expect — books on administration and higher education, business law volumes, legislative reports and even a pamphlet on running an institution with fewer faculty members.

Being involved with the business side of the University in one way or another during the growth period of the 50s and 60s was interesting and rewarding, but also time-consuming and demanding, he recalls.

More students meant more classes, more teachers, more buildings, more facilities and more special programs. It also meant more demands for administrators and Lemman said there often was a tenuous balance between providing enough courses to meet student demand and not overextending resources.

"There was no time to stop and catch your breath," he says. "Like the time we launched the masters' programs. There was little time to assimilate the new demands."

With growth came change. Lemman says the most obvious ones were physical — new buildings, overhead walkways and finally the closed in park blocks which "brought continuity, pulled the campus together and gave it its present character."

He admits it may not be the best time to leave when the University is searching for a new president. "This was the hardest thing to reconcile," he said. "Stability is important in a time of change. A measure of continuity is needed."

But on the other hand, Lemman says his departure will allow the new president to appoint a top administrative officer, until then, W.C. Neland, director of the physical plant, will serve as temporary administrator for business affairs.

But who knows? Lemman may be back around the University in his new job before long.

Retired Professionals

By Laurel Brennan

One Thursday a month, some 20 to 40 older students gather for coffee and conversation in room 124 Cramer Hall. They are the Retired Professional Associates. They come from backgrounds in teaching, industry, business and government.

Some have prestigious degrees. Others have gained an education from experience. What links them together is their enthusiasm for learning and intellectual development.

At monthly meetings, the group hears lectures from University speakers on subjects ranging from English history to new sources of energy to older adult hearing problems. The atmosphere is relaxed and spontaneous. The discussion is lively.

The group draws on the expertise of its members to provide informal classes free to members on subjects of interest. This term Joe Stein, a "retired" writer whose articles appear regularly in the *Northwest Magazine*, is conducting a class on creative writing. About 12 RPA members regularly attend the class.

Possible classes for spring term include a course on the geology of the Columbia Gorge and a survey of the Shakespearean plays to be presented at the Ashland Shakespearean Festival this summer, culminating in a trip to Ashland to view a performance.

About half the RPA members take advantage of a special arrangement allowing them to take University courses for \$5 per credit on a space-available, non-credit basis. Members receive a Retired Professional Associates identification card which entitles them to many student privileges on campus.

The group is seeking new members actively. To join, a person must be retired or nearing retirement age and interested in continuing to grow intellectually. A membership fee of \$5 per term or \$15 per year is charged; a husband and wife pay only one membership.

Persons interested in finding out more about the group should contact Bill McCleave, RPA president, at 229-3952, or Leroy Pierson, associate dean for international and continuing education, at 229-4859. Inquiries should be addressed to Retired Professional Associates, Office of International and Continuing Education, P.O. Box 751, Portland, Ore., 97207.

BILL McCLEAVE

After 30 years of recruiting college students to work at Bonneville Power Administration, Bill McCleave is now recruiting business people to go to college. As president of the Retired Professional Associates, he is constantly on the lookout for retired or soon-to-be-retired people who might have an interest in attending Portland State University.

Until two and one-half years ago, he was a personnel management specialist for the Bonneville Power Administration. Although he earned a B.S. in engineering from the University of Washington in 1937, he did a turnaround in his professional life and went into personnel work, primarily because of his liking for people.

The same reasoning led him back to school

after he retired at 58 in June 1971.

"I retired in June and registered for classes in the fall," he recalls. "In my recruiting work, I developed a liking for young people and University life. I wanted to find out what made them tick—why they were on drugs, why boys had long hair, why girls didn't wear bras."

What he found was not what he expected. "I've found the young people to be highly intelligent and interested in people. They have far more feeling for people than I had expected."

Getting to know young people was not the only reason McCleave returned to the University. The deciding factor was his personal interest in learning. Since attending PSU, he has taken courses in sociology, economics, business administration, English and history.

He is looking forward to continued growth to of the Retired Professional Associates because "it's important to be able to talk to others on an intellectual basis. I get tired of conversations about arthritis."

MARTHA McCLEAVE

A trip to Banff, Jasper and Glacier National Park last summer spurred Martha McCleave's interest in geology. After taking a class in historical geology, she began to see the world in a new way.

"It's really exciting to be studying again," she says. "I think your mind gets a little stale when you've been out of school as long as I have been. It feels good to use it."

