

1-1-2012

## Faculty Senate Monthly Packet January 2012

Portland State University Faculty Senate

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PORTLAND STATE  
UNIVERSITY  
FACULTY SENATE



**TO:** Senators and Ex-officio Members to the Senate

**TO:** Senators and Ex-officio Members to the Senate

**FR:** Sarah E. Andrews-Collier, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **January 9, 2012**, at 3:00 p.m. in room **53 CH**.

**AGENDA**

A. Roll

B. Approval of the Minutes of the December 5, 2011, Meeting

C. Announcements and Communications from the Floor

Discussion Item

Election of Steering Committee Representative

D. Unfinished Business

E. New Business

\*1. Curricular Proposals Consent Agenda

\*2. Proposal to Amend the Constitution of the PSU Faculty, Art. IV, Sec. 2 - Jones

F. Question Period

1. Questions for Administrators

2. Questions from the Floor for the Chair

G. Reports from Officers of the Administration and Committees

16:00 President's Report

Provost's Report

\*1. Intercollegiate Athletic Board Quarterly Report – Burgess

H. Adjournment

**\*The following documents are included in this mailing:**

B Minutes of the November 7, 2011 Meeting and attachments (2)

E-1 Curricular Proposals Consent Agenda

*Secretary to the Faculty*

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**\*\*\* 2011-12 PSU FACULTY SENATE ROSTER \*\*\***

**\*\*\*\*2011-12 STEERING COMMITTEE \*\*\*\***

Presiding Office: Gwen Shusterman  
 Presiding Officer Elect: Rob Daasch  
 Secretary: Sarah Andrews-Collier  
 Steering Committee (4):  
     Mark Jones and \_\_\_\_\_ (2012)  
     Gerardo Lafferriere and Lisa Weasel (2013)  
*Ex officio* (Comm on Comm) Cindy Baccar

**2011-12 FACULTY SENATE (56)**

**All Others (8) 2 above new count**

†Baccar, Cynthia	ADM	2012
Hatfield, Lisa	DDPS	2012
Ketcheson, Kathi	OIRP	2012
Vance, Mary	CARC	2012
*Tarabocchia, JR(Thompson)	DOS	2012
*Flores, Greg (Ostlund)	CARC	2013
Harmon, Steven	OAA	2013
Jagodnik, Joan	ARR	2013
Ryder, Bill	EMSA	2013
Sanchez, Rebecca	SBA	2013

**Business Administration (3) 1 above new count**

†Raffo, David	SBA	2012
Brown, Darrell	SBA	2013
Johnson, Raymond	SBA	2013
<i>Pullman, Madeleine</i>	<i>SBA</i>	<i>2014</i>

**Education (4)**

†Caskey, Micki	ED	2012
Smith, Michael	ED	2012
Burk, Pat	ED	2013
<i>Rigelman, Nicole</i>	<i>ED</i>	<i>2014</i>

**Eng. & Comp. Science (5)**

Daasch, W Robert	ECE	2012
Feng, Wu-Chang	CMPS	2013
Jones, Mark	CMPS	2013
†Maier, David	CMPS	2013
<i>Tretheway, Derek</i>	<i>ME</i>	<i>2014</i>

**Fine and Performing Arts (3) 1 above new count**

†Glaze, Debra	MUS	2012
Berrettini, Mark	TA	2013
Taylor, Sue	ART	2013
<i>Magaldi, Karin</i>	<i>TA</i>	<i>2014</i>

**Library (1)**

†Paschild, Christine	LIB	2012
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**CLAS – Arts and Letters (9) 2 vacancy**

Arante, Jacqueline	ENG	2012
Danielson, Susan	ENG	2012
* _____ (Jacob)		2012
<del>Wetzel, Patricia</del>	<del>WLL</del>	<del>2012</del>
Agorsah, Kofi	BST	2013
†Kominz, Larry	WLL	2013
Medovoi, Leerom	ENG	2013
<i>Jaen-Portillo, Isabel</i>	<i>WLL</i>	<i>2014</i>
<i>Greenstadt, Amy</i>	<i>ENG</i>	<i>2014</i>

