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### **Cognitive and Economic Development**

John Luke Gallup Portland State University

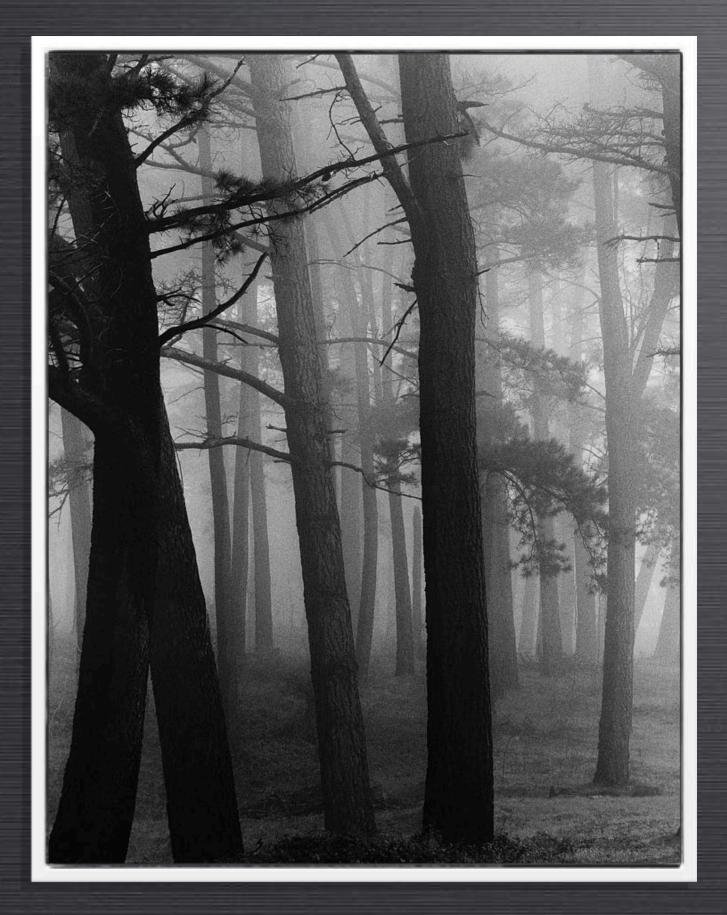
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Cognitive and Economic Development John Luke Gallup

# cognition

- enables application of science and technology to production
- distinguishes homo *sapiens* from other animals central to modern economic growth
- - why we have higher living standards than 1800

### brain development

 revolution in neurobiology since 1960 brain development highly sensitive to environment "window of opportunity" for neuroplasticity conception to 24 months

## cognitive risks

 undernutrition deprives brain of it large energy budget disease saps energy & nutrients gastrointestinal - major cofactor of undernutrition • anemia from malaria (250m.), helminths ( $\frac{1}{5}$ ), TB ( $\frac{1}{5}$ ) • iron and iodine deficiency, largely irreversible

