Faculty Senate Monthly Packet March 2005

Portland State University Faculty Senate

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TO: Senators and Ex-officio Members to the Senate  
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **March 7, 2005**, at 3:00 p.m. in room 53 CH.

**AGENDA**

A. Roll  
*B. Approval of the Minutes of the February 7, 2005, Meeting  
C. Announcements and Communications from the Floor

   President’s Report

D. Question Period  
*1. Questions for Administrators  
2. Questions from the Floor for the Chair

E. Unfinished Business  
*1. Proposal to Review University Studies

F. New Business  
*1. Grad Council (GC) Course and Program Proposals – Wakeland  
*2. Undergraduate Curriculum Committee (UCC) Course and Program Proposals - Baccar  
*3. GC and UCC Joint Course Proposals – Wakeland/Baccar  
*4. Resolution on Extended Studies Faculty – Steering Committee

G. Reports from Officers of the Administration and Committees  
*1. Educational Policy Committee Quarterly Report - Barham  
*2. Intercollegiate Athletic Board Quarterly Report – Farr

H Adjournment

*The following documents are included with this mailing:  
  B Minutes of the Senate Meeting of February 7, 2005  
  D-1 Question for Administrator  
  E-1 Proposal to Review University Studies  
  F-1 Grad Council (GC) Course and Program Proposals  
  F-2 Undergraduate Curriculum Committee (UCC) Course and Program Proposals  
  F-3 GC and UCC Joint Course Proposals  
  F-4 Resolution on Extended Studies Faculty  
  G-1 Educational Policy Committee Quarterly Report  
  G-2 Intercollegiate Athletic Board Quarterly Report

Secretary to the Faculty  
andrewscolliers@pdx.edu • 341 CH • (503) 725-4416/Fac5-4499
2004-05 PSU FACULTY SENATE ROSTER

2004-05 STEERING COMMITTEE
Presiding Office: Michael Cummings
Presiding Officer Pro tem: Mary Beth Collins
Steering Committee: Janine Allen
Darryl Brown, Jose Padin
& Mary Ellen Kenreich,
(Comm on Comm Chair) Ex officio

2004-05 FACULTY SENATE
All Others (13)
Barham, Mary Ann IASC 2005
* _______ (Collie) 2005
Collins, Mary Beth CAPS 2005
Wanjala, John OMB 2005
Endress, Wendy SD 2006
Fortmiller, Dan IASC 2006
Hoffman, Agnes ADM 2006
Toppe, Michelle OSA 2006
Cardenas, Jennifer ADM 2007
Hagge, Tim CAPS 2007
Shattuck, Aimee WRC 2007
Steoring, Juliette OIRP 2007

Business Administration (6)
*Yuthas, Kristi (Andres) SBA 2005
Brown, Darrell SBA 2005
Kretovich, Duncan SBA 2005
Gilpatrick, Thomas SBA 2006
Johnson, Raymond SBA 2007
Mathwick, Charla SBA 2007

Education (6)
Allen, Janine ED 2005
Carr, Carolyn EPFA 2005
* _______ (Caskey) 2005
* _______ (Farahmandpur) 2006
Stevens, Danelle ED 2007
Halverson, Susan ED 2007

Engineering and Computer Science (8)
Brown, Cynthia CMPS 2005
Morris, James ECE 2005
Spolek, Graig ME 2005
Anderson, Timothy ETM 2006
Meekisho, Lemmy ME 2006
Bertini, Robert CE 2007
Lall, B Kent CE 2007
Shapiro, Leonard CMPS 2007

Extended Studies (2)
*Harmon, Steven (Cornman) XS 2005
Repp, Betty Jean XS-Sal 2006

Fine and Performing Arts (6)
Agre-Kippenhan, Susan ART 2005
Wattenberg, Richard TA 2005
Hansen, Bradley MUS 2006
Grant, Darrell MUS 2006
Fosque, Walton ART 2007
Tate, William TA 2007

Liberal Arts and Sciences (35)
Butler, Virginia ANTH 2005
Duffield, Deborah BIO 2005
Farr, Grant SOC 2005
Hickey, Martha FLL 2005
Johnson, David HST 2005
Liebman, Robert SOC 2005
*Mandaville, Jon (K. Brown) HST 2005
Miller-Jones, Dalton PSY 2005
O'Halloran, Joyce MTH 2005
Walton, Linda HST 2005