**CLAS – Sci (7)**

Cummings, Michael	GEOL	2012
†Latiolais, Paul	MTH	2012
O'Halloran, Joyce	MTH	2012
Elzanowski, Marek	MTH	2013
Palmiter, Jeanette	MTH	2013
Weasel, Lisa	BIO	2013
<i>Lafferriere, Gerardo</i>	<i>MTH</i>	<i>2014</i>

**CLAS – Soc Sci (6) 2 above new count**

Brower, Barbara	GEOG	2012
Butler, Virginia	ANTH	2012
†Schechter, Patricia	HST	2012
†Beyler, Richard	HST	2013
Farr, Grant	SOC	2013
Lang, William	HST	2013
Ott, John	HST	2013
<i>Liebman, Robert</i>	<i>SOC</i>	<i>2014</i>

**Other Instructional (2)**

Trimble, Anmarie	UNST	2012
†Flower, Michael	HON	2013

**Social Work (4) 2 below new count**

†Curry, Ann	SSW	2012
<i>Jivanjee, Pauline</i>	<i>SSW</i>	<i>2013</i>
_____		2014
_____		2014

**Urban and Public Affairs (4) 1 above new count**

Carder, Paula	IOA	2012
†Henning, Kris	JUST	2012
McBride, Leslie	CAE	2012
Dill, Jennifer	USP	2013
<i>Newsom, Jason</i>	<i>OIA</i>	<i>2014</i>

**\*Interim appointments**

**†Member of Committee on Committees**

DATE: 12/22/11 <i>New Senators in Italics</i>
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## PORTLAND STATE UNIVERSITY

**Minutes:** Faculty Senate Meeting, December 5, 2011  
**Presiding Officer:** Gwen Shusterman  
**Secretary:** Sarah E. Andrews-Collier

**Members Present:** Agorsah, Arante, Baccar, Berrettini, Beyler, Brower, Brown, Butler, Cummings, Curry, Daasch, Dill, Elzanowski, Farr, Flores, Flower, Glaze, Greenstadt, Harmon, Hatfield, Henning, Jagodnik, Jivanjee, Johnson, Jones, Ketcheson, Kominz, Lafferriere, Lang, Latiolais, Liebman, Magaldi, Maier, McBride, Medovoi, Newsom, O'Halloran, Palmiter, Paschild, Raffo, Rigelman, Ryder, Sanchez, Schechter, Shusterman, Smith, Tretheway, Trimble, Vance, Weasel, Wetzel.

**Alternates Present:** Reese for Danielson, Holt for Jaen-Portillo.

**Members Absent:** Burk, Carder, Caskey, Feng, Johnson, MacCormack, Ott, Pullman, Tarabocchia.

### **Ex-officio Members**

**Present:** Andrews-Collier, Chmlir, Davis, Hines, Koch, Mack, Moeller, Ostlund, Rimai, Rose, Rueter, Sestak, Su.

### **A. ROLL**

### **B. APPROVAL OF THE MINUTES OF THE NOVEMBER 2, 2011, MEETING**

The meeting was called to order at 3:06 p.m. The minutes were approved with the following corrections: Vance and Ostlund present.

### **C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR**

Removed from today's E-1, as review is incomplete: E.1.a.1 program change to MA/MS in Education: Media/Librarianship.

SHUSTERMAN announced that at the request of Academic Affairs, two ad hoc committees are being formed, as joint activities of Academic Affairs and Faculty Senate. The two groups will address, respectively, changes to OAR definitions of faculty ranks, and post tenure review. Academic Affairs representation will be provided from the Associate/Assistant Deans, and the Steering Committee has tasked the Educational Policy Committee to provide the faculty counterpart. For questions, faculty should contact Tim Anderson, Chair, EPC. We anticipate interim reports from these committees commencing no later than February 2, 2012.

SHUSTERMAN noted that on 6 December. Senators would receive their new 'district' lists, of 20 faculty each, for Senators to distribute information to, in order to improve communication and engagement. Thanks again to Mark Jones for his work on this project.

