Faculty Senate Monthly Packet February 2010

Portland State University Faculty Senate

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The Faculty Senate will hold its regular meeting on **February 1, 2010**, at 3:00 p.m. in room **53 CH**.

**AGENDA**

A. Roll

*B. Approval of the Minutes of the January 4, 2010, Meeting*

C. Announcements and Communications from the Floor
   1. Discussion Item: Shared Governance (cont’d)

D. Unfinished Business

E. New Business
   1. Curricular Proposals Consent Agenda – Brown

F. Question Period
   1. Questions for Administrators
   2. Questions from the Floor for the Chair

G. Reports from Officers of the Administration and Committees
   
   President’s Report
   Provost’s Report

   1. Interim Report of Ad Hoc Committee on High Achieving Students - Allen
   2. Interim Report of Ad Hoc Committee to Propose Changes to the Constitution - Liebman

H. Adjournment

*The following documents are included:

B. Minutes of the Meeting of January 4, 2010
E-1 Curricular Consent Agenda, Undergraduate Curriculum Committee
*** 2009-10 PSU FACULTY SENATE ROSTER ***

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<td>†Ames, Kenneth</td>
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<td>Schechter, Patricia</td>
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<td>Wetzel, Patricia</td>
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**Other Instructional (3)**

| Jhaj, Sukhwant | UNST | 2010 |
| MacCormick, Alan | UNST | 2011 |
| Trimble, Anmarie | UNST | 2012 |

**Social Work (9)**

| Anderson-Nathe, Benjamin | CFS | 2010 |
| Coleman, Daniel | SSW | 2010 |
| Koroloff, Nancy | ORSP | 2010 |
| Keller, Thomas | SSW | 2011 |
| *Oschwald, Mary (Nissen) | SSW | 2012 |
| Taylor, Michael | CFS | 2011 |
| Curry, Ann | SSW | 2012 |
| Miller, Pamela | SSW | 2012 |
| Nash, James | SSW | 2012 |

**Urban and Public Affairs (8)**

| Gelson, Sherril | PA | 2010 |
| Wallace, Neal | PA | 2010 |
| *Farquhar, Stephanie (Dill) | SCH | 2010 |
| Kinsella, David | PS | 2011 |
| Neal, Margaret | IOA | 2011 |
| Carder, Paula | IOA | 2012 |
| Henning, Kris | JUST | 2012 |
| Strathman, James | CUR | 2012 |

*Interim appointments

†Member of Committee on Committees

1/19/10
PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, January 4, 2010
Presiding Officer: Maude Hines
Secretary: Sarah E. Andrews-Collier


Alternates Present: ________ for Gamburd, Reese for L. Mercer, Thomas for Toppe.


A. ROLL
B. APPROVAL OF THE MINUTES OF THE DECEMBER 7, 2009, MEETING

The meeting was called to order at 15:10. The minutes were approved with the correction:

President’s Report, p. 11, para. 3, line 8: "Regarding other matters, we now have over 6000 on-line courses....", replace 6000 with 615.

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

BLEILER announced that the Faculty Development Committee has reviewed and extended the travel application deadlines to one year in advance. He noted however, that only one application per item would be reviewed.

HINES announced that with respect to the proposal to reorganize the OUS system as a public corporation, the Senate webpage would be providing a Wiki for discussion...
purposes. It should be ready in approximately two weeks, thanks to the generous assistance of Steve Harmon.

1. Discussion Item: Shared Governance & Engagement (cont’d.)

HINES moved the meeting to a committee of the whole for fifteen minutes.

D. UNFINISHED BUSINESS

None.

E. NEW BUSINESS

1. Curricular Consent Agenda

MURPHY/COLLIER MOVED THE SENATE APPROVE the Curricular Consent Agenda as listed in “E’1.”

THE MOTION PASSED by unanimous voice vote.

2. Graduate Council Certificate Proposals (MCECS)

BEYLER presented the proposals for the council, and solicited questions. RUETER asked why the proposals contain no business plan, a recently added proposal requirement. MACK stated that the form is still under development. LIVNEH noted that the Budget Committee did in fact review them. JHAJ stated that the committee is using the OUS guidelines in the interim. SCHECKTER asked what is the intended audience for these programs. ANDERSON stated they generally would appeal to metro area professionals.

JACOB/REESE MOVED THE SENATE APPROVE the certificate proposals, as listed in “E-2.”

THE MOTION PASSED by unanimous voice vote.

3. Academic Requirements Committee: Proposal for ESL Standard

HOFFMAN/HOOK MOVED THE SENATE APPROVE the proposal, as listed in “E-3.”

THE MOTION PASSED by unanimous voice vote.

4. Academic Requirements Committee: Proposal for Writing Requirement

HICKEY introduced the proposal for the committee, noting that there are questions regarding adequate infrastructure. JHAJ noted that the Budget
Committee was requested to report on the issue, but as they discovered the actual fee structure, they need more time for review.

HINES moved the meeting to a committee of the whole for five minutes.

REESE/CUMMINGS MOVED THE SENATE APPROVE the proposal, as listed in “E-4.”

LUCKETT noted concern regarding the statement in para. 2, …”once there is assurance that adequate institutional support is in place…” and how that would work. JHAJ noted that the Budget Committee is not ready to comment on this point.

KOCH reminded that budgeting is an ongoing process, with deadlines in early winter through spring for the subsequent year’s budget. There is nothing in the pipeline this year regarding this project. The issue is who will do this, to cover the additional program costs.

MURPHY queried if this requirement were added, would something else be removed, noting that adding requirements cramps other activities. BLEILER queried if #3 is overly vague, noting that the wording is sufficiently imprecise to make a decision.