* Frank, Carol (for King) ENG 2005
*Bleiler, Stephen (M. Enneking) MTH 2006
Brower, Barbara GEOG 2006
Cummings, Michael GEOL 2006
Fountain, Robert MTH 2006
George, Linda CSE 2006
Johnson, Daniel GEOG 2006
Koch, Roy ESR 2006
Latiolais, Paul MTH 2006
Mercer, Robert CLAS 2006
Padin, Jose SOC 2006
Smallman, Shawn OIA 2006
Biolsi, Thomas ANTH 2007
Bulman, Teresa GEOG 2007
Carter, Duncan ENG 2007
Crawshaw, Larry BIO 2007
Fischer, William FLL 2007
Kominz, Laurence FLL 2007
Mercer, Lorraine ENG 2007
Rueter, John ESR 2007

Schechter, Patricia (Ames) HST 2007
Shusterman, Gwen CHEM 2007
Wadley, Stephen FLL 2007
Wamser, Carl CHEM 2007

Library (3)
*Kenreich, Mary (Peigahi) LIB 2005
Jackson, Rose LIB 2006
Larsen, Thomas LIB 2007

Other Instructional (3)
*Dillon, Grace (Balshem) UNST 2005
Wheeler, Lawrence HON 2005
Reynolds, Candyce UNST 2006

Social Work (6)
*Leary, Joy (for Friesen) SSW 2005
Nash, James SSW 2005
Brennan, Eileen SSW 2006

*Yatchmenoff, D. (Corcoran) SSW 2006
Hunter, Richard SSW 2007
Jivanjee, Pauline SSW 2007

Urban and Public Affairs (8)
*Schechter, Patricia (Ames) HST 2007
Shusterman, Gwen CHEM 2007
Wadley, Stephen FLL 2007
Wamser, Carl CHEM 2007

*Interim appointments indicated with asterisk
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, February 7, 2005
Presiding Officer: Michael Cummings
Secretary: Sarah E. Andrews-Collier


A. ROLL

B. APPROVAL OF THE MINUTES OF THE JANUARY 3, 2005, MEETING

Revised Minutes, dated January 3, 2005 and recently distributed, replace Minutes (indicating incorrect dates) distributed on the regular schedule.

The January 3, 2005 minutes were approved with the following correction:
Steve Harmon was present at the December 6, 2004 meeting.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Changes to the February 7, 2005 Agenda:

Delete: President’s Report

Add: Vice Provost for Personnel and Budget Report on the Tuition Plateau
Vice President for Finance Report on Tuition Remissions
F.4. Credit for Prior Learning

Minutes of the PSU Faculty Senate Meeting, February 7, 2005
Changes in Senate/Committee Memberships Since January 3, 2005

Faculty Senate: Farahmandpur, ED, has resigned due to an annual leave. His replacement will be identified in the 2005 Faculty Elections.

Academic Requirements Committee. Kathleen Merrow is appointed as an alternate member.

Budget Committee: Susan Lenski has been appointed to replace Rolla Lewis, ED. Agnes Hoffman has been appointed to the AO vacancy.

Campus Safety Committee: Mike Soto has been appointed consultant.

Educational Policy Committee: Christine Chaille has been appointed to fill the GSED vacancy.

Faculty Development Committee: Anne McClannan, FPA, has been replaced by Charles Colbert.

Publications Board: Kitty Root-Bunten has been appointed by President Bernstine as Staff representative.

Undergraduate Curriculum Committee: Xiaoqin Sun-Irminger has been appointed to replace Pramud Parajuli.

Other

There will be an AAUP Forum on the Vice President Candidates on Tuesday, February 8, 2005, 900-1000.

EDMUNDSON noted, after F.3., that the Provost campus visits are commencing today, and urged strong participation on the part of the campus community. She noted that there will be two public meetings for faculty with each candidate, and that response forms will be available at all meetings. KENREICH noted that the campus visits would be a good place to air the issue of Scholarly Communications.

Vice Provost’s Report on the Tuition Plateau

The information being provided as requested is data comparing Fall 2003 and Fall 2004 enrollment (attached). The Tuition Plateau was narrowed between Fall 2003 and Winter 2004, so there is some differential impact. The better data will be a comparison of Winter 2004 and Winter 2005, and that can be provided later if requested. It is fair to say that responding to this information request has helped the administration to move ahead to regularize the coordination of data between Academic Affairs and Finance & Administration. Particular thanks go to Kathi Ketcheson, OIRP and Michael Fung, FADM. There are changes reflected in the
numbers, but causation has yet to be determined. DYCK reminded that resident tuition did not increase and non-resident tuition went down in this same period.

BRENNAN asked if part time student numbers were examined, as one effect of ending the plateau might be a shift from full to part-time enrollment, particularly among non-resident students. DRISCOLL stated no. BRENNAN asked if new program were differentiated from others. DRISCOLL stated no, these are totals for the institution and on the reverse, for schools/colleges at the graduate level only.