One of the only students in the class without some background in geology, she found that the vocabulary of the science was the biggest obstacle at first. "Now," she says "I've got it licked." She's looking forward to taking geology of the Oregon country if it's offered spring term.

Until last summer, Mrs. McCleave was a sales representative for Simmons Carbon Company, makers of carbon paper and ribbon, and spent much of her time out in the field visiting clients. Before marrying Bill, she completed three and one-half years of college at the University of Washington.

LYLE ASHCRAFT

"I'm interested in people who will discuss ideas—and I like to be with people my own age," says Lyle Ashcraft, 68.

He is willing to talk on any subject and has a store of what he calls "useless information." By his own admission he was a poor student in school, but "as Melville put it, 'the whale boat was my Harvard, and my Yale.'"

Poor student or not, he has been involved with education since 1912 when he entered the first grade. After his schooling he taught for a while, then sold school books for D.C. Heath and Company for 32 years, representing them in Hawaii, Alaska and Oregon. He has traveled over most of the world and has spent time at sea.

Since being, as he puts it, "dehired for reasons of statutory senility" three years ago, he had continued his involvement in learning. As a member of the Retired Professional Associates, he's enjoying the interchange in



Lyle Ashcraft



Agatha Skelton

the creative writing class and likes to live up the general meetings with questions like "What is the difference between a scientist and a technician?" and "How do language patterns relate to climate zones?"

With Lyle Ashcraft in a group, ideas are bound to flow freely.

AGATHA SKELTON

"Older people are too segregated in our society. I can't run as fast as the young kids, but I can keep up with them mentally."

The college students taking a PSU poetry writing course along with Agatha Skelton would agree. She's the only older student in the class, but it doesn't bother her or the other students.

"They seem to accept me," she says. She is impressed with the friendliness of the students, but was a little put off by their appearance at first. She realizes now that you can't judge college students by appearance any more than you can judge older people—or any other group by appearance.

Mrs. Skelton retired from her job as a second-grade teacher at Rigler School in 1968 because of health problems after 20 years of service. If her poetry writing doesn't keep her busy enough, she's also enrolled in the RPA creative writing class.

She's no stranger to the University—being the mother of an alumnus (Chris Thoms, 1967) and the mother-in-law of a faculty member (Richard Thoms, earth sciences). A second daughter, Anne Thomas, is studying nursing at Mt. Hood Community College.



Harry Lambert

HARRY LAMBERT

"Computers confuse me," admits Harry Lambert, "so I keep taking courses in computer science to reduce the confusion."

Lambert, a retired U.S. Army colonel, who served in Vietnam first in 1955, then again during the height of the conflict in 1963-66, retired from the Army in 1966 and took up farming down in St. Louis, Ore., where he raises cattle and hay.

He enrolled at PSU in 1971 not because he wanted something to keep him busy, but rather because he "likes the drastic change from farm life which the University provides."

On Mondays, Wednesdays and Fridays he puts in a full day's work on the farm, then by noon commutes to PSU for graduate level courses in sociology and urban studies, mostly seminars or reading and conference courses. He is nearing completion of a master's degree in sociology.

He spends his free time in the Center for Sociological Research on campus, using the keypunch and card-sorting machines or in the Institute on Aging. He is active in the Adult Adviser Corps, a group of experienced older students who help others in the same age bracket get started at the University.

"Older people are not encouraged by society to go to college," Lambert says. "School is something they should be through with at a certain age—like drinking milk. To change this attitude will require a change in society."



Bill and Martha McCleave

Photos by Claude Neuffer

What's A Graduate Like?

Some general characteristics emerge from a recent study comparing graduates of PSU and other institutions

By Dave Fiskum

What is a typical Portland State University graduate like? That's a difficult, if not impossible, question to answer.

However, some general characteristics emerge from a recent study completed by the PSU Office of Planning and Institutional Research. A PSU graduate probably is professionally oriented, conscious about getting a job and feels a college education was a way to improve earning power.

Compared to a sample of graduates from the University of Oregon, Lewis and Clark College and a composite category of other private colleges, the study indicates PSU graduates may not have been as interested in attending college "to learn skills to help other people" or "to become a more cultured person."

There are dangers in going too far with generalizations based on a sample of a population. But the results of the survey do give a clue to the perspectives of PSU graduates.

The study is based on data gathered by the State Educational Coordinating Council for 1971-72 fall, winter and spring graduates from colleges and universities in the state.

The Office of Planning and Institutional Research identified the PSU graduates among those who responded to the questionnaire and also analyzed data on graduates from other four-year institutions and community colleges.

