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## Faculty Senate Monthly Packet October 2002

Portland State University Faculty Senate

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*Welcome Reception  
to follow  
immediately after the Senate Meeting*

SENATORS ARE REMINDED  
TO FORWARD THE NAME OF HIS/HER ALTERNATE TO THE  
SECRETARY TO THE FACULTY, AS SPECIFIED BY THE  
PSU FACULTY CONSTITUTION, ART. V., SEC. 1., 3).

PORTLAND STATE  
UNIVERSITY  
FACULTY SENATE



**TO:** Senators and Ex-officio Members to the Senate  
**FR:** Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **October 7, 2002**, at 3:00 p.m. in room **53 CH**.

**AGENDA**

- A. Roll
- \*B. Approval of the Minutes of the June 3, 2002, Meeting
- \*C. **Announcements and Communications from the Floor**
  - President's Report
  - Report of the Assistant to the President for Government Affairs
- D. Unfinished Business
  - \*1. ARC Report on Markers for the Baccalaureate – Wetzel
- E. New Business
  - \*1. Graduate Council Course and Program Proposals – Koch
  - 2. Potential Topics for 2002-03 Faculty Senate Agendas – Gelmon
- F. Question Period
  - 1. Questions for Administrators
    - \*Question for Vice President Kenton Regarding Custodial Services
  - 2. Questions from the Floor for the Chair
- G. Reports from Officers of the Administration and Committees
  - Provost's Report
  - Vice President's (Finance & Administration) Report
  - 1. ASPSU Report – Wallace
  - 2. Report of the Advisory Committee on Academic Information Technology – Rhodes
  - 3. Report of the Interinstitutional Faculty Senate Meeting of October 4, 5, 2002 – Burns
  - \*4. Report of President's Initiative on Assessment - Lieberman
- H. Adjournment

**\*The following documents are included with this mailing:**

- B Minutes of the June 3, 2002 Meeting
- C Announcement - Shared Governance Forum
- E1 Graduate Council Course and Program Proposals
- F1 Question for Vice President Kenton Regarding Custodial Services
- G4 Report of the President's Initiative on Assessment

*Secretary to the Faculty*

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## 2002-03 Alpha Roster: FACULTY SENATE

### \*\*\*\* ' 02-03 SENATE STEERING CMTTEE. \*\*\*\*

Presiding Office: S. Gelmon

Presiding Officer Pro tem: C. Shinn

Steering Committee: J. Rueter, P. Wetzal, C. Wollner  
& Jian Wang (Comm on Comm Chair) *Ex officio*

### \*\*\*\*\* ' 02-03 PSU FACULTY SENATE \*\*\*

Agorsah, E. Kofi	BST	2004	Hunter, Richard	SSW	2003
<i>Agre-Kippenhan, Susan</i>	ART	2005	Jacob, Greg * (for Millner)	ENG	2004
<i>Allen, Janine</i>	ED	2005	<i>Jivanjee, Pauline * (for Friesen)</i>	SSW	2005
Ames, Kenneth	ANTH	2003	<i>Johnson, David</i>	HST	2005
<i>Andres, Hayward</i>	SBA	2005	Jolin, Annette	JUST	2004
Arante, Jacqueline	ENG	2004	Ketcheson, Kathi	OIRP	2004
<i>Barham, Mary Ann</i>	IASC	2005	Thompson, Dee	CARC	2004
Biolsi, Tom	ANTH	2004	<i>King, Mary</i>	ECON	2005
Bleiler, Steven	MTH	2003	Knights, Clive	ARCH	2004
Brodowicz, Gary	PHE	2003	<i>Kretovich, Duncan</i>	SBA	2005
Brower, Barbara * (for Gilbert)	GEOG	2003	Kristof, Jane	ART	2004
<i>Brown, Cynthia</i>	CMPS	2005	Labissière, Yves	UNST	2003
<i>Brown, Darrell</i>	SBA	2005	Lall, Kent	CE	2003
<i>Brown, Kimberly</i>	LING	2005	Lehman, Constance	SSW	2004
Burns, Scott	GEOL	2004	<i>Liebman, Robert</i>	SOC	2005
<i>Butler, Virginia</i>	ANTH	2005	Mercer, Lorraine	ENG	2003
Cabelly, Alan	SBA	2003	<i>Miller-Jones, Dalton</i>	SOC	2005
<i>Carr, Carolyn</i>	EPFA	2005	<i>Morris, James</i>	ECE	2005
<i>Caskey, Micki</i>	ED/CI	2005	<i>Nash, James</i>	SSW	2005
Casperson, Lee	ECE	2004	Nissen, Laura	SSW	2004
Chenoweth, Thomas	ED	2003	O'Connor, Sorca	ED	2004
<i>Collie, Samuel</i>	FA	2005	<i>O'Halloran, Joyce</i>	MTH	2005
<i>Collins, Mary Beth</i>	CAPS	2005	Palmiter, Jeanette	MTH	2003
<i>Cornman, Patricia</i>	XS	2005	<i>Peigahi, Hamid</i>	LIB	2005
Cress, Christine	ED	2004	Pfeiffer, William	SBA	2004
Daasch, W Robert	ECE	2003	Philbrick Donna	SBA	2003
<i>Dillon, Grace * (for Balshem)</i>	UNST	2005	<i>Prince, Tracy * (for Michael)</i>	UPA	2005
Falco, Ruth	SPED	2003	Reder, Stephen * (for Liebman)	LING	2004
<i>Farr, Grant</i>	SOC	2005	Rhee, Ma-Ji * (for Perrin)	FLL	2004
Fischer, William * (for Holloway)	FLL	2003	Robinson, Rebecca	XS-IS	2004
Fosque, Walton	ART	2003	Rosengrant, Sandra	FLL	2003
Franz, Sandra	HS	2003	Rueter, John	BIO	2003
<i>Gelles, Erna</i>	PA	2005	<i>Seltzer, Ethan</i>	IMS	2005
Gelmon, Sherril	PA	2004	Shinn, Craig	PA	2003
Glanville, Kimberly	IASC	2003	Shusterman, Gwen	CHEM	2003
<i>Gregory, Mark</i>	COMP	2004	<i>Spolek, Graig</i>	ME	2005
Haaken, Janice * (for Reece)	PSY	2003	<i>St. John, Primus</i>	ENG	2004
Hagge, Tim	CAPS	2003	Talbott, Maria	SSW	2003
Hall, Douglas	ECE	2004	<i>Temple, Jacqueline</i>	ED/CI	2004
Harmon, Steven * (for Feeney)	XS-SS	2003	<i>Walton, Linda</i>	HST	2005
<i>Hendricks, Arthur * (for Hixson)</i>	LIB	2004	Wang, Jian	LIB	2003
<i>Hickey, Martha</i>	FLL	2005	<i>Wanjala, John</i>	OMB	2005
Hillman, Stan * (for Adajian)	BIO	2003	<i>Wattenberg, Richard</i>	TA	2005
			Weasel, Lisa * (for Greco)	BIO	2004
			Wetzal, Patricia	FLL	2004
			<i>Wheeler, Lawrence</i>	HON	2005
			Wollner, Craig	IMS	2004
			_____ * (for Bizjak)	SBA	2004
			_____ * (for Bjork)	_____	2003

## PORTLAND STATE UNIVERSITY

**Minutes:** Faculty Senate Meeting, June 3, 2002  
**Presiding Officer:** Scott Burns  
**Secretary:** Sarah E. Andrews-Collier

**Members Present:** Ames, Anderson, Arante, Barton, Bleiler, Brennan, Brodowicz, Brower, Burns, Cabelly, Carter, Casperson, Chaille, Chapman, Crawshaw, Cress, Cummings, Daasch, Enneking, Fischer, Flower, Fortmiller, Fosque, Franz, Gelmon, George, Hall, Harmon, Hillman, Hoffman, Hunter, Jacob, Kern, Knights, Kristof, Labissière, Lall, Lehman, L. Mercer, R. Mercer, Palmiter, Philbrick, Rectenwald, Reder, Rhee, Robinson, Rogers, Rosengrant, Rueter, Sestak, Shinn, Tableman, Wang, Weasel, Wetzels, Wollner, Wosley-George.

**Alternates Present:** E.Enneking for Bjork, Collins for Collie, O'Brien for Haaken, Riedlinger for Hagge, Geddes for Jolin, Burgess for Ketcheson, Paradis for Thompson.

### **New Members**

**Present:** Allen, Andres, Balshem, Jagodnik for Barham, C.Brown, D.Brown, K.Brown, Butler, Carr, Caskey, Collie, Collins, Farr, Friesen, Gelles, Gregory, Hendricks, Hickey, Johnson, King, Kretovich, Liebman, Michael, Miller-Jones, Morris, Nash, O'Halloran, Peigahi, St. John, Seltzer, Spolek, Temple, Walton, Wanjala, Wattenberg, Wheeler.

**Members Absent:** Agorsah, Becker, Biolsi, Bizjak, Chenoweth, Dieterich, Falco, Glanville, Heying, Kenny, Kiam, Nissen, O'Connor, O'Grady, Pfeiffer, Shusterman, Sussman. Talbott, Walsh.

### **Ex-officio Members**

**Present:** Andrews-Collier, Feyerherm, Frank, Da.Johnson, Kaiser, Kenton, Koch, LaTourette, Lieberman, Livneh, Pernsteiner, Pratt, Rhodes, Samuels, Sylvester, Tetreault, Toulon, Wallace, Ward, Withers.

