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Faculty Senate Monthly Packet January 2008

Portland State University Faculty Senate

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In accordance with the Constitution of the PSU Faculty, Senate Agendas are calendared for delivery ten working days before Senate meetings, so that all faculty will have sufficient notice of curricular proposals, and time to review and research all action items. If there are questions or concerns about Agenda items, please consult the appropriate parties and make every attempt to resolve them before the meeting, so as not to delay the business of the PSU Faculty Senate.

IMPORTANT NOTICE; According to a motion passed by the PSU Faculty Senate, Curricular proposals will be approved through a Consent Calendar process for a period of one year, commencing in January 2008. The Graduate Council and the Undergraduate Curriculum Committee will forward proposals as usual, and these proposals will be listed on the senate's agenda under New Business, Consent Agenda. At any time after the agenda has been announced concluding with the Announcement period of the meeting in question, a senator may request that an item be removed from the consent agenda, for individual discussion. When there are no more items to be removed, the presiding officer will confirm the remaining items for the consent agenda, and name the items moved to the regular agenda.

PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **January 7, 2008**, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- B. Approval of the Minutes of the December 3, 2007, Meeting
- C. Announcements and Communications from the Floor
 - President's Report
- D. Unfinished Business
- E. New Business
 - *1. Curricular Proposals Consent Agenda – Ostlund and Gould
 - a. Graduate Council Proposals
 - b. Joint Undergraduate Curriculum Committee and Graduate Council Proposals
 - *2. Scholastic Standards Comm. Proposal to Change Enrollment Deadlines – Gough
 - **3. Motions Relating to Balance of Tenure and Non-tenure Faculty– Ruth
- F. Question Period
 - *1. Questions for Provost Koch
 - 2. Questions from the Floor for the Chair
- G. Reports from Officers of the Administration and Committees
 - 1. Report of the IFS Meeting of December 7-8 at OHSU – Carter
<http://darkwing.uoregon.edu/~ifs/ifs.html>
- H. Adjournment

***The following documents are included with this mailing:**

- B Minutes of the Meeting of November 5, 2007
- E-1 a Graduate Council Curricular Proposals
- E-1 b Joint Undergraduate Curriculum Committee and Graduate Council Curricular Proposals
- E-2 SSC Proposal to Change Enrollment Deadlines
- F-1 Questions for Administrators: Provost Koch

****The following documents will be forwarded electronically at least one week before the meeting:**

- E-3 Motions Relating to Balance of Tenure and Non-tenure Faculty

***** 2007-08 PSU FACULTY SENATE ROSTER *****

******2007-08 STEERING COMMITTEE ******

Presiding Office: Richard Clucas
 Presiding Officer Pro tem: Michael Flower
 Steering Committee: Kathi Ketcheson,
 Jeanette Palmiter & Patricia Wetzel
 Judy Patton (Comm on Comm), *Ex officio*

******2007-08 FACULTY SENATE (108)******

All Others (15)

* _____ (Angell)		2008
Baccar, Cindy	ADM	2008
Ketcheson, Kathi	OIRP	2008
Squire, Patricia	ALUM	2008
Thompson, Dee	CARC	2008
* Welnick, Jennifer (Gregory)	CREC	2008
† Barham, Mary Ann	IASC	2009
* Collins, Mary (Yackley)	SHAC	2009
Jagodnik, Joan	IASC	2009
Luther, Christina	INTL	2009
Ryder, Bill	ADM	2009
Accetta, Alexander	CREC	2010
* Hoffman, Agnes (Cardenas)	ADM	2010
Korbek, Ebru	OSA	2010
Toppe, Michele	OSA	2010

Business Administration (6)

† Ramiller, Neil	SBA	2008
* _____ (Yuthas)	SBA	2008
Brown, Darrell	SBA	2009
Hansen, David	SBA	2009
O'Connor, Maureen	SBA	2010
Dickinson, Don	SBA	2010

