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***** 2004-05 PSU FACULTY SENATE *****

******2004-05 STEERING COMMITTEE ******

Presiding Office: Michael Cummings
 Presiding Officer Pro tem: Mary Beth Collins
 Steering Committee: Janine Allen
 Darryl Brown, Jose Padin
 & (Comm on Comm Chair) Ex officio

***** 2004-05 PSU FACULTY SENATE *****

All Others (13)

Barham, Mary Ann IASC 2005
 * _____ (for Collie) 2005
 Collins, Mary Beth CAPS 2005
 Wanjala, John OMB 2005
 Endress, Wendy SD 2006
 Fortmiller, Dan IASC 2006
 Hoffman, Agnes ADM 2006
 Toppe, Michelle OSA 2006
 Cardenas, Jennifer ADM 2007

Hagge, Tim CAPS 2007
 Shattuck, Aimee WRC 2007
 Stoering, Juliette OIRP 2007

Business Administration (6)

*Yuthas, Kristi (Andres) SBA 2005
 Brown, Darrell SBA 2005
 Kretovich, Duncan SBA 2005
 Gilpatrick, Thomas SBA 2006
 Johnson, Raymond SBA 2007
 Mathwick, Charla SBA 2007

Education (6)

Allen, Janine ED 2005
 Carr, Carolyn EPFA 2005
 * _____ (Caskey) 2005
 Farahmandpur, Ramin ED/PF 2006
 Stevens, Dannelle ED 2007
 Halverson, Susan ED 2007

Engineering and Computer Science (8)

Brown, Cynthia CMPS 2005
 Morris, James ECE 2005
 Spolek, Graig ME 2005
 Anderson, Timothy ETM 2006
 Meekisho, Lemmy ME 2006
 Bertini, Robert CE 2007
 Lall, B Kent CE 2007
 Shapiro, Leonard CMPS 2007

Extended Studies (2)

*Harmon, Steven (Cornman) XS 2005
 Repp, Betty Jean XS-Sal 2006

Fine and Performing Arts (6)

Agre-Kippenhan, Susan ART 2005
 Wattenberg, Richard TA 2005
 Hansen, Bradley MUS 2006
 Grant, Darrell MUS 2006
 Fosque, Walton ART 2007
 Tate, William TA 2007

Liberal Arts and Sciences (35)

Butler, Virginia ANTH 2005
 Duffield, Deborah BIO 2005

Farr, Grant SOC 2005
 Hickey, Martha FLL 2005
 Johnson, David HST 2005
 Liebman, Robert SOC 2005
 *Mandaville, Jon (for Brown) HST 2005
 Miller-Jones, Dalton PSY 2005
 O'Halloran, Joyce MTH 2005
 Walton, Linda HST 2005
 * Franks, Carol (for King) ENG 2005
 *Bleiler, Stephen (Enneking) MTH 2006
 Brower, Barbara GEOG 2006
 Cummings, Michael GEOL 2006
 Fountain, Robert MTH 2006
 George, Linda CSE 2006
 Johnson, Daniel GEOG 2006
 Koch, Roy ESR 2006
 Latiolais, Paul MTH 2006
 Mercer, Robert CLAS 2006
 Padin, Jose SOC 2006
 Smallman, Shawn OIA 2006
 Biolsi, Thomas ANTH 2007
 Bulman, Teresa GEOG 2007
 Carter, Duncan ENG 2007
 Crawshaw, Larry BIO 2007
 Fischer, William FLL 2007
 Kominz, Laurence FLL 2007
 Mercer, Lorraine ENG 2007
 Rueter, John ESR 2007
 *Schechter, Patricia (Ames) HST 2007
 Shusterman, Gwen CHEM 2007
 Wadley, Stephen FLL 2007
 Wamser, Carl CHEM 2007

Library (3)

*Kenreich, Mary (Peigahi) LIB 2005
 Jackson, Rose LIB 2006
 Larsen, Thomas LIB 2007

Other Instructional (3)

