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# Faculty Senate Monthly Packet October 2006

Portland State University Faculty Senate

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# PORTLAND STATE UNIVERSITY FACULTY SENATE

**TO**: Senators and Ex-officio Members to the Senate

**FR**: Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **October 2, 2006**, at 3:00 p.m. in room **53 CH.**

## AGENDA

A. Roll

B. Approval of the Minutes of the June 5, 2006, Meeting

C. Announcements and Communications from the Floor

> Claudia Weston, Asst. University Librarian
> Millar Library
> **LIB-W**

   President's Report
   Provost's Report

D. Unfinished Business

E. New Business
   1. Graduate Council Course and Program Proposals –Ostlund
   2. GC and UCC Join Course and Program Proposals – Ostlund and Miksch
   3. Graduate Council Policy Proposal: Incomplete Grades

F. Question Period
   1. Questions for Administrators
   2. Questions from the Floor for the Chair

G. Reports from Officers of the Administration and Committees
   Provost's Report

H. Adjournment

*The following documents are included with this mailing:
   B    Minutes of the June 5, 2006 Meeting of the PSU Faculty Senate
   E-1 Graduate Council Course and Program Proposals
   E-2 Graduate Council and Undergraduate Curriculum Committee Joint Proposals
   E-3 Graduate Council Policy Proposal: Incomplete Grades

## ****2006-07 STEERING COMMITTEE ****

Presiding Office: Kathi Ketcheson
Presiding Officer Pro tem: Gwen Shusterman
Steering Committee: Martha Balshem,
Cheryl Livneh, Patricia Wetzel &
John Rueter (Comm on Comm), *Ex officio*

## ****2006-07 FACULTY SENATE****

### All Others (16)

| | | |
|---|---|---|
| †Cardenas, Jennifer | ADM | 2007 |
| Hagge, Tim | CAPS | 2007 |
| Ingersoll, R | IASC | 2007 |
| Shattuck, Aimee | WRC | 2007 |
| Stoering, Juliette | OIRP | 2007 |
| Angell, Nate | OMC | 2008 |
| Baccar, Cindy | ADM | 2008 |
| *Santen, David (Gregory) | OMC | 2008 |
| Ketcheson, Kathi | OIRP | 2008 |
| Squire, Patricia | ALUM | 2008 |
| Thompson, Dee | CARC | 2008 |
| Barham, Mary Ann | IASC | 2009 |
| Jagodnik, Joan | IASC | 2009 |
| Luther, Christina | INTL | 2009 |
| Ryder, Bill | ADM | 2009 |
| *Collins, Mary (Yackley) | SHAC | 2009 |

### Business Administration (6)

| | | |
|---|---|---|
| Johnson, Raymond | SBA | 2007 |
| Mathwick, Charla | SBA | 2007 |
| Buddress, Leland | SBA | 2007 |
| Ramiller, Neil | SBA | 2008 |
| Yuthas, Kristi | SBA | 2008 |
| Brown, Darrell | SBA | 2009 |

### Education (6)

| | | |
|---|---|---|
| Stevens, Dannelle | ED | 2007 |
| * ____ (Halverson) | | 2007 |
| Caskey, Micki | ED | 2008 |
| * Kim, Dae Y. (Isaacson) | EPFA | 2008 |
| Cress, Christine | ED | 2009 |
| Thao, Yer | ED | 2009 |

### Engineering and Computer Science (10)

| | | |
|---|---|---|
| Bertini, Robert | CE | 2007 |
| Lall, B Kent | CE | 2007 |
| †Shapiro, Leonard | CMPS | 2007 |
| Black, Andrew | CMPS | 2008 |
| Maier, David | CMPS | 2008 |
| Recktenwald, Gerald | ME | 2008 |
| Feng, Wu-chi | CMPS | 2008 |
| Brown, Cynthia | CS | 2009 |
| Chrzanowska-Jeske, M. | ECE | 2009 |
| Devletian, Jack | MME | 2009 |

