The Immortal Life of Henrietta Lacks: How a Best-Seller Diffused Online

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The Immortal Life of Henrietta Lacks: How a Best-Seller Diffused Online

by

Melissa Ann Shavlik

A thesis submitted in partial fulfillment of the requirements for the degree of

Master of Science
in
Communication Studies

Thesis Committee:
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Portland State University
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ABSTRACT

This study describes how information spread on the internet by examining diffusion, framing and source use surrounding coverage of the 2010 best-selling book, *The Immortal Life of Henrietta Lacks*. The book presented a rare opportunity to view how a story about science, discovery and race became a best-seller within weeks after its publication. Through a mixed-methods and case study approach, the author examines patterns of coverage using Google Alerts that traced the book’s online coverage in the first six months of its release. The author found that online information clustered around several themes with the most prominent describing aspects of science and scientific discovery, followed by the book’s characterization as a “best seller” or “good read.” Another recurring theme centered on issues surrounding exploitation in human research. In addition, the study reveals that sources who “set the frame” for coverage were most likely to be media figures, including Oprah Winfrey, Alan Ball and HBO films, in addition to newspapers and individual journalists and science writers. By examining the relationship of online frames with sources, the author found that a diversity of frames is paired with key sources: that is, multiple themes co-occur with source mentions, although the themes may not have been generated by the sources themselves. Rather, sources are linked to narrative frames by others who generate online coverage. The author concludes that, while key sources initially set a message’s frame, once diffused, the message may take on other qualities.
DEDICATION

This undertaking is dedicated to my parents, Joseph and Regina Shavlik. In the words of Tina Fey, “I made this out of macaroni for you.”
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PREFACE

In many ways the internet has shaped me personally and professionally. My earliest childhood memories include the green-on-black flicker of MS-DOS. At 16, I had my first experience with image editing software. Since then, I have built websites, produced web video and developed user interfaces. My involvement in digital media engenders a technical understanding of online communication. However, my participation in the process of media production makes me consider the broader implications of my actions, as well as the collective actions of those who also work in the digital field. In a recent manifesto written by anonymous contributors from around the world, the Mozilla Foundation (the non-profit organization that developed the Firefox browser) referred to the internet as “a global public resource” (Mozilla, 2011, n.p.). If this declaration is true, then the internet is an intensely influential channel.

The ability to set the internet agenda harkens back to Donald Shaw and Maxwell McCombs’ 1968 study of presidential election coverage, when they theorized that print and broadcast media have the ability to set the public agenda by the sheer quantity and placement of coverage. “In reflecting what candidates are saying during a campaign, the mass media may well determine the important issues—that is, the media may set the ‘agenda’ of the campaign” (p. 176, 1972). In other words, the media influence what issues are deemed important by publics. By focusing on some issues over others, the media create an agenda of which issues are important and salient.

Scholars have studied agenda setting as a form of influence, arguing that the ability to shape an agenda is a form of power. Power stems from deciding what publics
find important. Bernard Cohen (1963) stated: “The press may not be successful much of
the time in telling people what to think, but it is stunningly successful in telling its
readers what to think about” (p. 13). In other words, the media may have the ability to
penetrate the cognitive processes of the audience member by tapping into assumptions,
stereotypes, and lived experiences. Walter Lippmann (1922) argued that the media
construct our reality; therefore to set an agenda is to define the world in which we live.
This reason alone, the ability to shape reality, confers a tremendous amount of power.

While defining “power” is an unwieldy task, I borrow from Michel Foucault’s
observation in “Power and Knowledge” (1980) that power is “spun through discourse”
and that, to understand power, we should focus on the “materials” and “tactics” of power
in discourse. Foucault saw media as powerful in their ability to shape an agenda that
influences what issues become salient for mass publics. On a fundamental level, the
power of discourse lies in the ability to influence the construction of meaning among
receivers of information.

Lippmann’s and Foucault’s observations intersect at the construction of meaning.
Foucault stated that, “power reaches into the very grain of individuals … inserts itself
into their actions and attitudes, their discourses, learning processes and everyday lives”
(1980, p. 39). Lippmann echoed this sentiment; he claimed that meaning is negotiated by
those in power, specifically members of the media. For example, an issue that gains
traction on the internet may be more likely to influence publics compared to an issue that
gains little attention. In this context, the ability to create or manufacture “salience” is
arguably a form of power, according to Foucault’s conceptualization of power. Using this
logic, the ability to create salience on the internet – the ability to gain attention to a cause by ensuring it becomes the focus of media attention – enables individuals and organizations to leverage issues on the public agenda.

Methodologically speaking, Foucault suggested that social researchers concentrate on the productive effects of power, as opposed to the repressive effects (1977). Although interested in the productive qualities of power, my main objective concerns the diffusion and framing of information rather than its effects. I am particularly interested in the initial process of the diffusion of information. My interest in how and whether media have the power to influence publics has led me to examine how one particular event unfolded online, how the online coverage was constructed, and which sources (people or institutions) were associated with the frames themselves.
Chapter 1

INTRODUCTION

The study undertaken examines how a narrative unfolded in the media following the publication of the most popular science book of 2010: *The Immortal Life of Henrietta Lacks*. Little empirical research has followed the unfolding of a narrative solely on the internet and the current study takes two streams of communication literature – diffusion and framing – to establish the theoretical platform. Using Everett Rogers’ diffusion of innovation as the foundation, I asked how this particular book was diffused, or spread, online. After describing the ways in which information flowed online, I examined coverage to assess how information was framed. This descriptive approach may illustrate which key message frames gained traction in online coverage.

Once I identified the prevailing message frames, I examined the frame content for key sources identified as linked to the narrative, arguing that sources (like Rogers’ opinion leaders) may be linked to the very act of diffusing information. By describing salient frames and key sources, we might better understand how the bestseller, *The Immortal Life of Henrietta Lacks*, gained such widespread coverage on the internet.

I begin with an overview of diffusion theory, followed by an introduction of framing theory and then a synthesis of these two theories. I will follow with a discussion on sources, internet, and finally, I describe the book.
Chapter 2

LITERATURE REVIEW

Diffusion

Diffusion theory, also referred to as the diffusion of innovations, describes how an idea, product, or service spreads within a social network over time (Dearing, 2009; Rogers, 1995). Many people view diffusion solely as a process of adoption, but here I used diffusion to describe how the book, *The Immortal Life of Henrietta Lacks*, spread in its initial stages. I specifically looked at how potential adopters are initially exposed to a message. Therefore, the current research focused on the earliest stage of diffusion: the innovation-decision process. Rogers (1995) described this stage as:

the process through which an individual (or decision-making unit) passes from the first knowledge on an innovation to forming an attitude toward the innovation, to a decision to adopt or reject, to implementation and use of the new idea, and to confirmation of this decision. We conceptualize five main steps in the innovation-decision process: (1) knowledge (2) persuasion (3) decision (4) implementation and (5) confirmation. (p. 20)

Knowledge occurs when an individual is exposed to a message for the first time. Persuasion occurs when someone forms a positive or negative attitude toward the message. Decision occurs when an individual takes the steps toward responding to the message’s call to action. Implementation occurs when the individual carries out the actions suggested by the message. Confirmation occurs when the individual seeks
validation of her or his initial decision, and may re-adjust actions based on feedback (Rogers, 1995).

The knowledge stage of the innovation-decision process stems from when, “knowledge of an innovation, rather than the recognition of a problem or need by an organization leading to search for a solution, launches the innovation process” (Rogers, 1995, p. 423). In other words, the first stage of diffusion pertains to the general awareness of an innovation or message. The knowledge stage is tied to framing, particularly agenda-setting, because it is at this early stage where a potential adopter knows little about the message, and is reliant on the information producer to construct meaning (Dearing & Rogers, 1996). The current research concerns the knowledge stage of the innovation-decision process: the initial exposure to a message and the strategic attempts to inform potential adopters in a network. The innovation-decision process is considered by Rogers as the “public relations” stage of diffusion. This is the stage where audiences are exposed to message frames prior to behavioral responses to the messages. The knowledge stage of the innovation-decision process describes this first contact, where communication strategy is most important. Framing is one way to set a message in motion in the earliest stage of diffusion.

**Framing**

To impart an understanding of one of the fundamental tenants of news production, I will describe the process of framing. First, a frame can be conceptualized as a device. By device, researchers mean a conceptual spool to help make sense of seemingly
disparate bits of information. Nisbet and Mooney (2007) stated, “Frames organize central ideas, defining a controversy to resonate with core values and assumptions. Frames pare down complex issues by giving some aspects greater emphasis.” (p. 56). In addition to being a device, frames are also structural elements. For example, Zillmann, Chen, Knobloch, and Callison (2004) stated, “[Frames] are headlines and kickers, subheads, photographs, photo captions, and leads, among others” (p. 60). Esser and D’Angelo (2003) added, “[Frames] include the headline, the lead, and the body of the story as well as patterns of quotations from sources” (p. 627). Martin (2003) stated, “Thus, when journalists frame a story, they deploy a structure to the narrative that helps the audience make sense of the events” (p. 193). Viewing a frame as a structural element implies that the presentation of information also influences interpretation. By presentation, I mean the factors external to the message such as format or placement.

Tuchman (1978) described frames somewhat differently, and focused on the as frame as both a structural element and as a cognitive device. She defined a frame as a cognitive device that turns unrecognizable events and conversations into discernable events. Tuchman implied framing devices help individuals decide how the message relates to their worldviews. In other words, Tuchman described how frames exist on a deeper level beyond a simple organization of talking points. She described a process in which frames serve as devices to give streams of experiences meaning. Like Lippmann, Tuchman was a social constructivist, and stated that the framing process “can be seen as the negotiation about the newsworthiness of an occurrence as a news event. And it
imparts a character to that occurrence” (p. 193). Here, frames help make sense of ongoing interactions in a perceived reality.

Other researchers have focused on the ability of a frame to create salience. For example, a successful frame would be one that draws attention to the strategically constructed content. “The ability to spin a tale such that the strategist’s key messages remain undiluted” is a way to affect an audience’s perception of an event (Coleman, Hartley & Kennamer, 2006, p.547). In addition, Nisbet, Brossard and Kroepsch (2003) stated that the science topics that get the most coverage in the media are often the most dramatized. Adding drama to a news frame may draw more attention to the message.

Framing is also a strategy. If one understands the audience psychographics (e.g., attitudes, values, lifestyles, etc.) one can tailor the message accordingly. For example, Molotch and Lester’s (1975) “mobilization of bias” links the importance of a message with its relationship to the leanings or agendas of the audience. Their “mobilization of bias” described why an oil spill in the United States in the 1970s was more of an issue for Californians than it was for the rest of the country. The minimization of national coverage was strategic in reducing public skepticism over whether there should be drilling, because local audiences were less exposed to negative discourse regarding the drilling. In other words, the selective reporting on the oil spill demonstrated how news producers can exploit the sensibilities of an audience to encourage a specific interpretation of an issue or event.
Framing ultimately pertains to the way a story is structured and how an event is presented and interpreted, and how a story is made salient. According to Robert Entman (1993):

Framing essentially involves selection and **salience**. To frame is to select some aspects of a perceived reality and make them more salient in communicating text, in such a way as to promote a particular problem definition, causal interpretation, moral evaluation, and/or treatment recommendation for the item described. (p. 52)

By salience Entman meant, “making a piece of information more noticeable, meaningful, or memorable to audiences” (p. 53). Assessing salience in a message as part of a broader news event “recognizes the ability of a media presentation to define a situation, to define the issues, and to set the terms of a debate” (Tankard, 2001, p. 98). In summary, frames make sense of experiences, therefore those news producers that can leverage salience have the ability to define reality.

**Framing and Diffusion Synthesis**

Framing and diffusion describe two different communication theories that dovetail to describe the negotiation of reality. Constructivists believe that this act of negotiation exists on a societal level and occurs through transactions of information (Lippmann, 1922; Tuchman, 1978). Recall that diffusion describes the spread of an idea or message through a social network (Rogers, 2005). Framing selects aspects of perceived reality with the intent of convincing audiences that the message is important (Entman, 1993). Framing and diffusion intersect at the salience transfer. Here, salience
transfer describes the alignment of the audience’s interpretation of a message with the objective of the information producer. This approach to salience transfer is a deeper description of the process that occurs within McCombs and Shaw’s (1972) agenda-setting model. By deeper description, I mean attending to the mechanics of the salience transfer via the decision-innovation process of diffusion. In other words, exposure to a message needs to come before any decision-making process. Consequently, a decision made in response to a message affects the message’s movement through a social network. In the following section I discuss research that examines this juncture of framing and diffusion.

At its completion stage, diffusion serves to bring about a behavioral response in a social network. Classic framing research on social movements often alludes to a diffusion process. For example, Snow, Rochford, Worden, and Benford (1986) examined the persuasive powers of frame tactics in social movement organizations (SMOs). Among the SMOs they examined are the Nichiren Shoshu Buddhist movement of Hare Krishna and the peace movement of the 1980s in protest of the nuclear arms race. Here, the diffusion occurs in the participatory aspects of SMOs – Snow et al., are referring to the fluid interactions between an individual and a group or organization that result in the dynamic transmission of ideas. Social movement research is implicitly diffusion research due to the focus on understanding how information moves through social networks. Social movement research also attends to the individual and organizational flow of information. For example, the prototypical “grass-roots” approach often involves individual-level communication as a way to diffuse information on a broader, organizational level.
Though Snow et al., attended to the micro-macro salience transfer, recent research has addressed diffusion directly. For example, Chabot (2004) explored the diffusion of ideas between African-American intellectuals and Gandhian activists, specifically, the ideology that laid the groundwork for nonviolent protest during the American civil rights movement. Chabot studied how the pacifist frame entered the civil rights psyche by tracing its emergence to specific events such as Martin Luther King’s four-week visit to India in 1959.

A social movement can be an ideal outcome for many communication campaigns, however not every communication strategist seeks large systemic changes; sometimes the end-goal is to simply promote a product. Put simply, one can view diffusion as the vehicle for a frame. For example, Kennedy and Fiss (2009) conducted a study on hospitals regarding the diffusion of a care management policy. Kennedy and Fiss explored how message framing affects different stages of adoption:

Specifically, we argue that early adoption is associated with opportunity framing and motivations to achieve gains, both economic and social, while later adoption is associated with threat framing and motivations to avoid losses, again in both economic and social terms. (p. 899)

In other words, Kennedy and Fiss found frames that are effective with early adopters that encourage competitiveness and efficiency; and frames effective with late adopters stem from the “don’t get left behind” approach (shaming into conformity). Furthermore, “At the beginning of a diffusion process, rhetorical arguments play an important role in framing practices and establishing their legitimacy, but the prevalence and complexity of
such arguments decline over time as innovations are institutionalized” (Kennedy & Fiss 2009, as cited in Gamson & Meyer, 1996; Green, 2004; See also Green, Li, & Nohria, 2009; Suddaby & Greenwood, 2005). Therefore, framing plays a key role in the innovation-decision process of diffusion, and declines in influence as a message or idea becomes the norm.

To summarize, frames serve to legitimize an innovation or message before it is widely accepted. Kennedy and Fiss crossed these theoretical streams to understand how organizations “think” – by highlighting micro-macro interactions “affecting the thinking of key decision makers” (p. 900). At this stage of diffusion, framing is meant to affect the decision-making processes of influential individuals within a social network. These important people have the power to incite institutional change because their decisions can trigger a series of behavioral responses among other adopters. Rogers referred to these influential individuals as opinion leaders. In the following section I will discuss the role of opinion leaders in news production.

**Opinion Leaders as Sources**

A conceptual cross-over exists between opinion leaders in diffusion theory and sources in news production. Rogers stated that opinion leaders have the ability to accelerate or slow the diffusion of a message within a social network because they can influence the behavior of other adopters. By focusing on opinion leaders within a social network, a communication campaign can expedite a salience transfer. On the other hand, a news source is an individual who provides information to a journalist. News sources
often have an elevated status and are solicited for information because they possess some sort of authority on a particular news topic. Therefore, if the media have the ability to set the public agenda, then sources become agents of diffusion because they transfer salience (McCombs & Shaw, 1972; Rogers 1995).

Opinion leaders and sources are both considered “diggers and aggregators of information” and “conduits of public opinion” (Wallsten, 2010). That is, sources have an influential status in news production: they legitimize the news much like opinion leaders legitimize adoption within a network. For example, Meraz (2011) described how sources in political blogs are a part of a two-step flow process; news flowed from sources to the followers of the blogs. She found two trends: “the growing power of social influence among partisan blog networks and the weakening influence of elite, traditional media as a singular power in influencing issue interpretation within networked political environments” (p. 88). In other words, Meraz’s study showed how status boundaries were blurred between informal opinion leaders in social networks and sources in institutionalized media. I argue that these two roles possess a similar function that transcends authority conferred by institutionalized media; as sources and opinion leaders are both vectors of news, they carry and transmit information throughout social networks.

At times, the presence of a source has an effect on diffusion by influencing the way the information is framed. For example, Coleman et al. (2006) found that:

Scholars concur that sources equipped with the resources to manage information are those most successful in getting their voices heard and who thus “set the
frame” in discourse. Source use is therefore a key feature in framing and is intimately tied to issue definition. (p. 547)

Coleman et al. stated that the presence of a source has an effect on the frame, and the presence of a source helps frame public discourse. Foucault (1980) argued that power structures are evident at every level of society. If we look at power as the ability to set salience, then opinion leaders are localized versions of news sources. In other words, opinion leaders manifest in many ways, depending on the micro-macro nature of the social network: internet message boards, talk show hosts, or well-known cancer researchers. Therefore, any of these types of individuals or organizations have the ability to set the public agenda; an area no longer the exclusive purview media-endorsed sources.