LATIOLAI asked if per student credit loads are dropping. DRISCOLL stated that it was insignificant. AGRE-KIPPENHAN asked for a clarification with respect to residency. SELTZER asked if we are pricing out non-resident graduate students. DRISCOLL stated there is some data that indicates decline, but a cause is not apparent. Students could be interviewed to narrow this. WAMSER asked if the Senate could receive the percentage changes that go along with this information. It looks as if they are quite small.

DRISCOLL notes that the "Koch effect" hours are not reflected on these charts, as they generate no tuition.

DRISCOLL noted he would add more tables in the coming week to be included in the minutes (attached).

DRISCOLL noted that from Fall to Fall there was an overall increase in tuition revenue of $2.2 Million as a result of the changes.

Vice President for Finance Report on Tuition Remissions

DYCK responded to a question from the December Senate meeting with respect to decreases in tuition remissions in 2004-05. In 2003-04 the university went over our budget for tuition remissions, the first year it ever happened, as a result of increases in tuition and in student population. We have looked at the budget, including PERS set-asides, and several other areas, and have found savings totaling $295,000. The money has been put back into remissions and will be available to be distributed next year.

D. QUESTION PERIOD

Question from the Floor to the Chair

FOSQUE asked if the university could return to publishing the Faculty & Staff Directory in hard copy that was discontinued effective this year. Applause.

The Presiding Officer moved the meeting to a committee of the whole for thirty minutes to discuss a proposal to review University Studies, reminding the assembly that the purpose of this discussion, this being so that faculty may develop an informed level of understanding of the various issues we are confronting so that official debate and deliberation will meet the challenge of the more complex institution we have become.
E. UNFINISHED BUSINESS

None

F. NEW BUSINESS

1. Undergraduate Curriculum Committee Course Program Proposals

BACCAR presented the proposals for the committee.

BLEILER/FARR MOVED THE SENATE APPROVE course and program proposals from Liberal Arts & Sciences listed in “F-1.”

THE MOTION PASSED by unanimous voice vote.

MANDAVILLE/BULMAN MOVED THE SENATE APPROVE new course proposals from Urban & Public Affairs listed in “F-1.”

THE MOTION PASSED by unanimous voice vote.

FARR/BLEILER MOVED THE SENATE APPROVE new course proposals from Education listed in “F-1.”

CUMMINGS asked if Education is increasing the number of undergraduate courses, and yielded to Cheryl Livneh. LIVNEH noted that Education is not increasing the number of undergraduate courses, rather the courses are just less expensive for professionals if the courses can be taken for undergraduate credit.

THE MOTION PASSED by unanimous voice vote.

2. Scholarly Communications

BURNS introduced the topic which has been a subject of the Carnegie Conversation and yielded to Gretta Siegel, LIB, to discuss F-2. SIEGEL presented the issue in brief, including slides (attached), noting that this is an issue that transcends the constitutional charge of the Library Committee.

MANDAVILLE asked if there is any current PSU institutional involvement. SIEGEL stated no. RUETER noted the other part of this is the recent redefinition of what is scholarship. One of the things the Library does well for us is trust brokering. PSU is in the vanguard with respect to the wider definition of scholarship, for example, the post-modern movement towards local review, etc. and that activity needs to be tied to this. LATIOLAIS noted if we look at changing what faculty do with respect to scholarship, we have to be concerned with not only what we are going to measure, but how we are going to measure it. In the past, we have found that when we change the scholarship criteria, the onus
tended to be on the faculty to come up with the materials to be judged and the rules by which they are judged. We need to think about that as an institution.

CUMMINGS solicited suggestions on what to do next, via email. BURNS noted that the F-2 document notes several strong actions on the part of other faculty senates nationally.

3. Review of University Studies

WALTON/LATIOLAIS MOVED THE SENATE APPROVE the motion to form an ad hoc committee to review University Studies, as specified in “F-3.”

BLEILER/BURNS MOVED TO TABLE THE ITEM.

THE MOTION PASSED by unanimous voice vote.

4. Credit for Prior Learning

PATTON FOR BARHAM introduced the item, noting that this is not a new idea as the university is currently awarding certain credit for prior learning.

____________________/MANDAVILLE MOVED THE SENATE APPROVE the following in “F-4:” “Portland State should implement Credit for Prior Learning as soon as possible. The academic Requirements committee should determine steps necessary for implementation.”