*Dillon, Grace (Balshem) UNST 2005
 Wheeler, Lawrence HON 2005
 Reynolds, Candyce UNST 2006

Social Work (6)

*Leary, Joy (for Friesen) SSW 2005
 Nash, James SSW 2005
 Brennan, Eileen SSW 2006
 *Yatchmenoff, D. (Corcoran) SSW 2006
 Hunter, Richard SSW 2007
 Jivanjee, Pauline SSW 2007

Urban and Public Affairs (8)

* _____ (for Michael) 2005
 Seltzer, Ethan IMS 2005
 *Hough, George (for Gelles) PA 2005
 Dill, Jennifer USP 2006
 Lawrence, Regina PS 2006
 Howe, Deborah USP 2006
 McBride, Leslie PHE 2007
 Sharkova, Irina PRC 2007

*Interim appointments indicated with asterisk

PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **December 6, 2004**, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- *B. Approval of the Minutes of the November 1, 2004, Meeting
- C. Announcements and Communications from the Floor
President's Report
- D. Question Period
 - *1. Questions for Provost Reardon
 - 2. Questions from the Floor for the Chair
- E. Unfinished Business
 - *1. EPC Recommendation With Respect to Naming Extended Studies
- F. New Business
- G. Reports from Officers of the Administration and Committees
 - *1 *Educational Policies Committee Quarterly Report – Barham*
- H Adjournment

***The following documents are included with this mailing:**

- B Minutes of the Meeting of November 1, 2004
- D-1 Question for Provost Reardon
- E-1 Recommendation With Respect to Naming Extended Studies
- G-1 Educational Policy Committee Quarterly Report

**PORTLAND STATE UNIVERSITY
FACULTY SENATE MEETING**

Minutes: Faculty Senate Meeting, November 1, 2004

Presiding Officer: Michael Cummings

Secretary: Sarah E. Andrews-Collier

Members Present: Agre-Kippenhan, Allen, Barham, Biolsi, Bleiler, Brennan, Brower, C. Brown, D. Brown, Bulman, Butler, Cardenas, Carr, Collins, Crawshaw, Cummings, Dill, Dillon, Endress, Farr, Fischer, Fortmiller, Fosque, Fountain, Franks, Gilpatrick, Grant, Hagge, Halvorsen, Hansen, Harmon, Hickey, Hoffman, Hough, Howe, Jackson, Dan. Johnson, Dav. Johnson, R. Johnson, Kenreich, Koch, Kominz, Kretovich, Lall, Larsen, Latiolais, Lawrence, Leary, Liebman, Mandaville, McBride, R. Mercer, Morris, Nash, O'Halloran, Reynolds, Rueter, Schechter, Seltzer, Shapiro, Sharkova, Shusterman, Smallman, Spolek, Stoering, Tate, Toppe, Wadley, Walton, Wanjala, Wattenberg, Wheeler.

Alternates Present: Weber for Anderson, Monseur for Bertini, A. Nelson for Shattuck.

Members Absent: Carter, Duffield, Farahmandpur, George, Hunter, Mathwick, Meekisho, L. Mercer, Miller-Jones, Padin, Repp, Stevens, Wamser, Yachmenoff, Yuthas.

Ex-officio Members

Present: Andrews-Collier, Bernstine, Burton, Christopherson, Diman, Driscoll, Dyck, Reardon, Rohe, Sestak for Feyerherm

A. ROLL

B. APPROVAL OF THE MINUTES OF THE OCTOBER 4, 2004, MEETING

The minutes were approved with the following corrections:

Bulman and Jivanjee were present.

p. 7, para. 5, following, add: BULMAN asked who would be funding the GEOL SINQ alternative. CUMMINGS answered that GEOL funds the course.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The Presiding Officer thanked Instruction and Research Services on behalf of the PSU Faculty Senate, in particular, Mark Kramer and Doug McCartney and his staff, for the upgrades and improvements in the sound system in the hall, which have greatly contributed to improvements in audibility at meetings, and production of the Minutes.

