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Two New Librarians Develop Their University Libraries' First High-School Internship

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Two New Librarians Develop Their University Libraries' First High-School Internship

Kian Flynn, Geography & Global Studies Librarian
Elliott Stevens, Research Commons & English Librarian



Why don't we have a high-school internship?

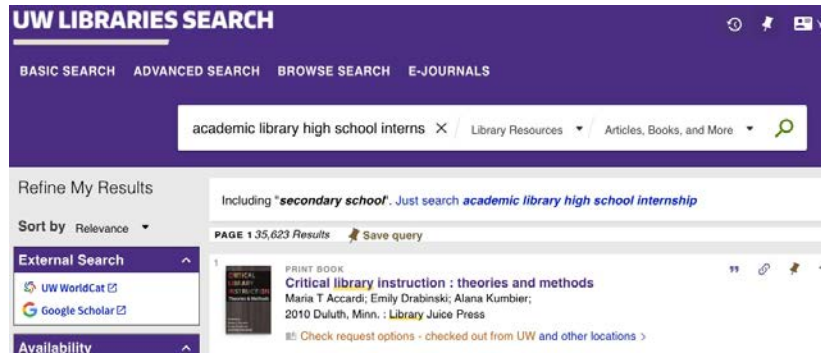


The idea sticks...

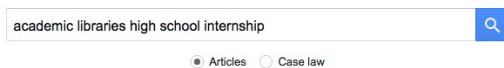


diversity
counts 
Office for Research and Statistics
Office for Diversity

Has this been done in academic libraries?



Google Scholar



Stand on the shoulders of giants

We had to start somewhere.



[🏠](#) > [UW Dream Project](#) > [About Us](#) > [Mission & core values](#)

Mission & core values

Due to historical and institutional racism, the U.S. education system does not support every student equally. Students of color and low-income students are less likely to receive the support and resources to prepare for their futures.

Great advice about internships on campus

Internship Best Practices

Creating Internships that Work for
Organizations, Managers, & Interns

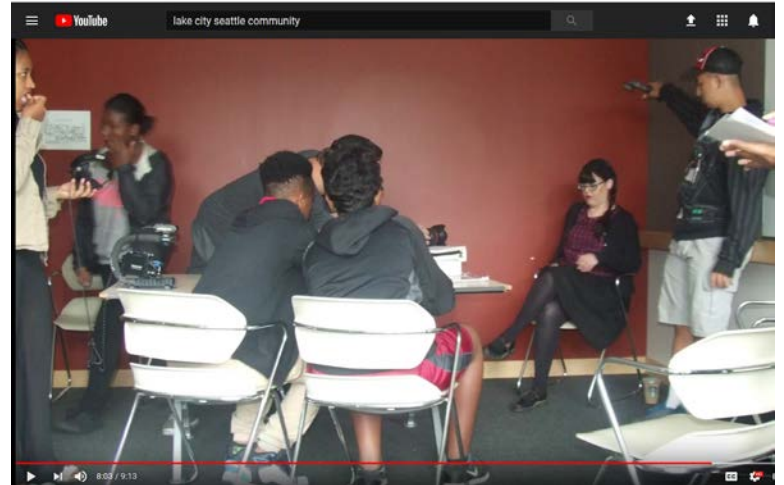
UNIVERSITY of WASHINGTON



Outline

- > Foundations
- > Setting your organization up for success
- > Convincing & coaching managers
- > Creating high impact experiences for students
- > Finding the right intern
- > Hiring Huskies
- > Wrap-up

A connection with a public librarian



Our proposal

- One student
- 20 hours
- \$500
- Digital stories + GIS

Proposal to Establish a High-School Internship

Submitted by Kian Flynn and Elliott Stevens

04.04.17

We propose to establish a 20-hour high-school internship for July 2017 to occur in the Research Commons and Government Publications, Maps, Microforms & Newspapers unit. The target audience would be a high-school junior or senior from an underserved, underrepresented group who plans to attend college and who would be the first person in their family to attend college in the U.S.

Purpose and Significance

By making this internship challenging, interactive, and project-based, we aim to help to prepare a high-school student for college life, to share with them emerging tools that researchers and librarians use, and to encourage them to consider a career in librarianship. The purpose we have outlined is significant because it aligns with the UW Libraries' Diversity Statement & Plans, especially with regard to the Task Force's focus on "Service to Constituents" and

Proposal accepted!



Proposal accepted! Let's find students!

QUESTIONS

RESPONSES

20

UW Library Internship Application

Form description

Your name:

Short answer text

Your email address

Short answer text

Your phone number:

Short answer text

Your current high-school status:

☐ Sophomore

+

Tt

Are you a first-generation college student or the first person in your family to go to college in the United States?

