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5-24-2013

## Interview with Vida Shore, Alameda Elementary, 2013 (audio)

Vida Shore

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# PORTLAND STATE UNIVERSITY ORAL HISTORY PROJECT

## INTERVIEW INDEX

INTERVIEWEE: \_\_\_Vida Shore & Jaylen Schmitt\_\_\_\_\_

Interviewer: \_\_\_Brianna Demko\_\_\_\_\_

Date: \_\_\_5.24.13\_\_\_\_\_

Location of Interview: \_\_\_Alameda Elementary\_\_\_\_\_

Research Assistant: \_\_\_Margret Harburg\_\_\_\_\_

Interview Series: SUSTAINABILITY HISTORY PROJECT

Recording Equipment: DIGITAL RECORDER (WINDOWS MEDIA AUDIO FILE) WITH AN  
EXTERNAL, OMNIDIRECTIONAL MICROPHONE

Time	Notes
00:01:00	Vida's background with the gardening project
00:02:20	Jaylen's background with the gardening project
00:04:10	Vida's garden coordinator role
00:05:15	Garden beginnings in 2010
00:05:45	Planning process with Growing Gardens
00:06:08	Mission statement for the garden
00:06:50	People involved: Project manager, principal, nutrition services, PTA
00:07:50	Guidelines and challenges/ limitations
00:09:00	Funding and Chinook Book support
00:10:20	Garden themes: butterfly, native, blueberry, cafeteria produce and the curriculum garden
00:12:10	Garden maintenance, garden work parties
00:14:25	Garden curriculum, garden as an educational tool
00:15:25	4H resources and help
00:16:00	How often they go out in the garden
00:16:37	The responses of students/parents to the garden
00:18:30	Challenges with the garden concerning volunteers and teachers
00:21:10	Outdoor classroom goal: covered outdoor area

00:22:00	Produce in the cafeteria, 800 students to feed. Lunches supplemented with tomatoes, cucumber, zucchini
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Time            Notes

00:24:30	Garden produce in the summer going to the food bank- harvested and donated over 70lbs of produce
00:25:30	Food tastings- students are rewarded with stickers for trying new things
00:26:40	Harvest of the month program, PPS- Portland Public School service provides 'local' food
00:28:20	The response of students to gourmet food and raw food
00:29:30	The cost benefits of having garden produce in the cafeteria
00:31:00	Sustainability in the garden
00:34:20	Advice for other schools: research, start small
00:37:15	Future goals: create a "legacy manual"
00:38:30	Sustainability policy to address turnover in schools