RUETER stated why he is against the proposal, in that it is related to how we grow and how we invest in what we do, citing five reasons: it only serves a few students; it takes lots of faculty and staff time; it takes advantage of faculty expertise and offers the equivalent of babysitting wages; it expends resources but doesn’t build capacity; and, it is false advertising.

KOMINZ asked what areas/fields/departments do we think will institute credit for prior learning in or are we required to do it throughout. PATTON noted that we have been mandated by the state to do it, but that the departments choose whether to do it and how. It’s a way of helping departments so that there will be university wide coherence. RHODES clarified that we are not required to offer it but we are required to accept it, so this gives us more control over the students who are here.

THE MOTION TO OFFER CREDIT FOR PRIOR LEARNING PASSED 37 in favor, 10 against, 3 abstentions.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. Report of the Interinstitutional Faculty Senate Meeting of Feb. 4-5 at Oregon State University
BURNS presented the report for the Senators and took questions (attached).

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1638.
PORTLAND STATE UNIVERSITY
PLATEAU CHANGE IMPACT ANALYSIS
Fall 2004 Over (Under) Fall 2003

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<th>Undergraduate SCH Change</th>
<th>Undergraduate $ Change</th>
<th>Graduate SCH Change</th>
<th>Graduate $ Change</th>
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### PORTLAND STATE UNIVERSITY
### PLATEAU CHANGE IMPACT ANALYSIS
### GRADUATE LOADS BY PROGRAM
### Fall 2004 Over (Under) Fall 2003

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Grad Load by Program v2.js

2/8/2006

PSU Office of Budget & Planning
Scholarly Publishing: A BRIEF Presentation to the Faculty Senate, February 7th, 2005

Ad-Hoc group of concerned faculty:
Scott Burns – Geology
Andrew Black – Computer Science
Gretta Siegel and Michael Bowman – Library
Dean Atkinson – Chair, Faculty Senate
Library Committee

What is Scholarly Publishing?
- Books, articles, and reports written by and published for scholars
- A formal means of communication for scholars
- The publicly available record of a contribution to a scholarly discipline
- A means of documenting the progression of knowledge within a discipline

Price Increases of Library Materials

Journal Cost Increases 2000-2004
- Political Science: 59%
- Business & Economics: 49%
- Psychology: 46%
- Language & Literature: 43%
- Physics: 36%
- Chemistry: 35%
- Music: 33%
Scholarly Communications

Evolutionary Publishing Trends
- More scholarly titles are under commercial control
- Unprecedented increases in subscription prices
- Publisher mergers and takeovers
- Transfer of copyright
- Move to electronic environment
- Others

Revolutionary Trends - Actions of Scholarly Communities
- New Start-up Journals
- Open Access / Better Access Movements
- Advocacy Initiatives

Discussion
- Involvement of PSU at an institutional level? What kind?
- Mechanism?
- Impact on reality of an institutional response?
- Impact on faculty evaluation?
Interinstitutional Faculty Senate Report

Below is a summary of the main items discussed at our meeting on February 4-5, 2005 that was held on the Oregon State University campus. Representing PSU was Scott Burns, Robert Mercer and Sarah Andrews Collier. This report was presented at the February 7, 2005 meeting of the PSU Faculty Senate by Scott Burns.

1) Items from the Provost’s Council: The provosts have asked the faculty to supply information regarding time spent doing our jobs. Any faculty interested in submitting a “day in the life” summary would be great. Please email these to: sevignym@oit.edu. The comments will be compiled and put into a packet for legislators who have requested it. Also, any data that can be calculated of the “cost” of adding a student to a class would be also appreciated. What does it cost a faculty in additional time invested when you enlarge a class from 20 to 40.

2) Data on OUS faculty show that comparing faculty of 1993 to faculty of 2003 that the percentage of non-tenure track faculty has increased from 23% to 32%, and the number of students for each tenured faculty has increased from 23 to 27.9.

3) The OUS system will be granting scholarships to our universities who have served in Iraq and Afghanistan. These will not be counted in the 10% ceiling that each university has for scholarships.

4) February 18 will be a day that Governor Kulongowski will announce a plan to combine all of the boards of education into one (higher ed, community colleges and k-12). No one knows if there will be one budget or three resulting from this.

5) OUS is meeting with the new Mexican consul general in Portland about diversity in our institutions. He is concerned about the low numbers of Latinos graduating from high school and from university.

6) The chancellor is interested in if we have a Code of Ethics for faculty. After the recent problems at WOU, he has been bombarded with questions about sexual harassment and faculty/student relationships.

7) The OUS system in a recent study was evaluated as being “lean” with administrators and staff. Compared to similar institutions, our costs of administrators and staff are about 40% lower than similar institutions.

