Portland State University

PDXScholar

Library Faculty Publications and Presentations

University Library

9-2015

International Students and the ASE Research Process: A Language Acquisition Approach to Research

Kimberly Willson-St. Clair Portland State University, willsons@pdx.edu

Follow this and additional works at: https://pdxscholar.library.pdx.edu/ulib_fac



Part of the Library and Information Science Commons

Let us know how access to this document benefits you.

Citation Details

Willson-St. Clair, Kimberly, "International Students and the ASE Research Process: A Language Acquisition Approach to Research" (2015). Library Faculty Publications and Presentations. 177. https://pdxscholar.library.pdx.edu/ulib_fac/177

This Presentation is brought to you for free and open access. It has been accepted for inclusion in Library Faculty Publications and Presentations by an authorized administrator of PDXScholar. Please contact us if we can make this document more accessible: pdxscholar@pdx.edu.

International Students & the ASE Research Process: A Language Acquisition Approach to Research

Kimberly Willson-St. Clair Reference & Instruction Librarian Portland State University

September 26, 2015

4th Week Spring Term 2015 – PSU International Students Top 6

Saudi Arabia 413

China 271

India 229

Brazil 111

Kuwait 111

Japan 109

Total enrollment - 1968



Spring Term Factbook 2015 (4th Week). Office of Institutional Research and Planning. Portland State University.



Office of International Affairs: International Student Services

About | F-1 Students | J-1 Students | International Student Life | Orientation | Health Insurance



Welcoming the World to PSU

http://www.pdx.edu/international-students/

PSU – Waseda U Transnational Partnership

Waseda University > Portland State University

Oregon University students > Waseda University

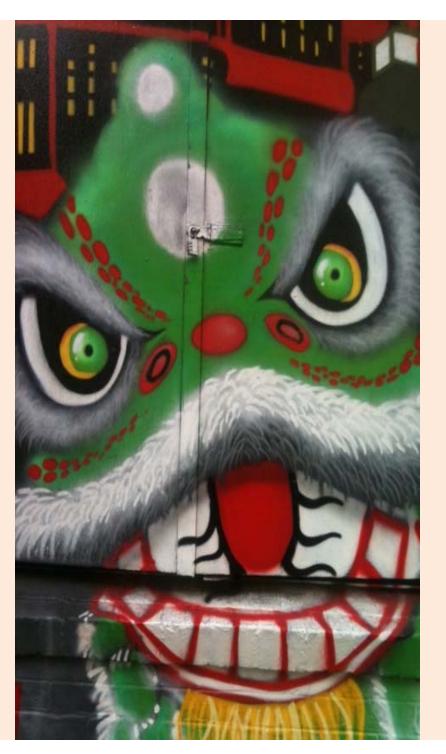
Intensive English Language Program (IELP) at Portland State University

About IELP



The IELP is part of Portland State University, a community-oriented urban university with a diverse student and teacher population. The IELP offers you full immersion and integration into PSU while you improve your English skills.

http://www.pdx.edu/esl/about-ielp



Photograph by Jeffrey St. Clair (2012)

High Anxiety & Research & Libraries

Defining "Library Anxiety" (Mellon, 1986).

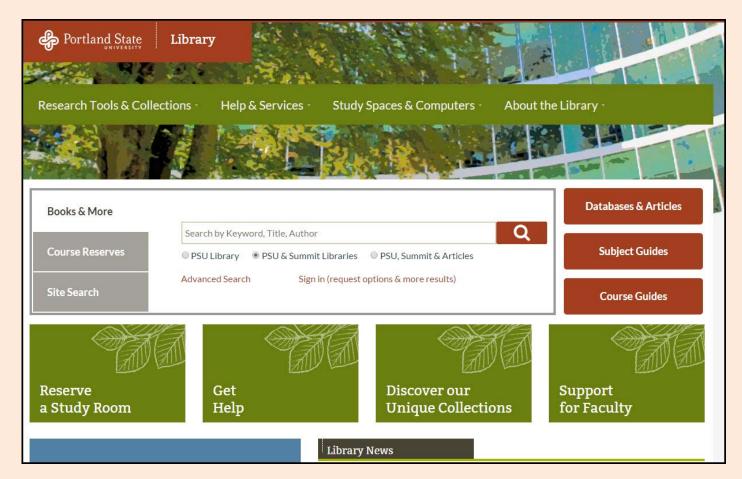
• The "warmth" session (Mellon, 1986).

 Creating "an environment for learner readiness" (Vidmar, 1998).