### Extended Studies (3)

| | | |
|---|---|---|
| †Sedivy, Glen | XS-ESP | 2007 |
| Livneh, Cheryl | CEED | 2008 |
| Fritzsche, Vincent | XS PDC | 2009 |

### Fine and Performing Arts (5)

| | | |
|---|---|---|
| †Fosque, Walton | ART | 2007 |
| Tate, William | TA | 2007 |
| *LePore, William (Fletcher) | ART | 2008 |
| Knights, Clive | ARCH | 2008 |
| Wattenberg, Richard | TA | 2009 |

### Library (3)

| | | |
|---|---|---|
| †Larsen, Thomas | LIB | 2007 |
| Brenner, Michaela | LIB | 2008 |
| Paynter, Robin | LIB | 2009 |

### Liberal Arts and Sciences (40)

| | | |
|---|---|---|
| Bulman, Teresa | GEOG | 2007 |
| Carter, Duncan | ENG | 2007 |
| Crawshaw, Larry | BIO | 2007 |
| Fischer, William | FLL | 2007 |
| † Kominz, Laurence | FLL | 2007 |
| *Mandaville, Jon (Biolsi) | HST | 2007 |
| *Elzanowski, Marek (L. Mercer) | MTH | 2007 |
| †Rueter, John | ESR | 2007 |
| *Schechter, Patricia (Ames) | HST | 2007 |
| Shusterman, Gwen | CHEM | 2007 |
| Wadley, Stephen | FLL | 2007 |
| Wamser, Carl | CHEM | 2007 |
| Collier, Peter | SOC | 2007 |
| †Morgaine, Carol | OCCD | 2007 |
| Agorsah, Kofi | BST | 2008 |
| Balshem, Martha | CAE | 2008 |
| Brown, Kimberly | LING | 2008 |
| Burns, Scott | GEOL | 2008 |
| Jacob, Greg | ENG | 2008 |
| Kapoor, Prya | SP | 2008 |
| †Medovoi, Leerom | ENG | 2008 |
| Reder, Stephen | LING | 2008 |
| Watanabe, Suwako | FLL | 2008 |
| Weasel, Lisa | BIO-ORB | 2008 |
| Wetzel, Patricia | FLL | 2008 |
| Works, Martha | GEOG | 2008 |
| Arante, Jacqueline | ENG | 2009 |
| Blazak, Randy | SOC | 2009 |
| Bodegom, Eric | PHY | 2009 |
| Dillon, Tracy | ENG | 2009 |
| Farr, Grant | SOC | 2009 |
| Garrison, Tim | HST | 2009 |
| Jiao, Jun | PHY | 2009 |
| Hickey, Martha | FLL | 2009 |
| Liebman, Robert | SOC | 2009 |
| Miller-Jones, Dalton | BST | 2009 |
| †Reese, Susan | ENG | 2009 |
| Stovall, Dennis | ENG | 2009 |
| Zelick, Randy | BIO | 2009 |

### Other Instructional (4)

| | | |
|---|---|---|
| † MacCormack, Alan | UNST | 2007 |
| Flower, Michael | HON | 2008 |
| Labissière, Yves | UNST | 2008 |
| Fallon, Ann | UNST | 2009 |

### Social Work (7)

| | | |
|---|---|---|
| Hunter, Richard | SSW | 2007 |
| † Jivanjee, Pauline | SSW | 2007 |
| Cotrell, Victoria | SSW | 2008 |
| Powers, Laurie | SSW | 2008 |
| Talbot, Maria | SSW | 2009 |
| Wahab, Stephanie | SSW | 2009 |

### Urban and Public Affairs (8)

| | | |
|---|---|---|
| McBride, Leslie | PHE | 2007 |
| Sharkova, Irina | PRC | 2007 |
| Clucas, Richard | PS | 2008 |
| Farquhar, Stephanie | SCH | 2008 |
| *Wollner, Craig (Rose) | IMS | 2008 |
| † Brodowicz, Gary | PHE | 2009 |
| Messer, Barry | USP | 2009 |
| Sussman, Gerry | USP | 2009 |