## PORTLAND STATE UNIVERSITY

**Minutes:** Faculty Senate Meeting, June 10, 2002  
**Presiding Officer:** Scott Burns  
**Secretary:** Sarah E. Andrews-Collier

### **Old Members**

**Present:** Agorsah, Ames, Anderson, Arante, Barton, Brodowicz, Burns, Carter, Casperson, Crawshaw, Daasch, Dieterich, Enneking, Falco, Flower, Fortmiller, Fosque, Franz, Gelmon, Glanville, Harmon,

Hillman, Hoffman, Jacob, Ketcheson, Kristof, Labissière, Lall, R. Mercer, Palmiter, Reder, Rhee, Rosengrant, Rueter, Sestak, Shinn, Tableman, Wosley-George.

**Alternates Present:** Walton for Becker, Harvey for Brower, Allen for Chenoweth, Collins for Collie, Livneh for Cress, Rosengrant for Fischer, Gelles for Jolin, Allen for O'Connor, Semenza for Weasel.

**Members Absent:** Becker, Biolsi, Bizjak, Bjork, Bleiler, Brennan, Cabelly, Chaille, Chapman, Cummings, Enneking, Falco, George, Haaken, Hall, Heying, Hunter, Kenny, Kern, Kiam, Knights, Lehman, L. Mercer, Nissen, O'Connor, O'Grady, Pfeiffer, Philbrick, Brown for Rectenwald, Robinson, Rogers, Shusterman, Sussman. Talbott, Thompson, Walsh, Wang, Wetzel, Wollner.

**Ex-officio Members**

**Present:** Andrews-Collier, Bernstine, Frank, Johnson, Kaiser, Kenton, Livneh, Pratt, Rhodes, Samuels, Tetreault, Ward.

**A. ROLL CALL**

The meeting was called to order at 3:02 p.m.

RUETER asked for a clarification regarding attachments to the agenda and/or minutes, as to whether approval of the minutes of the Senate is equivalent to approving the item. The Presiding Officer stated that this is not the case.

**B. APPROVAL OF THE MINUTES**

The minutes of the PSU Faculty Senate Meeting of May 6, 2002, were approved with the following corrections:

Kristof was present, Collins was present for Collie, and Reidlinger was present for Hagge.

**C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR**

Senate Election Runoff Results:

All Other Instructional Faculty - Martha Balshem

Extended Studies - Patricia Cornman

Urban & Public Affairs - Yvonne Michael

There will be a joint meeting of the Senate Steering Committee of '01-02 and '02-03, on Monday, June 10, 2002, at 3 p.m. in 394 Cramer Hall.

Changes in Senate/Committee memberships since May 6, 2002:

Nancy Bowers has resigned from the Advisory Council due to her resignation from the university, effective June 28, 2002. In accord with the results of the Spring 2002 elections, Dan Fortmiller will be her replacement.

TABLEMAN requested that the administration follow up on the Senate's community building efforts this year by running a simple survey asking the faculty what proportion would support a faculty club. Faculty need a place to talk on a daily basis, rather than just once a month, and they need one place on the campus to call their own.

TOULAN noted that a survey has been done in the past, with negative results.

BURNS stated he would forward this item to next year's Steering Committee.

**Additions/corrections to today's Agenda:**

Attachments to agenda items, G2 - Budget Committee Annual Report, and G5 - Travel Report (corrected) are available at the doors.

Correction to the Agenda: "D.2. Interim Report on Diversity" is changed to, "D.2. Interim Report on Advising"

Added to Agenda: E.4. Resolution Honoring Ric Hardt

**Election of Officers of the 2002-03 Faculty Senate**

**Nominations:**

Presiding Officer: Sherril Gelmon, Craig Wollner

Presiding Officer Pro Tem: Craig Shinn

Steering Committee Membership: Barbara Brower, Constance Lehman, John Rueter, Craig Wollner, Patricia Wetzel.

**Elected:**

Presiding Officer: Gelmon

Presiding Officer Pro Tem: Shinn

Steering Committee Members: Rueter, Wetzel, Wollner.

**President's Report**

None

**D. UNFINISHED BUSINESS**

**1. Academic Requirements Committee Report on Markers for the Baccalaureate**

WETZEL reported after "D.2." She noted that requests were made to departments for several faculty each to respond to the draft markers on a discussion board. The discussion board remains up, and other faculty are urged to respond. The committee will return to report on the findings at the October 2002

Senate meeting. The alumni piece of the research is still ongoing, as it is tough to get responses, and the student piece has not started yet. WITHERS noted that the Capital Campaign board might be willing to help with input.

The Presiding Officer thanked the committee for their continued hard work on this project.

## **2. Interim Report on Student Advising**

LIEBERMAN briefly reported on the progress of the Student Advising Initiative, noting that the Student Advising Implementation Team was made up of volunteers from the original ad hoc committee and the Senate, and the chairs of Scholastic Standards, Curriculum and Academic Requirements. They worked very hard, meeting twice monthly this year. Funding has been allocated to colleges for summer session advising and student orientation, which were identified as urgent needs. Funding has also been allocated to Student Orientation to improve hospitality and efficiency. Additionally, the university web sites relating to advising are being re-engineered to link with academic departments and be more student-friendly. Funding is being allocated for DARS training. The model projects from SBA, Biology, Architecture, and Psychology are on the website. Next year, the team will examine and recommend allocations for the remainder of funds identified for advising.

WOSLEY-GEORGE requested Lieberman comment on Graduate student advising. LIEBERMAN noted that early on, the team determined to focus on undergraduate advising because there appeared to be an urgent need for improvement in that area, however, the intent is to address graduate advising eventually.

## **E. NEW BUSINESS**

### **1. Graduate Council Proposals for New Courses, Course Changes and New Degree: Master of Architecture**

KOCH presented the proposals for the committee.

HILLMAN/CHAPMAN MOVED THE SENATE APPROVE the MA/MS in Writing, Book Publishing concentration and new courses.

THE MOTION WAS APPROVED by unanimous voice vote.

HILLMAN/REDER MOVED THE SENATE APPROVE changes in the MA/MS in Education, new courses and courses changes in Education, and CLAS course proposals in Economics and Geology in "E1."

SHUSTERMAN asked, regarding funding for the new Writing program, if it is no longer the responsibility of the faculty to examine budgetary implications,



especially in light of impending budget cuts at the university. PALMITER noted the Graduate Council questioned the program's reliance on adjunct faculty, and was told that curriculum, not funding is their concern. BURNS requested the Provost comment on funding for the Writing program. TETREAULT yielded to KAISER, who noted that this part of the program is to be built on self-support courses. SCHUSTERMAN noted this is a faculty Senate concern. TABLEMAN noted there is a rumor that someone with a BA only is employed to teach in the program. KAISER stated there is one individual with no graduate degree, but extensive experience and a long history with book publishing.

CABELLY noted that committees have looked at budget in the past, and asked if this was a policy change. KOCH noted it is not fair to say that faculty are not "looking at" the budget, but it is fair to say that faculty don't have control over what happens to it. With each new program proposal, there is a budget attached and each time a program is submitted there is discussion with the proposing department with respect to budget. The Writing program is clearly a self-support program. There is a clear pathway from income to expenses. There are always some uncertainties, but this was certainly not ignored by the Graduate Council.

THE MOTION WAS APPROVED by unanimous voice vote.

TABLEMAN/MERCER MOVED THE SENATE APPROVE the Master of Architecture, new courses in Architecture and new courses in Music, including correction of a typographical error on Arch 460/560.

KOCH noted that the Graduate Council is aware of challenges involved in mounting new programs, and we are all aware that if we always waited around to have money before we did anything, we would probably never have done anything. There is a certain challenge here in how we balance the certainty of the budget versus the program approval. Graduate Council did approve this program but noted that additional resources will be required. Therefore the Dean and Provost have been requested to address these issues and outline some strategies for funding this program in the future.

SYLVESTER stated the proposal involves a seven-point plan. One, FPA is pursuing a multiple resource strategy, which includes continuing raising external funds and endowments, as well as some university funding in the future. Our growth as a school, from 800-1450 majors in last five years, with 80% of the growth in architecture, is worthy of attention. Two, there has been strong, continuous support from the architecture community in the area, which includes the preponderance of architecture firms in the region. Their support is significant and will aid us in attracting the very best adjunct professors from their firms and sub-disciplines. Three, last year the department was awarded 1.0 FTE to further their programs, hopefully culminating in accreditation. Four, there has been a recent \$1. Million gift to the program and there are others in process. Five, when 20 years ago PSU architecture faculty left PSU, they formed the Oregon School of

Design which attracted hundreds of thousands of dollars from local firms, although they eventually disbanded because they lacked appropriate accreditation. Six, the OUS philosophy has changed, with finances being addressed to follow students. Seven, the accreditation team for schools of architecture visited the campus last year and made a positive recommendation for the department to move forward. That action, however, is contingent on OUS approval within next six months. This proposal has been 2 years in the making, 7 years in discussion.

HILLMAN noted, as a member of the Graduate Council, it is important for people to understand that resources must be reallocated to meet this program's budget, whether or not one is for it.

RUETER asked a question regarding OUS policy on new program proposals. TETREAULT noted that there is a changing dynamic in the System, as a result of the new funding model. Therefore, the thinking about duplication is changing.

BRENNAN requested comment on the implications for physical facilities and library resources. BARTON noted the library collection meets basic needs. Shattuck Hall remodeling will be required, with funding coming from state and private dollars.

CRAWSHAW noted that the Budget Committee impression is that nothing is left over at this point, and queried therefore where funding would come from. PERNSTEINER noted that this proposal would fall under the next budget cycle, with respect to renovation and faculty. Renovation is on his list and we are more than a year out for adding faculty. He went on to emphasize that approval of this particular degree is very important for PSU. We will address the funding when the degree is approved.

