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At a Glance Comparison of Standards

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Oregon English Language Arts (ELA) Common Core Transition Resource

At a Glance Comparison of Standards

In April 2011, representatives from higher education, districts, and Education Service Districts collaborated to design and draft transition resources for the English Language Arts Common Core State Standards (CCSS). As context for this work, comparisons between the Common Core (adopted in October 2010) and Oregon’s English language arts standards (adopted in 2003) were reviewed using the [ELA Crosswalk](#).

“At a Glance Comparison of Standards” was designed by Janis Wurgler, District Elementary Literacy Specialist, Salem-Keizer Public Schools; Barb Bamford, Ph.D., District Secondary Literacy Specialist, Salem-Keizer Public Schools; Pam Hallvik, Curriculum, Northwest Regional Education Service District; and Amanda Sanford, Ph.D., Assistant Professor of Special Education, Portland State University.

Protocol for “At a Glance” Comparison: Common Core State Standards to Oregon State Standards

This protocol is intended to facilitate collaboration among grade-level or content-area teachers and provide a process for comparing the Common Core State Standards (CCSS) to the Oregon State Standards (OSS).

How this might work at an inservice:

Each teacher pair works with 5 to 10 standards. With enough teachers, or by increasing the number of standards examined by each pair, all standards for a specific grade could be compared.

Materials & Resources Needed:

- Provide the “At a Glance” comparison template to each participant for comparing the Common Core State Standards (CCSS) to the Oregon State Standards (OSS). Access to the CCSS ELA Crosswalk documents at <http://www.ode.state.or.us/search/page/?=3346> may be helpful.
- Provide adequate time for facilitating grade-level or content teachers to meet and compare a specific number of the Common Core State Standards (CCSS) to the Oregon State Standards (OSS).

Steps:

1. Establish group norms for working together to achieve this comparison work, e.g., begin and end on time, everyone participates.
2. Using the “At a Glance” Comparison Template, ask teachers to select a Common Core State Standard (CCSS) in the table at the top of the document to compare to corresponding current Oregon State Standards (OSS).
3. After close analysis, teachers list CCSS content, concepts, and skills that are similar to what they are currently teaching in the OSS.
4. Next, teachers list CCSS content, concepts, and skills they discover that are new to their grade level or content.
5. Next, teachers list any current related OSS content, concepts, and skills that have been eliminated or shifted to another grade level in the CCSS. If shifted, where did they go?
6. Teachers list the resources they will use/need to teach any new content, concepts and skills in the CCSS.
7. Create a brief summary of changes at the top of the template in the Summary section.

At a Glance Comparison of Standards

CCSS _____ Standards to Oregon _____ Standards

Grade _____

Summary of changes:

Common Core State Standard(s) _____	Oregon _____ Standard(s)

Similar content, concepts, and skills I'll be teaching:

New content, concepts, and skills I'll be teaching:

What content, concepts, and skills have been eliminated at my grade level?

What grade level did the current content, concepts, and skills shift to?

What resources will I use/need to teach the new content?