

2-1-2010

## Faculty Senate Monthly Packet February 2010

Portland State University Faculty Senate

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PORTLAND STATE  
UNIVERSITY  
FACULTY SENATE



**TO:** Senators and Ex-officio Members to the Senate  
**FR:** Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **February 1, 2010**, at 3:00 p.m. in room **53 CH**.

**AGENDA**

- A. Roll
- \*B. Approval of the Minutes of the January 4, 2010, Meeting
- C. Announcements and Communications from the Floor
  - 1. Discussion Item: Shared Governance (cont'd)
- D. Unfinished Business
- E. New Business
  - 1. Curricular Proposals Consent Agenda – Brown
- F. Question Period
  - 1. Questions for Administrators
  - 2. Questions from the Floor for the Chair
- G. Reports from Officers of the Administration and Committees
  - President's Report
  - Provost's Report
  - 1. Interim Report of Ad Hoc Committee on High Achieving Students - Allen
  - 2. Interim Report of Ad Hoc Committee to Propose Changes to the Constitution - Liebman
- H. Adjournment

**\*The following documents are included:**

- B. Minutes of the Meeting of January 4, 2010
- E-1 Curricular Consent Agenda, Undergraduate Curriculum Committee

**\*\*\* 2009-10 PSU FACULTY SENATE ROSTER \*\*\***

**\*\*\*\*2009-10 STEERING COMMITTEE \*\*\*\***

Presiding Office: Maude Hines  
 Presiding Officer Pro tem: Tom Lockett  
 Secretary: Sarah Andrews-Collier  
 Steering Committee (4): Rob Daasch,  
 Linda George, Brad Hansen, Juliette Stoering  
*Ex officio* (Comm on Comm) Gerardo Lafferriere

**\*\*\*\*2009-10 FACULTY SENATE (115)\*\*\*\***

**All Others (24)**

Accetta, Alexander	CREC	2010
†*Hoffman, Agnes (Cardenas)	ADM	2010
Toppe, Michele	OSA	2010
Kaufman Lissa	OSA	2010
Paradis, Louise	CARC	2010
*Stoering, Juliette (Korbek)	OIRP	2010
Blanton, Sharon	OIT	2010
Kennedy, Karen	UASC	2010
*Kerrigan, Seanna (Goodrich)	UNST	2010
Hage, Time	CAPS	2011
Ingersoll, Rebecca	UASC	2011
Pierce, Robyn	FAC	2011
Turner, April	OAA	2011
Webb, Natalee	OSA	2011
Welnick, Jennifer	SALP	2011
Wendler, Denise	BO-DA	2011
Baccar, Cynthia	ADM	2012
Fortmiller, Daniel	CARC	2012
Hatfield, Lisa	DDPS	2012
Ketcheson, Kathi	OIRP	2012
Kwong, Jolina	OAA	2012
McBride, Leslie	CAE	2012
Thompson, Dee	CARC	2012
Vance, Mary	CARC	2012

**Business Administration (6)**

*Buddress, Leland (O'Connor)	SBA	2010
Dickinson, Don	SBA	2010
Cabelly, Alan	SBA	2011
Rogers, Daniel	SBA	2011
Mathwick, Charla	SBA	2012
Raffo, David	SBA	2012

**Education (6)**

Farahmandpur, Ramin	EPFA	2010
Livneh, Cheryl	CEED	2010
*Reynolds, Candyce (McKeown)	EPFA	2011
Caskey, Micki	ED	2012
Smith, Michael	ED	2012
*Chaille, Christine(Mukhopadhyay)	ED	2012

**Engineering & Computer Science (9)**

† Hook, James	CMPS	2010
* Lall, B. Kent (Morris)	CE	2010
* Anderson, Timothy (Sheble)	ETM	2010
Kohles, Sean	ME	2011
Pejcinovic, Branimir	ECE	2011
Sailor, David	ME	2011
Zurk, Lisa	EEN	2012
Brown, Cynthia	CS	2012
Daasch, W Robert	ECE	2012

**Extended Studies (1)**

† Sterling, Sarah	XS PDC	2012
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**Fine and Performing Arts (6)**

Magaldi, Karin	TA	2010
Patton, Judith	TA	2010
†Gray, Charles	MUS	2011
Hansen, Bradley	MUS	2011
Leite, Margarette	ARCH	2012
Glaze, Debra	MUS	2012

**Library (3)**

†Bielavitz, Thomas	LIB	2010
*Bowman, Michael (Howard)	LIB	2011
Paschild, Christine	LIB	2012