BLEILER noted there is extremely strong support in enrollment and in the community for this program, and for us to deny it is violating our mission.

THE MOTION TO APPROVE THE M.ARCH DEGREE WAS APPROVED by unanimous voice vote.

## **2. Proposal for Name Change: Department of Mathematics & Statistics**

Eugene Enneking, Chairperson of the Mathematics Department, presented the proposal.

HILLMAN/AMES MOVED THE SENATE APPROVE the proposal.

THE MOTION PASSED BY UNANIMOUS VOICE VOTE.

## **3. Proposal for Revisions to the Student Conduct Code**

JACOB/\_\_\_\_\_ MOVED THE SENATE APPROVE CHANGES IN THE STUDENT CONDUCT CODE.

JACOB yielded to Pam Miller, member of the Ad Hoc review task force and Chairperson of the Student Conduct Committee, to present the proposal. MILLER indicated the committee members who were in the room, and noted that the committee met regularly as of January. She briefly reviewed the proposed changes.

CRAWSHAW commended the committee on impressive work, and asked if it includes grading sanctions. MILLER noted that there is language about cheating. ALLEN noted the faculty member could forward a complaint for greater sanctions, as well as failing an assignment. DAASCH noted there is nothing in the document about where to find the computer use policy. He yielded to Mark Gregory, OIT Director, who noted that the policy is on the university Web page, it is posted in all labs, and it is posted on the page where individuals apply for a university account. MILLER noted that that could be added to the document. HICKEY noted that there is nothing in the document regarding harassment and intimidation of students towards faculty and other students. MILLER noted that items #1 and #9 include these issues. The task force did not feel it could anticipate all incidents. HICKEY noted that this issue relates to academic freedom as well as the emotional impact on the victim. ALLEN noted that if the policy becomes overly broad, it would be infringing on first amendment rights. \_\_\_\_\_ noted that if an incident got to the disruptive level that item #1 would cover it.

KRISTOF asked if one could say that all assignments must be passed to pass the course. MILLER stated yes.

RUETER asked for comment on the university's procedures for individuals undergoing criminal charges. FOWLER noted the key to procedures is related to behavior. Also, a conduct issue is not linked to a court issue.

SHUSTERMAN asked if violations are tracked at OSA. MILLER stated, yes, if they are reported the student will be monitored to see if there is a pattern.

MORRIS asked for a clarification on the severity of penalties. MILLER noted the code allows for schools and colleges to develop their own process and penalties except for expulsion, however that policy must be reviewed at the university level for legality. CRAWSHAW noted that only a zero on the assignment is insufficient sanction for major infractions such as plagiarism. MILLER noted that the charge might be forwarded to a school committee or the university committee for additional sanctions.

COLLIE asked if the document was checked by the university for standard of due process. MILLER stated, yes, the committee was trying to strike a balance

between case law on student rights and faculty prerogatives. DAASCH asked what the "XXX" indicates in various places in the document. MILLER noted these are placeholders for the OAR numbers that will be inserted. BRENNAN noted that falsification of data (e.g. research fraud) is not listed and that has more serious implications than classroom fraud. MILLER noted that that would be a good addition.

SCHUSTERMAN asked for a clarification regarding failing a course. ALLEN noted that the consequences of failing an assignment must be documented on the syllabus. MILLER reiterated that the committee felt it is up to the instructor to decide the grade, whereas they would consider other ways to reprimand the student. AMES asked if the syllabus indicates that cheating resulted in F for the course, would that be legal. MILLER stated no. ROBINSON noted that there is a large loophole on this issue, and requested a clarification. KRISTOF asked if it was permissible to say, "to pass a course you must be passing in all assignments." MILLER stated that was permissible.

SHUSTERMAN stated that this document discourages faculty from reporting academic dishonesty. The infraction must be reported, but the student can know that, therefore there is nothing to protect the faculty member from being sued by a student. The new student culture appears to be that it's ok if one can get away with it. MILLER noted that, having served on the Student Conduct Committee, faculty need to trust the process. Also, the faculty member is less likely to be sued if more people are included in the process. COLLINS stated that we don't know that failing a student is the cruel for academic dishonesty. MORRIS stated that the source of concern is that failing a student is the traditional modest remedy that does not have career damaging impact, and this is being removed from equation as even the committee is unwilling to take that action. MILLER stated that case law indicates that failing is not due process. FOWLER stated the fallacy is that that was ever appropriate.

CARTER noted that faculty clearly feel very strongly about this issue and that an important prerogative is being taken away, especially as there was only one instructional faculty member on the committee. This is not to criticize the committee, but it might be useful to table this until fall so that additional research can be provided to this body.

CABELLY/REDER MOVED TO TABLE THE MOTION.

THE MOTION TO TABLE FAILED by 24 in favor, 32 against, and 0 abstentions.

MILLER noted that the final document would include the item related to research fraud.

THE QUESTION WAS CALLED.

THE MOTION TO APPROVE CHANGES IN THE STUDENT CONDUCT CODE PASSED, by 45 in favor, 7 against, and 7 abstentions.

BURNS requested the Student Conduct Committee review this discussion, especially the issue of failing a course. He thanked Pam Miller and the ad hoc task force on behalf of the Senate. SCHUSTERMAN asked if the committee could prepare a brief FAQ sheet on the changes for the entire faculty.

#### **4. Resolution Honoring Ric Hardt**

SHINN/GELMON MOVED THE SENATE APPROVE the resolution.

THE MOTION PASSED by majority voice vote.

### **F. QUESTION PERIOD**

#### **1. Questions for Administrators**

None.

#### **2. Questions From the Floor for the Chair**

None.

### **G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

#### **Provost's Report**

TETREAULT noted she promised a report on the planning process. A key component was the series of faculty focus groups held to review the draft vision/value statement. Martha Balshem will summarize the results of activity.

BALSHEM indicated the executive summary (attached) was available at the doors. Of 441 tenure- related faculty, 97 (22%) participated in the focus groups. The executive summary was presented to the Provost on April 10. Since then the committee and the Provost have been working on the information, and the analysis has been developed further. It will be delivered to the Provost by 6/17/02.

TETREAULT thanked the faculty who participated. She distributed the revised draft (attached) and encouraged faculty to review it over the summer while other additional input is being gathered.

The statement is aspirational. There will be work this summer by the Executive Committee and the Council of Academic Deans to begin to further develop some priorities for the university. This is particularly important in this time of budget cuts.

TABLEMAN stated that with respect to climate, the one individual who addressed the Senate in the last two years in a scholarly, caring manner, David Horowitz, was shut down because he had another voice. This is particularly important since Sept. 11<sup>th</sup>. The faculty here are great, in spite of our leadership, because any school that can have Miss America for their Graduation speaker, is saying to the faculty and the students that there is no statesman or woman. It is an anti-academic and anti-intellectual choice, and none of the faculty, Tableman included, spoke out. Only the students attempted to speak out. This is terribly distressing. TETREAULT stated that these are important issues, and she will be happy to meet with new Senate Steering Committee about this. She stated she is personally deeply committed to having the right kind of discourse in this community, and pledged to make it happen.

### **Vice President's Report**

PERNSTEINER thanked the assembly for a great year. This was not an easy year, but PSU served more students than ever before, and more than we were budgeted for. The faculty rose to that challenge, and provided each and every student with top quality instruction as well. We continued double digit growth in funded research for another of multiple years in a row. He applauded the faculty.

PERNSTEINER discussed the state budget and the PSU budget and distributed a summary (attached). He noted, to paraphrase Roy Koch's remark earlier, it is not fair to say that we are not "looking at" the budget, but it is fair to say that we don't have control over what happens to it. The budget has been a problem since before the biennium began. Coming into this year, we were not funded at the level of last year, with respect to inflation and enrollment increases. The net effect was that we "reduced" the amount of money available by \$4.1 million. In November, anticipating that the state was not going to meet revenue targets, we reduced the '01-02 current spending (not recurring budgets) and saved \$4.8 million. The January Special Session indicated that the '02-03 budget also be reduced by another \$5.6 million, which we subsequently identified. We have drawn down our reserves by \$6. Million based on the budget adopted in May. We have been able to cut recurring budgets by \$3.4 million. We have reduced supporting areas by 7%, Athletics by 10% and instructional service areas by .9%. That would have been enough, except there will be additional shortfalls. No one feels good about the special session, and we will continue to look for more one-off reductions. We may have to raise tuition, but we will not do that lightly. The good work this year has made a substantial difference in how bad our budget cuts might have been and will be.

MERCER thanked Pernsteiner for acknowledging the faculty, and noted the faculty want to thank Pernsteiner, Kenton and Provost's Office for their efforts as well. Applause.

WETZEL/REDER MOVED THE MEETING BE CONTINUED TO Monday, June 10, 2002.

THE MOTION PASSED by majority voice vote.

## **H. ADJOURNMENT**

The meeting was adjourned at 5:12 p.m., to be resumed on Monday, June 10, 2002.

.....

## **THE SENATE RECONVENED ON MONDAY, JUNE 10, AT 3:15 P.M. IN 53 CH.**

## **ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR**

### **Motion to Add Curriculum Proposal to Senate Agenda**

MERCER/JACOB MOVED the Senate add to the Agenda, "E.4. Curriculum Committee Proposal for New Courses in ESR."

THE MOTION PASSED by unanimous voice vote.

### **President's Report**

The President noted the passing of Pamela Merrick, Associate Human Resources Director and longtime member of the PSU community. A memorial service will take place on Thursday, June 12, at 2 p.m.