☐ Yes

☐ No

Why are you interested in digital storytelling, news production, map making, and information systems?

Long answer text

What goals do you have for this potential internship? What would you like to accomplish?

Long answer text

What is something important about yourself that you think many people don't know or see?

Long answer text

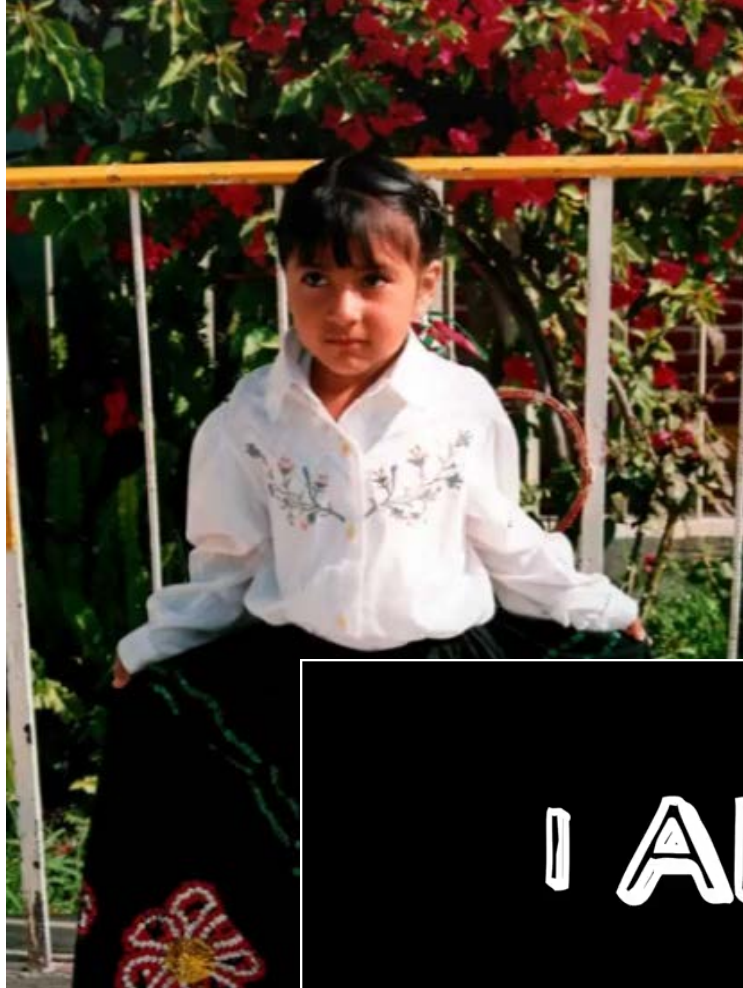
Interviews at Lake City Public Library



Digital Storytelling

Prompts

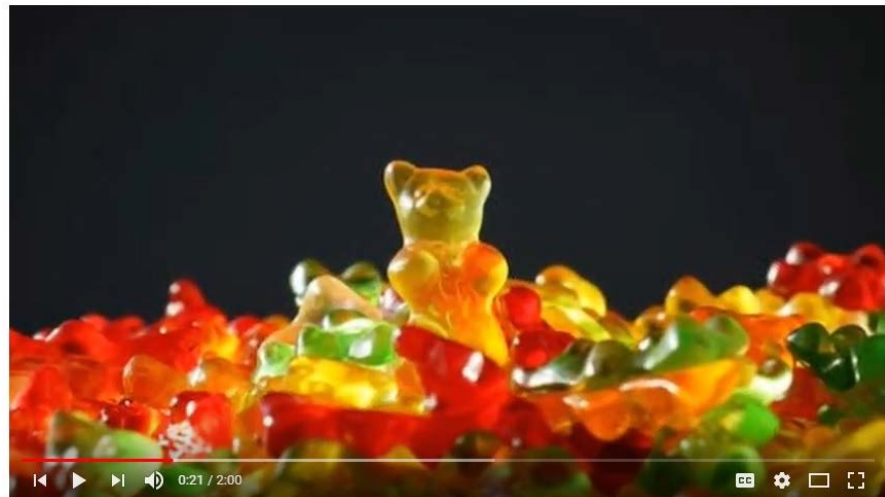
- “I remember...”
- “What I want you to know about me is...”
- “I disagree with the idea that...”