*Interim appointments indicated with asterisk
†Member of Committee on Committees

# PORTLAND STATE UNIVERSITY

**Minutes:**    Faculty Senate Meeting, June 5, 2006
**Presiding Officer:**    Duncan Carter
**Secretary:**    Sarah E. Andrews-Collier

**Members Present:**    Agorsah, Anderson, Angell, Balshem, Becker Black, Bleiler, Brennan, Buddress, Burns, Cardenas, Carter. Caskey, Clucas, Collier, Crawshaw, Cummings, Dill, Elzanowski, Endress, Farquhar, Fernandez, Fischer, Flower, Fosque, Fountain, George, Gregory, Hagge. Halvorsen, Hansen, Hoffman, Hook, Hunter, Jackson, Jivanjee, D. Johnson, R. Johnson, Kapoor, Ketcheson, Knights, Labissiere, Larson, Latiolais, Lawrence, LePore, Livneh, MacCormack, Maier, McBride, Medovoi, Meekisho, Morgaine, Oceguera, Palmiter, Ramiller, Rectenwald, Reder, Repp, Reynolds, Sedivy, Shapiro, Shusterman, Squire, Stevens, Stoering, Tate, Thompson, Toppe, Wadley, Wamser, Watanabe, Weasel, Wetzel, Wollner, Works, Wosley-George, Yuthas.

**New Members Present:**    Arante, Barham, Blazak, Bodegom, C. Brown, D. Brown, Allen for Cress, Dillon, Fritzsche, Garrison, Hickey, Ingersoll, Jiao, Jagodnik, Liebman, Miller-Jones, Paynter, Reese, Ryder, Stovall, Wahab, Wattenberg, Zelick

**Alternates Present:**    Rad for Bertini, Paynter for Brenner, Chang for Bulman, C. Brown for Feng, Arthur for Padin, Hudson for Smallman.

**Members Absent:**    K. Brown, Cotrell, Gillpatrick Grant, Howe, Kim, Kominz, Lall, Mandaville, Mathwick, Powers, Rueter, Schechter, Sharkova, Shattuck, Thao, Yachmenoff,

**Ex-officio Members Present:**    Andrews-Collier, Bernstine, Diman, Desrochers, Feyerherm, Fortmiller, Fung, Kaiser, Koch, LaTourette, Lawrence, Mack, McVeety, Miller-Jones, Murdock, Nelson, Rhodes, Sestak, Wakeland.

*NOTE: There is no recorded transcript of the meeting from item A. through item E.3.*

## A. ROLL
## B. APPROVAL OF THE MINUTES OF THE MAY 1, 2006, MEETING

The minutes of the May 1, 2006 meeting were approved as published.

## C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Members were reminded that a reception for the Faculty Senate, sponsored by the PSU Alumni Association, would follow the meeting at Simon Benson House.

FACULTY SENATE ELECTION OF OFFICERS FOR 2006-07
Presiding Officer: Kathi Ketcheson
Presiding Officer Pro Tem: Gwen Shusterman
Steering Committee: Martha Balshem, Cheryl Livneh, Patricia Wetzel
Ex officio: John Rueter, Chair, Committee on Committees

SENATE CAUCUS ELECTION OF NEW REPRESENTATIVES TO THE
COMMITTEE ON COMMITTEES FOR 2006-07:
LAS – Kominz, Reese; AO – Cardenas; SBA – R. Johnson; OI – MacCormack; SSW
– Jivanjee; UPA – Brodowicz; ED - _____.

Members were reminded that incoming and returning Senators for 2006-07 vote in
the election of Senate Officers, and Senators from the 2005-06 Senate vote on all
other business of the meeting.

**President's Report**

BERNSTINE announced that Professor Dalton Miller-Jones has been named by the
Governor to serve on the Oregon State Board of Higher Education, pending
legislative approval.