BERNSTINE commented on issues related to the state budget shortfall. A special session of the Legislature will commence on June 12. We don't know the full parameters of a budget cut. The governor has just declared a hiring freeze and travel reductions, formalizing internal university directives dating back to October 2001.

BERNSTINE noted the resignation of Vice President George Pernsteiner, and wished him the best in his new position at UC Santa Barbara. Assoc. Vice President Jay Kenton, who had recently resigned, has been named Vice President for Finance and Administration. Kenton will be assisted by Cathy Dyck, who has been appointed to his previous position as Budget Officer.

## **E. NEW BUSINESS**

### **2. Curriculum Committee Course Proposals**

The item was introduced after G.8.

CARTER/JACOB MOVED THE SENATE APPROVE two courses, ESR 101 and ESR 102.

THE MOTION PASSED BY UNANIMOUS VOICE VOTE.

## **G. REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES**

### **1. Advisory Council Annual Report**

MERCER presented the report ("G1") for the committee. There were no questions.

The Presiding Officer accepted the report for the Senate.

### **2. Budget Committee Annual Report**

JOHNSON presented the report ("G2") for the committee. He commended the administration for taking the Budget Committee seriously and including them in critical deliberations. One of the key interests on the part of the Budget Committee had to do with participating with the administration in looking into a variety of initiatives through which PSU can address the fundamental questions of financial stability for this university and for its prosperity. The administration, in dealing with the immediate challenge last fall, approached it in an imaginative and intelligent way. It is the case that the next biennium presents additional challenges to the budget for the universities, and it will be very important to consider possible initiatives in this regard. The President has put together a working group to look into a range of ideas as well.

The second major activity of the committee was to review the Athletics Budget. It is the case that Athletics will be in the red by approximately \$275,000. therefore it is important that the Budget Committee continue to monitor this situation. The committee offers its complements to Tom Burman for his valiant effort.

RUETER asked what was the "range of ideas" discussed with the administration. JOHNSON stated that they discussed, for example, autonomy from the state system in setting tuition, establishing differential tuitions, etc. The Vice President gave a great talk last week about the success this university has had in terms of improving its financial situation during periods of adversity. We still must confront the outcome of the federal tax changes, the PERS expenses, etc. and the administration is working on these threats. Faculty should forward their remarks about the budget to the President's working group. Hopefully we will have a better outcome than that in 1982, when Joe Blumel, paraphrasing Abba Iban,



stated that one must be faithful people will do the right thing after they have tried everything else.

RUETER asked what would be the fiscal impact of addressing issues of gender equity. JOHNSON noted more dollars are needed but he doesn't have the figures. KENTON stated that the students are going to contribute student fee money to help meet our compliances. Men's golf was cut in part to meet compliances. BERNSTINE noted we will need to add another women's sport, but we also need to diversify our response, including improved Athletics funding.

The Presiding Officer accepted the report for the Senate.

### **3. Committee on Committees Annual Report**

FOSQUE presented the report ("G3") for the committee. M.ENNEKING asked what was the response to the Faculty Committee Preference Survey. FOSQUE stated that only 28% of eligible faculty responded. BURNS noted there are certain areas of the faculty where low responses can be identified, such as within tenure track ranks, certain colleges, etc. and this issue has been forwarded to next year's Steering Committee.

The Presiding Officer accepted the report for the Senate.

### **4. General Student Affairs Committee Annual Report**

JACOB presented the report ("G4") for the committee. There were no questions.

The Presiding Officer accepted the report for the Senate.

### **5. Faculty Development Committee Supplemental Report**

KETCHESON presented the report ("G5") for the committee, noting that the travel report was corrected since mailed, and revised copies are available. She noted that there was a drop this year in applications from Arts & Letters faculty and the committee hopes to increase applications in that area next year.

The Presiding Officer accepted the report for the Senate.

### **6. Intercollegiate Athletic Board Annual Report**

FRANK presented the report ("G6") for the committee.

RUETER asked if the NCAA have a policy or guidelines with respect to athletics budgets, e.g. the issue of fiscal integrity. BERNSTINE stated the expectation is implicit that there be fiscal integrity. FRANK noted that PSU is within NCAA guidelines with respect to that principle.

CRAWSHAW asked if the reduced pledges to Athletics are included in the calculation of the \$200,000 deficit. KENTON noted the \$200,000 includes that item.

The Presiding Officer accepted the report for the Senate.

**7. Report of the Interinstitutional Faculty Senate Meetings of April 5-6, & June 1-2, 2002**

BURNS noted the meeting over the weekend was more positive than the previous one. Eastern Oregon University is discussing conversion to semesters, and they are taking a vote to join AFT in the coming weeks.

ENNEKING asked if Southern Oregon was still interested in semester conversion.

MERCER stated their representative was not at the meeting.

**8. ASPSU Report**

The report was tabled because the ASPSU representative was not present.

**H. ADJOURNMENT**

MERCER requested the assembly join him in thanking the Presiding Officer for his organization, collegiality, and determination during the past year. Applause.

The last meeting of the 2001-02 PSU Faculty Senate was adjourned at 5:04 p.m.

Date: June 3, 2002  
To: Members of the Faculty Senate  
From: Mary Kay Tetreault, Provost

This is the latest draft of the Planning Committee's vision and values statement. It follows the discussions held at focus groups and open forums earlier this year. The President and I want to provide another opportunity to receive your input before we have a full discussion in the fall. We encourage you to review the document here or on the PSU Portfolio planning page and would appreciate your comments. You may make contributions by clicking on the link to the planning discussion board at [http://portfolio.pdx.edu/Portfolio/PSU\\_Vision/](http://portfolio.pdx.edu/Portfolio/PSU_Vision/)

### **PSU Draft Vision Statement**

Our vision is to be an internationally recognized urban university known for excellence in student learning, innovative research, and community engagement that contributes to environmental sustainability, economic vitality and the quality of life in the Portland region and beyond.

### **PSU Draft Statement of Values**

The pursuit of our vision rests on our success in transforming undergraduate education, our growing research programs, our strong collaboration with the community, and the core values we hold. These values describe not only what PSU is now, but what it will be in the future.

- **Learning and Discovery**

PSU values intellectual inquiry in its undergraduate and graduate programs, provides leadership in the development of knowledge, and creates opportunities for the application of knowledge to real-world problems.

We maintain a welcoming and stimulating environment that is conducive to success for students, faculty, and staff. We value tenure as an essential component of this environment.

- **Access to Learning**

PSU is committed to providing access and opportunity to learners from regional, national, and international communities in their pursuit of lifelong learning and diverse educational goals.

- **A Climate of Mutual Respect**

PSU values diversity and fosters a climate of mutual respect and reflection that supports different beliefs and points of view and the open exchange of ideas.

- **Openness and Reflection**

PSU endeavors to improve continuously as a university through reflection and open assessment of our activities.

(over)

- Community and Civic Engagement

PSU values its identity as an engaged university that promotes a reciprocal relationship between the community and the university in which knowledge serves the city and the city contributes to knowledge in the university.

We value our partnerships with other institutions, professional groups, the business community, and community organizations, and the talents and expertise these partnerships bring to the university.

We embrace our role as a responsible citizen of the city, the state, the region, and the global community and foster actions, programs, and scholarship that will lead to a sustainable future.

#### PSU Planning Committee Members

Becker	Lois	Associate Professor Department Chair	PSU, Department of History
Bernstine	Dan	President	PSU, Office of the President
Boone	David	Professor	PSU, Department of Biology
Burns	Scott	Professor Presiding Officer	PSU, Department of Geology PSU Faculty Senate
Carreon	Jess	President	Portland Community College
Cress	Christine	Assistant Professor	PSU, Graduate School of Education, (Educational Policy, Foundation, and Administrative Studies)
Cunningham	Mary	Student Body President	Associated Students of PSU
Dujon	Veronica	Assistant Professor	PSU, Department of Sociology
Francesconi	Jim	Commissioner	City Commissioner
Guenther	Ray	Site Manager	Intel Corporation
Hallick	Lesley	Provost	Oregon Health Sciences University
Jesenik	Robert	President	J&W Incorporated
Kaufman	Keith	Professor Department Chair	PSU, Department of Psychology
Ketcheson	Kathi	Director	PSU, Office of Institutional Research and Planning
Koch	Roy	Professor Department Chair	PSU, Department of Civil Engineering Environmental Sciences and Resources
Koroloff	Nancy	Professor Director	PSU, Graduate School of Social Work Regional Research Institute
Mayer	Heike	Ph.D. Candidate	Institute of Portland Metropolitan Studies
Pernsteiner	George	Vice President	PSU, Office of Finance and Administration
Sylvester	Robert	Dean	PSU, School of Fine and Performing Arts
Taylor	Sully	Associate Professor	PSU, School of Business Administration
Tetreault	Mary Kay	Provost Vice President	PSU, Office of Academic Affairs
Thrasher	Ken	Co-chair	Campaign Cabinet
Toulan	Nohad	Dean	PSU, College of Urban and Public Affairs
Watanabe	Paulette	Director	PSU, Educational Equity Programs and Services
Withers	Gary	Vice President	PSU, Office of Development

**MEMORANDUM  
PORTLAND STATE UNIVERSITY**

**DATE:** May 29, 2002

**TO:** Portland State University Faculty Senate

**FROM:** University Budget Committee:

David A. Johnson	(HST), Chair	W. Robert Daasch	(ECE)
Judy Anderson	(LIBW)	Beverly Fuller	(SBA)
Kristine Baggett	(CLAS)	Georg Grathoff	(GEOL)
Rudy Barton	(ARCH)	Keith Kaufman	(PSYCH)
Erik Bodegom	(PHY)	Carol Mack	(ED)
David Burgess	(OIRP)	Kristi Nelson	(SSW)
Eugene Enneking	(MTH)	Ron Tammen	(SOG)
Larry Crawshaw	(BIO)		

**SUBJECT:** Annual Report to the Faculty Senate

The Faculty Senate Budget Committee has met biweekly throughout the academic year. The bulk of our attention has been focused on the consequences of the state budget crisis for the University during the current and upcoming fiscal years. In the course of our briefings from the University administration it became apparent quickly that the University's predicament, like the state's, was unfolding and likely worsening. The situation following the March special session of the legislature held only for two months. Today the University's budget for 2002-2003 is unknown, and the range of possibilities that might follow from this week's legislative session is daunting, including scenarios that would pose enormous challenges as of July 1, 2002; that is, within days.