Added to the Agenda:

E.1. Advisory Council response regarding Extended Studies

F.4. Credit for Prior Learning

Changes to the Agenda:

There will be no President's Report

"F-2" corrections were distributed via email.

The *2004-05 Faculty Governance Guide* will be available on-line by the end of the week at www.oaa.pdx.edu under "Reference Documents."

Changes in Senate/Committee memberships since October 4, 2004:

Patricia Cornman, XS has resigned from the Senate. Her replacement is Steven Harmon, through June 2005.

Ad Hoc Committee on Faculty Governance

The Committee on Committees announces the following membership: Tucker Childs, Mary Ann Barham, Deborah Howe, Steve Reder, Linda Walton, Lawrence Wheeler. It has been noted that Childs and Reder are on Sabbatical, and will be replaced if necessary.

Ad Hoc Committee to Review the Move of Summer Session to the Office of Academic Affairs

The Committee on Committees announces the following membership: Eileen Brennan (SSW), Barbara Brower (CLAS), Stan Hillman (CLAS and Budget Committee), Sy Adler (CUPA and AAUP), Paul Latiolais (CLAS), Steve Harmon (Summer Session Coordinator). Latiolais is appointed to organize the first meeting and hold election of the chair.

The *Draft Proposal for Credit for Prior Learning* with a cover memorandum by the Presiding Officer was distributed to Senators via the Faculty Senate listserv on October 11, 2004.

D. QUESTION PERIOD

1. Questions for Administrators

None

2. Questions from the Floor to the Chair

Questions on *Draft Proposal for Credit for Prior Learning*.

MERCER noted that EOU has awarded credit for prior learning for some time and we were notified by OUS several years ago that we were to start accepting it, and asked how this relate to the draft proposal. LIVNEH noted that EOU transcripts don't indicate how/what kind of credit, and there may be other schools already awarding it as well. For example, OIT and SOU were contracting with EOU.

AGRE-KIPPENHAN asked if this is an all-or-nothing proposal, noting that the provision to pay faculty for review also seems like a disconnect. LIVNEH noted that the draft indicates not all courses and not all department would be required to participate. With respect to pay, the proposal contains a pay proposal because other programs nationally included remuneration.

SCHECHTER asked, with respect to the number of credits, what does 24 mean. LIVNEH noted that the draft proposes a maximum for the baccalaureate degree, and that a minimum is one course. SCHECHTER asked for a clarification on the relationship of the portfolio concept in the proposal to PSU's other portfolio activities around Accreditation. CUMMINGS noted there appears to be none.

CRAWSHAW asked how this activity differs from challenging a course. LIVNEH noted it is just another method being used nationally, and that it is not clear that every course has a challenge process.

SCHECHTER asked if Credit for Prior Learning is approved, are we committing institution-wide to the portfolio process. CUMMINGS noted this is just a draft proposal and that it is up to us. LIVNEH reiterated that this is just one method.

D.BROWN asked for a clarification on whether this activity has been mandated for the institution. MERCER stated that the OUS memo states we can do this, not that we must, however, it also says we will accept this type of credit as transfer credit. The question would be, are we interested in evaluating the credit ourselves.

RUETER asked if a better way to serve students would be to spend more time with them rather than less, which is one possible consequence of this proposal, adding that the list of comparator institutions doesn't indicate how prevalent the practice is at each institution, and also, that several of these comparators are "threatened" institutions.

FOSQUE asked what is the relationship of this proposal to testing out of a course, for example, Art majors testing out of graphics. LIVNEH reiterated that this doesn't replace something that is working for testing out procedures. With respect to the pay for faculty, the amount is up for discussion. FOSQUE asked if faculty can earn \$50. to evaluate credit for prior learning, why they

would submit to testing out procedures on their own time. BARHAM reiterated that these are two different issues. FOSQUE agreed that waiving a course is different, but that there is overlap

D.BROWN asked, if the proposal is adopted, how evaluators would be trained, or how will we establish standards. LIVNEH noted there is a national training body, if we elect to use it, and we already have faculty at PSU who are skilled in this activity and could train other faculty.