Now, a source can be any person or organization quoted, linked to, or somehow attributed within the news content. Applying this concept to the internet communication, links and source mentions are two ways to identify potential opinion leaders. By links I mean content attributions (for example: an internet opinion piece that has a link to the original news article that elicited the response) or further information within the content originating elsewhere. For example, Kleinberg (1999) stated that links confer authority, and Davenport and Cronin (2000) stated that links suggest trust and the desire are affiliated with the source. Examining how opinion leaders accelerate frames in the innovation-decision process of diffusion reveals the dynamic, ongoing negotiation of salience in internet communication.
**Internet Communication**

Internet communication is a hybrid model in a micro-macro sense of communication because producers and consumers are the same group, facilitating both interpersonal and mass communication (Levinson, 2009). Flanagin, Flanagin and Flanagin (2009) described the internet as a *technological artifact* because of the communal factor: “Technological artifacts thus result from a complex interaction between technical capabilities and the interests and values of many individuals, groups, and organizations” (p. 2). Most importantly, Flanagin et al. stated, “Among other things, this shift toward greater individual interconnectivity, personalization, and innovation has upset traditional one-to-many models of mass communication” (p. 8). Therefore, due to its decentralized nature, some argue that the internet has enabled grassroots groups to mobilize messages in a more effective manner than any other form of media (Earl, 2006). This harkens back to the discussion on how diffusion and framing work together to launch social movements. The internet provides a vast channel for accelerated diffusion and a hyper-editorializing of messages (accelerated framing).

Three common conceptualizations that account for both micro and macrosocial – interpersonal and mass communication – are social network analysis, Habermas’ public sphere and diffusion. Two major approaches to social network analysis include connectivist and structuralist (Postill, 2008). A connectivist approach is relationship-based, and examines the relational distance between each individual in a social network. A structuralist approach moves beyond individual relationships and looks at the parameters or settings in which interactions occur. Since the internet is such a large
environment with an enormous amount of interaction occurring at any given time, Postill (2008) suggested that the structuralist approach is better at explaining the manner in which information travels online.

An example of the structuralist approach is field theory. Field theory is an analytical framework that examines the power structures of news institutions, with a focus on influence (Benson, 2006). Field theory weaves together the cultural and political factors that influence the manner in which an idea is adopted in a social network. Field theory also places a special emphasis on “taste makers,” a concept akin to Rogers’ opinion leaders.

Field theory aims to describe the setting of micro-macro communication. Another approach to understanding this type of communication is the public sphere concept (Habermas, 1962). A public sphere is a space where individuals and groups come together to discuss matters that are important to them. It serves as a forum for salience transfer on a micro level, where peers discuss ideas and grievances with one another. Habermas recalled a time when the bourgeoisie of the 19th century congregated to engage in discourse and civil action, what was referred to as “salon” meetings. Habermas speculated that the mass media dissolved the public sphere because information became widely available during the industrial revolution. Simply put, the industrial revolution gave way to institutionalized media, the birth of the modern news business. He argued that the all-encompassing presence of the media killed micro-level discourse about salient issues in the public sphere. The analogy to Habermas’ public sphere helps researchers understand the discourse that occurs on the internet, as opposed to a structural analysis or
field theory (Carey, 1995; Fraser, 1992; Papacharissi, 2009; Postill, 2008; Putnam, 1996; and Schudson, 1997).

Some researchers argue that the internet is the rebirth of Habermas’ public sphere because it dramatically altered the private and public spheres by creating a “third place” (Jacobs, 1961; Schuler, 2004). To clarify, urban renewal activist Jane Jacobs (1961) argued for the revival “the third place,” a social space apart from home and work. However, those who argue for the rebirth of the public sphere hold that the internet provides the “salon” (a hosted gathering for the purposes of entertainment or education through conversation) equivalent to modern society (Postill, 2008). I argue that this “third place” or “salon” is often housed in social media platforms. Social media, a type of internet communication, loosely resembles a public sphere based on Habermas’ criteria, because it is strongly interpersonal yet public at the same time (Levinson, 2009).

Conceptualizing the internet as a “place” implies social and cultural associations as opposed to viewing the internet solely as a technical innovation. Online cultural factors provide a linkage to the constructivist underpinnings of news production (Lippmann, 1922). In this sense, both the internet and the media are social products, windows into the processes of how information spreads through a society (Freeman & Webster, 1994; Stromer-Galley & Martey, 2009).

A major challenge for researchers is to understand the simultaneously interpersonal and public type of communication that occurs online. For the past twenty years, researchers have sought to describe the dual nature of this type of communication. I argue that applying framing and diffusion to the digital platform will facilitate a better
understanding how information spreads. However in order to feasibly undertake an inquiry such as this, it is best to look at these factors through a specific context.

For the current research, I hope to better understand the connection between micro and macro level communication, by using case study methodology, as I explain in the next chapter.

*The Immortal Life of Henrietta Lacks*

The focus of the current case study is *The Immortal Life of Henrietta Lacks*, written by Rebecca Skloot. The book was released on February 2, 2010, and immediately became an Amazon bestseller (Kellogg, 2010). Skloot first learned of HeLa cells in 1988 in a high school science class. Her teacher wrote the words “Henrietta Lacks” on the board and explained to the class the origin of the first human cell line came from a black woman. Skloot talked to her teacher after class, and he told her that no one really knew anything about Henrietta Lacks. At that moment, Skloot’s journey began: to tell the story about the woman behind the “HeLa cell.” The book took more than 10 years for Skloot to write and was partially funded by student loans. Skloot spent a number of years trying to contact the Lacks family. The family was reluctant and wary because of interactions with a swindler promising reparations for their mother’s death and a scientist soliciting blood samples under dubious circumstances. Skloot eventually became trusted by the family, after much persuading.

Despite multiple edits and rejection from publishing houses, Skloot finally found a home for Henrietta Lacks’ story at Crown Publishing. The biography came together as
a narrative with three distinct stories; the story of Henrietta Lacks; the story of her children (their experiences with the author); and the story of the science, circumstances and individuals behind the innovation of the HeLa cell.

The book begins with a description of Henrietta Lacks’ childhood in rural Virginia on a tobacco farm in the 1920s. Henrietta grew up in a “home house” with relatives and was raised in the same room as her future husband (and first cousin) Day, or David. Henrietta had her first child with David at age fourteen. They later married. After the birth of her fifth child, Henrietta felt a “knot” inside her. She received care in a “colored” ward at Johns Hopkins, a hospital in Baltimore, Maryland. As was customary at the time, doctors would take tissue samples without disclosing their intent or seeking consent. A doctor removed some of Henrietta’s cervix for a cell culture. It was later determined that Henrietta had an aggressive form of human papillomavirus (HPV), which led to the cancer that killed her in a matter of months after her initial diagnosis. A key factor in the controversy is that Henrietta Lacks did not know her cells were removed from her body, and her family members did not learn of the multi-billion dollar industry that resulted from the culture until twenty years after Lacks’ death.

Skloot takes the reader on a journey, describing the experiences of Henrietta’s children and the scientific innovations that came from her cells. HeLa cells became significant because the cells stayed alive outside of the body, unlike any other human cell culture up to that point. The cells multiplied and HeLa cells became the “white mice” of cancer studies. In addition, HeLa cells have had a significant role in the development of
the polio vaccine, HIV/AIDS research, as well as technologies such as in-vitro fertilization and the Pap smear.

Controversy surrounds the autobiographical account of Henrietta Lacks, especially evident in a chapter called “Night Doctors.” In this chapter, Skloot provides a brief history of the distrust African Americans have for the white medical establishment stemming from the time of slavery in the United States. Exploitive themes in the context of biological assets such as cell lines have been examined by both scientists and critical scholars alike (Appadurai, 1986; Lock, 2001; Thomas & Crouse Quinn, 2000).

Another theme in the *The Immortal Life of Henrietta Lacks* is the comparison to the Tuskegee studies. For example, Skloot (2010a) wrote, “Black scientists and technicians… used cells from a black woman to help save the lives of millions of Americans… And they did so on the same campus – and at the very same time – that state officials were conducting the infamous Tuskegee syphilis studies” (p. 97). To briefly summarize the Tuskegee experiments, from 1932 to 1972 the U.S. Public Health Service (PHS) conducted a study officially titled, “Tuskegee Study of Untreated Syphilis in the Negro Male” on 600 black men (399 with syphilis and a control group of 201) in Macon County, Alabama (Thomas & Crouse Quinn, 2000). The men were never told they had syphilis and were subjected to spinal taps and other procedures without treatment for the disease. In the study, the “end point” was the subject’s autopsy. The family was given up to fifty dollars in burial reparations.

The Tuskegee Study has far-reaching implications that affect health policy even at present. The “Night Doctor” chapter in Skloot’s book relates the abuses alleged at
“colored” wards at hospitals such as Johns Hopkins and events such as the Tuskegee study, which have seared distrust of the white medical establishment into the collective memory of African-Americans\(^1\) (Lock, 2001; Skloot, 2010a; Thomas & Crouse Quinn, 2000).

In the context of the Tuskegee study, collective memory has had an effect on contemporary public health because the racial folklore has been passed down to the descendents, making issues such as the HIV/AIDS containment in African American communities difficult. Some individuals are afraid to seek treatment because of intergenerational distrust of the medical establishment due to a sordid history of abuse and exploitation (Thomas & Crouse Quinn, 2000).

Access to health care is another prominent theme in *The Immortal Life of Henrietta Lacks*. Henrietta sought medical attention at Johns Hopkins because the institution provided services for the poor (Skloot, 2010a). The subjects in the Tuskegee experiments consented to the study because in Alabama they were lured with the promise of free health care (Thomas & Crouse Quinn, 2000). Skloot succinctly illustrates this theme by reminding the reader that Lacks’ surviving children do not have access to healthcare, despite the contributions their mother made to science.

Questions of policy and legal definitions also arise. One example discussed in the book was when a doctor (David Golde) sold his patient’s (John Moore) spleen because he had a rare form of cancer and labs were bidding for this unique specimen (Skloot, 2010a). Moore sued Golde, but Moore lost the lawsuit and Golde was able to keep the profits

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\(^1\) Collective memory refers to group memory often passed on orally and communally constructed (Halbwachs, 1992).
from the sale. However, Golde’s medical license was suspended because he did not disclose his intent to his patient. Lock (2001), a social historian, addressed the vast array of ownership issues exhibited in The Immortal Life of Henrietta Lacks:

Who “owns” genetic material? Individuals? Communities or tribal groups? Corporate organizations? Or humankind? Representatives of indigenous groups for the most part exhibit a preference for group ownership (Shelton, 1998), whereas US property law upholds individual ownership provided that body parts are not separated from the body in question. Other people argue that DNA cannot belong to anyone, or, alternatively, that it belongs to us all, and yet others claim that ownership through the patenting of body tissues and cells is essential if scientific research is to remain competitive (p. 86).

The Immortal Life of Henrietta Lacks has gained traction with lay publics as the first extensive biographical account of the origin of the HeLa cell line. Other work has been published on Henrietta Lacks, but not in this depth (see Curtis, 1997; Davidson, 1954; Jones, McKusick, Harper, & Wuu, 1971; Rogers, 1976; as cited in Skloot, 2010a).

In summary, the social discourse surrounding HeLa cells touches the public’s most fragile of sensibilities, such as ownership of bodies, the treatment of minority groups by scientific institutions, and the judgments made in defense of progress. The most intriguing aspect of this case is how one single individual changed modern medicine. The cells taken from her body impacted almost every human being who has sought health care since the 1950s (Kellogg, 2010; Skloot, 2010a).
Chapter 3

RESEARCH QUESTIONS

To better understand how The Immortal Life of Henrietta Lacks spread in the initial stages of its publicity campaign, I present research questions that attend to the process of influence in online social networks. In other words, the current research is guided by questions that focus on frames, sources and the intersection of frames and sources. Observing how information is shared, and who is involved, harkens back to Foucault’s (1980) emphasis on the “materials” and “tactics” of power in discourse.

Specifically, I’d like to examine how and if sources and frames can influence the way online audiences construct meaning (the salience transfer) and therefore, shape the public agenda. For the purposes of clarity, I will present the research questions to provide context for the case study. In the next chapter, Methodology, I will describe the ways that I measured (operationalized) these concepts. The research questions are:

Research Question 1: How was The Immortal life of Henrietta Lacks diffused online?

By “diffused” I mean how the amount of online coverage spread during the initial communication stage (Rogers, 1995). By “online coverage” I borrow the definition from Price, Tewsksbury and Powers (1997): “issues, events, and people deemed newsworthy and thus deserving of media attention” (p. 482). By “media attention,” I mean stories, notes and mentions that occur on the internet and are widely accessible.
Research Question 2a: What emergent frames are associated with online diffusion of *The Immortal life of Henrietta Lacks*?

By “frames” I borrow from the literature. I define frames by applying Tankard’s definition as “salient aspects of content” (2001). By “salient” I mean content made “more noticeable, meaningful, or memorable to audiences” (Entman, 1993, p. 53). By emergent frames, I mean frames that are revealed in the online content, and are not established in advance (Russell, 2009).

Research Question 2b: Do any discernable patterns describe the frequency of frames that emerged in the online diffusion of *The Immortal life of Henrietta Lacks*?

By “discernable patterns” I mean peaks, ebbs and flurries in the activity related to clusters of “online coverage” (Tewksbury & Powers, 1997).

Research Question 3a: Which sources are associated with online diffusion of *The Immortal Life of Henrietta Lacks*?

By “sources,” I mean any individual mentioned or identified in the “online coverage” Recall that I earlier discussed that a “source” is similar to an “opinion leader” in that they
are both transmitters of information (Coleman et al., 2006; Davenport & Cronin, 2000; Kleinberg, 1999; McCombs & Shaw, 1972; Meraz, 2011; Rogers, 2005; Wallsten, 2010).

Research Question 3b: Do any discernable patterns describe the frequency of sources that emerged in the online diffusion of The Immortal life of Henrietta Lacks?

Once again, by “discernable patterns” I mean peaks, ebbs and flurries in the activity related to the use of sources in online coverage (Tewsksbury & Powers, 1997).

Research Question 4: Do source patterns have any association with frame patterns observed in the diffusion of the Immortal Life of Henrietta Lacks?

By examining the relationships between source and frame, I can link together framing and diffusion literature. That is, I can see what role opinion leaders within a social network have on a salience transfer. To return to the literature, sources have the ability to frame messages that create media agendas. Therefore, if the media have the ability to set the public agenda, then sources become agents of diffusion because they transfer salience (McCombs & Shaw, 1972; Rogers 2005).
Figure 1.

*Research Design Overview*
Chapter 4

METHODOLOGY

The research questions are designed to explore how *The Immortal Life of Henrietta Lacks* spread online. To address these questions, the current research used a mixed-methods approach with several stages in a five-step methodology. The first three steps are common in deductive methods. The next two steps follow a more inductive approach, as noted below.

Briefly, the first three steps were conducted as follows: 1) Collect data of the online coverage surrounding *The Immortal Life of Henrietta Lacks*; 2) Plot the data on an x and y axis to visually describe the book release over time while isolating key points in the data (such as noticeable peaks in activity); and 3) Develop criteria for framing and source analysis.

The third step includes the following: a) Extract a statistically significant sample from the population of online coverage; b) Perform a close reading of the online coverage culled from the sampling procedure; and c) Identify the emergent frames within the online coverage and place them in conceptually congruent categories.

Once equipped with the tools and categories developed above, I analyzed the data using a mixed-methods approach which will be discussed in detail below. A brief summary of the steps pertaining to the initial stages of analysis follows: 4) Perform a close reading of the content in the key data points (identified in step 2 above) while recording the dominant (mutually exclusive) frame category for all online coverage in
these zones of significant activity and finally, 5) observe and count any (manifest) mentions of sources.

**Case Study Methods**

As already noted, the current study employed a five-step analytical process recommended in case study methodology, which employs a mixed-methods approach. The methodological framework articulated by Robert Yin (2009), states that uniqueness is imperative in a single-case study. *The Immortal Life of Henrietta Lacks* is unique for three reasons. There is only one Henrietta Lacks: the woman who died of cervical cancer in 1951 whose cells resulted in the first “immortal” human cell line. *The Immortal Life of Henrietta Lacks* is the only biographical account that features both historic accounts of scientists and the Lacks family. Rebecca Skloot’s innovative use of social media propelled the book to an Amazon bestseller immediately upon its release (Kellogg, 2010).

Another reason for the case study methodology relates to the communication channel: the internet is a very large space to manipulate variables pertaining to the dissemination of a popular book. Therefore, selecting an exemplar was necessary. In the following section I will describe my research questions in greater detail and discuss how they fit in the context of the methodological process.

**Operationalizations**

To begin, I examined the patterns of online coverage following the release of a popular book. The patterns of coverage described how *The Immortal Life of Henrietta*
Lacks spread. Recall the first research question: How is *The Immortal life of Henrietta Lacks* diffused online? For the current study, diffusion is applied to the early stages of an innovation’s introduction to a social network: the knowledge stage of the innovation-decision process (Rogers 1995). Recall, by “diffusion” I mean how the amount of online coverage spread during the initial communication stage (Rogers, 1995). By “online coverage” I borrow the definition from Price, Tewsksbury and Powers (1997): “issues, events, and people deemed newsworthy and thus deserving of media attention” (p. 482). By “media attention,” I mean stories, notes and mentions that occur on the internet and are widely accessible.