Education (7)

† Caskey, Micki <i>Winter 2008</i>	ED-CI	2008
* Kim, Dae Y. (Isaacson)	EPFA	2008
Cress, Christine	EPFA	2009
Thao, Yer	ED-CI	2009
* Chaille, Christine (Ruben)	ED-CI	2009
Farahmandpur, Ramin	EPFA	2010
† Livneh, Cheryl	CEED	2010

Engineering and Computer Science (10)

Black, Andrew	CMPS	2008
Feng, Wu-chi	CMPS	2008
Maier, David	CMPS	2008
Recktenwald, Gerald	ME	2008
* Tolmach, Andrew (C. Brown)	CMPS	2009
Chrzanowska-Jeske, M.	ECE	2009
† Devletian, Jack	ECS	2009
Hook, James	CMPS	2010
Sheble, Gerald	ECE	2010
Morris, James	ECE	2010

Extended Studies (1)

† Fritzsche, Vincent	XS PDC	2009
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Fine and Performing Arts (6)

Knights, Clive	ARCH	2008
* LePore, William (Fletcher)	ART	2008
Wattenberg, Richard	TA	2009
Charman, Elisabeth	ART	2009
Magaldi, Karin	TA	2010
† Patton, Judith	TA	2010

Library (3)

Brenner, Michaela	LIB	2008
† Paynter, Robin	LIB	2009
Bielavitz, Thomas	LIB	2010

Liberal Arts and Sciences (40)

Agorsah, Kofi	BST	2008
Balshem, Martha	CAE	2008
Brown, Kimberly	LING	2008
Burns, Scott	GEOL	2008
* Hines, Maude (Weasel)	ENG	2008
Jacob, Greg	ENG	2008
Kapoor, Parya	SP	2008
Medovoi, Leerom	ENG	2008
Reder, Stephen	LING	2008
Watanabe, Suwako	FLL	2008
Wetzel, Patricia	FLL	2008
† Works, Martha	GEOG	2008
Arante, Jacqueline	ENG	2009
Blazak, Randy	SOC	2009
Bodegom, Eric	PHY	2009
Farr, Grant	SOC	2009
Garrison, Tim	HST	2009
Jiao, Jun	PHY	2009
Hickey, Martha	FLL	2009
Liebman, Robert	SOC	2009
* Perlmutter, Jennifer (Miller-Jones)	FLL	2009
† Reese, Susan	ENG	2009
* Rhee, Ma-Ji (T. Dillon)	FLL	2009
Stovall, Dennis	ENG	2009
† Zelick, Randy	BIO	2009
Ames, Kenneth	ANTH	2010
Bleiler, Steven	MTH	2010
† Fountain, Robert	MTH	2010
Fuller, Steven	FLL	2010
Johnson, Daniel	GEOG	2010
Johnson, David	HST	2010
Khalil, Aslam	PHY	2010
Lafferrière, Gerardo	MTH	2010
Mercer, Robert	CLAS	2010
Mussey, Ann	WS	2010
Padin, José	SOC	2010
Palmiter, Jeanette	MTH	2010
Ruth, Jennifer	ENG	2010
† Walton, Linda	HST	2010

Other Instructional (4)

Flower, Michael	HON	2008
Labissière, Yves	UNST	2008
† Fallon, Ann	UNST	2009
Jhaj, Sukhwant	UNST	2010

Social Work (7)

Cotrell, Victoria	SSW	2008
Powers, Laurie	SSW	2008
Talbot, Maria	SSW	2009
Meinhold, Jana	CFS	2009
Wahab, Stephanie	SSW	2009
Anderson-Nathe, Benjamin	CFS	2010
Coleman, Daniel	SSW	2010

Urban and Public Affairs (9)