CABELLY/HOOK MOVED TO TABLE THE MOTION.

THE MOTION TO TABLE PASSED by 41 in favor, 13 opposed, and 5 abstentions.

F. QUESTION PERIOD

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report

WIEWEL reported after C.1. He noted that during his December break activities he encountered very positive perceptions of PSU. He continued, that a memorandum would be issued later this week regarding reallocation of additional tuition revenues, to include 70% of those resources for permanent positions.

WIEWEL notes that the PSU OSU Task Force, to review the proposal for OUS reorganization, has held its first meeting. There is a question of how shared governance works, and how well faculty represent their peers and how the feedback loop is managed. In what areas, for example, do we have to trust that a committee is taking care of our best interests? We have formulated 5 shared principles with the other presidents, based on our PSU principles, and they will be published shortly. One of the issues for us is the development of a local revenue source. The more we project
ourselves as a major civic institution that is critical to the future of this region, and the more clearly the state seems to be less able to solve its revenue challenge, we must look locally.

MURPHY asked for an update on the south waterfront project. DESROCHERS noted __________.

LATIOLAIS remarked on PSU’s public relations problems, in that coverage by The Oregonian appears to contradict Dr. Wiewel’s impressions. WIEWEL noted that he doesn’t have an answer for why their coverage is not as good as the television coverage we receive.

**Provost’s Report**

KOCH briefly reviewed the new federal textbook requirement, which goes into effect fall term, which translates to mean that there is an April deadline for book orders. He directed senators to the Reference Documents pages of Academic Affairs and Faculty Senate, for complete details.

KOCH noted that he would be chairing the search for the Vice President for Research and Strategic Partnerships. He urged senators to forward nominations immediately, as solicitation of committee appointments would conclude on Friday. MURPHY commented that the position is broadly defined, and KOCH concurred, noting that his position, for example, is also.

KOCH noted that two finalists have been identified for the new learning management system, and they area Remote Learner and Desire to Learn. There will be January sessions for faculty to meet with both prospects.

KOCH noted that as he described in December, a committee has been formed, the Collaborative Online Learning Team (COLT), to deal with on-line learning. The initial charge is to recommend: the appropriate organizational structure/location for instructional design and support; the appropriate faculty development program in support of the expansion of hybrid and fully online course and the improvement of the quality of existing courses; and, to the initial distribution of course fees. Appointments for the initial membership, made in consultation with the Senate Steering Committee and Advisory Council, will be announced shortly.

KOCH concluded that he is reviewing data from recent class enrollments and then will respond to the informal vote by the December Senate with respect to the Minimum Class Size Policy document.

**G. ADJOURNMENT**

The meeting was adjourned at 16:52.

Minutes of the PSU Faculty Senate Meeting, January 4, 2010
January 12, 2010

TO: Faculty Senate

FROM: Darrell Brown, Chair, Undergraduate Curriculum Committee

RE: Submission of Undergraduate Curriculum Committee – Consent Agenda

The following proposals have been approved by the UCC, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at http://psucurriculumtracker.pbworks.com and looking in the 2009-10 Comprehensive List of Proposals.

**Maseeh College of Engineering and Computer Science**

**New Courses**

**E.1.c.1.**

- CE 115 Civil Engineering Drawing and Spatial Analysis (3)
  The graphic language applied to civil engineering. Projection systems. Multiview and pictorial representation. Introduction to computer assisted drawing software, geographic information systems and spatial analysis. Lecture and laboratory.

**E.1.c.2.**

- CE 361 Fluid Mechanics (4)
  Properties of fluid; fluid statics; fluid dynamics; control volume and Reynolds transport theorem; conservation of mass, momentum and energy; differential analysis; rotational and irrotational flows, non-viscous and viscous flows, Navier Stokes equations. 3 units lecture and 1 unit laboratory. Prerequisites: admission to Civil Engineering; EAS 215. Co-requisites: Mth 256.

**Change to Existing Courses**

**E.1.c.3.**

- CE 333 Design of Steel Structures (4) – Drop

**E.1.c.4.**

- CE 362 Hydraulics (4) – change course title to Engineering Hydraulics; change description.

**E.1.c.5.**

- CS 105 Computing Fundamentals I (4) – change description.

**E.1.c.6.**

- CS 106 Computing Fundamentals II (4) – change description.

**E.1.c.7.**

- CS 386 Introduction to Databases (4) – change description.

**College of Liberal Arts & Sciences**

**Change to Existing Program**

**E.1.c.8.**
• BA in English – changes alternate courses that can be used to fulfill major requirements; no more than 8 credits in Film courses may be applied to the English major, only 4 credits may be applied in Sections A-D.

**New Courses**

**E.1.c.9.**
- Eng 368 Literature and Ecology (4)
  Study of the role literature and language play in shaping cultural responses to the nonhuman world.

**E.1.c.10.**
- Eng 369 Asian-American Literature (4)
  Survey of significant texts and contexts of Asian-American culture.

**Change to Existing Courses**

**E.1.c.11.**
- Bi 338 Introduction to Molecular Biology (4) – change course number to Bi 334; change title to Molecular Biology; change description; change prerequisites.

**E.1.c.12.**
- Wr 300 Topics in Rhetoric and Composition (4) – change title to Topics in Composition; change description.

**School of Social Work**

**New Courses**

**E.1.c.13.**
- CFS 488 Social Justice in Child and Family Studies (4)
  Examines and applies principles of anti-oppressive practice (AOP) in the helping professions served by students with degrees in Child and Family Studies. Presents theoretical foundations for AOP grounded in discussions of power and privilege, voice, marginalization and oppression, and the role of the helping professional in working to transform oppressive social structures, values, and behaviors. Prerequisites: junior standing.