Portland State University

PDXScholar

Library Faculty Publications and Presentations

University Library

3-4-2014

Breaking Silos: Staffing for the Open Access Library

Jill Emery

Portland State University, jemery@pdx.edu

Follow this and additional works at: https://pdxscholar.library.pdx.edu/ulib_fac

Part of the Collection Development and Management Commons, Scholarly Communication Commons, and the Scholarly Publishing Commons

Let us know how access to this document benefits you.

Citation Details

Emery, Jill, "Breaking Silos: Staffing for the Open Access Library" (2014). *Library Faculty Publications and Presentations*. 145.

https://pdxscholar.library.pdx.edu/ulib_fac/145

This Presentation is brought to you for free and open access. It has been accepted for inclusion in Library Faculty Publications and Presentations by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.



Copyright the Library of Congress: Lee, Russell,, 1903-1986, photographer.
Grain elevators, Caldwell, Idaho

Breaking Silos: Staffing for the Open Access Library

3 Tenets of OA Provision

- OA = Money
- OA = Management
- OA = Enterprise Endeavor



Ithaka Faculty Survey 2012

FIGURE 40

"How important is it to you that your college or university library provides each of the functions below or serves in the capacity listed below?" Percent rating each as very important, by disciplinary grouping.

The library pays for resources I need, from academic journals to books to electronic databases

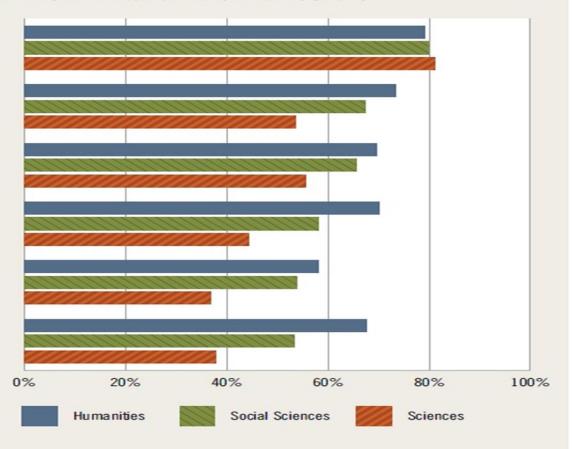
The library serves as a starting point or "gateway" for locating information for my research

The library serves as a repository of resources; in other words, it archives, preserves, and keeps track of resources

The library helps undergraduates develop research, critical analysis, and information literacy skills

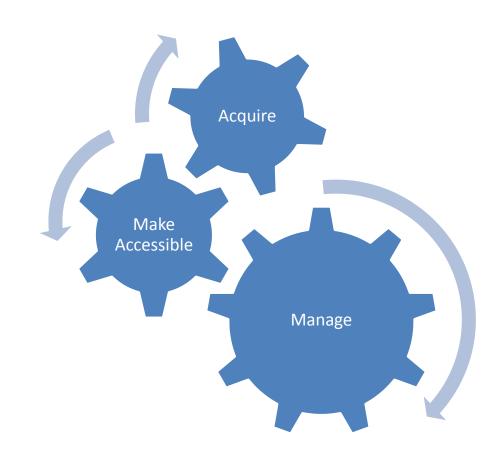
The library provides active support that helps to increase the productivity of my research and scholarship

The library supports and facilitates my teaching activities



Need New Service Plans

- Acquisitions
- Cataloging
- Collection development
- Digital resource services
- Electronic & continuing resources
- Library technology



Acquisitions/ILL

- Add content to your local catalog
- Track hybrid OA within big deals
- Management membership payments
- Manage APCs? Have ILL manage APCs?





Cataloging

- ORCID Inclusion
- DOI assignments
- Feed/tie-in to local repository
- OA Indicator?







Collection Development/Scholarly Communications

- Selection of appropriate
 OA
- Tracking OA by package/publisher
- % reduction for OA
- Citation Reviews
- Comparison Reports



Fort &	100	Commence of the State of State	Cons	None 1	Paris	from
	School Color Milya National Lating States	Place Carp 697 - Date on ED74 195 - J. 2000 mg - Gree Carmon Improvement, WARDON 800 N 2011 Chapter Care Care Care Care Care Care Care Ca	percent	10046.00	21112-10	N0945
	STATE SECOND	March, School of Persons and and	1070000	10004.70	ACCREAGE AND	1400.0
	MANUFACTURE PROPERTY AND ADDRESS OF THE PARTY ADDRESS OF THE PARTY AND	Richards (Interests with a point). Talk interest rest (Ident). Rights		10012-00	11280.10	12900.0
	CONTROL OF THE PARTY OF T	Miles Burelland Properties (SC 190) 1 8000-12 Commo/2012			10006.71	
	25	AGENT TO CONTRACT OF THE SECONDARY	Secre	4141.10	delta str	1976-0
	Santa Santanana	Acquire State and Labor	107108	per se	2186.00	3948.7
-	Person Advanced Committee Contact Service of Telephon Ground Service	Section 1, Transfer Statistics from the State of	264900	2400.24	NAME !	
	Address Sections and Section 19 (Section 1	Thomas 14 - No. of the service state of the service		2004.00	4701.00	4040
	CINCIA ANY	Report, Standard Colore Wall, MC. 1 Milest, Colore (2012) Mar.	(d) (mod)	1935-00	3090 15	601.8
-	the Commercial September 18 the Septembe	February Street Committee	71100	1015.00	1944,30	Miren

Digital Services

- Management of the IR
- Management/Linking Scholars Portal
- Author Services/Subject Liaisons
- Scanning/Digitization of Content



Electronic & Continuing Resources

- Alternative Metrics
- Counter 4 Stats
- IRUS UK
- OpenURL provision





Library Technology

- Mobile Technology
- APIs
- Widgets for faculty submission







Conclusion

- Silos need to be broken
- Existing skills sets can be utilized
- Advocacy happens best when everyone's involved



Photo Credits

- 1. Copyright the Library of Congress: Lee, Russell,, 1903-1986, photographer. Grain elevators, Caldwell, Idaho
- 2. Open Access logo: <u>commons.wikimedia.org</u>
- 3. ITHAKA Faculty Survey: http://www.sr.ithaka.org/research-publications/us-faculty-survey-2012
- 4. PLOS: <u>twitter.com</u>
- 5. ORCID: http://orcid.org/
- 6. CrossRef: http://www.crossref.org/
- 7. Altmetric: http://www.altmetric.com/
- 8. Tablets versus PC users: bgr.com
- 9. Open API: openexhibits.org
- 10. Widget.icon.png: commons.wikimedia.org