To establish a valid sample of Portland State University graduates, a process was devised where every fifth person was drawn from the undergraduate commencement list for fall, winter and spring. This resulted in a sample of 335 students. A response rate of 59.1 per cent was achieved, providing a total of 198 responses to be analyzed.

The results of the analysis tend to confirm some suspicions about PSU graduates, how they look at their college education, why they attended PSU in the first place and how they compare with other graduates.

Many of the PSU graduates attended school with an eye to the type of job they could land afterward. Many of them worked while going to school and planned to continue working to finance more education. More of them moved into professional fields than clerical or service positions after graduation.

The study concludes: "Graduates of Portland State University appear to remain unchanged after their four-year experience in terms of the basic reasons for attending an institution of post-secondary education — to learn skills to improve earning power."

What does the study mean? W. Keith Evans, director of the Office of Planning and Institutional Research, says it indicates PSU graduates are more down to earth than some other graduates and don't necessarily come to school for grandiose philosophical reasons.

Rather, he says, they are coming to school concerned about the job they can get af-



W. Keith Evans

terward, they may take longer to go through school because they have to work too and they may be more serious about their education than a student who attends a residential college and has his or her way paid by someone else.

Evans said the study represents one part of a plan to assemble a "Community Attitude Assessment," a multiple part survey of what PSU communities — high schoolers, community college students, business and professional people and special student types — want PSU to be.

Three parts of the assessment are finished. What remains is the survey of business and special student populations.

The finished product should provide clues to the scope and goals of the institution, Evans

says, and influence decisions on what courses are offered, how they are offered and where they are offered.

"Gaining skills to improve earning power" as a reason for attending college ranked high at both PSU and Oregon State University and lower at the University of Oregon, Lewis and Clark and other private colleges, the study shows.

"Learning skills to help other people" achieved higher percentage responses from students at the University of Oregon and Lewis and Clark than at PSU or OSU.

The professional orientation of many PSU graduates emerges again in responses to a question on post-graduation activity — 62 per cent of PSU's respondents were working. That is higher than all four-year colleges with the exception of Oregon State. In addition, 15 per cent of the PSU respondents were working and continuing their education at the same time.

And, that is higher than OSU or the U of O, but lower than Lewis and Clark and other private colleges. The study concludes that the figures reflect the ethic of a work and school combination, which starts in the undergraduate years at Portland State and carries through beyond graduation.

Of those who were working after graduation from PSU, 56 per cent were involved in some type of professional activity, 29 per cent were in clerical work and 7 per cent were in service positions.

How does a graduate's education relate to his or her work?

The survey dealt with that question in two parts — first in the *relationship* of education to current job and second in the *adequacy* of college training to handle a job a graduate wants.

The survey shows 44 per cent of the PSU respondents felt their education was directly related to their job, 37 per cent felt it was not and 19 per cent felt there was an indirect relation. PSU percentages were lower than the U of O or OSU, but higher than Lewis and Clark, which more closely follows a liberal arts tradition.

In response to the question on the adequacy of college training, 51 per cent of the PSU respondents said their education adequately prepared them for a job they would want. That is lower than any other institution.

The higher totals are 62 per cent at OSU, 59 per cent at the U of O, 75 per cent at Clackamas Community College, 65 per cent at Mt. Hood Community College and 75 per cent at Portland Community College.

Those results tend to confirm the feeling that community college training is related more directly to work.

With the completion of the graduate student survey, the next steps are the surveys of the business and special student populations. The business study is off the presses and the special student survey is in the works.

ALUMNI NEWS BRIEFS

1950's

Pat Lawless (BS '57) has resigned his position as Director of Summer Session and Director of Continuing Education at the University of Portland and is heading for Maui in the Hawaiian Islands to work in the real estate field. He was president of the senior class in 1957.



Nancy A. Rangila (1954-57) has joined Capital Consultants, Inc. as a vice-president and portfolio manager in Portland.

1960's

Gary Robinson (BA '61, MA '73) owns and manages the Oregon Products Store in Morgan's Alley in downtown Portland. He is now opening a new commercial sales division. Robinson left his position at Portland State University to open the business last summer. While at PSU, he served as community relations representative from 1967-69, admissions officer from 1969-72 and student employment officer. He is secretary of the PSU 16-20 Club and on the board of directors of the Viking Club. Robinson also is chairman of the Visitor's Service Committee of the Portland Chamber of Commerce.