BROWER asked for a clarification of how many students this would involve. TATE stated if we have never done this, how can we predict how many people would come forward. Credit by examination doesn't work well for certain departments. MERCER noted that EOU states this is a good marketing device, especially with respect to adult learners, whether or not they actually undertake it. CUMMINGS suggested that this would provide for oral exams. TATE noted that in Foreign Languages, for example, the testing is already oral. MANDVILLE noted that whether oral or portfolio, this process will still be time consuming.

FOSQUE asked if a department member doesn't accept a portfolio, could a student appeal. CUMMINGS noted that the department chair settles appears such as these.

RUETER noted that a marketing rationale is a hot button item, for example, the PSU campaign about the "real world" was very upsetting, as we are in the real world, contrary to that ad campaign. The overlap between the academic experience and the real world is a complex issue. He asked, if we shouldn't be encouraging students to want to be here, to be in class with other students, etc. If they just want to get out the door, they can go to other institutions. GRANT noted he disagrees and that our traditional daily four-year paradigm for students is not true for all. We have a diverse population here, and we should be able to allow for the student who wants to earn credit in a different way. This speaks to potential for diversity. C.BROWN agreed that she is ambivalent but noted this makes good sense in skills areas i.e. manuals. FRANKS agreed with Brown, citing students who are overqualified in her courses. LATIOLAIS noted that the opinions expressed here are somewhat ordered by the subject area represented, for example, the discussion indicates it might work better in performing arts. Regardless, we have been assured that this will be department-dependent no matter what.

Common Core (See October Senate meeting, G.1. IFS report).

MERCER was asked to respond. He noted that the dialogue has moved away from a discussion of a common core curriculum and towards one of a transfer module, applicable to community as well as four-year colleges. HOFFMAN added, that the Legislature is determined to weigh in on portability of credit by utilizing a system such as this transfer module. The AAOT didn't serve student goals well. We need to keep the maximum at 45 hours and figure out

how to fit University Studies into it. This is, for sure, a way for community colleges to count success.

E. Unfinished Business

1. Advisory Council Response Regarding Extended Studies

The Presiding Officer presented the Advisory Council recommendations presented to the President (overhead):

Our recommendations are based on the following considerations:

- *Article IV, Section 4, Paragraph 4 of the PSU Faculty Governance Guide requires that the renaming of instructional units be approved by the Faculty Senate.*
- *The renaming of the College of Extended Studies to Extended Studies was never so approved by the Faculty Senate.*
- *The allocation of Faculty Senate positions is by divisions. A division is defined in the Faculty Governance Guide (Article V, Section 2) as "any school or college, the Library, Other Instructional Faculty, and All Other faculty jointly as a single entity."*
- *Therefore if and when Extended Studies is no longer a college, its faculty become members of All Others.*
- *The Faculty Senate Governance Guide has no provisions for emergency elections of faculty senators.*

Therefore we recommend the following:

- *The renaming of the School of Extended Studies to Extended Studies be brought immediately to the Faculty Senate for Approval.*
- *Upon approval of the renaming, the faculty of Extended Studies be put into the category of "All Other" for the purpose of senate representation in the next faculty senate election cycle.*
- *We also suggest that, since there is no provision in the Faculty Governance Guide for emergency elections, those senators elected to the senate for the 2004-2005 academic year from the School of Extended Studies be allowed to remain in the Senate until the end of the academic year, whether or not this might result in a temporary disproportional representation.*
- *Those faculty that have been transferred to Summer Session should also be included in the All Other category for the purpose of Faculty Senate Representation.*

BERNSTINE congratulated the Advisory Council on their work and indicated he concurs with the recommendations.

LATIOLAIS/R. MERCER MOVED THE SENATE instruct the Educational Policies Committee to come forward with a recommendation with respect to the renaming of School of Extended Studies to "Extended Studies" to include Extended Studies faculty and Summer Session faculty moving to "All Others" as soon as possible, and no later than the December Senate meeting.