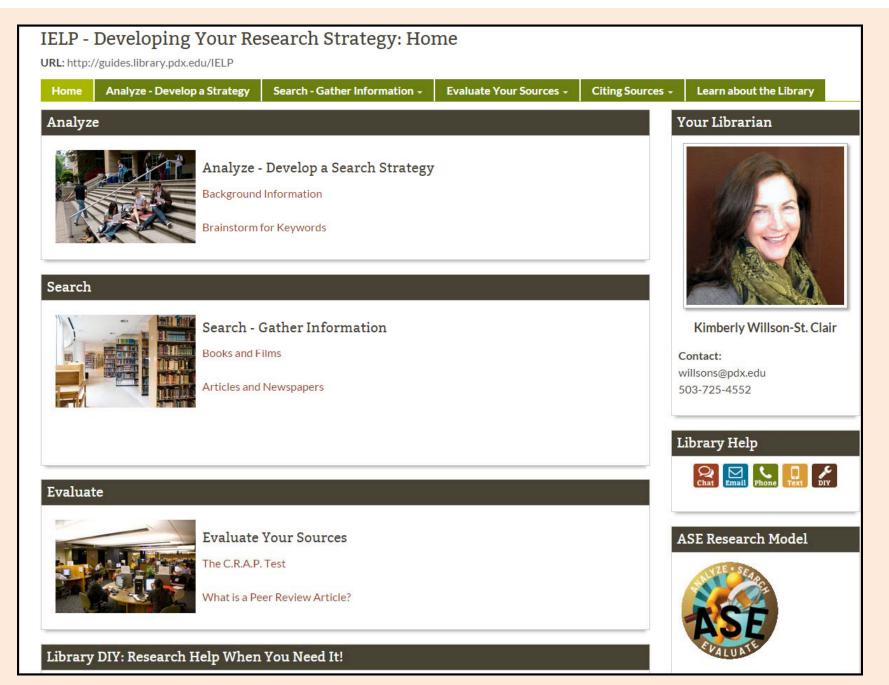
International Student Anxiety

- Emotional dimension to transitioning to their host country
- Culture shock
- Financial burdens and visa requirements
- Viable transfer of credits
- Adjusting to the problem solving nature of higher education in the West

Home Base



http://library.pdx.edu/



- Library introduction
- Library building tour
- ASE research model
- Subject encyclopedias



Research Process

Analyze

your topic to **discover keywords**, related terms, or synonyms....Use scholarly, **subject encyclopedias** for background information.

Search

for books, articles, web sites, documentaries....List relevant databases, web sites....

Evaluate

the resource....Is it relevant? Is it current? Peer-reviewed? Scholarly or popular?

Copyright 2010© School of Library and Information Studies, Florida State University. Research led by Dr. Melissa Gross and Dr. Don Latham. Project funded by The Institute of Museum and Library Services, which is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. The Institute's mission is to create strong libraries and museums that connect people to information and ideas.



Analyze

 Read entries in scholarly encyclopedias to discover the language of the discipline.



Search

- Search for books, articles, or videos....
- What databases are you using for your search? Are you looking for books, websites?
- List here:



Evaluate

- Is the resource current, reliable, authoritative, pertinent?
- Is it a primary or secondary resource?
- Is it a scholarly or peer-reviewed article?



Analyze

 Define / Refine your topic using keywords, descriptors, subject terms, and subject headings.



De-contextualized > Contextualized Language Acquisition

- Vocabulary instruction
- Word lists
- Rote memorization
- Flash cards

to

Informed learning in context through extensive reading.... Leading to a depth of cognitive processing.

(Nemati, 2009)

Task Based Language Learning + Scholarly Language of the Discipline (Hughes, Bruce, 2013)

Synonymy & Related Terms

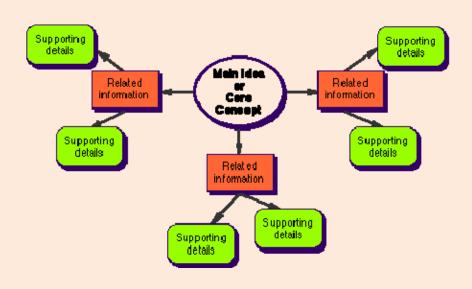
A functional unity grounded in referential logic allows us to consider languages as highly complex systems of synonyms.

(Filatova, 2010)