Bill Stevenson (BA '62) has announced his candidacy for state labor commissioner in 1974. He was elected to the State House of Representatives at the age of 26. Now 33, he is midway through his first term in the Senate.

Charlotte Dungan (1963-65), a stewardess for Hughes Air West, has returned from a three-month assignment with the Thomas Dooley Foundation in Katmandu, Nepal. She went to the country to assist medical teams under a special arrangement between the airline and the foundation. The Thomas Dooley Foundation is a nonprofit, nongovernmental agency which brings medical know-how to the people in developing countries of Asia. Ms. Dungan is stationed in Seattle with Hughes Air West.

Katherine George (BS '66, MST '71) is a pianist with the Oregon Symphony Orchestra. She also is an instructor of piano in the Music Department at Lewis and Clark College. Her husband, **Stan** (BS '63, MST '71) teaches orchestra and band in the David Douglas School District where he has been since graduating from PSU.

Phil White (BS '66) has been named account executive for radio station KPOK-AM in Portland. He formerly was a sales executive

for the Ray Bolger Co. and has an extensive background with International Industries, Inc.

Jonathan J. Jalali (BS '67, MBA '70) has been assigned to work half-time as a development officer and accountant supervisor for the PSU Foundation. He replaces the late Bonner Robinson. Jalali, a native of Iran, will remain half-time as an accounting analyst in the PSU Business Office.

Kenny A. Gerlach (BS '68) recently received his master's degree in architectural engineering from Pennsylvania State University.

Laurence S. Griffis (BS '68), a sergeant in the U.S. Air Force, recently participated in the U.S. Readiness Command Joint Service Training Exercise in western Texas and southern New Mexico. Griffis is a photo interpretation specialist at Cannon Air Force Base, N.M.

Donald E. Parsons (1968-69) is a first lieutenant in the Marine Corps and has completed a nuclear weapons delivery training course at the Marine Corps Air Station, Cherry Point, N.C. Parsons serves with Marine All-Weather Attack Squadron 121.

John Ellis (BA '69, MST '73) is filling a leave of absence position in the Department of Music at PSU. He also held a graduate assistantship in the music department while completing his master's program.

1970's

Mary Anne Grant (BS '70) received a master of library science degree from the University of Oregon.

Steven E. Oppenheim (1970-72) is the bike-way planner for the Columbia Region Association of Governments. Oppenheim plans, aids, and implements bike-way plans for the Portland metropolitan area.

Brent Somner (BS '70) is working as assistant personnel director for recruitment and classification at PSU. He started in June, 1973 after working for French and French Employment Agency in Portland. At PSU, Somner is responsible for recruiting all classified staff members and establishing and reclassifying classified positions.

Robert D. Malde (BA '70), director of Career Planning and Placement at Whitman College, Walla Walla, Wa., has been elected president of the Blue Mountain Chapter of the Pacific Northwest Personnel Management Association. Malde previously served as the chapter's first vice president for a year and a half. His term as president is for one year.

Sue McBerry (MAT '71) is an instructor in music at the Sylvania campus of Portland Community College where she teaches theory courses, choir and music appreciation.

Wesley R. Sinclair (BA '71) has reported for duty at the Marine Corps Base at Camp Pendleton, Calif.

Joan Negravel (1971) is in her third season as a skater in the Corps de Ballet for "Ice Capades." Before auditioning for "Ice Capades" two years ago, Ms. Negravel studied nursing at Portland State University.

Otto L. Garot (BS '71) recently graduated from a 26-week basic qualification course of the Army Supply Corps in Athens, Ga.

Dennis Birenbaum (BS '71) has graduated from U.S. Air Force Pilot training at Laughlin AFB, Tex. He is a second lieutenant. Birenbaum is remaining at Laughlin for duty with the 85th Flying Training Squadron.

Joy E. Miller (1972-73) has graduated from recruit training at the Naval Training Center in Orlando, Fla. She is scheduled to report to Aviation Fire Control Technician School in Memphis, Tenn.



Christopher Billups (BS '72) is working in the Redding, Calif. territory as a professional sales representative for Smith, Kline and French Laboratories. He lives in Redding with his wife Patricia.

Gerald Calvin (BS '72) is working on his master's degree in vocational rehabilitation at Northern Colorado University in Greeley, Colo. He was one of the first 30 students in the Operation PLUS program at PSU. Calvin also is developing a bachelor's degree program for inmates at the Colorado State Penitentiary through Loretto Heights College in Denver.

Judy La Fleur (BS '72) has been appointed a social insurance representative for the Department of Health, Education and Welfare in Portland.