THE MOTION PASSED by unanimous voice vote.

BERNSTINE reiterated his support of the balance of the recommendations, as did FARR.

CRAWSHAW/FRANKS MOVED “those senators elected to the senate for the 2004-2005 academic year from the School of Extended Studies be allowed to remain in the Senate until the end of the academic year,”

THE MOTION PASSED by unanimous voice vote with one abstention.

F. New Business

1. Graduate Council Program Proposal for the Graduate Certificate in Computer Security

WAKELAND presented the proposal for the committee.

C.BROWN/SPOLEK MOVED THE SENATE APPROVE the Graduate Certificate in Computer Security as stated in “F-1.”

RUETER asked, with respect to AJ 515, if this course appropriately addresses ethical issues. C. BROWN noted that AJ 515 is an elective, and core ethical issues are dealt with in computer security classes, not this course.

THE MOTION PASSED by unanimous voice vote.

2. Educational Policies Committee Proposal to Rename Urban Studies & Planning

BARHAM read the corrected “F-2:”

The Educational Policy Committee moves that the name of the School of Urban Studies & Planning be changed to Nohad A. Toulan School of Urban Studies & Planning in honor of Dean Emeritus Toulan.

BARHAM/SELTZER MOVED THE SENATE APPROVE the proposal to rename Urban Studies & Planning the Toulan School of Urban Studies & Planning as stated in the corrected “F-2.”

BULMAN asked what was the status of the naming committee, with respect to this proposal. REARDON noted he forwarded this proposal to the Naming Committee before forwarding it to the Educational Policy Committee.

THE MOTION PASSED by unanimous voice vote.

3. Educational Policies Committee Proposal to Divide Communications

BARHAM/LIEBMAN MOVED THE SENATE APPROVE the proposal to divide Communications as stated in “F-3.”

RUETER asked how the smaller of the two departments would function. DOLAN noted there are five faculty in that subset and although a smaller group, it is still viable, for example, Promotion and Tenure procedures are already in

place. Additionally, there are three clinical instructors who participate as regular faculty.

RUETER queried if we are ceding authority to an outside body by approving this division. CUMMINGS noted that the horse is already out of the barn on this issue.

HICKEY asked if two departments would be provided with the appropriate infrastructure? BARHAM noted the EPC was assured that this has the support of the dean's office, with regard to budget.

THE MOTION PASSED by majority voice vote with one abstention.

4. Credit for Prior Learning

FRANKS/FOSQUE MOVED THE PROPOSAL BE REFERRED to the Education Policy Committee for review, after which approval would include it being forwarded to Academic Requirements Committee to determine implementation.

MANDAVILLE/FRANKS MOVED THE MOTION BE AMENDED by the addition, "to be returned to the Senate at the February meeting."

THE AMENDMENT PASSED by unanimous voice vote.

THE AMENDED MOTION PASSED by unanimous voice vote.

G. Reports from Officers of the Administration and Committees

1. Report of the Interinstitutional Faculty Senate Meeting of 8-9 October

MERCER reported for Wollner.

The Presiding Officer accepted the report for the Senate.

2. Supplement to the Faculty Development Committee Annual Report

SMALLMAN presented the report for the 2003-04 committee and took questions.

KOCH requested the faculty receive feedback in future with respect to the proposals that were not funded, and why, even if it is something as simple as a checklist.

SMALLMAN noted that this is an issue the committee IS PLANNING to discuss. In the past, written detail was avoided to save time, but members found they are spending as much time in informal telephone feedback

The Presiding Officer accepted the report for the Senate.

H. ADJOURNMENT

The meeting was adjourned at 1608.

MEMORANDUM

November 1, 2004

TO: Michael Reardon, Interim Provost

FR: Sarah Andrews-Collier, Secretary to the Faculty

The following Question for Administrators was submitted by Scott Burns, for the December 6, 2004 Faculty Senate Meeting, Item "D.1."