Clucas, Richard	PS	2008
Farquhar, Stephanie	SCH	2008
* Wollner, Craig (Rose)	IMS	2008
† Brodowicz, Gary	PHE	2009
Messer, Barry	USP	2009
Sussman, Gerry	USP	2009
Dill, Jennifer	USP	2010
Gelmon, Sherrill	PA	2010
Wallace, Neal	PA	2010

† Member of Committee on Committees
 * Interim appointments

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, December 3, 2007
Presiding Officer: Richard Clucas
Secretary: Sarah E. Andrews-Collier

Members Present: Accetta, Ames, Anderson-Nathe, Arante, Baccar, Balshem, Barham, Black, Blazak, Bodegom, Brenner, Brodowicz, D. Brown, Burns, Caskey, Chaille, Charman, Chrzanowska-Jeske, Clucas, Coleman, Cress, Devletian, Dill, Fallon, Farahmandpur, Farquhar, Feng, Flower, Gelmon, Hickey, Hines, Hoffman, Hook, Jacob, Jagodnik, Jhaj, Jiao, Dan. Johnson, Ketcheson, Knights, Labissière, Lafferrière, LePore, Liebman, Livneh, Luther, Magaldi, Maier, Meinhold, Mercer, Mussey, Palmiter, Patton, Paynter, Perlmutter, Powers, Ramiller, Reder, Rhee, Ruth, Ryder, Stovall, Sussman, Talbot, Thao, Thompson, Tolmach, Toppe, Wahab, Wallace, Walton, Watanabe, Wattenberg, Welnick, Wetzell, Wollner, Works.

Alternates Present: Clark for Medovoi, Pejcinovic for Morris, Ceppi for Reese, Perkowski for Sheble.

Members Absent: Agorsah, Bielavitz, Bleiler, K. Brown, Collins, Cotrell, Dickinson, Farr, Fountain, Fritzsche, Fuller, Garrison, Hansen, Dav. Johnson, Kapoor, Khalil, Kim, Korbek, Magaldi, Messer, O'Connor, Padin, Patton, Rectenwald, Squire, Zelick.

Ex-officio Members

Present: Andrews-Collier, Desrochers, Feyerherm, Fung, Gould, Mack, Nelson, Ostlund, Sestak, Smallman, Spalding.

A. ROLL

B. APPROVAL OF THE MINUTES OF THE NOVEMBER 5, 2007, MEETING

The minutes were approved with the following corrections: Luther and Livneh were present; Shearer was present for Khalil; Sobel was present for Farquhar.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

The President's report is cancelled. The Provost's Report is cancelled, but the Presiding Officer has requested the Vice Provosts to share a few brief items in his stead about reinvestments and university studies faculty lines.

Changes in Senate and Committee memberships since November 5, 2007: Nate Angell, AO resigned from the university eff. 11.9.07. He will not be replaced until the 2008 election. The new Senator from ED is Christine Chaille. The new chair of the Faculty Development Committee is Candyce Reynolds. The new chair of the Library Committee is Evgenia Davidova.

DESROCHERS announced that President Reardon is in the hospital recovering from pneumonia, and noted that get-well cards, etc. may be forwarded to the President's Office for delivery.

MACK presented updated budget information for the Provost. She noted that the Provost's memorandum is available at <http://www.pdx.edu/oaa/priorities.html>. With regard to the first phase of the funding, the deans have forwarded their proposals and decisions will be made before the end of the year. She reminded that a major component of that effort has to do with reducing our reliance on fixed-term faculty, including in university studies. The Provost has commenced the second phase, including sending invitations to a small group of faculty to serve on the Sustainability Advisory Group.

HICKEY asked who would be on the advisory group. MACK stated the list isn't finalized yet, but representation is broad and expertise-related.