DAASCH provided an informational report on the proposal for a PSU governing board, based on SB 242 institutional governing boards, including announcing the faculty ad hoc sub-committee to provide input on design (attachment). At present, the sub-committee is fact finding, and next term they will meet with the administration followed by a Senate discussion item. He noted that comments should be forwarded to him or to [faculty senate@pdx.edu](mailto:faculty senate@pdx.edu). MAIER noted that it is desirable that certain decisions on programs, for example, degree approvals, become local. KOCH stated, hopefully that will be the case, but the structure is still in flux. LATIOLAIS asked if there would be a clarification around who would hire presidents.

#### **D. UNFINISHED BUSINESS**

None

#### **E. NEW BUSINESS**

##### **1. Curricular Consent Agenda**

LAFFERRIERE/WETZEL MOVED THE SENATE APPROVE the Curricular Consent Agenda, as listed in E-1, excluding E.1.a.1.

THE MOTION PASSED by unanimous voice vote.

#### **F. QUESTION PERIOD**

No questions.

#### **G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES**

##### **President's Report**

In the President's absence, DAVIS introduced PSU alum Adam Davis of Davis, Hibbitts and Midghall, to present their recent study of metropolitan consumer perceptions of PSU (attachment).

##### **Provost's Report**

#### **H. ADJOURNMENT**

The meeting was adjourned at 4:05 p.m.

# Institutional Governing Boards

*Initial Announcement of Ad-hoc Committee*

*PSU Faculty Senate*

Rob Daasch, Chair

5 December 2011

# Background

- Oregon Senate Bill 242 Created a Higher Ed. Coordinating Commission
  - Redefined Oregon University System with more authority and independence
  - Created process for State Board of Higher Education to enter into performance compact
  - (more) Independent management of affairs, operations and obligations when no General Fund or general obligation bonds are used

# Governor Kitzhaber's Charge

- Governor Kitzhaber November 16 letter to State Board of Higher Education's, *Governance and Policy Committee*
    - Encouraged the committee to consider advancing proposals for local boards
    - Clearly demarcated power for institutions that feel they would benefit from them
- “For some campuses, this may spur the kind of innovation and superior performance we need in order to raise the bar for educational achievement in Oregon”, Governor Kitzhaber*



# New Coordinating Board Authorities

- Set and monitor the missions of the seven campuses;
  - Approve establishment or closure of schools, colleges and major academic programs;
- Propose, advocate for and disburse the Legislatively Approved State budget;
  - negotiate Statewide Performance Compact
  - set and monitor campus-level performance
- Engage in capital planning and issue revenue bonds on behalf of the public universities; and
- Conduct internal audits of the public universities

# PSU Institutional Board

- Nothing is fixed in the design of the board
  - Membership composition, faculty, students  
Portland leadership, community colleges...
  - Representation on the Coordinating Board
- Role of a PSU Institutional Board
  - Provide focused direction and oversight
  - Advise to the president
  - Advocate for the university in local and region
  - Expand the role of citizen leaders in PSU carrying out its mission
  - Operations: tuition, fees, borrowing....

# Faculty Senate Ad-hoc Committee

- Membership from Senate Standing Committees
  - R Daasch (chair), Tim Anderson, Michael Bowman, Darrell Brown, Margaret Everett, Linda George
- Process
  - Information gather (now)
  - Meet with President
  - Schedule Senate Discussion item for Winter '12
- Goals
  - Input on board composition
  - Relationship to faculty; input, decision making

# E-1.a.

December 5, 2011

TO: Faculty Senate

FROM: Margaret Everett  
Chair, Graduate Council

RE: **Submission of Graduate Council for Faculty Senate – Consent Agenda**

The following proposals have been approved by the Graduate Council, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2011-12 Comprehensive List of Proposals**.