Kazuo (Peter) Fujimoto (BS '73) recently joined the staff of the newly-formed export division of Publishers International Forest Products. Fujimoto will assist in developing log and lumber sales to the Far East and also will be involved in order processing and documentation for all world markets. He emigrated to Portland in 1968 from Tokyo where he worked in the Japanese export business.



Nancy C. Meador (BS '73) has been appointed a geographer for the U.S. Forest Service, Mt. Hood National Forest.

John Hettrich (BA '73) is in his first semester at Thunderbird Graduate School of International Management. The Thunderbird School specializes in training degree holders in business for international business assignments and places its graduates in positions around the world.

Placement Office Provides Services

"About 4,000 graduates come in and establish or reactivate placement files each year and we're more than happy to see and help every one of them," says John Jenkins, director of PSU's Placement Services Office.

Jenkins says his office provides assistance to graduating seniors on their way out of school into the working world. "We also provide a number of services to alumni who are seeking or changing employment, and to students who are looking ahead to the kinds of jobs they want to prepare for," he continued.

The services include maintaining permanent placement files on any graduates or certificate holders from the University who request it. The files are mailed on request to any prospective employer.

There also is a list of current job openings posted on the bulletin board outside the Alumni and Placement Services Office, 402 University Services Building.

In addition, a data bank scanner in the office is maintained in cooperation with the Oregon State Employment Service and is available at any time.

For students, the office maintains a library of career information, employer directories, school and college vacancy notices and information concerning employment trends, patterns and job-seeking techniques.

Jenkins says during the past year, through cooperative efforts of the Placement Services Office and employers, more than 2,000 graduates and alumni have arranged interviews or reported job offers. "This is a conservative figure because, of course, we don't hear about them all," he added.

Vanporters Remain On PSU Faculty

Twenty members of the original faculty at Vanport Extension Center and its successor Oregon Shipyards are still at Portland State University on its 28th anniversary.

They have watched what now is a university

Jenkins Urges Participation

John Jenkins, director of alumni services, says he is attempting to compile names and addresses of Portland State University alumni so the Alumni Office can keep in touch with them.

He also is interested in receiving more information on the present status of alumni so the "Alumni Notes" column in *Perspective* can be expanded.

"The University needs the continued support of alumni," Jenkins said. "Having conferred a degree has not ended a relationship. Alumni are still as much a part of PSU as ever, maybe even a more important part."

In a related development, Jenkins said Pat Lawless, a 1957 graduate, has agreed to be the University's alumni contact in the Hawaiian Islands, and Gary Robinson, another alum and former employee of the University, is interested in meeting with alumni groups as he travels around the state.

grow from an extension center at Vanport designed to absorb the student-veteran overflow after World War II to Portland State Extension Center in 1952 to Portland State College, a degree-granting institution, in 1955 and finally to a University on Feb. 14, 1969.

The veterans are D. Howard Backlund, Judah Bierman, John O. Dart, Carleton G. Fanger, Mildred G. Flanagan, Ralph D. Greiling, Richard B. Halley, George C. Hoffmann, Joseph V. Holland, Emerson Hoogstraat, John F. Jenkins, Stanley L. Johnson, Erwin F. Lange, Donald Parker, K. Ellsworth Payne, Leroy P. Pierson, Frank L. Roberts, E. Genevieve Stanton, Richard B. Walton and Hildegard Weiss.

Club starts drive

The new year's Viking Club fund drive to add to the number of athletic scholarships started Feb. 1. Last year's voluntary efforts pulled in some \$50,000, more than the previous year, but below the goal of \$70,000.

Roger Yost, president of the Viking Club, says the booster organization is considering hiring a fulltime ticket sales and fund drive coordinator to implement various promotions and assist fund-raisers.

Foundation Starts Dan Davis Fund

The Dan Davis Fund has been established at Portland State University to provide money for special projects on an annual basis.

This year, \$3,000 will support five scholarships for students in the School of Business Administration and \$3,000 will support a research fellowship in the Urban Studies Ph.D. program.

The fund is named after the donor, Dan Davis, a Portland businessman and real estate consultant who also is a member of the Portland State University Foundation Board of Trustees.

The purpose of the Dan Davis Fund will be reviewed on a year to year basis according to the potential requirements of the University and the interests of the donor.