In order to obtain online coverage I utilized a web service, Google Alerts, which captured the principal unit of analysis in the study, a “content item.” A content item refers to the information gathered by a Google Alert2 for the keywords “Henrietta Lacks.” Other scholars have used this method of analysis. Ackland, Gibson, Lusoli, and Ward (2010) used a tool similar to Google Alerts and compared commercial web sites, with social web sites seeking keywords that referenced attitudes toward nanotechnology. Ungar (2008) utilized Google alerts to follow how the media cover the bird flu pandemic, gathering data from April 2004 to March 2006. Ungar argued that Google Alerts generated a population of English-language content on the bird flu, and therefore provided a “unique global perspective on an issue with worldwide reach and ramifications” (p. 473). Such a method is similar to the approach taken by researchers

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2 This study is using Google Alerts instead of Yahoo Alerts because my pilot test found that that Yahoo alerts were too cumbersome; the alerts were not chronologically organized, but bundled and based on items that had not been clicked.
who have examined diffusion of information, one key underpinning of the current research. To summarize, “online coverage” is information recovered by Google Alerts. “Online coverage” is a general term for “content items,” the principle unit of analysis in the current case study. “Media attention” will be measured by points of increased online coverage, and specific parameters are unspecified at this juncture due to the emergent nature of the current study (Strauss & Corbin, 1990).

The next four research questions involve looking deeply at the data through mixed-methods analysis. Recall Research Question 2a: What emergent frames are associated with diffusion of *The Immortal life of Henrietta Lacks*? By “frames” I borrow from Tankard’s definition as “salient aspects of content” (2001). By “salient” I mean content made “more noticeable, meaningful, or memorable to audiences” (Entman, 1993, p. 53). More specifically, by “emergent frames” I mean frames that arise when I examined the coverage, borrowing from Russell’s study (2009).

In order to determine what frames emerged, I needed to read every page (content item) and describe the content item. This process is detailed under the subheading *Step Three: Develop criteria for content analysis*. Recall the research question 2b: Do any discernable patterns describe the frequency of frames that emerged in the online diffusion of *The Immortal life of Henrietta Lacks*? By “discernable patterns” I mean peaks, ebbs and flurries in the activity related to the “content items.” Discernable patterns were not predetermined before the current study, but data points with unusually high “media coverage” were referred as “key events” – which are clusters of “content items” on a given day. This process is detailed under the subheading *Step Two: Plotting the data.*
In order to determine “frequency of frames” I first needed to determine frame characteristics and thus answer Research Question 2a. Once I was able to describe the emergent frames, I could create groupings (categories) followed by any particular pattern in the diffusion of the online coverage. Details of the process are explained under the subheading *Step Three: Develop criteria for content analysis.*

Recall Research Question 3a: Which sources are associated with online diffusion of *The Immortal Life of Henrietta Lacks*? By “sources,” I mean any individual mentioned or identified in the “content item.” Recall that I earlier discussed that a “source” is similar to an “opinion leader” in that they are both transmitters of information. One way to determine an opinion leader in the media context is to look at the sources involved in a story. Recall that researchers frequently assert that sources affect the frame content, and hence, public discourse. (See, for example, Coleman et al., 2006). By “sources,” I mean any individual mentioned or identified in the “content item.” Research Question 3b: Do any discernable patterns describe the frequency of sources that emerged in the online diffusion of *The Immortal life of Henrietta Lacks*? As with the research questions pertaining to frames, here, by “discernable patterns” I mean peaks, ebbs and flurries in the activity related to the “content items.”

Research Question 4: Do source patterns have any association to frame patterns observed in the diffusion of *The Immortal Life of Henrietta Lacks*?, seeks to link the frame and source observations together to better understand what role opinion leaders within a social network have on a salience transfer. This final research question utilizes all of the operationalized definitions mentioned in prior research questions.
Procedure

Since the case study methodology is emergent in nature, I first needed to examine the data in order to attend to the research questions. In the following section I will explain this process, specifically focusing on how Google affected the research design. I also describe the “close reading” process. I will conclude with a description of the categorization of frames and sources.

À Priori Process


I chose to receive news, blogs, and web (the “everything” option). Under the “how often” option I specified “as-it-happens” as opposed to “once a day” and “once a week.” For the volume option, I chose “all results.” I then submitted my email address and clicked the “create alert” button.

My first alerts began to trickle in shortly after, and I continued to receive alerts on a daily basis, sometimes several times a day. I then tallied the population of Google Alerts for the phrase “Henrietta Lacks” over the course of 180 days, from February 7 to August 5, 2010. The time frame thus begins five days after the release of the book and

29
ends six months after. This time frame was chosen to generate enough data to evaluate
the initial stages of diffusion. In the current study, the time frame yielded 3,838 content
items from the Google Alerts. My next step was to see how the nearly four thousand
content items diffused online.

**Step Two: Plotting the data.** To visualize the diffusion process, I created a graph
of all 3,838 items over time. Other researchers used similar approaches to discern
meaningful information (Arsenault, Smith, & Beauchamp, 2006; Grady, 2006; Lynch
2006). Arsenault et al. used Latour’s graphism theory, which holds that visual
representations of information, such as graphics, are central to scientific comprehension.
For example, Arsenault et al. (2006) stated, “those who study the role of visual
representations in science note that images can convey highly complex information that is
not readily conveyed in linguistic symbols” (p. 39). Social researchers use graphs and
other types of data visualization because the forms are immutable, they convert
ephemeral observations into tangible presentations, and they feed the need for pattern
recognition to create meaningful interpretations. Lynch (2006) placed value in scientific
images because they depict that which is too large, too small, too fast or too slow to
directly observe. In the current research, the activity map helped display a concept too
large (3,838 web pages over the course of 180 days) to conceptualize without a visual
aid. I will later discuss how data visualization plays a key role in reporting results.

Therefore, the data visualization elucidated discernable patterns of media
coverage making clusters of “content items” – “key events” – apparent. The rationale
behind graphing activity is to provide a picture of diffusion and address my research
questions. Each Google Alert retrieved anywhere from one to twelve content items. A more detailed discussion on content items within alerts can be found under the Step Three: Develop criteria for content analysis. (See Figure 2.)
Activity was determined by the key words “Henrietta Lacks.” The dependent variable on the vertical axis is the number of Google alerts received, the independent variable on the horizontal axis is the day in the data set. Total number of alerts is 3,383.

When I charted the items (see Figure 2), four spikes appeared as the highest data points: March 29 (39 alerts); April 22 (40 alerts); May 12 (50 alerts); and June 21 (41 alerts). Another noticeable feature of the data was the first spike, which occurred February 16 (29 alerts) signaling a jump of activity after February 14, (3 alerts). Although February 16 was not a day of high indexing, it was included in the analysis because it was the first spike in the activity. For the purposes of symmetry, I also selected the last spike
in coverage in the 180-day period. I chose July 21 (32 alerts) as an end point. This day represents the last peak of activity across the 180-day period. Therefore, I refer to these six spikes of coverage as *key events*. By isolating key data points, I could examine the high points of online activity. Recall that data points with unusually high media coverage are referred to as “key events.” I counted all of the content items captured within each alert that fell on a key event date, resulting in a total of 231 content items.

**Step Three: Develop criteria for content analysis.** Recall that a key variable in the study is the frame, which I defined as attributes of content that are salient (i.e., noticeable, meaningful, or memorable.) In order to investigate how *The Immortal Life of Henrietta Lacks* was framed online, my intent was to determine frame categories for evaluation, much like Russell (2009) and Ungar (2008). A sampling procedure was then employed to lay the foundation for a coding process. In order to create categories, I needed to understand the characteristics of the content in order to determine “frames.” I therefore selected a sample of frames to use for determining categories. My process followed these steps: I used a statistical significance calculator that indicated that 349 content items (web pages), extracted randomly, would give me a 95% confidence level and a margin of error of 5 (recall that I had 3,838 content items). I then used a random number generator to select the sample. In Microsoft Excel, the alerts were numbered from 1-180 to represent the days in the data. I used this numbering system as a point of reference for the range generated by the randomizer. Since anywhere from one to twelve content items could be found within one Google alert, I repeated the process until I
reached 349 content items. Once I obtained the sample, I read the 349 content items to identify emergent frames in online coverage of *The Immortal Life of Henrietta Lacks*.

*Categories.* Following Russell (2009), I determined frames by a close reading of the content items. In other words; discerning frame content is a form of textual analysis. Culler (1997) noted that a close reading is to treat a work as something of interest in itself, rather than a “symptom” of something else by interpreting a cultural object as complex structure. Culler addressed interpretation as a process: “For any element of work, you can ask what it does, how it relates to other elements, but interpretation may ultimately involve playing the ‘about’ game: ‘so what is this really about?’” (p. 64).

Other researchers have used close readings to measure frames, for example, Coleman and Dysart (2005) followed Culler’s lead, and “examined news coverage using a ‘close reading’ of all news articles that met the search parameters in the study. Our intent was to gain insight into the tenor of the news coverage, noting particular frames that emerged and assessing how scientific rationality and cultural rationality took shape” (p. 236). Coleman and Dysart measured emergent frames by key words and recurring themes.

Russell (2009) conducted a study on fictional representation of science in British novels from the 1930s and the 1960s. He used the close reading method to determine “doing science” frames and the “ethical implications of science” frames.

My sample of 349 content items yielded a diverse array of frames. Among those that emerged were: Frankenstein comparisons; exploitation; racism; family; writer’s resources (how to write non-fiction); detective mysteries; “HeLa as a heroine”; reproductive health; Black history month; genetic ownership; conspiracy theories and
more. I created an overall list of frames based on the close reading. However, in order to see patterns of frames across time, I needed to organize these emergent frames into categories.

To determine categories, I observed similarities in which the substantive topics were discussed. Categories were created to serve as groupings for conceptually congruent frames. I then grouped all frames into eight categories as follows: 1) the *exploitation* category which mainly pertained to the Lacks’ family misfortune and racial discussions; 2) the *science* category which pertained to medical and technical discussions regarding the HeLa cells, especially cancer and HPV research; 3) the *ethics* category which pertained to the macro or policy issues surrounding topics in the book, such as genetic ownership; 4) the *anthropomorphism* category was designated for contemplative or imaginative discussions regarding the book (later renamed *projection*); 5) the *lists* category consisted of items structured as listings, either retail or top-seller lists, etc; 6) the *book publicity* category which pertained to the release of *The Immortal Life of Henrietta Lacks*, 7) the *Skloot* category which pertained to content focusing on the author; and 8) the *social reading* which pertained to information about the people reading the book.

I arrived at the categories by placing common frames into collapsed categories representative of overarching concepts. To further explain, I will provide an example from each category. I came upon a story written by Cynthia Littleton for *Variety* (2010). The article was titled, “Ball, Winfrey partner on ‘Life’: Pair will produce HBO pic via Harpo.” The article announced the partnership of Oprah Winfrey, Alan Ball and HBO Films to create a Henrietta Lacks movie. Two photos are to the right of the content, one
of Oprah Winfrey and one of Alan Ball. The content reads: “Book blends the story of the groundbreaking science enabled by Lack’s (sic) unusual resilient cells with the devastation that her death and the medical research process had on her family” (n.p.). Overt emphasis on the hardships of the Lacks family, and how they suffered at the hands of science, appeared to me as belonging to an exploitation category.

Another frame category can be found in a feature article written for the Guardian newspaper (UK). Science writer, Liz Hunt, wrote a piece titled: “The Immortal Life of Henrietta Lacks: a bittersweet legacy.” The content starts with a large photo of an amber-tinged, microscopic image of cells. The caption reads: “Researchers experiment on human cells. The HeLa strain of cells revolutionised medical science, but Henrietta Lacks’ own story was a sad one.” Hunt begins recalling her experience with HeLa innovations: describing her days as a pharmacist and when she saw Adam Curtis’s The Way of the Flesh (a BBC documentary). Hunt then writes a technical description of immortal cell lines. Therefore, I placed this item in the science category.

An example of a content unit that indicated an ethics frame came from a blog called Scope, published by the Stanford School of Medicine (2010). The content began with an update, Skoot’s response to the post via Twitter:

Update 04/23/10: Last night Rebecca Skloot sent a tweet to @sumedicine about our post: Henrietta’s case is different in many ways, but the research done on her children’s samples w/out consent? Not so different.

The tweet responded to a summary of the legal settlement between Arizona State University and the Havasupai Indian tribe. Arizona State University paid the tribe
$700,000 in damages stemming from a diabetes study in the 1990s. The university collected blood samples from over 200 tribal members and, “conducted additional research that the tribe contended violated informed consent” (Costello, 2010, n.p.). The blogger (Paul Costello) then wondered whether the children of Henrietta Lacks would benefit from such restitution. Costello sought the opinion of a lawyer, Hank Greely (law professor and director of the Center for Law and Biosciences) who discussed the differences between the Henrietta Lacks situation and the how the Havasupai blood samples were handled. Costello adds:

Greely does think the Havasupai case is a “big deal.” At least, he hopes it will be, “because I think science has been taking a too cavalier view of how broadly it can use samples and data it gets from people for one purpose.” (n.p.)

The piece closes with Costello presuming a moral victory for Henrietta Lacks based on the outcome of the Arizona State versus the Havasupi Indian Tribe. The content emphasized professional practice, informed consent, Health Insurance Portability and Accountability Act (HIPPA) and health care reform. Overall, genetic ownership is the salient theme in the blog post; therefore I placed the item into an “ethics” category.

There were several instances in the à priori sample where content items consisted of individuals projecting their personal values on the HeLa cell discourse. This type of content also took on mythical comparisons such as “Frankenstein” and other times implied a sense of agency to the cells. I called this category anthropomorphism – suggesting that users where applying human-like qualities to the HeLa cells. [Note: in a confirmatory exercise (which I will detail later in this section) the participants suggested
that this category be renamed to reflect a different area. Upon further discussion, this category was renamed projection].

To further clarify, two examples of the projection (anthropomorphism) category follow. An individual named Chase Kyla Hunter wrote a post regarding Henrietta Lacks on disclose.tv (2010). Disclose.tv purports to “revealing the truth” by providing a forum for alternative news, unexplained phenomena and paranormal activity (2011). In a post titled: “God’s Final Judgment of Mankind,” Hunter uses analogies such as Frankenstein to describe medical innovations. She described how scientists have created microscopic cyborgs made of human cells, and they survived when they were injected into HeLa cells during an experiment. She also refers to Henrietta Lacks as a “poor, cancer-stricken woman.” The religious undertones and mythical analogies to “Frankenstein science” qualified this content for the anthropomorphism category (later renamed projection).

A second example occurred on a website for “Ramtha’s School of Enlightenment” (2010). An individual name Jaime Leal-Anaya posted a discussion on Henrietta Lacks, which resulted in an optimistic discussion on cancer:

But what is a cancer cell? It is an outbreak, a revolution. It accesses its own genius. It becomes immortal and convinces all the other cells around it to become immortal. They then start to march and play war on every other cell. The cancer cells send legions to every part of their world and start converting other cells. That is no different than Christianity, Buddhism, or any other ism. (n.p.)

An example of a content item that fell within the lists category occurred when blogger Lisa Guidarini (2010) posted an Amazon.com review of The Immortal Life of
Henrietta Lacks on her blog titled *Bluestalking: Editor at Large of Her Own Life*. The post is a direct link to the Amazon book review, under the post title: “Recently borrowed from my library” Guidarini described herself as a book reviewer and Reference and Adult Program Librarian. After the Amazon post she writes: “Note: I haven’t read it yet, but it’s in my hot little hands. It sounds great!” (n.p.). A second example of a content item that qualified for the *lists* category was on a blog called, “Harris Online” (with eight contributors identified by first name only). The post was titled: “Best Sellers by Area” (2010). The text below the title states: “What does it say about various locations when you compare bestsellers?” Three regions are represented, the Washington, D.C. area and the San Francisco Bay area, with a national comparison. Each list features the top ten non-fiction best sellers in the respective area. Under the D.C. non-fiction list, *The Immortal Life of Henrietta Lacks* is ranked ninth, under the Bay Area list the book is ranked fifth, and under the national non-fiction list, the book is ranked eighth. The blogger concludes: “I always look at the national bestseller list and scratch my head, even more than the Bay Area one. Maybe as a generalization, more politics in Washington, more lifestyle in San Francisco, more conservative reading interests overall in nationally” (n.p). The nature of the content listing lands this post in the *lists* category.

An example of a content item that qualified for the *book publicity* category was a post on one of Skloot’s blogs named “Culture Dish” on scienceblogs.com. She posted a trailer (a video) for the first leg of her book tour. The video caption reads:

People often ask whether the Lacks family has joined me for any of my book tour events and how they feel about the book. Here, in the first of what will be several
trailers of The Immortal Book Tour, you can see bits of the tour, including the blizzard that nearly prevented me from getting there, many great photos, footage of several Lacks family members talking about the Immortal Life of Henrietta Lacks, and more. (Skloot, 2010b, n.p.)

This content item qualified for the book publicity category because Skloot is promoting her book on her own blog, highlighting her book tour.