## **College of Urban and Public Affairs**

### **Change to Existing Courses**

E.1.a.1

- PA 533 Public Policy: Origins and Process, 3 cr – change course description

E.1.a.2

- PA 534 Administrative Law and Policy Implementation, 3 cr – change title to Administrative Law, change course description

E.1.a.3

- PA 535 Administrative Law and Regulation, 3 cr – change title to Regulation: Policy and Practice, change course description

E.1.a.4

- PAH 573 Values and Ethics in Health, 3 cr – change course description and prereqs

E.1.a.5

- PAH 574 Health Systems Organization, 3 cr – change course description, add coreq

E.1.a.6

- PAH 579 Health Care Information Systems Management, 3 cr – change title to Health Information Technology and Systems Management, change description and prereqs

# E-1.b.

December 5, 2011

TO: Faculty Senate

FROM: Margaret Everett  
Chair, Graduate Council

Rachel Cunliffe Hardesty  
Chair, Undergraduate Curriculum Committee

RE: **Submission of Graduate Council and Undergraduate Curriculum Committee for Curricular Proposals – Consent Agenda**

The following proposals have been approved by the Graduate Council and the Undergraduate Curriculum Committee, and is recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2011-12 Comprehensive List of Proposals**.

## **College of Liberal Arts and Sciences**

### **Changes to Existing Courses**

#### E.1.b.1

- HST 511 Public History Lab, 3 credits – change to HST 411/511 (add UG section), change course description, change from 3 to 4 credits

## **Graduate School of Education**

### **New Courses**

#### E.1.b.2

- CI 477/577 Learning Designs: Early Childhood Environments, 3 credits  
Study of quality learning environments and design, emphasizing the roles of children's learning, adult engagement, and the environment as the third teacher. Investigate space planning, program layout, design theories, and aesthetic values. Prerequisites: Junior level standing, prior coursework in child development, or consent of instructor.

#### E.1.b.3

- CI 478/578 Constructivist Curriculum: Big Ideas in Early Childhood Education, 3 credit  
Examines the possibilities of exploring big ideas deeply over time and across the curriculum with preschool and primary age children. Focuses on the ways that integrated curriculum and project work support children's learning and foster the connections necessary for them to construct knowledge. Students have the opportunity to develop resources and design classroom experiences related to big ideas. Prerequisites: Junior level standing, prior coursework in child development, or consent of instructor.

E.1.b.4

- CI 479/579 Young Child as Scientist, 3 credits  
Explores developmentally appropriate science for preschool and primary age children, focusing on experimentation and problem-solving. Students experience and design activities for young children around three questions that derive from traditional science content: can I make it move, can I make it change, and how does it fit? In the process, students will learn more about constructivist teaching and curriculum, particularly as applied to science education. Prerequisites: Junior level standing, prior coursework in child development, or consent of instructor.

December 8, 2011

TO: Faculty Senate

FROM: Rachel Cunliffe Hardesty, Chair,  
Undergraduate Curriculum Committee

RE: Submission of Undergraduate Curriculum Committee – **Consent Agenda**

The following proposals have been approved by the UCC, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2011-12 Comprehensive List of Proposals**.

## **School of Business Administration**

### **New Course**

#### E.1.c.1.

- Mktg 448 Digital Media Planning and Design (4)  
Covers the use of digital communication channels (internet, mobile, etc.) to strategically reach key audiences and foster consumer relationships. Topics include interactive media planning principles, use of digital media as PR tools, online metrics to measure marketing/advertising effectiveness, and basics of web site content construction (navigation, atmospherics, etc.). Prerequisites: Mktg 340 and Mktg 441.

## **Maseeh College of Engineering and Computer Science**

### **Changes to Existing Courses**

#### E.1.c.2.

- CE 111 Introduction to Civil and Environmental Engineering – change description.

## **College of Liberal Arts and Sciences**

### **Changes to Existing Courses**

#### E.1.c.5.

- Hst 327, 328, 329 The U.S. in the 20<sup>th</sup> Century (4,4,4) – separate sequence into individual courses. Change titles to: Hst 327 U.S. History 1890-1932; Hst 328 U.S. History 1932-1960; Hst 329 U.S. History 1960-Present. Change course descriptions.

#### E.1.c.6.

- Jpn 341, 342 Topics in Japanese Literature (4,4) – add third section to sequence; change course number to Jpn 341, 342, 343; change description.

#### E.1.c.7.

- Ling 142 Grammar Level 4 (Upper-Intermediate) (3) – change title to Advanced English Grammar for Non-native Speakers; change description.

E.1.c.8.

- Ling 143 Writing Level 4 (Upper-Intermediate) (3) – change title to Guided Research Writing for Non-native Speakers; change description.

