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## Faculty Senate Monthly Packet November 1988

Portland State University Faculty Senate

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To: Senators and Ex-officio Members to the Senate

From: Ulrich H. Hardt, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on November 7, 1988, at 3:00 p.m. in 150 Cramer Hall.

**AGENDA**

A. Roll

\*B. Approval of the Minutes of the October 3, 1988, Meeting

C. Announcements and Communications from the Floor

D. Question Period

1. Questions for Administrators

2. Questions from the Floor for the Chair

E. Reports from the Officers of Administration and Committees

1. Fall Term Registration Up-date -- Tufts

2. Comments by Executive Vice President Roger Edgington

F. Unfinished Business -- none

G. New Business

\*1. Proposals for 1990 Teacher Education Programs -- Kilgour

\*2. Proposal for M.S. in Business Administration -- Rodich

\*3. Proposal for Changing Numbering and Designation of Graduate Courses within OSSHE -- Rodich

H. Adjournment

\*The following documents are included with this mailing:

B Minutes of the October 3, 1988, Meeting

G<sub>1</sub> Proposals for 1990 Teacher Education Programs

G<sub>2</sub> Proposal for M.S. in Business Administration\*\*

G<sub>3</sub> Proposal for Changing Numbering and Designation of Graduate Courses within OSSHE\*\*

\*\* Included for Senators and Ex-officio Members only

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, November 7, 1988  
Presiding Officer: Marjorie Burns  
Secretary: Ulrich H. Hardt

Members Present: Anderson, Andrews-Collier, Balogh, Becker Bennett, Brenner, Burns, Cease, Chapman, Constans, Cooper, Dahl, Edner, Ellis, Etesami, Fisher, Goekjian, Heath, Heflin, Horowitz, Ingersoll-Dayton, Johnson, Jones, Kimmel, Kosokoff, LeGuin, Lendaris, Martinez, Matschek, McBride, McElroy, Millner, Moor, Morris, Nattinger, Nussbaum, Parshall, Penk, Peterman, Ronacher, Sampson, Tang, Tayler, Van Halen, West, Wetzell, Wright, Wyers.

Alternates Present: White for Boyle, Shotola for Cheifetz, Reynolds for Hakanson, Roseberry for Powell, Buell for Reece.

Members Absent: Alberty, Bunch, Daily, Jackson, Maynard, Midson, Oh, Olsen, Poulsen, Rose, Scruggs, Walker.

Ex-officio Members Present: Diman, Edgington, Erzurumlu, Everhart, Hardt, Martino, Miller, Paudler, Pflingsten, Reardon, Schendel, Sheridan, Toulon, Vieira, Ward.

APPROVAL OF THE MINUTES

The minutes of the October 3, 1988, meeting were approved as distributed.

ANNOUNCEMENTS

DIMAN announced the campus visit of three OSBHE members on campus on Monday, November 14. They will meet with various individuals and groups; an open meeting is scheduled for noon.

BURNS asked Senators to turn in the name of their alternates to the Secretary.

QUESTION PERIOD

BURNS announced the willingness of Executive Vice President Edgington and Provost Martino to answer in promptu questions in Senate meetings.

HEFLIN wanted to know the disposition of the PSU Affirmative Action Plan. EDGINGTON reported that J. Harrell is working on finalizing the Plan which will then be circulated for review. He said the University was focusing on the findings of the Labor Department and was doing an analysis. With one case the University is about to reach consensus; in another case, the employee's lawyer is meeting with the attorney general. These matters should be finished in seven to ten days.

JOHNSON asked about faculty selection for the President's Search Committee. BURNS responded that the Senate Steering Committee and Advisory Council would meet soon to nominate eight faculty. The Search Committee will be appointed by Interim Chancellor Lemman in early December.

REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

1. RICKS gave the following up-date for fall term enrollment:

	<u>Fall 1988</u>	<u>% of Change from Fall 1987</u>
Headcount	16,021	+2.6%
FTE	10,260	+3.8%
Average carrying load	9.61 credits	+.012%
Percentage change of headcount of admitted masters' students:		+8.9%
Percentage change of headcount of admitted undergraduates:		+3.2%
Percentage change of headcount of admitted doctoral students:		0%
Percentage change of non-admitted students:		-5.8%

2. EDGINGTON, speaking as Executive Vice President, said he was eager to share information with the Faculty Senate and sought their input. He declared that he would be attending Senate meetings and would respond to any questions. He will also continue the student forums ("Rap with Roger") and meet with community leaders. Executive Committee meetings --no longer labeled "Cabinet" meetings--will continue, as will the searches in progress for the positions of dean of students, director of the physical plant, and director of Summer Session/DCE.

Since the UPC is now a constitutional committee, it will continue. EDGINGTON also suggested that the advisory council networks, where effective, might be kept going for now. Parts of the Plan for the 90s which are within our financial capabilities will be pursued, and there is an ambitious plan of meeting with legislators to communicate to them our hopes and dreams for the future. He also said he would fertilize the flowers. To the delight of those within earshot, HEATH observed that there was plenty of that around. EDGINGTON said that in addition to the eight faculty member nominations to the President's Search Committee, he would have the opportunity to nominate one each from the following categories: Administrators, students, alumni, the community.

On November 8, the request for the 76,000 square foot library addition bids will go out; bids will be accepted starting November 15. The \$11 million building is slated for completion in Fall 1990. During construction it will be necessary to store approximately 30% of the books --an unavoidable disruption. SMC will be remodeled. An architect has already been selected. The project will eventually cost ca. \$2.5 million.

