

5-15-2013

Interview with Susan Wiencke, Madison High School, 2013 (audio)

Susan Wiencke

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Recommended Citation

Wiencke, Susan, "Interview with Susan Wiencke, Madison High School, 2013 (audio)" (2013). *All Sustainability History Project Oral Histories*. 136.
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PORTLAND STATE UNIVERSITY ORAL HISTORY PROJECT

INTERVIEW INDEX

INTERVIEWEE: Susan Wiencke

Interviewer: Ciji Dieringer

Date: 5/15/2013

Location of Interview: Redacted

Research Assistant: Carmen Vigil

Interview Series: SUSTAINABILITY HISTORY PROJECT

Recording Equipment: DIGITAL RECORDER (WINDOWS MEDIA AUDIO FILE) WITH AN
EXTERNAL, OMNIDIRECTIONAL MICROPHONE

Time	Notes
1:30	Experiences at Lewis and Clark; Kim Bradkin
2:00	Madison High School- Sustainable Agriculture Teacher
4:00	Experiences that made her decide to want to teach; hands on teaching, garden based education, Slide Ranch in Northern California
5:30	Garden and landscaping business, School garden coordinator at Crest
7:30	Sustainability- definitions Sustainable agriculture, multi-faceted
9:35	Portland –sustainability programs Levels of integration might be less than on the East Coast, less support for sustainability in public schools
11:47	Urban Farm Collective 2009
14:00	Food security, education component
16:30	Food week at Madison High School
17:30	Maggie Michaels, time constraints of teachers
19:10	Madison High school
20:00	Beginning of Madison School garden
	Organic vegetables
	2007-2008 Anne Marrow Lindberg grant

	Food forest, edible perennial garden, herb spiral, Portland City gardens
24:00	2009-2010 Food Week
	2010-2011 Susan's first year-first year as a classified position through PPs
25:00	2011-2012 Whole Foods grant- Money to get electricity outside

Time	Notes
	2012-2013 \$2000 grant for Food Week
	Re-design garden to make it more cohesive Irrigation system installed
26:40	Role as garden coordinator Rarely actually tending garden Sustainable Agriculture students and Special Ed students tend to garden Part of curriculum is to have students in the garden every day
28:30	Sustainable food systems curriculum Food Inc. – Read through by chapters Hybrid science and social studies Next year- students will get college credit Biology classes can use garden (makes sense in their curriculum)
31:00	Fruits and vegetables grown in garden Afterschool sales, sold to public or to teachers High cost of growing food in the garden Sustainability of produce
33:00	Funding issues- Would rather use a business model so that students can see the value of produce Staffing is very limited- Cafeteria cannot prepare food, lettuce and cherry tomatoes only Students' sense of pride in seeing food they have grown in the cafeteria line
37:54	Sentiments about garden program Students very excited – Principle and staff as well Guide students and give them experience District funded garden coordinator is very rare
39:50	Most other agriculture programs are rural in nature