8) At Oregon State, the faculty senate president reports that under the new leadership of President Ed Ray that shared governance is much stronger and that there is a renewed sense of enthusiasm on campus. The campus has adopted a new strategic plan, has done a new campus climate study, and is in the quiet phase of a capital campaign. The university has reinstated the tuition plateau and as a result will lose over $3 million in their budget. A presentation of the new Austin Entrepreneurial program was well received by the senators.
Question for Administrator

The Senate Steering Committee hereby forwards this question for Vice President McVeety asked by faculty senator Walton Fosque at the February 7, 2005, meeting of the PSU Faculty Senate:

Can the university return to publishing in hard copy the Faculty & Staff Directory that has been discontinued effective Fall 2004?
Motion regarding Review of University Studies

The Faculty Senate requests that the President appoint an ad hoc committee, in consultation with the Senate Steering Committee, to review the 10-year-old University Studies program. We request that this committee seek campus-wide input in considering both the curricular design and the administrative structure of the program. We further request that the committee make an interim report to the Senate before the close of the 2004-2005 academic year and a final report with recommendations to the Senate in winter, 2006.

Amir Ameri, Architecture
Ken Ames, Anthropology
Martha Balshem, CAE
Grant Farr, Sociology
Sherril Gelmon, Public Administration

Robert Mercer, CLAS
Michael Phillips, Philosophy
Sandy Rosengrant, Foreign Lang. and Lit.
Gwen Shusterman, Chemistry
Linda Walton, History

February 7, 2005
February 11, 2005

TO: Faculty Senate

FROM: Wayne Wakeland
Chair, Graduate Council

RE: Submission of Graduate Council for Faculty Senate

The following proposals have been approved by the Graduate Council, and are recommended for approval by the Faculty Senate. Course descriptions will be provided by Linda Devereaux.

These proposals were previously submitted by UCC and approved by the Faculty Senate:
- G 423/523 Statistics and Data Collection in the Geosciences – change in title
- TA 494/584 Anatomy of a Movie I: Product of the Studio Era, 4 cr – new course
- TA 485/585 Anatomy of a Movie II: The Independent Film, 4 cr – new course
- USP 465/565 Pedestrian and Bicycle Planning, 3 cr – new course

New courses:
- AJ 525/625 Criminal Justice Theory, 4 cr – new course
- AJ 530/630 Criminal Justice Research, 4 cr – new course [note previous use of 530 number, changed below to 545/645]
- AJ 535/635 Criminal Justice Policy, 4 cr – new course
- USP 587 Travel Demand Modeling, 3 cr – new course

Changes in existing courses:
- AJ 515/615 Theories of Crime & Justice, 4 cr – was AJ 515 Theories of Crime, 3 cr
- AJ 540/640 Legal Perspectives of Criminal Justice, 4 cr – was AJ 520 Legal Perspective of Criminal Justice, 3 cr
- AJ 545/645 Economic and Political Perspectives of Criminal Justice, 4 cr – was AJ 530, 3 cr
- AJ 550/650 Comparative Perspectives of Criminal Justice, 4 cr – was AJ 550
- USP 525 Design Analysis in Planning, 2 cr – was 1 cr
- USP 531 Geographic Information Systems (GIS) for Planners, 4 cr – was Geographic Data Analysis and Display, 3 cr
- USP 533 Planning Methods I, 4 cr – was Planning Analysis, 3 cr
- USP 535 Planning Methods II, 4 cr – was Metropolitan Data Analysis, 3 cr
- USP 540 History and Theory of Planning, 4 cr – was 3 cr
- USP 541 Public Participation, Diversity and Professional Ethics – was History and Theory of Planning II
- USP 549 Regional Planning and Metropolitan Growth Management – was Regional Planning Methods

Changes in existing programs:
- MA/MS in Criminology and Criminal Justice – change in existing program: number of credits from 45 to 50-54; changes to core, specialization field; description of thesis/project
- PhD Public Administration and Policy – add specialization in Criminology and Criminal Justice
- Master of Urban and Regional Planning degree – change in number of credits required, change in core curriculum, addition of third option for completing degree
March 7, 2005

MEMORANDUM

To: Faculty Senate

From: Cindy Baccar, Chair – Undergraduate Curriculum Committee

Re: Recommendations for approval by the Faculty Senate

The Undergraduate Curriculum Committee submits the following program changes, new programs, new courses and changes to existing courses for approval by the Faculty Senate. Descriptions of all new courses are attached.