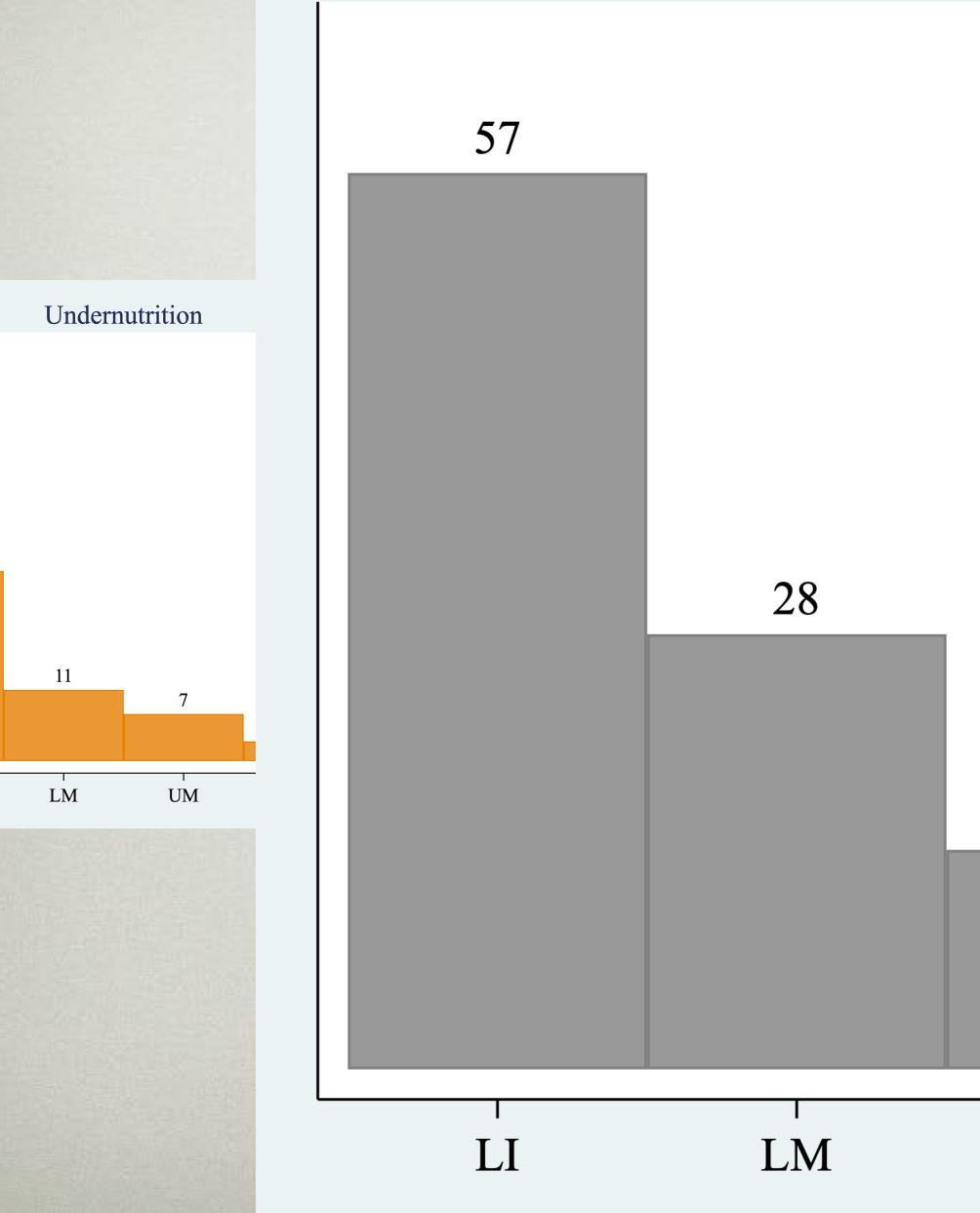
# cognitive risks: nurture, violence, toxins

- nurture, stimulation, breastfeeding
- chronic child stress reduces adult working memory
- exposure to violence in home, community or war
- lead irreversible brain damage & aggression
- air pollution
- fetal alcohol syndrome: estimated 4% of U.S. children

### microeconomic studies

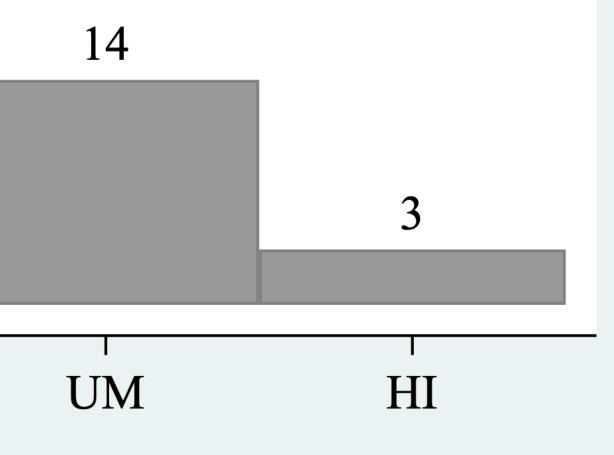
• huge literature on effect of cognitive insults on school performance wages and employment • Almond et al. (2018) major survey "compelling research designs" "large magnitude" of effects