BRODOWICZ asked what is the source of money for faculty salaries, in particular if the targeted \$2.2 Million relate to the budget for faculty salaries that is bargained at the table. MACK stated that there is targeted money specifically to address the student-faculty ratio, and we have to report to the Legislature as to how we accomplished that charge. RUTH noted that she was told by the Budget Committee that the Provost had funds from elsewhere that he was adding to this project. MACK stated that these strategic investments would impact student-faculty ratios. RUTH stated that the point is to reduce class size. MACK stated that phase one includes looking at areas where there are large numbers of SCH not generated by tenure-related faculty. RUTH queried if the relationship between student success and expanded research requires a change in the P&T guidelines. She continued, someone hired this year got stuff from OAA that said, "publish, publish, publish, that's all you need to focus on to get tenure." The model would appear to be that fixed term faculty support students and tenure-related faculty support publishing. MACK stated there is not a dichotomy between research and working with students.

SMALLMAN discussed the University Studies staffing proposal for 25 positions, 17 searches and 8 internal hires over three years, with 10 searches this year, 8 searches in year two and 7 searches in year three. This activity is moving forward and documentation is available on the University Studies website.

SUSSMAN asked what are the criteria for the 8 internal hires. SMALLMAN stated that the process is still being developed. The rationale will have two aspects, fairness to people who have been in the program a long time, and fairness to departments who have contributed and/ or need more faculty.

WALTON yielded to Michele Gamburd. GAMBURD asked if job advertisements would reflect the university's position at the bargaining table, that benefits be deducted from salary. SMALLMAN stated no, jobs are traditionally advertised by salary. JHAJ stated that the salary amounts are not included in the ads.

D. UNFINISHED BUSINESS

None

E. NEW BUSINESS**1. University Curriculum Committee Proposals**

GOULD presented the proposals for the committee.

WETZEL/BARHAM MOVED THE SENATE APPROVE program changes, Environmental Science and Environmental Studies, and new courses, Liberal Arts and Sciences, as listed in "E-1," with correction to the ASL 103 pre-requisite prefix, of ASL for SPHR.

THE MOTION PASSED by unanimous voice vote.

WETZEL/BURNS MOVED THE SENATE APPROVE a new course in Education, Graduate School of Education, as listed in "E-1."

THE MOTION PASSED by unanimous voice vote.

WETZEL/BURNS MOVED THE SENATE APPROVE new courses in Theater Arts, School of Fine and Performing Arts, as listed in "E-1."

CLARK noted that the English department offers History of Cinema and asked if it is anticipated that these courses will be replaced. GOULD stated no, and continued that the proposal was reviewed by the English Chair. CEPPI stated to the contrary that she didn't recall the proposals, but that she had no objection to these courses.

ACCETTA stated that this interaction signals a potential problem, and that he would be hesitant to endorse without clarification. CEPPI noted that there is a place on the proposal form to indicate the person to be contacted in the event of potential overlap but the form doesn't provide a signature line for approval.

CLARK asked if the course would be cross-listed. GOULD stated he didn't know. HICKEY reminded that a course could only be cross-listed if there are faculty in both departments who teach the course.

THE MOTION PASSED by majority voice vote.

2. Graduate Council/University Curriculum Committee Curricular Proposals

OSTLUND/GOULD presented the joint proposals for the committees.

MacCORMACK/_____ MOVED THE SENATE APPROVE new courses in Education, as listed in "E-2."

BRENNER queried if this course duplicates a course in Psychology. OSTLUND stated that the committee noted this and looked into the matter, and concluded that it has been satisfactorily addressed.

THE MOTION PASSED by unanimous voice vote.

_____/FLOWER MOVED THE SENATE APPROVE new courses in Music, Fine and Performing Arts, as listed in "E-2."

THE MOTION PASSED by unanimous voice vote.

3. Graduate Council Curricular Proposals

PALMITER/BURNS MOVED THE SENATE APPROVE a course change in Education, as listed in "E-3."

THE MOTION PASSED by unanimous voice vote.

FLOWER/WETZEL MOVED THE SENATE APPROVE course changes, Business Administration, as listed in "E-3."