This year, four scholarships to Business Administration majors have been awarded to date. Recipients are Margaret Armstrong, Connie Plowman, David Schatzel and Lorraine Vuylsteke, all seniors. The research fellowship in Urban Studies was awarded to Anthony Filipovitch, a former graduate assistant in the Urban Studies Ph.D. program.

Alums Earn Degrees

The following PSU graduates received Juris Doctor degrees in the 1973 graduating class at Lewis and Clark Northwestern School of Law: Walter T. Aho (Fall '64), Kenneth E. Anderson (BS '67), James Benham (BS '67), Gary A. Bisaccio (BS '69), Thomas F. Burke (BA '68), Douglas Capps (BS '67), Byron Chartfield (BS '71), Marilyn A. Curry (BS '70), Ivan S. Davis (BS '70), Kenneth R. Eiesland (BS '64), Michael Erwert (BS '68), Charles Farrington (BS '65), Marvin J. Garland (BS '69), Paul M. Hagey (BS '69), Thomas B. Hebert (BS '66), Steve G. Holloway (BA '69), Laurence L. Janke (BS '68), James K. Johns (BS '70), Robert P. Johnson (BS '69), Kenneth E. Mead (BS '68), Arthur D. Miller (BS '69), Robert J. Miller (BS '70), Kent Morris, Jr. (BS '70), Bruce L. Mowery (BS '69), James P. Ogilvy (BA '68), Anita C. Paulsen (BS '70), Ronald K. Pomeroy (BS '69), Gary L. Pounder (BS '68), Duane S. Seeley (BS '70), Jeffrey C. Steffen (BS '71), Don J. Stroup (BS '64), David E. Wedge (BS '69), Jane L. Wiener (BA '69), John A. Wittmayer (BS '69) and Doug P. Yerke (BS '69). Don K. Lloyd (Fall '69) graduated magna cum laude.

PSU Alumni Services

Mail to: Alumni Relations Office
Portland State University
P.O. Box 751
Portland, Oregon 97207

I am enclosing my check (or money order) for \$_____ for the following services and contributions:
(Please make checks payable to Portland State University.)

☐ PSU Alumni ID Card — \$1 (good until June 30, 1974)

The following rates are available to ID card holders:

☐ PSU Family Swim Program — \$17.50*

☐ PSU Swim/Gym Program — \$7.50*

☐ PSU Alumni Parking Permit — \$4.50*

* Prices are pro-rated after each term.

My contribution of \$_____ is to be used for _____

Name _____

Address _____

City _____ State _____ Zip _____

Social Security No. _____ Telephone _____

Degree(s) _____ Year(s) _____

I would like to be involved in fund raising programs. Please contact me. My area of interest is: _____

Note: If you have ideas, concerns or suggestions about PSU Alumni matters, please write, call (229-4615), or come in and talk about them (402 University Services Building, 617 S.W. Montgomery Street).

WINTER CALENDAR

ALL-UNIVERSITY CONFERENCE

Feb. 18 to March 6 — "In Our Name: Public Evil and Private Responsibility" centers on the problem of the individual's relationship to public actions in which he may take no direct part and of which he may have no firsthand knowledge.

All events, which are open to the community as well as faculty, staff and students, will be held in 75 Lincoln Hall. No admission charge.

Feb. 20 to March 6 — Free Wednesday evening films presented in conjunction with the conference by the PSU Film Committee. All showings at 7 p.m., 75 Lincoln Hall.

Feb. 20 — "Wargames," "Red Squad" and "Orders to Kill"

Feb. 27 — "The Battle of San Pietro," "The War Game" and "Far from Vietnam"

March 6 — "The Warren Years: Great Decisions," "J.F.K.: A History of Our Times" and "Rush to Judgment"

Feb. 18 through Feb. 22 — Presentations of the film "The Sorrow and the Pity" on campus. The two-part film will be shown throughout the week.

Feb. 19 — David Wrench, PSU associate professor of psychology and urban studies, commenting on the film, "The Sorrow and the Pity," 2 to 4 p.m.

Feb. 20 — Showing of the film "Obedience" with follow-up comments by PSU faculty members: Gerald Murch, director, Institute for Psychological Study of Living Systems; Hugo Maynard, associate professor of psychology and urban studies; and Roger Jennings, associate professor of psychology, noon to 2 p.m.

Feb. 22 and 23, March 1 and 2 — Albert Camus' play, "Caligula," presented by the PSU Theater Arts Department, Shattuck Auditorium, 8 p.m. General admission, \$2.50; faculty, staff, students, and senior citizens, \$1.50.