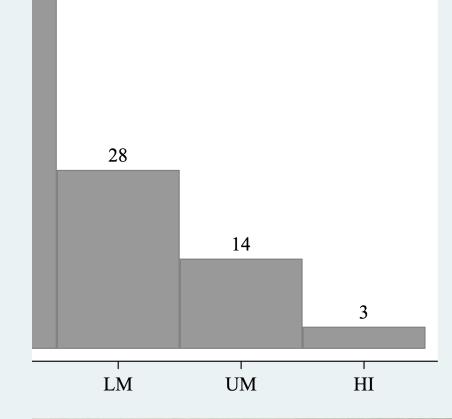
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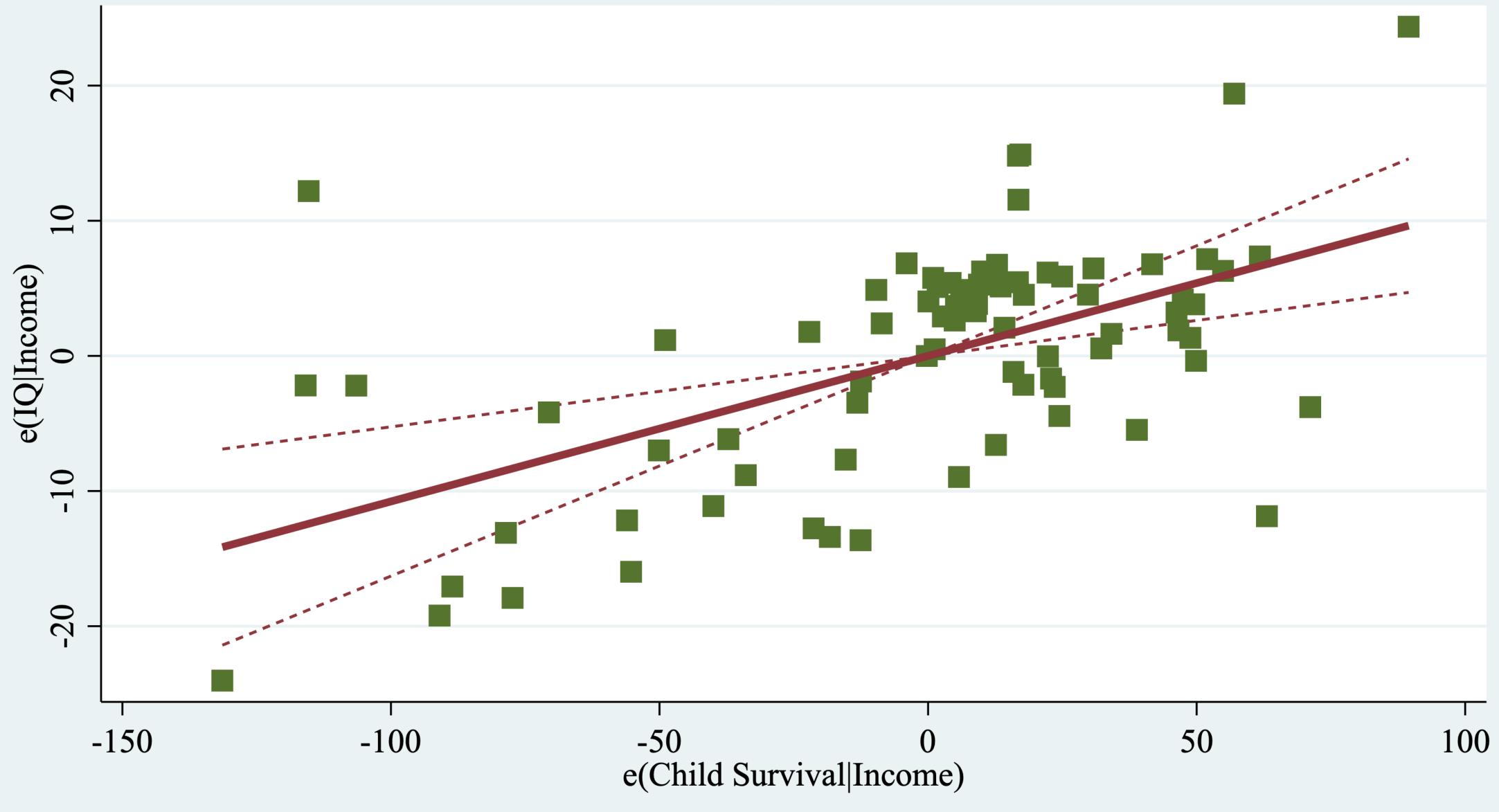
## what effect on the economy?

all existing evidence is for individuals
very high levels of risk factors in many countries
reduces child's productivity their whole life
quantify impact on economic growth
while controlling for other causes