**Liberal Arts and Sciences (39)**

†Ames, Kenneth	ANTH	2010
Bleiler, Steven	MTH	2010
†Fountain, Robert	MTH	2010
Fuller, Steven	FLL	2010
Johnson, David	HST	2010
Khalil, Aslam	PHY	2010
†Lafferriere, Gerardo	MTH	2010
Mercer, Robert	CLAS	2010
Mussey, Ann	WS	2010
*Collier, Peter (Padin)	SOC	2010
Palmiter, Jeanette	MTH	2010
*Weingrad, Michael (Johnson)	HST	2010
Ruth, Jennifer	ENG	2010
†Walton, Linda	HST	2010
Carter, Duncan	ENG	2011
George, Linda	ESR	2011
Hines, Maude	ENG	2011
Lockett, Thomas	HST	2011
Mercer, Lorraine	ENG	2011
Murphy, Michael	BIO	2011
Rueter, John	ESR	2011
Sanchez, Fernando	FLL	2011
Seppalainen, Tom	PHIL	2011
Shusterman, Gwendolyn	CHEM	2011
Wamser, Carl	CHEM	2011
Arante, Jacqueline	ENG	2012
Balshem, Martha	SOC	2012
Brower, Barbara	GEOG	2012
†Burns, Scott	GEOL	2012
Butler, Virginia	ANTH	2012
Cummings, Michael	GEOL	2012
Danielson, Susan	ENG	2012
Gamburd, Michele	ANTH	2012
Jacob, Greg	ENG	2012
Latiolais, Paul	MTH	2012
O'Halloran, Joyce	MTH	2012
Schechter, Patricia	HST	2012
Wetzel, Patricia	FLL	2012

**Other Instructional (3)**

Jhaj, Sukhwant	UNST	2010
†MacCormack, Alan	UNST	2011
Trimble, Anmarie	UNST	2012

**Social Work (9)**

Anderson-Natthe, Benjamin	CFS	2010
Coleman, Daniel	SSW	2010
Koroloff, Nancy	ORSP	2010
Keller, Thomas	SSW	2011
* Oschwald, Mary (Nissen)	SSW	2011
Taylor, Michael	CFS	2011
Curry, Ann	SSW	2012
Miller, Pamela	SSW	2012
Nash, James	SSW	2012

**Urban and Public Affairs (8)**

Gelmon, Sherril	PA	2010
Wallace, Neal	PA	2010
* Farquhar, Stephanie (Dill)	SCH	2010
Kinsella, David	PS	2011
Neal, Margaret	IOA	2011
Carder, Paula	IOA	2012
Henning, Kris	JUST	2012
Strathman, James	CUS	2012

**\*Interim appointments**

**†Member of Committee on Committees**

1/19/10

## PORTLAND STATE UNIVERSITY

**Minutes:** Faculty Senate Meeting, January 4, 2010  
**Presiding Officer:** Maude Hines  
**Secretary:** Sarah E. Andrews-Collier

**Members Present:** Ames, Anderson, Arante, Baccar, Blanton, Bleiler, Brower, C. Brown, Buddress, Butler, Cabelly, Carder, Carter, Chaille, Coleman, Collier, Cummings, Curry, Daasch, Danielson, Farhadmanpur, Gelmon, George, Glaze, Gray, B.Hansen, Hatfield, Hines, Hoffman, Hook, Ingersoll, Jacob, Jhaj, Kaufman, Kennedy, Kerrigan, Ketcheson, Kinsella, Kohles, Kwong, Lafferriere, Latiolais, Leite, Livneh, Lockett, MacCormack, Magaldi, McBride, R. Mercer, Murphy, O'Halloran, Palmiter, Paradis, Patton, Pejcinovic, Reynolds, Rogers, Rueter, Ruth, Sailor, Sanchez, Schechter, Seppalainen, Smith, Stoering, Thompson, Trimble, Turner, Walton, Wamser, Webb, Zurk.

**Alternates Present:** \_\_\_\_\_ for Gamburd, Reese for L. Mercer, Thomas for Toppe.

**Members Absent:** Accetta, Anderson-Nathe, Balshem, Bielavitz, Bowman, Burns, Caskey, Dickinson, Farquhar, Fortmiller, Fountain, Fuller, Hagge, Henning, Keller, Johnson, Khalil, Koroloff, Lall, Mathwick, Miller, Mussey, Nash, Neal, Oschwald, Paschild, Pierce, Raffo, Shusterman, Sterling, Strathman, Taylor, Vance, Wallace, Weingrad, Welnick, Wendler, Wetzel.

