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Online Northwest 2014

Feb 7th, 12:00 PM - 1:00 PM

## How to Have a Student-Centered Approach to Social Media: Perspectives From Library Staff and Student Assistant

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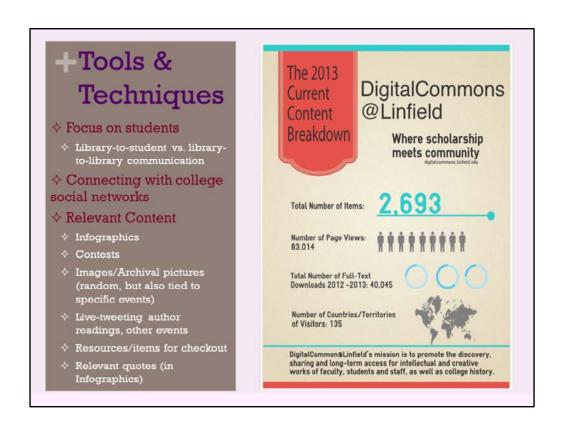
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How to Have a Student-Centered Approach to Social Media: Perspectives From Library Staff and Student Assistant

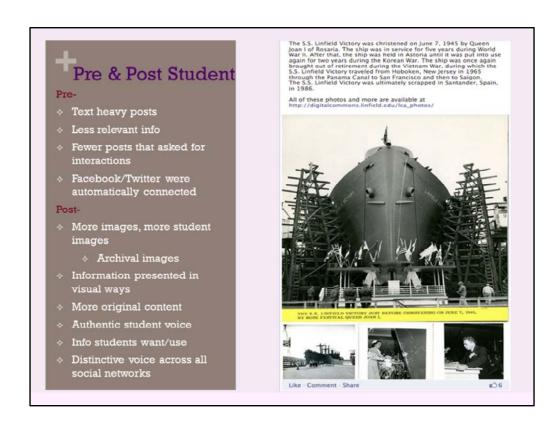


Image is a promotional infographic created using easel.ly by student assistant



-Focus on students- it's important to focus on library to student communication instead of library to library communication which is all too easy to fall into. For our social media we focus on content for students in order to engage them and receive useful feedback in order to better serve the Linfield community.

- Connecting with college networks- we follow and interact with multiple other Linfield social network accounts to connect what's going on at the library with the rest of the departments, organizations, and clubs on campus. By maintaining these relationships other accounts will oftentimes retweet or share our content to their followers, which helps spread messages to a wider audience (and we do the same).
- Relevant content- content that students have responded well to (with favorites, tweets, or likes).
- Image is an educational infographic created using easel.ly by student assistant. The information on the infographic was gathered from an annual report created by library staff.



- Pre student assistant- one staff member managing accounts- this pre and post comparison should hopefully show the benefits that a student assistant (student voice) can bring.
- Photo caption- this is from an album created on the Facebook page that includes
   Archival photos that all tie into one specific storyline that received a favorable response
   from students. We generally receive favorable responses to Archival/historical college
   photos.



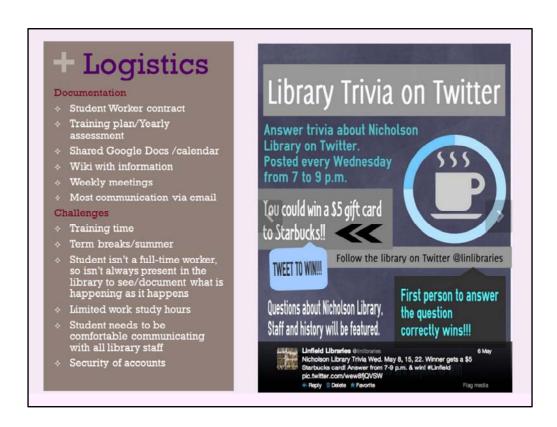
A screenshot of our Twitter feed before hiring a student assistant (no photos, posts were connected directly to Facebook and not formatted for Twitter)



A screenshot of our Twitter feed after hiring a student assistant (more photos, more engaging posts, relevant information, Twitter and Facebook separated).



Since developing this presentation Twitter now offers weekly page summaries. However, third party sites like "Twitonomy" can be useful for Twitter analytics. Facebook offers helpful analytics to Facebook business page administrators. The red arrow (added) in both screenshots shows the point at which the student assistant was hired so the increase in both number of tweets and Facebook likes can be seen.



- For more information/examples of documentation please feel free to contact us.
- Image is a promotional infographic created using easel.ly by student assistant for a contest.



- Top image is a screenshot of projects in the easel.ly (free) account created by student assistant
- Lower image is an inforgraphic used to promote live tweeting under this hashtag (#linfieldlib) at events and for other promotions

## Contact Us: Justyne Triest jutriest@linfield.edu 503-883-2711 Alyssa Townsend atownsen@linfield.edu - Facebook www.facebook.com/linfieldlibrar ies - Pinterest www.pinterest.com/linlibraries - Archives Tumblr linfieldarchives.tumblr.com