Keywords

Native English Speakers > Natural Language

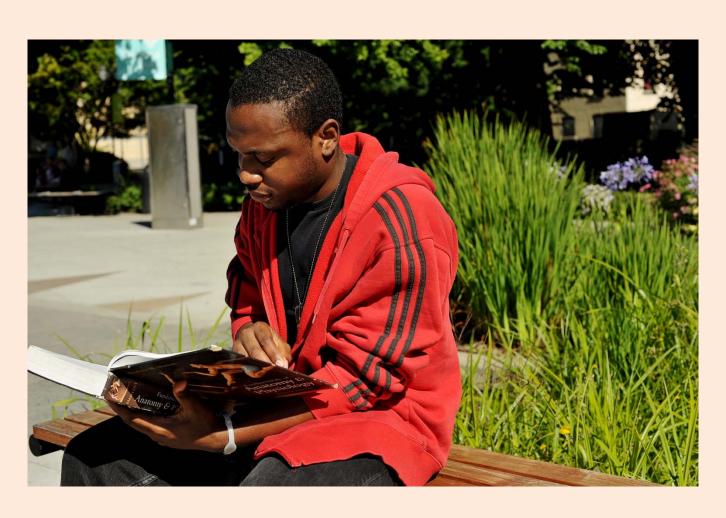




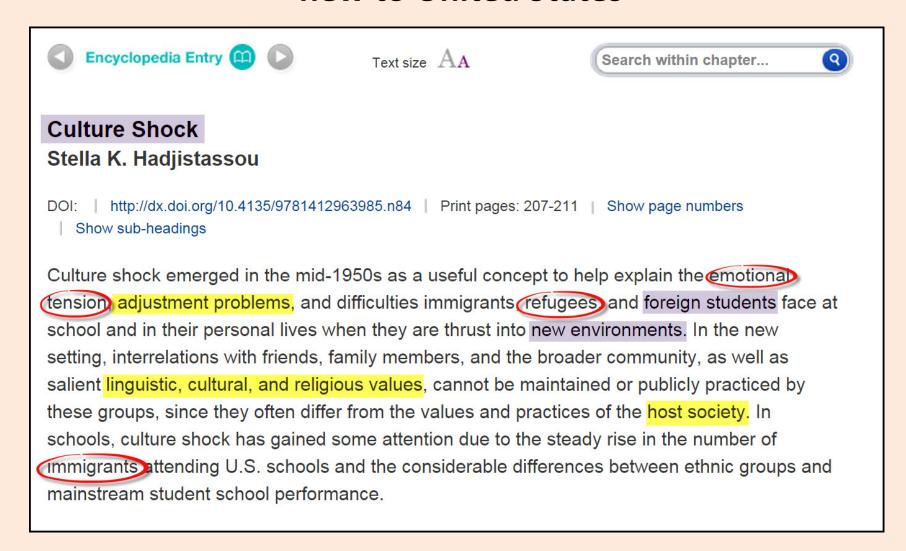
http://gamedev.uconn.edu/ and
https://goalbookapp.com/toolkit/stra
tegy/concept-mapping

Keywords

International Students > Discover Vocabulary



International Students + Higher Education + new to United States



Keywords Activity

Education AND leadership

Air pollution AND United States

Homeless AND United States



Bibliography

- Filatova, Ksenya. (2010). Third language acquisition, macrocategories and synonymy. In Martin Putz & Laura Sciola, eds. *Cognitive Processing in Second Language Acquisition: Inside the learners mind.* Philadelphia: John Benjamins Publishing Company.
- Gross, Melissa, & Latham, Don. (2007). Attaining Information Literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety. *Library & Information Science Research* 29, 332-353.
- Hughes, Hilary, & Bruce, Christine S. (2013). International students' experiences of informed learning: A pedagogical case study. International Journal of Pedagogies and Learning 8 (2), 106-119.
- Mellon, Constance. (March 1986). Library Anxiety: A Grounded Theory and its Development. *College and Research Libraries* 47, 162-163.
- Nemati, Azadeh. (October 2009). Memory vocabulary learning strategies and long-term retention. *International Journal of Vocational and Technical Education* 1 (2), 14-24.
- Vidmar, Dale. (1998). Affective Change: Integrating Pre-sessions in the Students' Classroom prior to Library Instruction. *Reference Services Review*, 26.

Analyze for Keywords Activity Bibliography

- Hadjistassou, S. (2008). Culture shock. In J. González (Ed.), Encyclopedia of bilingual education. (pp. 207-211). Thousand Oaks, CA: SAGE Publications, Inc. doi: http://dx.doi.org/10.4135/9781412963985.n84
- Miller, J., & Coffman, J. (2011). Leadership in sustainability education. In J. Newman,
 & P. Robbins (Eds.), The SAGE Reference Series on Green Society toward a Sustainable Future: Green education: An A-to-Z guide. (pp. 238-242). Thousand Oaks, CA: SAGE Publications, Inc. doi: http://dx.doi.org/10.4135/9781412974615.n70
- Nakonezny, P. (2007). Homelessness and health in the United States. In K. Markides (Ed.), Encyclopedia of health & aging. (pp. 280-282). Thousand Oaks, CA: SAGE Publications, Inc. doi: http://dx.doi.org/10.4135/9781412956208.n108
- Zimmermann, P. (2011). Air quality. In N. Cohen, & P. Robbins (Eds.), Green cities: An A-to-Z guide. (pp. 11-14). Thousand Oaks, CA: SAGE Publications, Inc. doi: http://dx.doi.org/10.4135/9781412973816.n4