### **Ex-officio Members**

**Present:** Andrews-Collier, Beyler, Burton, Desrochers, Hickey, Knight, Koch, Mack, Sestak, Smallman, Spalding, Su, Wallack, Wiewel.

### **A. ROLL**

### **B. APPROVAL OF THE MINUTES OF THE DECEMBER 7, 2009, MEETING**

The meeting was called to order at 15:10. The minutes were approved with the correction:

President's Report, p. 11, para. 3, line 8: *"Regarding other matters, we now have over 6000 on-line courses...."*, replace 6000 with 615.

### **C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR**

BLEILER announced that the Faculty Development Committee has reviewed and extended the travel application deadlines to one year in advance. He noted however, that only one application per item would be reviewed.

HINES announced that with respect to the proposal to reorganize the OUS system as a public corporation, the Senate webpage would be providing a Wiki for discussion

purposes. It should be ready in approximately two weeks, thanks to the generous assistance of Steve Harmon.

### **1. Discussion Item: Shared Governance & Engagement (cont'd.)**

HINES moved the meeting to a committee of the whole for fifteen minutes.

### **D. UNFINISHED BUSINESS**

None.

### **E. NEW BUSINESS**

#### **1. Curricular Consent Agenda**

MURPHY/COLLIER MOVED THE SENATE APPROVE the Curricular Consent Agenda as listed in "E'1."

THE MOTION PASSED by unanimous voice vote.

#### **2. Graduate Council Certificate Proposals (MCECS)**

BEYLER presented the proposals for the council, and solicited questions. RUETER asked why the proposals contain no business plan, a recently added proposal requirement. MACK stated that the form is still under development. LIVNEH noted that the Budget Committee did in fact review them. JHAJ stated that the committee is using the OUS guidelines in the interim. SCHECKTER asked what is the intended audience for these programs. ANDERSON stated they generally would appeal to metro area professionals.

JACOB/REESE MOVED THE SENATE APPROVE the certificate proposals, as listed in "E-2."

THE MOTION PASSED by unanimous voice vote.

#### **3. Academic Requirements Committee: Proposal for ESL Standard**

HOFFMAN/HOOK MOVED THE SENATE APPROVE the proposal, as listed in "E-3."

THE MOTION PASSED by unanimous voice vote.

#### **4. Academic Requirements Committee: Proposal for Writing Requirement**

HICKEY introduced the proposal for the committee, noting that there are questions regarding adequate infrastructure. JHAJ noted that the Budget

Committee was requested to report on the issue, but as they discovered the actual fee structure, they need more time for review.

HINES moved the meeting to a committee of the whole for five minutes.

REESE/CUMMINGS MOVED THE SENATE APPROVE the proposal, as listed in “E-4.”

LUCKETT noted concern regarding the statement in para. 2, ...”once there is assurance that adequate institutional support is in place...” and how that would work. JHAJ noted that the Budget Committee is not ready to comment on this point.

KOCH reminded that budgeting is an ongoing process, with deadlines in early winter through spring for the subsequent year’s budget. There is nothing in the pipeline this year regarding this project. The issue is who will do this, to cover the additional program costs.

MURPHY queried if this requirement were added, would something else be removed, noting that adding requirements cramps other activities. BLEILER queried if #3 is overly vague, noting that the wording is sufficiently imprecise to make a decision.

CABELLY/HOOK MOVED TO TABLE THE MOTION.

THE MOTION TO TABLE PASSED by 41 in favor, 13 opposed, and 5 abstentions.

## **F. QUESTION PERIOD**

None

## **G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES**

### **President’s Report**

WIEWEL reported after C.1. He noted that during his December break activities he encountered very positive perceptions of PSU. He continued, that a memorandum would be issued later this week regarding reallocation of additional tuition revenues, to include 70% of those resources for permanent positions.

WIEWEL notes that the PSU OSU Task Force, to review the proposal for OUS reorganization, has held its first meeting. There is a question of how shared governance works, and how well faculty represent their peers and how the feedback loop is managed. In what areas, for example, do we have to trust that a committee is taking care of our best interests? We have formulated 5 shared principles with the other presidents, based on our PSU principles, and they will be published shortly. One of the issues for us is the development of a local revenue source. The more we project

ourselves as a major civic institution that is critical to the future of this region, and the more clearly the state seems to be less able to solve its revenue challenge, we must look locally.

MURPHY asked for an update on the south waterfront project. DESROCHERS noted

\_\_\_\_\_.

