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Editor's Corner: A Note from the New Editors

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Editor's Corner: A Note from the New Editors

Abstract

As incoming editors of The Northwest Passage, we would like to welcome you to the latest edition of and vision for the journal. We would like to begin by thanking the two previous editors and executive editor of the journal, Drs. Sue Barfield and Judy McEnany of Montana State University and Melvin J. Pedras of the University of Idaho. We endeavor to maintain the integrity and quality that they brought to the journal.

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A Note from the New Editors

As incoming editors of *The Northwest Passage*, we would like to welcome you to the latest edition of and vision for the journal. We would like to begin by thanking the two previous editors and executive editor of the journal, Drs. Sue Barfield and Judy McEnany of Montana State University and Melvin J. Pedras of the University of Idaho. We endeavor to maintain the integrity and quality that they brought to the journal.

It has been two years since the journal's last publication, and we have been working hard during that time pulling things together—contacting authors whose pieces were “in review” for many months, culling together our editorial board, our plans, and our funding.

While it has not always been a smooth road to rebirth, we are particularly proud of our first edition under our editorship. Our ongoing theme is Professionalism Across The Continuum, and the articles we have assembled within these pages address this topic from multiple perspectives, angles and genres of educational writing. Grouped under the headings “Collaboration,” “Teacher Development,” and “On The Horizon,” the pieces run the gamut from traditional educational research, to commentary, to theoretically-based position statements on the future of schooling. Within this, we also highlight a continuing column called “Teacher Voice,” to ensure that practicing teachers, not just academics, are part of the ongoing conversation.

For more information about the journal, its themes, and submission guidelines, please visit the NWATE website at: <http://www.nwate.org/journal.htm>. We would also like to thank NWATE President Armando Laguardia for helping to make this edition, as well as our ongoing editorship, possible.

Finally, we invite you to join us in helping to build this journal, as well as the NWATE organization, into a leading force in the field of teacher education, professionalism, and school reform.

Dr. Rick Sawyer and Dr. Jason Margolis
Co-Editors, Northwest Passage