Given our necessary focus on the immediate situation, the primary activities of the Budget Committee have this year turned on (a) consulting with the Administration on an appropriate process for arriving at a University budget for 2002-2003; (b) participating in, and responding to, this year's budget hearings (on setting the 2002-2003 University budget); (c) monitoring, per the Faculty Senate's resolution, the budget of the Intercollegiate Athletics program.

**A. The Budget Process**

Unlike previous years, when substantial discretion related to both additions and reductions to a range of University expenditures, this year's budget deliberations focused on meeting a shortfall for the biennium in the range of \$11 million (\$5 million non-recurring and \$6 million recurring)—the best estimate of the University's shortfall today.

(This may be accurate; however, depending on the next special session of the legislature it may be low by a substantial amount.) Given this situation members of the committee recommended that the budget process be shortened and emphasized ways to meet budget reductions in the short term—in a way that wherever possible did not jeopardize the University's core instructional, research, and service mission.

In addition to agreeing with this short term approach to the immediate crisis, Committee members recommended strongly that the University administration move with deliberate speed to devise, evaluate, and implement strategies to address the adverse effects of uncertain and (proportionally) declining state general fund support on the development of Portland State University as a major urban university.

#### B. The Budget Hearings—2002-2003 and Beyond

This latter point served as a focus to the Budget Committee's response to this year's administrative budget hearings. While the members of the Budget Committee understand the rationale of getting through this and next year as best as we can, its members also stated their concern over the cumulative consequences of "getting through" on instruction, research, the viability of our facilities, the maintenance of critical infrastructure, the depth of the University's support staff, and, no less, the morale of the campus. The recent loss of 17 employees—long term, highly skilled, and, quite simply, valued parts of this university—underscores a grave concern that we are fast approaching a critical threshold of institutional viability.

With this in mind members of the Budget Committee, in their response to the Executive Committee on next year's budget plan, reinforced the Committee's recommendation that the University move with deliberate speed to investigate, evaluate, and, where warranted, implement one or more strategies that hold out the prospect of improving the financial stability of Portland State University and, further, hold out the prospect of making real the larger goal of a "great university." To this end the members of the Budget Committee presented—for the sake of continuing discussions that had occurred within between Committee members and the Administration over the course of the year—a range of ideas for consideration.

We are very pleased that President Bernstine has appointed and is meeting with a working group on the University budget, which is charged with this goal. We look forward to the outcome of that endeavor.

Additionally, the Budget Committee members expressed their concern with the administration about the need for contingency planning in the event that one or more additional funding problems occur. Among the possibilities:

- Failure of the Legislative Emergency Board to fund negotiated salary increases (potential cost to PSU \$5 million).
- Probable and substantial increases in the University contribution to PERS accounts (as much as \$3.2 million additional costs beginning July 2003).

- Continued deterioration of state revenues per the recent projection of the State Economist (effect on PSU budget not known but plausibly substantial).
- Failure of the state legislature to restore cuts to the level set by the March 2002 legislative special session.

In this regard members of the Budget Committee agreed, if necessary, to convene during the summer of 2002 to consult with the University administration about such contingency plans.

### C. Monitoring the Intercollegiate Athletics Budget

Last year the Faculty Senate charged the Budget Committee with monitoring the budget of the Intercollegiate Athletics Program. A subcommittee composed of Keith Kaufman (PSYCH), Shane Jordan (ASPSU), and Beverly Fuller (SBA) convened to provide oversight. Over the course of the 2001-2002 academic year this subcommittee met with Tom Burman (Athletic Director), Sherri Frye (Associate Athletic Director), and Jay Kenton (Associate Vice President for Finance and Planning) to discuss related issues. Tom Burman also reported on the Intercollegiate Athletics budget twice during the academic year—in the fall and spring terms.

#### **Findings:**

1. The Athletics Department is projected to be approximately \$277,000 over budget for fiscal year 2001-2002.
  - It is possible that this amount could be reduced between now and the end of the fiscal year depending on Sports Lottery funds, donations, and a number of outstanding expenses.
  - This amount is significantly smaller than deficits incurred in previous years (e.g., \$1.2 million in 2000-2001).
2. This deficit can be account for by unanticipated and largely uncontrollable factors (totaling \$344,000):
  - Lottery funds shortfall of \$76,000, likely related to recession
  - PSU budget cut of \$130,000
  - Reschedule 9/11 football game causes lost revenue of \$25,000
  - Univ. buy-out deal with coaches & related expenses \$45,000
  - Reduced interest income from stock market downturn \$18,000
  - Last minute promoter retraction for Vanport Classic cost \$50,000
3. Tom Burman and the Athletics staff have done an excellent job of containing Athletics Department expenses and attempting to address budgetary issues

- There has been a significant increase in the number of sports that have come-in within budget for this fiscal year (i.e., 15 of 24 this year as opposed to 6 of 24 last year)
- Coaches have been made accountable for their budgets this year
- Tom Burman and his staff have explored a broad array of approaches to enhance sport's revenues
- The Subcommittee has noted considerable progress on Tom Burman's part to manage the Athletics budget in a responsible fashion

4. Other issues regarding the Intercollegiate Athletics budget are as follows:

- A large proportion of this year's development revenue remains uncollected to date (\$463,521)
- Next year's budget reduction (\$220,000) will result in large cuts or the need for substantially higher revenue
- The fiscal impact of addressing gender equity issues, as mandated by NCAA will continue to necessitate monitoring

\* \* \*

In closing the members of the Faculty Senate Budget Committee wish to thank sincerely Provost Tetreault, Vice President Pernsteiner, Vice Provost Pratt, Associate Vice President Kenton, and Director of Institutional Research Ketcheson for their willingness to engage in open and frank discussions with the committee.

We also end the year with a keen sense of the loss to the University occasioned by the departure of Dick Pratt and Jay Kenton. Both have brought great intelligence and commitment to the University. We will miss them and wish them the very best in their new positions.



**Travel Grants 2001-2002**  
(corrected list)

Name	Conference	From	To	Requested	Awarded
Babcock, Ronald	International Trombone Festival	5/23/02	5/27/02	\$ 500.00	\$ 400.00
Becker, William	First Annual International Service-Learning Research Conference	10/20/01	10/22/01	\$ 500.00	\$ 500.00
Bluestone, Joel	Percussive Arts Society International Convention	11/12/01	11/18/01	\$ 500.00	\$ 400.00
Brower, Barbara	30th Annual Conference on South Asia	10/17/01	10/21/01	\$ 500.00	\$ 500.00
Bulman, Teresa L.	National Council for Social Studies Annual Meeting	11/12/01	11/18/01	\$ 500.00	\$ 400.00
Burnell, Carol	Writing Across the Curriculum 2002	3/6/02	3/6/02	\$ 500.00	\$ 500.00
Carey, Christopher	Western States Communication Association Conference	3/1/02	3/5/02	\$ 500.00	\$ 500.00
Carr, Carolyn	American Association of School Administrators/Nation Council of Professors of Educational Administr.	2/14/02	2/17/02	\$ 500.00	\$ 500.00
Caskey, Micki	National Conference of the American Educational Research Association Annual Meeting	3/31/02	4/7/02	\$ 500.00	\$ 500.00
Choi, Namkee G.	54th Annual Scientific Meeting of the Gerontological Society of America	11/15/01	11/18/01	\$ 500.00	\$ 400.00
Clucas, Richard	Conference on State Politics and Policy	5/23/02	5/26/02	\$ 500.00	\$ 300.00
Conrad, Susan	American Association for Applied Linguistics and Teachers of English to Speakers of Other Language	4/6/02	4/11/02	\$ 500.00	\$ 500.00
Cress, Christine	Association for the Study of Higher Education National Conference	11/14/01	11/18/01	\$ 500.00	\$ 500.00
Cress, Christine	National Conference of the American Educational Research Association	4/1/02	4/5/02	\$ 500.00	\$ 500.00
Dill, Jennifer	Association of Collegiate Schools of Planning	11/7/01	11/11/01	\$ 500.00	\$ 500.00
Edwards, Patrick M.	International Conference on Service-Learning	10/21/01	10/23/01	\$ 500.00	\$ 500.00
Emch, Michael	Association of American Geographers Annual Meeting	3/21/02	3/23/02	\$ 500.00	\$ 500.00
Emch, Michael	American Society of Photogrammetry and Remote Sensing (ASPRS)/American Congress of Surveyin	4/21/02	4/24/02	\$ 500.00	\$ 500.00
Feeney, Suzanne	Association for Research on Nonprofit and Voluntary Action (ARNOVA)	11/27/01	12/1/01	\$ 500.00	\$ 500.00
Flores, Elizabeth	3rd International Conference on Chicano Literature	5/17/02	5/26/02	\$ 500.00	\$ 500.00
Flower, Michael	Society for Social Studies of Science	10/31/01	11/4/01	\$ 500.00	\$ 400.00
Gamburd, Michele	Annual Meeting of the Association for Asian Studies	4/4/02	4/7/02	\$ 500.00	\$ 500.00
Gelles, Erna	Association for Research on Nonprofit and Voluntary Action (ARNOVA)	11/27/01	12/1/01	\$ 500.00	\$ 500.00
Gelmon, Sherril	American Association for Higher Education National Conference	3/16/02	3/19/02	\$ 500.00	\$ 500.00
Gibson, Karen	Urban Affairs Association 32nd Annual Meeting	3/20/02	3/24/02	\$ 500.00	\$ 500.00
Graham, Tom Crofoot	20th Annual "Protecting Our Children" National American Indian Conference on Child Abuse and Neg	4/13/02	4/16/02	\$ 500.00	\$ 300.00
Halka, Monica	AAC&U: Learning Communities: Promising Practices for Deepening Learning	4/3/02	4/7/02	\$ 500.00	\$ 500.00
Hall, John	American Economic Association	1/3/02	1/6/02	\$ 380.50	\$ 380.00
Hansen, Brad	9th International "Technological Directions in Music Learning" Conference	1/23/02	1/27/02	\$ 500.00	\$ 500.00
Hartley, Heather	2002 Pacific Sociological Association (PSA) Annual Meeting	4/18/02	4/21/02	\$ 334.00	\$ 334.00
Jiao, Jun	Materials Research Society Annual National Conference	11/25/01		\$ 1,000.00	\$ 400.00
Kalas, Rayna	Group for Early Modern Cultural Studies	11/16/01	11/24/01	\$ 500.00	\$ 500.00
Leatham, Keith	6th Annual Conference of the Association of Mathematics Teacher Educators (AMTE)	1/24/02	1/27/02	\$ 500.00	\$ 500.00
Levi, Antonia	Popular Culture Conference	3/14/02	3/17/02	\$ 500.00	\$ 500.00
Lewis, Rolla E.	Western Association for Counselor Education and Supervision	11/8/01	11/11/01	\$ 500.00	\$ 400.00
Liu, Meiru	The Third International Conference on Chinese Pedagogy	6/21/02	6/30/02	\$ 500.00	\$ 500.00
Mankowski, Eric	Western Psychological Association	4/11/02	4/13/02	\$ 363.00	\$ 363.00
Marrongelle, Karen	2nd International Conference on the Teaching of Mathematics at the Undergraduate Level	6/30/02	7/7/02	\$ 500.00	\$ 500.00
Marshall, Scott	Western Academy of Management	3/20/02	3/24/02	\$ 500.00	\$ 500.00