LATIOLAIS remarked on PSU's public relations problems, in that coverage by *The Oregonian* appears to contradict Dr. Wiewel's impressions. WIEWEL noted that he doesn't have an answer for why their coverage is not as good as the television coverage we receive.

### **Provost's Report**

KOCH briefly reviewed the new federal textbook requirement, which goes into effect fall term, which translates to mean that there is an April deadline for book orders. He directed senators to the Reference Documents pages of Academic Affairs and Faculty Senate, for complete details.

KOCH noted that he would be chairing the search for the Vice President for Research and Strategic Partnerships. He urged senators to forward nominations immediately, as solicitation of committee appointments would conclude on Friday. MURPHY commented that the position is broadly defined, and KOCH concurred, noting that his position, for example, is also.

KOCH noted that two finalists have been identified for the new learning management system, and they are Remote Learner and Desire to Learn. There will be January sessions for faculty to meet with both prospects.

KOCH noted that as he described in December, a committee has been formed, the Collaborative Online Learning Team (COLT), to deal with on-line learning. The initial charge is to recommend: the appropriate organizational structure/location for instructional design and support; the appropriate faculty development program in support of the expansion of hybrid and fully online course and the improvement of the quality of existing courses; and, to the initial distribution of course fees. Appointments for the initial membership, made in consultation with the Senate Steering Committee and Advisory Council, will be announced shortly.

KOCH concluded that he is reviewing data from recent class enrollments and then will respond to the informal vote by the December Senate with respect to the Minimum Class Size Policy document.

### **G. ADJOURNMENT**

The meeting was adjourned at 16:52.

January 12, 2010

TO: Faculty Senate

FROM: Darrell Brown,  
Chair, Undergraduate Curriculum Committee

RE: Submission of Undergraduate Curriculum Committee – **Consent Agenda**

The following proposals have been approved by the UCC, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2009-10 Comprehensive List of Proposals**.

## **Maseeh College of Engineering and Computer Science**

### **New Courses**

#### **E.1.c.1.**

- CE 115 Civil Engineering Drawing and Spatial Analysis (3)  
The graphic language applied to civil engineering. Projection systems. Multiview and pictorial representation. Introduction to computer assisted drawing software, geographic information systems and spatial analysis. Lecture and laboratory.

#### **E.1.c.2.**

- CE 361 Fluid Mechanics (4)  
Properties of fluid; fluid statics; fluid dynamics; control volume and Reynolds transport theorem; conservation of mass, momentum and energy; differential analysis; rotational and irrotational flows, non-viscous and viscous flows, Navier Stokes equations. 3 units lecture and 1 unit laboratory. Prerequisites: admission to Civil Engineering; EAS 215. Co-requisites: Mth 256.

### **Change to Existing Courses**

#### **E.1.c.3.**

- CE 333 Design of Steel Structures (4) – Drop

#### **E.1.c.4.**

- CE 362 Hydraulics (4) – change course title to Engineering Hydraulics; change description.

#### **E.1.c.5.**

- CS 105 Computing Fundamentals I (4) – change description.

#### **E.1.c.6.**

- CS 106 Computing Fundamentals II (4) – change description.

#### **E.1.c.7.**

- CS 386 Introduction to Databases (4) – change description.

## **College of Liberal Arts & Sciences**

### **Change to Existing Program**

#### **E.1.c.8.**



- BA in English – changes alternate courses that can be used to fulfill major requirements; no more than 8 credits in Film courses may be applied to the English major, only 4 credits may be applied in Sections A-D.

## **New Courses**

### **E.1.c.9.**

- Eng 368 Literature and Ecology (4)  
Study of the role literature and language play in shaping cultural responses to the nonhuman world.

### **E.1.c.10.**

- Eng 369 Asian-American Literature (4)  
Survey of significant texts and contexts of Asian-American culture.

## **Change to Existing Courses**

### **E.1.c.11.**

- Bi 338 Introduction to Molecular Biology (4) – change course number to Bi 334; change title to Molecular Biology; change description; change prerequisites.

### **E.1.c.12.**

- Wr 300 Topics in Rhetoric and Composition (4) – change title to Topics in Composition; change description.

## **School of Social Work**

### **New Courses**

#### **E.1.c.13.**

- CFS 488 Social Justice in Child and Family Studies (4)  
Examines and applies principles of anti-oppressive practice (AOP) in the helping professions served by students with degrees in Child and Family Studies. Presents theoretical foundations for AOP grounded in discussions of power and privilege, voice, marginalization and oppression, and the role of the helping professional in working to transform oppressive social structures, values, and behaviors. Prerequisites: junior standing.