College of Liberal Arts and Sciences

New Courses:
SP 317 Communicating About Violence and Children (4)

Changed Courses:
SPHR 380 Language Disorders in Children (4), change title, description

School of Fine and Performing Arts

New Courses:

Changed Courses:
ARCH 180, 181 Beginning Design Studio I,II (6,6) – change in pre-requisites
ARCH 225 Digital Graphics (4) – change pre-requisite

Dropped Courses:
TA 364 Directing I (4)

Program Modification: Art History Minor in Art Department

Modified minor by reducing the number of studio hours required and by reducing the total credits required from a range of 48-54 to 32 credits. The changes were made to align the minor with recent changes to the major and to match more closely the total credits required in other humanities minors.
Program Modification: Minor in Theater Arts

Performance track requirements are replaced with non-performance track courses that were not in the program at the time the minor was introduced. The new course requirements provide a more thorough intellectual grounding in the discipline, and align the minor more closely with other minors state and nationwide.

College of Urban & Public Affairs

Nohad A. Toulan School of Urban Studies and Planning

New Program: Minor in Sustainable Urban Development

The proposed minor will provide students with the opportunity to further their understanding of the important issues and challenges in making cities sustainable while providing a foundation for advancing their academic and professional interests in the numerous opportunities emerging in the public and private sector that address the sustainability of cities. The minor consists of existing courses being offered by individual departments.

Program Pre-Requisite: UNST 224 Environmental Sustainability (4) (or equivalent with advisor approval)

Requirements: Complete 27 credits as follows:

Required: 15 credits

USP 313 Urban Planning: Environmental Issues (4)
USP 424 Healthy Communities (4)
USP 425 Community and the Built Environment (4)
USP 490 Green Economics and Sustainable Development (4)

Electives: 12 credits

ARCH 431 Studies in Contemporary Architecture (4)
ARCH 442 Building Economics (4)
CE 351 Transportation Systems: Planning and Design (4)
CE 371 Environmental Engineering (4)
EC 332 Environmental Economics (4)
EC 433 Natural Resource Economics (4)
EC 444 Economics of Green Power (4)
ESR 356 Understanding Environmental Sustainability II (4)
ESR 428 Urban Ecology (4)
GEOG 347 Environmental Issues and Action (4)
GEOG 442 Sustainable Cities (4)
GEOG 447 Urban Streams (4)
GEOG 448 The Urban Forest (4)
GEOG 462 Sense of Place (4)
PS 319 Politics and the Environment (4)

SOC 420 Urbanization and Community (4)
SOC 465 Environmental Sociology (4)
USP 419 Population and Society (4)
USP 423 Real Estate Development (3)
USP 427 Downtown Revitalization (3)
USP 429 Poverty in the Urban Community (3)
USP 445 Cities and Third World Development (3)
USP 451 Community Economic Development (3)
USP 456 Urban Transportation: Problems and Policies (3)

Note: Students earning the Sustainable Urban Development Minor may NOT also earn the Minor in Sustainability offered in the department of Environmental Studies unless the courses presented for the minors differ by at least 12 credits.

F-2 Undergraduate Curriculum Committee Proposals, PSU Faculty Senate Meeting, March 7, 2005
Changes and Additions to University Studies:

New Freshman Inquiry Theme
UNST 161,162,163 Design and Society (5,5,5)