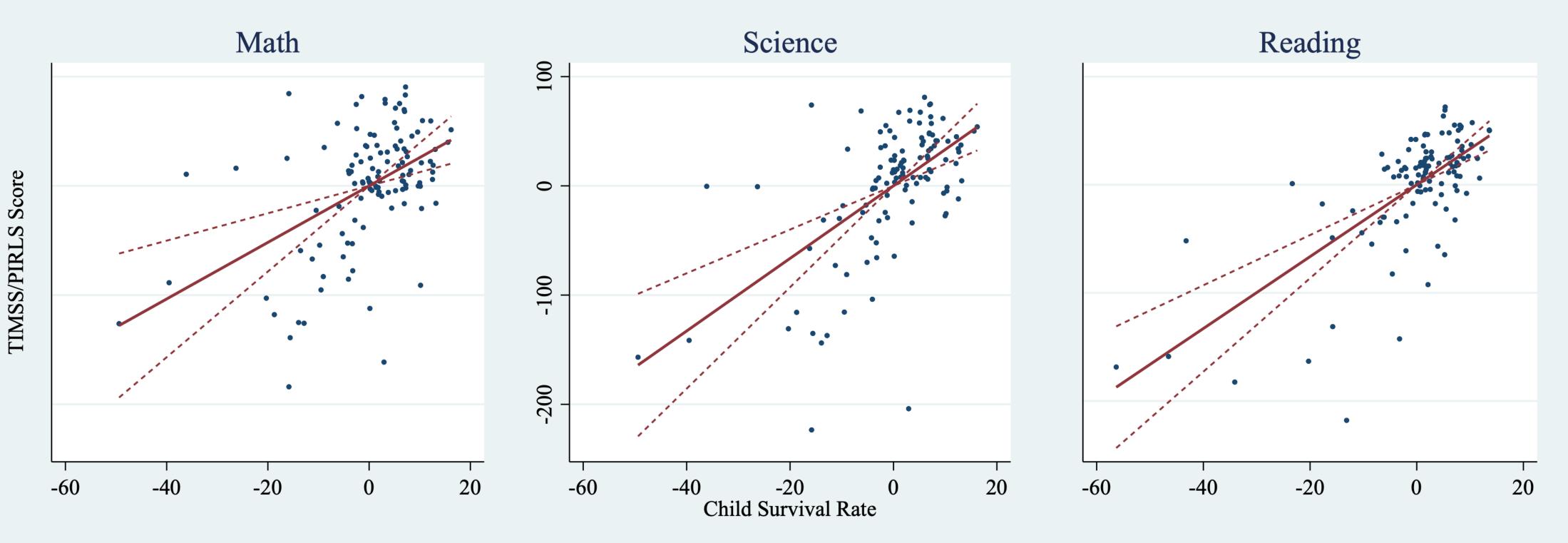
### cognitive risk variable

- all risk factors for cognitive development are also risks for child survival
  - nutrition, disease, nurture, violence, toxins
- use child survival rate as proxy for good cognitive development conditions
  - captures synergies between risk factors