**Provost's Report**

KOCH noted that the PhD in Technology Management has been approved by the
Provost's Council, and forwarded to the State Board for Approval.

KOCH noted that at the just completed OSBHE board meeting, the Chancellor's
2007-09 proposal was approved and that the board is well aware of under funding,
which is no small step forward.

KOCH noted that there is a new Research Council in the state system structure and
that Vice Provost Feyerherm will be PSU's institutional representative.

KOCH concluded by noting that the tenor this year has been difficult, and stressing
that we move into the future being more positive about our accomplishments.

**D. UNFINISHED BUSINESS**

1.  **Amendment to the Constitution,** *Art. IV., 4., 4) c) Scholastic Standards
    Committee*

    THE MOTION TO AMEND THE CONSTITUTION PASSED by unanimous
    voice vote.

2. **General Student Affairs Committee Annual Report**

    _____ presented the report in "D-1" for the committee.

The Presiding Officer accepted the report for the Senate.

## E. NEW BUSINESS

### 1. Undergraduate Curriculum Committee Proposals

LAWRENCE presented the proposals for the committee.

BURNS/_____ MOVED THE SENATE APPROVE one new course proposal, JST 201, in Liberal Arts & Sciences, as listed in "E-1."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BURNS/_____ MOVED THE SENATE APPROVE course and program changes in Urban & Public Affairs, as listed in "E-1."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BURNS/_____ MOVED THE SENATE APPROVE two new courses in Education, EPFA 448 and EPFA 450, as listed in "E-1."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

WAMSER/SUSSMAN MOVED THE SENATE APPROVE one new course, ME 372, and table the program change in ME, in Engineering & Computer Sciences, as listed in "E-1."

THE MOTION TO APPROVE PASSED by majority voice vote.

WAMSER/ELZANOWSKI MOVED THE SENATE APPROVE the new Minor in Photography, in Fine & Performing Arts, pending two course approvals, as listed in "E-1."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

### 2. Graduate Council and Curriculum Committee Joint Proposals

WAKELAND and LAWRENCE presented the proposals for the committees.

BURNS/_____ MOVED THE SENATE APPROVE a new course and course change in Art, Fine & Performing Arts as listed in "E-2."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BURNS/_____ MOVED THE SENATE APPROVE new courses in Computer Sciences, Engineering & Computer Science, as listed in "E-2."

PALMITER noted that there was a typographical error with respect to CS 445/545. The MTH prerequisite is MTH 261, not MTH 343.

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BURNS/_____ MOVED THE SENATE APPROVE one new course, USP 4/538, in Urban & Public Affairs, as listed in "E-2."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

## 3. Graduate Council Course Proposals

WAKELAND presented the proposals for the committee.

BURNS/TATE MOVED THE SENATE APPROVE two new programs, one program change, and one new course in Liberal Arts & Sciences, as listed in "E-3."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BURNS/BRENNAN MOVED THE SENATE APPROVE two new programs in Education, as listed in "E-3."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

BURNS/REYNOLDS MOVED THE SENATE APPROVE two new courses and one course change in ECE in Engineering & Computer Science, as listed in "E-3."

THE MOTION TO APPROVE PASSED by unanimous voice vote.

FLOWER/BURNS MOVED THE SENATE APPROVE a program change and a new course in USP, Urban & Public Affairs.

THE MOTION TO APPROVE PASSED by unanimous voice vote.

*NOTE: Recorded transcript of the meeting commences here.*

## 4. Proposal for Approval of Centers

ELZANOWSKI presented the proposal after E.5., noting that the version in "E-4" in the Senate Agenda mailing was replaced by a corrected version before the meeting.

BURNS/PALMITER MOVED THE SENATE APPROVE the proposal.