Another category that I decided described the frames concerned the author, personally. An example is a feature written by Marc Covert in The Oregonian’s online platform OregonLive (2010). The article is titled “Rebecca Skloot's first book presents the immortal life of Henrietta Lacks and the debt we owe her.” The article begins with a brief overview of the book, but transitions to biographical information about Rebecca Skloot:

A self-described “science nerd” who grew up in Portland, the daughter of writer Floyd Skloot, Rebecca Skloot first heard about Henrietta Lacks and the HeLa cell line at Portland Community College in 1988. When she asked her instructor where Lacks was from, whether she had any children or if she ever knew what her cells had done for so many people, he couldn't tell her a thing – “no one knows anything about her,” he said with a shrug. (Covert, 2010, n.p.)

An example of a content item that qualified for the social reading category was a blog for an advanced placement biology class. The teacher listed upcoming quizzes and book chapters as well as a reference to an upcoming field trip:

(Reardon, 2010, n.p.)

This content item qualified for the social reading category because of the emphasis on the people reading (or interacting) with the book as opposed to the book itself, and the social aspects surrounding the book. The aforementioned examples are intended to describe the type of discourse encompassing *The Immortal Life of Henrietta Lacks*.

In summary, I determined the eight prominent frame categories: 1) *exploitation*, 2) *science*, 3) *ethics*, 4) *projection* (renamed from anthropomorphism), 5) *lists*, 6) *book publicity*, 7) *Skloot*, and 8) *social reading*. Later, two other categories were added: *unknown* and *other*. *Unknown* and *other* are not frames. *Unknown* is a designation for indeterminant frames, and *other* is a designation for any content that did not fit into the other categories. *Exploitation, science, ethics, anthropomorphism* (later renamed *projection*), and *Rebecca Skloot* are frame categories that attend to Culler’s (1997) close reading approach, “What is this about?” *Book publicity* and *social reading* appeal to the strategic function of framing (Molotch & Lester, 1975). *Lists* qualifies as a frame that functions as a structural component (Zillmann et al. 2004; Esser & D’Angelo, 2003).

**Confirmatory exercise.** In order to test whether the categories were an appropriate way to sort the frames, I performed a confirmatory exercise. I approached 10 graduate students (a convenience sample) on March 31, 2011. I provided the judges with a sample of twenty web pages (content items), with two examples from each of the 10 categories I had already created. I told the judges how I selected the web pages and asked them to
help determine if the category types made sense. I asked the group to discuss each example and tell me what type of category they would select for each web page. I wrote the 10 categories on the blackboard. I then asked each judge which category best described the web content. The group categorized each web page the same way I had categorized them. However, there was one adjustment. Recall that the category named *anthropomorphism* was renamed *projection* to expand the concept to include religious or contemplative discussions based on feedback from the student judges. Table 1 illustrates the final categories.
### Table 1.

**Frame Categories**

<table>
<thead>
<tr>
<th>Category</th>
<th>Frame Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploitation</td>
<td>In the <em>exploitation</em> category, racial frames are assumed (i.e., “poor black mother”) and focused on the marginalized or vulnerable in reference to web page content. For example: emphasis on “her children never knew,” any mention of Tuskegee, or overt emphasis on the Lacks family, poverty, race, or gender.</td>
</tr>
<tr>
<td>Science</td>
<td>The <em>science</em> category is typically a laundry list of breakthrough research that utilized HeLa cells. For example, research includes: in-vitro technology, the Polio vaccine, treatment for sexually transmitted infections, and cancer advances with a noticeable absence or minimization of biographical information regarding Henrietta Lacks when it is the dominant frame.</td>
</tr>
<tr>
<td>Ethics</td>
<td>The <em>ethics</em> category is meant for frames that specifically address medical ethics particularly in reference to professional practice, informed consent, Health Insurance Portability and Accountability Act (HIPPA), genetic ownership or health care reform. This frame does not focus solely on the exploitation of vulnerable individuals, but is a more prescriptive approach for a professional code of conduct or a call for a change in policy.</td>
</tr>
<tr>
<td>Projection (Renamed from Anthropomorphism)</td>
<td>The <em>projection</em> category is for the contemplative, philosophical or abstract frames. It can include expressions of gratitude or religiosity or can imply that the cells have some sense of agency. It often takes the form of discussing Henrietta Lacks’ cancer cells as if they were her (as a person). Examples include: Frankenstein analogies and phrases such as “she’s a mother to all of us,” “she’s an angel,” “they shot her into space,” and “they injected her with AIDS.”</td>
</tr>
<tr>
<td>Lists</td>
<td>The <em>lists</em> category is for cases where the title <em>The Immortal Life of Henrietta Lacks</em> is listed with no other content related to the book. This category is not limited to best seller lists, bit torrents, retail lists and library lists and includes blog postings such as widgets that display “what I’m reading.” <em>Lists</em> is a significant category because it captures the conversational aspect of the book’s diffusion, by providing the structure for a content item.</td>
</tr>
<tr>
<td>Book Publicity</td>
<td>The <em>book publicity</em> category has two frame approaches: public relations activity from the author that offers no more than the standard summary of the book, if present. Examples include author speaking engagements pertaining to <em>The Immortal Life of Henrietta Lacks</em>, excerpts from the book without any editorializing and second, obvious plugs from the individuals other than author with the “go out and buy this book” approach.</td>
</tr>
</tbody>
</table>
Posteriori Process

Equipped with category criteria, the next two steps in the procedure entailed retuning to the key events defined in **Step Two: Plotting the data.** The purpose of using the key events as a point of reference is to identify potential activity that spurred frames and sources. Focusing on these data points:(February 16, March 29, April 22, May 12, June 21 and July 21) I observed two things: 1) the emergent frame categories of content within these heightened spikes of activity, and 2) the sources associated with these content items. Notice that source data were not included in the confirmatory exercise, because sources are manifest. Unlike the latent frame data, sources did not require interpretation and were not included in the inter-coder test. In the following, I will discuss how I attended to emergent frames, tested inter-coder reliability, and finally, how I determined sources.
**Step Four: Close reading for frames.** To address what emergent frames occurred, I created frame categories as detailed in the previous section. I then performed a second close reading procedure of the content items that appeared in the key event data. Frames emerged in the following categories: exploitation, science, ethics, projection, lists, book publicity, Rebecca Skloot, social reading, unknown and other (see Table 1). In the next chapter, Results and Analysis, I will discuss which emergent frames occurred on key event days.

*Inter-coder Reliability.* To check for consistency regarding how I categorized the content items within the frame categories, I conducted a procedure using inter-coder reliability. I randomly selected 23 pages from the pool (10 percent of the 233 web pages) for the test (Kaid & Wadsworth, 1989; Lacy & Riffe, 1996; Neuendorf, 2002; Wimmer & Dominick, 1991). I gave two volunteer coders identical packets consisting of examples of web pages (screen shots) as well as the original alert information (screenshots of original URLs and content summaries) provided by Google. A coding sheet that corresponded to the web page examples was also included. On the coding sheet the coders were asked to check one of ten boxes (each representing a category) and match each page with a frame category. In this reliability check, a matrix was constructed to sort coder responses to frame categories only, since there were only 10 possible options (See Table 1) (Brennan & Prediger, 1981; Randolph, 2005; Randolph, 2008; Siegel & Castellan, 1988; and Warrens, 2010). The coders were given a week to complete the packet (see Appendix for coding packet).
I used Cohen’s Kappa as a statistical measure to check agreement on the framing categories (Cohen, 1960). The percent of overall agreement was 0.61 on kappa frame categories. With a 61% overall reliability rate, the agreement is substantial according to the literature. This reliability rate is acceptable in the social sciences (for kappa), specifically in regard to content analysis (Babbie, 1997). Statisticians have adopted the following guidelines for what constitutes as a “good” reliability percentage in this context: zero to 20% agreement as slight, 21% to 40% agreement as fair, 41% to 60% agreement as moderate, 61% to 80% agreement as substantial, and 81% to 99% agreement as “almost perfect” (Landis & Koch, 1977).

**Step Five: Close reading for sources.** To determine the sources, I noted the individuals and organizations named. Recall that by “sources,” I mean any individual mentioned or identified in the “online coverage.” Earlier, I discussed that a “source” is similar to an “opinion leader” in that they are both transmitters of information. Therefore, I counted the frequency of sources in the key event data. For example, sources included Oprah Winfrey, Allan Ball, HBO Films, miscellaneous researchers, Alok Jha of Guardian UK, The Lacks Family, and various research institutions.

To further clarify the manifest nature of this type of information, I will provide examples from the data. Oprah Winfrey’s flagship online enterprise, Oprah.com, was indexed by the Google alerts and linked on rebeccaskloot.com (Skloot, 2010c). The text read: “Oprah.com recommends *The Immortal Life of Henrietta Lacks* as an Ideal Mothers Day Gift… Oprah.com recommended 16 books as ideal mother’s day gifts, and *The Immortal Life of Henrietta Lacks* was one of the first on the list” (n.p).
Alan Ball was mentioned with Oprah Winfrey and HBO films often, however there were a few examples when Ball was the primary source. By primary source, I mean the only source mentioned within the content item. Those instances were found in content items associated with his previous production work with other HBO projects. One example came from a *True Blood* fan page, a site called: “True Blood News: A place to feed your obsession” (2010). *True Blood* is a project that Ball produced, a mini-series about vampires. A blogger who used the pseudonym “Lividity” wrote a post titled “True Blood’s Alan Ball teams up with Oprah Winfrey.” The content details Ball’s involvement with the project and provides a synopsis of the book. The post features a photo of Ball and alongside the text are six advertisements for vampire-related merchandise. Lividity quotes Ball regarding his excitement about his next project (HeLa biopic): “I fell in love with it,’ Ball said. ‘I thought it would be a perfect movie for HBO. This is going to be a journey that we’ll all remember for the rest of our lives” (n.p.). For a True Blood fan, Alan Ball’s involvement is the salient aspect of this HeLa content item.

In summary, the methods for the current study are iterative and emergent. In the next section I will discuss how this procedure attends to the research questions that guide the study. The results and analysis will be presented concurrently as prescribed by the mixed-method approach to social research (Creswell & Plano Clark 2006).

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3 If there was more than one source, each name was noted. In other words, unlike the frame categories, more than once source could be attributed to a single content item.
Chapter 5

RESULTS AND ANALYSIS

The current study is guided by research questions that facilitate qualitative and quantitative inquiry. John W. Creswell and Vicki L. Plano Clark defined a research paradigm that encompasses both methodological approaches, called mixed method design. Creswell and Plano Clark (2006) stated, “Mixed methods research is ‘practical’ in the sense that the researcher is free to use all methods possible to address a research problem” (p. 10). A common approach to mixed methods analysis is data visualization, supported by a rich history in science communication (Onwuegbuzie & Dickinson, 2008; Trumbo, 2001; Tufte, 2006). The process summarizes and highlights important aspects of the data for comparative purposes, while simultaneously providing context (Dickinson, Hines & Onwuegbuzie, 2006; Onwuegbuzie & Dickinson, 2008; Tashakkori & Teddie, 1998; Tufte, 2006).

The qualitative component of mixed method design permits the researcher to report the results and follow with analysis. For example, Thomas R. Lindlof and Bryan C. Taylor, in their book Qualitative Communication Research Methods, note that one of the strengths of qualitative analysis is the ability to revise one’s views after examining data (2002, p. 223). In the specific context of mixed method analysis the act of reducing and highlighting the data in a visual manner is iterative, inductive process that can help researchers see evidence. For example, Miles and Huberman (1994) stated that the purpose of a data visualization is for the researcher to “see what is happening and either draw justified conclusions or move on to the next step of analysis the display suggests is
useful” (p. 11). Thus, in this section I will present the results through data visualization, followed by an interpretive analysis and consider what the findings mean.

Recall that I undertook a multi-step methodological process. I first collected data of the online coverage on *The Immortal Life of Henrietta Lacks* by signing up for Google alerts. The data collection yielded 3,838 units of online content from February 7 to August 5, 2010. I mapped the data to visually describe the book release over time while observing spikes in coverage (key events). I developed criteria for a textual analysis of the data. I then performed a close reading of the content items culled from the sampling procedure, and identified the emergent frames within the online coverage and placed them into categories. I returned to the data and performed a close reading of the content items in the key data points (identified in step 2) while recording the prominent frame category for all online coverage in these zones of heightened activity. I then observed mentions of sources in the same content items.

In the following section, I will attend to each research question by discussing the map, emergent frames, sources, and finally, the intersection of sources and frame categories.

**The Google Alert Map**

In order to describe the diffusion of the online coverage and address Research Question 1, I mapped the data. Figure 2 in the preceding chapter shows the pattern of activity that displays the diffusion of online coverage surrounding the release of *The Immortal Life of Henrietta Lacks*. Six points are prominent visually: February 16, March
29, April 22, May 12, June 21 and July 21. Looking closely, a pattern emerges. May 12 is the highest peak, nearly midway through the time frame, and then the activity is relatively quiet from May 12 to around June 2. The key events emerge every three to four weeks.

The overall activity is an oscillation, varying over time and repetitive in nature with dramatic peaks and valleys. Since there are very few plateaus, it seems that the online coverage was made of spurs of activity. Interestingly, there appears to be a major dip in coverage immediately before each major data spike. In the current study, the difference in coverage can be relative silence (three alerts) to a major jump (29 alerts) as seen in February 16.

The spurs of activity seem to follow a news routine pattern, as there are no Fridays or weekends in the key events: February 16 is a Tuesday; March 29 is a Monday; April 22 is a Thursday; June 21 is a Monday; and July, 21 is a Wednesday. Furthermore, no major spikes occurred on a Sunday, one key event fell a Wednesday, and two were 24 hours from falling on a Wednesday. At this point, the overall pattern of diffusion provides insight on how the message spread. Therefore, by creating a map of alerts over time, I effectively answered Research Question 1: How was The Immortal life of Henrietta Lacks diffused online? Next, to delve deeper into these findings, I looked at messages themselves: emergent frames.

Emergent Frames

Turning to the Research Question 2a, What emergent frames are associated with diffusion of The Immortal life of Henrietta Lacks?, I performed a close reading of all
content items in the six key event days and then grouped the frames into 10 categories (See Table 2). My intent was to indentify emergent frames in order to lay the groundwork for a deeper explanation of heightened online activity during specific points in time (Research Question 2b).

The *unknown (or indeterminate)* category was most prevalent with 55 counts in a pool of 233 (23.6%) followed by the *science* category at 17.2% (n= 40); the *lists* category at 13.7% (n=32); the *exploitation* category at 10.3% (n=24); the *social reading* category at 9% (n=21); the *book publicity* and *Rebecca Skloot* categories both at 7.7% (n=18); the *ethics* category at 6.4% (n=15); the *projection* category at 3.4% (n=8); and finally, the *other* category at .01% (n=2). Recall that the *unknown (or indeterminate)* is a category for content for which no one frame could be determined. Table 2 represents categories by frequency and percentage in all key events (N=233).
Table 2.

*Categories by Frequency and Percentage of all Key Events*

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unknown*</td>
<td>55</td>
<td>23.6%</td>
</tr>
<tr>
<td>Science</td>
<td>40</td>
<td>17.2%</td>
</tr>
<tr>
<td>Lists</td>
<td>32</td>
<td>13.7%</td>
</tr>
<tr>
<td>Exploitation</td>
<td>24</td>
<td>10.3%</td>
</tr>
<tr>
<td>Social Reading</td>
<td>21</td>
<td>9.0%</td>
</tr>
<tr>
<td>Book Publicity</td>
<td>18</td>
<td>7.7%</td>
</tr>
<tr>
<td>Rebecca Skloot</td>
<td>18</td>
<td>7.7%</td>
</tr>
<tr>
<td>Ethics</td>
<td>15</td>
<td>6.4%</td>
</tr>
<tr>
<td>Projection</td>
<td>8</td>
<td>3.4%</td>
</tr>
<tr>
<td>Other*</td>
<td>2</td>
<td>0.01%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>233</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

N=233 represents the total number of web pages in the six days of key events. Recall that unknown and other are categories, not frames.

In summary, *science* emerged as the most dominant, definable frame category across all key events. Recall the *science* category captures breakthrough research that utilized HeLa cells. These include items focusing on in-vitro technology, the Polio vaccine, treatment for sexually transmitted infections, and cancer breakthroughs. *Lists* was the second most dominant category. Recall that the *lists* category included cases where the title *The Immortal Life of Henrietta Lacks* is listed with no other content related to the book. Examples include: best seller lists, bit torrents, retail lists and library lists and includes blog postings such as widgets that display “what I’m reading.” Looking
at source data (Research Questions 3a and 3b) will help illuminate why the list category emerged so often, because the category is tied to retailers and book reviewers. The third most prominent category across all data sets was *exploitation*. Rebecca Skloot’s book was about an impoverished African-American woman who had her cells cultured without her knowledge, and the subject matter may have spurred discussions of exploitation and racism.

To further understand what factors encouraged the emergence of certain frames, I will analyze frame emergence by key event to establish whether patterns of activity (in the publicity campaign) may have been a factor. Therefore, in the following section, I will address Research Question 2b: Do any discernable patterns describe the frequency of frames that emerged in the online diffusion of *The Immortal life of Henrietta Lacks*?

**Emergent Frames by Key Event**

My next objective was to see if the frames followed any discernable patterns. I then examined each of the six key event days for prominent frame categories. On February 16, the prominent frames were the *Rebecca Skloot* and *lists* categories (13.8%), followed by *exploitation*, *science*, and *book publicity* categories (10.3%). On March 29, the prominent frames were the *science* and *lists* categories (17.9%), followed by the *exploitation*, *book publicity* and *social reading* categories (10.3%). On April 22, the prominent frame was the *ethics* category (15%) followed by the *science* and *social reading* categories (12.5%). On May 12, the prominent frame was the *exploitation* category.