# IQ and Child Survival Rate controlling for income



### Child survival vs. 4th grade TIMSS/PIRLS scores conditional on income levels and education expenditure



### Lagged child survival

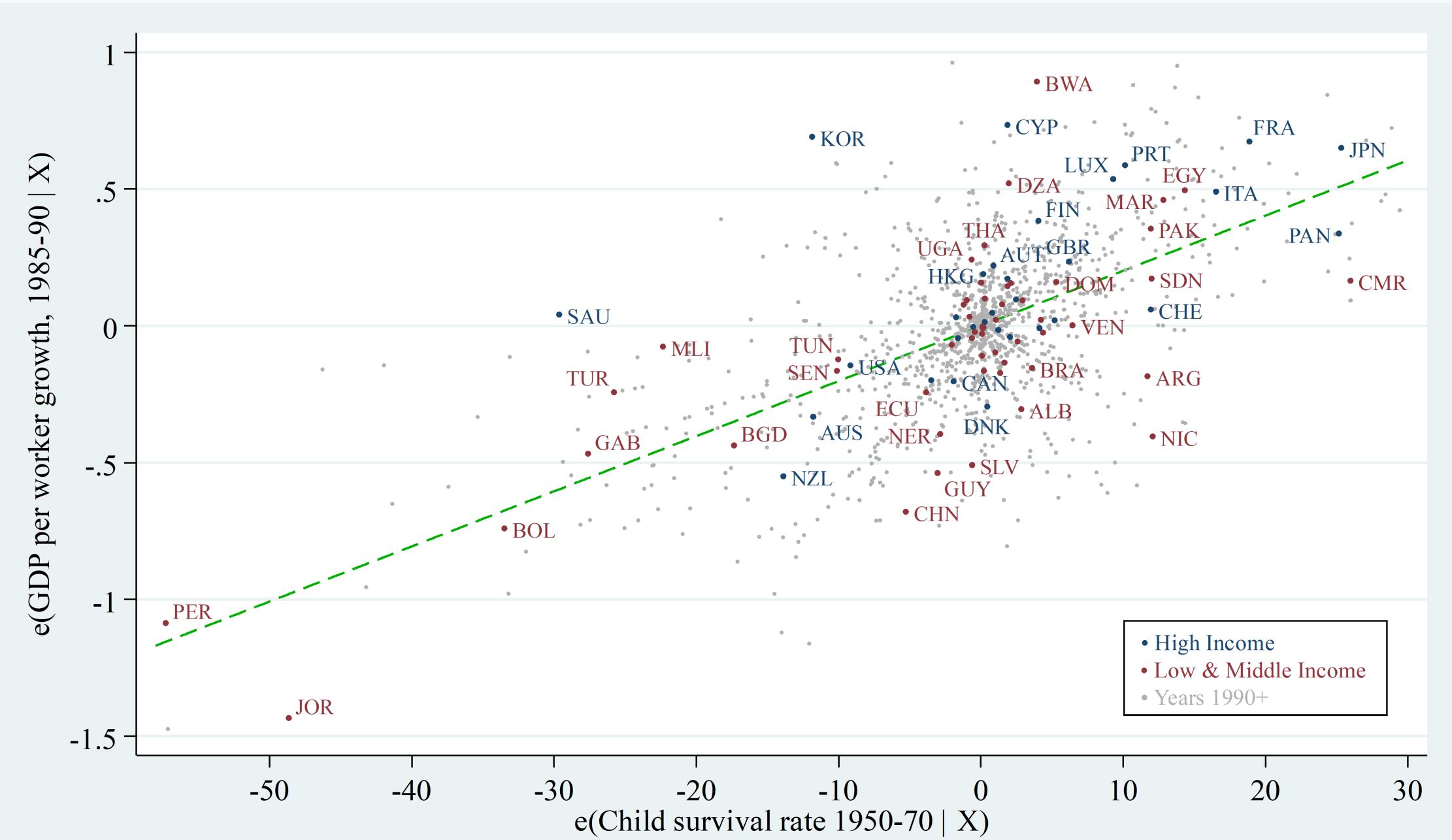
Initial log GDP per worker Institutional quality (0-100) Trade (% of GDP) Schooling (years) Adult survival (per 1000) Child survival, previous generation Child survival, gen[-1], low incom Child survival, gen[-1], high inco Constant  $R^2(Corr(\hat{y},y)^2)$ % Growth from 1 s.d.  $\Delta$  CSR % Growth from 1 s.d.  $\Delta$  ASR % Growth from 1 s.d.  $\Delta$  CSR L % Growth from 1 s.d.  $\Delta$  CSR H

\* 
$$p < 0.05;$$
 \*\*

	GDPpw	GDPpw
	Growth	Growth
	-3.642**	-3.566**
	0.032	0.028
	$0.005^{**}$	$0.005^{**}$
	0.215	0.222
	0.008*	0.007*
ion	0.022**	
me		0.022**
ome		0.022**
	8.248	8.409
	0.46	0.46
	1.76	
	0.86	
.I.		1.63
I.I.		0.94

p < 0.01

### economic growth versus child survival



### optimistic story

- 3 year time period = 4% of 75 year life
- child health is improving almost everywhere we know how to improve maternal and child health investing in early child health is cheap
- - countries spend less per year on child health

### conclusion

- child health conditions when workers were children
  - highly correlated with economic growth
- most likely due to good child cognitive development
  - large microeconomic estimates of impact
  - high rates of risk factors in most countries
- economic problem as well as a health problem
  - may be most cost-effective economic growth strategy
- also improves human development (health, education, life satisfaction, equity)



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