**Travel Grants 2001-2002  
(corrected list)**

Mathwick, Charla	AMA Frontiers in Services Conference	10/25/01	10/28/01	\$	715.00	\$	500.00
Mathwick, Charla	American Marketing Association 2002 Winter Marketing Educators' Conference	2/22/02	2/25/02	\$	500.00	\$	500.00
Michael, Yvonne	Annual Society for Epidemiologic Research Monitoring	6/18/02	6/21/02	\$	500.00	\$	500.00
Mussey, Ann	National Women's Studies Association Annual Conference	6/12/02	6/16/02	\$	500.00	\$	300.00
Pan, Yangdong	North American Benthological Society 50th Annual Meeting	5/28/02	6/1/02	\$	980.00	\$	500.00
Pease, Jonathan	American Oriental Society, Western Branch	10/10/01	10/12/01	\$	500.00	\$	500.00
Reynolds, Candyce	American Association for Higher Education National Conference	3/15/02	3/19/02	\$	500.00	\$	500.00
Rodriguez, Leopoldo	European Association for Evolutionary Political Economy	11/7/01	11/13/01	\$	500.00	\$	500.00
Ruth, Jennifer	Institute for Nineteenth-Century Studies 2002	4/11/02	4/13/02	\$	500.00	\$	500.00
Sanders, Robert	55th Annual Kentucky Foreign Language Conference	4/17/02	4/21/02	\$	500.00	\$	500.00
Santelmann, Lynn	13th Biennial International Conference on Infant Studies	4/17/02		\$	500.00	\$	500.00
Schechter, Patricia A.	Rethinking Booker T. Washington's Up From Slavery: A Centenary Conference	10/4/01	10/6/01	\$	275.00	\$	275.00
Seccombe, Karen	American Public Health Association Annual Meetings	10/23/01	10/25/01	\$	500.00	\$	500.00
Seccombe, Karen	National Council on Family Relations	11/8/01	11/11/01	\$	500.00	\$	400.00
Short, Jeremy	PRO-VE'02 3rd IFIP Working Conference on Infrastructures of Virtual Enterprises	4/29/02	5/6/02	\$	500.00	\$	500.00
Siegal, Gretta	Info 2002: Information, Knowledge and Society - Challenges of a New Era	4/19/02	4/28/02	\$	500.00	\$	500.00
Sinclair, Robert	Society for Industrial and Organizational Psychology Annual Conference	4/11/02	4/14/02	\$	500.00	\$	500.00
Strawn, Clare	Urban Affairs Association 32nd Annual Meeting	3/19/02	3/23/02	\$	500.00	\$	500.00
Streck, Martin	Cordilleran Section Meeting of the Geological Society of America	5/12/02	5/15/02	\$	340.00	\$	340.00
Taylor, Sully	Academy of International Business	6/28/02	7/1/02	\$	350.00	\$	300.00
Trujillo-Dalbey, Francisca	Urban Affairs Association 32nd Annual Meeting	3/19/02	3/22/02	\$	500.00	\$	500.00
Unni, Ramaprasad	American Marketing Association 2002 Winter Marketing Educators' Conference	2/22/02	2/24/02	\$	500.00	\$	500.00
Wadley, Stephen	Western Branch of the American Oriental Society	9/11/01	9/14/01	\$	500.00	\$	500.00
Works, Martha	Association of American Geographers Annual Meeting	3/21/02	3/24/02	\$	500.00	\$	500.00
Yan, Mingdi	2002 IEEE International Symposium on Advanced Packaging Materials	3/3/02	3/6/02	\$	1,398.00	\$	500.00
Zwick, Martin	12th International World Organization of Systems and Cybernetics and 4th International Institute for G	3/23/02	3/27/02	\$	500.00	\$	500.00

**Portland State University**

**Budget Reductions in 2001-03**  
**(Reductions from 2000-01 Operating Rate adjusted for salary/benefits/utility costs)**

**June 3, 2002**

<b><u>Reduction Category</u></b>	<b><u>Permanent Cut September 2001</u></b>	<b><u>Temporary Cut November 2001</u></b>	<b><u>Permanent Cut May 2002</u></b>
<b>Reserves/Fund Balance</b>	<b>\$1,900,000</b>	<b>\$2,500,000</b>	<b>\$1,700,000</b>
<b>Fee Remissions</b>	<b>---</b>	<b>---</b>	<b>400,000</b>
<b>Initiatives/Incentives</b>	<b>64,000</b>	<b>---</b>	<b>745,000</b>
<b>ETIC/Top Tier</b>	<b>---</b>	<b>---</b>	<b>257,000*</b>
<b>ICR and Summer</b>	<b>1,000,000**</b>	<b>---</b>	<b>---</b>
<b>PORTALS</b>	<b><u>200,000</u></b>	<b><u>---</u></b>	<b><u>---</u></b>
<b>SUBTOTAL</b>	<b>\$3,164,000</b>	<b>\$2,500,000</b>	<b>\$3,202,000</b>
<b>Support Area Budgets</b>	<b>\$ 857,000</b>	<b>\$1,603,000</b>	<b>\$1,670,000</b>
<b>Athletics Budget</b>	<b>67,000</b>	<b>132,000</b>	<b>220,000</b>
<b>Instruction, Research, Service, Library Budgets</b>	<b><u>---</u></b>	<b><u>594,000</u></b>	<b><u>594,000</u></b>
<b>SUBTOTAL</b>	<b>\$ 924,000</b>	<b>\$2,329,000</b>	<b>\$2,484,000</b>
<b>TOTAL</b>	<b>\$4,088,000</b>	<b>\$4,829,000</b>	<b>\$5,686,000</b>
<b>Expected Shortfall</b>	<b>\$ ---</b>	<b>N/A</b>	<b>\$(339,000)</b>

\*Restored on commitments list.

\*\*ICR assessment is one-time.

01-03budg.june3

June 3, 2002

**To:** PDXDomain:Fsenate@lists.pdx.edu  
**From:** "Mary Ann Barham" <barhamm@mail.pdx.edu>  
**Subject:** Dear Faculty Senators,  
**CC:** PDXDomain:song@ece.pdx.edu; Kathi Ketcheson; Sharon Elteto; Roy Koch; Linda  
**Date Sent:** Friday, June 7, 2002 2:33 PM

MEMORANDUM

TO: PSU FACULTY SENATE, 2001-02  
FR: Sarah E. Andrews-Collier, Secretary to the Faculty

Dear Faculty Senators,

Please excuse the extreme untimeliness of this request, but, due to a set of complicated circumstances, the following courses were not reviewed and approved by the Curriculum Committee until this week. The UCC would appreciate it if the Senate would consider the following two courses for approval at its meeting Monday June 10, 2002. However, we understand that there might be reasons that the Senate would not be willing to do so.