---

*I discuss any categories that comprised at least 10% of the total coverage in the key event day (Neuendorf, 2002).*
category (24%) followed by the science (14%), Rebecca Skloot (12%) and book publicity (10%) categories. On June 21, the prominent frame was the science category (32.6%) followed by the lists category (11.6%). On July 21, the prominent frame was the lists category (28.1%), followed by the social reading category (21.9%) and the science category (12.5%).
Table 3.

*Frame Categories by Key Event*

<table>
<thead>
<tr>
<th>Category</th>
<th>February 16, 2010</th>
<th>Category</th>
<th>March 29, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>Unknown</td>
<td>8</td>
<td>27.6%</td>
<td>Science</td>
</tr>
<tr>
<td>Lists</td>
<td>4</td>
<td>13.8%</td>
<td>Lists</td>
</tr>
<tr>
<td>Skloot</td>
<td>4</td>
<td>13.8%</td>
<td>Unknown</td>
</tr>
<tr>
<td>Exploitation</td>
<td>3</td>
<td>10.3%</td>
<td>Exploitation</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>10.3%</td>
<td>Book Publicity</td>
</tr>
<tr>
<td>Book Publicity</td>
<td>3</td>
<td>10.3%</td>
<td>Social Reading</td>
</tr>
<tr>
<td>Ethics</td>
<td>2</td>
<td>6.9%</td>
<td>Ethics</td>
</tr>
<tr>
<td>Projection</td>
<td>1</td>
<td>3.4%</td>
<td>Projection</td>
</tr>
<tr>
<td>Social Reading</td>
<td>1</td>
<td>3.4%</td>
<td>Skloot</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
<td>Other</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>29</strong></td>
<td><strong>100%</strong></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>
Table 3.

Frame Categories by Key Event (continued)

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>%</th>
<th>Category</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unknown</td>
<td>13</td>
<td>32.5%</td>
<td>Unknown</td>
<td>13</td>
<td>26.0%</td>
</tr>
<tr>
<td>Ethics</td>
<td>6</td>
<td>15.0%</td>
<td>Exploitation</td>
<td>12</td>
<td>24.0%</td>
</tr>
<tr>
<td>Science</td>
<td>5</td>
<td>12.5%</td>
<td>Science</td>
<td>7</td>
<td>14.0%</td>
</tr>
<tr>
<td>Social Reading</td>
<td>5</td>
<td>12.5%</td>
<td>Skloot</td>
<td>6</td>
<td>12.0%</td>
</tr>
<tr>
<td>Lists</td>
<td>3</td>
<td>7.5%</td>
<td>Book Publicity</td>
<td>5</td>
<td>10.0%</td>
</tr>
<tr>
<td>Book Publicity</td>
<td>3</td>
<td>7.0%</td>
<td>Lists</td>
<td>4</td>
<td>8.0%</td>
</tr>
<tr>
<td>Exploitation</td>
<td>2</td>
<td>5.0%</td>
<td>Ethics</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Skloot</td>
<td>2</td>
<td>7.5%</td>
<td>Projection</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Projection</td>
<td>1</td>
<td>2.5%</td>
<td>Social Reading</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>40</strong></td>
<td><strong>100%</strong></td>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Table 3.

*Frame Categories by Key Event (continued)*

<table>
<thead>
<tr>
<th>Category</th>
<th>June 21, 2010</th>
<th>%</th>
<th>July 21, 2010</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>14</td>
<td>32.6%</td>
<td>Lists</td>
<td>9</td>
<td>28.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>9</td>
<td>20.9%</td>
<td>Social Reading</td>
<td>7</td>
<td>21.9%</td>
</tr>
<tr>
<td>Lists</td>
<td>5</td>
<td>11.6%</td>
<td>Unknown</td>
<td>6</td>
<td>18.8%</td>
</tr>
<tr>
<td>Ethics</td>
<td>4</td>
<td>9.3%</td>
<td>Science</td>
<td>4</td>
<td>12.5%</td>
</tr>
<tr>
<td>Exploitation</td>
<td>3</td>
<td>7.0%</td>
<td>Skloot</td>
<td>3</td>
<td>9.4%</td>
</tr>
<tr>
<td>Book Publicity</td>
<td>3</td>
<td>7.0%</td>
<td>Projection</td>
<td>2</td>
<td>6.3%</td>
</tr>
<tr>
<td>Social Reading</td>
<td>3</td>
<td>7.0%</td>
<td>Other</td>
<td>1</td>
<td>3.1%</td>
</tr>
<tr>
<td>Projection</td>
<td>1</td>
<td>2.3%</td>
<td>Projection</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Skloot</td>
<td>1</td>
<td>2.3%</td>
<td>Ethics</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0.0%</td>
<td>Book Publicity</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>43</strong></td>
<td><strong>100%</strong></td>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

To summarize, Table 3 illustrates a breakdown of each frame category that appeared on the six key event days. (Recall that the goal of the current research is not to track a single frame through time, but to provide a snapshot of what frames were prominent during heightened periods of activity.) Table 2 and Table 3 display the same data set, but Table 3 provides an additional level of detail: frames by specific key event day. Another way to look at the data is to create a figure to help make key event trends more evident. Thus, Figure 3 provides a way to identify possible patterns. Here, one can
see that five frame categories (out of nine) appeared on each key event day: *science* (17.2%), *lists* (13.7%), *social reading* (9.0%), *Skloot* (7.7%) and *projection* (3.4%) (recall that *unknown* is not a frame category). To understand what other elements could be involved, I will discuss each frame category in relation to how it emerged in each of the six key events, and later, what sources were associated with the frames.
Looking at Figure 3, the top three categories *unknown*, *science* and *lists* display the same six key event dates. However, the fourth highest category, *exploitation* looks different. For the *exploitation* category, there are no occurrences on July 21, and more than half of the total occurrences on May 12. Conversely, *social reading* had a major presence on July 21 and very little presence on May 12.

*Book publicity* (7.7%, overall) did not have any presence in July 21 but was somewhat evenly divided among the five earlier key events. The *Rebecca Skloot* category (7.7%, overall) had a minimal presence on June 21 (2.3%) and sizeable presence on May
12 (2.0%). The *ethics* category (6.4%, overall) had no presence on July 21 (0.0%) but a noticeable presence on April 22 (15.0%), which is the first time (other than unknown) that April 22 emerges as a key day for a category. The *projection* category (3.4%, overall) is nearly spread evenly across all key events, signifying a small smattering in the overall frame data. The *Other* category (0.01%, overall) appears just twice, on March 29 and on July 21.

In addressing Research Question 2b (Do any discernable patterns describe the frequency of frames that emerged in the online diffusion of *The Immortal life of Henrietta Lacks*?) most frame categories are present throughout the key event days. However, there are a few exceptions: for example, the appearance of the *exploitation* frame, which has an unusually high concentration on May 12 (compared to other categories). In summary I found that there were no major differences in how each frame category diffused, with the exception of *exploitation* not appearing on July 21 at all. The *book publicity* and *ethics* categories also lacked a presence on July 21, however, since these frames were not prominent categories, it is difficult to draw any conclusions based on this limited snapshot. Therefore, to understand what factors may have contributed to some frame categories gaining traction over others at specific points in time, next I turned to sources.
Sources

To explore which sources are associated with online diffusion of *The Immortal Life of Henrietta Lacks* (Research Question 3a), I counted sources mentioned in the web pages from the key event days. Among the 201 sources mentioned, Oprah Winfrey was most prominent at 15.9%. Allan Ball (*True Blood* and *Six Feet Under* producer) followed with 11.9% (See Table 4).
Table 4 displays the groups of sources (N=201) that emerged within the content units of the key event data.

*Miscellaneous is a group that refers to any individuals or organizations that were less than one percent of the overall source data and did not apply to the other collapsed categories because they were too dispersed to constitute their own group. A detailed description of the rationale behind group collapsing process follows. However, an uncategorized list of sources by key event date is available in Appendix A.
While analyzing the data, I found a scattering of diverse, disparate sources in the online diffusion of *The Immortal Life of Henrietta Lacks*. To better understand the sources, I organized them into groups using the following criteria: uniqueness (the lack of commonality between sources) or frequency over 10% of total data. For further clarity, the miscellaneous group referred to any individuals or organizations that garnered less than one percent of the overall source data and those that did not fit within other collapsed categories (conceptually). Sources relegated to the miscellaneous group fell within two criteria: 1) less than one percent of the data and 2) not applicable to the following collapsed categories: *Newspapers; Science writers; Producers; Universities and Research Institutions; Lacks Family Members; Radio shows; Popular Science Publications; and Libraries and Book Groups*. Examples of miscellaneous sources include: TED Talks, a nonprofit consortium that specializes in technology, education and design trends and the web-based collaborative encyclopedia, wikipedia.com.

For further detail on how I categorized other sources, the newspaper group contained sources such as *The New York Times; The LA Times; The Chicago Tribune; The Philadelphia Independent; The Wall Street Journal* and *The Washington Post*. *Science writers* were often affiliated with newspapers but had a special status if they were continuously referred to by name, secondary to their organization. *Science writers* included individuals such as Alok Jha (Guardian UK), Liz Hunt (UK Telegraph), and Maggie Korth-Baker (boingboing.net). *Producers* included those affiliated with the HBO biopic such as Kate Forte and Peter Macdissi, as well as those that have been affiliated with other productions pertaining to HeLa cells such as Adam Curtis (who produced a
BBC documentary called *The Way of the Flesh*. *Universities and Research Institutions* pertained to sources such as Arizona State University, recently embroiled in litigation regarding genetic ownership, as well as various institutions that Skloot visited during her book tour, such as Chico State, Columbia University, and the University of California at San Diego. *Lacks Family Members* most often pertained to Lacks’ children specifically Deborah, Elsie and Gary Lacks. *Radio Shows* included NPR’s *Fresh Air* with Terry Gross, Radiolab; Deborah Cameron with ABC Sydney; and WHYY’s *Radio Times*. *Popular Science Publications* include Smithsonian Magazine, Wired Magazine and the Discovery Channel’s *Not Exactly Rocket Science*. *Libraries and Book Groups* included Newport News Public Library and Caitlin Gable (a school in Portland, OR) science teachers’ resource group.

I found that the 201 sources were scattered throughout each key event date with a few exceptions. For example, miscellaneous (11.4), HBO Films (9.4%), newspapers (8.9%) and individual scientists and researchers (8.4%) were mentioned with some frequency, and they comprised of 65.9% of the total data. Exceptions to this pattern were individual science writers (5.4%) and all of the sources that had a frequency below (5.4%).

In summary, prominent sources were Oprah Winfrey and Alan Ball. However, like observing frames in key event data, I wanted to look closer to see if some sources (or source categories) had a stronger presence than others. Next, my intent was to explore whether the presence of a source pattern was associated with a specific key event date.
Source groups by key event

To address Research Question 3b: Do any discernable patterns describe the frequency of sources that emerged in the online diffusion of *The Immortal life of Henrietta Lacks*, I created an additional figure. Figure 4 illustrates which sources appeared on which key event.
Figure 4.
*Source Frequency by Key Event*

*Recall the miscellaneous group refers to any individuals or organizations that garnered less than one percent of the overall source data and did not apply to the other collapsed categories.*

Turning to Figure 4, one can see which sources were dominant during the six clusters of heightened activity. Oprah Winfrey is the most frequent source, appearing almost entirely on May 12, with a few occurrences on June 21. Likewise, the second most frequent source is Alan Ball who appears only on May 12. Miscellaneous appears throughout the key events (recall that miscellaneous is a source group that refers to any individuals or organizations that were less than one percent of the overall source data and did not apply...
to the other collapsed categories because they were too dispersed to constitute their own group.) However, due to the nature of the miscellaneous group, a collection of scattered sources that lack commonality with one another, this pattern is not particularly meaningful in drawing conclusions regarding influential sources. The fourth most frequent source is HBO films which only appeared on May 12. Oprah Winfrey, Alan Ball and HBO Films all are prominent on May 12 because at that time, an announcement was made regarding a Henrietta Lacks movie, according to the information provided by the close-reading procedure. Winfrey accounted for 32 of the 84 source mentions on May 12 (38.1% of the source mentions on May 12). HBO Films and True Blood producer Allan Ball were also possibly associated with this spike because of their involvement with a proposed movie about Henrietta Lacks.

The newspaper group displayed a presence in February 16, June 21, and July 21. Other than the miscellaneous group, the newspaper group had the strongest presence on February 16. Like opinion leaders in diffusion, the newspaper group may have served to legitimize the book in the earliest stage of the publicity campaign (Rogers, 2005).

The next largest source group, scientists and researchers, had the highest occurrence on April 22. When the science writers group occurred, it was most prominent on June 21. Of the 45 sources in the science writers group, many were writing for British publications, for example: Alok Jha (Guardian UK science writer) was mentioned seven times and Liz Hunt (UK Telegraph science writer) was mentioned twice. The universities and research institution group mirrored the scientists and researchers pattern, with the exception of appearing on June 21. When the producers group occurred, it was most
prominent on May 12. This insight is not surprising because producers are typically associated with the entertainment industry, and were perhaps tied to the movie announcement in some way.

When the radio show group occurred, it was most prominent on February 16, similar to the newspaper group. When the Lacks family group occurred, it was most prominent on February 16. The Amazon.com source occurred mostly February 16. The next source is David Prete. Prete is Skloot’s partner, and the videographer of the publicity trailers for the book tour according to the information provided by the close-reading procedure. When Prete occurred as a source, he was most prominent of March 29.

Both Fritzi Bodenheimer and Steve Ember had a strong, but singular, presence on July 21. The close-reading procedure indicated that these two sources published an interview about the origin of HeLa cells based on content from *The Immortal Life of Henrietta Lacks*. The interview was part of coursework meant for English as a Second Language (ESL) students to expand their English proficiency.

The popular science publication group appeared evenly in every key event day with the exception of July 21. Next, Libraries and book groups appeared in small but proportional amounts on February 16, April 22, and May 12. Recall that in the *Immortal Life of Henrietta Lacks*, Skloot mentions a man, John Moore who sued his doctor for selling his spleen. In the source data, John Moore is mentioned multiple times, with the greatest number of occurrences on June 16. Finally, comedian Stephen Colbert appeared on March 29, April 22, and May 12.
Looking at how sources and key events intersect, a pattern emerges among the prominent sources. Oprah Winfrey and Alan Ball occur almost exclusively on May 12. Together, Winfrey and Ball comprise of almost a quarter of all source mentions but are rarely mentioned again in the subsequent key events. The third most prominent source (after miscellaneous) is HBO Films which also appeared exclusively on May 12. In summary, the three most prominent sources emerged on the same key event day and were all associated with an announcement about a forthcoming Henrietta Lacks movie. How, then, was this movie announcement framed, in addition to other source-related content? Thus, my next objective was to explore whether the presence of a source was associated with a specific frame pattern.

Comparing Sources to Frame Categories

Recall Research Question 4; Do source patterns have any association to frame patterns observed in the diffusion of *The Immortal Life of Henrietta Lacks*? By examining the relationship between source and frame, I can link together framing and diffusion literature. That is, I can see what role opinion leaders within a social network have on a salience transfer. To return to the literature, sources have the ability to frame messages that create media agendas. Therefore, if the media have the ability to set the public agenda, then sources become agents of diffusion because they transfer salience (McCombs & Shaw, 1972; Rogers 1995).

In the current study, one way to investigate source association with potential activity-spurring frames is to: 1) look at how sources are clustered on key event days and,
2) overlay sources with frames by key events. Therefore, in Figure 5, I overlaid two bar charts. That is, I took the frame categories for each key event and compared them to the sources mentioned on that day (See Figure 5).
Figure 5.

Framing Categories by Source

*Recall that the miscellaneous is a group that refers to any individuals or organizations that were less than one percent of the overall source data and did not apply to the other collapsed groups.
By overlaying the two frequency tables of frames and sources, I could see how the type of frames intersected with such sources as Oprah Winfrey, Alan Ball, and HBO Films. For example, the source with the greatest frequency, Oprah Winfrey, overlapped with the following frame categories: *exploitation, science, lists, book publicity, Rebecca Skloot*, and *social reading*.

The newspaper group also displayed a strong relationship with the *exploitation* frame; a similar pattern found with sources associated with the Henrietta Lacks movie announcement. Next, I examined the scientists and researchers group which was closely associated with *science* and *ethical* categories. The universities and research institutions group exhibited the following frame categories: *exploitation, ethics, Rebecca Skloot*, and *social reading*.

The producer group was most commonly associated with the *exploitation* category. Because producers often work in the entertainment industry, a connection to the Henrietta Lacks movie (e.g., Peter Macdissi and Kate Forte) mirrored Oprah Winfrey, Alan Ball, and HBO Films. The next source group, radio shows, displayed the following frame categories: *science, ethics, book publicity*, and *Rebecca Skloot*.