BASKETBALL

Home games only, 8 p.m. PSU gym, SW 10th and Hall, admission \$2.50; high school students and under, \$1.

Feb. 12 University of California (Irvine)

Feb. 14 — University of Portland (at Coliseum)

Feb. 16 — Seattle Pacific College

Feb. 19 — Boise State College

Feb. 23 — University at Portland (at Coliseum)

March 1 — University of Puget Sound

BLACK CULTURAL MONTH 74

All February — Organizers of Black Cultural Month 74 are planning the most ambitious program in the four-year history of the event. The theme centers around "Creativity through Work." Special speakers — Dick Gregory, Gwendolyn Brooks, Raymond St. Jacques, Benjamin Hooks and others — are scheduled to appear during the month-long program. A complete schedule of activities will be available on campus early in February.

COMMENCEMENT

March 14 — Winter term commencement, 4:30 p.m. Smith Memorial Center Ballroom. Dr. David T. Clark, dean of graduate studies and research, will be the speaker.

FILMS

Most showings at 7:30 p.m., 75 Lincoln Hall. Admission \$1.

Feb. 15, 16 — A special feature in conjunction with Black Cultural Month 74, "Jack Johnson" and "Ematai"

Feb. 17 — "Lady from Shanghai" and "Rain"

Feb. 22, 23 — "Belle de Jour" and "Viri Diana"

Feb. 24 — "The Life of Emile Zola" and "The Hurricane"

March 1, 2 — "Variety Lights" and "The White Sheik"

March 3 — "The Devil Doll" and "The Unholy Three"

March 8, 9 — Portland's first showing of "Painters Painting" and "Picasso: Le Romero du Picador," 7:30 p.m. and 9:45 p.m.

March 10 — "Point of Order," 7:30 p.m. and 9:30 p.m.

FRIENDS OF CHAMBER MUSIC

March 6 — The Janacek Quartet in works by Hayden, Dvorak and Janacek, 8:30 p.m., University of Oregon Medical School auditorium. The concert is sponsored by Friends of Chamber Music. Admission, \$5; students, \$3.50.

April 3 — The New York Camerata, University of Oregon Medical School auditorium, 8:30 p.m. Flute, cello and harpsichord musicians perform works by Boismortier, Bach, Handel, Scarlatti and Rameau. Admission, \$5; students, \$3.50.

GYMNASTICS

March 14 to 16 — PSU Gymnastics team hosts Western Regional tournament, PSU gym all day each day.

LECTURE DISCUSSION

February and March — World Affairs Council presents lecture discussion series "Great Decisions, 1974" at noon each Thursday in February and March, Public Service Building Auditorium, downtown. A \$3 study booklet is available at the door.

Feb. 14 — Bernard Burke, professor of history, "President vs. Congress"

Feb. 21 — Basil Dmytryshyn, professor of history, "Soviet - American Detente"

Feb. 28 — Frederick Nunn, professor of history, "Cuba and the Panama Canal Zone"

March 7 — Donald Hodel, Bonneville Power administrator, "The Energy Crisis"

March 14 — Jon Mandaville, professor of history, "Israel and the Middle East Conflict"

March 21 — Morris K. Webb, professor of history, "The People's Republic of China"

March 28 — Malcolm Lea, professor of biology, "People! People!"

MUSIC

Feb. 14 — Free student voice recital, 8 p.m., 75 Lincoln Hall

Feb. 20 — The PSU Concert Band, 1 p.m. Smith Memorial Center Ballroom

Free Brown Bag concert series at noon, 75 Lincoln Hall, Tuesdays and Thursdays every week.

Feb. 14 — PSU Opera Workshop, Mozart's *Bastien and Bastienne*

Feb. 19 — Special concert: Black Cultural Month 74

Feb. 21 — PSU Chorus, directed by David Wilson

Feb. 26 — Brass Quartet, works by Bach, E. Bozza

Feb. 28 — PSU Orchestra, directed by John Trudeau

March 5 — Donna Curry, Lutenist, lecture demonstration

March 7 — PSU Wind Ensemble, directed by Gordon Solie

POETRY

Free Poetry readings

Feb. 21 — County Library, 7 p.m.

Feb. 22 — The Source, 7 p.m.

March 3 — Powell's Bookstore, 2 p.m.

March 8 — County Library, 7 p.m.

March 21 — County Library, 7 p.m.

March 22 — The Source, 7 p.m.

April 5 — The Source, 7 p.m.

April 7 — Powell's Bookstore, 2 p.m.