THE MOTION PASSED by unanimous voice vote.

TALBOTT/COLEMAN MOVED THE SENATE APPROVE new courses in Social Work, as listed in "E-3," with corrections.

BLACK/BURNS MOVED THE SENATE APPROVE a new course, Urban and Public Affairs, as listed in "E-3."

THE MOTION PASSED by unanimous voice vote.

CHRZANOWSKA-JESKE/MAIER MOVED THE SENATE APPROVE new courses, Engineering and Computer Science, as listed in "E-3."

THE MOTION PASSED by unanimous voice vote.

4. Proposal for Consent Agenda

WETZEL/KETCHESON MOVED the Senate adopt a Consent Agenda for curricular proposals forwarded by the Graduate Council and Undergraduate Curriculum Committee for a trial period of one year, January through December 2008, as described in "E-4."

AMES indicated his support for the motion, noting that he presided over an organization where a Consent Agenda worked very well.

JHAJ questioned if this action would cause additional work for the Steering Committee. WETZEL responded to the contrary, no, as the committee currently reviews the curriculum carefully.

SUSSMAN asked what would be substituted for the time we take now. ANDREWS-COLLIER reminded that the Senate is often rushed in its business. KETCHESON concurred, citing as examples from her term as Presiding Officer, items which could have benefited from more time such as the Advising Initiative, Classroom Space, and University Studies. Senators will need to review the items in advance in order to make this work, and provide the time we need to give the important items more attention. CARTER concurred, noting that he had a similar experience to Ketcheson when he was presiding officer.

PAYNTER noted that her agenda didn't arrive through campus mail and queried if agendas could be distributed electronically. CLUCAS noted that the staffing, etc. doesn't currently exist, but as part of this process Senators will still have time at the beginning of the meeting to set an item aside if they need more time to review it. RUTH noted she supported this request, and urged that the Senate have a complete website. GOULD noted that curricular proposals, are getting very close to being entirely on-line, the UCC is now at a Web CT site, etc. and we really do want to streamline things, but not everything is quite ready yet.

THE MOTION PASSED by unanimous voice vote.

F. QUESTION PERIOD

1. Questions for Administrators

None

2. Questions from the Floor to the Chair

BRODOWICZ asked if the faculty senate is going to discuss faculty morale. CLUCAS stated that a variety of people have mentioned several items recently, this one included, but haven't proposed any shape to a discussion topic. Regarding morale as an example, would the senate propose outcomes? It is preferable that we just didn't complain, but created some direction for the discussion. BRODOWICZ noted that we have had the Campus Climate Commission and the Ad Hoc Committee on Governance, but it feels like we never follow through. CLUCAS reiterated that the faculty needs to use a constructive approach to such items.

SUSSMAN suggested that the Senate receive a regular report from the AAUP. CLUCAS stated that if senators want it, there is a way for a motion to be made to change the agenda format to provide for such a report. SUSSSMAN indicated that AAUP is a body of faculty, and they ought to be able to make reports if the Provost, etc. can. CLUCAS noted that the Steering Committee has continually

endeavored to limit reports from administrators, and he makes every effort to enforce this practice.

RUTH asked if a motion could be made for a report. KETCHESON noted that someone would have to write up a motion to be submitted to the Steering Committee for placement on a subsequent agenda. ARANTE asked if the Senate could make resolutions. CLUCAS noted that it would be the same process as just described by Ketcheson. HINES asked, regarding the question of faculty morale, if one could put on the agenda to have a discussion about possible action items that the senate might address. CLUCAS stated yes, that he would encourage people to come forward with prepared items for Senate consideration, as it is not the Presiding Officer's place to set what is of importance for the agenda.