**ESR 101- Environmental Science I (4) [NEW COURSE]**  
Introduction to the study of the environment and sustainability with a focus on natural processes. Topics will include physical processes and concepts related to air, water, and land as well as ecological processes and concepts including ecosystems, communities, biodiversity, population dynamics, agriculture, and conservation ecology. One 2-hour laboratory session. The laboratory projects will focus on urban streams, ecosystems of the Portland metropolitan region, and environmental impact of land use.

**ESR 102 -Environmental Science II (4) [NEW COURSE]**  
Introduction to the study of the interaction between humans and the environment with a focus on issues of environmental degradation and restoration and management for sustainability. Topics will include human population growth, population, energy use, as well as social and economic elements of sustainability. One 2-hour laboratory session. The laboratory projects will focus on impact of population growth, population, and resource conservation.

Thank you for your attention to this manner. Please address any questions or concerns to me.

Mary Ann Barham  
UCC Chair  
x5471

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Secretary to the Faculty  
Office of the President  
Portland State University  
341 Cramer Hall  
725-4416, facsimile 725-4499  
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**American Association of University Professors**

Portland State University Chapter

PSU-AAUP, POB 751, Portland, OR 97207

(503) 725-4414      aaup@psuaaup.org

**Date:** September 24, 2002  
**To:** Faculty Senate  
**From:** Gerry Sussman, Julie Schmid  
**Re:** Shared Governance Forum

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**Background:**

As the July/August 2002 issue of *Academe* makes clear, the erosion of shared governance on university and college campuses has become an abiding issue nationwide. In order to begin to address this issue, the PSU chapter of the AAUP is planning a campus-wide shared governance forum to be held on Friday, Nov. 15, from 9:30 a.m. –12:00 p.m. The forum will consist of a keynote presentation from Jane Buck, President of the National AAUP, on the state of shared governance at universities around the U.S. and a round-table discussion on the state of shared governance at PSU, which will include one or two tenure-line faculty, a fixed-term faculty member, an Academic Professional, a member of the administration, and a representative from the senate. The round-table portion of the forum will be moderated by Gerry Sussman. This event would be free and open to all members of PSU and the larger community.

**Purpose:**

PSU-AAUP is planning this conference as a means for beginning a campus-wide discussion regarding the role of shared governance at PSU and the importance of academic citizenship. Jane Buck has written extensively on this issue. Her participation will help us place PSU in a national context. Because shared governance hinges on the involvement of faculty and administration, we have designed a round-table that would include representatives from the various campus constituencies.

September 23, 2002

**MEMORANDUM**

To: Faculty Senate

From: Roy Koch, Chair, Graduate Council

Re **Recommended for approval by the Faculty Senate:**

The Graduate Council submits the following program changes, new courses and changes in existing courses for approval by the Faculty Senate. Descriptions of all new courses are on the attached listing.

**College of Liberal Arts and Sciences**

Program changes

MA/MS in Chemistry - changes the MS program to include an option that substitutes an approved Ph.D. research prospectus for the thesis as the culminating experience in the program, Changes the MA program to be a non-thesis alternative to the MS program by removing the thesis requirement and replacing it with a seminar requirement.

**Graduate School of Education**

New courses and changes to existing courses

Curriculum and Instruction

CI 520 Linguistics for Teachers – 3 cr \* new course

CI 524 Writing Workshops – 3 cr \* new course

CI 536 Language, Literacy and Culture – 3 cr \* new course

**College of Engineering and Applied Science**

New courses and changes to existing courses

Systems Engineering

SYSE 575 Reducing Risk in Decision Making – 4 cr \* new course

Electrical and Computer Engineering

ECE 528/628 Layout Techniques change to ECE 428/528 VLSI Computer Aided Design–  
4 cr, change in title, description and prerequisites

ECE 529/629 Performance-driven Layout change title to Advanced VLSI Computer-aided  
Design – 4 cr, change in description and prerequisites

ECE 481/581 Modeling and Synthesis – 4 cr \* new course

ECE 582/682 Formal Verification of Hardware/Software Systems – 4 cr \* new course

ECE 590/690 Digital Design Using Hardware Description Languages – 4 cr \* new course

### **School of Fine and Performing Arts**

#### New courses and changes to existing courses

##### Art Department

ART 492/592 Advanced Drawing Mixed Media

### **Graduate School of Social Work**

#### New courses and changes to existing courses

SW 524 Community Organizations – 4 cr \* new course

SW 526 Social Work and the Law – 4 cr \* new course

## **Course descriptions for proposed new courses**

### **Graduate School of Education**

CI 520

#### **Linguistics for Teachers (3)**

What should classroom teachers know about language and how it works? This course will give teachers background knowledge about the sounds, grammar, meaning system, and social context of language and the implications these have for classroom practice in reading, writing, and speaking. We'll address topics like invented spelling, the role of phonics in reading, the teaching of grammar, and Black English and other linguistic variations. [NEW]

CI 524

#### **Writing Workshop (3)**

Primary focus is on establishing writing workshops in the elementary/secondary classrooms. Approach guides educators through all phases of establishing a writing workshop atmosphere. Inclusion of state writing standards and peer editing procedures as well as integrating writing across the curriculum are included. [NEW]

CI 536

#### **Language, Literacy, and Culture (3)**

Understanding the central importance of language as it functions within educational contexts. Implications of social, cultural, and linguistic diversity on teaching and learning. [NEW]

### **College of Engineering and Computer Science**

SySE 575

#### **Reducing Risk in Decision Making (4)**

Examines the concepts, techniques and tools for managing risk and making decisions as key components of the systems engineering process. In this course, risk connotes a measure of the probability and severity of an undesired event. Course begins with an overview of the risk management (identifying, assessing, monitoring, and mitigating) and decision process. Differences between mission critical and non-mission critical programmatic risk will be emphasized. Other topics include the limits of expected value-based risk analysis, decision making strategies such as max/min, min/max and regrets. Formal methods in risk analysis, elementary decision analysis and decision trees, multi-objective decision making, pareto techniques, optimality, and trade-off analysis will be covered. Risk and decision techniques will be contrasted with the interfacing processes of program management and software engineering, from both the government and industrial perspectives. Prerequisite: experience with Systems Engineering process. [NEW]

ECE 481/581

#### **ASIC: Modeling and Synthesis (4)**

Covers the fundamentals of the ASIC design process. The topics include ASIC design Flow, basic HDL constructs, testbenches, modeling combinational and synchronous logic, modeling finite state machines, multiple clock domain designs, qualitative design issues, ASIC constructions.

Prerequisites: ECE 271, 371, 372. [NEW]

ECE 582/682



#### **Formal Verification of Hardware/Software Systems (4)**

Objective is to introduce the main formal verification methods of hardware/software systems. Topics to be covered include: formal logics for system verification (first-order logic, higher-order logic, temporal logic), formal specifications, theorem proving systems, microprocessor verification, and system software verifications. Prerequisite: ECE 371, or CS 321, 333. [NEW]

#### **ECE 590/690**

##### **Digital Design Using Hardware Description Languages (4)**

An introductory graduate class to digital design using hardware description languages and to advanced digital design for programmable devices. Class covers the following topics: fundamentals of Hardware Description Languages; VHDL syntax and semantics; behavioral, functional, structural and register-transfer descriptions; combinational circuits; finite state machines; levels of system simulation; arithmetic and sequential blocks and interfaces; pipelined and systolic processors; advanced VHDL language features and extensions; specification of controllers and data path architectures; reconfigurable Field Programmable Gate Array systems; verilog for VHDL programmers. Students must complete two computer-based software mini-projects and a project. Prerequisite: graduate standing in ECE. [NEW]

#### **School of Fine and Performing Arts**

##### **Art 492/592**

##### **Advanced Drawing Mixed Media (4)**

This class represents the culminating experience in drawing and mixed media. Students are expected to develop a unified body of work that reflects and is informed by art history and contemporary theory. Prerequisite: Art 391. Maximum 8 credits. [NEW]

#### **Graduate School of Social Work**

##### **SW 524**

##### **Community Organization (4)**

Presents community organizing as a well-established social work method for promoting social change and improving community life through community and institutional reform. Topics for class will include an overview of the history of community organizing, models of community change (locality development, social planning and social action), methods of social change (advocacy, mobilizing, organizing, coalition building and partnership), building coalitions, examples of community-based organization, leadership development, and measuring the benefit to communities. Discussion also includes understanding the role of power and culture that exists within neighborhoods and communities. Prerequisite: SW 520. [NEW]

##### **SW 526**

##### **Social Work and the Law (4)**

Topics include an overview of the legal system, the legal basis of the professional relationship, confidentiality and legal privilege, informed consent, the right to treatment and entitlement of mentally disabled and HIV positive persons, professional malpractice and other legal liabilities--including termination and abandonment--social welfare law, family law and adoption, and unlawful discrimination. Prerequisite: SW 520. [NEW]

## QUESTION TO VICE PRESIDENT KENTON REGARDING CUSTODIAL SERVICES

Janitorial services appear to be decreasing both in the quality of work, frequency and thoroughness of cleaning of classrooms and common areas, and security lapses. These problems impact working conditions and encourage theft of university resources.

What are the cleaning services and security stipulations outlined in the contract the university has with our present janitorial services company? What are the performance criteria used to judge the delivery of services under the contract? What actions are taken by the contractor and the university to correct problems as they arise? What are the sanctions leveled by the university to improve compliance with the requirements of the contract?

Michael L. Cummings  
Professor and Chair of Geology

**2002-2003 The Assessment Initiative: Student Learning Assessment at PSU**

In 1999 the Presidential Commission on Campus Climate and Life reported that faculty, staff and students identified program level assessment of student learning as one of PSU's institutional needs. In essence, faculty members were challenged to ask the question: are students achieving the learning outcomes we intend from our academic programs? In an attempt to support a campus commitment to student learning assessment, I commissioned the Assessment Initiative in the fall of 2000.