The Lacks family members intersected with just two frame categories, *exploitation* and *Rebecca Skloot*. In regard to the strong association with exploitation, latent factors such as themes from the book may have influenced this relationship, or the pattern could have emerged due to the way the frame category was designed to include discussions of race, as the Lackses are an African-American family.
The Amazon.com source intersected with the *science* and *lists* categories, but mostly *lists*. One reason could be that since Amazon is an e-retailer content mentioning Amazon was related to listings or adjectives such as *Amazon top-seller*, etc. The next three sources intersected with just one frame category: David Prete with the *book publicity* category and Fritzi Bodenheimer and Steve Ember, both with the *social reading* category. Recall that Prete is Skloot’s partner and tour videographer; therefore it makes sense that this source is closely coupled with the *book publicity* category. Regarding Bodenheimer and Ember, recall that they were both involved in *English as a Second Language* (ESL) curriculum. In the close-reading procedure I found that content related to these two sources appeared on various Asian websites. The popular science publication group, the libraries and book clubs group, John Moore and Stephen Colbert all account for 10 percent or less of the total source and frame intersections. Therefore, patterns at this level are difficult to assess since the numbers are so small.

**Summary**

I identified how *The Immortal Life of Henrietta Lacks* was diffused by mapping the Google Alerts across a 180 day period. To further describe what factors may have accelerated the diffusion, I identified heightened clusters of activity, key events. Within those key events I identified frame and source patterns. I found that the three most prominent frames were *science*, *lists* and *exploitation*. I found that Oprah Winfrey, Alan Ball and HBO Films dominated the source data. Winfrey and Ball emerged prolifically on May 12, however, they did have a noticeable presence in the subsequent key event
dates. My general questions about source and frame patterns provided the necessary foundation to explore the cornerstone of the current study (Research Question 4), the juncture of frame patterns and source occurrences. For example, Oprah Winfrey had the farthest reach of all sources, and was associated with a multitude of frames (seven different categories), yet occurred in a singular moment in time (almost entirely on May 12). What do these findings about influential sources and prominent frames indicate about how *The Immortal Life of Henrietta Lacks* gained traction online? In the next section, I will discuss what the frames and associated sources reveal. Specifically, I will address what this relationship reveals about power. Ultimately, this snapshot of the book’s diffusion can provide insight on a broader discussion of the landscape of the internet.
Chapter 6

DISCUSSION

The current case study sought to explore how messages become meaningful online. My interest links to Walter Lippmann’s notion that we build our knowledge by extracting information from our experiences and our relationships with mediated information. However, I also recognize that not all meanings are equal, in the sense that some ideas become more salient for publics, and I ask, how does this occur?

Some critics, such as Michel Foucault, argue that the ability to create salience is a form of power, in that publics may be more likely to attend to meanings they find personally salient. Thus, in order to address how some ideas become more salient, I examined one phenomenon—the online coverage of a popular science book—to investigate how some attributes of coverage might help us better understand how information spreads—diffuses—on the internet. By synthesizing these attributes of coverage—frames, sources, and the intersection of frames and sources—we can better understand how meaning is constructed on the internet.

Frames

Recall that one important element of my investigation was the description of how information was characterized, which I operationalized as “frames” of messages. Here, the key indicator of online salience is the way the messages are framed. In other words, frames may reveal audience salience, which becomes a complex concept when you recall
that internet users are simultaneously producers and consumers of information (Levinson, 2009).

Although frames varied in terms of their characteristics throughout the 180 day period after the book’s launch, some frames dominated online coverage: *science, lists* and *exploitation*. The *science, lists* and *exploitation* frame categories tell us what internet users found most salient in the online discourse surrounding *The Immortal Life of Henrietta Lacks*. For example, by focusing on cancer research, listing the book as a top-seller, or by critically examining racial topics, the message was more likely to gain traction than those of other frame categories.

I believe *science* was salient because the book was positioned as a popular science book, so substantively speaking, this makes sense. (Recall that the science category encompassed topics such as the medical advances that resulted from the use of HeLa cells.) I believe *lists* was salient for three reasons. Retailers such as Amazon.com who listed the book may have more online capital than average, such as high visibility on search engines based on content production cycles and high visitor traffic. The popularity of the Blogger “What I’m Reading” widget throughout the data also contributed to the *lists* prominence. Blogger is a blogging platform owned by Google (Johnson, 2003). A Google bias may have contributed to the high number of Blogger entries retrieved by the Google Alerts. A third possibility for the prominence of the *lists* category is the nature of the case study subject—a book. The publishing industry often promotes books based on readership or sales, fertile ground for a proliferation of content based on lists or rankings.
Exploitation appears to be salient due to the emphasis on drama and controversy. Nisbet, Brossard, and Kroepsch (2003) stated that the science topics that get the most coverage in the media are often the most dramatized, particularly in areas such as stem cell research. The book was about a scientific topic, HeLa cells. However, the discourse regarding the book touched on topics such as racism and poverty, because Skloot familiarized the reader with Lacks’ upbringing in rural Virginia and her experiences as a patient in the “colored ward” at Johns Hopkins. For one reason or another, these three frames resonated the strongest with internet users as they were the frames associated with the highest clusters of online activity.

The current study sought to understand the linkage between online activity and audience salience, and was grounded in the synthesis of framing and diffusion literature. In other words, if framing selects aspects of perceived reality with the intent of convincing audiences that the message is important, then framing and diffusion intersect at the salience transfer (Entman, 1993). Here, salience transfer describes the alignment of the audience’s interpretation of a message with the objective of the information producer. This approach to salience transfer is a deeper description of the process that occurs within McCombs and Shaw’s (1972) agenda-setting theory. To summarize, you can gain insight on what people find important by the traces of activity they leave on the internet. In the context of the current case study, those participating in the online discourse surrounding *The Immortal Life of Henrietta Lacks* generally found the scientific aspects of the narrative most salient.
Sources

In addition to frames offering insight into the meanings arising from coverage, the use of key sources in online content tells us about individuals and organizations linked to messages. In the classic diffusion literature, scholars argue that sources have the ability to frame messages and thus impart meanings through the selection of some interpretations over others. By framing Rebecca Skloot’s book as a treatise on the *exploitation* of a poor African-American mother in the 1950s, some sources thus “set the frame” and created meanings associated with coverage. Oprah Winfrey and a forthcoming movie adaptation of the book were associated with much of the coverage, and the nature of Winfrey and her associates (Allan Ball and HBO Films) made salient the exploitation aspects of the book.

According to Rogers, these sources have the power to incite institutional change because their decisions can trigger a series of behavioral responses among other adopters. However, the current study explored Rogers’ opinion leaders in a new context (online coverage) and found that it was not just the opinion leaders themselves who legitimized a message, but those individuals who mentioned the opinion leaders. Here, the opinion leaders take a somewhat passive role, as internet users cite them as sources to diffuse their own messages. In other words, internet users are more than followers of opinion leaders, internet users become conduits of information by exposing the message to networks beyond the information producer’s network.
The Intersection of Frames and Sources

Observing the intersection of frames and sources allowed me to see what role sources within a social network have on a salience transfer. To return to the literature, sources who have the ability to frame messages can decide what others perceive as important. Recall Foucault’s argument, that this ability to decide what is important—to shape reality—confers a tremendous amount of power.

Therefore, what does the process of salience transfer look like on the internet, based on the current case study? According to the data, the process appears to be dynamic, episodic and constantly negotiated. For example, mentions of Oprah Winfrey, Alan Ball and HBO Films occur almost exclusively on May 12 and are rarely mentioned again in the subsequent key events. Here, it appears that source associations were tied to a series of smaller events that cycled throughout the main event of the book publicity campaign. This series of smaller events could have been necessary to maintaining momentum in coverage. The Google Alert map (the indexing of the key words “Henrietta Lacks” in the first six months of the book’s release) also supports this episodic observation as there were dips in coverage preceding every major spike, and there were no plateaus or sustained trends in activity. The findings also indicate that well-known or powerful names were most likely to be associated with a diverse array of frames. Recall that it is not Oprah Winfrey or Alan Ball using exploitative or scientific frames themselves, but the internet users who produce content mentioning them as sources. For example, looking back at Figure 5, one can see that Winfrey has the farthest reach (that is, the highest frequency) and is associated with seven different frames. This pattern
provides insight on the content creators who cited Winfrey as a source. The current study found that source mentions were more influential when there was a plurality of frames, and frames more influential when the source involved was not as well-known. In other words, it was less important how a content item was framed than who the content item mentioned—unless the sources were not seen as powerful (by Foucault’s estimation). Examples include the Lacks family members and producers groups (recall this group comprises lesser known producers than Alan Ball, such as Kate Forte and Peter Macdissi) who were closely tied to the exploitation frame.

Because Oprah Winfrey and Alan Ball had a greater number of mentions, perhaps there was more opportunity for them to be associated with a greater number of frames. Yet, why did they garner so many mentions in the first place? The obvious answer is that they are more influential than those sources with fewer mentions. It appears that influential names have farther reach in diffusing information in social networks, because they have an audience “that will go to bat for them” to spread a message. This insight tells us that legitimacy is important on the internet, especially if you want your message to diffuse quickly. However, this observation adds a unique spin on diffusion theory, because it is not the opinion leaders themselves that are accelerating the spread of a message, but a legion of dedicated audience members, fans, or followers communicating on their behalf by aligning their messages with sources.

Coming full circle, recall that power is “spun through discourse” and that, to understand power, we should focus on the “materials” and “tactics” of power in discourse (Foucault, 1980). In the current study, these “materials” and “tactics” are the frames and
sources associated with *The Immortal Life of Henrietta Lacks*. Together, frames and sources tell us a story about how messages gain traction online. Here, frames serve as an indicator of audience salience and sources accelerate the message by legitimizing content in a social network.

**Summary**

The current study fills a void in the literature by describing of the process of diffusion in the lifecycle of an online event through the lens of framing theory. The current study also attends to previously unanswered questions about salience in the context of the internet. Three key insights were gleaned, which I will discuss from a prescriptive perspective. First, if you want to set a message in motion online, frame the message in a format conducive to sharing among information consumers (who in turn, will become information producers if you succeed in salience transfer). Second, provoke coverage if online activity wanes: a series of smaller events can sustain the lifecycle of the larger event. For example, Rebecca Skloot was highly active in her book promotion activities (Kellogg, 2010). She tapped her professional networks, leveraged social media, and conducted a busy schedule of appearances all across the country. According to Rogers’ diffusion theory, every promotional action Skloot took had the potential to reach an opinion leader of an expanded social network outside of her own. These appearances garnered attention from people within Oprah Winfrey’s network even Winfrey directly. For example, on Oprah.com, Winfrey was described as reading the book all in one sitting and that she “couldn’t put the book down” (Oprah.com, 2010, n.p.). This leads
us to the third insight: if you want a successful online campaign, align your message with an opinion leader. The followers, fans, and readers of that particular opinion leader (or source) will add traction to your campaign by the rapid sharing of your message throughout other social networks. However, this third step appears to have a major drawback, as evidenced in the findings—the greater the diffusion on behalf of a powerful source, the greater plurality of frames. This means that, unless you are someone like Oprah Winfrey who can “set a frame” in a mere mention, the farther the message spreads, the less control you have over how that message is framed. However, recall that framing becomes inconsequential after the message has been widely adopted (Kennedy & Fiss, 2009). Therefore, a plurality of frames should be viewed as a step toward the institutionalization of a message, not necessarily a loss of control.

**Limitations**

An important limitation is the lack of guidance for this type of online research. At the onset of my study, few researchers had published empirical research about online coverage specifically pertaining to frames and diffusion, and I borrowed heavily from scholars who used such methods as “Google Alerts” to capture data. Therefore, I acknowledge a Google bias in the methodology. This means the current study relies on unpublicized, constantly changing search algorithms to generate a population of English language content.

A second weakness with Google Alerts the possibility of populating content that may not have anything to do with *The Immortal Life of Henrietta Lacks*. For example, an
alert based on the key words “Henrietta Lacks” may actually read “Henrietta lacks the drive to earn decent grades.” Recall the unknown frame category for content that could not be read for frames, which comprised nearly one quarter of the total frame data. In other words, nearly a quarter of the content items could not be read for frames because much of this material was spam, affiliate marketing, off-topic, expired, etc. This emergent category still tells us something: it tells us that there is a lot of chatter containing the key words “Henrietta Lacks.” Though at times nonsensical, alert indexes indicate that individuals are searching for the words “Henrietta Lacks” and online marketers are using this to their advantage, by clustering advertising content with those key words to drive visitors to various sites, unrelated to the book. The prominence of the unknown category does not diminish the importance of frames in the current study, but rather bolsters the notion that the internet is an environment with ongoing negotiation and collaboration. The emphasis on the interpersonal, the fact that individual users remove or contribute information at any time (even to the detriment of those searching for relevant content), speaks volumes about the conversational aspect of the medium.

Most of the research to date has examined online frames descriptively. Diffusion researchers have examined the adoption of innovations or technology as an effect of the communication of information, while I was interested in examining the process of diffusion rather than its effects. My exploration into process was challenging: how does one sift through more than 3,000 web pages to make sense of the qualities of coverage? Therefore, I decided on a mixed-methodological approach, borrowing from qualitative and descriptive methods in addition to quantitative methods of cataloging the data, such
as frames and sources. My hope is that I have captured some semblance of coverage through the category-creation, which is admittedly a somewhat rough approach to examining the data. But I also argue that by conducting a close reading of the content, I have fleshed out how meanings were constructed in frames and by sources.

I acknowledge that the use of the case study methods (Yin, 2002) has advantages and drawbacks. One of the strengths of this type of research is that it captures a snapshot of a larger phenomenon; particularly in an area where few have treaded before. One of the draw-backs of the mixed-method, single-case methodology is the lack of generalizability. Yin (2002) states that multi-case studies are stronger than single-case studies. However in situations where a single-case study is the only feasible option (such as pilot research) Yin (2002) stated that it can muster methodological rigor if it is well documented and the data were analyzed to the standards of the particular research paradigm.

From a quantitative perspective, this research lacks generalizability outside the context of the current case study (Babbie, 2008). I therefore acknowledge that my findings cannot be formally generalized to the context of the internet as a whole. However, I did fulfill the requirements of the single-case, mixed-method approach which allows me to attend to insights specific to how *The Immortal Life of Henrietta Lacks* diffused online.

My hope is that these findings lay the groundwork for future study particularly in how frames and sources interact in the diffusion of a message. Areas ripe for future study could include a more detailed snapshot on an event’s publicity cycle by extending the
time frame or comparing coverage to a second popular science book. Further research in this area may fill in gaps of understanding, particularly in how meaning is constructed in online social networks.
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### APPENDIX A

**COMPREHENSIVE LIST OF SOURCES**

<table>
<thead>
<tr>
<th>Source</th>
<th>Key Event Date</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2/16</td>
<td>3/29</td>
</tr>
<tr>
<td>Adam Curtis</td>
<td></td>
<td></td>
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<tr>
<td>Alan Ball</td>
<td></td>
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<tr>
<td>Alok Jha</td>
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<tr>
<td>Amazon</td>
<td>3</td>
<td></td>
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<tr>
<td>Arizona State</td>
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</tr>
<tr>
<td>Barack Obama</td>
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<tr>
<td>Bobbette Lacks</td>
<td>1</td>
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<tr>
<td>Catlin Gabel</td>
<td></td>
<td></td>
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<tr>
<td>CBS Sunday Morning</td>
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<tr>
<td>Chico State</td>
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<tr>
<td>Columbia University</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>David Kroll</td>
<td></td>
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</tr>
<tr>
<td>David Prete</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Dawn Littleton (Dr.)</td>
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<tr>
<td>Deborah Cameron/ABC Sydney (radio show)</td>
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<td></td>
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<tr>
<td>Deborah Lacks</td>
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<td>1</td>
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<tr>
<td>Dr. Amy Harmon (Dr.)</td>
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<tr>
<td>Dwight Garner</td>
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<td>Eddie Greene (Dr.)</td>
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<td>Floyd Skloot</td>
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<td>Frankenstein</td>
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<td>Franklin Roosevelt</td>
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<td>Fried Green Tomatoes</td>
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<td>Fritzi Bodenheimer</td>
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<tr>
<td>Gail Javitt</td>
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APPENDIX B
CODING PACKET

Diffusion of Scientific Frames Online: Codesheet

OVERVIEW: This packet will include web pages randomly selected from my data and their Google alerts. I am investigating the manner in which scientific controversy unfolds on the internet. This exercise is meant to check the reliability of my coding skills. I am asking you to look for the most dominant frame in web page content and present, the source. A frame is the essence of a story or the "take-away" item in the reporting of an event. A source is either the author of the web page content, but the person or organization mentioned, quoted or linked to in the web page content.

The framing categories are designed to be mutually exclusive, so there should be one frame per web page. I understand that this could be a difficult task narrowing down to the most dominant frame, so I have some helpful hints in terms of strategy.

To begin, the phrases "poor black mother" and "cells taken without their permission" are so profound in frequency, they become the story as opposed to a way to frame the story by achieving ascent of sound-bite-like status. These phrases are on the cover of the book and the press release, consequently they dominate the discussion of the book. For this reason, please pay special attention to the dominant frames other than those, assuming these phrases will appear over and over again. Furthermore, the manner in which individuals introduce the book is almost superfluous; a brief mention of "poor black mother," a slew of scientific breakthroughs, and closing with the current plight of the Lack family. To discern a frame you almost have to sit that aside in order to see the real frames bubbling below the surface. For example, a blogger wrote introduced her post in a typical "poor black mother" fashion, but broke out of the stock prose to lament that she didn't pay attention in her high school science class, and how the staff is really interesting, landing the web page content in the science category as opposed to the exploitation category.

You may be wondering where to look for a frame. When I analyzed the data I found that the news sites the dominant frame was typically in the headline (as classic news) and it's a safe approach. On social sites and blogging sites the dominant frame was either in a block quote, tag choice for the content, and typically bloggers saved their most poignant thoughts on The Immortal Life of Henrietta Lacks towards the end of the content (narrative storytelling style).