_____ commented that _____ and noted the wording in E-5, page 3, item 6. could be improved. WETZEL concurred.

PALMITER noted that the form is specifically designed to inform the EPC as to the nature of the center, as opposed to other interdisciplinary entities. _____ reiterated his previous comment and proposed the Senate add another question. HICKEY proposed reordering certain of the questions to improve clarity. DILL noted that of greater importance is whether the center will be offering courses, not what percentage of time will be spent in that endeavor. MEDOVOI reminded that if a center doesn't include courses, it wouldn't come before the Senate. ELZANOWSKI concurred.

KOCH noted that that is not accurate.

_____/BURNS MOVED TO AMEND the proposal by inserting ""Course development" after "b." and renumber remaining three headers.

HANSEN stressed that the Senate keep the total proposal in mind and not fixate on a small point.

THE QUESTION WAS CALLED.

THE MOTION TO AMEND PASSED by unanimous voice vote.

THE QUESTION WAS CALLED.

THE MOTION TO APPROVE PASSED by unanimous voice vote (final version, as amended on 6.5.06, attached).

### 5. Proposal for Center for Sustainable Processes & Practices

ELANOWSKI presented the proposal in "E-5" for the committee.

BURNS/MORGAINE MOVED THE SENATE APPROVE the proposal.

THE MOTION PASSED by unanimous voice vote.

## F. QUESTION PERIOD

There were no questions.

## G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

### 1. Committee on Committees Annual Report

RUETER presented the report in "G-1" for the committee.

The Presiding Officer accepted the report for the Senate.

### 2. Budget Committee Annual Report

R. JOHNSON presented the reporting "G-2" for the committee.

The Presiding Officer accepted the report for the Senate.

### 3. Educational Policies Committee Annual Report

ELZANOWSKI presented the report in "G-3" for the committee.

The Presiding Officer accepted the report for the Senate.

### 4. Faculty Development Committee Annual Report

RODRIGUEZ presented the report in "G-4" for the committee. He added that with respect to the Post Tenure Peer Awards, $50,00 was awarded to 18 applicants, and one application was refused.

The Presiding Officer accepted the report for the Senate.

### 5. Graduate Council Annual Report

WAKELAND presented the report in "G-5" for the committee and thanked Maureen Orr Eldred and Courtney Hansen for their support. He noted that there is a memorandum included in the report regarding the differentiation between 400/500 courses. He noted the work of Graduate Council and the Undergraduate Curriculum Committee regarding revising Course Proposal forms and providing a chronological flowchart.

The Presiding Officer accepted the report for the Senate.

### 6. Intercollegiate Athletics Board Annual Report

ROGERS presented the report in "G-6" for the committee.

The Presiding Officer accepted the report for the Senate.

### 7. Undergraduate Curriculum Committee Annual Report

LAWRENCE presented the report in "G-7" for the committee, noting in particular that a revised Course Proposal form and directions is available on the OAA web site. The committee's eventual goal is to convert the entire process to electronic, and effective immediately, only one electronic copy will be required. The committee has provided, with the collaboration of Graduate Council, a list of deadlines.

SHUSTERMAN queried how the Senate might secure clerical support for the committee. LAWRENCE noted that that priority is cited in the annual report.

The Presiding Officer accepted the report for the Senate.

## 8. Report of the Interinstitutional Faculty Senate Meeting of 2-3 June at EOU

BURNS presented the report for the IFS Senators, noting that full minutes are available at http://darkwing.uoregon.edu/~ifs/ifs.html. He noted, in particular, the Governor's nomination of Dalton Miller-Jones to the State Board. He noted also the work the Chancellor's office has done, in particular Jay Kenton, to foreground the higher ed budget and faculty compensation improvements, and directed Senators to the OUS web pages for details on the budget proposal for the next biennium.

The Presiding Officer accepted the report for the Senate.

## H. ADJOURNMENT

The meeting was adjourned at 1623.

# Process for Approval of Centers

## Overview

As PSU develops new initiatives and responds to new opportunities, there is a need to create a variety of entities in addition to the traditional departments, schools, and colleges. PSU has been authorized by OUS to approve new centers and institutes as an institution. There has also been discussion of various other names for new entities, including laboratories, partnerships, and academies. This document uses "centers" throughout to refer to such entities regardless of the specific word used as part of the entity's title.