E.1.c.9.

- Ling 144 Reading Level 4 (Upper-Intermediate) (3) – change title to Academic Reading for Non-native Speakers; change description.

E.1.c.10.

- Ling 146 Speaking/Listening Level 4 (Upper-Intermediate) (3) – change title to Discussion Skills for Non-native Speakers; change description.

E.1.c.11.

- Ling 152 Grammar Level 5 (Advanced) (3) – change title to Grammar and Editing for Academic Writing for Non-native Speakers; change description.

E.1.c.12.

- Ling 153 Writing Level 5 (Advanced) (3) – change title to Independent Research Writing for Non-native Speakers; change description.

E.1.c.13.

- Ling 154 Reading Level 5 (Advanced) (3) – change title to Advanced Academic Reading for Non-native Speakers; change description.

E.1.c.14.

- Ling 156 Speaking/Listening Level 5 (Advanced) (3) – change title to Public Speaking for Non-native Speakers; change description.

E.1.c.15.

- Ling 160 TOEFL Preparation (3) – change course number to Ling 161; change title to Language Proficiency Test Preparation; change description; change credit hours to 4.

## **Undergraduate Studies**

### **Change to Existing Program**

E.1.c.16.

- University Honors Program – changes in graduation requirements; addition of new courses; sets up requirements for transfer students entering program.

### **New Courses**

E.1.c.17.

- Hon 101, 102, 103 The Global City (5,5,5)  
This year long sequence introduces ways to think critically about the urban environment and the interdependence between the city and the global world. It begins the study of representations and perceptions of the city, the city in historical context, and the processes that shape the city's geopolitical manifestations. Prerequisites: admission to Honors Program.

E.1.c.18.

- Hon 201 Urban Social Systems: Methods in the Social Sciences (4)  
In tandem with HON 202 and 203, this course emphasizes undergraduate research, with the city of Portland serving as archive, stage, and laboratory. Students explore the concepts and systems by which cities operate through the application of primarily



qualitative social science methodologies, such as ethnography and spatial/geographic analysis. Prerequisites: admission to Honors Program.

E.1.c.19.

- Hon 202 Reading Urban Cultural Systems: Methods in the Humanities (4)  
In tandem with HON 201 and 203 this course examines the urban surround, this time through the lens of the humanities, by careful examination of artifacts, texts, and cultural institutions. Prerequisites: admission to Honors Program.

E.1.c.20.

- Hon 203 Urban Ecological Systems: Methods in the Sciences (4)  
In tandem with HON 201 and 202, this course emphasizes undergraduate research, with the city of Portland serving as archive, stage, and laboratory. Students explore the concepts and ecological systems by which cities operate through the application of primarily quantitative science methodologies. Prerequisites: admission to Honors Program.

**Proposal for a Constitutional Amendment, Art. Vi, 2.**  
**PSU Faculty Senate, January 2012**

**Summary:** This document presents a constitutional amendment that: (1) reflects a change from “opt-out” to “opt-in” elections; and (2) eliminates the nominations phase of the previous election procedures.

**Context:** In June 2010, the Faculty Senate adopted a package of proposals aiming to produce a faculty senate that is more pro-active, more participative, and more effective as an advocate for PSU’s future. These proposals included in a change in the rules for eligibility; a reduction in the size of the senate; and a switch in the elections process from opt-out to opt-in. The 2011 Senate elections were conducted according to these proposals, but the faculty constitution was not updated to reflect the change from opt-out to opt-in. The 2011 election process also retained a “nominations” phase from the previous version of the constitution. In their review of the 2011 election process, the Faculty Senate’s ad-hoc “Implementation Committee” concluded that the nominations phase was redundant given the switch from opt-out to opt-in; that it unnecessarily reduced the slate for the election; and that it created complexity and confusion for faculty participants and Senate officers. As a result, the Implementation Committee’s report in June 2011 recommended that the nominations phase of the election be eliminated.

**Proposed amendment:** The essential details of the amendment are in Article V (FACULTY SENATE), Section 2 (Election of the Senate), Part 2 (Nomination). The following text shows additions relative to the Faculty Governance Guide 2011-2012 in *italics and underlining* while deletions are indicated using ~~strike through~~.