A new telecommunication system, also costing ca. \$2.5 million, will be installed. Almost all phones will be replaced, and the system will give the University its own switch and many additional possibilities, such as voice mail.

## NEW BUSINESS

1. KILGOUR presented the Curriculum Committee's and Graduate Council's recommendations that the Senate approve the School of Education proposal for the fifth-year programs in elementary, secondary, and special education, as well as in media/librarianship. He explained that the changes were made on the order of Chancellor Davis but were constrained by the Teacher Standards and Practices Commission (TSPC) which regulates Oregon certification, not allowing for much variation. He explained that the detailed course descriptions would be reviewed with all of the other semester conversion courses later this year.

In answer to questions from JONES and MOOR, KILGOUR added that the change in Oregon teacher education programs was in large part a response to national reform movements which urged the up-grading of the teaching profession, making it a graduate program like law and medicine and allowing an academically strengthened undergraduate base. ANDERSON, JONES and LENDARIS wanted to know how academic departments would be involved in screening candidates for the new 1990 graduate programs. EVERHART reiterated that the School of Education will only consider those students who have been recommended by a department. Those students not recommended will be given suggestions for remediation by the departments.

There was considerable discussion about other TSPC regulations, such as the elimination of any academic work for the standard teaching certificate and the ability for teachers to add any number of endorsements simply by passing the National Teacher Exam in an academic area. KILGOUR pointed out that all of that was already state law and beyond the scope of our discussion. COOPER agreed, but he was disappointed that such lunatic changes had been made over the objections by the colleges and universities; he declared that the School of Education in its program proposal had responded reasonably to the new requirements.

BENNETT, BRENNER and MILLNER said that the specific content of the pre-professional program had not been identified, such as Math for Elementary Teachers, and courses dealing with urban environment, cultural and other diversity. EVERHART, PETERMAN, and HARDT pointed out that all of those general areas had been addressed in the proposal, and TANG added that every department in which students will be doing their undergraduate work will have a chance to determine the breadth of the major. EVERHART stated that departments have been asked to begin to design their teacher education requirements for the new program, and COOPER and PAUDLER verified that a CLAS committee was already setting up rules for approval.

The following amendments were passed:

"Add the areas of health and physical education to page 2, paragraph c."

"Change 'the Admissions Committee should include representatives from across the University' to 'the Admissions Committee will include representatives from CLAS, SPPA and HPE' in paragraph c, page 2."

"Add the description of the multi-cultural component of the Introduction to Education course, page 3, paragraph f."

TANG moved that "The Senate accept the recommendations for approval by the Curriculum Committee and Graduate Council, with the amendments passed by the Senate." The motion was passed.

2. RODICH presented a proposal for an M.S. in Business Administration. The proposal had gotten the approval of the Graduate Council. He described the program as a research-oriented degree which would appeal to the mature students who want a master's degree with more depth and breadth in a specific field, such as marketing. The more accelerated MBA does not allow for that. The M.S. would also give future Ph.D. students a head start.

BRENNER felt that the admissions requirements were not explained in enough detail. RODICH elaborated. JONES was impressed by all the proposal was designed to do, without a request for additional resources. He also noted that no enrollment limitations were projected. RODICH explained that existing courses would be reshuffled and receive different emphases; he predicted that the program would attract 8 to 10 students per year. He did admit that additional resources may be required for the research component in the program, especially for the 6-credit major research project.

MARTINO asked if other universities make a distinction between an MBA and MS. They do. In response to a question by REARDON, RODICH explained that international trade (p. 3) is a sub-specialty of the larger field of international business studies (p. 1).

It was moved "to accept the proposal as presented." The motion was passed.

3. RODICH introduced the proposal for changing the numbering and designation of graduate courses within OSSHE. It is the desire to offer and distinguish the requirements for companion 4xx/5xx courses. At the present, graduate credit has been assigned to 400G-499G courses, as well as to all 500 numbers and above.

In order to maintain a distinction between upper division undergraduate, master's level, and doctoral level course credit, the proposal is

- o that 400-level courses no longer be granted graduate credit.
- o that 500-599 numbers be used to designate courses principally designed for master's level work.
- o that 600-699 courses be offered principally in support of doctoral degree level work, but also be available for master's programs.

- o that 700-799 be used for professional or technical courses, applied toward a professional degree but not an advanced academic one.
- o that 800-899 be utilized for in-service courses with limited application toward advanced degrees.

Each OSSHE school is to be authorized to offer only those graduate courses necessary for the support of Board-approved instructional programs. The new numbering is to coincide with the implementation of the semester calendar, Fall 1990.

DIMAN explained that transcripts would be much clearer under the new system. It will also be easier for instructors to see which students were taking courses for graduate credit, so that additional work could be assigned and expected. Classes would continue to have both 400- and 500-level students in them, but instead of a 4xxG designation, the numbers would be 4xx and 5xx, and, importantly, each course will have its own descriptions and pre-requisites.

MOOR asked if departments which now only have 4xxG courses will automatically be given permission to offer 5xx courses. MARTINO said yes. LENDARIS raised the question of doctoral students without masters' degrees; would they enroll in 5xx or 6xx courses? DIMAN reiterated that doctoral-level work would be 6xx. MARTINO stated that this system was used by universities all over the universe; certainly by the time doctoral students are in their third year they will take 6xx-level courses.

The motion "to adopt the numbering and designation of graduate courses at PSU to coincide with other OSSHE school" was passed.

#### ADJOURNMENT

The meeting was adjourned at 16:57.