If you're stumped because there is a lack of anecdotal insight or obvious spin on the web page content, I'd note the absence or emphasis of one of the three components in the stock approach. I'd put "poor black mother" or information focusing on the Lacks family into the exploitation category, HeLa breakthroughs in the science category and big questions such as health care reform or genetic ownership in the ethics category. A noticeable exploitation/science/ethics pattern emerges in the data, so the emphasis or omission of one of these elements can dictate what category to note.

Lastly, due to the nature of the medium, some of the data was expired, moved, or behind a paywall. However, the Google Alerts still contain a preview of the content, so I'd use that data when appropriate. For example, an alert captures that someone posted The Immortal Life of Henrietta Lacks as a book that they were currently reading via a Google Blogger widget. A new book was up on their current page, but it's a safe assumption to put the web page in the book section category based on the alert summary. Other alert summaries may note that the source content should be put in the "no content" category. This is not necessarily appropriate for all categories or other previews, so you use your best judgement when unsure.

Thank you very much for your time. This is an important part of any research and I sincerely appreciate your help. I am available at any time for questions. I can be reached at 402-250-3213 or shanilky@yahoo.com.

WHAT TO LOOK FOR: When reading the web pages in the following packet please note two things:

1) Framing Category
2) Source (if applicable)

Examples of framing categories and source identification will be included on the following page. Recall that a source is not the same as an author. A source is in this sense an individual or organization that the information is attributed to by either a quote, hyperlink, or mention in the text. For example a blogger may write: "Today I finished reading The Immortal Life of Henrietta Lacks. I was listening to Terry Gross on Fresh Air. As a coder, I could write down Terry Gross/Fresh Air or NPR in the category next to the frame on the coding sheet. Also, recall that unlike the framing categories, which there can only be one per web page (because you're looking for the dominant frame) you can write down as many sources that you find within a single web page. These sources don't have to be a famous media persona, the source may be a colleague or a PhD who works at a research hospital or a next door neighbor, basically anyone mentioned by name. You need to list sources if the page is in the "no content" category.

Organizations mentioned by name also qualify as sources. For example: A book reviewer may write: "The Immortal Life of Henrietta Lacks was on The New York Times best seller list seven times." At that point you'd write "New York Times" in the source category. However, if you stumble across a New York Times Online page, do not simply write "New York Times" in the source category, write any name or organizations that may appear in the article. In this case the New York Times is not a source in and of itself. Finally, there is no need to note source references to author, Rebecca Skloot, it's understood that the
Frame Categories:

EXPLORATION - this is a category with socio-economic issues assumed (i.e. "poor black mother") and focuses on the marginalized or vulnerable in reference to web page content. For example, emphasis on "her children never knew," any mention of Tunkara, or overt emphasis on the Lacks family, poverty, race, or gender.

SCIENCE - typically a laundry list of breakthrough research that utilized HeLa cells, for example, in-vitro technology, the polio vaccine, S.T.I. treatment, and cancer advances with a noticeable absence or minimization of biographical information regarding Henrietta Lacks when it is the dominant frame.

ETHICS - content that specifically addresses medical ethics particularly in reference to professional practice, informed consent, HIPAA, genetic ownership or health care reform. This category does not focus solely on the exploitation of vulnerable individuals, but is more prescriptive approach for a professional code of conduct or a call for change in policy.

PHILOSOPHICAL OR ABSTRACT - this category is for the contemplative, philosophical or abstract content. It can be expressions of gratitude or religiosity or it can imply that the cells have some sense of agency. Often takes the form of discussing Henrietta Lacks' cancer cells as if they were her (as a person) for example: frankensteinian analogues and phrases such as "she's a mother to all of us" "she's an angel" "they shot her into space" "they injected her with AIDS".

LISTS - cases where the title The Immortal Life of Henrietta Lacks is listed with no other content related to the book. This category is not limited to best seller lists, bit torrent, retail links and library lists but also blog postings such as widgets that display "what I'm reading" - though lacking in word count this is still a significant frame because it captures the conversational aspect of the book's diffusion.

BOOK PUBLICITY - This category has two approaches: FR activity from the author that often no more than the standard summary of the book, if present at all, examples include author speaking engagements pertaining to The Immortal Life of Henrietta Lacks, excerpts from the book without any editorializing and second, obvious plug/recommendations from the individuals other than author with the "go out and buy this book" approach.

REBECCA SKLOOT - this category is restricted to biographical or professional information about the author. For example: "Rebecca Skloot is a science writer and author of The Immortal Life of Henrietta Lacks."

SOCIAL READING - this category is for book clubs, or reading initiatives with an emphasis on communal discussion, message board queries, Club lists discussions, etc. Etc. poetry, black history month, solidarity, homework, questions. Basically discussions not so much about the book, but about the people reading the book.

NO CONTENT - spam, 404 re-directs, server errors, expired content, blanked content, pages not in English or short otherwise unanalyzable for frames. These links are still as important part of the data because, for example, spammers or affiliates may put links in unrelated sites out of a response to users searching the phrase, "Henrietta Lacks" - therefore, these pages are still reflective of discourse and general public interest.

OTHER - use this category when the web page does not fit any of the categories above. Use this only as a last-case scenario if you can't determine a frame.
Examples:

Exploitation

Alert:

Google News Alert for: Henrietta Lacks

Henrietta Lacks died in 1951, but her cells are still the basis for medical...

Patriot-News

Earl Wilbourn of Susquehanna Township once tried to visit the grave of his long-dead third cousin, Henrietta Lacks, but couldn't find it because it had no ...

See all stories on this topic

Link:

Now doctors had living cells they could use in experiments to find causes of disease and test possible cures.

Rebecca Skloot, author of the new book on Lacks, estimates that HeLa cells produced over the years could fill the Empire State Building 100 times.

They were used to develop the polio vaccine, as well as in-vitro fertilization, cloning and gene mapping. They were sent into space to test the impact of zero gravity, and are used today in AIDS research.

Yet her story is also a controversial one.

No one told Henrietta or her family that her cells had been taken for research purposes.

Some view her story as another incident of black Americans being used in medical research without their full consent, such as with the Tuskegee study of black men who had syphilis. The U.S. Public Health Service didn’t offer them treatment, in order to learn about the disease. In the 1990s, President Bill Clinton apologized for the study, and survivors received a settlement.

At the time Lacks cells were taken, it was common to take cells from patients for research without their knowledge.

Still, subsequent events related to the Lacks family and HeLa suggest elements of racism and alienation.

Her family learned of the HeLa cells about 20 years after her death, and it proved a traumatic experience.

Her husband, with only a third-grade education, thought the doctor who contacted him was saying his wife had been kept alive and his children needed to be tested for cancer, according to recent media interviews with Skloot.

In reality, scientists wanted more information about HeLa cells, and wanted to conduct tests on cells of her relatives.

Members of her family provided cells, but without the understanding and “informed consent” that would be required today. They eventually grew distrustful and resentful of researchers.

Meanwhile, some of Henrietta’s children today have no health insurance. The family has never
Examples:

Science

Alert:

Google Web Alert for: Henrietta Lacks
Book Review The Immortal Life of Henrietta Lacks

Laelaps

Contingency has been on my mind quite a lot these days. What would life be like today if the ancestors of the first land-dwelling vertebrates had been wiped out by a viral disease? How would our planet continue to have evolved if they had not been wiped out 45 million years ago? What if, like many other prehistoric apex predators, our own ancestors fell into extinction during the Pleistocene? Any one of these events would have changed the history of the earth, and even though there are not answers to these questions they still wonder me of how historical quirks can have major effects.

Though I have nothing at all to do with fossils or evolution, Rebecca Skloot’s The Immortal Life of Henrietta Lacks is also a tale of contingency. In February of 1951 doctors at Johns Hopkins Hospital removed cancerous cells from the cervix of a 31-year old African American woman who had come in complaining of a painful “lust” inside of her. She didn’t know that the sample of her cells had been taken, but this small event of one woman’s life would end up changing the world in ways that no one expected.

This woman was Henrietta Lacks, and even though she died from the cancer in October of 1956, the descendants of the cells taken from her over a half century ago are still going to laboratories around the world. Because of a biological quirk scientists were able to turn her cells into the first immortal cell line, called HeLa, the study of which has greatly increased our knowledge of cancer and led to the effective treatment of numerous diseases. Her cells have affected the lives of people all over the world, and this makes it all the more shameful that, until now, no one knew anything about her.
Examples:

Ethics

Alert:

Google News Alert for Henrietta Lacks

Berman Institute Scholar Calls for a New Legal, Ethical Framework for Research With Human Tissue Specimens

Baltimore, June 21 (AScribe Newsnet) -- A lawyer and researcher at the Johns Hopkins Berman Institute of Bioethics says a new legal and ethical framework needs to be placed around the donation and banking of human tissue specimens. One would more closely define the terms of the tissues use and address donor expectations before research begins.

In a new law review article, "Why Not Take All of Me? Reflections on the Immortal Life of Henrietta Lacks and the Status of Participants in Research Using Human Specimens," Gail Javitt, JD, MPH, notes the story of a woman whose cancerous cells revolutionized medical research as the launching point for an exploration of the flaws in the current legal approach to the use of human specimens in research.

"The Immortal Life of Henrietta Lacks," by science journalist Rebecca Skloot, has stoked public interest in the ethical obligations owed to tissue contributors. Javitt says she is a powerful reminder that behind every tissue sample in a laboratory is a person it came from.

Recently, Skloot announced that her book will be adapted and turned into a cable-television movie. Javitt applauds moving the discussion of these issues into the public forum. As she writes, "By telling the Lacks family's story in such an engaging, accessible way, Skloot moves the discussion beyond the narrow confines of courtrooms and academia and into the public domain, where all those with a stake in the answers can participate."

Published in the Minnesota Journal of Law, Science and Technology, Javitt's article reports that human tissue and DNA are increasingly being collected and used in research. Yet they are obtained and stored under a patchwork of policies, some broad, some specific, that dictate how they may or may not be used in the future. Many in the legal and scientific academe say this is because federal and state law have fallen behind modern research demands and techniques.

The federal human subject protection law known as the "Common Rule" requires informed consent be obtained from participants in all federally funded research, and that includes tissue research. However, if identifying information has been removed, the law does not apply.

Even where informed consent is required, Javitt says, the human subject paradigm is not an adequate one for tissues. She points out that informed consent is a mechanism aimed at protecting subjects from the type of harm and abuses that unwitting participants experienced in post research - such as the Tuskegee studies - and was never meant to be the process by which researchers negotiate to engage in a legal transaction.

"Informed consent was never conceptualized as a contract between two individuals with equal bargaining power," Javitt writes, who has closely examined some of the best known cases involving the rights and expectations of human tissue contributors. "Rather, informed consent is an ethical duty that the researcher owes the subject under conditions that historically have involved unequal power." In contrast, the concept of donation "presumes an individual who understands that she is giving away something of value and the consequences of making that choice."

Javitt's article cites legal cases that show the courts' failure to appreciate that those who contribute tissue for research are owed duties as research subjects to be informed that their tissue will be used for research. For instance, in Moore v. Regents of the University of California, the court ruled that physician-relayed informed consent obligations to his patient (Moore) by performing surgery and ordering follow-up blood draws without disclosing that he was also developing a potentially lucrative cell line from the patient's specimens.

"The court's reasoning with respect to informed consent is flawed," Javitt says, because "the court failed to distinguish between Moore as patient and Moore as research subject."

The cases also show a failure to appreciate the dual role of the tissue contributor: a scholarly research subject and participant in the legal transaction of.

Link:


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The cases also show a failure to appreciate the dual role of the tissue contributor: a scholarly research subject and participant in the legal transaction of.
Examples:

Philosophical or Abstract

Alert:
Examples:

Lists

Alert:

Bluestalking. Recently borrowed from my library...
By Lisa Guadagni
The Immortal Life of Henrietta Lacks by Rebecca Skloot Amazon.com Review Amazon Best Books of the Month February 2010: From a single, abbreviated life grew a seemingly immortal line of cells that made some of the most crucial ...
Bluestalking - http://bluestalking.typepad.com/the_bluestalking_reader/

Link:
Examples:

Book Publicity

Alert:

kuratkull > Immortal Life of Henrietta Lacks Book Tour Trailer ...
Interesting articles from interesting sites around the World.
kuratkull - http://kuratkull.com/wordpress2/

Link:
Examples:

Skloot

Alert:

HBO Orders Rebecca Skloot’s The Immortal Life of Henrietta Lacks...
By Anne Richardson

Skloot first learned about the historic research breakthroughs achieved by scientists using cells taken from Henrietta Lacks in a Portland Community College class she was taking to prepare for a career as a veterinarian...


Link:
Examples:

Social Alert:

Rebecca Skloot, answering questions about "The Immortal Life of Henrietta Lacks" is different! Through a quirk of fate, AFTER she was dead, she managed to influence the lives of millions of people in a good way. ...

boingboing.net/2010/03/22/rebecca-skloot-answers.html

Link:

TUESDAY 9P:

boingboing

Rebecca Skloot answering questions about "The Immortal Life of Henrietta Lacks"
Maggie Koehn Baker at 6:31 PM March 22, 2010

Last month, I reviewed The Immortal Life of Henrietta Lacks, science journalist Rebecca Skloot's new book about the development of the first immortal cell culture line—and the family caught between pride in the role their mother played in this breakthrough and anger over the way the medical community had treated her and then.

A lot of you commented on the review and had some really interesting thoughts about the book. If you're still got questions about H.La., the Lacks family or the medical ethics/legal status of tissue samples, now would be a good time to pitch them out. Skloot is taking reader questions—you can email them to her, or leave them in the comments on her blog—and he answers will become the FAQ page of her book's Web site.

I love the interactive approach to this and am looking forward to reading the FAQ that comes out of it!
Examples:

No Content

Alert:

Manhunt (pt. 2) | Book Reviews | Memphis Flyer
By letters@memphisflyer.com (Leonard Gill)
Cover Story. Narrowing The Field...
Memphis Flyer - http://memphisflyer.com/?q=Save+Us+From+Berlusconi

Link:

Manhunt (pt. 2) Memphis Man on the Trail of James Earl Ray
by Leonard Gill

Who was James Earl Ray? He was Prisoner #8348, charged with armed robbery and sentenced to 25 years, when he broke out of the Missouri State Penitentiary in 1961. But he was “Eve Gold” when he arrived in Puerto Vallarta, Mexico. That’s where he hung out, a wise man who frequented whorehouses and hit on the idea of becoming a photographer.
Ray then went to Los Angeles, where he attended bartending school and enrolled in a correspondence course with dreams of becoming a first-rate safe-cracker. It’s also where he learned to play his and his new friend. His name was Africa
Examples:

Other Alert:

immortal life of henrietta lacks book BuzzSpree.com
When I inserted a review of The Immortal Life of Henrietta Lacks, the site said I wrote like HP Lovecraft. A piece lamenting the publication of bad book...
celac.buzzspree.com/index.html?q=immortal-life-of-

Link:

Notes on Rebecca Skloot’s appearance at ALCUD Los Angeles Times
My job was to interview Skloot about her book "The Immortal Life of Henrietta Lacks." The book tells the story of Henrietta Lacks, an African American whose cells -- the HeLa cells -- were the first human cells to reproduce in a laboratory...
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Notes:
1.

Alert:

Perfect (20)Ten: Cherry Blossoms in my city! And on my nails?
By Mana
How I Became a Famous Novelist by Steve Hely; House Rules by Jodi Picoult; Lit by Mary Karr; The Immortal Life of Henrietta Lacks by Rebecca Skloot; Chalked Up by Jennifer Sey; Best American Travel Writing 2007; Best American Essays ... 
Perfect (20)Ten - http://perfect20ten.blogspot.com/

Link:
2.

Alert:

Free the immortal life of henrietta lacks torrent Download - the...
Free download the immortal life of henrietta lacks torrent ebook at ebook30.com ebook download playboy magazine penthouse. Links from rapidshare megarupload...

ebook30.com/free/the+immortal+life+of+henrietta+lacks+torrent:

Link:
Alert:

RE-HENRIETTA Lacks "Immortal" Life After Death
RE-HENRIETTA Lacks "Immortal" Life After Death. Date: 2010-07-10, 2:10PM EDT. Reply To This Post. Who gives a fuck you stupid fuckturd? ...
boston.craigslist.org/gasr/mn/1635645328.html

Link:

Page Not Found

There is nothing here
No web page for this address
404 Error

return to craigslist
homepage?
Alert:

Grade11 English Class: Initiating the WikiBook project
By Ammar Merhi
It was in 1951, Henrietta Lacke, the descendent of freed slaves, was diagnosed... 2 weeks ago, farah akrabawi - Harvesting the Heart. "Harvesting the Heart" by Jodi Picoult was far beyond my expectations. The book was so interesting...

Grade11 English Class - http://djsgrade11g.blogspot.com/

Link:
Alert:

Google News Alert for: Henrietta Lacks

Oprah, HBO to examine story of Henrietta Lacks
Baltimore Sun (blog)

HBO Films announced today that it has acquired the rights to “The Immortal Life of Henrietta Lacks,” a popular book that examines the extraordinary – and ...

See all stories on this topic

Link:

The Baltimore Sun - Life - Read Street

May 12, 2010

Oprah, HBO to examine story of Henrietta Lacks

HBO Films announced today that it has acquired the rights to “The Immortal Life of Henrietta Lacks,” a popular book that examines the extraordinary – and controversial – scientific contribution made by a young black Baltimore County woman more than a half-century ago. As we noted on Read Street, while Lacks was being treated for cancer at Johns Hopkins, a researcher was able to keep some of her cells alive outside her body – a remarkable breakthrough for medical research.