**2) Identification of Candidates ~~Nomination~~.** Six weeks prior to the date of Senate elections, the Secretary to the Faculty shall obtain from each divisional administrative officer an approved list of the faculty members assigned to the division. *No later than four weeks before the Senate election, each eligible person on this list will receive an invitation to opt-in as a candidate for a Senate position.* ~~This list will be circulated with the directions that any potential candidate may delete his or her name if s/he does not wish to be a candidate for a Senate position. No later than four weeks before the Senate election, the Secretary to the Faculty shall submit a list of eligible candidates to every faculty member in the divisions, and request a nomination of a number of names equal to twice the number of Senate vacancies occurring in that division at the end of the school year. The total number of nominees shall equal twice the number of Senate vacancies in that division. Those persons on this ballot who are named the greatest number of times shall be the nominees. All persons whose positive opt-in is received by the Secretary to the Faculty no later than two weeks before the election will be declared final candidates. All persons tied for the final position shall be declared nominees.~~

Minor administrative changes are also required in Parts 3 and 5 to maintain consistent terminology:

**3) Election.** On the last Monday in April the Secretary to the Faculty, under the supervision of the Senate Steering Committee, shall mail ballots containing the names of final candidates ~~nominees~~ for Senate election to faculty members of the respective divisions. Each divisional faculty member shall vote for no more than a number of candidates equal to the number of Senate vacancies occurring in his or her division for that year. The person or persons receiving the greatest number of votes shall be elected. In case of ties for the final position, run-off elections shall be held.

**5) Interim Vacancies.** Interim vacancies that occur in the Senate shall be filled by appointment by the Secretary to the Faculty, who shall designate to fill the unexpired term with the non-elected candidates ~~nominees~~ who in the immediate past Senate election had the greatest number of votes in the division in which the vacancy exists. An interim appointee shall be eligible for election at the end of his or her term.

**Notes:** (a) As written, the amendment allows a period of two weeks for the Secretary of the Faculty to generate and distribute the opt-in invitations; two weeks for faculty to respond; and two weeks for the Secretary to the Faculty to prepare and distribute the final ballot. Adjustments to this schedule will be required if any of these time periods is considered either too short or too long.

(b) The constitution also describes procedures for election of faculty members to the Advisory Council (Article VI, Section 1) and to the Interinstitutional Faculty Senate (Article VII) that are held at the same time as the main Senate election. In both cases, the constitution specifies that the list of valid nominees will be submitted to every member of the Faculty “no later than four weeks before the Senate election.” This is the same time frame as specified in the revised and original versions of Article V, Section 2. As such, we do not believe that this amendment requires any changes in Articles VI or VII. The only complication is the specification that materials for Advisory Council and Interinstitutional Faculty Senate elections must be sent to all faculty members, while Senate election materials need only be sent to those members who are eligible for election (in particular, this excludes most sitting senators). It would still be possible to send election materials to all faculty, but this might create some confusion (for faculty who are not eligible) and some additional work for the Secretary to the Faculty (to filter out responses from faculty who are not eligible).

## Intercollegiate Athletics Board

Fall Term Interim Report, Dec 2011

Members 2011-12 academic year

Chair: David Burgess, OIRP

Melissa Trifiletti, ADM

Cornel Pewewardy, NAS

Toeutu Faaleava, McNair

Michele Toppe, OSA

Nicholas Rowe, student (resigned 04/2011)

Sean Green, student (appointed 04/2011)

Mart Stewart-Smith, student (appointed 04/2011)

The Board is charged by the Faculty Senate to:

- 1) Serve as the institutional advisory body to the President and Faculty Senate in the development of and adherence to policies and budgets governing the University's program in men's and women's intercollegiate athletics.
- 2) Report to the Faculty Senate at least once each year.

### I. **Budget --**

2010-2011 total expenses \$11.4 mil. – (IAB will be reviewing the 2011 audited financials in Jan. 2012).

**2011-2012 total Budget --** \$14.0 mil. – The increased budget (\$2.59 mil.) due in most part to 3 items; \$1.2 mil. for assuming management of the Stott Center which is offset by rental income, \$0.63 mil. for scholarships and fee remissions (increased tuition cost and phase-out of Western Undergraduate Exchange), and \$0.48 mil. for personnel.