Digital Storytelling

Concepts and Skills

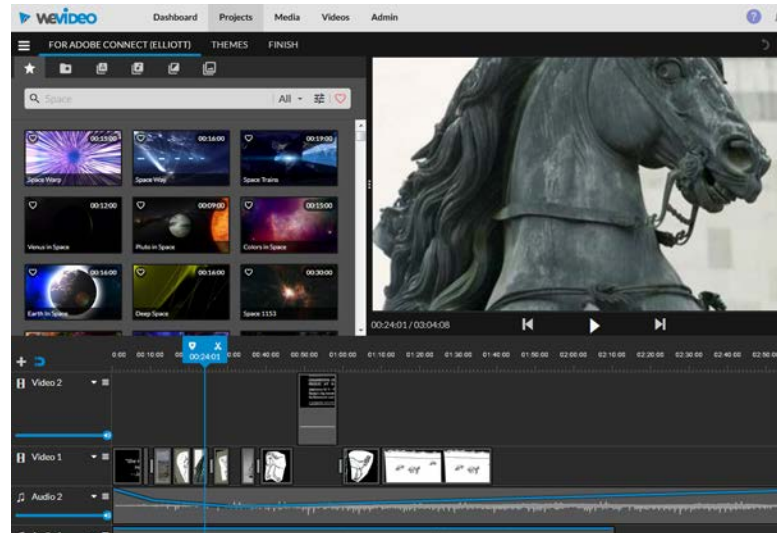
- Developing scripts
- Using WeVideo editing software
- Fair use and copyright



Digital Storytelling

Concepts and Skills

- Developing scripts
- Using WeVideo editing software
- Fair use and copyright



Digital Storytelling

Final Student Deliverables

- One short “self-portrait” story
- One 250-word story on topic of choice



Information Literacy

Evaluating Sources

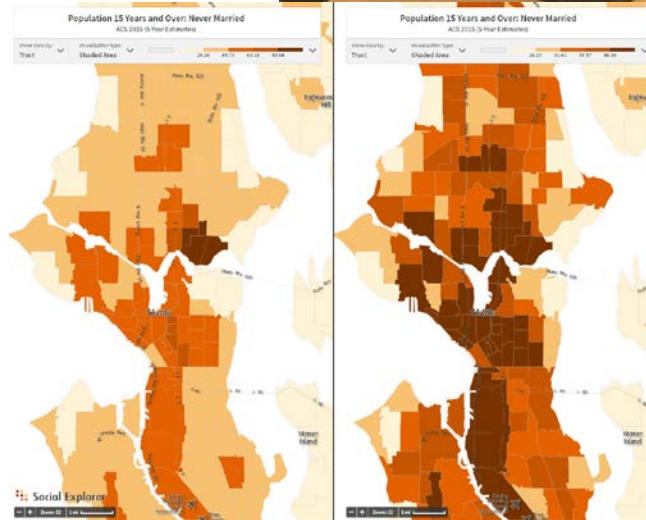
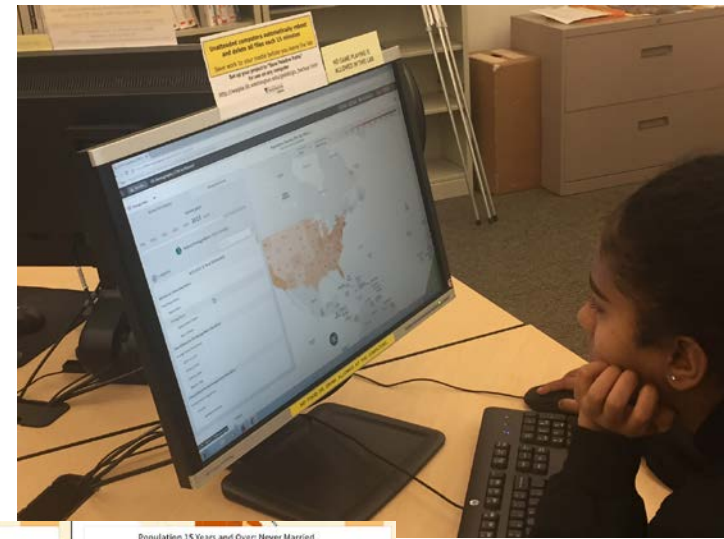
- The “SMART” test encourages students to critically examine:
 - Source
 - Motive
 - Authority
 - Relevance
 - Two-Source Test



Information Literacy

Data Visualizations

- Thinking critically about how data is communicated and presented.
- How can we use data to help tell our stories?



Final Presentation

- Students presented their work and reflected on their internship experience to librarians and staff.
- “Libraries are not just books.”



Video clips



Video clips



What's Next?

For summer 2018,

- 6 students
- 30 hours
- More material

UW LIBRARIES HIGH-SCHOOL INTERNSHIP

JULY 2018



MAKE DIGITAL STORIES
& INTERACTIVE MAPS!

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UW LIBRARIES HIGH-SCHOOL INTERNSHIP

JULY 2018



MAKE DIGITAL STORIES
& INTERACTIVE MAPS!



Questions?

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Elliott Stevens: res22@uw.edu

Internship website: <https://tinyurl.com/internnw>

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