This document defines the process for the approval of centers. The Constitution of the Portland State University Faculty grants the Faculty the authority to take:

*...action upon the establishment, abolition, or major alteration of the structure or educational function of departments or of programs which include more than one department or instructional unit of the University.*

Thus, the Faculty Senate must ultimately approve any center that involves establishment or major alteration of the structure or educational function of departments.

Some centers, however, will not require approval of the Faculty Senate because they do not establish new departments and/or programs or do not result in major alteration of the structure or educational function of departments. These centers will be approved by the Provost and Vice President for Academic Affairs after review by participating faculty and appropriate administrators as indicated in the procedure outlined in the next section.

## Process

Faculty proposing the establishment of a center should complete a "Proposal for the Establishment of a Center." The proposal form is provided at the end of this document.

The proposal is then forwarded as indicated below.

1. Academic department(s) of faculty proposing the center.

2. Upon approval of the faculty in these department(s), the proposal is forwarded to the corresponding department chair(s) for approval.

3. Upon approval by the chair(s), the proposal is forward to corresponding dean(s) for approval.

4. Upon approval of the dean(s), the proposal is forwarded to the Vice Provost for Research and Dean of Graduate Studies.

5. The Vice Provost discusses the proposal with the Provost and coordinates its dissemination to CADS Plus for their discussion and recommendations.

If recommended for review, the Provost forwards the proposal to the Educational Policy Committee (EPC) of the Faculty Senate to determine if it results in any major alteration of the structure or educational function of the department(s) involved.

6. If the EPC determines that the center does <u>not</u> result in any major alteration of the structure or educational function of the department(s), the proposal is returned to the Provost (proceed to step 8).

If the EPC determines that the proposal should have the approval of the Faculty Senate, the EPC will review the proposal, and will forward the proposal with its recommendation to the Faculty Senate for consideration.

7. If the Faculty Senate approves the center, the proposal is forwarded to the Provost.

8. After consideration by the Provost and possible consultation with other Vice Presidents, the Provost may either approve or disapprove the proposal. Upon approval by the Provost and concurrence of the President, the center is established.

Note: The Vice Provost for Research and Dean of Graduate Studies will coordinate the review of all centers on a five-year cycle. Priority over the next three years will be given to the review of centers established before these guidelines were approved. All reviews of centers will be forwarded to the EPC for step 6 determination (above). Centers that have evolved to alter the educational function of a department will require the Faculty Senate approval, as described in step 6 through 8 of the approval process.

The review criteria should be based on updated responses to the proposal application questions, with particular attention to questions 5, 7, and 9. The questions regarding new courses, certificates or programs will be of special interest, as will changes in oversight and budget.

# PROPOSAL FOR THE ESTABLISHMENT OF A CENTER

1. What is the name of the proposed center? Provide a brief history or justification for it.

2. Does the center establish or make major alteration to the structure or educational function of any existing departments or programs?

3. How does the proposed center help PSU to achieve its mission?

4. What are the objectives and planned outcomes for the proposed center?

5. What significant activities will take place within the proposed center?

6. Indicate the expected percentage of time and resources that will be allocated to each activity. Please include, if appropriate:

   a. Courses to be offered     .     .     .     .     _____ %
   b. Course Development     .     .     .     .     _____ %
   c. Research performed     .     .     .     .     _____ %
   c. Community partnerships built     .     .     .     _____ %
   d. Other (specify)     .     .     .     .     .     _____ %
                                                            100 %

7. Why is a new center needed to achieve these outcomes and to host these activities?

   a. What other units are already undertaking similar activities?
   b. Why is a separate identity and/or structure key to success in meeting the objectives and planned outcomes?

8. What is the structure of the proposed center?

   a. Will it be housed in an existing department, school, or college?
   b. Will it become a separate administrative unit?
   c. Will it have its own support staff? (describe)
   d. How will the faculty become affiliated with the center?
   e. Will faculty FTE be assigned to the center?
   f. What is the likely faculty composition (% tenure-track, % fixed-term)
   g. According to what rules will faculty be evaluated for PP&T?