REGISTRATION

March 25 — Registration for regular and special students enrolling in spring term day and evening classes

March 25 — Evening classes begin

March 26 — Day classes begin

WHITE GALLERY EXHIBIT

Month of February—African sculpture from the collection of Frederick Littman shown in conjunction with Black Cultural Month 74.

WRESTLING

Home matches only, 7:30 p.m., PSU gym, SW 10th and Hall, admission, \$2.50; high school students and under, \$1

Feb. 15 — Oregon State University

Feb. 22 — Central Washington State College

Energy on "Cityscape"

"Cityscape, the Portland State University public affairs program which airs at 8 a.m. Thursdays on KQFM (100.3), will run a seven-week series on the energy crisis beginning Feb. 14 and running through March 28.

PSU professors from the departments of applied science and engineering, economics, geography and urban studies will cover a range of topics from the balance of electric power supply and demand in the Pacific Northwest to likely effects of the crisis on American lifestyles.

Board Comments on Institutional Review

The State Board of Higher Education spent nearly two full days on campus last October conducting what was billed as the first of several "institutional reviews" of programs and problems at state system institutions.

PSU administrators made presentations to all four State Board committees — Academic Affairs, Buildings and Other Physical Facilities, Public Service Activities and Finance and Business Affairs.

A lot of work went into the sessions.

Now there seems to be a question about whether they will continue. One reason is the gas shortage.

Though there is some disagreement among board members on the worth of the first attempt at an institutional review,

there is agreement that a fresh approach may be worth trying.

A couple board members suggested continuing one aspect of the review at Portland State — a visit to an institution by a three-member team of board members. Another board member suggested some type of in-depth review should be held more often because things are changing so rapidly in the state system that reviews every couple years don't keep board members aware of current problems.

What do board members say about the value of the institutional review as it was conducted? *Perspective* asked them and here are their responses. (Note: new student board members, Valerie McIntyre and Marc Maden weren't officially on the board at the time of the review).

George Layman



"Most of us felt it was valuable. The first one always is a learning time. It takes experience to know what to cover. It probably was too formal with not a good chance for give and take. In any case, I felt it was helpful to get an overview. The format, organization and time devoted to it could be different."

Robert Holmes



"You don't go through any review process without getting some value. But you can't compress all of it into a short space of time. You end up skimming the surface. There is no chance for individual board members on a large board to ask questions. If we do these reviews, we should go to each institution about three times so we get to some in-depth questions. When you attempt to crowd so much into four or five hours, it becomes frustrating for both sides."

George Snider



"I didn't consider it of great value. I don't blame the institution. I blame the format that was set up for it. An in-depth view should reflect more of the student voice than we had. I was disappointed in the result, I didn't feel we learned as much about PSU as we would like to have learned. We need to know more to make decisions which affect PSU. If we do it again, I feel very strongly that the format should change."

George Corey



"I certainly feel it was of value. It's too bad we didn't have more time. There are a number of institutions and a number of board members from different geographical locations. It's just difficult to get together with the gas shortage. I don't think the reviews have been abandoned, just adjusted."

Loren Stewart



"In my judgment, it was very valuable and I hope we can continue in the future. It's real desirable to take an in-depth look, but during the energy crisis, we should delay."

Edward Westerdahl



"I feel it was of limited value. The major reason was that there was no time to pursue the right things. It's inevitable the first ones will not be as good as later ones. We should be able to debug the process a little."

John Mosser



"It had some value in pointing out some problems the institution sees. But it had less value than it could have had. The PSU administration tried to say everything. We ended up with too much—a little drib of everything and not enough on what the school thought were the most serious problems. But it is worth pursuing in the future at other institutions."

Phillip Joss



"The concept of an institutional review is valid. But without any criticism of the PSU administration or our office, I think the PSU session was not very valuable. The presentation to the Academic Affairs Committee was by deans and dealt with their needs and difficulties which was fine. But in the days of limited enrollment and finances, there are problems everywhere. There was little time for priorities. I favor trying it again, but with an effort to look at priorities."

Elizabeth Johnson



"I would not pursue it again in the same way. The general feeling was that the institutional review did not get at the objectives the Board had in doing it. Just to have deans review problems and needs is not getting at things the board needs to know. It needs more structure. The first time we elected not to structure it and never did get to the problems of faculty and students. When the system was small, the Board could know the problems intimately. The bigger the system gets, the less we know about individual institutions. The institutional review was an attempt to be able to sit down with people and talk face to face about some of the real problems."