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Introduction to CIL Book Reviews

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INTRODUCTION TO CIL BOOK REVIEWS

Merinda McLure
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As we begin to look ahead to a new year, it is timely to announce an exciting change that is afoot for CIL in 2015. I'm delighted to share that a new Book Reviews section will now be part of each CIL issue and to introduce myself as this section's lucky editor.

The scope of this new section will align with CIL's focus. Titles selected for review in CIL should help inform and advance knowledge, theory, research, and practice in the area of information literacy. They may be theoretical, research based, or offer pragmatic support of practice. Both the books and their reviews should speak to librarians and other professionals (student support staff, administrators, course instructors, and others) in higher education who are keenly concerned with teaching and learning.

We anticipate publishing a handful of book reviews in each CIL issue, and I eagerly encourage you to contact me with reviewer and title nominations via my contact information on CIL's Editorial Team page. I hope that together we'll shape an

engaging new section that will offer both seasoned and developing writers opportunities to highlight and critique worthy page-turners for the benefit of their colleagues.

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[BOOK REVIEWS EDITED BY MERINDA MCLURE]