Courses Dropped from Clusters:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cluster</th>
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<tbody>
<tr>
<td>HST 412U</td>
<td>Topics in African &amp; Caribbean History</td>
<td>African Studies</td>
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<td>HST 415U</td>
<td>Topics in Greek History</td>
<td>Archaeology</td>
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<td>HST 416U</td>
<td>Topics in Roman History</td>
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<td>HST 399U</td>
<td>Traditional Southeast Asia</td>
<td>Asian Studies</td>
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<td>HST 410U</td>
<td>Modern Southeast Asia</td>
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<td>HST 421U</td>
<td>Topics in Modern Japanese History</td>
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<td>HST 422U</td>
<td>Topics in Postwar Japanese History</td>
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<td>Topics in Chinese Social History</td>
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<td>Topics in Chinese Thought &amp; Religion</td>
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<td>Topics in Greek History</td>
<td>Classic Greek Civilization</td>
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<td>Topics in Roman History</td>
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<td>HST 476U</td>
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<td>History of Russia III</td>
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<td>Russian Cultural &amp; Intellectual History I</td>
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<td>HST 479U</td>
<td>Russian Cultural &amp; Intellectual History II</td>
<td>European Studies</td>
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<td>HST 360U</td>
<td>French Revolution &amp; Napoleon</td>
<td>Freedom, Privacy &amp; Tech.</td>
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<td>HST 407U</td>
<td>France in the Revolution</td>
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<td>American Professions: Amer. Technology</td>
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<td>20th Century Latin America</td>
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<td>Latin American Culture &amp; Society</td>
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<td>History of Mexico III</td>
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<td>HST 399U</td>
<td>England in the Dark Ages</td>
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<td>HST 416U</td>
<td>Pagans and Christians</td>
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<td>HST 450U</td>
<td>Medieval England</td>
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<td>HST 475U</td>
<td>History of Russia I</td>
<td>Medieval Studies</td>
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<td>HST 315U</td>
<td>Greek History</td>
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<td>HST 407U</td>
<td>The Ottoman 16th Century</td>
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<td>HST 410U</td>
<td>Ancient Egypt</td>
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<td>HST 485U</td>
<td>Ottoman World</td>
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<td>Modern Turkey</td>
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<td>HST 487U</td>
<td>Palestine &amp; Israel</td>
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<td>HST 488U</td>
<td>Modern Arabia</td>
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<td>HST 478U</td>
<td>Russian Cultural &amp; Intellectual History I</td>
<td>Nineteenth Century</td>
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<td>Russian Cultural &amp; Intellectual History II</td>
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<td>HST 407U</td>
<td>Seminar in Renaissance Topics</td>
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<td>HST 451U</td>
<td>Tudor England</td>
<td>Renaissance Studies</td>
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<td>HST 455U</td>
<td>The Renaissance</td>
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<td>HST 456U</td>
<td>The Reformation</td>
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<td>ENG 444U/W</td>
<td>British Women Writers</td>
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<td>ENG 445U/W</td>
<td>American Women Writers</td>
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<td>EGN 447U</td>
<td>American Sentimentalism</td>
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<td>HST 407U</td>
<td>Family/Sex/Marriage</td>
<td>Women's Studies</td>
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<td>HST 410U</td>
<td>Women in East Asia</td>
<td>Women's Studies</td>
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<td>HST 415U</td>
<td>Top in Greek History: Greek Family</td>
<td>Women's Studies</td>
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<tr>
<td>PHE 410U/W</td>
<td>Women's Health: Social and Biological Perspectives</td>
<td>Women's Studies</td>
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**Courses New to Clusters:**

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<tr>
<td>BST 351</td>
<td>African American Literature I</td>
<td>African Studies</td>
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<td>ENG 360</td>
<td>American Literature to 1865</td>
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<td>HST 346</td>
<td>The American Revolution, 1756-1800</td>
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<td>CHLA 399</td>
<td>Latinos in the Economy &amp; Politics</td>
<td>Community Studies</td>
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<td>CHLA 399</td>
<td>Working with Latino Youth</td>
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<td>CHLA 410</td>
<td>Latinos in the Education System</td>
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<td>SCI 338</td>
<td>Investigating Forest Ecosystems</td>
<td>Environmental Sustain.</td>
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<td>CH 360</td>
<td>Origins of Life on the Earth</td>
<td>Global Environ. Change</td>
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<td>HUM 399</td>
<td>Festival Dance in the African Diaspora</td>
<td>Latin American Studies</td>
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<td>MUS 399</td>
<td>Modern Music Technology</td>
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<td>FLL 399</td>
<td>Literature of the Medieval Church</td>
<td>Media Studies</td>
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<td>GEOG 364</td>
<td>Geography of the Middle East</td>
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<tr>
<td>WS 399</td>
<td>Topics in Sexuality Studies</td>
<td>Middle East Studies</td>
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F-2 Undergraduate Curriculum Committee Proposals, PSU Faculty Senate Meeting, March 7, 2005
# Existing Cluster Courses Added to New Clusters:

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<thead>
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<th>Course</th>
<th>Title</th>
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<tr>
<td>ENG 308U</td>
<td>Native American Women Writers</td>
<td>American Studies</td>
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<tr>
<td>ENG 449U</td>
<td>Green and Literary Studies</td>
<td>Environmental Sustainability</td>
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<td>GEOG 347U</td>
<td>Environmental Issues and Action</td>
<td>Environmental Sustainability</td>
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<tr>
<td>GEOG 348U</td>
<td>Cultural Ecology</td>
<td>Environmental Sustainability</td>
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<td>FR 399U</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; Century France</td>
<td>European Studies</td>
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<td>ENG 308U</td>
<td>Golden Age of Children's Literature</td>
<td>Family Studies</td>
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<td>PH 303U</td>
<td>Critical Thinking</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; Century</td>
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<td>GEOG 310U</td>
<td>Climate and Water Resources</td>
<td>Freedom, Privacy &amp; Tech.</td>
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<td>HST 351U</td>
<td>English History Since 1660</td>
<td>Global Environmental Chang</td>
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<td>MKTG 340U</td>
<td>Introduction to Advertising</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; Century</td>
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<td>WS 365U</td>
<td>Science of Women's Bodies</td>
<td>Professions &amp; Power</td>
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<td>Women's Studies</td>
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</tbody>
</table>
February 11, 2005