Student learning is at the heart of our institutional mission to serve the higher education needs of our community. Academic programs are the core delivery systems for carrying out this mission. As scholars, we value a culture of evidence that we employ when creating knowledge and making persuasive arguments. As educators we need to utilize an analogous culture to collect and analyze data on student learning.

What is it that we want students to learn and how do we ensure that this is accomplished? These are the primary questions that guide the assessment effort. In answering these questions we are declaring our institutional, disciplinary and departmental academic values. When these values are expressed as learning outcomes they become the guidelines for planning and managing our academic programs. Student learning assessment is the feedback loop that provides evidence of the impact of our academic programs on student achievement. This evidence helps to inform our program management and decision-making. It is also the necessary evidence that supports the scholarship of teaching and learning activities that are a hallmark of our university.

The 2002-2003 Presidential Assessment Initiative Implementation Plan provides an infrastructure to assist PSU faculty members to conduct student-learning assessment at the program level. The plan has been developed through a careful review of assessment practices at other colleges and universities as well as the research and scholarship of teaching and learning. It takes into consideration faculty workloads and attempts to create collaborative support structures that extend across traditional disciplinary and college boundaries. Most importantly this plan utilizes the intellectual assets of our faculty.

One of the primary goals of the 02-03 AI is to generate a support network that enables faculty to collect reliable and valid data on the effectiveness of our curricula and pedagogical practices. The Initiative focuses on improving the quality of student learning by assisting departments to identify student learning outcomes for their majors, addressing where these student learning outcomes occur within their curricula, assessing student work samples and using the information gained to enhance their course and program offerings.

Finally, in the fall of 2004 we will be submitting to our accrediting body, the Commission on Colleges of the Northwest Association of Schools and Colleges Accreditation, a self-study report that includes evidence of the strategic manner in which student learning assessment is used in program planning and program improvement on our campus. I am confident that the 2002-2003 Presidential Assessment Initiative Implementation Plan will support department and program faculty members as they continue to conduct program level assessments that demonstrate student achievement at PSU.

Daniel O. Bernstine, President  
Portland State University

## **Student-Learning Assessment Timeline for NASC Accreditation Site Visit to PSU**

**AY 02-03** -All departments/programs are designing and implementing student-learning assessment plans; assessment strategies and measures are tested for reliability.

**Fall 2003** – PSU hosts NASC accreditation team for a readiness site visit

**AY 03-04** -Adjustments and revisions are made to assessment plans and measures; student learning assessment data for select learning outcomes are systemically collected in all departments/programs and are used in making decisions on program changes; begin collecting and compiling additional assessment data for program review and electronic portfolio website.

**AY 04-05** -Assessment data are analyzed and used for program review, program planning and curriculum improvement purposes; departments and programs organize and compile assessment plans and student learning data for inclusion in the PSU self-study report.

**Spring 2005** - PSU submits to the Commission on Colleges of NASC the accreditation self-study report in the form of our institutional electronic portfolio

**Fall 2005** - Site visit by NASC Accreditation Team

## **Assessment Initiative Personnel**

**Assessment Resource Network (ARN)** - Members of the ARN are administrators, faculty and staff from across campuses that support a systemic effort to implement program level student learning assessment. Many have professional and programmatic experiences that enable them to assist and support the development, testing and implementation of measures that are contained in department/program assessment plans. The ARN works closely with AI staff and AI Graduate Students and serves as consultants, advisors and visiting instructors in the ASC 510 Academic Assessment course. Each member of the ARN will assume a leadership role in the development; testing and implementation of a student learning assessment product or strategy (see AI projects).

**Assessment/Scholarship of Teaching Research Team (STRT)** – This program is designed to advance the scholarship of teaching and learning in departments and programs participating in the 02-03 Assessment Initiative (AI). Six PSU faculty members will serve as Assessment/STRT members and join the existing STRT team. They will support the implementation of assessment plans in departments and programs in their home colleges - in this capacity their efforts will support the services of the Assessment Resource Network (ARN) and Assessment GAs. In addition, each of the Assessment/STRT members will explore a research question that they develop as part of their personal scholarship portfolio. They are expected to present their scholarship/research/work at the 3<sup>rd</sup> Annual PSU Assessment Symposium, May 2003, contribute to the 2002-2003 STRT summary book and make an assessment presentation at a conference or symposium of their choosing. A senior assessment researcher will lead this faculty research group.

**Assessment Graduate Assistants** - As members of the Assessment Initiative a significant portion of the GAs' assignment will be the development, testing and implementation of student learning assessment resources and strategies in multiple settings on the PSU campus. They will also be available to support faculty and staff with the implementation of assessment plans in the departments and programs of their home college. GAs will not be available to provide exclusive services to one department or program and will be directed only to those departments and programs (including their home department/program) that have articulated program level student learning assessment plans.

**Assessment Initiative Program Staff** – The programs and services of the 02-03 AI will be coordinated through the Center for Academic Excellence. The Faculty-in-Residence for Assessment (FIR) and the Assessment Associate will implement the programs and services of the 02-03 AI. The FIR will be the faculty of record for the Initiative's graduate course, ASC 510 Academic Assessment (see below). The Initiative's staff will convene policy setting meetings with

campus administrators and the ARN and oversee to the day-to-day management of the AI. The Assessment Associate will be the primary contact person for the AI graduate students and for faculty members new to the AI. The program staff will provide consulting services.

**College/School Liaisons-** Associate Deans from each School/College will serve as their College/School's Assessment Initiative Liaison. There will be Assessment Initiative updates and discussions at monthly Associate Dean meetings. The Associate Deans are expected to communicate on-going progress and Accreditation timelines to their appropriate School/College. Schools that do not have an Associate Dean will appoint a faculty member from as their Assessment Initiative School Liaison.

## 2002-2003 Assessment Initiative Personnel Assignments and Positions Descriptions

### **ARN Administration and Support** (*Leadership group for the 02-03 AI*)

Devorah Lieberman, CAE – Special Assistant to the President for Campus Initiatives (Assessment, Diversity, Internationalization, Student Advising)

Bill Becker, CAE - Faculty-in-Residence for Assessment

Cheryl Ramette, CAE - Assessment Associate

Bill Feyerherm, OGSR – Program Review

Terry Rhodes, OAA – Accreditation and Program Review

Kathi Ketcheson, ORIP – Institutional Portfolio and Self-study Development

Shelly Bird, CAE Special Projects

### *Graduate Assistants and Interns*

<u><b>Name:</b></u>	<u><b>School/Program:</b></u>	<u><b>Work with:</b></u>	<u><b>Tentative Assignment:</b></u>
Jennifer Sommers	CLAS/Psyc	CLAS depts.	Surveys
Judy Redder	GSE	CLAS	Work Samples
Zahra Baloch	UPA	UPA	Quantitative Literacy
Rick Anderson	CLAS/Math Ed.	CLAS depts.	Quantitative Literacy
Melissa Mullins	CLAS/English	CLAS depts.	Writing in the Major
James Zelenka	SBA	SBA	Surveys
Jody Ramey	FPA	FPA	Work Samples
Mehmet Vurkac	CECS	CECS	ABET Accreditation
David Loewi	GSE	GSE	Information Literacy
Wendi Laurence (W, S)	GSE	CLAS depts.	Qualitative Assessment
Allan Collins (F)	CLAS/Psyc	SINQ/Cluster	Learning Inventories
Rachel Richards	GSE	CLAS depts.	Work Samples
Liz Dodd	CLAS/English	UNSt (all)	Cognitive Dimensions
Peris Kibera	SSW	SSW	Learning Inventories

### **STRT-Scholarship of Teaching Resource Team/Assessment Faculty (Assessment research and scholarship, problem solving and guest presenters in ACS 510 Academic Assessment)**

Linda George, CLAS

Phil Jenks, UNSt

Jennifer Loney, SBA

Gerry Recktenwald, CECS



Gisele Tierney, CLAS  
Neal Wallace, UPA

**ARN Project Coordinators** (*Development and implementation of AI products and services, advisors to AI GA's, guest presenters in ASC 510 Academic Assessment, departmental consultants and AI policy team*)

Susan Agre-Kippenhan, FPA – Student Work Samples  
Sherril Gelmon, UPA – Scholarship of Teaching Resource Team/Assessment  
Paul Latiolais, CLAS – Quantitative Literacy  
Hildy Miller, CLAS – Writing in the Major  
Dalton Miller-Jones, CLAS – Cognitive Dimensions of Learning  
Faye Powell, Library – Information Literacy  
Bob Sinclair, CLAS – Critical Juncture Surveys  
Michael Flower, UNSt – Learning Inventories  
Karen Noordhoff, GSE – Qualitative Assessment Practices

**ARN and Program Advisors and Partnerships** (*Assessment and program advisors to AI faculty, graduate students and staff; Collaborators from affiliated PSU offices and programs*)

Mary Kinnick, GSE  
Kristi Nelson - SSW  
Juliette Stoering – OIRP, Critical Juncture Surveys and on-line survey development  
Librarians – Information Literacy  
OIT – On-line resources

**Assessment Initiative School/College Liaisons** (*Associate Deans for School Representatives who will serve as their College/School Liaisons*)

Duncan Carter- CLAS  
Kristi Nelson-SSW  
Rodney Rodgers-SBA  
Walt Ellis-UPA  
Carol Mack-GSE  
Susan Agre-Kippenhan-FPA