9. Who will have administrative oversight for the proposed center?

   a. Chair, Dean, Others?
   b. How will the Director be selected?
   c. To whom will the person in charge report?

10. When will the center be established and what is the period of time envisioned for the center to operate? Describe how the center may evolve or expand.

11. What resources are needed for the proposed center? From where will these resources come? What revenue will the proposed center generate?

    a. Budget: Show all anticipated sources of revenue and expenditures.
    b. Space: Describe in the detail where the center will be situated.
    c. Staff: Describe all anticipated workers at all levels.

12. List the faculty proposing the center and their department affiliations.

13. Administrative recommendations required.


Department Chair(s): _____


Dean(s): _____

September 19, 2006

TO:     Faculty Senate

FROM:   DeLys Ostlund
        Chair, Graduate Council

RE:     Submission of New Graduate Council Items for Faculty Senate

The following proposal has been approved by the Graduate Council, and is recommended for approval by the Faculty Senate.

## College of Urban and Public Affairs

**New Courses**
*   USP 569 Sustainable Cities and Regions, 3 credits
    Explores the questions of whether and how cities can be sustainable – and how they can continue as places that sustain cultures, economics, and nature. Basic technological and theoretical models of human-nature interaction will be considered, along with visionary possibilities for the future of cities and urban regions, globally and in Portland.

September 19, 2006

TO:     Faculty Senate

FROM:   Bonnie Miksch
        Chair, Undergraduate Curriculum Committee

        DeLys Ostlund
        Chair, Graduate Council

RE:     Submission of Graduate Council for Faculty Senate

The following proposals have been approved by the University Curriculum Committee and the Graduate Council, and are recommended for approval by the Faculty Senate.


## College of Urban and Public Affairs

### New Courses

- **PS 444/544 U.S. National Security Strategy: Regional Perspectives, 4 credits**
  Focuses on the regional contexts that influence U.S. national security strategy and the multifaceted reasons security polices succeed or fail in each region of the world. Critical analysis applied to major social, cultural, political, economic, military, technological, and historical issues that shape formation of regional security strategy, and to strategic assessments of U.S. security policies as perceived from other regions' perspectives. Recommended prerequisite: PS 205.

- **PS 453/553 Power Transitions: Past, Present, and Future, 4 credits**
  Uses Power Transition Theory to examine what elements contribute to global war. Creates a foundation for understanding why nations fight, when they fight, the outcome of wars, and the relationship between global and regional conflicts. Also explores the continuum of peaceful interactions at the global level, and how and when the next series of upheavals will occur in the international system. Recommended prerequisite: PS 205.

- **USP 475/575 Urban Design Workshop, 4 credits**
  The Workshop will explore the use of urban design as an integral part of the planning process through the creation of an urban design plan. Projects in the Portland region will be chosen to familiarize students with the practice of urban design planning and the products of the workshop will be presented to the public. Prerequisites: permission of the instructor.

September 19, 2006

TO:    Faculty Senate

FROM:  DeLys Ostlund
       Chair, Graduate Council

RE:    Submission of New Graduate Council Policy Proposal for Faculty Senate

The following proposal has been approved by the Graduate Council, and is recommended for approval by the Faculty Senate.

## Policy Proposal

Preface: The Graduate Council proposes a change to the academic regulations in regard to assignment of Incomplete grades, to automatically change I grades to F after one calendar year.

This is a proposal to change the Incomplete grade policy for graduate students to the identical policy that was adopted for undergraduate students by the Faculty Senate in May 2006. The Graduate Council requests that this change be implemented as soon as possible, preferably beginning Fall 2006. If it cannot be implemented in Fall 2006, GC requests that it be implemented as soon as possible after Fall 2006 so that there is a minimal amount of time when the policies for undergraduate and graduate students differ.