GELLMON noted that a large number of past presiding officers were present. She urged new Senators in particular to consult the Governance Guide and these folks to learn how and when to propose items for senate attention, as the Steering Committee meetings follow soon on the Senate meetings and the agenda is mailed soon after. Almost anything of interest can be proposed to the Steering Committee, who have been elected to review items for the agenda in the same way they do for recurring curricular proposals. The Steering Committee is receptive to hearing almost anything and then will decide what fits within the context of the constitution and the faculty senate's role.

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

None.

H. ADJOURNMENT

The meeting was adjourned at 4:12 p.m.

December 10, 2007

TO: Faculty Senate

FROM: DeLys Ostlund
Chair, Graduate Council

RE: Submission of New Graduate Council Items for Faculty Senate

The following proposal has been approved by the Graduate Council, and is recommended for approval by the Faculty Senate.

School of Social Work

E.1.a. 1)

New Course

- SW 552/652 Advanced Social Policy Analysis, 3 credits
Selected social policy evaluation models and techniques reviewed, including discursive approaches. Content area foci include mental health, child welfare, disabilities and aging. Current policy initiatives covered from social welfare and legislative perspectives. Use of data analysis strategies to evaluate social welfare problems and their implications for policy development and implementation considered. Encompasses development of policy evaluation questions and design of appropriate methodologies to address those questions including evaluation design, sampling, measurement and analysis. Prerequisites: SW 520 and 551 or SW 622.

December 10, 2007

TO: Faculty Senate

FROM: Robert Gould
Chair, Undergraduate Curriculum Committee

DeLys Ostlund
Chair, Graduate Council

RE: Submission of Graduate Council for Faculty Senate

The following proposals have been approved by the University Curriculum Committee and the Graduate Council, and are recommended for approval by the Faculty Senate. Course descriptions will be provided by Steve Harmon.

Maseeh College of Engineering and Computer Science

E.1.b. 1)

New Courses

- ECE 414/514 Electronics Packaging for Electrical and Computer Engineers, 4 credits
Introduction to electronics packaging; electrical, mechanical, thermal, materials, and reliability design considerations; modeling, and test.

PROPOSAL TO MODIFY THE REGISTRATION DEADLINES:

Motions to change selected registration add/drop & withdraw deadlines as follows:

Motion 1) Move the Drop w/out a "W" deadline from the end of week four to the end of week two.

Motion 2) Move the Add w/ instructor approval from the end of week four to the end of week two.

Motion 3) Move the Withdraw w/ a "W" (without instructor approval) deadline from the end of week five to the end of week seven.

Motion 4) Move to disallow withdrawals from courses after week seven.

Background: Academic drop and add deadlines have evolved over time, not necessarily in alignment with tuition refund schedules and financial aid deadlines. Thus, a fairly complex set of deadlines exist for students, faculty, staff and advisors to remember and track. These deadlines have not been reviewed comprehensively in the recent past.

Necessary deadline changes coming in fall 2008 from the Office of Financial Aid will result in an even more complex set of deadlines. Specifically, the Office of Financial Aid has determined that it should move the enrollment census date for financial aid purposes from the end of week four to the end of week two. A student's financial aid award is determined based on the number of credits a student is enrolled in as of the census date. The current four-week census date resulted in \$813,000 of aid being taken away from students this fall term, thus creating very large receivables, causing students to go into collections and often to drop out. To bring PSU into alignment with best financial aid practices and with other Oregon universities, the Office of Financial Aid will change the census date starting fall 2008, and also seeks to move the start of Withdraw w/ a "W" grade to align with the census dates.

Scholastic Standards Committee (SSC) in conjunction with Registration & Records took this opportunity to review the entire set of deadlines students must contend with to determine if logical and academically sound changes could be made to align various dates, making them easier to remember and follow. SSC considered the impact of the change in census date along with other deadlines which students face.