TO: Faculty Senate

FROM: Cindy Baccar, Chair, Undergraduate Curriculum Committee
      Wayne Wakeland, Chair, Graduate Council

RE: Joint submission of UCC and GC for Faculty Senate

The following proposal has been approved by both the Undergraduate Curriculum Committee and the Graduate Council and is recommended for approval by the Faculty Senate. Course description will be provided by Linda Devereaux.

**New course:**
- TA 454/554 Directing I, 4 cr – new course

February 17, 2005

To: Portland State University Faculty Senate

From: Faculty Senate Steering Committee

Re: Representation Certification

Article V, Section 2, paragraph 1 of the PSU Faculty Constitution establishes the procedure for determination of divisional representation. This process determines proportional representation in the Faculty Senate and the distribution of eligible candidates for Senate elections in April. The election of the Senate is outlined in Article V, Section 2. Here, we include Paragraph 1 of Section 2 for your reference.

By the first Monday in March of each year, the chief administrative officers of each division (see Article V, Section 1, Paragraph 2) shall report to the Secretary to the Faculty the name of each faculty member, and the number of full-time equivalent faculty assigned to each division. At the same time, names of regular faculty and the number of full-time equivalent faculty in programs not in any institutional division shall be reported by the chief academic administrative officer and the vice presidents, or their designees, to the Secretary to the Faculty. These Faculty shall be assigned by the Senate Steering Committee to divisions as prescribed in Article V, Section 1, Paragraph 2. The Secretary to the Faculty under the supervision of the Senate Steering Committee, shall then determine the number of senators to be allocated to each division, apportioning one senator for each multiple of ten full-time equivalent faculty with an additional senator for any remainder of 5.0 or more full-time equivalent faculty. Any division with fewer than ten full-time equivalent faculty shall have one senator... (Article V, Section 2, paragraph 1).

The Educational Policy Committee is examining issues related to the renaming of the School of Extended Studies. At the February 7 meeting of the Faculty Senate EPC reported that it will complete its report to the Senate with recommendations after the ad hoc committee on the status of Summer School reports to the Senate in October 2005.

We are now entering the Constitution-required cycle whereby Faculty representation in Faculty Senate is elected. Article V, Section 1, Paragraph 2 delegates responsibility for assigning faculty to divisions for purposes of the election to the Senate Steering Committee. The Steering Committee requests passage of the following resolution:

Resolved that the Senate Steering Committee assign Extended Studies faculty for the purposes of representation to the category of all others for the 2005 election of the Senate.

Thank you for your consideration.
Memorandum

February 14, 2005

TO: PSU Faculty Senate
FROM: Educational Policy Committee (EPC)
       J. Andrews, M. Barham (chair), R. Beyler, D. Brown, B. Brower,
       M. Elzanowski, G. Farr (Budget Committee chair), M. Fischer, B. Lynch,
       P. Miller (on medical leave winter term), J. Patton, J. Walker

RE: Quarterly Report

Since the beginning of the Winter 2005 term, the EPC:

- Brought the Faculty Senate a motion supporting the implementation of
  Credit for Prior Learning and recommending that the Academic
  Requirements Committee determine the steps needed.

- Reported to the Senate that the EPC will be ready to make a
  recommendation about the name change of the School of Extended
  Studies once the Ad Hoc Committee on Summer Session has completed
  its work.

- Took up the discussion of markers, meeting with Martha Balshem from
  Assessment Resource Network as part of this conversation.

- Constituted a sub-committee, at the behest of and in conjunction with the
  University Curriculum Committee, to discuss the policy implications of
  on-line and off-site programs.
REPORT
Intercollegiate Athletics Board
February 14, 2005

Members:
Grant Farr, Chair
Daniel Rogers
David Burgess
Kit Dusky
Patricia Squire
Jim Mustard, Outside Member
Sherri Frye
Tom Burman
Robert Lockwood

Report Summary:
At the beginning of the 2004-2005 AY the membership of the board and a chair had not been finalized, so the board did not have its first meeting until December 8th, 2004. At that meeting the board discussed major changes in the athletic program with the Director of Athletics and changes in the NCAA eligibility requirements with Robert Lockwood, the Faculty Representative to the NCAA. A second meeting was held on January 12th, 2005, but a quorum was not present. The next meeting is scheduled for February 23.