Author Rebecca Skloot describes how “HeLa cells” spread around the world, helped to develop the polio vaccine and forge advances in such areas as chemotherapy, cloning, gene mapping and in vitro fertilization. Yet Lacks’ role was not acknowledged for years, and her family reaped no financial gain, leaving them understandably bitter.

Among the executive producers for the HBO Films projects Oprah Winfrey, who got her start as a TV talk show host in Baltimore with WJZ.

Posted by: Dave Rosenthal at 5:30PM | Permalink | Comments (2)
6.

Alert:

The Immortal Life of Henrietta Lacks, by Rebecca Skloot. I have been wanting to read this book for a while, so when I saw it on the shelf at the library, I just grabbed it. I find medical stories, particularly medical history, fascinating. ... The Ravel's Sleave - http://the-ravels-sleave.blogspot.com/

Link (continued on the next page):

The Immortal Life of Henrietta Lacks, by Rebecca Skloot. I have been wanting to read this book for a while, so when I saw it on the shelf at the library, I just grabbed it. I find medical stories, particularly medical history, fascinating, and this one sounded like there was such a weird "twist" to it, I was looking forward to sitting down with it.

So, how was this book? Excellent, interesting, frustrating, and sad. It is the story of a woman named Henrietta Lacks, an African-American living in Baltimore in 1951, who gets what is years later defined as a very aggressive cervical cancer, and dies, both from lack of knowledge at the time about cancer in general, and because she never questioned her doctors. After her death, doctors take some of her cells to see if they could grow new ones. This was at a time when informed consent did not really exist, particularly not in the legal sense, and when it was routine for doctors to take cells and tissue samples from patients to use in the lab. Up to Henrietta's cells, the doctors had no success keeping them alive, but hers multiplied at an incredible pace.

As a result, HeLa cells (the first two letters of her first and last names) were traded around the world for research, and later, sold to labs all over the world. The book begins when the author becomes curious about what exactly HeLa cells are, when the professor mentions them during a class she is taking. Rebecca Skloot was determined to learn what she could about Henrietta and her family.

The book details her eventual relationship with the Lacks family—Henrietta's husband, and her adult children. It was about 20 years until they learned anything at all about their mother's cells still being "alive" and used by scientists. Skloot has a hard time winning them over, as they have been approached at different times by white people wanting to know about their mother, but without any kind of useful explanations.
6.

Link (continued):

Without going into more detail, I can say that I found this to be a really good read. The history of Johns Hopkins Hospital, and its reputation (real and mythical) in the surrounding poor black neighborhoods is one thing. But you also have a family whose wife/mother’s death leaves a huge void and causes some really terrible things to happen to her children while they are growing up. You have a climate where the doctor is never ever questioned, and where when they finally are, they give clinical and/or vague explanations. Henrietta’s family is poor, and have not had many educational opportunities, so the “explanations” often lead them to even more confusing ideas about just what the doctors and scientists are doing.

I continued to be frustrated a) at the way medicine treated Henrietta and her children, b) how their lack of education led her family to so many traumatic worries and problems, and c) how, throughout the book, her family - when she had made such an impact on how doctors found cures and treatments for disease - was too poor to have any health insurance.

Skloot tells the story very effectively, without being patronizing or making excuses for anyone. You do begin to realize that medicine - both scientifically and ethically - has come a long way since Henrietta died in 1951.

The Lacks family’s story is a compelling one, that will make you think. Not just about what happened to them, but what could be/has been happening to you and those you love.

Worth the time spent reading it, that’s for sure!

Both of these were library books, so I don’t have any to offer as giveaways this month. But I can highly recommend each one as a worthwhile to borrow from your own local library.
Alert:

Let's play strip global thermonuclear war - Nonfiction
By Reikal
Rebecca Skloot. The Immortal Life of Henrietta Lacks: Henrietta Lacks died of cervical cancer in 1951. Her cancer cells, however, proved to have a surprising durability. They could be cultured and replicated indefinitely, marking a huge breakthrough in the study of human cells. Skloot tells the story of Lacks—a poor African-American woman from Baltimore who did what she could to help the doctors at Johns Hopkins care for her family, and the ways in which her cells (known as HeLa) were used for great medical benefits and profits even as her family couldn't afford health insurance. It's a good, well told story, and among the things that I noticed was how physically, how geographically, poverty and discrimination worked in the Lacks family. Henrietta had to make a long and difficult journey to Johns Hopkins for treatment (in the colored ward); they lived (and in some cases still live) in places without access to basic services; they lived right next to white areas that were much better-off, and so on. Medical professionals had no concept of informed consent in the 1950s, and even when they sought it out, the family declined, because they didn't want in any way the Lacks could understand why they wanted more cells from the family. (It was to test various ways in which HeLa might have changed and/or contaminated other cell lines.) Skloot makes the point that the researchers who condemn attempts to get patients a share of the wealth developed from their cells have generally been willing to commercialize those cells after extraction—though two winnys don't make a right, it's very hard to resist the conclusion that lack of informed consent wasn't the only problem.

11 comments on DW | reply there. I have invites or you can use OpenID.
Alert:

Henrietta Lacks - Photos and News
But the little-known story of Henrietta Lacks, chronicled by science journalist Rebecca Skloot, may push the DNA ownership issue into the spotlight ...

Link:

The New York Post
Alert:

*deep_thought: The weekend that was*

By The_Girl_From_Ipanema

Read through more of Henrietta Lacks' story. There are points in the book that make you want to shut the book and walk away from it all. Because it hits so close to home that is biomedical research. The story stays with me for hours after I've read it. It almost numbs my reaction to everything else around, as the story lingers on in my head and has me looking at everything else with a very different perspective.

Sometimes, when I am having a really great time, I miss B, but more than missing him, what brings me down is thinking of what he's missing, and how much he must be missing all of it. And how he must've made his peace with it, to whatever extent he has. It can be easy...

Posted by The_Girl_From_Ipanema at 3/29/09 12:42 AM

7 comments:

1. *Rana said...*

Do I see "The Smiles & the Story". However, it really comes back to me when the other party is someone who is extremely close. In such cases, the conversation/argument is hard to relate to and there are chances that the inclination to shake them hard causes the argument to stretch to mind numbing levels. One, or maybe just me relating to much repeated situation from the recent past.

4:41 AM, March 29, 2010

The_Girl_From_Ipanema said...

I'm not sure if it's the same. I hope not. I suspect the other person is feeling the same... why?

To each his/her own! Why do we have this overwhelming need to make our point to another when they clearly don't think the same? And even worse, in an overbearing and rude fashion? Being close to one shouldn't be a license to being obnoxious. I think.

9:15 AM, March 29, 2010

Link:
Alert:

Google Blogs Alert for: Henrietta Lacks

Oprah Winfrey to produce The Immortal Life of Henrietta Lacks ...
Fly helicopter
The Immortal Life of Henrietta Lacks, the nonfiction best-seller by Rebecca Skloot, will become an HBO film. And it has some big names behind it. The.
The TV.Gogs Orlando Sentinel http://blogs.orlando sentinel.com/entertainment_tv_blog/

Link:

HAL BOEDERK
THE TV GUY AND MORE
On TV... the news... and what Orlando's talking about

Oprah Winfrey to produce 'The Immortal Life of Henrietta Lacks' for HBO

HBO Oprah Winfrey — posted by halboedeker on May. 12 2010 11:32 PM

Discuss This Comments[] | Add to delicious | Digg it 

'The Immortal Life of Henrietta Lacks,' the nonfiction best-seller by Rebecca Skloot, will become an HBO film.

MTV has some big names behind it. The executive producers include Oprah Winfrey and Alan Ball (‘True Blood’).

Other executive producers are Katia Lenzi and Peter Hadsall.

In its synopsis, HBO says the book tells the true story of Henrietta Lacks, a poor black mother in Baltimore, whose cancer cells—taken without her knowledge—enabled some of the most significant advances in 20th century medicine, but with devastating, and often liberating, effects on her family.

In announcing the movie, HBO had no news on casting or production. But because HBO's recent efforts in long-form programming — ‘The Pacific,’ ‘Temple Grandin,’ ‘You Don't Know Jack’ — ‘Henrietta Lacks’ has found the best possible home.
Alert:
Rebecca Skloot and The Immortal Life of Henrietta Lacks Live on WHYY's Radio Times. Rebecca Skloot just finished a great hour-long in-studio interview with WHYY's Radio Times. The segment aired live, but you can now listen to it online ...
Rebecca Skloot - http://rebeccaskloot.com/

Link:
NAME OF ERIN BROCKOVICH. MIDNIGHT IN THE GARDEN OF GOOD AND EVIL, AND THE ANDREANEO STRAIN. - NEW YORK TIMES

February 14, 2011
Rebecca Skloot and The Immortal Life of Henrietta Lacks Live on WHYY's Radio Times
Rebecca Skloot just finished a great hour-long in-studio interview with WHYY's Radio Times. The segment aired live, but you can now listen to it online here.

+ PREVIOUS POST  NEXT POST +
Alert:

Scholar calls for a new legal, ethical framework for research with human tissue specimens

By News

The Immortal Life of Henrietta Lacks, by science journalist Rebecca Skloot, has stoked public interest in the ethical obligations owed to tissue contributors. Skloot says the “story is a powerful reminder that, behind every tissue...

Science Codex: Science news — http://www.sciencedcodex.com/

Link (continued on the next page):

Published in the Minnesota Journal of Law, Science and Technology, Jivett’s article reports that human tissue and DNA are increasingly being collected and used in research. Yet they are obtained and stored under a patchwork of policies — some broad, some specific — that dictact these may or may not be used in the future.

Many in the legal and scientific arenas say this is because federal and case law have fallen behind modern research demands and techniques.

The federal human subject protection law known as the ‘Common Rule’ requires informed consent from participants in all federally funded research — and that includes tissue research. However, if identifying information has been removed, the law doesn’t apply.

Even where informed consent is required, Jivett says, the human subject paradigm is not an adequate one for this type of research. He points out that informed consent is a mechanism aimed at protecting subjects from the types of harm and abuse that unwitting participants experienced in past research — such as in the Tuskegee studies — and was never meant to be the process by which researchers negotiate to engage in a legal transaction.
Published in the *Minnesota Journal of Law, Science and Technology*, Javitt's article reports that human tissue and DNA are increasingly being collected and used in research. Yet, they are obtained and stored under a patchwork of policies—some broad, some specific—that dictate how they may or may not be used in the future.

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“Consent to research was not conceptualized as a contract between two individuals with equal bargaining power,” says Javitt, who has closely examined some of the best-known court cases involving the rights and expectations of human tissue contributors. Rather, informed consent is an ethical duty that researcher owes the human subject under conditions that historically have involved unequal power.”

In contrast, the concept of donation presumes an individual who understands that he is giving away something of value and the consequences of making that choice.

Javitt's article cites legal cases that he says show the courts failed to appreciate that those who contribute tissue for research are owed duties as research subjects to be informed that their tissue will be used for research. For instance, in Moore v. Regents of the University of California, the court ruled that a physician violated informed consent obligations to his patient (Moore) by performing surgery and ordering follow-up blood draws without disclosing that he was also developing a potentially lucrative cell line from the patient's specimens.

“The court’s reasoning with respect to informed consent is flawed.” Javitt says, because “the court failed to distinguish between Moore as patient and Moore as research subject.”

The case also shows a failure to appreciate the dual role of the tissue contributor as both research subject and participant in the legal transaction of donation, according to Javitt. He argues for a bifurcation of the process: As research subjects, participants must be informed of the risks and benefits of the research, and consent to participation. As donors of tissue, participants also must be informed that they are entering into a legal transaction—donation—and made aware of the terms of that transaction.

“Although requiring separation... may seem like a proposal for adding yet another piece of paper to an already daunting cumbersome process, the small piece of paper is performing a huge ethical and legal task,” Javitt wrote in his article.

Javitt also says the system is unconscionably skewed in favor of the research enterprise over the claims of the tissue contributors. Although the public generally is supportive of research, Javitt says, this may change as prospective contributors of tissue samples see less benefit.

For example, in February, angry parents in Texas sued over the state's use of their child's blood samples for research. Just two months later, the Harvard Medical School announced that it was halting research using blood samples from the state university system. Meanwhile, the legal advisor to the Henrickson family has sustained the frustration of her descendants in Baltimore over the use of her cells without their knowledge.

Across the board, resentment was fueled by a lack of transparency and the discovery of details only after samples were used.

“Here, it is not what is taken,” Javitt’s article concludes, “if the development of a new, transparent framework for tissue donation, one that is premised on the simple notion that tissue contributors should be asked within a context that allows a meaningful answer—was Henrietta Lacks's tissue legacy.”

Source: Johns Hopkins Medical Institutions
Alert:

```
phristow: God bless Ms. Henrietta Lacks
By Paul (B = o)
```

Link:

```
Current mood: thankful

...And much sympathy to her long-suffering family. =:o

(Post a new comment)
```
Alert:

**Lacks, Henrietta** - Search | **Newport News Public Library System**
cover image: The immortal life of Henrietta Lacks / Rebecca Skloot. Skloot, Rebecca, 1972-. Call Number 616.0277092 Sk45. Publisher Crown Publishers ...
www.newportnewslib.org:8080/search/query7

Link:

Newport News Public Library System
Online Catalog

Current Search: Lacks, Henrietta

- **The immortal He of Henrietta Lacks** / Rebecca Skloot.
  - Call Number 616.0277092 Sk45
  - Publisher Crown Publishers, 2014
  - No available copies
  - Request
- **The immortal He of Henrietta Lacks** / Rebecca Skloot.
  - Call Number 616.0277092 Sk45
  - Publisher Thorne Press, 2014
  - No available copies
  - Request

Add to Cart | Select All | Clear All
Results per page | 20 | 50

Version 4.8 | XHTML Valid | CSS Valid © 2006, 2009 VTLS

130
15.

Alert:

Google Web Alert for: Henrietta Lacks

Oprah To Produce 'Immortal Life Of Henrietta Lacks' MOVIE For HBO

NEW YORK — Oprah Winfrey is joining with Alan Ball to produce an HBO film based on the nonfiction best-seller *The Immortal Life of Henrietta Lacks.*

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Oprah To Produce 'Immortal Life Of Henrietta Lacks' MOVIE For HBO

NEW YORK — Oprah Winfrey is joining with Alan Ball to produce an HBO film based on the nonfiction best-seller *The Immortal Life of Henrietta Lacks.*

The network said Wednesday that Ball, creator and executive producer of HBO’s drama series *True Blood,* will develop the project with Winfrey and her Harpo Films studio.

Written by Rebecca Skloot, *The Immortal Life* tells the true story of Henrietta Lacks, a poor black woman who died of cervical cancer in 1951. Without her consent, pieces of the tumor that killed her were removed and used for medical exploration and to build a billion-dollar research industry.

No production schedule or air date for the film was announced.

HBO is owned by Time Warner Inc.

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The Catlin Covarsip: The Immortal Life of Henrietta Lacks
By Veronica

The Immortal Life of Henrietta Lacks by Rebecca Skloot is not a science book, nor is it a book about the people who study science. It is about the rest of the people. Those who depend on science, and on whom science depends: the people...

The Catlin Covarsip - http://covarsip.blogspot.com/

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HeLa cells, a line of immortal human cells, have along and murky scientific past. They also have an important human in their past, Henrietta Lacks. This new book, by a woman who grew up in Portland, explores both stories.

The following is a thoughtful review by Sophomore Luna:

_The Immortal Life of Henrietta Lacks_ by Rebecca Skloot is not a science book nor is it a book about the people who study science. It's about the rest of the people, those who depend on science, and on whom science depends: the people who require and test the solutions science promises, and the ways in which they are often not given the chance to be involved in scientific studies of their own terms, in part because they have not had the education to be able to understand the information which would make up ‘informed consent’. The topic of the book, the mass of cells which Henrietta’s cancer biopsy has grown over the last 50 years and the medical advances those cells have enabled, but the point of the book is to not a science article to add to the 64,000+ Skloot p. 202 articles concerning the cells which have already been published. The point of the book is to tell the story of Henrietta in human terms in equal parts a way for her family to come to terms and to an understanding of what was done and why her cells are forever, and recognition of all of the unnamed people whose bodies have contributed to scientific advancement. Read this book to learn about the horrific clinical trials and inspiring scientific discoveries. Read this book glimpse the heroics which have limited the ability of lawyers to most inferred cancer laws and to be saved by the life Henrietta’s daughter displays even after a childhood of abuse. This is a people book to be recommended for its scientific value and its capacity to spark interest in fields from reporter to lawyer, to scientist to human rights activist, and, if for no other reason, to carry on the legacy of the person Henrietta who unknowingly gave her genome to scientific progress.

POSTED BY VERONICA AT 12:15 PM

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REBECCA SKLOOT
Journalist, Teacher, Author of The Immortal Life of Henrietta Lacks

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Guardian Podcast: Rebecca Skloot Discusses The Immortal Life of Henrietta Lacks

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Melissa Shavlik received a Bachelor of Arts degree in Journalism (Advertising Emphasis) from Creighton University in Omaha, Nebraska. In 2011, she completed her Master of Science degree in Communication from Portland State University, in Portland, Oregon. Shavlik is interested in digital media, science communication, design and public relations.

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