"I understand that the budget for the 2005-2006 academic year has eliminated new presidential scholarships, all but two of the laurel scholarships, and reduced the PSU scholars scholarships from 480 to 150. This gives our recruiters nothing to attract quality new students. Is there any hope for this money being reinstated so we can compete with OSU and Uof O who have so many more of similar scholarships?"

Memorandum

November 15, 2004

TO: Faculty Senate
FROM: Educational Policy Committee
RE: School of Extended Studies

At present the Educational Policy Committee (EPC) does not recommend changing the name of the School of Extended Studies to "Extended" Studies". The EPC takes the position that, according to the requirements of the PSU Constitution, the official name of the institutional entity currently being referred to as "Extended Studies" remains as the "School of Extended Studies"; its representation to the Faculty Senate remains unchanged. (We concur with the Advisory Committee's determination that there was no WILLFUL violation of the constitution in the administrative decision to rename the school; this is not the issue before the Senate, however.) It is not within the scope of the EPC to recommend a change in the name of the School of Extended Studies outside of the prescribed procedures within the PSU Constitution, and not until the mission of the unit and its new place and role within the University structure is clearly defined.

The EPC reiterates its call for substantive discussions between the School of Extended Studies, Office of Academic Affairs, Office of Financial & Administration, and the Faculty Senate to determine the rationale for moving Summer Session out of the School of Extended Studies. This example of the far-reaching implications of the intended name change provides a context within which to explicate the rationale for the name change and to clarify the structure and status of the new institutional unit. The EPC believes that these discussions will clarify both the (as yet unapproved) change in the name of the School and the move of Summer Session. Once those discussions have been reported back to the Faculty Senate and/or the EPC, we will be in a better position to identify educational policy issues and make recommendations concerning those issues.

Thus, the EPC submits the following motion:

The charge of the ad hoc committee established via Senate motion in May 2003 be expanded to include discussion of changes in the role of the School of Extended Studies, rather than merely the movement of Summer Session to the Office of Academic Affairs.

November 16, 2004

TO: Faculty Senate

FROM: Education Policy Committee ~ Judy Andrews, Mary Ann Barham (chair), Richard Beyler, Darrell Brown, Barbara Brower, Marek Elzanowski, Marcia Fischer, Brian Lynch, Pam Miller, Judy Patton, Bee Jai Repp.

RE: Quarterly EPC Report

Given the number of issues brought to the EPC for consideration and potential recommendations the committee members are focused on their charge to:

- 1) Serve as the advisory board to the President and to the Faculty Senate on issues of policy and planning for the University,
- 2) Take notice of developments leading to such changes on its own initiative, with appropriate consultation with other interested faculty committees, and with timely report or recommendation to the Faculty Senate,
- 3) Receive and consider proposals from appropriate administrative officers or faculty committees for establishment, abolition, or major alteration of the structure or educational function of departments, distinct programs, interdisciplinary programs, schools, colleges, or other significant academic entities*,
- 4) In consultation with appropriate Faculty committees, recommend long-range plans and priorities for the achievement of the mission of the University,
- 5) Undertake matters falling within its competence on either its own initiative or by referral from the President, faculty committees, or the Faculty Senate.

Since its initial meeting in October EPC has conducted the following business:

- Brought two motions to Faculty Senate in November: name change for School of Urban Studies & Planning, division of Communication & Speech & Hearing Science into two departments
- Discussed a range of issues calling for EPC consideration
 - Name change for School of Extended Studies (see attached memo)
 - PSU program offered in conjunction with International Institute for Information Science & Technology (IIIST) in Shanghai (still gathering information about distance degree programs)
 - Credit for Prior Learning (sent to EPC by Senate October 2004 – report to Senate requested at Feb. 2005 Senate meeting)
 - Markers (issue remaining from last year)
 - Protocol for name changes (request from last year)

*EPC believes it should only be considering the educational policy ramifications of program changes, and those are only evident when the structural change is accompanied by a clearly articulated rationale.