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Interview with Carter Latendresse, Catlin Gabel School, 2013 (audio)

Carter Latendresse

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PORTLAND STATE UNIVERSITY ORAL HISTORY PROJECT Interview Index

INTERVIEWEE: CARTER LAN

Interviewer: Carmen Vigil

Date: May 30, 2013

Location of Interview: Catlin Gabel School

Research Assistant: Rey Magdaluyo

Interview Series: SUSTAINABILITY HISTORY PROJECT

Recording Equipment: DIGITAL RECORDER (WINDOWS MEDIA AUDIO FILE) WITH AN

EXTERNAL, OMNIDIRECTIONAL MICROPHONE

Time Notes

0:00	Introduction
1:00	Educational/Life Background
4:30	Influence of Books and Reading/Influence of Mother
6:00	Relocation to Portland & Farm Schools
7:00	How Assistance from the community helped in Farm School
8:00	Move to Catlin Gabel – Fun environment
9:45	Why Teach? Experiences at book store
12:30	Work at MLK Jr. High & the edible school yard
13:50	Graduate school – What "level" should you should teach
15:30	Road blocks in teaching – Teaching minorities
16:30	How to talk to kids
17:00	Focus of the interview – Why sustainability focus?
20:30	How do you define sustainability?
22:00	The "spheres that intersect" in sustainability
23:45	Beginning the Catlin Gabel School garden
26:30	School Garden Course (2009)
27:45	Different skills come together
28:15	How successful was the program?

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29:15	Garden in the curriculum – History and Wheat project
32:00	Mesopotamia/Sumerian Culture – How history relates
35:00	Readings to relate to ecology – How to rebuild civilization
37:00	How to overcome overwhelming students with information
37:45	"This is not a school of the 99%"
39:00	Soft wired for empathy
42:45	Proud moments in teaching
43:15	Beekeeping & Fruit exchange
45:00	Water Project
46:00	Ways of teaching has developed
47:30	Is the Pacific NW leading the way?
48:30	Soil and Rain play into our culture
49:30	Co-ops & Farmers Markets help – interaction with the land
50:15	How does this play into your life?
51:30	How Private Schools are different
52:00	Personal life & school life as a teacher
53:00	How have attitudes changed since you began teaching?
53:30	Fifth Grade "From Pitchfork to Plate" program
55:00	Why are the kids into gardening?
56:45	Continuing efforts
57:15	Smaller communities & the Global movement
58:15	The point of education and school
59:16	Howard Zinn quote – How to present this to kids
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