Current Deadlines:

- Classes may be added during the first week of the term (without instructor approval).
- Classes may be added during weeks two through four only with instructor approval.
- Classes may be dropped during the first four weeks of the term without being recorded on the transcript.
- ~~Financial Aid Census date is at the end of week four.~~
- Withdrawing from a class during week five does not require instructor permission, but will be recorded with a "W" on the transcript.
- During weeks six through eight of the term, withdrawing from a class requires instructor permission and will be recorded with a "W" on the transcript.
- Students may make grading option changes during the first seven weeks of the term.

Proposed Deadlines:

- Classes may be added during the first week of the term (without instructor approval).
- Classes may be added during week two only with instructor approval.
- Classes may be dropped during the first two weeks of the term without being recorded on the transcript.
- ~~Financial Aid Census date is at the end of the second week~~
- Withdrawing from a class during weeks three through seven does not require instructor permission, but will be recorded with a "W" on the transcript.
- Students may make grading option changes during the first seven weeks of the term.

Week	Current Deadlines	Key Deadlines	Proposed Deadlines	Key Deadlines
One	Add (w/out instructor approval)	■	Add (w/out instructor approval)	■
Two			Drop w/no record	■
			Add (instructor approval required)	
	Fin Aid Census date 08-09	■	Fin Aid Census date 08-09	
Three			Withdraw w/ "W" begins (no approval needed)	
Four	Drop w/no record			
	Fin Aid Census date			
	Add (instructor approval required)	■		
Five	Withdraw (w/out instructor approval)			
	Change grading option online	■		
Six				
Seven	Change grading option		Change grading option	■
		■	Withdraw w/ "W" ends (no approval needed)	
Eight	Withdraw w/ "W" (instructor approval required)	■	No withdraw allowed	

Rationale for Proposed Changes:

1. All of these changes, made in concert with the upcoming Financial Aid changes, will provide more consistency and clarity to the current registration deadlines as well as align them more closely with those at University of Oregon (UO) and Oregon State University (OSU).
2. Expecting students to drop and/or add a class by the end of week two of the term (rather than end of week four) supports institutional goals for student success because it sets an expectation that students demonstrate the seriousness of their academic intent by committing to their schedule earlier in the term.
3. An earlier drop deadline also conveys the expectation that students stabilize their schedules sooner; this may potentially free up seats in some classes for other students.
4. Recording a withdrawal with a "W" after the end of week two also produces an accurate reflection of students' academic participation for the term. This deadline change is also in alignment with UO and OSU.
5. Moving the deadline for Withdrawal from end of week eight to end of week seven is in alignment with UO/OSU and seems more reasonable than allowing students to drop classes when there are only two weeks remaining in the term.

[end]

QUESTIONS FOR PROVOST KOCH

At the last Senate meeting, I asked about section (F) "Questions for Administrators." It seems this mechanism is here so that administrators have advance notice and can prepare more thorough answers to our questions. These three questions came up in Senate and did not get clear answers. Therefore, I am resubmitting them in this formal venue so that Provost Koch has ample time to consider them.

- 1) Student/Faculty Ratio. The Oregon legislature acknowledges that our student enrollment grew but that we did not receive money to grow our faculty accordingly. They gave us money to hire new tenure lines to reduce class sizes in areas where we have high SCH but low numbers of tenure lines. The administration is proposing that half of this money fulfill that objective, but the other half is being diverted for strategic planning. While tenure lines in **any** area will lower the overall student/faculty ratio, tenure lines in any area will not reduce the class sizes in the areas which have shouldered the burden of our growth. While sustainability is a valuable theme for our University, do we undermine the sustainability **of our own organization** by refusing to put all of this money--especially when it is earmarked for the purposes--towards restoring quality in the areas which most need support?
- 2) If we are making "student success" our highest priority, why is OAA telling new hires that all that matters is that they "publish, publish, publish"? Should not we reconsider our P & T guidelines to reflect our desire to prioritize student success?
- 3) In the interest of more transparent governance, can we allocate some money to mount a Faculty Senate website so that Senators are not the only ones with access to the information?

Thank you, Jennifer

--

Jennifer Ruth, PhD
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