\$3.86 mil., of the total \$14.0 mil., from the Student Fee Committee.

### II. **Policy –**

The IAB is currently reviewing a policy that changes the requirements for the minimum cumulative GPA players must maintain to remain eligible to match the current NCAA regulations. The proposed change would adopt the NCAA requirements which are less strict than the current PSU policy for academic warning, however students who violate the PSU Academic Warning Policy will be barred from competition until they are no longer in violation. This change allows for corrective action toward the student-athlete without penalizing the teams academic progress scores unduly.

III. **Accomplishments of our 280+ student athletes –**

**Academic Progress Rate (APR)\*** As of December 1, 2011, 15 of 15 teams met or exceeded 925 for single year APR for 2010 - 2011. Men's Basketball, Cross Country, Tennis and Women's Cross Country, Tennis and Volleyball all scored a perfect 1,000 for single year APR. 15 of 15 teams met or exceeded multi-year APR goal of 900, ranging from 914 for Women's tennis to 990 for Women's Golf.

\*APR defined: a measure developed to assess the overall academic performance of individual teams. APR awards 2 points each term to student-athletes who meet academic eligibility standards and who remain with the institution. A team's APR is the total points earned by the team members divided by the total points possible. Teams need to keep their four year APR avg. at 900 or above to avoid NCAA penalties.

**Academic All-Big Sky Conference honors for the spring season** (announced July 1st, 2011) – The Big Sky Conference recognizes student-athletes who have maintained a 3.20 GPA or higher and competed in at least half of the season's competitions. PSU had 19 student-athletes honored.

Women's Golf

**Tiffany Schoning** JR, - Arts and Letters  
**Brittany Yada** SO, - Economics

Men's Tennis

**Jeffery Cero** SR, - Economics  
**Roman Margoulis** FR, - Undeclared  
**Mitch Somach** SO, **Matt Erickson** SR –  
Business

Women's Tennis

**Anya Dalkin** SR, - Mathematics  
**Marti Pellicano** JR, - Science  
**Caitlin Stocking** SR, - Health Science

**Jaret Rockenbach** JR, - Psychology

**Josue Rodriguez** FR, - Architecture

**Herman Rosenburg** JR, - School Health

**Andrew Salg** SR, - Physical Activity &  
Exercise

Women's Outdoor Track and Field

**Shae Carson** FR, **Brittany Long** SO, -  
Health Sci.

**P'Lar Dorsett** JR, - Business

**Anaiah Rhodes** JR - Arts and Letters

**Amber Rozcicha** SO - Physical Act. and  
Exercise

Men's Outdoor Track and Field

**Zach Carpenter** FR, - Science

**2011 PCSC Commissioner's Honor Roll** - Pacific Coast Softball Conference Commissioners Honor Roll announced June 29th, 2011. To make the honor roll, a student-athlete had to record a 3.0 cumulative GPA for the 2010-11 academic year. PSU had 12 student-athletes honored.

**Anna Bertrand** SO, – Biology

**Becca Bliss** FR, **Nichole Latham** SR, **Sadie Lopez** SO - Social Science

**Crysta Conn** FR, **Arielle Wisner** SR, - Physical Activity and Exercise

**Karmen Holladay** JR, - Health

**Meghan Lyons** SO, - Health Sciences

**Carly McEachran** SO, **Kayla Norrie**, FR - Communications

**Alexa Morales**, SO - Business

**Maggie Sholian**, SO - Child and Family Studies

#### **Competition:**

**Women's Soccer:** Finished tied for 1<sup>st</sup> place in the Big Sky conference with a record of 8-7-3. They were defeated in their first game at Big-Sky championship.

**Women's Volleyball:** Finished second place in the Big Sky conference with a record of 18-13. PSU hosted the Big Sky conference championship tournament and finished in second place at the tournament.

**Men's Football:** Finished in 3<sup>rd</sup> place in Big Sky conference with a 7-4 record, best season in five years.

**Women's and Men's Cross Country:** Both placed 9<sup>th</sup> at Big Sky championship.